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Pioneer Post, December 10, 1965, Page Two

# Full Southern Association Accreditation Received

"Indian River Junior College had been voted into full membership of the Southern Association of Colleges and Schools," was Dr. Maxwell C. King's comment as he telephoned the campus from Richmond, Virginia last week.

"This means that Indian River Junior College is fully accredited for all academic endeavor." Dr. King indicated that the achievement of this goal by the college terminated five years of hard work by all members of the college faculty and staff.

Indian River Junior College has been accredited by the State for the past five years and was granted "early recognition" by the Southern Association in December of 1963. At that time, the college was one of three colleges so honored in the Southern Region. Indian River Junior College was recommended for accreditation as a result of a Visiting Committee inspection by the Southern Association. This visit took place April 5, 6, and 7 of 1965. At that time, the college was commended for its outstanding efforts

in providing quality college education for the students served in this area.

The aims of the Southern Association, which is the accrediting body that covers the Southern Region of the United States, are: (1) to identify for local, regional, national, and international purposes those colleges of acceptable quality to be designated as accredited institutions, (2) to promote and maintain high standards of education in the arts and sciences, (3) to promote and maintain high

standards of preparation for service in the professions, (4) to protect society against incompetent educational practitioners, (5) to inform the public concerning the quality of educational programs in higher institutions, (6) to facilitate the transfer of students from one institution to another, (7) to protect colleges and universities from undue political interferences, and (8) to protect the general public from fraudulent educational institutions.

In short, this means that an

institution which is fully accredited definitely is a quality institution and offers quality education to students. Therefore, being graduated from an institution that is accredited carries with it stature and status not afforded by an unaccredited institution.

Dr. King concluded by stating that official boards, faculty, students, and area citizens can be proud of the college and in this milestone in the educational development.