1 AC IRCC CATALOG 1993-1994


## Indian River Community Gollege

## 1993 - 94 Catalog

The provisions of this publication are not to be construed as a contract between the student and Indian River Community College. The College reserves the right to change any provision or requirement when such action will serve the interests of the College or its students. The College further reserves the right to ask a student to withdraw when it considers such action to be in the best interest of the College.

Students are responsible for meeting in full the requirements for graduation set forth in the College Catalog. The Educational Services Division assists in the planning of a program of study for each student but the final responsibility for meeting the requirements for graduation rests with the student. The catalog considered "in force" and binding on the student is (on the student's option):

1. The one under which he originally enrolled (if not more than four regular semesters prior to his graduation).
2. The current college catalog.


## INDIAN RIVER COMMUNITY COLLEGE

Main Campus<br>3209 Virginia Ave.<br>Fort Pierce, FL<br>34981-5599<br>(407) 462-4700<br>Chastain Center<br>2400 S.E. Salerno Rd.<br>Stuart, FL<br>34997<br>(407) 283-6550

Dixon Hendry Center<br>2229 N.W. 9th Ave.<br>Okeechobee, FL<br>34972<br>(813) 763-8017<br>St. Lucie West Center 520 N.W. California Blvd. Port St. Lucie, FL 34986<br>(407) 879-4199

Mueller Center 5880 Lundberg Rd.<br>Vero Beach, FL<br>32966<br>(407) 569-0333

Port St. Lucie/Prima Vista Site 200 S.W. Prima Vista Blvd.
Port St. Lucie, FL
34983
(407) 879-4199

Indian River Academy 5900 Tedder Rd.
Fort Pierce, FL
34947
(407) 464-7676

## INDIAN RIVER COMMUNITY COLLEGE FORT PIERCE, FLORIDA 1993-94 Catalog



Indian River Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate in Arts and Associate in Science degrees.

## Also accredited by:

National League for Nursing, Board of Review for Associate Degree Programs Joint Review Committee on Education in Radiologic Technology Council on Dental Accreditation - American Dental Association

Dental Assisting, Dental Hygiene and Dental Technology Commission on Accreditation of Rehabilitation Facilities
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association

## And approved by:

The Florida State Board of Nursing


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## INDIAN RIVER COMMUNITY COLLEGE





## DISTRICT BOARD OF TRUSTEES

The District Board of Trustees of Indian River Community College is appointed by the Governor of the State of Florida and serves Indian River, Martin, Okeechobee and St. Lucie Counties.
Harriett K. Crago, Chairman Indian River County
G. Gene Greenwood, Vice-Chairman ..... Martin County
R. Patrick Beatty Martin County
Peggy W. Berg St. Lucie County
Karen M. Knapp
$\qquad$Billie Jean ReynoldsSt. Lucie County
Okeechobee County
Gracia S. RosslowSt. Lucie County
Linda T. Syfrett Okeechobee County
Edwin R. Massey, Ph.D Secretary to theBoard of Trustees
DISTRICT BOARD OF TRUSTEES


 INDIAN RIVER COMMUNITY COLLEGE

OFFICE OF THE PRESIDENT

Welcome to Indian River Community College! Located on Florida's Treasure Coast, IRCC is a two-year college offering Associate in Arts degrees for transfer to senior universities, as well as Associate in Science technical degrees, certificates, and short-term training programs. As one of Florida's 28 community colleges, IRCC maintains a policy of "open door" admissions, which guarantees admission to any high school graduate. This policy makes college easily accessible to 98 percent of Florida's residents.

At IRCC, our priority is educational excellence. Our students consistently achieve the highest passing rates in the State on the College Level Academic Skills Test, the State-required sophomore exit exam. Our highly qualified faculty, strong programs, and effective counseling combine to create an atmosphere which is extremely conducive to student success.

The programs and policies described in this catalog have been carefully developed with one purpose in mind: to enable our students to achieve to their greatest potential and to lay a firm foundation for their future academic and career pursuits. The counselors in our Educational Services Division stand ready to answer your questions and assist you in any way possible.

We commend you on your decision to attend college and hope that IRCC will be a part of your plans for the future. We encourage you to visit with our students, faculty and administrators. You will find that we are, as our motto states, "IRCC PROUD."

Sincerely,

Edwin R. Massey, Ph.D.
President

## SUMMER I 1993 ACADEMIC CALENDAR

May 7, Friday
May 10, Monday
May 14, Friday

May 31, Monday
June 1, Tuesday

June 4, Friday
June 5, Saturday
June 21 \& 22
Monday and Tuesday
June 23, Wednesday
June 24, Thursday
June 29, Tuesday

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. Faculty Report. Classes begin - \$15 late fee on or after this date. Drop/Add begins. Drop/Add ends. Last day to apply for Summer I and II, 1993 Graduation. Last day to pay all fees. NO REFUNDS after this date.
*HOLIDAY - Memorial Day
Last day to apply for Fall 1993 MLT
Program.
Last day to apply for Fall 1993 Paramedic Program.
Last day to apply for Fall 1993 Dental Assisting Program.
Last day to withdraw from a class with a "W".
CLAST Exam
Semester Exams
Grades due in the Record Center by 3:00 p.m.
Last day to apply for August Cosmetology Program.
A.S. Degrees posted on Transcripts.
A.A. Degrees posted approximately July 15th when CLAST results are received.
*Official Holiday - All offices closed. No classes.

## SUMMER II 1993 ACADEMIC CALENDAR

June 25, Friday
June 28, Monday
July 2, Friday
July 5, Monday
July 23, Friday
July 30, Friday
August 9 \& 10
Monday and Tuesday
August 11, Wednesday
August 17, Tuesday

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. Faculty Report. Classes begin - \$15 late fee on or after this date. Drop/Add begins. Drop/Add ends. Last day to pay all fees. NO REFUNDS after this date. *HOLIDAY - Independence Day Last day to withdraw from a class with a "W".
Last day to apply for Fall 1993 Dental Lab Technology Program.
Semester Exams
Grades due in the Record Center by 3:00 p.m.
Degrees posted on Transcripts.
*Official Holiday - All offices closed. No classes.

## FALL 1993 ACADEMIC CALENDAR

August 13, Friday
August 16, Monday
August 18, Wednesday
August 20, Friday
August 23, Monday
August 27, Friday

August 31, Tuesday
September 6, Monday
October 2, Saturday
October 14, Thursday
October 15, Friday
October 29, Friday
November 11, Thursday
November 25 \& 26
Thursday and Friday
December 1, Wednesday

December 13, 14 \& 15
Monday, Tuesday, Wednesday
December 16, Thursday
December 21, Tuesday

New Faculty Report
Returning Faculty Report
New Student Orientation
Registration Deadline, 8:00 a.m. to 8:30
p.m. Last day to pay without late fees.

Classes begin - $\$ 15$ late fee on or after this date. Drop/Add begins.
Drop/Add ends. Last day to apply for Fall 1993 Graduation. Last day to pay all fees. NO REFUNDS after this date.
Last day to apply for January 1994 LPN Program.
*HOLIDAY - Labor Day CLAST Exam
Last day to apply for January 1994
Cosmetology Program.
Mid-Term Grades due in the Record Center by 5:00 p.m.
Last day to withdraw from a course with a "W".
*HOLIDAY - Veteran's Day
*HOLIDAY - Thanksgiving
Last day to apply for Fall 1994 ADN and January 1995 LPN/ADN Transitional Programs. Semester Exams

Grades due in the Record Center by 3:00 p.m.
Degrees posted on Transcripts.
*Official Holiday - All offices closed. No classes.

## SPRING 1994 ACADEMIC CALENDAR

| January 3, Monday | Faculty Report |
| :---: | :---: |
| January 4, Tuesday | Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. New Student Orientation |
| January 5, Wednesday | Classes begin - $\$ 15$ late fee on or after this date. Drop/Add begins. |
| January 11, Tuesday | Drop/Add ends. Last day to apply for Spring 1994 Graduation. Last day to pay all fees. NO REFUNDS after this date. |
| January 17, Monday | *HOLIDAY - Martin Luther King Day |
| January 21, Friday | Last day to apply for May 1994 Radiography Technology Program. |
| February 19, Saturday | CLAST Exam |
| March 4, Friday | Mid-term Grades due in the Record Center by $5: 00 \mathrm{p} . \mathrm{m}$. |
| March 11, Friday | Last day to apply for Summer II 1994 Dental Hygiene and Fall 1994 Medical Laboratory Technology and Respiratory Care Programs. |
| April 1, Friday | Last day to withdraw from a class with a " ${ }^{\prime}$ ". |
|  | Last day to apply for Fall 1994 Paramedic Program. |
|  | Last day to apply for May 1994 |
|  | Cosmetology Program. |
| TBA | *Holiday - Spring Break |
| Monday - Friday |  |
| April 29, May 2 \& 3 Friday, Monday, Tuesday | Semester Exams |
| May 4, Wednesday | Grades due in the Record Center by 3:00 p.m. |
| May 8, Sunday | Commencement |
| May 9, Monday | Degrees posted on Transcripts. |

*Official Holiday - All offices closed. No classes.

## SUMMER I 1994 ACADEMIC CALENDAR

May 6, Friday
May 9, Monday
May 12, Thursday

May 30, Monday
June 2, Thursday
June 4, Saturday
June 16, Thursday
June 20 \& 21
Monday and Tuesday
June 22, Wednesday
June 23, Thursday
June 27, Monday

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. Faculty Report. Classes begin - \$15 late fee on or after this date. Drop/Add begins. Drop/Add ends. Last day to apply for Summer I and II, 1994 Graduation. Last day to pay all fees. NO REFUNDS after this date.
*HOLIDAY - Memorial Day
Last day to withdraw from a class with a "W".
CLAST Exam
Last day to apply for Fall 1994 Dental Assisting Program.
Semester Exams
Grades due in the Record Center by 3:00 p.m.
Last day to apply for August 1994 Cosmetology Program.
A.S. Degrees posted on Transcripts.
A.A. Degrees posted approximately July 15 th when CLAST results are received.
*Official Holiday - All offices closed. No classes.

## SUMMER II 1994 ACADEMIC CALENDAR

June 23, Thursday
June 27, Monday
June 30, Thursday
July 4, Monday
July 21, Thursday
July 28, Thursday
August 8 \& 9
Monday and Tuesday
August 10, Wednesday
August 15, Monday

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. Faculty Report. Classes begin - $\$ 15$ late fee on or after this date. Drop/Add begins. Drop/Add ends. Last day to pay all fees. NO REFUNDS after this date.
*HOLIDAY - Independence Day
Last day to withdraw from a class with a "W".
Last day to apply for Fall 1994 Dental Lab Technology Program.
Semester Exams
Grades due in the Record Center by 3:00 p.m.
Degrees posted on Transcripts.
*Official Holiday - All offices closed. No classes.

## The College Statement of Purpose:

Indian River Community College is a comprehensive community college dedicated to meeting the continuous and changing educational needs of all citizens of St. Lucie, Martin, Indian River and Okeechobee Counties. Indian River Community College leads as an innovative educational network and a partner in economic development in building a stronger community by providing college transfer programs, occupational and technical training, developmental studies, student services, professional and personal enrichment, publicservice, and cultural involvement.


## INDIAN RIVER COMMUNITY COLLEGE

Located on the tropical Treasure Coast of Florida, Indian River Community College stands out as a two-year public post-secondary institution dedicated to serving the educational and cultural needs of its surrounding area.
IRCC is truly an "equal access, equal opportunity educational institution."
IRCC welcomes students of any age, race, religion, nationality, sex, and physical ability. Special adjustments within the College, such as architectural modifications for the disabled and classes in English for the foreign-born, ensure that all students have equal opportunities for success at IRCC. The "open-door policy" in force at the College guarantees that anyone who holds a high school or high school equivalency diploma will be admitted to the College. Every effort is made to keep costs to a minimum at IRCC without compromising academic excellence. Close cooperation between the administration and faculty and a general atmosphere of open communication and concern for the overall success of the student allow IRCC to give its students a high-quality education at a reasonable cost. In addition, many financial aid and scholarship programs are readily available to eligible students.
The "average" student at IRCC is 32 years of age, female and enrolled in a vocational program. In reality, however, this mythical "average" represents students of every age, either sex, with a myriad of goals.

Recent high school graduates take their first step toward future plans at IRCC. Persons already established in careers attend IRCC to expand their skills and retrain for new positions. Senior citizens stay attuned to the world around them through courses offered at IRCC.
The area's comprehensive educational provider, designated vocational-technical center, and a cultural hub, IRCC has a reputation for quality that inspires some 48,000 people to enroll in classes each year.

High school students who wish to get a head start on college can discover new challenges and broaden their experience through IRCC's Dual Enrollment and Early Admissions Programs.

## ACADEMIC PROGRAMS

Linking Indian River, Martin, Okeechobee and St. Lucie Counties with seven campuses, IRCC offers a wide range of degree and certificate programs, including Associate in Arts and Associate in Science Degrees, as well as shorter-term certificate programs. The College strives to provide its students with a maximum of educational options; programs are offered not only for students who plan to transfer to upper-level colleges or universities, but also for students who wish to pursue careers immediately upon completion of their IRCC programs.
With its community in mind, IRCC provides a full curriculum for students who want to take classes simply to expand their interests and enhance specific job skills. Programs covered by this blanket of Continuing Education include the Adult Basic Education Program, the General Educational Development Program, the Adult Vocational Credit Program, the Center for Personalized Instruction, the Adult High School for St. Lucie County, and the Women's Program.

## ACCREDITATION

Indian River Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate in Arts and Associate in Science degrees. IRCC is also accredited by the National League for Nursing, Board of Review for Associate Degree Programs, the Joint Review Committee on Education in Radiologic Technology, the Commission on Dental Accreditation-American Dental Association, the Commission on Accreditation of Rehabilitation Facilities, the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association. IRCC is also approved by the Florida State Board of Nursing. IRCC is totally committed to supplying its students with the most modern facilities and most relevant program choices.

## FACILITIES

Twenty-six buildings on a lovely 130-acre campus compose IRCC's main facility in the coastal city of Fort Pierce; in addition, there are six convenient "satellite centers" located throughout the four-county district.

Reflecting the diversity of IRCC students and their interests, the Main Campus encompasses such specialized facilities as a state-of-the-art Science Center and Planetarium, sophisticated aquatic complex, a regional crime lab, a fire science training center, a modern child development center, a physical fitness lab, a fullyequipped dental lab, and a large, comfortable student center. The acquisition and renovation of the historic Coast Guard building in Fort Pierce has enabled IRCC to provide an oceanside setting for its environmental and marine sciences programs. The McAlpin Fine Arts Center emphasizes IRCC's commitment to the development of well-rounded students. With a professional 620-seat theatre, classrooms, and music and drama rehearsal rooms, the Fine Arts Center allows students to participate in the arts and enjoy cultural activities.

The College-sponsored Performing Arts Series annually brings outstanding professional musical productions and dramatic performances to the Treasure Coast.

Complementing the main campus are College centers in Stuart, Vero Beach, Okeechobee, Port St. Lucie, and St. Lucie West.

## HISTORY

Authorized by the Florida Legislature in 1959, Indian River Community College has grown in the past thirty years from a one-building structure to the dominant educational and cultural center in the community. The College moved to its present campus on Virginia Avenue in 1963 after the City of Fort Pierce donated 87 acres of land to IRCC. As the College grew in scope and role, the Board of Trustees felt that a name representative of the College's comprehensive service was appropriate, and, in 1970, changed its name to Indian River Community College. The past decades have been ones of notable growth at IRCC. Although students from nearly every state and many foreign countries now attend the College, it has maintained its primary commitment to providing academic, occupational, technical, cultural, and service programs that meet the needs of its four-county community.

Administered by a District Board of Trustees representative of the four-county area, IRCC maintains an open, innovative administration, a dedicated staff, and concerned, well-qualified faculty. College faculty and staff members contribute to their community through involvement in many local organizations.

## AREA HIGHLIGHTS

As might be expected from a college located in an area of unsurpassed natural beauty, mild weather, and closeness to the sea, IRCC is oriented toward outdoor life. Open areas and courtyards on campus give students places to gather or study, and classes are sometimes conducted outdoors. With Lake Okeechobee to the west, the Indian River to the east, and the white sandy beaches of the Atlantic Ocean only minutes away from campus, activities such as swimming, surfing, fishing, SCUBA and snorkeling are always within easy access. The cities of Fort Pierce, Vero Beach, Stuart, Okeechobee, and Port St. Lucie offer an array of recreational and cultural events, and leisure time activities such as Jai-Alai, rodeos, professional baseball, shopping, restaurants, and night spots are also readily available.

Within an hour's drive on the Sunshine State Parkway or I-95 are the city of West Palm Beach, two senior universities, many natural attractions, Kennedy Space Center, and a multitude of job opportunities. Only a short distance farther are the Florida Keys, Orlando, Disney World, and by air or boat, the Bahamas.
On campus, an unlimited number of organizations, formal and informal gatherings, and stimulating special events ensure that IRCC students always have the opportunity to explore their interests, discover new ones, and make friends to share them with. Students find that challenges, work, research, study, service, discovery, and fun all have a place at IRCC.


## EDUCATIONAL SERVICES DIVISION

Under the Educational Services Division "umbrella" are Instructional Advisement, Financial Aid, Veteran's Affairs, Records, Testing, Curriculum Support, and Career Planning. These services ensure that each student's program of study will be uniquely suited to his or her interests and abilities.
Every student meets individually with academic counselors before each term begins to select and schedule classes that meet the degree requirements for the student's major, that can be transferred as part of an upper-division program if the student desires, and that correspond to the student's future plans and goals. Personal counseling and therapy are not included in the services offered by the Educational Services Division. However, counselors and center provosts have resource manuals available to refer students to appropriate agencies within the four-county service district.

Working closely with the Vice President of Arts and Sciences, the Educational Services Division evaluates the specifications of senior universities concerning the transfer of credits and advises students on the courses available at IRCC that fulfill these requirements. The Assistant Dean of Educational Services and the Vice President of Arts and Sciences make certain that the programs of study offered at IRCC are the most current and relevant possible. In this way, students are assured that the courses in which they enroll at IRCC will be truly beneficial both in transfer to an upper-level college or university and in a chosen career.

## ADMISSIONS

The first step to be taken by any person planning to enroll at Indian River Community College is to complete an IRCC Application for Admission. (Attached to the back of this catalog, or available through the Educational Services Division, IRCC, 3209 Virginia Avenue, Fort Pierce, FL 34981-5599). All applicants must complete the Statement of Residency included on the application. The completed application should be submitted to the IRCC Admissions Office. Applications may be submitted well in advance of the term of enrollment, and all admission papers must be on file in the Admissions Office on or before the registration dates noted in the academic calendar near the front of this catalog. Special notice should be given to deadlines for programs such as Allied Health Education and Cosmetology.
It is the responsibility of the applicant to make sure that official transcripts from the high school and college previously attended are on file in the Admissions Office.
Any other required papers, such as references or Health Certificates for athletes and applicants to the health programs, should also be submitted prior to the time of enrollment.

Applicants who take these steps and who meet the admission requirements listed below will receive formal notification of acceptance to IRCC.

## ADMISSION REQUIREMENTS AND PROCEDURES

1. Under the "open door admissions policy" in effect at IRCC, any graduate of an accredited high school or any person who holds a high school equivalency diploma will be accepted as a student at IRCC.
2. According to state law, all degree-seeking students entering the community college or state university system are required to be tested for placement purposes. IRCC accepts the ACT, SAT or ASSET exam for appropriate placement in classes. Students are notpermitted to register for any mathematics, English, reading or college-level professional coursework without these scores. Scores are valid for 3 years.
3. Transfer students, that is, all degree-seeking applicants who have previously attended or enrolled in another college or university, must supply official transcripts from all colleges and universities attended. The transcripts must be received prior to the end of the first academic term. Students will not be permitted to register a second term without satisfying this admission requirement. All students entering limited admissions programs and students receiving financial aid must have their transcripts on file prior to their first term of enrollment.
4. Applicants who are not graduates of accredited high schools or high school equivalency programs, or who do not haveevidence of honorable withdrawal from colleges or universities previously attended will be considered on an individual basis by the IRCC Admissions Committee. If accepted into IRCC, students are expected to meet conditions specified by the Admissions Committee.
5. Academically superior students may be admitted to IRCC while still in high school after they have obtained the approval of their high school principals or others designated by their county's Superintendent of Schools. (See Dual Enrollment and Early Admissions.)
6. Certain specialized programs in IRCC have additional requirements for admission and different application deadlines. Applicants to the Associate Degree Nursing, Cosmetology, Dental Assisting, Dental Lab Technology, Dental Hygiene, Emergency Medical Technician, Medical Lab Technology, LPN/RN Transitional, Paramedic, Practical Nursing, Radiologic Technology, and Respiratory Care Programs should contact the IRCC Educational Services Office for information about special requirements.
7. (a) No Florida high school graduate shall be admitted to the Associate in Arts degree program if he has not successfully completed the requirements set forth in S.232.246 or unless he has been awarded a general education development diploma, provided the examination completed for such diploma was in the English language.
(b) Nonresident students may be admitted to the community college upon such terms as the college may establish. However, effective August 1, 1987, such terms for nonresidents admitted to the Associate in Arts degree program shall include, but shall not be limited to: completion of secondary school curriculum which includes 4 years of English and 3 years each of mathematics, science and social studies, or a high school equivalency diploma; however, in lieu of the English requirement, a foreign student may use 4 years of instruction in his native language or another language which was the language of instruction in the secondary school attended.

## PLACEMENT TESTING

Florida Statutes require applicants for admission to community colleges to be tested prior to completion of registration. IRCC will accept ACT, SAT or ASSET test scores for this purpose. Currently, IRCC administers the ASSET and the National ACT exam. The ASSET is frequently given during registration periods for a $\$ 10.00$ testing fee. Testing schedules are available in the Educational Services Office.

## CLASSIFICATION OF STUDENTS

Students may enroll at IRCC on a full-time or part-time basis. Students who enroll for 12 or more semester hours in the Fall and Spring Semester are classified as full-time, while those who enroll for fewer than 12 hours are part-time students. During the Summer Semesters, a student must be enrolled in 6 or more semester hours to be classified as a full-time student. The number of semester hours credit earned determines whether a student is classified as a freshman, sophomore, or special student. Freshmen have earned fewer than 30 semester hours credit; sophomores at least 30 but fewer than 64 semester hours credit; and special students have earned more than 64 semester hours credit or already hold a degree.

## ATTENDANCE

Class attendance policies at IRCC are set by individual instructors. Students are expected to adhere to the policies set by each instructor. (Students who receive financial aid or V.A. benefits should refer to the "Financial Aid" section of this catalog for further information on attendance.)

## SPECIAL ADMISSIONS

## DUAL ENROLLMENT

Dual enrollment is defined as a student receiving high school credit toward a high school diploma and college credit toward an associate degree or credit toward a vocational certificate for an eligible course. There are four types of dual enrollment:

1. Academic-Students in grades 9-12 qualify who are earning high school credit toward a high school diploma and college credit toward an associate or baccalaureate degree. Students may be part-time or full-time. Students enrolled in college credit mathematics or English must successfully complete any entrylevel examination as required by Section 240.117, Florida Statutes. For the purpose of this agreement, ACT, SAT or ASSET scores are acceptable.
2. Vocational-Students in grades 9-12 qualify who are earning elective high school credit toward a high school diploma and college credit toward an associate degree or credit toward a vocational certificate from a complete job preparatory program, but not isolated vocational courses. Students may be part-time or full-time in vocational dual enrollment.

Students enrolled in vocational classes for vocational dual enrollment must complete the vocational entry-level exam as required by Section 240.117, Florida Statutes. For the purpose of this agreement, the TABE will be used.
3. Early Admission-Students qualify who are enrolled full-time in college, and are earning high school credits toward a high school diploma and college credit toward an associate or baccalaureate degree. Students must have completed, prior to early admission, a minimum of six semesters of full-time secondary enrollment (grades 9-11).
Eligibilitycriteria, as stated in paragraphs 1 and 2 above, will also apply to early admission.
4. Advanced Placement/Dual Enrollment—Students in grades 9-12 qualify who are enrolled in a dual enrollment/advanced placement course taught by a community college or state university. The course must integrate, at a minimum, the course structure recommended by the college board and the structure that corresponds to the common course number. The student may choose advanced placement credit or academic dual enrollment credit for the course, but not both. If the student elects advanced placement credit, the student must score a minimum of three on a five-point scale on the applicable advanced placement examination to receive college credit.

The following are ineligible to be counted as dual enrollment:
A. Vocational preparatory instruction.
B. College preparatory instruction.
C. Other forms of pre-college instruction.
D. Physical education and recreational studies that focus on physical execution of skills rather than the intellectual attributes of an activity.

## TRANSIENT STUDENTS

Students attending other colleges or universities who wish to earn credits for transfer to those institutions may be admitted to IRCC as transient students. These students must present an official statement from the institution they have been attending which certifies the credits they earn at IRCC will be accepted as part of their academic program. Such students are not required to file transcripts of their previous college credits. Transcripts are not automatically sent upon completion of a class. Written request for transcripts must be received by the Record Center in order for transcripts to be sent to another institution.

## FOREIGN STUDENTS

The admission of foreign students to IRCC is the same as American students except for these added criteria:

1. Official transcripts of completed high school and college work, including the dates of attendance, courses taken, and grades received, must accompany a notarized English translation. Both should be submitted with the application.
2. Official copy of scores attained on the Test of English as a Foreign Language (TOEFL) must be submitted. A minimum total score of 500 is required of foreign students whose native language is not English.
3. Foreign Students receive the Form I-20 (Immigration Certificate of Acceptance) upon approval of the application.
4. The Admissions Committee evaluates the student's application and transcripts to determine acceptance at IRCC.

## INTERNATIONAL TRANSFER STUDENTS:

Students who have attended college outside the United States and wish to have applicable credit transferred to Indian River Community College must have their academic credentials evaluated by World Education Services, Inc., P.O. Box 745, Old Chelsea Station, New York, NY 10011, and provide the Admissions Office with this evaluation as well as official translated transcripts from each institution attended.

Students should be informed that this evaluation service will cost them $\$ 75.00$ to $\$ 100.00$ and there is no guarantee that anything or everything will transfer to IRCC. This fee is charged by the evaluation agency, not by IRCC.

## ADMISSION TO HEALTH PROGRAMS

Although the admission requirements for most of the programs at IRCC are minimal, the Allied Health Division requires that applicants to some of its programs meet additional "selective admission" conditions. These include appropriate academic preparation and acceptable scores on various aptitude tests. Students who need refresher or remedial help before being accepted into the health programs are referred to the CPI Health Lab, where individualized instruction is available on a one-to-one basis.

## TRANSFER STUDENTS

IRCC welcomes transfer students from other colleges and universities and provides academic advisement through the Educational Services Division to ensure that as many earned credit hours as possible will be applied toward their program of study at IRCC.

Official transcripts from regionally-accredited colleges and universities must be received by the Admissions Office and evaluated prior to the second term of enrollment for all degree-seeking students. A written evaluation of these credits will be mailed to the student.

The policy of IRCC concerning the transfer of credits from other institutions is to accept those credits of a grade of " D " or higher in freshman- and sophomorelevel courses only from REGIONALLY ACCREDITED public and private colleges and universities. However, $a^{\prime \prime} C^{\prime \prime}$ grade is required for Gordon Rule courses and some prerequisite courses. Please consult a counselor for further clarification. IRCC must offer an equivalent course in order to consider a course for transfer credit.

Credits earned at IRCC with those from all other institutions attended will be used to compute the student's grade point average (GPA) for graduation and for financial aid purposes. The student's last 20 semester hours (excluding College Preparatory instruction) must be taken at IRCC to meet graduation requirements.

Students should consult with Educational Services if they have any questions regarding transfer.
Transfer students with a 1.5 or below cumulative GPA will be admitted on a probationary status. Students in this category should refer to the section in this catalog that addresses Academic Probation for conditions of Probationary Status.

## REGISTRATION

Registration is not complete until all fees are paid. Although classes may be scheduled in advance, that schedule is not effective until all fees are paid. Registration deadlines are noted in the college calendar near the front of this catalog. Refunds will be mailed 3-4 weeks after the drop/add period ends.

## RESIDENCY

An applicant should be aware that a false statement regarding residency status is punishable as a misdemeanor under Section 837.06, Florida Statutes.
240.1201 Determination of resident status for tuition purposes. Students shall be classified as residents or nonresidents for the purpose of assessing tution fees in public community colleges and universities.
(1) As defined under this section:
(a) The term "dependent child" means any person, whether or not living with his parent, who is eligible to be claimed by his parent as a dependent under the Federal Income Tax Code.
(b) The term "institution of higher education" means any of the constituent institutions under the jurisdiction of the State University System or the State Community College System.
(c) A "legal resident" or "resident" is a person who has maintained his residence in this state for the preceding year, has purchased a home which is occupied by him as his residence, or has established a domicile in this state pursuant to S.222.17.
(d) The term "parent" means the natural or adoptive parent or legal guardian of a dependent child.
(e) A "resident for tuition purposes" is a person who qualifies as provided in subsection (2) for the in-state tuition rate; a "nonresident for tuition purposes" is a person who does not qualify for the in-state tuition rate.
(2)(a) To qualify as a resident for tuition purposes:

1. A person or, if that person is a dependent child, his parent or parents must have established legal residence in this state and must have maintained legal residence in this state for at least 12 months immediately prior to his qualification.
2. Every applicant for admission to an institution of higher education shall be required to make a statement as to his length of residence in the state and, further, shall establish that his presence or, if he is a dependent child, the presence of his parent or parents in the state currently is, and during the requisite 12-month qualifying period was, for the purpose of maintaining a bonafide domicile, rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education.
(b) However, with respect to a dependent child living with an adult relative other than the child's parent, such child may qualify as a resident for tuition purposes if the adult relative is a legal resident who has maintained legal residence in this state for at least 12 months immediately prior to the child's qualification, provided the child has resided continuously with such relative for the 5 years immediately prior to the child's qualification, during which time the adult relative has exercised day-to-day care, supervision, and control of the child.
(c) The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be deemed to be this state if either parent is a legal resident of this state, regardless of which parent is entitled to claim, and does in fact claim, the minor as a dependent pursuant to federal individual income tax provisions.
(3) An individual shall not be classified as a resident for tuition purposes and, thus, shall not be eligible to receive the in-state tuition rate until he has provided such evidence related to legal residence and its duration as may be required by officials of the institution of higher education from which he seeks the in-state tuition rate.
(4) With respect to a dependent child, the legal residence of such individual's parent or parents is prima facie evidence of the individual's legal residence, which evidence may be reinforced or rebutted, relative to the age and general circumstances of the individual, by the other evidence of legal residence required of or presented by the individual. However, the legal residence of an individual whose parent or parents are domiciled outside this state is not prima facie evidence of the individual's legal residence if that individual has lived in this state for 5 consecutive years prior to enrolling or reregistering at the institution of higher education at which resident status for tuition purposes is sought.
(5) In making a domiciliary determination related to the classification of a person as a resident or nonresident for tuition purposes, the domicile of a married person, irrespective of sex, shall be determined, as in the case of an unmarried person, by reference to all relevant evidence of domiciliary intent. For the purposes of this section:
(a) A person shall not be precluded from establishing or maintaining legal residence in this state and subsequently qualifying or continuing to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled outside this state, even when that person's spouse continues to be domiciled outisde of this state, provided such person maintains his legal residence in this state.
(b) A person shall not be deemed to have established or maintained a legal residence in this state and subsequently to have qualified or continued to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled in this state.
(c) In determining the domicile of a married person, irrespective of sex, the fact of the marriage and the place of domicile of such person's spouse shall be deemed relevant evidence to be considered in ascertaining domiciliary intent.
(6) Any nonresident person, irrespective of sex, who marries a legal resident of this state or marries a person who later becomes a legal resident may, upon becoming a legal resident of this state, accede to the benefit of the spouse's
immediately precedent duration as a legal resident for purposes of satisfying the 12 -month durational requirement of this section.
(7) A person shall not lose his resident status for tuition purposes solely by reason of serving, or, if such person is a dependent child, by reason of his parent's or parents' serving, in the Armed Forces outside this state.'
(8) A person who has been properly classified as a resident for tuition purposes but who, while enrolled in an institution of higher education in this state, loses his resident tuition status because he or, if he is a dependent child, his parent or parents establish domicile or legal residence elsewhere shall continue to enjoy the in-state tuition rate for a statutory grace period, which period shall be measured from the date on which the circumstances arose that culminated in the loss of resident tuition status and shall continue for 12 months. However, if the 12-month grace period ends during a semester or academic term for which such former resident is enrolled, such grace period shall be extended to the end of that semester or academic term.
(9) Any person who ceases to be enrolled at or who graduates from an institution of higher education while classified as a resident for tuition purposes and who subsequently abandons his domicile in this state shall be permitted to re-enroll at an institution of higher education in this state as a resident for tuition purposes without the necessity of meeting the 12 -month durational requirement of this section if that person has re-established his domicile in this state within 12 months of such abandonment and continuously maintains the re-established domicile during the period of enrollment. The benefit of this subsection shall not be accorded more than once to any one person.
(10) The following persons shall be classified as residents for tuition purposes:
(a) Active duty members of the armed services of the United States stationed in this state, their spouses, and dependent children.
(b) United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.
(c) Full-time instructional and administrative personnel employed by state public schools, community colleges, and institutions of higher education, as defined in s.228.041, and their spouses and dependent children.
(d) Students from Latin America and the Caribbean who receive scholarships from the federal or state government. Any student classified pursuant to this paragraph shall attend, on a full-time basis, a Florida institution of higher education.
(e) Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities.
(f) Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training.
Once declared, Residency Status is established for the entire term and cannot be changed during that term. Changes in Residency Status may be made at the beginning of the next term.

## FEES

Every effort is made at IRCC to provide a high quality education at a reasonable cost. Many financial aid and scholarship programs are available to eligible students to assist with the financing of their college education at IRCC.
One dollar of each student's tuition fee per credit hour is applied toward scholarships.
The fee schedule in effect at IRCC as of Fall Semester, 1992 is as follows. These fees are subject to change within the academic year covered by this catalog.

|  | In-State Matriculation | Out-of-State Tuition |
| :---: | :---: | :---: |
| Advanced and Professional | \$30.00/cr. hr. | \$120.00/cr. hr. |
| Postsecondary Vocational | \$30.00/cr. hr. | \$120.00/cr. hr. |
| Postsecondary Adult |  |  |
| Vocational | \$9.00/0-15 hrs. | \$36.00/0-15 hrs. |
|  | \$10.00/16-18 hrs. | \$40.00/16-18 hrs. |
|  | \$11.00/19-21 hrs. | \$44.00/19-21 hrs. |
|  | \$12.00/22-24 hrs. | \$48.00/22-24 hrs. |
|  | \$13.00/25-27 hrs. | \$52.00/25-27 hrs. |
|  | \$14.00/28-30 hrs. | \$56.00/28-30 hrs. |
| Supplemental Vocational | \$8.00/0-10 hrs. | \$32.00/0-10 hrs. |
|  | \$16.00/11-20 hrs. | \$64.00/11-20 hrs. |
|  | \$24.00/21-30 hrs. | \$96.00/21-30 hrs. |
| Lifelong Learning | \$5.00/0-15 hrs. | \$20.00/0-15 hrs. |
|  | \$10.00/16-30 hrs. | \$40.00/16-30 hrs. |
| College Preparatory | \$30.00/cr. hr. | \$120.00/cr. hr. |
| Vocational Preparatory | \$14.00/cr. hr. | \$ 56.00/cr. hr. |
| Adult Basic Skills and Adult Secondary | \$11.00/cr. hr. | \$ 44.00/cr. hr. |
| Adult Elementary \& Secondary | NO FEE | NO FEE |
| Recreational and Leisure Time | \$1.00/contact hr. | \$1.00/contact hr. |

## SPECIAL FEES

Special fees, in addition to matriculation, tuition and registration:
Late Registration
Commencement-Spring Semester (includes regalia) \$30.00
Graduation Fee - Fall, Summer I \& II Semesters \$15.00
Graduation Late Fee \$ 5.00

| Internal Testing | $\$ 5.00$ |
| :--- | ---: |
| ASSET Test | $\$ 10.00$ |
| General Education Development Test (GED) | $\$ 25.00$ |
| Nursing Assistants Performance Exam | $\$ 75.00$ |
| Child Care (per child, per week) | $\$ 50.00$ |
| Competency Validated Credit - Service Fee | $\$ 5.00 / \mathrm{cr}$ |
| Interlibrary Loan Fees - Photocopied | $\$ .05 / \mathrm{pg}$ |
| Parking Violations | $\$ 10.00$ |
| Additional fees may be charged for instruction incurring unusual costs and for |  |
| special services to individuals or community or governmental agencies. |  |

COURSE TITLE COURSE ID AMOUNT
AIR CONDITIONING, REFRIGERATION AND HEATING TECHNOLOGY

| Basic Refrigeration | ACR | 1000 | $\$ 20.00$ |
| :--- | ---: | ---: | ---: |
| Applied Electricity I | ACR | 1101 | 20.00 |
| Applied Electricity II | ACR | 1102 | 20.00 |
| Heat | ACR | 1600 | 20.00 |
| Heat Pump Systems | ACR | 1601 | 20.00 |
| Components of Refrigeration | ACR | 1741 | 20.00 |
| Basic Air Conditioning I | ACR | V001 | 20.00 |
| Basic Air Conditioning II | ACR | V003 | 20.00 |
| Basic Air Conditioning III | ACR | V002 | 20.00 |
| Basic Air Conditioning IV | ACR | V301 | 20.00 |
| Basic Air Conditioning V | ACR | V600 | 20.00 |
| Basic Air Conditioning VI | ACR | V602 | 20.00 |
| Fibrous Glass Duct Constr/Installation | ACR | V935 | 50.00 |

## AUTOMOTIVE SERVICE TECHNOLOGY

| Intro to Automotive Technology | AER | 1010 | 20.00 |
| :--- | :--- | :--- | :--- |
| Modern Automotive Technology | AER | 1006 | 20.00 |
| Intro to Auto Electrical Systems | AER | 1310 | 20.00 |
| Auto Engine Repair and Testing | AER | 1111 | 20.00 |
| Engine Tune-up | AER | 1520 | 20.00 |
| Auto Body I | ARR | 1001 | 20.00 |
| Automotive Transaxles | AER | 1270 | 20.00 |
| Auto Body II | AER | 1264 | 20.00 |
| Automotive Brake Systems | AER | 1410 | 20.00 |
| Suspension, Steering and Alignment | AER | 1450 | 20.00 |
| Automotive Alignment and Chassis | AER | 1451 | 20.00 |
| Automotive Maintenance | AER | 1540 | 20.00 |
| Introduction to Diesel Engine | DIM | 1001 | 20.00 |
| Diesel Engine Troubleshooting and Repair | DIM | 1010 | 10.00 |
| Automotive Engine Service and Repair | AER | 1780 | 20.00 |
| Adv. Auto Electrical System | AER | 2311 | 20.00 |
| Computer Controls and Electric Fuel | AER | 2109 | 20.00 |
| Automatic Transmissions | AER | 2251 | 20.00 |
| Automotive Power Trains | AER | 2270 | 20.00 |


| Auto AC and Heating | AER | 2171 | 20.00 |
| :--- | :---: | :--- | :--- |
| Engine Overhaul | AER | 2113 | 20.00 |
| Automotive Service I | AER | V051 | 10.00 |
| Automotive Service II | AER | V052 | 10.00 |
| Automotive Service III | AER | V053 | 10.00 |
| Automotive Fundamentals | AER | V920 | 15.00 |
| Small Engine Repair | SER | V110 | 10.00 |
|  |  |  |  |
| BIOLOGY |  |  |  |
| Biological Science with Lab |  |  |  |
| General Biology I | BSC | 1005C | 15.00 |
| General Biology II | BSC | 1010C | 15.00 |
| Anatomy and Physiology I | BSC | 1011C | 15.00 |
| Anatomy and Physiology II | BSC | $2093 C$ | 15.00 |
| Microbiology | BSC | 2094C | 15.00 |
| Intro to Marine Biology | MCB | 2010C | 15.00 |
| Fundamentals of Mariculture | OCB | 2010C | 15.00 |
|  |  | OCB | 2721 C |

## BUILDING CONSTRUCTION TECHNOLOGY

| Basic Woodworking | BCT | V111 | 15.00 |
| :--- | :--- | :--- | :--- |
| Intro to Cabinet Making | BCV | V111 | 20.00 |
| Residential Wiring I | EEV | V171 | 50.00 |
| Woodworking Workshop | BCT | V121 | 20.00 |

## CHEMISTRY

| General Chemistry I | CHM 1045C | 15.00 |
| :--- | :--- | :--- |
| General Chemistry II | CHM 1046C | 15.00 |
| Organic Chemistry I | CHM 2210C | 15.00 |
| Organic Chemistry II | CHM | 2211C |

## COSMETOLOGY

| Introduction to Cosmetology | COS | V001C | 50.00 |
| :--- | :--- | :--- | ---: |
| Anatomy/Physiology/Chemistry of Cosmetology | COS | V080C | 50.00 |
| Review/Job Prep/Salon Management | COS | V081C | 50.00 |
| Cosmetology Review (in-state) | COS | V920 | 225.00 |
| Cosmetology Extended Hours (in-state) | COS | V905 | 60.00 |
| Adv. Haircutting Techniques (in-state) | COS | V925 | 10.00 |
| Adv. Sys. Approach to Hair Color (in-state) | COS | V924 | 35.00 |
| Tech. of Make-up Application (in-state) | CSP | V300 | 25.00 |
| Fund. of Manicuring/Pedicuring w/Nail |  |  |  |
| $\quad$ Extensions - 128 hrs (in-state) | CSP | V010 | 40.00 |
| Electrolysis - 64 hrs (in-state) | COS | V103 | 150.00 |
| Esthetics - 260 hrs (in-state) | CSP | V100 | 75.00 |
| Cosmetology Specialist (in-state) | COS | V996 | 125.00 |
| Permanent Wave Techniques (in-state) | COS | V922 | 35.00 |


| CRIMINAL JUSTICE |  |  |  |
| :--- | :--- | :--- | ---: |
| Intoxilyzer Refresher | CDT | V048 | 5.00 |
| First Responder to Medical Emergencies | CJD | 1254 | 10.00 |
| Basic Law Enforcement | CJD | V000 | 60.00 |
| Law Enforcement Auxiliary | CJD | V001 | 20.00 |
| Law Enforcement Cross Training | CJD | V002 | 60.00 |
| Corrections Auxiliary | CJD | V003 | 10.00 |
| Corrections Cross Training | CJD | V005 | 60.00 |
| Corrections Supplemental (230 hrs) | CJD | V006 | 60.00 |
| Law Enforcement Supplemental (290 hrs) | CJD | V008 | 60.00 |
| Law Basic Enforcement for Reserve Offic. | CJD | V010 | 60.00 |
| Basic Corrections Academy | CJD | V450 | 60.00 |
| Security Guard Training | CJT | V810 | 5.00 |
| Auto Pistol Transition | CJT | 2320 | 10.00 |
| Intoxilyzer Technician | CJT | 2322 | 10.00 |
| Law Enforcement Explorers Academy | CJT | V930 | 10.00 |
| Firearms Familiarization | CJT | X312 | 10.00 |
| Advanced Firearms | CJT | X311 | 10.00 |
|  |  |  |  |
| DENTAL SCIENCE |  |  |  |
| Preclinical Orientation Lab | DEA | V025L | 182.00 |
| Expanded Functions I | DEA | V820L | 40.00 |
| Expanded Functions II | DEA | V821L | 40.00 |
| Clinical Practice I | DEA | V800L | 212.00 |
| Clinical Practice II | DEA | V850L | 182.00 |
| Dental Radiology Lab | DES | $1200 L$ | 15.00 |
| Elements of Dental Materials | DES | $1100 C$ | 15.00 |
| Tooth Physiology and Anatomy Lab | DTE | $2020 L$ | 15.00 |
| Complete Denture Theory Lab | DTE | $1103 L$ | 15.00 |
| Partial Denture Theory Lab | DTE | $2107 L$ | 15.00 |
| Occlusal Topography Lab | DTE | $2030 L$ | 15.00 |
| Orthodontic and Pedodontic Lab | DTE | $1132 L$ | 15.00 |
| Expanded Functions/Dental Auxiliary | DEA | P923 | 106.00 |
| Infectious Diseases: Disinfection and |  |  | 6.00 |
| Sterilization | DEA | P924 | 15.00 |
| Ceramic Lab | DTE | $2141 L$ | 15.00 |
| Crown and Bridge Lab | DTE | $2150 L$ | 15.00 |
| Specialty in Adv. Prosthodontics Lab | DTE | $2151 L$ | 15.00 |
| Adv. Removable Prosthodontics Lab | DTE | $2123 L$ | 15.00 |
| Adv. Orthodontic and Pedodontic Lab | DTE | $2133 L$ | 15.00 |
| Expanded Functions for Dental Hygienist | DEH | $2530 L$ | 63.00 |
| Fabric. of Temporary Crowns/Bridges | DTE | P152 | 89.00 |
| Adv. Dental Hygiene: Periodontics | DEH | P608 |  |
|  |  |  |  |

## ELECTRONICS ENGINEERING TECHNOLOGY

| DC Circuits | EET | 1015 C | 10.00 |
| :--- | :--- | :--- | :--- |
| AC Circuits | EET | 1025 C | 10.00 |
| Electronic Devices I | EET | 2106 C | 10.00 |
| Electronic Devices II | EET | 2107 C | 10.00 |
| Communication Circuits I | EET | 2325 C | 10.00 |
| Communication Circuits II | EET | 2335 C | 10.00 |

EMERGENCY MEDICAL SERVICES TECHNOLOGY

| First Responder | EMS | 1059 C | 15.00 |
| :--- | :--- | :--- | :--- |
| Fundamentals of Emergency Care | EMS | 1119 C | 15.00 |
| Paramedic I | EMS | 2234 C | 15.00 |
| Paramedic II | EMS | 2235 C | 15.00 |
| Paramedic Hospital/Field Experience I | EMS | 2461 | 15.00 |
| Paramedic Hospital/Field Experience II | EMS | 2462 | 15.00 |
| Paramedic Field Internship | EMS | 2463 | 15.00 |

FIRE SCIENCE TECHNOLOGY

| Basic Fire Recruit | FFP | V005 | 115.00 |
| :--- | :--- | ---: | ---: |
| Basic Volunteer Fire Training | FFP | V081 | 10.00 |
| Advanced Volunteer Fire Training | FFP | P085 | 10.00 |
| Fire Service Special Topics | FFP | 1930 | 5.00 to 20.00 |
| Aircraft Rescue and Protection | FFP | 1666 | 10.00 |
| Adv. Aircraft Rescue and Protection | FFP | 2667 | 10.00 |
| MARINE SCIENCE |  |  |  |
| Intro to Marine Biology | OCB | 2010C | 15.00 |

## MEDICAL LABORATORY TECHNOLOGY

Hematology
Coagulation and Blood Banking
Serology and Urinalysis
Clinical Chemistry
Clinical Microbiology
Advanced Clinical Microbiology
Basic Concepts of Phlebotomy
MUSIC (APPLIED)
PRINCIPAL APPLIED MUSIC
All Principal Applied Music Courses
MLT 1300C 30.00

MLT $1335 \quad 30.00$
$\begin{array}{lll}\text { MLT } & 1542 & 30.00\end{array}$
MLT $2620 \quad 30.00$
MLT 2400C 30.00
MLT $2937 \quad 30.00$
MLT 1040C 10.00

All Secondary Applied Music Courses
See pages 263-266 for specific courses
OFFICE SYSTEMS TECHNOLOGY

| Office Skills Training I | OFT | V010 | 73.00 |
| :--- | :--- | :--- | :--- |
| Office Skills Training II | OFT | V011 | 73.00 |
| Clerk Typist I | OST | V063 | 73.00 |
| Clerk Typist II | OST | V064 | 73.00 |

## PHOTOGRAPHY

Photography II
Beginning Darkroom Photography
Advanced Darkroom Photography
Beginning Color Darkroom Photography
Advanced Color Darkroom Photography
PHYSICAL EDUCATION
Scuba

## PHYSICAL SCIENCE

Physical Science with Lab
PHYSICS
General Physics I
General Physics II
Physics for Engineers I
Physics for Engineers II
RADIO AND TELEVISION
Broadcast Practicum I
Broadcast Practicum II

## RADIOGRAPHIC TECHNOLOGY

| Radiographic Procedures \& Evaluation I | RTE | 1504 | 37.50 |
| :--- | :--- | :--- | :--- |
| Radiographic Procedures \& Evaluation II | RTE | 1514 | 37.50 |
| Radiographic Procedures \& Evaluation III | RTE | 1523 | 37.50 |

## REAL ESTATE

Real Estate Principles and Practices I
RESPIRATORY CARE
Intro to Respiratory Therapy w/Lab
Respiratory Therapy Theory I w/Lab
Mechanical Ventilation w/Lab
Pulmonary Function Studies w/Lab
Respiratory Therapy Theory III w/Lab
WELDING
Combination Welding I
Electric Welding I
Electric Welding II
Welding Fabrication Techniques
Welding Design and Fabrication
Welding Seminars

## WOODWORKING

Basic Woodworking

REE 1040
8.50

REE 2041
8.50

PMT 1123
25.00

| PGY | $1103 C$ | 20.00 |
| :--- | :--- | :--- |
| PGY | 1120 C | 20.00 |
| PGY | 1121 C | 25.00 |
| PGY | $1123 C$ | 20.00 |
| PGY | $2124 C$ | 25.00 |

Additional Costs

PSC 1342C 15.00

PHY 2053C 20.00
PHY 2054C 20.00
PHY 2048C 20.00
PHY 2049C 20.00

RTV $1941 \quad 10.00$
RTV $1942 \quad 10.00$

| REE | 1040 | 8.50 |
| :--- | :--- | :--- |
| REE | 2041 | 8.50 |


| RET | 1024 C | 15.00 |
| :--- | :--- | :--- |
| RET | 127.4 C | 15.00 |
| RET | 2264 C | 15.00 |
| RET | 2444 C | 15.00 |
| RET | 2442 C | 15.00 |


| PMT | 1123 | 25.00 |
| :--- | :--- | :--- |
| PMT | 1121 | 25.00 |
| PMT | 1122 | 25.00 |
| PMT | 2930 | 25.00 |
| PMT | 2931 | 25.00 |
| PMT | 2932 | 25.00 |

## REFUNDS

Students may not change their schedules and receive a refund after the drop/ add period is over unless the class is a Special Registration. A Special Registration is defined as a class which has beginning and ending dates which do not coincide with the beginning and ending dates published for the regular term.

For Special Registration classes, the following drop deadlines MUST be met in order to qualify for a refund:

## LENGTH OF CLASS

1 Calendar Day
2-7 Calendar Days
7 or more Calendar Days

## DROP DEADLINE

Day before the class begins
Up to 1 day after the class begins
Up to 7 calendar days after the class begins

If a class meetsduring a time when registration offices are closed, the student must initiate a request for withdrawal/refund in person on the next regular work day.
Refunds will be processed and mailed after the drop/add period ends. No exceptions can be made to the refund deadlines.

## INSURANCE

The college does not currently offer a student insurance program, although all students are encouraged to contact their personal insurance carriers for coverage. Cosmetology, allied health, police, fire and corrections academy students are required to contract for liability insurance through the IRCC Business Office.

## FINANCIAL AID

Indian River Community College believes that no person should be denied a college education due to a lack of funds. The college makes available to eligible students a variety of scholarships, grants, work opportunities, and loans. Although students and their parents are expected to make every effort to meet the costs of education, many students do qualify for some form of financial aid and are encouraged to apply for aid through the IRCC Financial Aid Office.
Federal- and state-funded financial aid programs are offered to eligible students at IRCC. These include:

Federal Pell Grant
Federal Supplemental Educational Opportunity Grant (FSEOG)
Florida Student Assistance Grant (FSAG)
Florida Undergraduate Scholars Program
Florida Gold Seal Vocational Scholarship
Federal Work Study Program (FWSP)
Federal Family Education Loans
Applications and information on these programs are available to students through their high school guidance counselor or the IRCC Financial Aid Office. Since aid applications take 6 to 8 weeks to process, students are encouraged to apply early. Federal aid recipients must meet satisfactory academic progress guidelines. Aid recipients must maintain a minimum 2.0 grade point average (GPA) for all classes attempted each semester and must complete at least $70 \%$ of all credits attempted each semester. In general, students who have completed more than 92 credits will not be eligible to receive financial aid at IRCC. Selective admission allied health programs have specific higher credit limits. Certain aid programs may have more restrictive guidelines. Information sheets outlining
specific guidelines may be obtained from the Financial Aid Office. It is the student's responsibility to be aware of and to adhere to all satisfactory progress requirements for aid recipients.

## SCHOLARSHIPS

The IRCC Trustees Scholarship, which covers two years of tuition and books at IRCC, is offered each year to the high school valedictorians in the four-county area. Various discipline area scholarships are also available on a competitive basis. In addition, many organizations throughout the community offer scholarships to students who plan to attend IRCC. The IRCC Foundation also provides funding for many scholarships for IRCC students. Applications and information concerning all of the Foundation scholarships are available in the Financial Aid Office.

## VETERANS

Indian River Community College is approved by the State Approving Agency for Veterans Training to provide training under the various education laws administered by the Veterans Administration. It is important that veterans who plan to attend IRCC apply early through the Veterans Affairs Office on the IRCC Main Campus, so that certification of eligibility may be obtained from the State Regional Office (P.O. Box 1437, St. Petersburg FL 33731). It is the veteran's responsibility to make sure that he or she meets all of the veteran requirements, and reads and understands the regulations and policies that govern the V.A. benefit program. Veterans must enroll for at least 12 semester hours during the Fall and Spring Terms, and for at least 6* semester hours during the Summer Terms to receive full benefits; if fewer semester hours are attempted, monthly allotments are generally reduced proportionately. Veterans must maintain a cumulative 2.0 grade point average to continue to be eligible for benefits. Every semester, the college reports the veteran's status and certifies his or her enrollment to the Veterans Administration. Veterans should report all changes in semester hours or any other change in status to the IRCC Veteran's Office. At least 45 to 60 days should be allowed for the paperwork to be processed before the veteran can expect his or her first payment.

Students in Vocational clock-hour programs are encouraged to attend all class sessions. Students receiving VA benefits should note that excessive absences will result in termination of benefits. Absences totaling more than the equivalent of ten percent ( $10 \%$ ) of the total hours in the program are considered excessive. Students who miss more than $10 \%$ of the scheduled class sessions will be counseled individually to determine if it is possible to make-up the required coursework in a reasonable time frame. If it is determined the work cannot be completed within the typical time constraints, the student will be terminated from receipt of VA benefits due to unsatisfactory attendance.
*Subject to change by the Veterans Administration.

## FINANCIAL ASSISTANCE AND ATTENDANCE

Students at IRCC who receive any federal financial assistance, including veterans benefits, are expected to attend all class sessions. Absences should be discussed with instructors. Also, students covered by any of these programs must make satisfactory educational progress to maintain their eligibility.

## CAREER PLANNING

One of the most important and difficult decisions facing any student is his or her choice of a career. With thousands of careers from which to choose, many students find the selection overwhelming. For this reason IRCC provides professional career counseling, interest surveys, and evaluation of talents and abilities through the Career Planning Office. An extensive library of books, magazines, and pamphlets informs students of the jobs that exist, the outlook for future employment, the qualifications and characteristics that each job demands, and the rewards and drawbacks of the various occupations. The CHOICES computer analyzes individual interests and preferences, then matches students to suitable careers. Linked into the Job Service of Florida, CHOICES also lets jobseekers know of positions available throughout the state. Career planning services are available to all students, alumni, and employees.

## JOB PLACEMENT

IRCC students are also encouraged to use the services of the College Placement Office for assistance in locating suitable jobs while enrolled as a student or upon graduation from IRCC. The Placement Office prepares and distributes bi-weekly JOBGRAMS, which list various positions open to qualified students.

Assisting IRCC students and alumni to obtain employment is the campus office of Job Service of Florida. The only extension of Job Service of Florida located on a college campus, IRCC's Job Service receives a daily computerized update of jobs available within the state.

On-campus interviews, advice on job-search techniques, and help in preparing resumés ensure that IRCC students are given every opportunity to pinpoint their interests and obtain a job which corresponds with those interests.

## DISABLED STUDENT SERVICES

Indian River Community College strives to provide all possible forms of assistance to disabled students. Reasonable substitutions of requirements for admission to programs or graduation shall be provided to eligible disabled students in accordance with Section 240.152, Florida Statutes. Each request for a substitution will be considered on an individual basis. Any student with a special need is encouraged to contact the Disabled Student Counselor in the Educational Services Division for additional information and assistance.

## ORIENTATION

After applicants complete and submit admission forms, are accepted into IRCC, schedule their classes through the Educational Services Division, and pay their fees, one preparatory step to enrollment remains. That recommended step, for new full-time students, is orientation. An excellent way to get acquainted with fellow students and the IRCC campus, orientation also familiarizes students with the policies and procedures of the college, the programs of study available, and other useful information. For their convenience, out-of-state students are invited to attend the orientation sessions scheduled just before the beginning of each term.

## DROP/ADD PROCEDURES

Students who wish to change their class schedules after registration has been completed should return to the Educational Services Division and again meet with an academic counselor to amend the schedule. A Drop/Add card will be filled out, signed and processed by the counselor. It is up to the student to make sure that the necessary fee adjustments are paid by the Drop/Add deadline. The Drop/Add period is noted in the calendar near the front of this catalog; state regulations prohibit IRCC from allowing changes after the deadline for Drop/Add has passed.

## WITHDRAWAL FROM A COURSE

Students may withdraw from any course and have a "W" recorded for that course provided certain conditions are met: the withdrawal must occur before the deadline noted in the calendar near the front of this catalog, and the withdrawal must be made in person and in writing through the Educational Services Division. Students who simply do not attend class and who do not officially withdraw from the course will receive a failing grade. Students may withdraw from a Special Registration course anytime prior to the last class meeting. A Special Registration is defined as a class which has beginning and ending dates which do not coincide with the beginning and ending dates published for the regular term.

## WITHDRAWAL FROM IRCC

Students who must withdraw from all classes at IRCC may do so prior to the first day of final examinations for that term. Again, the student must withdraw in person to receive a "W" rather than an " F " in the courses. Official Withdrawal Forms are available in the Educational Services Office, and a counselor will answer any questions the student may have.

## GRADING SYSTEM

Final grades are mailed to each student within a few days after the completion of each semester.
*The following grading system is used:
A Outstanding work (4 quality points per semester hour).
B Very competent and effective work (3 quality points per semester hour).
C Satisfactory work (2 quality points per semester hour).
D Work sufficient to gain credit for the course and satisfy graduation requirements ( 1 quality point per semester hour).
F Unsatisfactory work, failing grade (no quality points).
I Incomplete work, grade arranged with instructor. Student must register and pay tuition to complete the course during the academic year that the " 1 " grade was received. Failure to do so will result in an " $F$ " for the course.
S Satisfactory (no quality points).
U Unsatisfactory.

[^0]The student's grade-point average is computed by dividing the total number of qualitypointsearned by the total number of hours attempted. Students may repeat a course in which they have earned a " $D$ " or " $F$ ". Only the final grade earned will be computed in the cumulative grade point average. Transfer without the A.A. degree may invalidate this policy at another school.
A student may take courses for " S " (Satisfactory) or "U" (Unsatisfactory) credit and count it for the degree given appropriate advisement. Courses taken for " S " or " $U$ " credit will not convert subsequently to any other type of grade. With proper registration and payment of fees, " S " or " U " courses may be repeated sequentially or concurrently.
The following grading system is used for some non-credit courses, other noncredit courses receive letter grades.

P Pass (no quality points).
NP Not Pass

## PRESIDENT'S LIST

The President's List is posted at the end of the fall and spring semesters. All students who have completed a minimum of 16 credit hours or more with the letter grade of "A" and a cumulative GPA of 4.0 will be eligible.

## DEAN'S LIST

The Dean's List is posted at the end of each semester. All students who have earned an academic average of 3.5 or higher with no grade lower than " C ", and who are carrying 12 or more semester hours in courses which carry letter grades of A, B, C (S/U courses ineligible), will be placed on the Dean's List.
(For summer terms, 6 or more semester hours must be completed).

## ACADEMIC AWARDS

Graduating students' academic achievements are recognized at the Spring commencement, based on the student's cumulative grade point average, as follows:
3.85 to 4.00 - Graduated with Highest Honors
3.70 to 3.84 - Graduated with High Honors
3.50 to 3.69 - Graduated with Honors

Students whose academic averages merit honors will have their transcripts so designated. Computation of Academic Awards is based on all course work attempted, including course work at previous institutions.

## ACADEMIC PROBATION/SUSPENSION

All students whose cumulative grade point average (GPA) is 1.5 or below will be placed on academic probation for the next semester in which they enroll. If they fail to improve their cumulative GPA to above 1.5 by the end of the probationary semester, they will be placed on probation for an additional semester. If by the end of the second probationary semester, students fail to improve their cumulative GPA to above 1.5 , they will be placed on academic suspension. Academic suspension is action taken by the college to suspend a student because of poor academic progress. Students on academic suspension
will not be permitted to enroll in classes until they appeal to the Admissions Committee for re-admission to the College. If the appeal is approved, the student will be re-admitted under one additional probationary semester to obtain a 1.5 cumulative GPA.
This Probation/Suspension Policy is also applicable to transfer students. Therefore, it is possible for a transfer student to enter IRCC under first-term probationary status.

## COLLEGE LEVEL ACADEMIC SKILLS TEST

The State of Florida has developed a test of college-level communication and computation skills. The test is called the College Level Academic Skills Test (CLAST).
The CLAST is designed to test the communication and computation skills judged by state university and community college faculty to be essential for college students to have attained by the end of the sophomore year. The test is required by Florida Statutes and State Board of Education rules.
To be eligible to take the CLAST, a student must file an application to take the test on or before the established deadline.

Effective August 1, 1984, the State Board of Education requires attainment of minimum CLAST scores for the award of the A.A. and for admission to upper division status in state universities in Florida.
The Educational Services Office can tell you how and when to apply to take the CLAST and where the communication and computation skills are taught in the curriculum.

## PROCEDURES FOR REGISTERING FOR CLAST

To register for the CLAST exam, students must see a counselor and complete the CLAST application.

## Test Administration Days

October 2, 1993
February 19, 1994
June 4, 1994

## College-Level Communication and Computation Skills <br> Assessed By The <br> College Level Academic Skills Test

(1)The following skills, by designated category, are defined as college-level communication skills:
(a) Reading with literal comprehension includes all of the following skills:

1. Recognizing main ideas in a given passage.
2. Identifying supporting details.
3. Determining meaning of words on the basis of context.
(b) Reading with critical comprehension includes all of the following skills:
4. Recognizing the author's purpose.
5. Identifying the author's overall organizational pattern.
6. Distinguishing between statement of fact and statement of opinion.
7. Detecting bias.
8. Recognizing author's tone.
9. Recognizing explicit and implicit relationships within sentences.
10. Recognizing explicit and implicit relationships between sentences.
11. Recognizing valid arguments.
12. Drawing logical inferences and conclusions.
(c) Listening with literal comprehension includes all of the following skills:
13. Recognizing main ideas.
14. Identifying supporting details.
15. Recognizing explicit relationships among ideas.
16. Recalling basic ideas, details, or arguments.
(d) Listening with critical comprehension includes all of the following skills:
17. Perceiving the speaker's purpose.
18. Perceiving the speaker's organization of ideas and information.
19. Discriminating between statements of fact and statements of opinion.
20. Discriminating between emotional and logical arguments.
21. Detecting bias.
22. Recognizing the speaker's attitude.
23. Synthesizing by drawing logical inferences and conclusions.
24. Evaluating objectively.
(e) Composing units of discourse providing ideas and information suitable for purpose and audience includes all of the following skills:
25. Selecting a subject which lends itself to development.
26. Determining the purpose and the audience for writing.
27. Limiting the subject to a topic which can be developed within the requirements of time, purpose, and audience.
28. Formulating a thesis or statement of main idea which focuses the essay.
29. Developing the thesis or main idea statement by all of the following:
a. Providing adequate support which reflects the ability to distinguish between generalized and specific evidence.
b. Arranging the ideas and supporting details in a logical pattern appropriate to the purpose and the focus.
c. Writing unified prose in which all supporting material is relevant to the thesis or main idea statement.
d. Writing coherent prose and providing effective transitional devices which clearly reflect the organizational pattern and the relationships of the parts.
(f) Transmitting ideas and information in effective written language which conforms to the conventions of standard American English includes all of the following skills:
30. Demonstrating effective word choice by all of the following:
a. Using words which convey the denotative and connotative meanings required by context.
b. Avoiding inappropriate use of slang, jargon, cliches, and pretentious expressions.
c. Avoiding wordiness.
31. Employing conventional sentence structure by all of the following:
a. Placing modifiers correctly.
b. Coordinating and subordinating sentence elements according to their relative importance.
c. Using parallel expressions for parallel ideas.
d. Avoiding fragments, comma splices, and fused sentences.
32. Employing effective sentence structure by all of the following:
a. Using a variety of sentence patterns.
b. Avoiding overuse of passive construction.
33. Observing the conventions of standard American English grammar and usage by all of the following:
a. Using standard verb forms.
b. Maintaining agreement between subject and verb, pronoun and antecedent.
c. Using proper case forms.
d. Maintaining a consistent point of view.
e. Using adjectives and adverbs correctly.
f. Avoiding inappropriate shifts in verb tenses.
g. Making logical comparisons.
34. Using standard practice for spelling, punctuation, and capitalization.
35. Revising, editing, and proofreading units of written discourse to assure clarity, consistency, and conformity to the conventions of standard American English.
(g) Speakinginvolvescomposing themessage, providing ideas and information suitable to topic, purpose, and audience which includes all of the following skills:
36. Determining the purpose of the oral discourse.
37. Choosing a topic and restricting it according to purpose and audience.
38. Fulfilling the purpose by the following:
a. Formulating a thesis or main idea statement.
b. Providing adequate support material.
c. Organizing suitably.
d. Using appropriate words.
e. Using effective transitions.
(h) Speaking involves transmitting the message, using oral delivery skills suitable to the audience and the occasion by all of the following skills:
39. Employing vocal variety in rate, pitch, and intensity.
40. Articulating clearly.
41. Employing the level of American English appropriate to the designated audience.
42. Demonstrating nonverbal behavior which supports the verbal message with eye contact and appropriate posture, gestures, facial expressions, and body movements.
(2)The following skills, by designated category, are defined as college-level computation skills:
(a) Demonstrating mastery of all of the following arithmetic algorithms:
43. Adding, subtracting, multiplying, and dividing rational numbers.
44. Adding, subtracting, multiplying, and dividing rational numbers in decimal form.
45. Calculating percent increase and percent decrease.
46. Solving the sentence a percent of $b$ is $c$, where values for two of the variables are given.
(b) Demonstrating mastery of all of the following geometric and measurement algorithms:
47. Rounding measurements to the nearest given unit of the measuring device used.
48. Calculating distances, areas, and volumes.
(c) Demonstrating mastery of all of the following algebraic algorithms.
49. Adding, subtracting, multiplying, and dividing real numbers.
50. Applying the order-of-operations agreement to computations involving numbers and variables.
51. Using scientific notation in calculations involving very large or very small measurements.
52. Solving linear equations.
53. Solving linear inequalities.
54. Using given formulas to computeresults, whengeometric measurements are not involved.
55. Finding particular values of a function.
56. Factoring a quadratic expression.
57. Finding the roots of a quadratic equation.
58. Solving a system of two (2) linear equations in two (2) unknowns.
(d) Demonstratingmastery of all of the following statistical algorithms, including some from probability:
59. Identifying information contained in bar, line, and circle graphs.
60. Determining the mean, median, and mode of a set of numbers.
61. Using the fundamental counting principle.
(e) Demonstrating mastery of logical-reasoning algorithms by deducting facts of set inclusion of set non-inclusion from a diagram.
(f) Demonstrating understanding of arithmetic concepts by all of the following skills:
62. Recognizing the meaning of exponents.
63. Recognizing the role of the base number in determining place value in the base-ten numeration system.
64. Identifying equivalent forms of positive rational numbers involving decimals, percents, and fractions.
65. Determining the order relation between real numbers.
66. Identifying a reasonable estimate of a sum, average, of product of numbers.
(g) Demonstrating understanding of geometric and measurement concepts by all of the following skills:
67. Identifying relationships between angle measures.
68. Classifying simple plane figures by recognizing their properties.
69. Recognizing similar triangles and their properties.
70. Identifying appropriate units of measurement for geometric objects.
(h) Demonstrating understanding of algebraic concepts by all of the following skills:
71. Using properties of operations correctly.
72. Determining whether a particular number is among the solutions of a given equation or equality.
73. Recognizing statements and conditions of proportionality and variation.
74. Identifying regions of the coordinate plane which correspond to specified conditions and vice versa.
(i) Demonstrating understanding of statistical concepts including probability by all of the following skills:
75. Recognizing properties and interrelationships among the mean, median, and mode in a variety of distributions.
76. Choosing the most appropriate procedure for selecting an unbiased sample from a target population.
77. Identifying the probability of a specified outcome in an experiment.
(j) Demonstrating understanding of logical-reasoning concepts by all of the following skills:
78. Identifying statements equivalent to the negations of simple and compound statements.
79. Determining equivalence of non-equivalence of statements.
80. Drawing logical conclusions from data.
81. Recognizing that an argument may not be valid even though its conclusion is true.
(k) Inferring relations between numbers in general by examining particular number pairs.
(I) Generalizing and selecting applicable generalizations in geometry and measurement by both of the following skills:
82. Inferring formulas for measuring geometric figures.
83. Selecting applicable formulas for computing measures of geometric figures.
(m) Generalizing and selecting applicable generalizations in algebra by using applicable properties to select equivalent equations and inequalities.
(n) Generalizing and selecting applicable generalizations in statistics, including probability, by inferring relations and making accurate predictions from studying statistical data.
(o) Generalizing and selecting applicable generalizations in logical reasoning by both of the following skills:
84. Recognizing valid reasoning patterns as illustrated by valid arguments in everyday language.
85. Selecting applicable rules for transforming statements without affecting their meaning.
(p) Demonstrating proficiency for solving problems in the area of arithmetic by the following skills:
86. Solving real-world problems which do not require the use of variables and which do not involve percent.
87. Solving real-world problems which do not require the use of variables and which do require the use of percents.
88. Solving problems that involve the structure and logic of arithmetic.
(q) Demonstrating proficiency for solving problems in the area of geometry and measurement by both of the following skills:
89. Solving real-world problems involving perimeters, areas, or volumes of geometric figures.
90. Solving real-world problems involving Pythagorean property.
(r) Demonstrating proficiency for solving problems in the area of algebra by both of the following skills:
91. Solving real-world problems involving the use of variables, aside from commonly used geometric formulas.
92. Solving problems that involve the structure and logic of algebra.
(s) Demonstrating proficiency for solving problems in the area of statistics, including probability, for the following skills:
93. Interpreting real-world data involving frequency and cumulative frequency tables.
94. Solving real-world problems involving probabilities.
(t) Demonstrating awareness of the ways in which logical reasoning is used to solve problems by drawing logical conclusions when facts warrant them.
(3)The Articulation Coordinating Committee shall file with the Commissioner and the State Board, on or before November 30 of each odd-numbered year, its recommendations for changes, if any, in the above definitions of collegelevel communication and computation skills.
(4)This rule will take effect August 1, 1992. Specific Authority 229.053(1)(2)(d) FS. Law Implemented 229.053(2)(d), 229.551(3)(h) FS. History - New 8-1-92.

Classes in which Essential Skills are taught:
ENC 1101 Communications I
ENC 1102 Communications II
REA 1205 Advanced College Reading I
MGF 2118 Essential Skills in Mathematics
MAC 1102 Basic College Algebra
MAC 1104 College Algebra
MGF 2202 Finite Mathematics
ENC 2092 Essential Skills in English
REA 1125 Essential Skills in Reading

## COMMUNICATIONS AND COMPUTATION REQUIREMENT (GORDON RULE)

The Gordon Rule became effective as of the Fall Semester, 1982, throughout the State of Florida. This rule states that prior to receipt of an A.A. degree from a public community college or university, or prior to entry into the upper division of a public university, a student shall successfully complete the following:
English/Humanities 12 semester hoursThe student will demonstrate writing skills 24,000 words
Mathematics $\qquad$ 6 semester hours

## College Algebra Level or higher

For the purpose of this rule, a grade of " C " or higher shall be considered successful completion.

To meet the requirements of the Communications and Computations Requirement(GordonRule), all IRCC A.A. degree-seeking students will complete the following:

| ENC | 1101 | Communications I (4,000 words).............$~$ |
| :--- | :--- | :--- |
| EN credits |  |  |
| ENC | 1102 | Communications II (4,000 words) ......... 3 credits |


| HUM | 1541 | Humanities Literature <br> (4,000 words) $\qquad$ 3 credits |
| :---: | :---: | :---: |
| or $\quad$ O |  |  |
| HUM | 1533 | Humanities Philosophy |
|  |  | (4,000 words)...................................... 3 credits |
| SYG | 2000 | Introduction to Sociology |
|  |  | $(4,000)$................................................ 3 credits |
| PSY | 2012 | Introduction to Psychology |
|  |  | $(4,000)$............................................... 3 credits |
| EUH | 1000 | History of Western Civilizati |
|  |  | $(2,000)$ words)...................................... 3 credits |
| EUH | 1001 | History of Western Civilization II........................... |
|  |  | (2,000 words)....................................... 3 credits |
| MAC | 1102 | Basic College Algebra ..........................3 ${ }^{\text {c }}$ credits |
| MAC | 1104 | College Algebra ................................... 3 credits |
| or 1104 len |  |  |
| MGF | 2202 | Finite Mathematics .............................. 3 credits |
| or higher level Mathematics. Pre-Calculus and Calculus are each 6 credit |  |  |
| courses. A student satisfying CLEP requirements in math will be allowed |  |  |
| to exempt 3 credits of math required by this rule. |  |  |
|  |  | "C" |



## STUDENTS

Education at IRCC is enhanced for students who utilize the many services that are available to them. By the same token, there are certain regulations and responsibilities students are expected to accept while enrolled at IRCC.

## KOBLEGARD STUDENT UNION

The "hub" of the main campus, IRCC's Koblegard Student Union (KSU) houses a number of student-oriented activities. Located in this modern and comfortable student center are the cafeteria, a student lounge for relaxation and study, the Vice President of Student Affairs, Student Activities Office, the Campus Coalition Government Office, the Educational Services Division, and the Health and Wellness Center. In addition, the KSU serves as the information outlet for students: notices, activities bulletins, and student publications are distributed here, and bulletin boards are available for students' use.

## PIONEER BOOKSTORE

Conveniently situated in the F Building, the well-stocked Pioneer Bookstore sells new and used textbooks, classroom supplies and miscellaneous items to students and faculty. As part of a continuing effort to keep the cost of education at IRCC to a minimum, the bookstore buys and resells used books with two stipulations: that the books are in good condition and that they will be used in upcoming classes at IRCC.

## HEALTH AND WELLNESS CENTER

This Center, located in the Koblegard Student Union, provides a variety of services for students. It is staffed by a full-time Registered Nurse. Emergency medical care, first aid, medical information and referral, and crisis counseling are provided free of charge to all students currently enrolled at IRCC who possess a valid I.D. card. The promotion of personal well-being is the focus of the Center. Literature and audio-visual materials are available on a variety of health and wellness topics through this office. In addition, an individual assessment of overall well-being is provided to students upon request, along with assistance in the development and implementation of a personal plan of change designed to increase overall wellness.

## STUDENT I.D. CARDS

During registration, each student will be supplied with a College Identification Card, which may be used for free or reduced-rate admission to many activities held on campus, and which is needed to obtain a college library card.

## HOUSING

Because community colleges are within easy commuting distance for the majority of students, no provisions for on-campus housing have been made. For this reason, IRCC encourages students from out of this area to begin looking for suitable housing early, certainly before registration.

The Vice President of Student Affairs posts a listing of rental property available to students, but it is the student's responsibility to work out the arrangements for housing.

## PIONEER POST

A campus newspaper, The Pioneer Post, is produced by students enrolled in the College journalism courses. The Pioneer Post office is located in the F Building.

## TRANSPORTATION AND PARKING

Most students who attend IRCC travel to and from the campus in private vehicles, either driving or carpooling to class.
Student parking areas on campus are clearly designated and conveniently located. Students should get parking decals for every vehicle to be parked in campus parking lots. These decals are available at no expense to the student upon registration of the vehicle with the Vice President of Student Affairs Office. At the time of registration, each student is given a copy of the IRCC Traffic Regulations.
Certain regulations pertinent to parking and traffic have been set up for the safety and convenience of all. The individual must adhere to speed limits, parking decal rules, and restricted parking designations. Measures taken in parking infractions include tickets, fines, and having vehicles towed away at the owner's expense. Failure to pay traffic fines will result in withheld grades and prohibits registration.

## LEARNING RESOURCES

The library at Indian River Community College exists to teach students how to find information and reach knowledge not handed to them in class or prescribed by an expert.
Our mission is to provide access to information and to provide ways for students to become more effective learners in conventional classes, in independent study, and in the lifelong pursuit of learning. The Learning Resources Center also serves as a focal point for the accumulation of information.
To achieve this goal, the Learning Resources Center strives to accomplish these objectives:

1. To provide informational, instructional, and learning services for the college community.
2. To provide services and equipment for the college community to retrieve and use print and non-print materials.
3. To provide a comprehensive collection of print and non-print materials.
4. To provide instructional development and production services to members of the college community.
5. To engage in cooperative interactions with community and county agencies and groups and educational institutions.
6. To participate in the institutional planning and educational development of the college.

## CHILD CARE

Students who have children may utilize the services of the IRCC Child Care Center. Staffed by well-qualified and experienced teachers, as well as IRCC Child Care students, the Center maintains a structured, creative pre-kindergarten program for two-, three- and four-year olds. Offered at reasonable cost and open each day that college classes are scheduled, the Child Care Center provides worthwhile learning experiences and a caring environment for the young child while his or her parents attend classes at IRCC.

## STUDENT ACTIVITIES

Although classes and coursework are the primary concerns at IRCC, they are only one part of the student's education. Beyond academics are on-campus clubs for just about every imaginable interest, many opportunities to develop leadership skills, professional and honorary societies, and a well-respected intercollegiate and intramural-sports program. Campus activities exist to enhance and expand the total learning experience available to students at IRCC, and all students are encouraged to participate in the activities of their choice. The Student Activities Office is located in the Koblegard Student Union.

Held each year just before Fall Term begins, a Leadership Conference is conducted to encourage the development of student leadership skills. Incoming freshmen who have been recommended by their high school counselors and other interested students who plan to attend IRCC during the Fall Term are invited to participate in a weekend series of leadership workshops. Interesting lecturers and experts in a number of different fields give students practical advice on how they can use their talents and abilities to reach their potential. The cost of the Leadership Conference is largely underwritten by Student Activities, so that any interested student may attend, regardless of financial circumstance.

## CAMPUS COALITION GOVERNMENT

The Campus Coalition Government (CCG) is the official student government organization of Indian River Community College. The CCG is a member of the Florida Junior College Student Government Association.

Representatives serving as members of the Campus Coalition Government are selected by campus-wide election or by appointment as representatives of student clubs on campus.

Communication is a key purpose of the Campus Coalition Government. It serves as a coordinating board between the various groups of students on campus, as well as with the administration of the College. All student activities must have the approval of the Campus Coalition Government, which then places them on the campus activities calendar and ensures their coordination. CCG meets every Tuesday of " $A$ " weeks at 12:40 p.m. in the KSU.

## CLUBS AND ORGANIZATIONS

Art Club<br>Auto Body<br>Automotive Technology (VICA)<br>Bacchus Club<br>Baseball<br>Basketball (Men)<br>Basketball (Women)<br>CCG<br>Cheerleaders<br>Chess and Checkers Club<br>Child Care Club<br>Christian Friends<br>Circle K<br>Communications Club<br>Compass<br>Cosmetology<br>Cultural Exchange<br>DECA (Delta Epsilon Chi)<br>Dental Science Club<br>EMT/Paramedic Club<br>Fla. Nursing Students Assn. (FNSA)<br>Fla. Public Relations Student Assn.<br>FSLATE

Golf (Men)
Human Services
Interior Design
International Club
Intramurals
Math Club
Marine Science Club
Medical Lab. Tech.
Music
Phi Beta Lambda
Phi Theta Kappa
Philosophy Club
Practical Nursing
Radiography
Stage Business
Swimming \& Diving (Men)
Swimming \& Diving (Women)
Tennis (Men)
Tennis (Women)
VICA (Vocational International Clubs of America)
Volleyball
Young Democrats Club
Young Republicans Club

## PHI THETA KAPPA

As a society which honors high academic achievement, the Nu lota Chapter of the PhiThetaKappa national scholastic fraternity promotes scholarship, encourages the development of character, and cultivates fellowship among students of community colleges. Students eligible for membership must be enrolled as degree-seeking students at IRCC and must be carrying at least 12 semester hours per term in courses which carry a letter grade of A, B, C, (S/U courses ineligible). In addition, the eligible student must meet the following levels of achievement:
a. a 4.0 grade point average (GPA) for the first semester at IRCC.
b. a 3.85 or higher cumulative GPA for two consecutive semesters.
c. a 3.70 or higher cumulative GPA for three consecutive semesters.
d. a 3.50 or higher cumulative GPA for four consecutive semesters.

If a member of Phi Theta Kappa allows his or her GPA to drop below 3.25 while enrolled as a student at IRCC, he or she will be given one semester in which to raise the GPA. If the GPA is not raised within one semester, that member will be dropped from the organization.

## INTERCOLLEGIATE ATHLETICS

As a member of the Florida Community College Activities Association and the National Junior College Athletic Association, IRCC competes on a state-wide and national level in men's and women's basketball, swimming and tennis, men's baseball and golf, and women's volleyball. Grants-in-aid are available in all sports.

Although academics never take a backseat to athletics at IRCC, the athletic teams are given the administrative support and backing necessary to perform to the best of their abilities.

Winners of the 1979 Florida Championship in baseball, holders for the past 17 years of the men's national swimming and diving championship as well as twelve time holders of the women's national swimming and diving title, and recognized every year at the district level in several sports, IRCC's athletic teams have accumulated an impressive record.

With superb athletic facilities, including two pools, racquetball and tennis courts, and a weight training room open for use by all students, IRCC encourages the all-around development of its students.

## INTRAMURAL SPORTS

Every student who attends IRCC has the option of participating in some type of recreational sport or activity through the Intramural Program. Intramural events are planned, administered, and carried out by students, and it is the students' friendly rivalry in many different forms of competition which makes the program fun.

A few extramural athletic events are held with other area community colleges and are separate from Inter-Collegiate Athletics.

## PERFORMING ARTS \& LECTURE SERIES

Cultural enrichment is a vital part of every person's education, and students are provided with many cultural activities at IRCC. Music and drama students participate in the production of plays and musicals several times each year in the McAlpin Fine Arts Center, a professional-quality 620-seat theatre located on the main campus. Student performance groups include the song-and-dance troupe "Company," the Jazz Band, Symphonic Band, College Chorale, Theatre Program, and Theatre Touring Group.

The Performing Arts Series brings professional entertainers and lecturers to campus each year. Such notable and diverse performers and lecturers as Count Basie, the American Ballet Theatre II, Victor Borgé, undersea explorer Jean Michel Cousteau, comedian Steve Landesberg and political satirist Mark Russell have entertained IRCC students and the public.

## WQCS-FM 88.9

Classical music, jazz, in-depth public affairs analysis, and cultural programming are brought to the Treasure Coast by WQCS, IRCC's on-campus FM radio station. Staffed by professionals and students enrolled in broadcasting classes, WQCS is affiliated with National Public Radio.

## STUDENT RESPONSIBILITY

Indian River Community College resembles society as a whole. The students are treated as mature adults who are responsible for their own actions, there are rules and regulations that are followed for the benefit of all, and each person has a right to expect courtesy, integrity, and good citizenship in dealing with others. Upon enrollment at IRCC, all students assume the responsibility of compliance and cooperation with College and Campus Coalition Government policies, just as each student is responsible to the larger community, state, and nation in which he or she lives.
The College does not permit the possession or use of alcoholic beverages on campus or at any college function. Possession of illegal narcotics is not allowed and will result in suspension of the student from the College; gambling is also prohibited.Students whoviolate theCollegeregulations or whodisplaymisconduct either on or off campus can expect appropriate disciplinary measures to be taken; these measures include disciplinary probation; suspension and expulsion. If the College finds it necessary to impose these measures for disruptive behavior or other forms of misconduct, such will be noted on the student's transcript and sent to any senior university requesting academic records. In all disciplinary matters, the decision of the President of IRCC is final.
The Florida Board of Regents, in 1970, directed all educational institutions under its control to consider the behavior and character of all applicants, as well as their academic ability, before accepting those applicants into the college or university.

## GRADUATION

## APPLYING FOR GRADUATION

Students nearing completion of required courses for their degree program should go to the Educational Services Division and file a "Request for Graduation Check" form. The graduation check should be completed one semester prior to the expected graduation date. Allow at least ONE WEEK for the completion of this request. The student then returns to Educational Services to review the graduation check with a counselor. When registering for the final classes needed for the degree, the student completes and submits a Graduation Application for preliminary approval.
In order to graduate with the A.A. Degree, the candidate must pass the required state exit (CLAST) examination. Students who have not already completed the CLAST must submit a request to take this exam. After the Application for Graduation is signed by a counselor, the student goes to the Business Office to pay the graduation fee. Finally, the validated application is returned to Educational Services. Students will not graduate unless they follow this procedure. It notifies the College that the student has completed all the course requirements for his or her major and qualifies for a degree.

## COMMENCEMENT

The student's graduation from college is a noteworthy event, and IRCC holds an annual Commencement Ceremony to mark this milestone. All Spring Semester candidates are required to attend the Spring Semester Commencement Ceremony, during which degrees are awarded by the College President. Although no official ceremony is held during the Fall and Summer, graduates from these semesters are welcome to participate in the Spring Commencement. Diplomas will be mailed to Fall and Summer graduates from the Records Center after final grades are submitted.

## ALUMNI RELATIONS

Affiliation with IRCC continues well after Commencement. In fact, graduation signifies the time in one's life when the title of student is exchanged for that of alumnus of Indian River Community College. Alumni are urged to keep the Office of Alumni Relations informed of their activities after graduation from IRCC. The Alumni Relations Office is located in the Ben L. Bryan Administration Building.

## TRANSCRIPTS

Transcripts of academic records are available at the IRCC Records Center upon the student's written request. Any transcript requested from IRCC will show the grades earned in all courses taken at IRCC and previously attended colleges. In repeated courses, however, only the final grade will be computed into the student's cumulative grade point average. No transcripts will be released until all financial obligations are paid. Consult the Records Center for further information.

## ACCESS TO EDUCATIONAL RECORDS

Every student has certain rights regarding access to his or her own educational records and the disclosure of information from those records to others. Under two rulings by the District Board of Trustees, the rights of IRCC students are clearly specified and protected by law. These Board Rules are: \#6Hx11-5.13 entitled "Students Records-Directory Information" and \#6Hx11-5.131 entitled "Students Rights Regarding Limited Access Records."

Board Rule \#6Hx11-5.13, "Students Records-Directory Information", states:
Directory Information is described as follows: Name, Address, Telephone Number if it is a listed number, Date and Place of Birth, Major Field of Study, Participation in Officially Recognized Activities and Sports, Weight and Height of members of Athletic Teams, Dates of College Attendance, Degrees and Awards Received, and the Most Recent Previous Educational Agency or Institution Attended by the student.

Unless restricted through the procedure noted below, Directory Information will be subject to release in accordance with F.S. 119.07(1), F.S. 228.093, and F.S. 240.323.

Students who wish to prevent disclosure of their Directory Information must submit a written notice to that effect to the Records Center upon registration. Such written notice shall be maintained in each respective student's file.

All other student record data shall be considered "Limited Access Information," and as such will be released only under the conditions set forth in Board Rule \#6Hx11-5.131 entitled "Students Rights Regarding Limited Access Records."

The Record Center shall maintain a record of all requests for directory information. Such records will consist of the date of the request, the identification of the requestor, the name of the student whose file is requested and the type of data requested. Such record will also be signed with the full name of the Record Center Employee releasing the information.

Board Rule \#6Hx11-5.131, "Students Rights Regarding Limited Access Records" states:
"Limited Access Records" include health and medical records, disciplinary records, records of personal counseling, required student and family financial income records, transcript or student permanent academic records, student permanentrecords, and otherpersonally identifiable informationexcept"Directory Information" as described in Board Rule \#6Hx11-5.13.

Each student of this institution having reached the age of eighteen (18), or if not, the student's parent or guardian, shall have the following rights:

1. The right upon request, to be provided with a list of the types of data that this institution maintains for each student;
2. The right to be shown any of the records maintained in each student's own file;
3. The right to receive copies of such records at a fee not to exceed the actual cost of making such copies as limited by F.S. 119.07(1).
4. The right to waive limitation of access to confidential information in the student's own file, if done in writing.
5. The right to challenge the content of any record in the file. If the student and College officials cannot agree as to the correctness of such records, further hearings may be held pursuant to due process procedures established by the College in compliance with Florida Statute No. 228.093.
6. The right of privacy with respect to the student's educational records. No limited access information shall be released without the student's written consent, except to:
(a) Officials of educational institutions in which the student may be seeking to enroll;
(b) IRCC officials having a legitimate interest in the records;
(c) Certain U.S. Governmentand State of Floridaofficialshaving legitimate interest in such data;
(d) Other IRCC officials concerned with granting of financial aid if the student has filed an application;
(e) Individuals or organizations conducting studies for or on behalf of an institution or organization for the purpose of developing, validating or administering predictive tests, administering student aid programs or improving instruction, if such studies are conducted in such manner as will not permit the personal identification of students by persons other than representatives of such organizations, and if suchinformation will be destroyed when no longer needed for the purpose of conducting such studies;
(f) Accrediting organizations, in order to carry out their functions;
(g) For use as evidence in any due process hearings held in accordance with the Administrative Procedures Act;
(h) Appropriate persons in connection with an emergency, if the knowledge of such records contents is necessary to protect the safety or health of the student or other individuals;
(i) The student's parent or guardian, if the student has not yet reached the age of eighteen (18);
(j) The student's parent or guardian if a student is a dependent as defined in Section No. 152 of the Internal Revenue Code;
or
(k) Upon order of a court of competent jurisdiction.

All universities are instructed to refuse admission to any applicant who has, in the past, shown disruptive behavior or misconduct that might not reflect well on the university. Each college was charged by the Board of Regents to implement this policy and to set up a procedure for appeals. (Student Responsibility.)

## CHANGE OF ADDRESS

Students should report any change of address to the Educational Services Office within 24 hours. Address records must be kept up to date since grades are sent through the mail.

## SEXUAL HARASSMENT

Indian River Community College's policy concerning sexual harassment is as follows:

## Policy Statement:

It is the policy of the District Board of Trustees that each employee and student be allowed to work and attend this institution in an environment free from any form of improper discrimination. Sexual harassment is a form of sex discrimination and is conduct unbecoming a college employee or student.

## Definition of Sexual Harassment:

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature from any person when such conduct has the purpose or effect of unreasonably interfering with an individual's work performance, study habits and/or educational experiences, or creating an intimidating, hostile or offensive working/study environment.

## Notification Requirements:

This policy shall be included in all future publications of Student Handbooks, Full-Time and Part-Time Faculty Handbooks, and similar handbooks issued for Other Employees.

## Disciplinary Actions:

Any employee or student of this institution who is found to have sexually harassed another employee or student will be subject to disciplinary action up to and including dismissal, suspension, and/or expulsion, within the provisions of applicable current Board Rules.

## Designation of Person to Receive Complaints:

The President shall appoint a person as Intake Counselor, who will receive all alleged sexual harassment complaints.

## Procedure for Filing a Complaint:

Any employee or student having a complaint concerning sexual harassment may discuss it with the Intake Counselor. Such a discussion should include as much information as possible, including names and positions of persons involved, identification of witnesses, if any, the time, place, and details of the allegation.

## Action by Intake Counselor:

If, in the judgment of the Intake Counselor, further inquiry or investigation is warranted by the circumstances, the complainant shall be informed in writing to pursue the appropriate due process procedures already in place for processing grievances for employees and students.

The Intake Counselor will also submit a written report to the President summarizing details of the complaint and actions taken.

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## PROGRAMS OF INSTRUCTION

There are four major programs of instruction available for high school graduates at Indian River Community College. These programs are organized as follows: Associate in Arts Degree - College Transfer Program.
Associate in Science Degree - Applied Science/Technical Program.
Technical Certificate.
Post Secondary Adult Vocational Certificate - Non Credit Technical Program.
Indian River is on a two-semester schedule, Fall and Spring, and has two Summer Sessions, Terms I and II. This permits a student to enter at any time of the year and to complete the program in his or her own time frame.

## GENERAL EDUCATION

General Education is the combination of subjects and activities at the freshman and sophomore levels of college that are considered essential for effective participation of a citizen in the community. While providing these needed common understandings, skills, and competencies, general education also serves as a foundation for further studies. Therefore, a course of study should include appropriate academic subjects and supplementary activities whereby the student achieves citizenship, equipped not only with a vocation, but with a better understanding of himself or herself and a higher regard for others. One important and specific way to realize this philosophy is to guarantee teaching of the highest caliber. General Education has as its objectives: the increased understanding of cultural heritage, the development of citizenship, the broadening of the skills of communication, the encouragement of critical thinking, the stimulation of creativity, the enhancement of physical development, the development of moral and spiritual values, and comprehension of the total environment.

Students pursuing Associate Degrees satisfy General Education requirements by taking specified courses as well as elective courses which introduce the student to possible majors.

## COLLEGE PREPARATORY INSTRUCTION

Based on ACT/SAT or ASSET scores, a student may be placed in college preparatory classes in English, math, and/or reading. Students must earn a letter grade of "C" or better in college preparatory coursework in order to progress to the next level of instruction. A student must progress from college preparatory to college-level coursework within three attempts in each of these subject areas. Attempts are defined as a letter grade received or withdrawal from a course. College preparatory courses do not satisfy the General Education requirements in any degree program.

## VOCATIONAL PREPARATORY INSTRUCTION

Students who are enrolled in a postsecondary adult vocational program of 450 clock hours or more must complete a basic skills examination within the first 6 weeks after admission to the program. The Test of Adult Basic Education (TABE) is administered by the Adult Education Center (R212) and students are encouraged to test prior to the beginning of their program. Minimum basic skills grade levels in mathematics and language must be met. Any student scoring below the

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 The course prefix and each digit in the course number have meaning in the

 appointed for that purpose by the Florida Department of Education in Tallahassee of the course numbers are assigned by members of faculty discipline committees which students normally take the course．Course prefixes and the last three digits courses and assigns the first digit of the course number to indicate the level at Each participating institution controls the title，credit，and content of its own
 by two participating private institutions．The major purpose of this system is to numbering system is used by all public postsecondary institutions in Florida and


Courses in this catalog are identified by prefixes and numbers that were

## NUMBERING SYSTEM

## FLORIDA＇S STATEWIDE COURSE

to be chosen from disciplines outside of the student＇s area of specialization． All Associate Degree programs at IRCC provide for 3 credit hours of electives upon transfer to a senior college or university． in selecting electives that fit the course of study which he or she intends to pursue College Transfer Program．The Educational Services Division assists the student

The student must keep in mind that the Associate in Arts Degree program is a
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## GENERAL RULE FOR COURSE EQUIVALENCIES

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between the participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 31 different postsecondary institutions. Each institution uses "SYG_010" to identify its social problems course. The level code is the first digit and represents the year in which students normally take this course at a specific institution. The SCNS taxonomy, "SYG" means "Sociology, General," the century digit "0" represents "Entry-Level General Sociology," the decade digit" 1 " represents "Survey Course," and the unit digit "0" represents "Social Problems."

In science and other areas, $a$ " $C$ " or " $L$ " after the course number is known as a lab indicator. The " C " represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is offered by the receiving institution and is identified by the same prefix and last three digits at both institutions. For example, SYG 1010 is offered at a community college. The same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university if the student transfers. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed which have not been designated as equivalent.

Sometimes, as in Chemistry, a sequence of one or more courses must be completed at the same institution in order for the courses to be transferable to another institution, even if the course prefix and numbers are the same. This information is contained in the individual SCNS course equivalency profiles for each course in the sequence.

## THE COURSE PREFIX

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

## AUTHORITY FOR ACCEPTANCE OF EQUIVALENT COURSES

State Board of Education Rule 6A-10.024(17), Florida Administrative Code, reads:
When a student transfers among institutions that participate in the common course designation and numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be equivalent to courses offered at the receiving institution and are entered in the course numbering system. Credit so awarded can be used by transfer students to satisfy requirements in these institutions on the same basis as native students.

## EXCEPTIONS TO THE GENERAL RULE FOR EQUIVALENCY

The following courses are exceptions to the general rule for course equivalencies and may not be transferable. Transferability is at the discretion of the receiving institution:
A. Courses in the _900-_999 series (e.g., ART 2905)
B. Internships, practica, clinical experiences, and study abroad courses
C. Performance or studio courses in Art, Dance, Theater, and Music
D. Skills courses in Criminal Justice
E. Graduate courses

College preparatory and vocational preparatory courses may not be used to meet degree requirements and are not transferable.
Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to the Assistant Dean of Educational Services or the Florida Department of Education, Office of Postsecondary Education Coordination, 1101 Florida Education Center, Tallahassee,Florida, 32399-0400. Special reports and technical information may be requested by calling telephone number (904) 488-6402 or Suncom 278-6402.

## MULTIPLE DEGREES

An additional or "second" degree may be earned provided the student completes all appropriate general education requirements for both degrees and, in the case of Associate of Science Degree programs, the required core courses. In all cases, the student mustearn a minimum of 21 additional credit hours for the second degree. (Please consult Educational Services for specific credit hour requirements.)

## TIME-SHORTENED DEGREE OPPORTUNITIES

Credit is awarded only in courses which are included in the regular curricula offerings of the college, and must be appropriately related to the student's current educational goals.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Since many community college students are adults without an opportunity to enter an advanced-placement program, but with broad and varied backgrounds, Indian River Community College will consider results of the CLEP for credit by examination. This program, as described in CLEP's descriptive brochure, was developed "to provide a national program of examinations that can be used to evaluatenontraditional college-level education, specifically including independent study and correspondence work."

To assist members of the community in taking advantage of this opportunity, Indian River Community College is functioning as an area test center. Application to take the examination can be made directly to the Educational Services Division at IRCC.

College credit may be awarded for acceptable scores at or above 50 percentile on college sophomore norms of the College Level Examination Program (CLEP) of the College Entrance Examination Board. Official scores from Educational Testing Service must be presented to the Assistant Dean of Educational Services, who will determine the number of semester hours credit to be awarded. A maximum of 18 semester hours credit may be awarded based on the General Examination Scores.

To receive the maximum benefits, it is suggested that students take advantage of this program prior to their initial registration.

Credit cannot be awarded in an area covered by the CLEP General Examination when it would duplicate credit already awarded to the student for successful completion of college-level work.

Indian River Community College also participates in the CLEP subject examination program. Students must meet subject examination cut-off scores based on national norms at or above the 50 percentile.

A student may receive no more than 45 semester hours credit through all examination programs approved by IRCC.

Students receiving credit via CLEP for courses which are designated as Gordon Rule must fulfill the writing requirement. Consult Educational Services for additional information.

## PROFICIENCY EXAMINATION PROGRAM (PEP)

College credit may be awarded for acceptable scores from the Proficiency Examination Program (PEP) of the American College Testing Program. PEP cutoff scores are set by the Articulation Coordinating Committee of Florida.

PEP credit will be awarded for the following courses with the appropriate cutoff score.

Examination
Afro-American History
Microbiology
Physical Geology
Statistics

## Credit

3
4
3
3

## Cutoff Score

505050

## ADVANCED PLACEMENT

IRCC participates in the Advanced Placement Program agreement administered by high schools through the College Entrance Examination Board (CEEB).

Under this system, a student entering the college presents a nationally-graded examination as evidence of his /her completion of a college-level course taken in high school. To be eligible for the award of credit, the student must present official score reports with a valid score of 3, 4, or 5. Consult Educational Services for specific credit awards.

## INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM

IRCC awards credit for International Baccalaureate (IB) examinations provided the student earns a score of 4,5 or above on a higher-level examination or a subsidiary-level examination. Consult Educational Services for specific credit awards. A maximum of 30 semester hours can be awarded.

## AWARD OF CREDIT FOR VOCATIONAL COMPETENCIES

IRCC may award credit for vocational competencies when validated by College Faculty members for students who are enrolled in specific programs.

CHALLENGE EXAM—procedures for award of credit for vocational competencies.

1. Student makes request in writing for specific course validation to the appropriate Department Chairperson. Support documents should be provided.
2. The Chairperson will arrange for validation of competencies.
3. The Chairperson will recommend to his or her Instructional Dean the courses corresponding to the competencies validated.
4. The Instructional Dean will then transmit recommendations to the Vice President of Applied Science and Technology for approval.
5. Once approved by the Vice President, the approval will be forwarded to the Assistant Dean of Educational Services who will notify the student regarding the service fee and arrange to have credit placed on the student transcript.
ELIGIBILITY CRITERIA for award of credit by validated competencies:
CHALLENGE EXAM
6. Student must successfully complete a minimum of 18 credits at IRCC while maintaining at least a 2.0 cumulative grade point average (GPA).
7. Student may request up to 12 semester hours credit based on the attained competencies, validated by IRCC Faculty.
8. Student must pay a clerical service fee of $\$ 5.00$ per credit hour.

## DEFERRED CREDIT ENROLLMENT

An individual will be permitted, without formal admission, to register for college course work on a "deferred credit" basis. Said "deferred credit" may become "standard college credit" if, and only if, the student is formally admitted and/or pursues a degree program, and requests a change in the status of his or her "deferred credit" course work. The student will be responsible for seeking formal admission to the college when and if such action becomes warranted.

All individuals in the above category will be clearly designated "deferred credit." Regular registration procedures are required, including the statement of residency.

## DIRECTED INDEPENDENT STUDY

Students must have the Instructional Division Dean's approval for independent study.
The regular grading system applies to all students of independent study. Grades earned by independent study have the same status as those acquired through regular class attendance.

## PROCEDURE FOR COMPLETION OF DIRECTED INDEPENDENT STUDY FORM

1. Student obtains DIS Form from the Educational Services Division and has a counselor complete the course number, title, credit hours, and semester in which the course will be completed.
2. Student takes form to the Instructor for approval (obtain signature) and course requirements. The instructor will sign form if, and only if, he/she agrees to administer directed study.
3. Student returns form to the Assistant Dean/Chairman of Educational Services to determine the student's GPA ( 2.0 cumulative Grade Point Average is required.) The Educational Services Division then forwards the form to the Instructional Division Dean responsible for the Discipline for approval.
4. If approval is granted, the student then goes to the Educational Services Division to register for the course and pay fees at the Business Office. (Allow 3-5 work days for approval and processing.)

## EXTENDED COURSE LOAD

Academically superior students who are qualified may, with special permission, take up to 20 semester credits in the regular term ( 12 semester credits in the summer session), thus shortening the time required to earn a degree at Indian River Community College.

## CONTINUING EDUCATION

The Continuing Education Division at IRCC offers distinct choices in "lifelong learning" for students who want to enrich their lives through education.

## ADULT BASIC EDUCATION

The Adult Basic Education (ABE) Program exists for students who have less than a high school education or who need to review the basics before continuing with their education. The courses in this program will start the student on a path to the GED high school equivalency exam and diploma.

## ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) Program offers English language and literacy courses to a variety of immigrant groups at several locations in the community. Two literacy levels provide basic literacy skills in the students' native language and in English, respectively, while four ESL levels, ranging from Beginning to Advanced, address a broad spectrum of competencies and English language skills. Students may also study American history and government to meet the civics requirement established by the Immigration and Naturalization Service.

## ADULT HIGH SCHOOL

IRCC provides the Adult High School Program for St. Lucie County. The program is competency based. Offerings are open-entry and self-paced. Classes are held both day and evening on the main campus.

## GENERAL EDUCATION DEVELOPMENT

The General Education Development program provides individuals the opportunity to review high school subjects in preparation for the high school equivalency examination. The Adult Education Center offers individualized review in language, literature, mathematics, science, and social science. Upon successful completion of the GED exam, students are issued a high school diploma from the Florida State Department of Education.

## INDIVIDUALIZED STUDIES

Personalized open-entry, open-exit programs are availableon the main campus, in Vero Beach, Stuart, and in Okeechobee to meet a variety of needs.

The Adult Education Center (Main Campus - R212) offers remediation in reading, mathematics, and English for GED, job-entry, college-entry, and selfimprovement. Two special offerings include a beginning readers' program and conversational English classes for the foreign-born.

The Center for Personalized Instruction (W112-114) offers individualized instruction tied closely to college course requirements in reading, mathematics, and English, including Gordon Rule writing. It provides extra support including tutorial assistance, drill, and study techniques to help students be successful in the classroom.

Personalized basic skills upgrading is also available for special programs such as cosmetology, sheriff's department and public school aide, or simply for selfimprovement.

An Allied Health component provides remediation in basic skills and science for allied health program entry.

Assistance in mathematics and English is provided at both the Mueller Center in Vero Beach and at the Chastain Center in Stuart.

The Center in Okeechobee offers, on a more limited basis, the same kinds of services provided in both the Adult Education Center and Center for Personalized Instruction on the main campus.

## WOMEN'S PROGRAM

Since 1979, the Women's Program at IRCC has been helping women to build the skills and gain the confidence necessary to enter the work force or to return to school, and offering programs and seminars of special interest.
A reflection of the Program's more diversified aim: to help both men and women realize the alternatives available in their lives, to provide interested adults access to experts in a number of fields, and to give any interested person practical and sound advice on how best to achieve his or her potential.
The Women's Program also offers the Displaced Homemaker and Single Parent Program under a Vocational Educational Grant. This program can provide tuition funds to students who qualify as displaced homemakers, single parents, and single pregnant women in greatest financial need.
The Equity for Non-Traditional Career Program provides support services such as counseling and referral, personal guidance, and, in some cases, tuition assistance, to individuals in the greatest financial need who are seeking the necessary education to pursue high-wage, non-traditional occupations. The Equity Counselor forms an informal partnership with the student as an advocate to ensure success in completing a vocational degree or technical certificate. Under the Federal Perkins Law, this grant is dedicated to fostering equality in gender in those high-wage occupations that have experienced a disparity in educational enrollment.

## WOMEN'S CAREER DEVELOPMENT PROGRAM

The Women's Career Development Program is a joint effort of the Women's Program and the Business and Information Technology Division of Indian River Community College. These departments have designed a special program to introduce working women with little or no college experience to a college program which will enhance their job skills and education for job satisfaction and promotion. Program participants take two courses each semester and receive an Award of Completion at the end of the program. To accommodate the working woman, classes are held one night a week and on Saturday mornings.

## VOCATIONAL TRANSITION CENTER

The mission of the Vocational Transition Center is to assist persons with disabilities by providing specialized services and resources.necessary for entry or re-entry into competitive employment.
The mere presence of a physical, mental or emotional disability is not necessarily a vocationally handicapping condition. However, the nature of the disability may result in functional limitations which can present barriers to employment. Services offered by the Center address functional limitations such as:

1) No prior work history or an unsuccessful work history.
2) Inadequate job-seeking or job-keeping skills.
3) Mobility, communications, sensory, mental, or invisible limitations.
4) Environmental restrictions.

Vocational reassessment services are designed to identify vocational assets, target potential barriers to competitive employment and provide direction for appropriate vocational training or employment objectives.

Work adjustment services are designed to assist students in developing appropriate work behaviors; vocational coping skills; physical and emotional work tolerances; and realistic vocational training and employment goals. Daily interactions on and off campus with non-disabled students, co-workers and supervisors assist students with disabilities in making a successful transition into unsubsidized competitive employment.

Vocational Assessment and Work Adjustment Services are sponsored by the Division of Vocational Rehabilitation, State of Florida, Department of Labor and Employment Security.

Certain eligibility and fee sponsorship requirements must be met prior to enrollment.

Since 1980, the program has consistently received the highest level of accreditation status awarded by the Commission on Accreditation of Rehabilitation Facilities (CARF).

## PROJECT INDEPENDENCE

This program is a unique contractual relationship between Indian River Community College and the Department of Health and Rehabilitative Services (HRS) in which the College provides employment and training assistance for Welfare recipients.

To be eligible for services through Project Independence, an individual must be receiving Aid to Families with Dependent Children (AFDC). This includes single parents, unemployed parents and teenage parents.

Educational services available include assistance with basic literacy, General Education Development (GED), vocational training, and assistance in pursuit of an A.A. or A.S. degree.

The ultimate goal of this program is to assist those served to become independent through employment.

The program is able to serve its clients by providing counseling and guidance, assistance with child care, transportation, tuition, books and supplies, and other work-related expenses.

## ADULT MIGRANT AND SEASONAL FARMWORKER PROGRAM

The Adult Migrant Program at Indian River Community College began in 1973. It is funded through the Bureau of Business and Industry Services in the Division of Vocational, Adult and Community Education of the Florida Department of Education by a general grant from the U.S. Department of Labor. The major purpose of the Program is to provide the training and supportive services necessary for unemployed farmworkers to be able to obtain a full-time, yearround unsubsidized job at minimum wage or above.

Eligibility for participation in the program is limited to migrant and seasonal farmworkers and their dependents who have:
Been identified as a member of a family that receives public assistance or whose annual family income does not exceed either $70 \%$ of the lower-living standard income level, or the poverty level.
And, who have also during any consecutive 12-month period within the 24month period preceding their application for enrollment:

1) Received at least $50 \%$ of their total earned income or have been employed at least $50 \%$ of their total work time in farmwork, and;
2) Been employed at least 25 days in farmwork or earned at least $\$ 400$ a year in farmwork. Farmwork must be on a seasonal basis, that is, without a constant year-round salary;
3) Be a citizen of the United States, Permanent Resident Alien, or other Alien who has been permitted to accept permanent employment in the United States by the Immigration and Naturalization Service.
A planned program of classroom training, remedial education, GED, English-as-a-Second Language, vocational training, on-the-job training, work experience supportive services, and job placement is provided for adult farmworkers.
The participants are in the program for a flexible period of time but average around 16 weeks. Participants are paid a stipend for the duration of their training.

## ASSOCIATE IN ARTS DEGREE PROGRAMS

Agriculture
Anthropology
Art/Art Education
Biology/Biology Education
Business Administration
Business Education
Chemistry
Computer Science-Scientific and Business Options
Criminal Justice
Drama/Theatre
Economics
Education
Engineering
English/English Education
Forcign Language/Foreign
Language Education
History
Journalism-Public Relations

Marine Science<br>Mathematics/Mathematics<br>Education<br>Medicine/Dentistry<br>Music<br>Ocean Engineering<br>Pharmacy w/Specialization in Gencral Practice<br>Philosophy<br>Physical Education/Recreation<br>Physical Therapy<br>Physics/Physics Education<br>Polfical Science<br>Psychology<br>Social Science Education<br>Social Welfare/Work<br>Sociology<br>Speech

Note: The programs listed above are a representative sample of the many A.A. program options available. If you wish to pursuc a transfer major not listed above, please consult with a counselor in the Educational Services Division to plan an appropriate program of study.

## ASSOCIATE IN ARTS DEGREE

## COLLEGE TRANSFER PROGRAM

The Associate in Arts Degree program is designed for students who intend to transfer to senior colleges and universities.

The A.A. degree program certifies that the student has completed the first half (freshman and sophomore years) of a senior college program. With the A.A. degree, the student begins the junior year at the upper-division and may then begin programs leading to a baccalaureate degree.

The following is a partial listing of programs available at IRCC. Students are encouraged to consult with the Educational Services Division for areas of interest not listed and for specific requirements for university of choice.

Agriculture
Anthropology
Art/Art Education
Biology/Biology Education
Business Administration
Business Education
Chemistry
Computer Science-Scientific and
Business Options
Criminal Justice
Drama/Theatre
Economics
Education
Engineering
English/English Education
Foreign Language/Foreign
Language Education
History
Journalism-Public Relations

Marine Science
Mathematics/Mathematics
Education
Medicine/Dentistry
Music
Ocean Engineering
Pharmacy w/Specialization
in General Practice
Philosophy
Physical Education/Recreation
Physical Therapy
Physics/Physics Education
Political Science
Psychology
Social Science Education
Social Welfare/Work
Sociology
Speech

## ASSOCIATE IN ARTS DEGREE REQUIREMENTS

As its primary function, the Associate in Arts Degree program gives the student an academic experience in preparation for continued success in his or her college career. A major component of the A.A. Degree program is the general education requirement.
To meet the requirements for the Associate in Arts Degree, the student must complete the required courses for graduation ( $38-41$ semester hours of general education), as listed below, plus at least 23-26 semester hours of elective courses designed for the Associate in Arts Degree (excluding occupational courses). A minimum of 64 semester hours must be earned for the A.A. Degree. In addition to the above requirements, the student must:

1. Take the last 20 semester hours (excluding College Preparatory instruction) at this college unless written permission is authorized from the Office of the Vice President of Arts and Sciences.
2. Submit the required placement scores upon acceptance to IRCC and successfully complete, prior to graduation and the award of the degree, the College Level Academic Skills Test, known as the Exit Exam.
3. Achieve a grade point average of not less than 2.0 in all courses taken at IRCC, and all courses attempted (including transfer hours), and complete the requirements of the Communications and Computations rule (the Gordon Rule). Students may use up to 6 credit hours of S/U graded coursework for elective credit in the A.A. degree. All Associate Degree programs at IRCC provide for 3 credit hours of electives to be chosen from disciplines outside of the student's area of specialization. Students in the A.A. degree programs may choose electives from only those courses coded " P " or " D ".
4. Apply for graduation at the beginning of the semester or term in which the student plans to graduate. This application must include the payment of the graduation fee. See calendars in this catalog for deadline dates.
5. Participate in all phases of graduation if graduating Spring Semester. (Those graduating in absentia will not receive the diploma.) Graduates from other semesters are welcome to take part in the Spring Commencement Ceremony.
6. Be recommended by the faculty to the President of the College for the confirmation of the degree.

It is the sole responsibility of the student to check his or her record to be sure that the above graduation requirements are satisfied. An Educational Services Counselor will assist the student at any time in checking course selections and graduation requirements.

## ARTICULATION

Articulation agreements have been developed between Indian RiverCommunity College, Public School Districts, other Community Colleges, and Universities to ensure equitable and efficient admission and transfer of students (Florida Statute \#240.107 and State Board Rule \#6A-10.024). Specialized articulated agreements in program majors such as education and nursing have also been established with selected universities. Students may obtain information regarding these agreements from the Educational Services Division.

## THE STUDENT BILL OF RIGHTS

Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024);

1) Admission to one of the nine (9) state universities, except to limited-access programs which have additional admission requirements.
2) Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree.
3) Adherence to university requirements and policies based on the catalog in effect at the time the student first entered a community college, provided the student maintains continuous enrollment.
4) Transfer of equivalent courses under the Statewide Course Numbering System.
5) Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate).
6) No additional General Education Core requirements.
7) Advance knowledge of selection criteria for limited-access programs.
8) Equal opportunity with native university students to enter limited-access programs.
Should any guarantee be denied, students have the right of appeal. Each state university and community college shall make available established appeal procedures through the respective articulation officers.

## GENERAL EDUCATION REQUIRED COURSES FOR GRADUATION (A.A. DEGREE)

## ENGLISH

6 semester hours
ENC 1101, ENC 1102
In each of the above courses, students must produce 4,000 words of acceptable written material and complete each course with a grade of " C " or higher.

## SCIENCE

7-8 semester hours
The Science requirement may be met through completion of 7-8 semester hours in biological and/or physical science courses. One course must be a laboratory course. Consult Educational Services about specific Science requirements for major and for university transfer.

## HISTORY

6 semester hours
EUH 1000, EUH 1001
In each of the above courses, students must produce 2,000 words of acceptable written material and complete each course with a grade of " C " or higher.

## SOCIAL SCIENCE

6 semester hours
PSY 2012, SYG 2000
In each of the above courses, students must produce 4,000 words of acceptable written material and complete each course with a grade of " $C$ " or higher.

## MATHEMATICS <br> 6 semester hours

MAC 1102, MAC 1104 or MGF 2202, or higher
Students must complete each course with a grade of "C" or higher.

## HUMANITIES

3 semester hours
HUM 1541 or HUM 1533
Students must produce 4,000 words of acceptable written material and complete this course with a grade of "C" or higher.
READING
Dependent on Placement Scores
Depending on the student's ACT/ASSET or SAT score, a series of Reading classes may be required.

## ELECTIVES

## PHYSICAL EDUCATION

4 semester hours
The Physical Education requirement may be met by one of the following:

1) One 3-credit lecture course from the physical education department and a 1credit swimming course.
2) Members of athletic team sports may repeat the sport up to 3 times for credit and select any other physical education activity course.
3) PEM 1101 Fitness for Physical Activity ( 1 credit), Swimming ( 1 credit), and 2 physical education activity courses. The activity courses may be fulfilled by 2 semesters of Stage Movement and Dance.
4) Completion of MUT 1241 and MUT 1242 Sight Singing and Ear Training I and II.

The swimming requirement may be met by taking PEN 1121, PEN 1122, PEN 1136, PEN 1138, or PEN 2114.

Students who cannot participate in regular physical education classes because of medical limitations, should obtain a written statement from their doctor. Upon review by the Assistant Dean of Educational Services, their participation will be modified accordingly. Physical education is required for all Associate in Arts degree-seeking students with the exception of students with medical limitations, students who are veterans, or students who are 26 years of age or older at the time of initial enrollment at IRCC.

FOREIGN LANGUAGE
8-10 semester hours
Effective August 1, 1991, students seeking admission to Florida's public universities must have completed two years of one foreign language at the high school level or the equivalent ( $8-10$ semester hours) at the college level. Some majors and universities require additional foreign language competencies. Students should consult with Educational Services to determine their status.

The above 38-41 hours are required for the Associate in Arts Degree. In addition the student must take at least 23-26 semester hours of elective courses designed for an Associate in Arts Degree. Please refer to program guidelines and description of courses on the following pages.

NOTE: No occupational courses are permitted in the Associate in Arts Degree programs. In the catalog section on "Course Descriptions," courses are designated with code letters " P " for Professional/Academic, " O " for Occupational, and "D" for Dual. "D" courses are permitted in the A.A. degree only if applicable to the student's major field. This must be verified through the Educational Services Division.

## CHOOSING ELECTIVES

To earn the Associate in Arts Degree, certain general education requirements and elective courses must be satisfactorily completed. Although students at Indian River Community College do not declare majors, students must select elective courses which will best prepare them for transfer into a particular major field at a specific college or university.

In planning the program of study of Indian River Community College, the student is advised to seek the aid of a counselor. A counselor can help you review selections of courses acceptable for meeting the general education requirements,
since specific general education courses may be recommended for a particular major, and anticipate prerequisites and sequences of courses in a major field. A counselor can also help you plan to enroll in courses that may not be offered each semester.
The following suggested programs meet the requirements for the Associate of Arts Degree and include electives generally recommended for certain majors at most of the state universities. You should check, however, that the suggested courses meet the requirement for the major field at the specific college or university that you plan to attend. Choice of program and selection of courses are your responsibility.

## AGRICULTURE

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
HOS 1010 Fundamentals of Horticulture ..... 3 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1114 Plane Trigonometry ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
SPC 1600 Intro to Speech Communications ..... 3 credits
Physical Education ..... 1 credit
SUMMER I SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SECOND YEAR
FALL SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
CHM 1045C General Chemistry I ..... 4 credits
PHY 2053C General Physics I ..... 4 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit

[^1]SPRING SEMESTER
CHM 1046C General Chemistry II ..... 4 credits
SYG 2000 Introduction to Sociology ..... 3 credits
AEB 2104 Principles of Agriculture Economics ..... 4 credits
Physical Education ..... 1 credit
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
ANTHROPOLOGY
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
ANT 2511 Introduction to Physical Anthropology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
ANT 2410 Introduction to Cultural Anthropology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I ..... 3 credits
ANT 2930 Anthropology and the Paranormal ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 9 credits

[^2]MAJOR FIELD ELECTIVES-Select 12 credits. Consult Educational Servicesfor specific requirements for university of choice.
ANT 2402 Anthropology and Modern Life 3 credits
CPO 2002 Comparative Politics ..... 3 credits
ECO 2013 Principles of Economics ..... 3 credits
PHI 1010 Introduction to Philosophy ..... 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
PHI 2100 Introduction to Logic ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Foreign Language ..... 8 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
ART/ART EDUCATION
FIRST YEAR
FALL SEMESTER:
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MFG 2202 Finite Math ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits

[^3]Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES -Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
ARH 2050 Introduction to the History of Art ..... 3 credits
ARH 2051 History of Art ..... 3 credits
ART 1205C Color and Design I ..... 3 credits
ART 1206C Color and Design II ..... 3 credits
ART 1300C Introduction to Drawing ..... 3 credits
ART 1301C Drawing ..... 3 credits
ART 2400C Graphics ..... 3 credits
ART 2510C Introduction to Painting ..... 3 credits
PHI $1103 \quad$ Critical and Creative Thinking ..... 3 credits
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
RECOMMENDED ELECTIVES FOR ART EDUCATION MAJORS
EDF 2020 Human Development ..... 3 credits
EDF 2070 Foundations of Education ..... 3 credits
REA 1205 Advanced College Reading I ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
BIOLOGY/BIOLOGY EDUCATION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3-4 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1114 Trigonometry ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3-4 credits

## SECOND YEAR

FALL SEMESTER
*ENC 2092 Essential Skills in English*MGF 2118 Essential Skills in Mathematics
2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
SYG 2000 Introduction to Sociology ..... 3 credits
HUM 1541 Humanities: Literature 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
Physical Education 1 credit
Major Field Electives ..... $8-10$ credits
MAJOR FIELD ELECTIVES-Select 20-24 credits. Consult EducationalServices for specific requirements for university of choice.
MAC 2311 Calculus I ..... 6 credits
CHM 1045C General Chemistry I 4 credits
CHM 1046C General Chemistry II ..... 4 credits
CHM 2210C Organic Chemistry I ..... 5 credits
CHM 2211C Organic Chemistry II ..... 5 credits
EDF 2020 Human Development ..... 3 credits
EDF 2070 Foundations of Education 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field

$\qquad$
maximum of 3 credits

## BUSINESS ADMINISTRATION

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
ACG 2001 Principles of Accounting I ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
Natural Science 3-4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
ACG 2011 Principles of Accounting II ..... 3 credits
ACG 2460 Microcomputers in Accounting II ..... 1 credit
MAC 2233 Business Calculus I ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3 credits
SPRING SEMESTER
SYG 2000 Introduction to Sociology 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
ECO 2023 Principles of Economics II ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 6 credits
MAJOR FIELD ELECTIVES -Select 9 credits. Consult Educational Services for specific requirements for university of choice.
ACG 2071 Managerial Accounting ..... 3 credits
BUL 2241 Business Law I ..... 3 credits
CGS 1060 College Computing ..... 3 credits
CIS 1000 Intro to Data Processing ..... 3 credits
COP 2200 FORTRAN ..... 3 credits
MAC 2234 Business Calculus II ..... 3 credits
SPC 1600 Intro to Speech Communications ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits

## BUSINESS EDUCATION

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I............................................... 3 credits

EUH 1000 History of Western Civilization I......................... 3 credits
MAC 1102 Basic College Algebra.......................................... 3 credits
Natural Science ..............................................................................3-4 credits
Physical Education ............................................................................... 1 credit
Major Field Electives ........................................................................ 3 credits
SPRING SEMESTER
ENC 1102 Communications II ............................................... 3 credits
EUH 1001 History of Western Civilization II.......................... 3 credits
MAC 1104 College Algebra .................................................... 3 credits
Natural Science ..............................................................................3-4 credits
Physical Education ............................................................................. 1 credit
Major Field Electives ......................................................................... 3 credits

## SECOND YEAR

## FALL SEMESTER

*ENC 2092 Essential Skills in English ..................................... 2 credits
*MGF 2118 Essential Skills in Mathematics ............................. 2 credits
*REA 1125 Essential Skills in Reading ...................................... 1 credit
PSY 2012 Introduction to Psychology ................................... 3 credits
Physical Education ............................................................................ 1 credit
Major Field Electives ......................................................................... 6 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature .......................................... 3 credits
or
HUM 1533 Humanities: Philosophy........................................ 3 credits
SYG 2000 Introduction to Sociology .................................... 3 credits
Major Field Electives ......................................................................... 9 credits
Physical Education .............................................................................. 1 credit
MAJOR FIELD ELECTIVES-Select 21 credits. Consult Educational Services for specific requirements for university of choice.
ACG 2001 Principles of Accounting I.................................... 3 credits
ACG 2450 Microcomputers in Accounting I ............................ 1 credit
ACG 2011 Principles of Accounting II.................................... 3 credits
ACG 2460 Microcomputers in Accounting II.......................... 1 credit

[^4]BUL 2241 Business Law 1 3 credits
CIS 1000 Introduction to Data Processing ..... 3 credits
CGS 1060 College Computing ..... 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
ECO 2023 Principles of Economics II ..... 3 credits
ENC 2200 Business Communications ..... 3 credits
OST 1110 Intermediate Typewriting ..... 3 credits
OST 1212 Intermediate Shorthand ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field
$\qquad$ maximum of 3 credits

## CHEMISTRY

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1135 Pre-Calculus ..... 6 credits
CHM 1045C General Chemistry I ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
CHM 1046C General Chemistry II. ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
HUM 1541 Humanities: Literature 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... $8-10$ credits
SPRING SEMESTER
EUH 1001 History of Western Civilization II ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives $8-10$ creditsMAJOR FIELD ELECTIVES-Select 22-26 credits. Consult EducationalServices for specific requirements for university of choice.
MAC 2311 Calculus I ..... 6 credits
MAS 2103 Linear Algebra ..... 3 credits
MAC 2312 Calculus II ..... 3 credits
MAC 2313 Calculus III ..... 5 credits
CHM 2210C Organic Chemistry I ..... 5 credits
CHM 2211C Organic Chemistry II ..... 5 credits
PHY 2048C Physics for Engineers I ..... 5 credits
PHY 2049C Physics for Engineers II ..... 5 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
COMPUTER SCIENCE SCIENTIFIC AND BUSINESS OPTIONS
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1114 Plane Trigonometry ..... 3 credits
or
MAC 2233 Business Calculus I ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
SYG 2000 Introduction to Sociology ..... 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 9 credits
SCIENTIFIC OPTION MAJOR FIELD ELECTIVES-Select 21 credits. ConsultEducational Services for specific requirements for university of choice.
COP 2212 FORTRAN Programming for Engineers ..... 3 credits
CHM 1045C General Chemistry I ..... 4 credits
CHM 1046C General Chemistry II ..... 4 credits
COP 2000 Intro to Computer Programming I ..... 3 credits
COP 2001 Intro to Computer Programming II ..... 3 credits
MAC 2311 Calculus I ..... 6 credits
MAC 2312 Calculus II ..... 3 credits
MAP 2302 Differential EquationsMAS 2103 Linear Algebra ................................................... 3 credits
PHY 2048C Physics for Engineers I ..... 5 credits
PHY 2049C Physics for Engineers II ..... 5 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
BUSINESS OPTION MAJOR FIELD ELECTIVES - Select 21 credits. ConsultEducational Services for specific requirements for university of choice.
ACG 2001 Principles of Accounting I ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
ACG 2011 Principles of Accounting II ..... 3 credits
ACG 2460 Microcomputers in Accounting II ..... 1 credit
CIS 1000 Introduction to Data Processing ..... 3 credits
COP 2000 Introduction to Computer Programming 1 ..... 3 credits
COP 2001 Introduction to Computer Programming II ..... 3 credits
COP 2120 COBOL Programming 1ECO 2013 Principles of Economics I........................................ 3 credits
ECO 2023 Principles of Economics II ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
STA 2014 Elementary Statistics 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits

# CRIMINAL JUSTICE <br> FIRST YEAR 

FALL SEMESTER
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 6 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology ..... 3 credits
Natural Science 3-4 credits
Physical Education ..... 1 credit
Major Field Electives 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Natural Science 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES-Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
ACG 2001 Principles of Accounting 1 ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
ACG 2011 Principles of Accounting II ..... 3 credits
ACG 2460 Microcomputers in Accounting II ..... 1 credit
CCJ 2020 Introduction to Criminal Justice ..... 3 credits
CCJ 2220 Criminal Law ..... 3 credits
CCJ 2231 Criminal Procedure ..... 3 credits
CCJ 2250 Constitutional Law ..... 3 credits

[^5]ECO 2013 Principles of Economics I ..... 3 credits
POS 1041 American Government ..... 3 credits
POS 2112 American State and Local Government ..... 3 credits
SYG 2010 Social Problems ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field

$\qquad$
maximum of 3 credits
DRAMA/THEATRE
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
DAA 1010 Theatre Dance I ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MGF 2202 Finite Algebra ..... 3 credits
DAA 1011 Theatre Dance II ..... 1 credit
Major Field Electives ..... 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits

[^6]MAJOR FIELD ELECTIVES-Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
TPP 1110 Acting I 3 credits
THE 1000 Introduction to Drama 3 credits
ORI 1001 Oral Interpretation ..... 3 credits
MWA 1211 Secondary Applied Music - Voice I ..... 1 credit
TPP 1190 Rehearsal/Performance Lab I ..... 2 credits
TPP 2652 Play Analysis 3 credits
TPP 1111 Acting II ..... 3 credits
TPP 1191 Rehearsal/Performance Lab II 2 credits
TPA 1210C Beginning Stagecraft ..... 3 credits
TPP 2300 Play Direction 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field .maximum of 3 credits
ECONOMICS
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
ECO 2013 Principles of Economics I ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits

[^7]SPRING SEMESTER
ECO 2023 Principles of Economics II 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
MAC 2233 Business Calculus I ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 6 credits
MAJOR FIELD ELECTIVES-Select 12 credits. Consult Educational Servicesfor specific requirements for university of choice.
ACG 2001 Principles of Accounting 1 ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
ACG 2011 Principles of Accounting II ..... 3 credits
ACG 2460 Microcomputers in Accounting II ..... 1 credit
MAC 2234 Business Calculus II ..... 3 credits
PHI 1010 Introduction to Philosophy ..... 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
POS 1041 American Government ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Foreign Language ..... 8 credits
Reading Dependent on Placement Scores
Electives outside of Major Fieldmaximum of 3 credits
EDUCATION
(ELEMENTARY/SECONDARY)
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
PSC 1311 Physical Science I ..... 3 credits
or
PSC 1341 Physical Science II ..... 3 credits
PEN 1121 Swimming I ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Major Field Elective ..... 3 credits

## SECOND YEAR

FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
HLP 1081 Personal Wellness. ..... 3 credits
Major Field Elective 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Major Field Electives 9 credits
MAJOR FIELD ELECTIVES - Select 18 credits. Consult Educational Servicesfor specific requirements for university of choice.
ARH 2050 Introduction to the History of Art ..... 3 credits
CGS 1060 College Computing ..... 3 credits
EDP 2002 Educational Psychology ..... 3 credits
EDF 2020 Human Development ..... 3 credits
EDF 2070 Foundations of Education ..... 3 credits
GEO 2000 World Geography ..... 3 credits
MUH 2111 Survey of Music History I ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Reading Dependent on Placement Scores
$\qquad$ maximum of 3 credits
..................................... Electives outside of Major FieldSECONDARY EDUCATION - Consult Educational Services for specificrequirements for area of specialization and university of choice.
*CLAST Preparation courses-recommended Summer 1 term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.
Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

## ENGINEERING

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I ..... 3 credits
MAC 1135 Pre-Calculus ..... 6 credits
EUH 1000 History of Western Civilization I ..... 3 credits
CHM 1045C General Chemistry I ..... 4 credits
Physical Education 1 credit
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
CHM 1046C General Chemistry II ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology ..... 3 credits
Major Field Electives ..... 6 credits
Physical Education ..... 1 credit
SPRING SEMESTER
HUM 1533 Humanities: Literature ..... 3 credits
or
HUM 1541 Humanities: Philosophy ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 9 credits
SUMMER I SEMESTER
MAP 2302 Differential Equations ........................................... 3 credits
MAJOR FIELD ELECTIVES -Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
MAC 2311 Calculus I ..... 6 credits
MAC 2312 Calculus II ..... 3 credits
MAC 2313 Calculus III ..... 5 credits
MAS 2103 Linear Algebra ..... 3 credits
APB 1150 Fundamentals of Biology I ..... 3 credits
PHY 2048C Physics for Engineers I ..... 5 credits
PHY 2049C Physics for Engineers II ..... 5 credits
COP 2212 FORTRAN Programming for Engineers ..... 3 credits
EGS 1110C Engineering Graphics ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits

[^8]
## ENGLISH/ENGLISH EDUCATION <br> FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
EUH 1000 History of Western Civilization I. ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education 1 credit
Major Field Elective 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II. ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 9 credits
MAJOR FIELD ELECTIVES - Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
AML 2010 American Literature to 1865 ..... 3 credits
AML 2022 American Literature after 1865 ..... 3 credits
CRW 2001 Creative Writing I ..... 3 credits
CRW 2002 Creative Writing II ..... 3 credits
ENL 2010 English Literature I ..... 3 credits
ENL 2020 English Literature II ..... 3 credits
LIT 2110 World Literature I 3 credits
LIT 2120 World Literature II ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Foreign Language ..... $8-10$ credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
RECOMMENDED ELECTIVES FOR ENGLISH EDUCATION MAJORS
EDF 2020 Human Development ..... 3 credits
EDF 2070 Foundations of Education ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
FOREIGN LANGUAGE/FOREIGN LANGUAGE EDUCATION SPANISH and FRENCH
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
Elementary I Language ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MGF 2202 Finite Mathematics ..... 3 credits
Natural Science ..... 3-4 credits
Elementary II Language ..... 4 credits
Physical Education ..... 1 credit
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology ..... 3 credits
Intermediate I Language ..... 4 credits
Elementary I Second Language ..... 4 credits
Physical Education ..... 1 credit
*CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. AllEnglish, mathematics, and reading courses must be completed prior to enrollment in these courses.
Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ........................................ 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Intermediate II Language 4 credits
Elementary II Second Language ..... 4 credits
Physical Education ..... 1 credit
MAJOR FIELD ELECTIVES - Consult Educational Services for specificrequirements for university of choice. Most universities require foreignlanguage majors to have a second foreign language as a minor.
SPANISH LANGUAGE COURSES
SPN 1120 Elementary Spanish I 4 credits
SPN 1121 Elementary Spanish II 4 credits
SPN 2200 Intermediate Spanish I 4 credits
SPN 2201 Intermediate Spanish II 4 credits
FRENCH LANGUAGE COURSES
FRE 1120 Elementary French I 4 credits
FRE 1121 Elementary French II ..... 4 credits
FRE 2200 Intermediate French I 4 credits
FRE 2201 Intermediate French II ..... 4 credits
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
RECOMMENDED ELECTIVES FOR FOREIGN LANGUAGE EDUCATION MAJORS
EDF 2020 Human Development 3 credits
EDF 2070 Foundations of Education ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
HISTORY
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
EUH $1000 \quad$ History of Western Civilization I ..... 3 credits
Major Field Electives ..... 6 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
MGF 2202 Finite Math ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
1 st Semester Foreign Language ..... 4 credits
Natural Science ..... 3-4 credits
Physical Education
Major Field Elective ..... 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
2nd Semester Foreign Language ..... 4 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
MAJOR FIELD ELECTIVES-Select 15 credits.Consult Educational Servicesfor specific requirements for university of choice.
AMH 2010 American History I ..... 3 credits
AMH 2020 American History II ..... 3 credits
POS 1041 American Government ..... 3 credits
WOH 2040 The World in the 20th Century ..... 3 credits
INR 2002 Introduction to International PoliticsPHI 1103 Critical and Creative Thinking ............................... 3 credits
POS 2112 American State and Local Government ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
JOURNALISM - PUBLIC RELATIONS
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
EUH $1000 \quad$ History of Western Civilization I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1104 College Algebra 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
1st Semester of Foreign Language ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective 3 credits
SPRING SEMESTER
SYG 2000 Introduction to Sociology ..... 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
2nd Semester of Foreign Language ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES-Select 15 credits. Consult Educational Servicesfor specific requirements for university of choice.
ACG 2001 Principles of Accounting 1 ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
AMH 2010 American History I ..... 3 credits
AMH 2020 American History II ..... 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
JOU 1101 News Reporting and Writing ..... 3 credits
JOU 1420L Journalism Lab I ..... 3 credits
JOU 2200 Editing ..... 3 credits
MMC 1000 Survey of Mass Communications ..... 3 credits
POS 2112 American State and Local Government ..... 3 credits
PUR 2000 Introduction to Public Relations ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field

$\qquad$
maximum of 3 credits

[^9]
## MARINE SCIENCE

FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
OCE 2001 Introduction to Oceanography ..... 3 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
MAC 1114 Plane Trigonometry ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
EUH 1001 History of Western Civilization II ..... 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 8 credits
MAJOR FIELD ELECTIVES -Select 20 credits. Consult Educational Servicesfor specific requirements for university of choice.
BSC 1011C General Biology II ..... 4 credits
OCB 2010C Introduction to Marine Biology ..... 4 credits
OCB 2721C Fundamentals of Mariculture ..... 3 credits
OCG 1001 Marine Geology ..... 3 credits
CHM 1045C General Chemistry I ..... 4 credits
CHM 1046C General Chemistry II ..... 4 credits
PEN 1136 SCUBAI ..... 2 credits
PEN 1138 SCUBA/Advanced Rescue ..... 3 credits
3 credits
Reading Dependent on Placement Scores
Electives outside of Major Fieldmaximum of 3 credits
MATHEMATICS/MATHEMATICS EDUCATION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
MAC 1135 Pre-Calculus ..... 6 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
HUM 1533 Humanities: Literature ..... 3 credits
or
HUM 1541 Humanities: Philosophy ..... 3 credits
PHY 2048C Physics for Engineers I ..... 5 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
PHY 2049C Physics for Engineers II ..... 5 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits

[^10]Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.
SUMMER I
MAP 2302 Differential Equations 3 credits
MAJOR FIELD ELECTIVES-Select 18 credits. Consult Educational Services for specific requirements for university of choice.
CGS 2420 Computer Programming for Engineers 3 credits
MAC 2311 Calculus I ..... 6 credits
MAC 2312 Calculus II ..... 3 credits
MAC 2313 Calculus III ..... 5 credits
MAS 2103 Linear Algebra ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
RECOMMENDED ELECTIVES FOR MATH EDUCATION MAJORS
COP 2200 FORTRAN 3 credits
EDF 2070 Foundations of Education ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
STA 2014 Elementary Statistics 3 credits
MEDICINE/DENTISTRY
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1104 College Algebra ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
CHM 1045C General Chemistry I ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
MAC 1114 Plane Trigonometry ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
CHM 1046C General Chemistry II ..... 4 credits
Physical Education ..... 1 credit

## SECOND YEAR

## FALL SEMESTER

*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I ..... 3 credits

[^11]CHM 2210C Organic Chemistry I ..... 5 credits
PHY 2053C General Physics I ..... 4 credits
Physical Education 1 credit
SPRING SEMESTER
EUH 1001 History of Western Civilization II ..... 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
CHM 2211C Organic Chemistry II ..... 5 credits
PHY 2054C General Physics II ..... 4 credits
Physical Education ..... 1 credit
MAJOR FIELD ELECTIVES - Consult Educational Services for specific requirements for university of choice.
MAC 2311 Calculus I 6 credits
MAC 2312 Calculus II ..... 3 credits
Reading

$\qquad$
Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
MUSIC
(EDUCATION, PERFORMANCE, THEORY)
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits

+ MUT 1111 Theory of Music I ..... 3 credits
+MUK 1111 Class Piano I ..... 1 credit
+ MUE 1450 Woodwind Techniques ..... 1 credit
+ Principal Applied Music I ..... 1 credit
+ Performing Groups ..... 1-3 credits
Natural Science ..... 3-4 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
or
MGF 2202 Finite Math ........................................................... 3 credits
+ MUT 1112 Theory of Music II ..... 3 credits
+ MUK 1111 Class Piano II ..... 1 credit
+ MUE 1460 Brass Techniques ..... 1 credit
+ Principal Applied Music II ..... 1 credit
+ Performing Groups ..... 1-3 credits
Natural Science ..... 3-4 credits
SUMMER I OR II SEMESTER
PSY 2012 Introduction to Psychology 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
+Performing Group ..... 1 credit
SECOND YEAR
FALL SEMESTER
* ENC 2092 Essential Skills in English 2 credits
* MGF 2118 Essential Skills in Mathematics ..... 2 credits
* REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I ..... 3 credits
+MUT 2116 Theory of Music III ..... 3 credits
**+MUT 1241 Sight Singing and Ear Training I ..... 2 credits
+MUK 2121 Class Piano III ..... 1 credit
+MUE 1470 Percussion Techniques ..... 1 credit
+Principal Applied Music III ..... 1 credit
+Performing Groups ..... 1-3 credits
SPRING SEMESTER
SYG 2000 Introduction to Sociology ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
+MUT 2117 Theory of Music IV ..... 3 credits
**+MUT 1242 Sight Singing and Ear Training II ..... 2 credits
+MUK 2121 Class Piano IV ..... 1 credit
+Principal Applied Music IV ..... 1 credit
+Performing Groups ..... 1-3 credits
SUMMER I SEMESTER
+Performing Group ..... 1 credit
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits

[^12]
## OCEAN ENGINEERING

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1135 Pre-Calculus ..... 6 credits
PSY 2012 Introductory to Psychology ..... 3 credits
CHM 1045C General Chemistry I ..... 4 credits
PEN 1136 SCUBA I 2 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
CHM 1046C General Chemistry II ..... 4 credits
PEM 1101 Fitness Through Physical Activity ..... 1 credit
Major Field Electives 6 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 6-8 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... $8-10$ credits
SUMMER I SEMESTER
MAP 2302 Differential Equations 3 credits
MAJOR FIELD ELECTIVES-Select 20-24 credits. Consult Educational Services for specific requirements for university of choice.
MAC 2311 Calculus I ..... 6 credits
MAC 2312 Calculus II ..... 3 credits
MAC 2313 Calculus III ..... 5 credits
MAS 2103 Linear Algebra ..... 3 credits
PHY 2048C Physics for Engineers I ..... 5 credits
PHY 2049C Physics for Engineers II 5 credits

[^13]COP 2212 FORTRAN Programming for Engineers 3 credits
EGS 1110C Engineering Graphics ..... 3 credits
Biological Science ..... 3-4 credits
Reading Dependent on Placement Scores
Electives outside of Major FieldPHARMACY WITH SPECIALIZATION
IN GENERAL PRACTICE
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1104 College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
CHM 1045C General Chemistry I ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
MAC 1114 Plane Trigonometry ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
CHM 1046C General Chemistry II ..... 4 credits
Physical Education ..... 1 credit
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
CHM 2210C Organic Chemistry I ..... 5 credits
PHY 2053C General Physics I ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
SYG 2000 Introduction to Sociology ..... 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
CHM 2211C Organic Chemistry II ..... 5 credits
Consult Educational Services for specific requirements for university of choice.

[^14]PHY 2054C General Physics II ..... 4 credits
Physical Education ..... 1 credit
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
PHILOSOPHY
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1104 College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
1 st Semester Foreign Language ..... 4 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
2nd Semester Foreign Language ..... 4 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives 6 credits

[^15]MAJOR FIELD ELECTIVES -Select 15 credits. Consult Educational Servicesfor specific requirements for university of choice.
PHI 1010 Introduction to Philosophy ..... 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
PHI 2660 Introduction to Ethics ..... 3 credits
HSC 1651 Ethical Issues in Health Care ..... 3 credits
HUS 2500 Introduction to Ethics - Human Services ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
PHI 2100 Introduction to Logic ..... 3 credits
EDP 2002 Educational Psychology ..... 3 credits
PHI 1450 Philosophy of Psychology ..... 3 creditsReading
$\qquad$ Dependent on Placement ScoresElectives outside of Major Field
$\qquad$ maximum of 3 credits
PHYSICAL EDUCATION/RECREATION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
MAC 1104 College Algebra ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
PSY 2012 Introduction to Psychology ..... 3 credits
Major Field Elective 9 credits

[^16]SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Major Field Electives ..... 9 credits
MAJOR FIELD ELECTIVES-Select 24 credits. Consult Educational Servicesfor specific requirements for university of choice.
EDF 2020 Human Development ..... 3 credits
EDF 2070 Foundations of Education ..... 3 credits
HLP 1081 Personal Wellness ..... 3 credits
HSC 2100 Personal and Community Health ..... 3 credits
HSC 2400 First Aid and Safety ..... 3 credits
LEI 2433 Organization \& Admin. of Recreation ..... 3 credits
PEL 1111 Bowling ..... 1 credit
PEL 1121 Golf ..... 1 credit
PEL 1341 Tennis I ..... 1 credit
PEL 1441 Racquetball 1 credit
PEL 1620 Team Sports for Men and Women ..... 1 credit
PEN 1122 Swimming II ..... 1 credit
PEN 2114 Lifeguard Training ..... 2 credits
PEO 2013 Sports Officiating ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
PHYSICAL THERAPY
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications.II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
STA 2014 Elementary Statistics ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives 3 credits

## SECOND YEAR

FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
CHM 1045C General Chemistry I ..... 4 credits
PSY 2012 Introduction to Psychology ..... 3 credits
PHY 2053C General Physics I ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
CHM 1046C General Chemistry II ..... 4 credits
PHY 2054C General Physics II ..... 4 credits
Physical Education ..... 1 credit
MAJOR FIELD ELECTIVES - Select 6 credits. Consult Educational Servicesfor specific requirements for university of choice.
MCB 2010C Microbiology ..... 4 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
Foreign Language 4 credits
Reading Dependent on Placement ScoresElectives outside of Major Field
$\qquad$ maximum of 3 credits
PHYSICS/PHYSICS EDUCATION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications IEUH $1000 \quad$ History of Western Civilization I3 credits
MAC 1135 Pre-Calculus ..... 6 credits
CHM 1045C General Chemistry I ..... 4 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II. ..... 3 credits
CHM 1046C General Chemistry II ..... 4 credits
MAC 2311 Calculus I ..... 6 credits
Physical Education ..... 1 credit
SUMMER I SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SECOND YEAR
FALL SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy .3 credits
MAC 2312 Calculus II ..... 3 credits
MAS 2103 Linear Algebra 3 credits
PHY 2048C Physics for Engineers I ..... 5 credits
Physical Education ..... 1 credit
SPRING SEMESTER
PSY 2012 Introduction to Psychology 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
MAC 2313 Calculus III 5 credits
PHY 2049C Physics for Engineers II ..... 5 credits
Physical Education ..... 1 credit
SUMMER I SEMESTER
MAP 2302 Differential Equations 3 credits
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
RECOMMENDED ELECTIVES FOR PHYSICS EDUCATION MAJORS
EDF 2020 Human Development ..... 3 credits
EDG 2070 Foundations of Education ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
*CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

## POLITICAL SCIENCE

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I ............................................. 3 credits
MAC 1102 Basic College Algebra
EUH 1000 History of Western Civilization I ..... 3 credits
PSY 2012 Introduction to Psychology 3 credits
Major Field Elective ..... 3 credits
Physical Education ..... 1 credit
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Major Field Elective ..... 3 credits
Physical Education ..... 1 credit
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
BSC 1010C General Biology I ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
Major Field Elective ..... 9 credits
Physical Education ..... 1 credit
MAJOR FIELD ELECTIVES-Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
CPO 2002 Comparative Politics ..... 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
ANT 2511 Introduction to Physical Anthropology ..... 3 credits
AMH 2020 American History II ..... 3 credits
POS 1041 American Government ..... 3 credits
POS 2112 American State and Local Government ..... 3 credits
INR 2002 Introduction to International Relations ..... 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
AMH 2010 American History 1 ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits

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## PSYCHOLOGY

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
EUH $1000 \quad$ History of Western Civilization I 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Physical Education 1 credit
SPRING SEMESTER
ENC 1102 Communications II 3 credits
EUH 1001 History of Western Civilization II 3 credits
MAC 1104 College Algebra ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
SYG 2000 Introduction to Sociology 3 credits
1 st Semester Foreign Language ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
HUM 1541 Humanities: Literature 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
2nd Semester Foreign Language ..... 4 credits
Major Field Electives ..... 6 credits
Physical Education ..... 1 credit
MAJOR FIELD ELECTIVES-Select 12 credits. Consult Educational Servicesfor specific requirements for university of choice.
PHI 1010 Introduction to Philosophy 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
EDP 2002 Educational Psychology ..... 3 credits
STA 2014 Elementary Statistics 3 credits

[^18]PHI 1103 Critical and Creative Thinking ..... 3 credits
EDF 2020 Human Development ..... 3 credits
SYG 2010 Social Problems ..... 3 credits
Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
SOCIAL SCIENCE EDUCATION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
SPC 1600 Introduction to Speech Communications ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits

[^19]Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.
MAJOR FIELD ELECTIVES-Select 18 credits. Consult Educational Servicesfor specific requirements for university of choice.
AMH 2010 American History I 3 credits
AMH 2020 American History II ..... 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
EDF 2020 Human Development ..... 3 credits
EDF 2070 Foundations of Education 3 credits
EDP 2002 Educational Psychology 3 credits
GEO 2000 World Geography ..... 3 credits
GEA 2000 Cultural Geography 3 credits
PHI 1103 Critical/Creative Thinking ..... 3 credits
POS 1041 American Government ..... 3 credits
SYG 2010 Social Problems 3 credits
SYG 2420 The Family 3 credits
Reading

$\qquad$
Dependent on Placement ScoresElectives outside of Major Field
$\qquad$maximum of 3 credits
SOCIAL WELFARE/WORK
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English ..... 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits

* REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I. ..... 3 credits
Major Field Electives ..... 6 credits
Physical Education ..... 1 credit

[^20]SPRING SEMESTER
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 9 credits
MAJOR FIELD ELECTIVES-Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
ANT 2410 Introduction to Cultural Anthropology 3 credits
ANT 2511 Principles of Physical Anthropology ..... 3 credits
ECO 2013 Principles of Economics 1 ..... 3 credits
EDF 2020 Human Development ..... 3 credits
GEO 2000 World Geography ..... 3 credits
GEA 2000 Cultural Geography ..... 3 credits
POS 1041 American Government ..... 3 credits
POS 2112 American State and Local Government ..... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
SYG 2010 Social Problems ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits

## SOCIOLOGY

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
MAC 1104 College Algebra ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Natural Science ..... 3-4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits

## SECOND YEAR

FALL SEMESTER
*ENC 2092 Essential Skills in English*MGF 2118 Essential Skills in Mathematics .......................................... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
EUH 1000 History of Western Civilization I ..... 3 credits
Major Field Electives ..... 6 credits
Physical Education ..... 1 credit
SPRING SEMESTER
HUM 1541 Humanities: Literature 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
Physical Education ..... 1 credit
Major Field Electives ..... 9 credits
MAJOR FIELD ELECTIVES-Select 21 credits. Consult Educational Servicesfor specific requirements for university of choice.
STA 2014 Elementary Statistics ..... 3 credits
POS 1041 American Government ..... 3 credits
PHI 1103 Critical/Creative ThinkingANT 2410 Introduction to Cultural Anthropology ................... 3 credits
ECO 2013 Principles of Economics I ..... 3 credits
ANT 2511 Introduction to Physical Anthropology ..... 3 credits
PHI 2100 Introduction to Logic ..... 3 credits
SYG 2420 The Family ..... 3 credits
SYG 2010 Social Problems ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field

$\qquad$
maximum of 3 credits

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## SPEECH

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I ............................................... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
EUH 1000 History of Western Civilization I ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
MAC 1104 College Algebra ..... 3 credits
EUH 1001 History of Western Civilization II ..... 3 credits
BSC 1011C General Biology II ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective 3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English 2 credits
*MGF 2118 Essential Skills in Mathematics ..... 2 credits
*REA 1125 Essential Skills in Reading ..... 1 credit
HUM 1541 Humanities: Literature ..... 3 credits
or
HUM 1533 Humanities: Philosophy ..... 3 credits
1st Semester Foreign Language ..... 4 credits
Physical Education ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
SYG 2000 Introduction to Sociology 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
2nd Semester Foreign Language ..... 4 credits
Physical Education ..... 1 credit
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES -Select 15 credits. ConsultEducational Servicesfor specific requirements for university of choice.
EDF 2020 Human Development 3 credits
EDP 2002 Educational Psychology ..... 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
SPC 1300 Interpersonal Communications ..... 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Fieldmaximum of 3 credits

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## ASSOCIATE IN SCIENCE DEGREE PROGRAMS

Accounting Technology
Agricultural Business Technology
Animal Science, Landscape, Pesi Control, Citrus Options
Air Conditioning, Heating \& Refrigeration Technology
Architectural Design \& Construction Technology
Associate Degree Nursing
Automolive Service Tecimology
Building Construction Tecinology
Business Administration $\&$ Management Scuba Industry Administration \& Supervision Option
Child Development \& Education Teacher Aide Option
Computer Programming \& Analysis Computer Applications Option
Computer Aided Drafting
Criminal Justice
Dental Hygiene
Dental Laboratory Technology
Drafting \& Design Technology = Civi, Commercial Art, Mechanical Options
Electronics Engincering Technology Computer Electronies Option
Emergency Medical Scrvices Technology
Fashion Marketing Management
Financial Services

Fire Science
Health Service Management
Human Services
Industrial Management Technology
Mechanical Option
Instructional Services Technology Library Technical Assistant Option
Interior Design Technology
Land Surveying
Legal Assisting
LPN/ADN Transitional
Marketing Management $=$
Retail Management, Hospitality
Management, Real Estate,
Insurance, Comprehensive Options
Medical Laboratory Technology
Office Systems Technology = Office Systems Technology, Legal Secretarial, Medical Records/Transcription, Medical Secretarial, Health Office Coder, Office Management, Word Processing Options
Power Distribution Technology Nuclear Power Option
Radiography Technology
Recreation Technology
Respiratory Care
Restaurant Management Institutional Food Service

## ASSOCIATE IN SCIENCE DEGREE

## COLLEGE PROGRAMS

Associate in Science Degree programs are designed for students wishing to develop technical skills with emphasis on middle-management employment opportunities. These two-year college degree programs focus on high technology careers and prepare students to compete effectively in the contemporary job market.

The A.S. Degree, typically consisting of 64 credit hours, includes a cluster of general education courses in the areas of Humanities/Fine Arts, Natural Science/ Mathematics, and Social/Behavioral Science. Students complete approximately 30 semester hours of college credits in an area of specialty, and additional credits are earned in technical support classes.

Certain A.S. Degree Programs may be accepted to upper-division universities, dependent on special transfer agreements formulated between an upper-division institution and IRCC. Consult Educational Services to determine specific requirements.

Indian River Community College offers the Associate in Science Degree in the following technical specialties:
Accounting Technology Financial Services
Agricultural Business Technology
Animal Science, Landscape,
Pest Control, Citrus Options
Air Conditioning, Heating \&
Refrigeration Technology
Architectural Design \& Construction
Technology
Associate Degree Nursing
Automotive Service Technology
Building Construction Technology
Business Administration \&
Management
Scuba Industry Administration and Supervision Option
Child Development \& Education
Teacher Aide Option
Computer Programming \& Analysis
Computer Applications Option
Computer Aided Drafting
Criminal Justice
Dental Hygiene
Dental Laboratory Technology
Drafting \& Design Technology -
Civil, Commercial Art,
Mechanical Options
Electronics Engineering Technology
Computer Electronics Option
Emergency Medical Services Technology
Fashion Marketing Management

Fire Science
Health Service Management
Human Services
Industrial Management Technology
Mechanical Option
Instructional Services Technology
Library Technical Assistant Option
Interior Design Technology
Land Surveying
Legal Assisting
LPN/ADN Transitional
Marketing Management Retail Management, Hospitality Management, Real Estate, Insurance, Comprehensive Options
Medical Laboratory Technology
Office Systems Technology Office Systems Technology, Legal Secretarial, Medical Records/Transcription, Medical Secretarial, Health Office Coder, Office Management, Word Processing Options
Power Distribution Technology Nuclear Power Option
Radiography Technology
Recreation Technology
Respiratory Care
Restaurant Management Institutional Food Service

## ASSOCIATE IN SCIENCE DEGREE REQUIREMENTS

To meet the requirements of the Associate in Science Degree, the student must complete the required general education courses for graduation including 15 semester hours as listed below, plus at least 49 semester hours including those courses indicated as requirements or their equivalent in specific technical fields. A minimum of 64 semester hours must be earned for the A.S. Degree. In addition, the student must:

1. Submit the required placement scores upon acceptance to IRCC.
2. Achieve a grade point average of not less than 2.0 in all courses attempted (including transfer hours) and in all courses taken at Indian River Community College.
3. Meet the Communication and Computation Skills Requirement and successfully complete the College Level Academic Skills Test if intending to transfer to an upper division university. (Consult Educational Services)
4. Take the last 20 semester hours (excluding College Preparatory instruction) at this college unless written permission is granted by the Vice President of Arts and Sciences.
5. All Associate Degree programs at IRCC provide for 3 credit hours of electives to be chosen from disciplines outside of the student's area of specialization.
6. Apply for graduation at the beginning of the semester or term in which the student plans to graduate. This application must include the payment of the graduation fee. See calendars for deadline dates.
7. Participate in all phases of graduation if graduating Spring Semester. (Those graduating in absentia will not receive the diploma.) Graduates from other semesters are welcometotake part in theSpring Commencement Ceremony.
8. Be recommended by the faculty to the President of the College for the confirmation of the degree.
It is the responsibility of the student, not the College, to check his or her records to be sure that all of the above graduation requirements are met. An Educational ServicesCounselor will assist at any time with course selections and in determining status toward meeting the graduation requirements.

## SPECIAL REQUIREMENTS

In addition to specific prerequisites, applicants to the eight Health Education programs at IRCC are subject to special admission requirements and dates. Therefore, it is imperative that applicants who wish to enroll in the Associate Degree Nursing, Dental Assisting, Dental Lab Technology, Dental Hygiene, EMT/ Paramedic, Medical Lab Technology, Radiography Technology and Respiratory Care Programs consult with an IRCC counselor well before the term of enrollment. Special application deadlines are noted in the Academic Calendar near the front of this catalog. Additional General Education credits may be required for specialized programs.

## ASSOCIATE IN SCIENCE DEGREE COURSES REQUIRED FOR GRADUATION

GENERAL EDUCATION - A minimum of 15 credits of general education courses is required. See Program Guides for specific requirements. At least 1 course from each of the following areas must be included.

## Humanities/Fine Arts

ENC 1101, ENC 1102, AML 2010, AML 2022, ARH 2050, ARH 2051, ART 1300, ART 1301, ART 2510, ART 2511, CRW 2001, CRW 2002, ENC 1135, ENL 2010, ENL 2020, HUM 1533, HUM 1541, LIT 2110, LIT 2120, LIT 2300, LIT 2330, MUH 2111, MUH 2112, THE 1000, ORI 1001, TPP 1800, TPP 2652, SPC 1050, SPC 1300, SPC 1600, FRE 1120 , FRE 1121, FRE 2200, FRE 2201, GER 1100, GER 1101, GER 2200, GER 2201, SPN 1120, SPN 1121, SPN 2200, SPN 2201.
Natural Science/Mathematics
Mathematics: MAC 1102, MAC 1104, MGF 2202, MAC 1114, MAC 2311 or higher
Natural Science: BSC 1501, BSC 1005, BSC 1005C, BSC 1006, AST 1002, BSC 1010C, BSC 1011C, CHM 1015, CHM 1045C, CHM 1046C, CHM 2210C, CHM 2211C, GLY 1010, GLY 1100, MCB 2010C, OCE 2010, OCE 2001, PHY 1002, PHY 1020, PHY 2048C, PHY 2049C, PHY 2053C, PHY 2054C, PSC 1311, PSC 1341, PSC 1342C.

## Social/Behavioral Science

AMH 2010, AMH 2020, ANT 2402, ANT 2410, ANT 2511, ANT 2930, ASH 1040, ASH 2041, ECO 2013, ECO 2023, EDP 2002, EUH 1000, EUH 1001, GEO 2000, INR 1332, INR 2002, PHI 1010, PHI 1103, PHI 1450, PHI 2101, PHI 2130, PHI 2300, PHI 2660, POS 1041, POS 2112, PSY 2012, SYG 1410, SYG 2000, SYG 2010
Reading
Dependent on ACT/SAT or ASSET score, a series of reading classes may be required.

## Electives

All Associate Degree programs at IRCC provide for a maximum of 3 credit hours of electives to be chosen from disciplines outside of the student's area of specialization.

Additional hours must be taken in specific technical fields to complete the degree program. Technical course descriptions will be found in the Course Directory section of this catalog. Also refer to Program Guidelines on the following pages, which state specific program requirements.

The student should consult with the Educational Services Division in the selection of the electives required for each special area of interest.

## PROGRAM GUIDES

To earn the Associate in Science Degree, certaingeneral education requirements and elective courses must be satisfactorily completed. It is in the elective area that the student must select courses which will best prepare him or her for the chosen
field. The following programs meet the requirements for the Associate in Science Degree and include the electives generally recommended for job preparedness.
In planning a program of study at Indian River Community College, the student is urged to consult frequently with an Educational Services Counselor; further, the student is advised to review the overall requirements of his or her chosen field of study before making selections from the courses acceptable for meeting general education requirements. The reason for this is that certain general education courses may be required for his or her particular field.
Final responsibility for choice of program and courses selected rests with the student.

## PRACTICAL TRAINING

An important component of many of the Associate in Science degree programs is the practical training experience. These courses are designed to complement and enhance the theoretical program requirements and are closely supervised by IRCC instructors. Specific training activities and assignments are included in course requirements and students in these classes meet at least weekly with instructors to discuss progress, goals and activities. The credit-hour assignment and grading systems used for these classes is consistent with all other resident college courses. Specific descriptions for these courses are included in the Course Description section of this catalog. Students are encouraged to contact department chairmen if they have questions regarding any of these classes.

## ACCOUNTING TECHNOLOGY

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
ECO 2013 Principles of Economics ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
ACG 2001 Principles of Accounting 1 ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
Major Field Electives ..... 3 credits
SPRING SEMESTER
ENC 2200 Business Communications .................................... 3 credits
STA 2014 Elementary Statistics ..... 3 credits
ECO 2023 Principles of Economics II ..... 3 credits
ACG 2011 Principles of Accounting II ..... 3 credits
ACG 2460 Microcomputers in Accounting II ..... 1 credit

* Computer Requirement ..... 3 credits


## SUMMER I AND/OR SUMMER II

Major Field Electives may be taken during summer semesters to ease course load during Fall and Spring Semesters.

## SECOND YEAR

FALL SEMESTER
BUL 2241 Business Law I 3 credits
ACG 2071 Managerial Accounting ..... 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
Major Field Electives 6 credits
SPRING SEMESTER
ACG 2100 Intermediate Accounting I 3 credits
TAX 2000 Tax Accounting 3 credits
Major Field Electives ..... 11 credits
MAJOR FIELD ELECTIVES - Select 20 credits
ACG 1002 Acctg. Applic. for Microcomputers 3 credits
BUL 2242 Business Law II ..... 3 credits
CIS 1000 Intro to Data Processing ..... 3 credits
ENC 2210 Technical Communications ..... 3 credits
FIN 2001 Managerial Finance ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
SPC 1600 Intro to Speech Communications ..... 3 credits
Other Computer courses

$\qquad$
maximum of 6 creditsmaximum of 3 credits
Other courses offered in Accounting Dept. maximum of 3 creditsReadingDependent on Placement Scores
*COMPUTER REQUIREMENT - Select 3 credits
CGS 1060 College Computing ..... 3 credits
CGS 1530 LOTUS I ..... 3 credits
COP 2000 Intro to Computer Programming ..... 3 credits
AGRICULTURAL BUSINESS TECHNOLOGY ANIMAL SCIENCE, LANDSCAPE, PEST CONTROL, AND CITRUS OPTIONS
ANIMAL SCIENCE OPTION
FIRST YEAR
FALL SEMESTER
ANS 1003 Introduction to Animal Science 4 credits
AEB 1308 Agri-business Marketing ..... 3 credits
AEB 1112 Intro to Agricultural Computing ..... 3 credits
ENC 1101 Communications I ..... 3 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
BUL 2241 Business Law I ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
ANS 1310 Animal Reproduction ..... 3 credits
VME 1104 Animal Health ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
SECOND YEAR
FALL SEMESTER
ANS 1211 Farm and Ranch Management ..... 3 credits
Social/Behavioral ScienceNatural ScienceMajor Field Electives9 credits
SPRING SEMESTER
ASG 1253 Livestock Selection ..... 3 credits
ANS 1401 Animal Nutrition ..... 3 credits
AEB 2104 Principles of Agricultural EconomicsMajor Field Elective3 credits
Social/Behavioral Science or Humanities/Fine Arts ..... 3 credits
MAJOR FIELD ELECTIVES - Select 15 credits
AEB 1113 Agricultural Computer Applications ..... 1 credit
AGE 1230 Irrigation Systems I ..... 3 credits
AGE 2234 Irrigation Systems IIFRC 1210 Introduction to Citrus Culture ............................... 3 credits
FRC 2220 Citrus Culture ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
MAN 2300 Human Resources Management ..... 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
ORH 1710 Environmental Landscape Management ..... 1 credit
ORH 2851 Landscape and Design MaintenanceSOS 2102 Soils and Fertilizer ................................................ 3 credits
Electives outside of Major Field maximum of 3 credits
Reading
Dependent on Placement Scores
LANDSCAPE OPTION
FIRST YEAR
FALL SEMESTER
AEB 1112 Intro to Agricultural Computing ..... 3 credits
MAR $2011 \quad$ Principles of MarketingHOS 1010 Fundamentals of HorticultureSOS 2102 Soils and Fertilizers
ENC 1101 Communications I ..... 3 credits
SPRING SEMESTER
BUL 2241 Business Law I 3 credits
MAN 2021 Principles of Management .3 credits
PMA 2211 Insects and Diseases of Plants ..... 3 credits
MAC 1102 Basic College Algebra 3 credits
AEB 1113 Agricultural Computer Applications ..... 1 credit
SECOND YEAR
FALL SEMESTER
Social/Behavioral Science .3 credits
Natural Science ..... 3-4 credits
ORH 1710 Environmental Landscape Management ..... 1 credit
PLS 1221 Plant Propagation I ..... 1 credit
FRC 1210 Introduction to Citrus Culture ..... 3 credits
ORH 2510 Ornamental Plant Identification ..... 3 credits
Major Field Elective 3 credits
SPRING SEMESTER
ORH 2851 Landscape Design and Maintenance 3 credits
AEB 2104 Principles of Agricultural Economics ..... 4 credits
Social/Behavioral Science or Humanities/Fine Arts ..... 3 credits
Major Field Electives 6 credits
MAJOR FIELD ELECTIVES - Select 9 credits
ANS 1003 Introduction to Animal Science 3 credits
FRC 1225 Citrus Nursery Practices ..... 3 credits
FRC 2220 Citrus Culture ..... 3 credits
PMA 2201 Insects and Diseases of Citrus .3 credits
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
PEST CONTROL OPTION
FIRST YEAR
FALL SEMESTER
AEB 1112 Intro to Agricultural Computing ..... 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
HOS 1010 Fundamentals of Horticulture 3 credits
SOS 2102 Soils and Fertilizers ..... 3 credits
ENC 1101 Communications I 3 credits
SPRING SEMESTER
BUL 2241 Business Law I ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
PMA 2002 Insects and Diseases of Plants 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Major Field Electives 6 credits

## SECOND YEAR

FALL SEMESTER
Social/Behavioral Science ..... 3 credits
Natural Science ..... 3-4 credits
ORH 2510 Ornamental Plant Identification ..... 3 credits
FRC 1210 Introduction to Citrus Culture ..... 3 credits
Major Field Elective 3 credits
SPRING SEMESTER
ORH 2851 Landscape Design and Maintenance 3 credits
AEB 1308 Agribusiness Marketing ..... 3 credits
Social/Behavioral Science or Humanities/Fine Arts ..... 3 credits
Major Field Elective ..... 3 credits
MAJOR FIELD ELECTIVES - Select 12 credits
AEB 1113 Agricultural Computer Applications 1 credit
AEB 2104 Principles of Agricultural Economics ..... 4 credits
FRC 2220 Citrus Culture ..... 3 credits
ORH 1710 Environmental Landscape Management ..... 1 credit
PLS 1221 Plant Propagation I ..... 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
CITRUS OPTION
FIRST YEAR
FALL SEMESTER
AEB 1112 Intro to Agricultural Computing 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
FRC 1210 Introduction to Citrus Culture ..... 3 credits
SOS 2102 Soils and Fertilizers ..... 3 credits
ENC 1101 Communications I ..... 3 credits
SPRING SEMESTER
BUL 2241 Business Law I 3 credits
MAN 2021 Principles of Management ..... 3 credits
FRC 2220 Citrus Culture ..... 3 credits
PMA 2201 Insects and Diseases of Citrus 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Major Field Elective 3 credits
SECOND YEAR
FALL SEMESTER
Social/Behavioral Science ..... 3 credits
HOS 1010 Fundamentals of Horticulture ..... 3 credits
ANS 1211 Farm and Ranch Management ..... 3 credits
AEB 2104 Principles of Agricultural Economics 4 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
AEB 1113 Agricultural Computer Applications ..... 1 credit
FRC 1222 Citrus Varieties and Rootstocks ..... 3 credits
FRC 1225 Citrus Nursery Practices ..... 3 credits
Natural Science ..... 3-4 credits
Social/Behavioral Science or Humanities/Fine Arts ..... 3 credits
Major Field Elective ..... 3 credits
MAJOR FIELD ELECTIVES - Select 9 credits
AEB 1308 Agribusiness Marketing ..... 3 credits
ANS 1003 Introduction to Animal Science ..... 4 credits
ORH 1710 Environmental Landscape Management ..... 1 credit
ORH 2510 Ornamental Plant Identification ..... 3 credits
Electives outside of Major Field maximum of 3 creditsReadingDependent on Placement Scores
AIR CONDITIONING, HEATING \& REFRIGERATION TECHNOLOGY
FIRST YEAR
FALL SEMESTER
ACR 1000 Basic Refrigeration ..... 3 credits
ACR 1100 Basic Electricity I ..... 3 credits
ACR 1101 Applied Electricity I ..... 3 credits
ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
SPRING SEMESTER
ACR 1741 Components of Refrigeration 3 credits
ACR 1102 Applied Electricity II ..... 3 credits
ACR 1103 Basic Electricity II ..... 3 credits
Social/Behavioral Science ..... 3 credits
Major Field Elective ..... 3 credits
SUMMER I SEMESTER
ACR 1601 Heat Pump Systems ..... 3 credits
ACR 2071 A/C and Heating Service Management ..... 3 credits
SECOND YEAR
FALL SEMESTER
ACR 2062 Heating and Cooling Load Calculations ..... 3 credits
ACR 2421 Duct Systems 3 credits
ACR 1600 Heat ..... 3 credits
ETD 1503 Drafting for the A/C Industry ..... 3 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
ACR 1946 Cooperative Work Experience I ..... 4 credits
ETM 1111 Energy and Building Design ..... 3 credits
Natural Science ..... 3-4 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
MAJOR FIELD ELECTIVE - Select 6 credits
AER 2175 Automotive Air Conditioning 4 credits
ACR 1947 Cooperative Work Experience II ..... 4 credits
ACR 1948 Cooperative Work Experience III ..... 4 credits
ACR 1949 Cooperative Work Experience IV ..... 4 credits
PMT 1123 Combination Welding I ..... 3 credits
Electives outside of Major Field ..... maximum of 3 credits
ReadingDependent on Placement Scores
ARCHITECTURAL DESIGN \& CONSTRUCTION TECHNOLOGY
FIRST YEAR
FALL SEMESTER
EGS 1110 Engineering Graphics ..... 3 credits
BCN 1250 Architectural Drafting Principles. ..... 3 credits
BCN 1210 Materials of Construction ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
ENC 1101 Communications I ..... 3 credits
SPRING SEMESTER
BCN 2251 Architectural Drafting-Residential ..... 3 credits
ETD 2820 Perspective Drafting ..... 3 credits
ETD 1321 Introduction to AutoCAD ..... 3 credits
CGS 1560 Disk Operating System I ..... 1 credit
Social/Behavioral Science ..... 3 credits
Natural Science ..... 3-4 credits
SECOND YEAR
FALL SEMESTER
ETD 2320 Computer Aided Drafting ..... 3 credits
BCN 2253 Architectural Drafting - Commercial ..... 3 credits
HHD 1611 Survey of Architecture \& Furniture ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
Major Field Electives 6 credits
SPRING SEMESTER
ETD 2538 CAD - Architectural ..... 4 credits
IND 1462C Introduction to DataCAD ..... 3 credits
BCN 1760 Building Codes, Ordinances, Specifications ..... 3 credits
ETM 1111 Energy and Building Design ..... 3 credits
Major Field Elective ..... 3 credits
MAJOR FIELD ELECTIVES - Select 9 credits
ETD 2840 Pictorial Drafting ..... 3 credits
SUR 1100C Elementary Surveying Mathematics ..... 3 credits
HOS 2025 Home Landscape \& Management ..... 3 credits
BCN 2616 Construction Estimating ..... 3 credits
ETD 1544 Civil Drafting I ..... 3 credits
HHD 1234 Design of Interior Space ..... 3 credits
CGS 1561 Disk Operating System II ..... 1 credit
ETD 1321 Introduction to VersaCAD ..... 3 credits
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
ASSOCIATE DEGREE NURSING (SELECTIVE ADMISSION)
FIRST YEAR
FALL SEMESTER
NUR 1020C Nursing Fundamentals ..... 8 credits
BSC 2093C Anatomy \& Physiology I ..... 4 credits
*ENC 1101 Communications I ..... 3 credits
SPRING SEMESTER
NUR 1210 Medical-Surgical Nursing I 4 credits
NUR 1210L Medical-Surgical Nursing I Lab ..... 4 credits
BSC 2094C Anatomy \& Physiology II ..... 4 credits
*MCB 2010C Microbiology ..... 4 credits
SUMMER I SEMESTER

* DIE $2201 \quad$ Nutrition and Diet Therapy 3 credits
NUR 2420C Maternity Nursing ..... 4 credits
SUMMER II SEMESTER
*EDF 2020 Human Development ..... 3 credits
* PSY 2012 Introduction to Psychology ..... 3 credits
SECOND YEAR
FALL SEMESTER
NUR 2520C Mental Health-Psychiatric Nursing ..... 5 credits
NUR 2310C Pediatric Nursing ..... 5 credits
*SYG 2000 Introduction to Sociology ..... 3 credits

[^23]*May be taken prior to acceptance into the ADN Program.
SPRING SEMESTER
NUR 1211 Medical-Surgical Nursing II ..... 4 credits
NUR 1211L Medical-Surgical Nursing II Lab ..... 4 credits
NUR 2823 Nursing Management ..... 1 credit
NUR 2810 Nursing Practicum ..... 3 credits
*ENC 1102 Communications II ..... 3 credits
Electives outside of Major Field maximum of 3 credits* ReadingDependent on Placement Scores*May be taken prior to acceptance into the ADN Program.
AUTOMOTIVE SERVICE TECHNOLOGY
FIRST YEAR
FALL SEMESTER
AER 1010 Introduction to Automotive Technology ..... 3 credits
AER 1310 Introduction to Auto Electrical Systems ..... 3 credits
AER 1111 Auto Engine Repair and TestingENC 1101 Communications IMAC 1102 Basic College Algebra3 credits
SPRING SEMESTER
AER 1410 Automotive Brake Systems ..... 4 credits
AER 1450 Suspension, Steering and Alignment ..... 4 credits
AER 2171 Automotive Air ConditioningSocial/Behavioral Science3 credits
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
AER 2311 Advanced Auto Electrical SystemsAER 1520 Engine Performance
4 credits
AER 2881 Auto/Diesel Supervised Work Exp. I ..... 4 credits
Natural Science ..... 3-4 credits
SPRING SEMESTER
AER 2251 Automatic Transmissions and Transaxles ..... 4 credits
AER 2270 Automotive Power Trains and Manual Transmissions 4 credits
AER 2882 Auto/Diesel Supervised Work Exp. IIHumanities/Fine Arts or Social/Behavioral Science3 credits
MAJOR FIELD ELECTIVES - Select 3 credits (Select 11 credits if Work Experience is not available)
AER $2520 \quad$ Computer Control \& Electronic Fuel Injection ..... 3 credits
PMT 1123 Combination Welding I ..... 3 credits
ARR 1001 Auto Body I ..... 3 credits
DIM 1001 Introduction to Diesel Engines ..... 4 credits
EGS 1110C Engineering Graphics 3 credits
Electives outside of Major Field
ReadingDependent on Placement Scores
BUILDING CONSTRUCTION TECHNOLOGY
FIRST YEAR
FALL SEMESTER
BCN 1210 Materials of Construction 3 credits
BCN 1272 Plans Interpretation I ..... 3 credits
BCN 1701 Construction Office Practices ..... 3 credits
BCN 1250 Architectural Drafting Principles ..... 3 credits
ENC 1101 Communications I 3 credits
SPRING SEMESTER
BCN 1610 Cost Estimating ..... 3 credits
BCN 1760 Building Codes, Ordinances \& Specifications ..... 3 credits
BCN 2275 Plans Interpretation II ..... 3 credits
BCN 2251 Architectural Drafting-Residential ..... 3 credits
Mathematics ..... 3 credits
SECOND YEAR
FALL SEMESTER
BCN 2561 Mechanical and Electrical Systems 3 credits
BCN 2616 Construction Estimating ..... 3 credits
BCN 2703 Field Management ..... 3 credits
ETM 1111 Energy and Building Design ..... 3 credits
Social/Behavioral Science ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
BCN 1721 Construction Accounting \& Cost Control 3 credits
BCN 1765 Contract Codes and Specifications ..... 3 credits
BCN 2213 Concrete Constr. Materials \& Methods ..... 3 credits
BCN 2211 Commercial Construction Materials ..... 3 credits
Natural Science ..... 3-4 credits
Computer Science/Graphic Science Elective ..... 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores

## BUSINESS ADMINISTRATION AND MANAGEMENT

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I 3 credits
GEB 1011 Introduction to Business ..... 3 credits
CGS 1060 College Computing ..... 3 credits
QMB 1001 Mathematics of Business ..... 3 credits
ECO 2000 Introduction to Economics ..... 3 credits
SPRING SEMESTER
ENC 2200 Business Communications 3 credits
or
ENC 2210 Technical Communications 3 credits
APA 1211 College Accounting ..... 3 credits
or
ACG 2001 Principles of Accounting I 3 credits
and
ACG 2450 Microcomputers in Accounting I ..... 1 credit
MKA 1303 Mid-Management Seminar I ..... 4 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
ECO 2013/ECO 2023/PSY 2012/SYG 2000 or SYG 2010 ..... 3 credits
SECOND YEAR
FALL SEMESTER
MAR 2011 Principles of Marketing 3 credits
MKA 1313 Mid-Management Seminar II ..... 4 credits
MAN 2021 Principles of Management ..... 3 credits
or
MNA 2345 Supervision 3 credits
BUL 2241 Business Law I ..... 3 credits
Mathematics or Natural Science 3-4 credits
SPRING SEMESTER
MAN 2300 Human Resources Management 3 credits
FIN 2003 Introduction to Finance ..... 3 credits
Mathematics ..... 3 credits
Major Field Electives 7-8 credits
MAJOR FIELD ELECTIVE - Select $7-8$ credits
ADV 2201 Advertising and Sales Promotion 3 credits
BUL 2242 Business Law II ..... 3 credits
HFT 1000 Intro to the Hospitality Industry ..... 3 credits
HFT 2002 Management of the Hospitality Industry ..... 3 credits
MKA 2041 Retail Management 3 credits
MKA 2021 Salesmanship ..... 3 credits
MKA 2104 Principles of Visual Merchandising ..... 3 credits
MKA 2323 Mid-Management Seminar III ..... 4 credits
MKA 2333 Mid-Management Seminar IV ..... 4 credits
MNA 1801 Entrepreneurship ..... 3 credits
RMI 1001 Introduction to Insurance ..... 3 credits
SLS 1101 Principles of Personal/Academic Development . ..... 3 credits
SLS 1215 Self Awareness ..... 1 credit
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores
SCUBA INDUSTRY ADMINISTRATION AND SUPERVISION DEGREE OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
OCB 2001 Introduction to Oceanography 3 credits
GEB 1011 Introduction to Business ..... 3 credits
BSC 1010C General Biology I ..... 4 credits
PEN 1136 Basic SCUBA 2 credits
PEQ 2140 Medic First Aid/SCUBA/Marine 1 credit
SPRING SEMESTER
ENC 2210 Technical Communications 3 credits
OCB 2010C Introduction to Marine Biology ..... 4 credits
PEN 1138 Advanced SCUBA Rescue ..... 3 credits
PEQ 1131 Equipment Specialty Instructor ..... 2 credits
QMB 1001 Mathematics of Business ..... 3 credits
MKA 2041 Retail Management 3 credits
SECOND YEAR
FALL SEMESTER
PEQ 1137 Dive Master Specialty 3 credits
PGY 1244 Underwater Photography ..... 2 credits
PEQ 1139 Underwater Collecting Specialty ..... 1 credit
PEQ 1134 Drift Diver Specialty ..... 1 credit
BUL 2241 Business Law 1 ..... 3 credits
MKA 1303 Mid-Management Seminar I ..... 4 credits
SPRING SEMESTER
PEQ 1135 Night Diver Specialty ..... 1 credit
PEN 2114 Advanced Life Saving ..... 2 credits
MKA 2021 Salesmanship 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
PEQ 1132 Instructor Development Prep Course ..... 2 credits
Social/Behavioral Science 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Fieldmaximum of 3 credits

## CHILD DEVELOPMENT AND EDUCATION

## FIRST YEAR

## FALL SEMESTER

| *CHD 1220 | Introduction to Child Development ...................... 3 credits |
| :--- | :--- |
| EEC 1946 | Early Childhood Education Practicum I ............. 4 credits |
| *EEC 1001 | Princ. of Early Childhood Curriculum .............. 3 credits |
| ENC 1101 | Communications I ...................................... 3 credits |
| Major Field Elective ........................................................................... 3 credits |  |

## SECOND YEAR

## FALL SEMESTER

EEC 2948 Early Childhood Education Practicum III 4 credits
EEC 1260 Program Designs for Young Children ..... 3 credits
SLS 1421 Personal and Career Development 3 credits
Natural Science 3-4 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
EEC 2949 Early Childhood Education Practicum IV 4 credits
HUN 1410 Basic Childhood Nutrition ..... 3 credits
HHD 2001 Creative Art and Design Techniques ..... 3 credits
Social/Behavioral Science ..... 3 credits
Major Field Elective ..... 3 credits
MAJOR FIELD ELECTIVES - Select 9 credits
EDF 2005 Introduction to Education ..................................... 3 credits
SPC 1050 Speech Improvement ..... 3 credits
or
SPC 1600 Introduction to Speech Communications ..... 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
HEV 1115 Statewide Training for Childcare Workers ..... 1 credit
EEC 1313 Introduction to Preschool Practices ..... 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores

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# CHILD DEVELOPMENT AND EDUCATION TEACHER AIDE OPTION 

## FIRST YEAR

FALL SEMESTER
CHD 1220 Introduction to Child DevelopmentEEC 1946 Early Childhood Education Practicum I ................ 4 credits
EEC 1001 Princ. of Early Childhood Curriculum ..... 3 credits
ENC 1101 Communications I ..... 3 credits
OST 1100 Elementary Typewriting ..... 3 credits
SPRING SEMESTER
EEC 1947 Early Childhood Education Practicum II
EDF 1021 Social Elements in Early Childhood Ed ..... 3 credits
CHD 1332 Creative Exp. for the Young Child ..... 3 credits
Mathematics ..... 3 credits
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
EEC 2948 Early Childhood Education Practicum III ..... 4 credits
EEC 1260 Program Designs for Young Children ..... 3 credits
SLS 1421 Personal and Career Development ..... 3 credits
Natural Science ..... 3-4 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
EEC 2949 Early Childhood Education Practicum IV ..... 4 credits
HUN 1410 Basic Childhood Nutrition ..... 3 credits
Social/Behavioral Science ..... 3 credits
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES - Select 9 credits
EDF 2005 Introduction to Education ..... 3 credits
HHD 2001 Creative Art and Design Techniques. ..... 3 credits
OST 1110 Intermediate Typewriting ..... 3 credits
HEV 1115 Statewide Training for Childcare Workers ..... 1 credit
Electives outside of Major Field

$\qquad$
maximum of 3 creditsReadingDependent on Placement Scores
COMPUTER AIDED DRAFTING
FIRST YEAR
FALL SEMESTER
EGS 1110 Engineering Graphics ..... 3 credits
CGS 1000 Introduction to Computer Usage ..... 3 credits
ETD 1321 Introduction to AutoCAD 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
CGS 1565 Disk Operating System 3 credits
SPRING SEMESTER
ETD 2320 Computer Aided Drafting 3 credits
OST 2021 Desktop Publishing ..... 3 credits
COP 2000 Intro to Computer Programming ..... 3 credits
ENC 1101 Communications I ..... 3 credits
Major Field Elective ..... 4 credits
SECOND YEAR
FALL SEMESTER
ETD 2355 3-D Modeling \& Surface Generation 3 credits
Major Field Electives ..... 8 credits
Social/Behavioral Science ..... 3 credits
Natural Science/Mathematics, Humanities/Fine Arts, or Social/Behavioral Science 3 credits
SPRING SEMESTER
CET 1151 PC Service and Maintenance I ..... 1 credit
Natural Science/Mathematics, Humanities/Fine Arts, or Social/Behavioral Science ..... 3 credits
Major Field Electives ..... 11 credits
MAJOR FIELD ELECTIVES Select 23 credits
ETD 2528 CAD Mechanical 4 credits
ETD 2538 CAD Architectural ..... 4 credits
ETD 2548 CAD Civil ..... 4 credits
ETD 2614 Electronic Drafting ..... 3 credits
ETD 2332 AutoCAD Customization ..... 3 credits
ETD 2370 AutoShade/Animator 3 credits
ETD 2240 Numerical Drafting ..... 2 credits
Electives outside of Major Field maximum of 3 creditsReading
$\qquad$Dependent on Placement Scores
COMPUTER PROGRAMMING AND ANALYSIS
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
or
MAC 1104 College Algebra 3 credits
CIS 1000 Introduction to Data Processing ..... 3 credits
COP 2000 Introduction to Computer Programming I ..... 3 credits
CGS 1560 Disk Operating Systems I ..... 1 credit
Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
ENC 2210 Technical Communications 3 credits
STA 2014 Elementary Statistics 3 credits
ECO 2000 Introduction to Economics ..... 3 credits
COP 2001 Introduction to Computer Programming II ..... 3 credits
CGS 1530 LOTUS I 3 credits
or any Electronics Course 3 credits
CGS 1561 Disk Operating Systems II ..... 1 credit
SECOND YEAR
FALL SEMESTER
COP 2120 COBOL Programming I 3 credits
ACG 2001 Principles of Accounting I ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
CEN 2500 Data Communications ..... 1 credit
COP 1170 BASIC Programming I ..... 3 credits
CGS 1502/1504 or 1505 Microword Processing ..... 1 credit
COP 2701 Database Programming ..... 3 credits

* Computer Elective ..... 2-3 credits
SPRING SEMESTER
CIS 2321 Computer Systems Design 3 credits
COP 2121 COBOL Programming II ..... 3 credits
or
ETD 1321 Introduction to AutoCAD 3 credits
COP 2400 ASSEMBLER Programming I ..... 3 credits
COP 2220 C Programming 1 ..... 3 credits
or
COP 2200 FORTRAN 3 credits
* Computer Elective ..... 3 credits
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
*COMPUTER ELECTIVE - Select 5-6 creditsAny course offered through Computer Science Department.
COMPUTER PROGRAMMING AND ANALYSIS COMPUTER APPLICATIONS OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
or
MAC 1104 College Algebra ..... 3 credits
CIS 1000 Introduction to Data Processing ..... 3 credits
OST 1766 WordPerfect I ..... 3 credits
CGS 1564 Orientation to Windows 1 credit
Elective-Suggested SLS 1101 Princ of Academic/Personal Development ..... 3 credits
SPRING SEMESTER
STA 2014 Elementary Statistics 3 credits
COP 2000 Introduction to Computer Programming I ..... 3 credits
CGS 1565 Disk Operating System ..... 3 credits
OST 1722 Introduction to Word Perfect II ..... 3 credits
CGS 1530 LOTUS I ..... 3 credits
COP 1700 Database Management ..... 1 credit
SECOND YEAR
FALL SEMESTER
ACG 2001 Principles of Accounting I 3 credits
ACG 2450 Microcomputers in Accounting I 1 credit
CGS 2535 LOTUS II. 3 credits
COP 2701 Database Programming 3 credits
COP 2001 Introduction to Computer Programming II 3 credits
or
Any Programming Language from Computer Science 3 credits
Social/Behavioral Science 3 credits
SPRING SEMESTER
ENC 2210 Technical Communications 3 credits
ETD 1321 Introduction to AutoCAD 3 credits
or
CIS 2321 Computer Systems Design 3 credits
ECO 2013 Principles of Economics I 3 credits
CGS 1580 Orientation to Desktop Publishing ..... 1 credit
CDA 2500 Data Communications ..... 1 credit
CET 2173 Microcomputer Theory and Servicing ..... 3 credits
CEN 1503 Orientation to Novell Netware ..... 1 credit
Computer Elective ..... 3 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores
CRIMINAL JUSTICE
FIRST YEAR
FALL SEMESTER
Communications I3 credits
Natural Science ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
Major Field Electives ..... 6 credits
SPRING SEMESTER
ENC 2210 Technical Communications ..... 3 credits
Mathematics ..... 3 credits
Social/Behavioral Science ..... 3 credits
Major Field Electives ..... 6 credits
SECOND YEAR
FALL SEMESTER
Major Field Electives ..... 16 credits
SPRING SEMESTER
Major Field Electives ..... 18 credits
MAJOR FIELD ELECTIVES - Select 46 credits
CCJ 2020 Intro to Criminal Justice 3 credits
CCJ 2200 Introduction to the Courts ..... 3 credits
CCJ 2220 Criminal Law ..... 3 credits
CCJ 2231 Criminal Procedure ..... 3 credits
CCJ 2230 Rules of Evidence ..... 3 credits
CCJ 2250 Constitutional Law ..... 3 credits
CCJ 2281 Constitutional Rights of the Incarcerated ..... 3 credits
CCJ 2300 Introduction to Corrections ..... 3 credits
CCJ 2330 Probations, Pardons and Parole ..... 3 credits
CCJ 2400 Police Organization and Administration ..... 3 credits
CCJ 2440 Correctional Institution Administration and Organization
CCJ 2500 The Juvenile and the Law ..... 3 credits
CGS 1000 Intro to Computer Usage ..... 3 credits
CJD 1009 Introduction to Police Procedures ..... 3 credits
CJT 2100 Criminal Investigation ..... 3 credits
CJT 2110 Intro to Criminalistics ..... 3 credits
ECO 2013 Principles of Economics ..... 3 credits
POS 1041 American Government ..... 3 credits
SYG 2010 Social Problems ..... 3 credits
SYG 2320 Deviant Behavior ..... 3 credits
SYG 2323 Criminal \& Delinquent Behavior ..... 3 credits
Video Seminars maximum of 6 credits
Electives outside Major Field maximum of 3 credits
Reading Dependent on Placement Scores

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## DENTAL HYGIENE (SELECTIVE ADMISSION)

## PRIOR TO ENTRY INTO PROGRAM:

CHM 1015 Introduction to Chemistry (or higher) .................... 3 credits
BSC 1005 Fundamentals of Biology I (or higher) ................... 3 credits
FIRST YEAR

## SUMMER II SEMESTER

*ENC 1101 Communications I ................................................ 3 credits
*PSY 2012 Introduction to Psychology .................................. 3 credits

## FALL SEMESTER

*BSC 2093C Anatomy and Physiology I.................................... 4 credits
DEH 1090C Pre-Clinical Dental Hygiene ................................. 2 credits
**DES 1200 Dental Radiography .............................................. 2 credits
**DES 1200L Dental Radiography Lab ........................................ 1 credit
**DES 1000 Head, Neck, and Dental Anatomy........................ 3 credits
**DEA 1301 Preventive Dentistry ............................................. 2 credits
**DEH 1001C Introduction to Clinical Procedures ...................... 3 credits

## SPRING SEMESTER

*BSC 2094C Anatomy and Physiology II ................................... 4 credits
DEH 1800C Clinical Dental Hygiene I ..................................... 4 credits
DES 1030L Oral Embryology and Histology ........................... 2 credits
DES 1050 Pharmacology ...................................................... 2 credits
**DEH 1820 Health Office Emergencies .................................. 2 credits
${ }^{*}$ CHM 1033 Biochemistry for Health Professionals .................... 1 credit

## SUMMER I SEMESTER

*MCB 2010C Microbiology ........................................................ 4 credits
DEH 1802C Clinical Dental Hygiene II .................................... 4 credits

## SECOND YEAR

## SUMMER II SEMESTER

*ENC 1102 Communications II ............................................... 3 credits
*SYG 2000 Introduction to Sociology ..................................... 3 credits
DEH 2602 Periodontology .................................................... 2 credits

DES 2051 Pain Control and Anesthesia .................................. 1 credit

## FALL SEMESTER

*DIE 2201 Nutrition and Diet Therapy.................................. 3 credits
DEH 2804C Clinical Dental Hygiene III ................................... 6 credits
DES 2044 General and Oral Pathology ................................ 2 credits
**DES 1100C Elements of Dental Materials ................................ 3 credits
**DEH 2530L Exp. Functions for the Dental Hygienist ................. 1 credit
SPRING SEMESTER
*SPC 1600 Introduction to Speech Communications ............. 3 credits
DEH 2806C Clinical Dental Hygiene IV .................................. 7 credits
DEH 2702C Community Dental Health .................................... 3 credits
**DEA 1200 Dental Office Management 2 credits
*Reading Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits
All core curriculum and natural science courses require a grade of " C " or higher.

* May be taken prior to acceptance into the Dental Hygiene program**Denotes courses that transfer for credit from an accredited Dental Assisting Program to the DentalHygiene Program.
DENTAL LABORATORY TECHNOLOGY (SELECTIVE ADMISSION)
FIRST YEAR
FALL SEMESTER
*CHM 1015 Introduction to Chemistry ..... 3 credits
DTE 1000 Orientation and Terminology ..... 1 credit
DTE 1010 Oral Anatomy ..... 2 credits
DTE 1020 Theory of Tooth Physiology and Anatomy ..... 2 credits
DTE 1020L Theory of Tooth Physiology \& Anatomy Lab ..... 3 credits
DTE 1103 Complete Denture Theory ..... 2 credits
DTE 1103L Complete Denture Lab ..... 3 credits
SPRING SEMESTER
*ENC 1101 Communications I 3 credits
*PHY 1020 Physics for Non-Science Majors ..... 3 credits
Or
* PHY 1001C Principles of Physics ..... 3 credits
DTE 2107 Partial Denture Theory ..... 2 credits
DTE 2107L Partial Denture Lab ..... 3 credits
DES 1140C Dental Materials I ..... 3 credits
* Social/Behavioral Science ..... 3 credits
SUMMER I SEMESTER
*ENC 1102 Communications II ..... 3 credits
Or
*ENC 2210 Technical Communications ..... 3 credits
DTE 2030 Occlusal Topography ..... 1 credit
DTE 2030L Occlusal Topography Lab ..... 2 credits
DTE 1132 Orthodontic \& Pedodontic Theory ..... 1 credit
DTE 1132L Orthodontic \& Pedodontic Lab ..... 2 credits
SECOND YEAR
FALL SEMESTER
DTE 2150 Crown and Bridge Theory ..... 2 credits
DTE 2150L Crown and Bridge Lab ..... 3 credits
DTE 2141 Ceramic Theory ..... 2 credits
DTE 2141L Ceramic Lab ..... 3 credits
DES 2141C Dental Materials II ..... 2 credits
* Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
All core curriculum and natural science courses require a grade of " C " or higher.
*May be taken prior to acceptance into Dental Lab Tech Program.
SPRING SEMESTER
DTE 2180 Dental Laboratory Operations ..... 2 credits
DTE 2200 Ethics and Jurisprudence ..... 1 credit
DTE 2191 Assimulation of Dental Technology ..... 2 credits
DTE 2151 Advanced Fixed Prosthodontics ..... 2 credits
DTE 2151L Advanced Fixed Prosthodontics Lab 5 credits
* Reading

$\qquad$ Dependent on Placement ScoresElectives outside of Major Fieldmaximum of 3 credits

* May be taken prior to acceptance into the Dental Laboratory Technology program.
DRAFTING AND DESIGN TECHNOLOGY CIVIL OPTION
FIRST YEAR
FALL SEMESTER
EGS 1110 Engineering Graphics 3 credits
ETD 1544 Civil Drafting I ..... 3 credits
SUR 1100C Elementary Surveying Mathematics ..... 3 credits
ETD 1321 Introduction to AutoCAD ..... 3 credits
ENC 1101 Communications I 3 credits
SPRING SEMESTER
EGS 1130 Descriptive Geometry 3 credits
ETD 2320 Computer Aided Drafting ..... 3 credits
ETD 2540 Civil Drafting II ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
ETD 2541 Topographical Drafting 3 credits
ETD 2548 CAD-Civil ..... 4 credits
ETD 1322 Introduction to DigiCAD ..... 3 credits
Social/Behavioral Science ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
ETD 1830 Charts and Graphs 3 credits
SUR 1101C Surveying I ..... 4 credits
Natural Science ..... 3-4 credits
Major Field Electives ..... 6-7 credits
MAJOR FIELD ELECTIVES - Select 9-10 credits
GEB 1011 Introduction to Business ..... 3 credits
ETD 2840 Pictorial Drafting ..... 3 credits
ETD 1230 Intersections and Developments ..... 2 credits
AST 1002 Astronomy 3 credits
CGS 1560 Disk Operating Systems I ..... 1 credit
CGS 1561 Disk Operating Systems II ..... 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
DRAFTING AND DESIGN TECHNOLOGY COMMERCIAL ART OPTION
FIRST YEAR
FALL SEMESTER
EGS 1110 Engineering Graphics 3 credits
ETD 1321 Introduction to AutoCAD ..... 3 credits
ART 1300C Introduction to Drawing ..... 3 credits
ART 1205C Color and Design I ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
SPRING SEMESTER
ETD 2320 Computer Aided Drafting 3 credits
ETD 2840 Pictorial Drafting ..... 3 credits
ART 1301C Drawing ..... 3 credits
ART 1206C Color and Design II ..... 3 credits
ENC 1101 Communications I ..... 3 credits
SECOND YEAR
FALL SEMESTER
ETD 2801 Illustrations 3 credits
ART 2400C Graphics ..... 3 credits
OST 2821 Desktop Publishing ..... 3 credits
ETD 2841 Airbrush Rendering ..... 3 credits
Social/Behavioral Sciences ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
ETD 2820 Perspective Drafting 3 credits
MKA 2104 Principles of Visual Merchandising ..... 3 credits
Natural Science ..... 3-4 credits
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES - Select 6 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
ETD 1830 Charts and Graphs ..... 3 credits
ETD 1230 Intersections and Developments ..... 2 credits
PGY 1100 Photography I ..... 2 credits
PGY 1120C Beginning Darkroom Photography ..... 2 credits
Electives outside of Major Field maximum of 3 creditsReadingDependent on Placement Scores


# DRAFTING AND DESIGN TECHNOLOGY <br> MECHANICAL OPTION 

## FIRST YEAR

## FALL SEMESTER

EGS 1110 Engineering Graphics 3 credits
ETD 2707 Machine Drafting IETD 1324 Introduction to CADKey3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
EGS 1130 Descriptive Geometry 3 credits
ETD 2712 Machine Drafting II ..... 3 credits
ETD 1321 Introduction to AutoCAD ..... 3 credits
ETD 2840 Pictorial Drafting ..... 3 credits
ENC 1101 Communications I ..... 3 credits
SECOND YEAR
FALL SEMESTER
ETD 2320 Computer Aided Drafting ..... 3 credits
ETD 2240 Numerical Drafting ..... 2 credits
ETD 1830 Charts and Graphs ..... 3 credits
Social/Behavioral Science ..... 3 credits
Natural Science ..... 3-4 credits
Major Field Elective 3 credits
SPRING SEMESTER
ETD 2528 CAD - Mechanical ..... 4 credits
ETD 1230 Intersections and Developments ..... 2 credits
Major Field Electives ..... 7 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
MAJOR FIELD ELECTIVES - Select 13 credits
ETD 2841 Airbrush Rendering ..... 3 credits
ETD 2801 Illustrations ..... 3 credits
ETD 2820 Perspective Drafting ..... 3 credits
CGS 1560 Disk Operating Systems I ..... 1 credit
CGS 1561 Disk Operating Systems II ..... 1 credit
Electives outside of Major Field .maximum of 3 credits
Reading Dependent on Placement Scores

## ELECTRONICS ENGINEERING TECHNOLOGY

## FIRST YEAR

FALL SEMESTER
EET 1015C DC Circuits 4 credits
CET 2114C Digital Circuits 4 credits
EET 2215C Electronic Instruments ..... 3 credits
ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra (or higher) 3 credits
SPRING SEMESTER
EET 1025C AC Circuits .4 credits
EET 2106C Electronic Devices I ..... 4 credits
CET 2123C Microprocessors I ..... 4 credits
CGS 1560 Disk Operating Systems I ..... 1 credit
MTB 1322 Technical Math II or higher 3 credits
SECOND YEAR
FALL SEMESTER
EET 2107C Electronic Devices II 4 credits
CET 2131C Microprocessors II ..... 4 credits
ETD 2614C Electronic Drafting ..... 4 credits
CGS 1561 Disk Operating Systems II ..... 1 credit
PHY 1001 Physics for Electronic Engineering ..... 3 credits
CET 1151 PC Service \& Maintenance I ..... 1 credit
SPRING SEMESTER
Social/Behavioral Science ..... 3 credits
Social/Behavioral Science, Humanities/Fine Arts, or Mathematics/Natural Science 6 credits
Major Field Electives ..... 8 credits
MAJOR FIELD ELECTIVES - Select 8 credits
CET 2173 Microcomputer Theory \& Servicing ..... 3 credits
EET 2325C Communication Circuits I ..... 4 credits
EET 2335C Communication Circuits II ..... 4 credits
EET 2214C Electronic Instrumentation I ..... 3 credits
COP 2000 Introduction to Computer Programming I ..... 3 credits
Electives outside of Major Field .maximum of 3 credits
Reading Dependent on Placement Scores

## ELECTRONICS ENGINEERING TECHNOLOGY COMPUTER ELECTRONICS OPTION <br> FIRST YEAR

## FALL SEMESTER

EET 1015C DC Circuits 4 credits
CET 2114C Digital Circuits ..... 4 credits
EET 2215C Electronic Instruments ..... 3 credits
ENC 1101 Communications I ..... 3 credits
MAC 1102 Basic College Algebra (or higher) ..... 3 credits
SPRING SEMESTER
EET 1025C AC Circuits ..... 4 credits
EET 2106C Electronic Devices I ..... 4 credits
CET 2123C Microprocessors I ..... 4 credits
CGS 1560 Disk Operating Systems I ..... 1 credit
Mathematics ..... 3 credits
SECOND YEAR
FALL SEMESTER
EET 2107C Electronic Devices II ..... 4 credits
CET 2131C Microprocessors II ..... 4 credits
ETD 2614C Electronic Drafting ..... 4 credits
CGS 1561 Disk Operating Systems II ..... 1 credit
CET 1151 PC Service \& Maintenance I ..... 1 credit
COP 2000 Introduction to Programming I ..... 3 credits
SPRING SEMESTER
COP 2400 Assembler Programming 3 credits
CET 2173 Microcomputer Theory \& Servicing ..... 3 credits
Social/Behavioral Science ..... 3 credits
Social/Behavioral Science, Natural Science/Mathematics or Humanities/Fine Arts 3 credits
Major Field Electives ..... 3 credits
MAJOR FIELD ELECTIVES - Select 3 credits
EET 2325C Communication Circuits I ..... 4 credits
EET 2335C Communication Circuits II ..... 4 credits
EET 2214C Electronic Instrumentation I ..... 3 credits
ETD 1321 Introduction to AutoCAD ..... 3 credits
Electives outside of Major Field maximum of 3 creditsReadingDependent on Placement Scores

## ELECTRONICS ENGINEERING TECHNOLOGY INSTRUMENT AND CONTROL OPTION <br> FIRST YEAR

## FALL SEMESTER

EET 1015C DC Circuits 4 credits
CET 2114C Digital Circuits ..... 4 credits
EET 2215C Electronic Instruments ..... 3 credits
EST 1572 Power Plant Fundamentals ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
SPRING SEMESTER
EET 1025C AC Circuits ..... 4 credits
EET 2106C Electronic Devices I ..... 4 credits
EST 1520 Process Measurement Fundamentals ..... 3 credits
ENC 1101 Communications I ..... 3 credits
Mathematics/Natural Science ..... 3-4 credits
SECOND YEAR
FALL SEMESTER
EET 2107C Electronic Devices II 4 credits
CET 2123C Microprocessors I ..... 4 credits
EST 2530 Process Control Technology ..... 3 credits
CGS 1560 Disk Operating Systems I ..... 1 credit
Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
EET 2203 Fluid/Pneumatic Instruments ..... 3 credits
CET 2131C Microprocessors II ..... 4 credits
ENU 2613 Instrument and Control Theory ..... 3 credits
Social/Behavioral Science, Natural Science/Mathematics or Humanities/Fine Arts ..... 3 credits
Electives outside of Major Field ..... maximum of 3 credits
Reading Dependent on Placement Scores
EMERGENCY MEDICAL SERVICES TECHNOLOGY (SELECTIVE ADMISSION)
PRIOR TO ENTRY INTO PROGRAM:
EMS 1119C Fundamentals of Emergency Care ..... 8 credits
FIRST YEAR
FALL SEMESTER
*ENC 1101 Communications I 3 credits
*SYG 2000 Introduction to Sociology ..... 3 credits
BSC 1005 Fundamentals of Biology I ..... 3 credits
Reading Dependent on Placement Scores
SPRING SEMESTER
*PSY 2012 Introduction to Psychology 3 credits
*ENC 1102 Communications II ..... 3 credits
or
*ENC 2210 Technical Communications 3 credits
*BSC 2093C Anatomy and Physiology I ..... 4 credits
Electives outside of Major Field maximum of 3 credits
SUMMER I OR SUMMER II SEMESTER
*BSC 2094C Anatomy and Physiology II ..... 4 credits
SECOND YEAR
FALL SEMESTER
EMS 2234C Paramedic I 10 credits
EMS 2461 Paramedic Hospital/Field Experience I ..... 8 credits
SPRING SEMESTER
EMS 2235C Paramedic II 10 credits
EMS 2462 Paramedic Hospital/Field Experience II ..... 8 credits
SUMMER I SEMESTER
EMS 2463 Paramedic Field Internship ..... 5 credits
SUMMER II SEMESTER
**EMS 2375 Paramedic State Exam Review 1 credit

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## FASHION MARKETING MANAGEMENT

## FIRST YEAR

FALL SEMESTER
CTE 1401 Introduction to Textiles 3 credits
MKA 1361 Seminar in Fashion Merch. I ..... 4 credits
CTE 1300C Clothing Selection and Construction 3 credits
GEB 1011 Introduction to Business ..... 3 credits
ENC 1101 Communications I 3 credits
SPRING SEMESTER
MKA 1362 Seminar in Fashion Merch. II 4 credits
CTE 2220 Visual Design in Fashion 3 credits
QMB 1001 Mathematics of Business ..... 3 credits
Natural Science ..... 3-4 credits
Social/Behavioral Science 3 credits
SECOND YEAR
FALL SEMESTER
SLS 1421 Personal and Career Development 3 credits
MKA 2041 Retail Management ..... 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
MKA 1721 Marketing Applications of Computer Software ..... 1 credit
Major Field Elective ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science 3 credits
SPRING SEMESTER
MKA 2021 Salesmanship ..... 3 credits
MKA 2103 Principles of Visual Merchandising ..... 3 credits
Mathematics ..... 3 credits
Major Field Electives .7 credits
MAJOR FIELD ELECTIVES - Select 10 credits
CTE 1743 Pattern Design ..... 3 credits
CTE 2340 Advanced Clothing Construction ..... 3 credits
MKA 2363 Seminar in Fashion Merchandising III ..... 4 credits
MKA 2364 Seminar in Fashion Merchandising IV ..... 4 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores

## FINANCIAL SERVICES

The FINANCIAL SERVICES degree is available to employees of financial institutions who are members of either the American Institute of Banking (AIB) or the Institute of Financial Education (IFE).
American Institute of Banking (AIB)The following courses are required for those students associated with AIB. Thefirst five courses may be applied to both the Financial Services degree and theGeneral Banking Diploma from AIB.
BAN 2004 Principles of Banking 3 credits
BAN 2500 Economics for Bankers ..... 3 credits
ACG 2001 Principles of Accounting I ..... 3 credits
BAN 1800 Law and Banking Principles. 3 credits
BAN 2511 Marketing for Bankers 3 credits
ACG 2011 Principles of Accounting II ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
MNA 2100 Interpersonal Relations in Business ..... 3 credits
BAN 1801 Law and Banking: Applications ..... 3 credits
Computer Class ..... 3 credits
Institute of Financial Education (IFE)
The following sequencing is suggested for those students associated with IFE.The first five courses may be applied to the Financial Services degree and the firstcertificate of achievement from IFE.
SVL 2001 Introduction to Savings Association Business ..... 3 credits
SVL 2521 Human Relations in Business ..... 3 credits
And Select one of the following:
SVL 2113 Deposits Accounts and Services 3 credits
SVL 2101 Savings Institution Operations ..... 3 credits
SVL 2121 Managing Deposit Accounts and Services ..... 3 credits
And any two electives - SVL courses ..... 6 credits
As you proceed toward your degree, it is strongly suggested the remainingcourses be alternated between banking classes and general education courses.English6 credits
ENC 1101 and choose one of the following: BAN 1605, ENC 2210, ENC 2200
Natural Science/Mathematics ..... 6 credits
Social/Behavioral Science ..... 6 credits
In addition to the above listed courses, students must select 18 credits (AIB) or31 credits (IFE) from the Financial Services degree courses which are listed in thecourse description section of this catalog. You may also locate these courses inthe financial services degree pamphlet available from your AIB or IFE representative.
FIRE SCIENCE
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
PHY 1020 Physics for Non-Science Majors ..... 3 credits
FFP 1000 Introduction to Fire Science ..... 3 credits
FFP 1200 Fire Inspection Practices ..... 3 credits
Major Field Elective 3 credits
SPRING SEMESTER
ENC 2210 Technical Communications 3 credits
CHM 1015 Introduction to Chemistry ..... 3 credits
FFP 2500 Hazardous Materials I ..... 3 credits
FFP $1420 \quad$ Engine and Truck Company Operations ..... 3 credits
Major Field Elective 3 credits
SECOND YEAR
FALL SEMESTER
FFP 2410 Firefighting Tactics and Strategy 3 credits
Mathematics ..... 3 credits
Social/Behavioral Science ..... 3 credits
Major Field Electives 6 credits
SPRING SEMESTER
Social/Behavioral Science 3 credits
Major Field Electives ..... 16 credits
MAJOR FIELD ELECTIVES - Select 28 credits
CCJ 2231 Criminal Procedure 3 credits
CJT 2100 Criminal Investigation ..... 3 credits
EMS 1119C Fundamentals of Emergency Care ..... 8 credits
EMS 1335 Emergency Vehicle Driving ..... 1 credit
FFP 1040 Intro to Marine Fire Protection ..... 3 credits
FFP 1130 Fire Supervision ..... 3 credits
FFP 1320 Characteristics of Building Construction ..... 3 credits
FFP 1093 Fire Department Pumping Apparatus ..... 3 credits
FFP 1326 Plans Examination and Blueprint Reading ..... 3 credits
FFP 1410 Multiple Alarm Response ..... 3 credits
FFP 1530 Private Fire Brigade ..... 3 credits
FFP 1620 Fire Protection and Detection Systems ..... 3 credits
FFP 1666 Aircraft Rescue and Protection ..... 3 credits
FFP 1930 Fire Science Special Topics ..... 1-3 credits
FFP 2100 Municipal Fire Administration ..... 3 credits
FFP 2130 Company Officer Leadership ..... 3 credits
FFP $2150 \quad$ Methods and Techniques of Instruction ..... 3 credits
FFP 2240 Fire Investigation and Arson Detection ..... 3 credits
FFP 2300 Building and Fire Codes I ..... 3 credits
FFP 2501 Hazardous Materials II ..... 3 credits
FFP 2527 Electrical Hazards for Firefighters ..... 3 credits
FFP 2640 Fire Hydraulics for Pump Operators ..... 3 credits
FFP 2949 Work Experience Internship ..... 3 credits
FFP 2667 Advanced Aircraft Rescue \& Protection ..... 3 credits
Electives outside Major Field maximum of 3 credits
Reading Dependent on Placement Scores

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## HEALTH SERVICE MANAGEMENT

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
HSA 1107 Intro to Health Care Management ..... 3 credits
MAC 1102 Basic College Algebra or higher ..... 3 credits
CGS 1060 College Computing ..... 3 credits
COP 1700 Data Base Management ..... 1 credit
Major Field Elective ..... 3 credits
SPRING SEMESTER
SPC 1600 Introduction to Speech Communications ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
HSA 1174 Financial Issues in Health Care ..... 3 credits
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
SYG 2000 Introduction to Sociology 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
HSC 2531 Medical Terminology I ..... 3 credits
HSC 1651 Ethical Issues in Health Care ..... 3 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
HSC 2420 Legal Aspects in Health Care 3 credits
ENC 2210 Technical Communications ..... 3 credits
PHI $1130 \quad$ Critical and Creative Thinking ..... 3 credits
PUR 2000 Introduction to Public Relations ..... 3 credits
MNA 2312 Professional Development Seminar I ..... 3 credits
Major Field Electives ..... 3 credits
MAJOR FIELD ELECTIVES - Select 12 credits
MNA 2313 Professional Development Seminar II ..... 3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
MRE 1003 Medical Records ..... 3 credits
HSC 2532 Medical Terminology II ..... 3 credits
OST 1201 ABC Shorthand (Speedwriting) ..... 3 credits
MAN 2300 Human Resource Management ..... 3 credits
APA 1211 College Accounting ..... 3 credits
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores

## HUMAN SERVICES

FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
HUS 2025 Introduction to Interpersonal Behavior ..... 3 credits
HUS 1506 Introduction to Drugs of Abuse ..... 3 credits
Natural Science ..... 3-4 credits
SPRING SEMESTER
ENC 2210 Technical Communications ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
SYG 1410 Family Relations ..... 3 credits
Mathematics ..... 3 credits
Major Field Elective 3 credits
SECOND YEAR
FALL SEMESTER
HUS 2102 Intro to Techniques of Interviewing and Intervention 3 credits
HUS 2110 Counseling Techniques ..... 3 credits
CLP 2140 Abnormal Psychology ..... 3 credits
HUS 2500 Intro to Ethics in Human Services ..... 3 credits
Major Field Electives ..... 6 credits
SPRING SEMESTER
HUS 1200 Group Dynamics ..... 3 credits
HUS 2531 Substance Abuse and Treatment ..... 3 credits
Major Field Electives ..... 10 credits
MAJOR FIELD ELECTIVES - Select 19 credits
DEP 1001 Child and Adolescent Psychology 3 credits
GEY 1000 Introduction to Gerontology ..... 3 credits
HUS 1001 Introduction to Human Services ..... 3 credits
HSC 2400 First Aid and Safety ..... 3 credits
PHI $1450 \quad$ Philosophy of Psychology ..... 3 credits
PPE 2000 Person and Personality Development ..... 3 credits
SYG 2010 Social Problems ..... 3 credits
SYG 2320 Deviant Behavior 3 credits
Electives outside Major Field maximum of 3 creditsReadingDependent on Placement Scores

## INDUSTRIAL MANAGEMENT TECHNOLOGY MECHANICAL OPTION

FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications IETI 1500 Introduction to Industrial Management3 credits
CGS 2100 Business Computer Applications ..... 3 credits
EST 1572 Power Plant Fundamentals ..... 3 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
MAC 1102 Basic College Algebra ..... 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
ETE 1518 Lift Equipment/Rigging ..... 3 credits
EET 1516 Mechanical Maintenance Fundamentals ..... 3 credits
Social/Behavioral Science or Humanities/Fine Arts ..... 3 credits

## SECOND YEAR

## FALL SEMESTER

MNA 2345 Supervision ..... 3 credits
ENC 2210 Technical Communications ..... 3 credits
ETE 2512 Power Plant Valves ..... 3 credits
ETE 2517 Pumps: Theory, Troubleshooting, Maint ..... 3 credits
Natural Science/Mathematics ..... 3-4 credits
Major Field Electives ..... 3 credits
SPRING SEMESTER
ETI 1110 Introduction to Quality Control 3 credits
ENU 2171 Nuclear Reactor Maintenance ..... 3 credits
HSC 2400 First Aid and Safety ..... 3 credits
Social/Behavioral Science ..... 3 credits
Major Field Electives ..... 6 credits
MAJOR FIELD ELECTIVES - Select 12 credits
EET 1015C DC Circuits ..... 4 credits
ETD 1321 Introduction to AutoCAD ..... 3 credits
ETI 1430 Production Planning and Tool Design ..... 3 credits
PMT 1104 Manufacturing \& Metallurgical Process ..... 3 credits
PMT 1123 Combination Welding I ..... 3 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores

# INSTRUCTIONAL SERVICES TECHNOLOGY LIBRARY TECHNICAL ASSISTANT OPTION 

FIRST YEAR

## FALL SEMESTER

LIS 1016 Introduction to Libraries 3 credits
CGS 1052 Intro to Electronic Access to Information. ..... 3 credits
CGS 1000 Introduction to Computer Usage ..... 3 credits
ENC 1101 Communications I ..... 3 credits
Major Field Elective 3 credits
SPRING SEMESTER
LIS 1010 Introduction to Library Operations 3 credits
LIS 1017 Special Library Programs ..... 3 credits
OST 1766 WordPerfect I ..... 3 credits
CGS 1262 Electronic Access - Medical Profession ..... 1 credit
ENC 2210 Technical Writing ..... 3 credits
Major Field Electives ..... 4 credits
SECOND YEAR
FALL SEMESTER
LIS 1012 Technology in the Library 3 credits
CGS 1130 Electronic Access - Legal Profession ..... 1 credit
EDF 2020 Human Development ..... 3 credits
Natural Science ..... 3-4 credits
Major Field Electives 5 credits
SPRING SEMESTER
LIS 2956 Library Practicum ..... 4 credits
MAC 1102 Basic College Algebra or Higher ..... 3 credits
HUM 1541 Humanities: Literature ..... 3 credits
Major Field Electives ..... 7 credits
MAJOR FIELD ELECTIVES - Select 19 credits
APA 1211 College Accounting ..... 3 credits
CGS 1510 Electronic Spreadsheet ..... 1 credit
CGS 1560 Disk Operating System I ..... 1 credit
CGS 1561 Disk Operating System II 1 credit
COP 1700 Data Base Management ..... 1 credit
CIS 2321 Computer Systems Design ..... 3 credits
EDF 2070 Foundations of Education ..... 3 credits
LIS 1013 Audiovisual Education ..... 2 credits
MNA 2345 Supervision ..... 3 credits
SPC 1300 Interpersonal Communications 3 creditsElectives outside of Major Fieldmaximum of 3 credits
Reading Dependent on Placement Scores

## INTERIOR DESIGN TECHNOLOGY

## FIRST YEAR

FALL SEMESTER
HHD 1321 Introduction to Interior Design ..... 3 credits
CTE 1401 Introduction to Textiles ..... 3 credits
IND 2420 Materials \& Sources of Interior Design ..... 3 credits
BCN 1250C Architectural Drafting - Principles ..... 3 credits
ENC 1101 Communications I 3 credits
SPRING SEMESTER
HHD 1614 Survey of Arch. Designs \& Furniture Styles ..... 3 credits
BCN 2251 Architectural Drafting - Residential ..... 3 credits
IND 2940 Interior Design Practicum I ..... 4 credits
HHD 2001 Creative Art and Design Techniques ..... 3 credits
MAC 1102 Basic College Algebra (or higher) ..... 3 credits
SECOND YEAR
FALL SEMESTER
ART 1300C Drawing I 3 credits
HHD 1234 Design of Interior Space ..... 3 credits
IND 2941 Interior Design Practicum II ..... 4 credits
Major Field Elective ..... 3 credits
Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
IND 2942 Interior Design Practicum III 4 credits
ETD 2831C Perspective Drafting ..... 3 credits
IND 1462 Introduction to DataCAD ..... 3 credits
IND 2100 History of Interiors ..... 3 credits
PSC 1311 Physical Science ..... 3 credits
Major Field Electives ..... 3 credits
MAJOR FIELD ELECTIVES - Select 6 credits
SLS 1421 Personal and Career Development ..... 3 credits
ARH 2051 History of Art ..... 3 credits
ART 1205C Color and Design I ..... 3 credits
Other courses offered by Interior Design Department ..... various
Electives outside Major Field maximum of 3 credits
ReadingDependent on Placement Scores

## LAND SURVEYING

## FIRST YEAR

FALL SEMESTER
SUR 2402 Legal Descriptions ..... 3 credits
SUR 1321 Survey Drafting ..... 3 credits
SUR 1100 Elementary Surveying Mathematics ..... 3 credits
ETD 1322 Introduction to AutoCAD ..... 3 credits
ENC 1101 Communications I ..... 3 credits
SPRING SEMESTER
SUR 1101C Surveying I ..... 4 credits
SUR 2400 Legal Aspects of Surveying ..... 3 credits
SUR 2462C Subdivision Layout and Platting ..... 3 credits
MAC 1102 Basic College Algebra ..... 3 credits
Natural Science ..... 3-4 credits
SECOND YEAR
FALL SEMESTER
SUR 1610 Surveying II 4 credits
SUR 2500 Electronic \& Geodetic Surveying ..... 4 credits
SUR 1300 Topo Mapping ..... 3 credits
Major Field Elective ..... 3 credits
Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
SUR 2200 Surveying III 4 credits
SUR 2330 Photogrammetry ..... 3 credits
Natural Science ..... 3-4 credits
Major Field Electives 6 credits
MAJOR FIELD ELECTIVES - Select 9 credits
COP 1170 Basic Programming I 3 credits
ETD 1322 Introduction to DigiCAD ..... 3 credits
ETD 2320C Computer Aided Drafting ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
BUL 2241 Business Law I ..... 3 credits
ENC 2210 Technical Communications ..... 3 credits
Electives outside of Major Field maximum of 3 creditsReadingDependent on Placement Scores

## LEGAL ASSISTING

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications IPLA 2003 Introduction to Legal AssistingPLA 2059 Survey of Law3 credits
Natural Science ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II ..... 3 credits
PLA 1104 Legal Research and Writing I ..... 3 credits
PLA 2203 Civil Litigation I ..... 3 credits
Mathematics ..... 3 credits
Major Field Elective ..... 3 credits
SECOND YEAR
FALL SEMESTER
PLA 2114 Legal Research and Writing II ..... 3 credits
PLA 1504 Real Estate and Property Law ..... 3 credits
PLA 2223 Civil Litigation II ..... 3 credits

* Word Processing Elective ..... 3 credits
Major Field Electives ..... 6 credits
SPRING SEMESTER
PLA 2433 Corporate and Business Law ..... 3 credits
Major Field Electives ..... 13 credits
MAJOR FIELD ELECTIVE - Select 22 credits
ACG 2001 Principles of Accounting I. ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit
CGS 1152 Electronic Access to Information - Legal ..... 1 credit
PLA 1763 Law Office Management Practice ..... 3 credits
PLA 2302 Criminal Law and Procedure ..... 3 credits
PLA 2465 Bankruptcy Law ..... 3 credits
PLA 2483 Administrative Law ..... 3 credits
PLA 2626 Estate Planning and Probate AdministrationPLA 2663 Federal Income Tax Law........................................ 3 credits
PLA 2671 Federal Estate and Gift Tax Law ..... 3 credits
PLA 2803 Family Law ..... 3 credits
PLA 2873 Intro to Court Administration Procedure ..... 3 credits
PLA 2949 Internship in Legal Assisting ..... 3 credits
Electives outside Major Field
maximum of 3 creditsReading
$\qquad$ Dependent on Placement Scores
*WORD PROCESSING ELECTIVE - Select 3 credits
OST 1711 Word Processing I ..... 3 credits
OST 1766 Introduction to WordPerfect ..... 3 credits
LPN/ADN TRANSITIONAL (SELECTIVE ADMISSION)
PRIOR TO ENTRY INTO PROGRAM:
BSC 2093C Anatomy \& Physiology I ..... 4 credits
BSC 2094C Anatomy \& Physiology II ..... 4 credits
MCB 2010C Microbiology ..... 4 credits
ENC 1101 Communications I ..... 3 credits
ENC 1102 Communications II ..... 3 credits
EDF 2020 Human Development ..... 3 credits
DIE $2201 \quad$ Nutrition and Diet Therapy ..... 3 credits
PSY 2012 Introduction to Psychology ..... 3 credits
SYG 2000 Introduction to Sociology ..... 3 credits
Reading Dependent on Placement Scores
Electives outside of Major Field maximum of 3 credits
OPTION I - CREDITS EARNED THROUGH CHALLENGE TESTS:
NUR 1020C Nursing Fundamentals ..... 8 credits
Maternity Nursing ..... 4 credits
Pediatric Nursing ..... 5 credits
FIRST YEAR
SPRING SEMESTER
NUR 1000C Nursing Transition 2 credits
NUR 1210 Medical-Surgical Nursing I ..... 4 credits
NUR 1202L Transition Lab I ..... 3 credits
SUMMER I SEMESTER
NUR 1404C Transition Lab - Maternity ..... 1 credit
SECOND YEAR
FALL SEMESTER
NUR 1304L Transition Lab - Pediatrics ..... 1 credit
NUR 2520C Mental Health-Psychiatric Nursing ..... 5 credits
SPRING SEMESTER
NUR 1211 Medical-Surgical Nursing IINUR 1203L Transition Lab II..................3 credits
NUR 2823 Nursing Management ..... 1 credit
NUR 2810 Nursing Practicum ..... 3 credits
OPTION II - CREDITS EARNED THROUGH CHALLENGE TEST:
NUR 1020C Nursing Fundamentals 8 credits
FIRST YEAR
SPRING SEMESTER
NUR 1000C Nursing Transition ..... 2 credits
NUR 1210 Medical-Surgical Nursing I ..... 4 credits
NUR 1202L Transition Labl ..... 3 credits
SUMMER I SEMESTER
NUR 2420C Maternity Nursing ..... 4 credits
SECOND YEAR
FALL SEMESTER
NUR 2520C Mental Health-Psychiatric Nursing 5 credits
NUR 2310C Pediatric Nursing 5 credits
SPRING SEMESTER
NUR 1211 Medical-Surgical Nursing II 4 credits
NUR 1203L Transition Lab II ..... 3 credits
NUR 2823 Nursing Management ..... 1 credit
NUR 2810 Nursing Practicum 3 credits
All core curriculum and natural science courses require a grade of " C " or higher.
MARKETING MANAGEMENT
RETAIL MANAGEMENT, HOSPITALITY MANAGEMENT, REAL ESTATE, INSURANCE, COMPREHENSIVE OPTIONS
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
QMB 1001 Mathematics of Business ..... 3 credits
ECO 2000 Introduction to Economics ..... 3 credits
MKA 1303 Mid-Management Seminar I 4 credits
SPRING SEMESTER
ENC 2200 Business Communications ..... 3 credits
or
ENC 2210 Technical Communications 3 credits
ECO 2013/ECO 2023/PSY 2012/ SYG 2000 or SYG 2010 ..... 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
MKA 2021 Salesmanship ..... 3 credits
APA 1211 College Accounting ..... 3 credits
ACG 2001 Principles of Accounting I 3 credits
and
ACG 2450 Microcomputers in Accounting I 1 credit
SECOND YEAR
FALL SEMESTER
Mathematics or Natural Science 3-4 credits
Major Field Options Required/Electives ..... 13-15 credits
SPRING SEMESTER
Mathematics ..... 3 credits
Major Field Options Required/Electives ..... 12-14 credits
RETAIL MANAGEMENT OPTION (REQUIRED) - 15 credits
MKA 2041 Retail Management ..... 3 credits
MKA 2104 Principles of Visual Merchandising ..... 3 credits
BUL 2241 Business Law I ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
or
MNA 2345 Supervision ..... 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
MAJOR FIELD ELECTIVES - Select 12 credits
MAN 2300 Human Resources Management 3 credits
MKA 2045 Customer Relations ..... 1 credit
MNA 1801 Entrepreneurship. ..... 3 credits
FIN 2003 Introduction to Finance ..... 3 credits
CGS 1060 College Computing ..... 3 credits
MKA 1313 Mid-Management Seminar II ..... 4 credits
SLS 1101 Principles of Academic/Personal Development ..... 3 credits
SLS 1215 Self Awareness 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
HOSPITALITY MANAGEMENT OPTION (REQUIRED) - 15 credits
HFT 1000 Intro to the Hospitality Industry ..... 3 credits
HFT 2002 Management of the Hospitality Industry ..... 3 credits
BUL 2241 Business Law 1 ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
or
MNA 2345 . Supervision ..... 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
MAJOR FIELD ELECTIVES - Select 12 credits
MKA 2041 Retail Management ..... 3 credits
MAN 2300 Human Resources Management ..... 3 credits
MKA 2045 Customer Relations ..... 1 credit
FSS 2300 Food Service Supervision \& Management ..... 3 credits
CGS 1060 College Computing ..... 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
REAL ESTATE OPTION (REQUIRED) - 9 credits
BUL 2241 Business Law I ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
or
MNA 2345 Supervision 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
MAJOR FIELD ELECTIVES - Select 18 credits
REE 1040 Real Estate Principles \& Practices I 4 credits
REE 1100 Real Estate Appraising ..... 4 credits
REE 1932 Condo Living \& Association Management ..... 1 credit
REE 2541 Condo and Property Management. ..... 1 credit
REE 2041 Real Estate Principles \& Practices II ..... 5 credits
REE 2102 Appraising Income Property ..... 4 credits
REE 2036 Real Estate Sales Review ..... 1 credit
REE 2801 Real Estate Broker's Review ..... 1 credit
FIN 2003 Introduction to Finance ..... 3 credits
MNA 1801 Entrepreneurship ..... 3 credits
SLS 1101 Principles of Academic/Personal Development ..... 3 credits
SLS 1215 Self Awareness ..... 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores
INSURANCE OPTION (REQUIRED) - Select 19 or 27 credits
MNA 2100 Interpersonal Relations in Business 3 credits
RMI 1001 Introduction to Insurance ..... 3 credits
RMI 2500 Life and Health Insurance ..... 3 credits
RMI 2600 Property and Casualty Insurance ..... 15 credits
or
RMI 1093 Insurance Customer Service Rep ..... 7 credits
CGS 1060 College Computing ..... 3 credits
MAJOR FIELD OPTION ELECTIVES - For those taking RMI 1093 select
8 credits
MKA 2045 Customer Relations ..... 1 credit
BUL 2241 Business Law I ..... 3 credits
FIN 1100 Principles of Financial Planning ..... 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
SLS 1101 Principles of Academic/Personal Development ..... 3 credits
SLS 1215 Self Awareness ..... 1 credit
Other 1 credit hour courses offered through Business Management Depart.Electives outside of Major Fieldmaximum of 3 credits
Reading Dependent on Placement Scores
COMPREHENSIVE OPTION (REQUIRED) - 22 credits
MKA 2041 Retail Management ..... 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
MAN 2300 Human Resources Management ..... 3 credits
MKA 1313 Mid-Management Seminar II ..... 4 credits
BUL 2241 Business Law I ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
or
MNA 2345 Supervision 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
MAJOR FIELD ELECTIVES - Select 5 credits
FIN 2003 Introduction to Finance 3 credits
BUL 2242 Business Law II ..... 3 credits
MNA 1801 Entrepreneurship ..... 3 credits
CGS 1060 College Computing ..... 3 credits
RMI 1001 Introduction to Insurance 3 credits
SLS 1101 Principles of Academic/Personal Development 3 credits
SLS 1215 Self Awareness ..... 1 credit
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores


# MEDICAL LABORATORY TECHNOLOGY(SELECTIVE ADMISSION) 

FIRST YEAR
FALL SEMESTER
+MLT 1040C Basic Concepts of Phlebotomy 3 credits
+MAC 1102 Basic College Algebra ..... 3 credits
+CHM 1015 Introduction to Chemistry ..... 3 credits
MLT 1000C Introduction to MLT ..... 2 credits
MLT 1300C Hematology .6 credits
SPRING SEMESTER
+CHM 1045C General Chemistry I ..... 4 credits
+CHM 1033 Biochemistry for Health Professionals ..... 1 credit
+*Biological Science ..... 4 credits
+ENC 1101 Communications I ..... 3 credits
MLT 1335C Coagulation and Blood Banking ..... 6 credits
SUMMER I SEMESTER
MLT 1542C Serology \& Urinalysis 4 credits
+*Biological Science ..... 4 credits
SUMMER II SEMESTER
+ENC 1102 Communications II 3 credits

+ PSY 2012 Introduction to Psychology ..... 3 credits
or
+SYG 2000 Introduction to Sociology ..... 3 credits
$+{ }^{* *}$ Chemistry ..... 1 credit
* BIOLOGICAL SCIENCE - Select 8 credits
BSC 1010C, BSC 1011C, BSC 2093C, BSC 2094C, MCB 2010C
+ May be taken prior to acceptance into the Medical Laboratory Technology Program.
SECOND YEAR
FALL SEMESTER
+ Humanities/Fine Arts or Social/Behavioral Science 3 credits
MLT 2620C Clinical Chemistry ..... 7 credits
SPRING SEMESTER
MLT 2033 Medical Lab Career Orientation ..... 1 credit
MLT 2400C Clinical Microbiology 7 credits
SUMMER I SEMESTER
MLT 2800C Clinical Practicum I 6 credits
SUMMER II SEMESTER
MLT 2801C Clinical Practicum II ..... 6 credits
Electives outside of Major Field ..... maximum of 3 credits
+ Reading Dependent on Placement Scores
All core curriculum and natural science courses require a grade of " C " or higher.
+ May be taken prior to acceptance into the Medical Laboratory Technology Program.
OFFICE SYSTEMS TECHNOLOGY OFFICE SYSTEMS TECHNOLOGY, LEGAL SECRETARIAL, MEDICAL RECORDS/TRANSCRIPTION, MEDICAL SECRETARIAL, HEALTH OFFICE CODER, OFFICE MANAGEMENT, AND WORD PROCESSING OPTIONS
OFFICE SYSTEMS TECHNOLOGY OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
OST 2320 Business Machines ..... 3 credits
Mathematics 3 credits
SPRING SEMESTER
**OST 1212 Intermediate Shorthand 3 credits
OST 2401 Office Practice ..... 3 credits
OST 2601 Machine Transcription I ..... 3 credits
QMB 1001 Mathematics of Business ..... 3 credits
OST 1712 Word Processing II 3 credits

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## SECOND YEAR

## FALL SEMESTER

ENC 2200 Business Communications 3 credits
*OST 1120 Advanced Typewriting 3 credits
APA 1211 College Accounting 3 credits
OST 2821 Desktop Publishing 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
***Office Systems Electives 3 credits
SPRING SEMESTER
MNA 2345 Supervision 3 credits
or
MAN 2021 Principles of Management ..... 3 credits
OST 2491 Office Seminar and Supervised Work Exp ..... 4 credits
Social/Behavioral Science ..... 3 credits
Natural Science/Mathematics ..... 3-4 credits
***Office Systems Electives 3 credits
Electives outside of Major Field maximum of 3 creditsReading
$\qquad$ Dependent on Placement Scores

## LEGAL SECRETARIAL OPTION

## FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications IOST 2621 Legal Terminology \& Transcription I...................... 3 credits
OST 2431 Legal Sec. Practices \& Procedures 1 ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
SPRING SEMESTER
OST 2622 Legal Terminology \& Transcription II. ..... 3 credits
OST 2432 Legal Sec. Practices \& Procedures II ..... 3 credits
OST 2421 Legal Office Practice I ..... 3 credits
**OST 1212 Intermediate Shorthand ..... 3 credits
Mathematics ..... 3 credits
SUMMER I SEMESTER
OST 2422 Legal Office Practice II 3 credits

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## SECOND YEAR

FALL SEMESTER
ENC 2200 Business Communications 3 credits
QMB 1001 Mathematics of Business 3 credits
BUL 2241 Business Law 1 ..... 3 credits
MNA 2345 Supervision ..... 3 credits
or
MAN 2021 Principles of Management 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
***Office Systems Electives ..... 3 credits
SPRING SEMESTER
OST 2491 Office Seminar and Supervised Work Exp 4 credits
APA 1211 College Accounting ..... 3 credits
Social/Behavioral Science ..... 3 credits
Natural Science/Mathematics ..... 3-4 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores
MEDICAL RECORDS/TRANSCRIPTION OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
HSC 2531 Medical Terminology I 3 credits
MRE 1003 Medical Records I ..... 3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
OST 2461 Medical Office Practice I 3 credits
SPRING SEMESTER
HSC 2532 Medical Terminology II 3 credits
MRE 1005 Medical Records II ..... 3 credits
OST 2611 Medical Transcription I ..... 3 credits
OST 1711 Word Processing 1 ..... 3 credits
Mathematics ..... 3 credits
SUMMER I SEMESTER
OST 2612 Medical Transcription II ..... 3 credits
SECOND YEAR
FALL SEMESTER
ENC 2200 Business Communications 3 credits
MNA 2345 Supervision ..... 3 credits
or
MAN $2021 \quad$ Principles of Management ..... 3 credits
MRE 2825 Medical Office Internship ..... 4 credits

[^30]OST 2613 Medical Transcription III 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
MRE 2826 Medical Office Externship ..... 4 credits
OST 2604 Central Information Mgmt. Systems ..... 3 credits
Natural Science/Mathematics ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
***Office Systems Elective ..... 1 credit
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores
MEDICAL SECRETARIAL MANAGEMENT OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
HSC 2531 Medical Terminology I ..... 3 credits
MRE 1003 Medical Records I (ICD-9-CM) ..... 3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
OST 2461 Medical Office Practice I ..... 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
SPRING SEMESTER
OST 2462 Medical Office Practice II (CPT Coding) 3 credits
OST 2611 Medical Transcription I ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
ENC 2200 Business Communications ..... 3 credits
Mathematics ..... 3 credits
SECOND YEAR
FALL SEMESTER
QMB 1001 Mathematics of Business 3 credits
MNA 2345 Supervision ..... 3 credits
or
MAN 2021 Principles of Management 3 credits
MRE 2825 Medical Office Internship ..... 4 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
***Office Systems Elective ..... 1 credit

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## SPRING SEMESTER

APA 1211 College Accounting ..... 3 credits
MRE 2826 Medical Office Externship ..... 4 credits
DEH 1820 Health Office Emergencies ..... 2 credits
Natural Science/Mathematics ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
Electives outside of Major Field maximum of 3 credits Reading Dependent on Placement Scores
HEALTH OFFICE CODER OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
HSC 2531 Medical Terminology I ..... 3 credits
MRE 1003 Medical Records I (ICD-9-CM) ..... 3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
OST 1146 Keyboarding for Information Processing ..... 3 credits
or
OST 1100 Elementary Typewriting 3 credits
SPRING SEMESTER
HSC 2532 Medical Terminology II ..... 3 credits
MRE 1005 Medical Records II (DRG'S) ..... 3 credits
OST 2462 Medical Office Practice II (CPT Coding) ..... 3 credits
DEH 1820 Health Office Emergencies ..... 2 credits
OST 1711 Word Processing I 3 credits
SECOND YEAR
FALL SEMESTER
MRE 2825 Medical Office Internship 4 credits
OST 1712 Word Processing II ..... 3 credits
ENC 2200 Business Communications ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
Mathematics 3 credits
SPRING SEMESTER
MRE 2826 Medical Office Externship 4 credits
OST 2611 Medical Transcription I ..... 3 credits
CGS 1505 Orientation to WordPerfect ..... 1 credit
MNA 2345 Supervision ..... 3 credits
or
MAN 2021 Principles of Management ..... 3 credits
Natural Science/Mathematics ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores

## OFFICE MANAGEMENT OPTION

## FIRST YEAR

FALL SEMESTER
ENC 1101 Communications I 3 credits
OST 1100 Elementary Typewriting ..... 3 credits
or
OST 1146 Keyboarding for Information Processing 3 credits
GEB 1011 Introduction to Business ..... 3 credits
MAN 2300 Human Resources Management 3 credits
or
MNA 2100 Interpersonal Relations in Business 3 credits
Mathematics ..... 3 credits
SPRING SEMESTER
ENC 2200 Business Communications 3 credits
MNA 2345 Supervision 3 credits
or
MAN 2021 Principles of Management 3 credits
OST 1711 Word Processing I ..... 3 credits
QMB 1001 Mathematics of Business ..... 3 credits
OST 240 Office Practice ..... 3 credits
SECOND YEAR
FALL SEMESTER
BUL 2241 Business Law I 3 credits
APA 1211 College Accounting ..... 3 credits
OST 2821 Desktop Publishing ..... 3 credits
OST 1712 Word Processing II ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
***Office Systems Electives ..... 3 credits
SPRING SEMESTER
OST 2491 Office Seminar \& Supervised Work Exp ..... 4 credits
OST 2604 Central Information Mgmt. Systems ..... 3 credits
***Office Systems Electives ..... 3 credits
Natural Science/Mathematics ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
Electives outside of Major Field maximum of 3 credits Dependent on Placement Scores
Reading
Reading

[^32]WORD PROCESSING OPTION
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
OST 2821 Desktop Publishing 3 credits
Mathematics ..... 3 credits
SPRING SEMESTER
QMB 1001 Mathematics of Business 3 credits
OST 2601 Machine Transcription I ..... 3 credits
OST 1712 Word Processing II 3 credits
OST 1766 WordPerfect I ..... 3 credits
OST 2401 Office Practice ..... 3 credits
OST 2822 Advanced Desktop Publishing ..... 3 credits
SECOND YEAR
FALL SEMESTER
APA 1211 College Accounting 3 credits
ENC 2200 Business Communications ..... 3 credits
*OST 1120 Advanced Typewriting ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
***Office Systems Electives ..... 3 credits
SPRING SEMESTER
MNA 2345 Supervision ..... 3 credits
or
MAN 2021 Principles of Management 3 credits
OST 2491 Office Seminar \& Supervised Work Exp. ..... 4 credits
Natural Science/Mathematics ..... 3-4 credits
Social/Behavioral Science ..... 3 credits
OST 2604 Central Information Management Systems ..... 3 credits
Electives outside of Major Field maximum of 3 creditsReadingDependent on Placement Scores

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# POWER DISTRIBUTION TECHNOLOGY NUCLEAR POWER OPTION 

FIRST YEAR

## FALL SEMESTER

ENC 1101 Communications I 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
ROT 1211 Nuclear Power Systems 3 credits
MAC 1102 Basic College Algebra or higher ..... 3 credits
Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
ENC 1102 Communications II 3 credits
CET 2114C Digital Circuits ..... 4 credits
ROT 1111 Nuclear Reactor Engineering and Physics ..... 4 credits
ROT 1016 Thermodynamics, Heat Transfer and Fluid Flows 3 credits
ROT 1013 Principles of Radiation Protection ..... 2 credits
SECOND YEAR
FALL SEMESTER
MAN 2021 Principles of Management 3 credits
PHI 1103 Critical and Creative Thinking ..... 3 credits
CET 2123C Microprocessors I ..... 3 credits
EST 2521 Instrument and Control Theory ..... 3 credits
EET 2075 Fundamentals of Electrical Science ..... 2 credits
Computer Course ..... 2-3 credits
SPRING SEMESTER
CET 2131C Microprocessors II 4 credits
ROT 2315 Nuclear Technology Secondary Systems ..... 4 credits
ROT 2311 Nuclear Plant Support Systems ..... 3 credits
ETI 2714 Nuclear Engineering Safeguards ..... 3 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores
RADIOGRAPHY TECHNOLOGY (SELECTIVE ADMISSION)
FIRST YEAR
SUMMER I SEMESTER
RTE 1000C Introduction to Radiography ..... 1 credit
RTE 1111 Methods of Patient Care I ..... 2 credits
RTE 1040 Medical Ethics and Law ..... 1 credit
SUMMER II SEMESTER
*ENC 1101 Communications I 3 credits
*BSC 1005 Fundamentals of Biology 3 credits
FALL SEMESTER
RTE 1385 Radiation Protection and Biology 2 credits
RTE 1503C Radiographic Procedures \& Evaluation I ..... 2 credits
RTE 1702C Radiographic Anatomy and Sectional Anatomy 1 ..... 2 credits
RTE 1000 Radiographic Film Processing ..... 3 credits
RTE 1113 Methods of Patient Care II ..... 2 credits
RTE 1804C Radiographic Clinic I ..... 4 credits
*BSC 2093C Anatomy and Physiology I ..... 4 credits
SPRING SEMESTER
RTE 1473 Introduction to Quality Assurance ..... 1 credit
RTE 1513C Radiographic Procedures \& Evaluation II 2 credits
RTE 1712C Radiographic Anatomy and Sectional Anatomy II 2 credits
RTE 1411 Principles of Radiographic Exposure ..... 3 credits
RTE 1001 Radiographic Terminology ..... 1 credit
RTE 1814 Radiographic Clinic II ..... 4 credits
*BSC 2094C Anatomy and Physiology II ..... 4 credits
SECOND YEAR
SUMMER I SEMESTER
RTE 1523 Radiographic Procedures \& Evaluation III ..... 1 credit
RTE 2722C Radiographic Anatomy and Sectional Anatomy III ..... 1 credit
RTE 1824 Radiographic Clinic III ..... 2 credits
SUMMER II SEMESTER
*MAC 1102 Basic College Algebra or higher 3 credits
*PSY 2012 Introduction to Psychology ..... 3 credits
FALL SEMESTER
RTE 2533 Radiographic Procedures \& Evaluation IV 2 credits
RTE 2732C Radiographic Anatomy and SectionalAnatomy IV2 credits
RTE 2613 Radiation Physics ..... 3 credits
RTE 2834 Radiographic Clinic IV ..... 5 credits
SPRING SEMESTER
RTE 1203 Radiographic Professional Development ..... 1 credit
RTE 1936 Pharmacology in Radiography ..... 1 credit
RTE 2563 Special Radiographic Procedures and Imaging Equipment ..... 2 credits
RTE 2780 . Radiographic Pathology ..... 1 credit
RTE 2844 Radiographic Clinic V ..... 5 credits

[^34]*ENC 2210 Technical Communications ..... 3 credits
**RTE 2933 Radiography Seminar and AIDS Update ..... 2 credits
Electives outside of Major Field .maximum of 3 credits* ReadingDependent on Placement Scores
All core curriculum and natural science courses require a grade of "C" or higher.* May be taken prior to acceptance into the Radiography Technology program.
** Elective Course
RECREATION TECHNOLOGY
FIRST YEAR
FALL SEMESTER
ENC 1101 Communications I ..... 3 credits
HSC 2400 First Aid and Safety ..... 3 credits
HLP 1081 Personal Wellness ..... 3 credits
LEI 1000 Introduction to Recreation ..... 3 credits
CGS 1060 College Computing ..... 3 credits

* Physical Education Activity Course ..... 1 credit
SPRING SEMESTER
ENC 2210 Technical Communications 3 credits
SPC 1600 Introduction to Speech Communications ..... 3 credits
LEI 2433 Organization and Administration ofRecreation Programs3 credits
PET 2760 Principles of Coaching ..... 3 credits
PEM 1140 Aerobic Conditioning ..... 1 credit
Social/Behavioral Science ..... 3 credits
SECOND YEAR
FALL SEMESTER
PEO 2013 Sports Officiating ..... 3 credits
HSC 2100 Personal and Community Health ..... 3 credits
PET 2351 Sports and Exercise Physiology ..... 3 credits
PEN 1121 Swimming I ..... 1 credit
QMB 1001 Mathematics of Business. ..... 3 credits
BSC 1005 Fundamentals of Biology I ..... 3 credits
SPRING SEMESTER
BSC 1006 Fundamentals of Biology II ..... 3 credits
DIE $2201 \quad$ Nutrition and Diet Therapy ..... 3 credits
LEI 2940 Recreation Practicum-Field Study ..... 3 credits
Social/Behavioral Science ..... 3 credits
* Physical Education Activity Course ..... 1 credit
Electives outside of Major Field maximum of 3 credits
Reading Dependent on Placement Scores

[^35]RESPIRATORY CARE
(SELECTIVE ADMISSION)
PRIOR TO ENTRY INTO PROGRAM:
BSC 1005 Fundamentals of Biology I ..... 3 credits
or
BSC 1010C General Biology I ..... 4 credits
CHM 1015 Introduction to Chemistry ..... 3 credits
or
CHM 1045C General Chemistry I 4 credits
ENC 1101 Communications I ..... 3 credits
Electives outside of Major Field maximum of 3 credits
ReadingDependent on Placement Scores
FIRST YEAR
FALL SEMESTER
RET 1024C Introduction to Respiratory Care w/Lab ..... 3 credits
RET 1007 Cardiopulmonary Pharmacology. ..... 1 credit
RET 1274C Respiratory Care Theory I ..... 3 credits
*BSC 2093C Anatomy and Physiology I ..... 4 credits
RET 1485 Cardiopulmonary Anatomy \& Physiology 3 credits
Prep Course for MAC 1102 may also be required this semester, dependent on ACT/SAT/ASSET scores.
SPRING SEMESTER
RET 2275C Respiratory Care Theory II w/Lab 3 credits
RET 2503 Cardiopulmonary Diseases 2 credits
RET 2832 Respiratory Care Clinic I 5 credits
*MAC 1102 Basic College Algebra ..... 3 credits
*BSC 2094C Anatomy and Physiology II ..... 4 credits
SUMMER I SEMESTER
RET 2442C Respiratory Care Theory III w/Lab 3 credits
RET 2833 Respiratory Care Clinic II 3 credits
SUMMER II SEMESTER
RET 2414C Pulmonary Function Studies w/Lab 3 credits
*PSY 2012 Introduction to Psychology ..... 3 credits
SECOND YEAR
FALL SEMESTER
RET 2264C Mechanical Ventilation w/Lab
RET 2834 Respiratory Care Clinic III 5 credits
*MCB 2010C Microbiology ..... 4 credits

[^36]SPRING SEMESTER
RET 2280 Critical Respiratory Care 2 credits
RET 2835 Respiratory Care Clinic IV ..... 7 credits
RET 2714 Pediatric/Neonatal Respiratory Care ..... 1 credit

* PHY $1020 \quad$ Physics for Non-Science Majors ..... 3 credits
or
* PHY 1001C Principles of Physics 3 credits
*ENC 2210 Technical Communications ..... 3 credits
or*ENC 1102 Communications II ............................................... 3 credits
RET 2934 Professional Development in Respiratory Care ..... 2 credits
All core curriculum and natural science courses require a grade of " C " or higher.*May be taken prior to acceptance into the Respiratory Care Program.
RESTAURANT MANAGEMENT INSTITUTIONAL FOOD SERVICE
FIRST YEAR
FALL SEMESTER
FSS 2303 Food Service Practicum I 4 credits
FOS 2201 Sanitation and Safety ..... 3 credits
HUN 1410 Basic Childhood Nutrition ..... 3 credits
or
DIE 2201 Nutrition and Diet Therapy ..... 3 credits
ENC 1101 Communications I 3 credits
Major Field Elective ..... 3 credits
SPRING SEMESTER
FSS 2304 Food Service Practicum II 4 credits
FSS 2401 Use and Care of Kitchen Equipment ..... 3 credits
FSS 2221 Food Preparation I ..... 3 credits
Mathematics ..... 3 credits
Social/Behavioral Sciences ..... 3 credits
SECOND YEAR
FALL SEMESTER
FSS 2305 Food Service Practicum III 4 credits
FSS 2284 Food Service Special ..... 3 credits
FSS 2300 Food Service Supervision and Management ..... 3 credits
FSS 2222 Food Preparation II ..... 3 credits
Humanities/Fine Arts or Social/Behavioral Science ..... 3 credits
SPRING SEMESTER
FSS 2306 Food Service Practicum IV ..... 4 credits
FSS 2246 Quantity Baking ..... 3 credits
FSS 2263 Food Merchandising and Service ..... 3 credits
SLS $1421 \quad$ Personal and Career Development ..... 3 credits
Natural Science 3-4 credits
MAJOR FIELD ELECTIVES - Select 3 credits
DIE 2201 Nutrition and Diet Therapy................................. 3 credits
CGS 1000 Introduction to Computer Usage ......................... 3 credits
Electives outside of Major Field ...................................maximum of 3 credits
Reading .....................................................Dependent on Placement Scores


# TLCHNICAL CERTIFICATE PROGRAMS 

Accounting Applications
Business Data Processing
Emergency Medical Technology
Office Systems Technology
Paramedic
Small Business Management

## TECHNICAL CERTIFICATE <br> PROGRAMS

## TECHNICAL CERTIFICATE

The Technical Certificate is awarded to a student who has completed a required number of college credit hours of a two-year A.S. Degree program with a cumulative GPA of 2.0 or higher. It is designed to prepare the student to obtain employment as a skilled/para-professional worker after one year of full-time study. The student may then complete the remaining requirements for the Associate in Science Degree program while employed.

The Technical Certificate can be earned in the following technical specialities.

## CERTIFICATE IN ACCOUNTING

A minimum of 30 credits must be selected from the following:

## COURSES FOR MAJOR FIELD (REQUIRED)

ACG 2001 Principles of Accounting I - Financial 3 credits
ACG 2450 Microcomputers in Accounting I 1 credit
ACG 2011 Principles of Accounting II - Financial ..... 3 credits
ACG 2460 Microcomputers in Accounting II ..... 1 credit
ACG 2071 Managerial Accounting 3 credits
ACG 2100 Intermediate Accounting I 3 credits
CGS 1530 LOTUS I 3 credits
TAX 2000 Tax Accounting 3 credits
COURSES FOR MAJOR FIELD - Select 10 credits
ACG 2110 Intermediate Accounting II 3 credits
COP 2000 Introduction to Computer Programming ..... 3 credits
COP 2120 COBOL Programming 1 ..... 3 credits
COP 2121 COBOL Programming II ..... 3 credits
COP 1170 BASIC Programming I ..... 3 credits
COP 1171 BASIC Programming II ..... 3 credits
BUL 2241 Business Law 1 ..... 3 credits
ECO 2013 Principles of Economics I-Macro ..... 3 credits
ENC 2200 Business Communications 3 credits
MNA 2100 Interpersonal Relations in Business ..... 3 credits
CERTIFICATE IN BUSINESS DATA PROCESSING (SPECIALITY IN COMPUTER PROGRAMMING)
A minimum of 30 credits must be selected from the following: COP 2000 Introduction to Computer Programming 3 credits
CIS 1000 Introduction to Data Processing
CIS 1000 Introduction to Data Processing ..... 3 credits ..... 3 credits
COP 1170 BASIC Programming I ..... 3 credits
COP 2120 COBOL Programming I ..... 3 credits
CIS 2321 Computer Systems Design ..... 3 credits
CGS 1561 Disk Operating System II ..... 1 credit
COP 2121 COBOL Programming II 3 credits
or
ETD Introduction to AutoCAD 3 credits
COP 2001 Intro to Computer Programming II 3 credits
COP 2701 Database Programming ..... 3 credits
CGS 1502, 1504, or 1505 Microword Processing ..... 1 credit
CDA 2500 Data Communications ..... 1 credit
CGS 1530 LOTUS I ..... 3 credits
or
Any Electronics Course 3 credits
COP 2200 Fortran ..... 3 credits
or
COP 2220 C Programming I ..... 3 credits
(SPECIALTY IN COMPUTER APPLICATIONS)
A minimum of 30 credits must be selected from the following:
REQUIRED:
CIS 1000 Introduction to Data Processing 3 credits
CGS 1500 Micro-Word Processing ..... 1 credit
COP 2701 Data Base Programming ..... 3 credits
CGS 1530 LOTUS I ..... 3 credits
CGS 1561 Disk Operating System II ..... 1 credit
CEN 2500 Data Communications ..... 1 credit
COP 2000 Introduction to Computer Programming ..... 3 credits
COP 1170 BASIC Programming I ..... 3 credits
ACG 2001 Principles of Accounting 1 ..... 3 credits
ACG 2450 Microcomputers in Accounting I ..... 1 credit

## Electives

Any other courses offered in the Department of Computer Programming and Analysis.
Students should not take CGS 1510 Electronic Spreadsheet after having taken CGS 1530 LOTUS I.
Credit may not be given for both CGS 2100 Computer Applications and either CGS 1510 Electronic Spreadsheet or COP 1700 Introduction to Data Base Management.

## CERTIFICATE IN EMERGENCY MEDICAL TECHNOLOGY

EMS 1119C Fundamentals of Emergency Care ........................ 8 credits

## CERTIFICATE IN OFFICE SYSTEMS TECHNOLOGY

## OFFICE SYSTEMS TECHNOLOGY OPTION

## FIRST YEAR

## FALL SEMESTER

ENC 2200 Business Communications ..... 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
QMB 1001 Mathematics of Business ..... 3 credits
OST 1711 Word Processing ..... 3 credits
OST 2320 Business Machines ..... 3 credits

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## SPRING SEMESTER

**OST 1212 Intermediate Shorthand 3 credits
OST 2401 Office Practice ..... 3 credits
APA 1211 College Accounting ..... 3 credits
OST 2601 Machine Transcription I ..... 3 credits
OST 2821 Desktop Publishing ..... 3 credits
LEGAL SECRETARIAL OPTION
SECOND YEAR
FALL SEMESTER
OST 2621 Legal Terminology \& Transcription I. 3 credits
OST 2431 Legal Sec. Practices \& Procedures I 3 credits
OST 1711 Word Processing I ..... 3 credits
ENC 2200 Business Communications ..... 3 credits
SPRING SEMESTER
OST 2622 Legal Terminology \& Transcription II 3 credits
OST 2432 Legal Sec. Practices \& Procedures II ..... 3 credits
OST 2421 Legal Office Practice I ..... 3 credits
**OST 1212 Intermediate Shorthand ..... 3 credits
APA 1211 College Accounting ..... 3 credits
SUMMER I SEMESTER
OST 2422 Legal Office Practice II 3 credits
**Prerequisite OST 1211 or students who have satisfactorily completed one year of high schoolshorthand.
MEDICAL RECORDS AND TRANSCRIPTION OPTION
FIRST YEAR
FALL SEMESTER
HSC 2531 Medical Terminology IMRE 1003 Medical Records I (ICD-9-CM)3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
OST 2461 Medical Office Practice I ..... 3 credits
OST ..... 2611
Medical Transcription I ..... 3 credits
SPRING SEMESTER
HSC 2532 Medical Terminology II 3 credits
OST 2612 Medical Transcription II ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
ENC 2200 Business Communications ..... 3 credits
SUMMER I SEMESTER
OST 2613 Medical Transcription III ..... 3 credits

## MEDICAL SECRETARIAL MANAGEMENT OPTION <br> FIRST YEAR

## FALL SEMESTER

HSC 2531 Medical Terminology I 3 credits
MRE 1003 Medical Records I (ICD-9-CM) ..... 3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
OST 2461 Medical Office Practice I ..... 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
SPRING SEMESTER
OST 2462 Medical Office Practice II (CPT Coding) 3 credits
APA 1211 College Accounting ..... 3 credits
OST 2611 Medical Transcription I ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
ENC 2200 Business Communications ..... 3 credits
HEALTH OFFICE CODER OPTION
FIRST YEAR
FALL SEMESTER
HSC 2531 Medical Terminology 1 ..... 3 credits
MRE 1003 Medical Records I (ICD-9-CM) ..... 3 credits
MRE 1434 Fundamentals of Medical Science ..... 4 credits
ENC 2200 Business Communications ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
SPRING SEMESTER
HSC 2532 Medical Terminology II ........................................ 3 credits
MRE 1005 Medical Records II (DRG'S) ..... 3 credits
OST 2462 Medical Office Practice II (CPT Coding) ..... 3 credits
DEH 1820 Health Office Emergencies ..... 2 credits
OST 1711 Word Processing II ..... 3 credits

## WORD PROCESSING OPTION

## FIRST YEAR

FALL SEMESTER
ENC 2200 Business Communications .................................. 3 credits
*OST 1110 Intermediate Typewriting ..... 3 credits
OST 1711 Word Processing I ..... 3 credits
OST 2821 Desktop Publishing ..... 3 credits
APA 1211 College Accounting 3 credits
SPRING SEMESTER
OST 2601 Machine Transcription I 3 credits
OST 1712 Word Processing II ..... 3 credits
OST 1766 WordPerfect I ..... 3 credits
OST 2822 Advanced Desktop Publishing ..... 3 credits
OST 2401 Office Practice ..... 3 credits
*Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120.
CERTIFICATE IN PARAMEDIC PROGRAM (SELECTIVE ADMISSION)
FALL SEMESTER
EMS 2234C Paramedic I 10 credits
EMS 2461 Paramedic Hospital/Field Experience I ..... 8 credits
SPRING SEMESTER
EMS 2235C Paramedic II 10 credits
EMS 2462 Paramedic Hospital/Field Experience II ..... 8 credits
SUMMER I SEMESTER
EMS 2463 Paramedic Field Internship 5 credits
SUMMER II SEMESTER
*EMS 2375 Paramedic State Exam Review ..... 1 credit
*Elective Course.
All courses require a grade of " C " or higher.
CERTIFICATE IN SMALL BUSINESS MANAGEMENT
A minimum of 30 credits must be selected from the following:
MANAGEMENT OPTION
CORE COURSES FOR MAJOR FIELD (REQUIRED)
CGS 1060 College Computing ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
MAN 2021 Principles of Management ..... 3 credits
or
MNA 2345 Supervision 3 credits
APA 1211 College Accounting ..... 3 credits
or
ACG 2001 Principles of Accounting 1 ..... 3 credits
and
ACG 2450 Microcomputers in Accounting I ..... 1 credit
QMB 1001 Mathematics of Business ..... 3 credits
MAN 2300 Human Resources Management ..... 3 credits
BUL 2241 Business Law I ..... 3 credits

## COURSES FOR MAJOR FIELD - Select 9 credits

| FIN | 2003 | Introduction to Finance .................................. 3 credits |
| :---: | :---: | :---: |
| MNA | 2100 | Interpersonal Relations in Business .................... 3 credits |
| MNA | 1801 | Entrepreneurship ............................................. 3 credits |
| MKA | 2041 | Retail Management ......................................... 3 credits |
| BUL | 2242 | Business Law II ............................................... 3 credits |
| MKA | 1303 | Mid-Management Seminar I ............................. 4 credits |
| MAR | 2011 | Principles of Marketing ................................... 3 credits |
| ECO | 2000 | Introduction to Economics ................................ 3 credits |
| or |  |  |
| ECO | 2013 | Principles of Economics ................................... 3 credits |
| RMI | 1001 | Introduction to Insurance................................. 3 credits |
| ENC | 2200 | Business Communications ................................ 3 credits |
| ENC | 2210 | Technical Communications .............................. 3 credits |
| SLS | 1101 | Principles of Academic/Personal Development ... 3 credits |
| SLS | 1215 | Self Awareness ................................................. 1 credit |
| Additional computer class ......................................................... 3 credits |  |  |
| One-credit courses offered through Business Administration |  |  |
|  | ket | agement...............................................up to 3 credit |

MARKETING OPTION
CORE COURSES FOR MAJOR FIELD (REQUIRED)
GEB 1011 Introduction to Business ....................................... 3 credits

## MAR 2011 Principles of Marketing ........................................ 3 credits

BUL 2241 Business Law I ...................................................... 3 credits
APA 1211 College Accounting .............................................. 3 credits
or
ACG 2001 Principles of Accounting I.................................... 3 credits
and
ACG 2450 Microcomputers in Accounting I ............................ 1 credit
CGS 1060 College Computing ............................................... 3 credits
ADV 2201 Advertising and Sales Promotion ......................... 3 credits
MKA 2021 Salesmanship ....................................................... 3 credits

COURSES FOR MAJOR FIELD - Select 9 credits

| HFT | 1000 | Introduction to Hospitality Industry .................... 3 credits |
| :---: | :---: | :---: |
| MAN | 2021 | Principles of Management ................................ 3 credits |
| QMB | 1001 | Mathematics of Business .................................. 3 credits |
| MKA | 1303 | Mid-Management Seminar I ............................. 4 credits |
| MAN | 2300 | Human Resource Management ......................... 3 credits |
| MKA | 2041 | Retail Management......................................... 3 credits |
| HFT | 2002 | Management of Hospitality Industry .................. 3 credits |
| SLS | 1101 | Principles of Academic/Personal Development ... 3 credits |
| SLS | 1215 | Self Awareness ................................................. 1 credit |
| One-credit courses offered through Business Administration |  |  |
|  | ket | nagement..............................................up to 3 credits |

RETAILING OPTION
CORE COURSES FOR MAJOR FIELD (REQUIRED)
GEB 1011 Introduction to Business 3 credits
QMB 1001 Mathematics of Business 3 credits
MKA 2041 Retail Management ..... 3 credits
MKA 2021 Salesmanship ..... 3 credits
MAN 2021 Principles of Management 3 credits
or
MNA 2345 Supervision 3 credits
MKA 2104 Principles of Visual Merchandising 3 credits
MNA 2100 Interpersonal Relations in Business 3 credits
COURSES FOR MAJOR FIELD - Select 9 credits
CGS 1060 College Computing 3 credits
BUL 2241 Business Law I ..... 3 credits
ADV 2201 Advertising and Sales Promotion ..... 3 credits
MKA 1303 Mid-Management Seminar I 4 credits
APA 1211 College Accounting ..... 3 credits
or
ACG 2001 Principles of Accounting 1 ..... 3 credits
and
ACG 2450 Microcomputers in Accounting I 1 credit
MNA 1801 Entrepreneurship ..... 3 credits
FIN 2003 Introduction to Finance ..... 3 credits
SLS 1101 Principles of Personal/Academic Development 3 credits
SLS 1215 Self Awareness ..... 1 credit
One-credit courses offered through Business Administration \& Marketing Management up to 3 credits
INSURANCE OPTION
COURSES FOR MAJOR FIELD (REQUIRED)
RMI 1001 Introduction to Insurance ..... 3 credits
RMI 2500 Individual Life and Health Insurance ..... 3 credits
RMI 2600 Property and Casualty Insurance ..... 15 credits
or
RMI 1093 Customer Service Representative 7 credits
COURSES FOR MAJOR FIELD - Select 9 credits with RMI 2600 or 17 credits with RMI 1093
ADV 2201 Advertising and Sales Promotion ..... 3 credits
BUL 2241 Business Law I 3 credits
CGS 1060 College Computing 3 credits
FIN 1100 Basic Financial Planning ..... 3 credits
GEB 1011 Introduction to Business 3 credits
MAN 2021 Principles of Management 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
MKA 1303 Mid-Management Seminar 4 credits
MKA 2021 Salesmanship ..... 3 credits
MNA 2100 Interpersonal Relations in Business 3 credits
REAL ESTATE OPTION
COURSES FOR MAJOR FIELD (REQUIRED)
ADV 2201 Advertising and Sales Promotion 3 credits
CGS 1060 College Computing ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
MAR 2011 Principles of Marketing ..... 3 credits
MKA 1303 Mid-Management Seminar I ..... 4 credits
MKA 2021 Salesmanship 3 credits
COURSES FOR MAJOR FIELD - Select 11 credits
REE 1040 Real Estate Principles and Practices I ..... 4 credits
REE 2041 Real Estate Principles and Practices II ..... 5 credits
REE 1100 Real Estate Residential Appraising ..... 4 credits
REE 2102 Commercial Appraising ..... 5 credits
REE 2036 Real Estate Sales License Review ..... 1 credit
REE 2541 Condominium and Property Management ..... 1 credit
REE 2801 Real Estate Broker's Review ..... 1 credit
SLS 1101 Principles of Personal/Academic Development ..... 3 credits
SLS • 1215 Self Awareness ..... 1 credit

## CAREER TRAINING PROGRAMS

Air Conditioning, Heating and Refrigeration<br>Cashiering

Clerk Typist

- Correctional Officers

Cosmetology
Dental Assisting
Fire Fighting
General Office Clerk
Home Health Aide
Law Enforcement
licensed Practical Nursing
Nursing Assistant
Patient Care Assistant
Residential Carpentry
Volunteer Fire Fighting
Water Treatment Plant Operations
Wastewater Ireatment Plant Operations

## CAREER TRAINING PROGRAMS

A Career Training Program is a selective admission program with a specific number of clock hours, designed to lead to licensure or certification.
Indian River Community College offers Career Training Programs in the following areas:

## AIR CONDITIONING, HEATING \& REFRIGERATION ( 900 clock hours)

This is a 900-clock hour open-entry program which is divided into six (6) 150clock hour courses which allow students to enter during the semester. See instructor for additional information.

## REQUIRED PROGRAM:

| ACR | V001 | Basic Air Conditioning I ................................ 150 hours |
| :---: | :---: | :---: |
| ACR | V003 | Basic Air Conditioning II ................................ 150 hours |
| ACR | V002 | Basic Air Conditioning III ............................... 150 hours |
| ACR | V301 | Basic Air Conditioning IV ............................... 150 hours |
| ACR | V600C | Basic Air Conditioning V ................................ 150 hours |
| ACR | V602 | Basic Air Conditioning VI............................... 150 hours |

## CASHIERING

(120 clock hours)
This is a 120-clock hour program. This will prepare the student for employment as a cashier.

## REQUIRED PROGRAM:

| MKA | V095 | Cash Register Checker Training ........................ 90 hours |
| :---: | :---: | :---: |
| SLS | V341 | Employability Skills ......................................... 30 hours |
| or SLS | V347 | Occupational Skills ........................................ 30 hours |

## CLERK TYPIST <br> (150 clock hours)

This is a 150-clock hour open-entry program which follows the General Office Clerk Certificate Program and is divided into two 75-clock hour courses. This will prepare the student for a clerical/typing office position.

## REQUIRED PROGRAM:

OST V063 Clerk Typist I ........................................................ 75 hours
OST V064 Clerk Typist II ....................................................... 75 hours

## CORRECTIONS - BASIC RECRUIT TRAINING <br> ( 520 clock hours)

This program prepares the student to meet the Criminal Justice Standards and Training Commission minimum requirements to be eligible for certification as a Correctional Officer in the State of Florida.

## REQUIRED PROGRAM:

CJD V450 Basic Corrections Training 480 hours
CCJ 2300 Introduction to Corrections 3 credits

## COSMETOLOGY

(1260 clock hours)
This is a 1260-clock hour program. Students who successfully complete this course will be eligible to become licensed cosmetologists.

## REQUIRED PROGRAM:

COS V001C Introduction to Cosmetology .............................. 501 hours
COS V080C Anatomy/Physiology/Chemistry.......................... 501 hours
COS V081C Review/Job Preparation \& Salon Management .. 258 hours

## COSMETOLOGY REFRESHER COURSE

## (40 clock hours)

## REQUIRED PROGRAM:

COS V920 Cosmetology Refresher ......................................... 40 hours
COSMETOLOGY ESTHETICS
(260 clock hours)

## REQUIRED PROGRAM:

CSP V100 Esthetics
260 hours

## COSMETOLOGY <br> MANICURING/PEDICURING WITH NAIL EXTENSIONS

(128 clock hours)
REQUIRED PROGRAM:
CSP V010 Manicure/Pedicure/Nail Extensions
128 hours

## COSMETOLOGY <br> ADVANCED TECHNIQUES OF HAIR SHAPING (FOR LICENSED COSMETOLOGISTS ONLY)

## (24 clock hours)

## REQUIRED PROGRAM:

COS V925 Advanced Haircutting Techniques
24 hours

## COSMETOLOGY <br> PERMANENT WAVE TECHNIQUES (FOR LICENSED COSMETOLOGISTS ONLY) <br> (24 clock hours)

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REQUIRED PROGRAM:
COS V922 Permanent Wave Techniques 24 hours
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## COSMETOLOGY <br> TECHNIQUES OF MAKE-UP APPLICATION (60 clock hours)

REQUIRED PROGRAM:

CSP V300 Techniques of Make-up Application ................... 60 hours

## COSMETOLOGY <br> ADVANCED SYSTEMATIC APPROACH TO HAIR COLORING (FOR LICENSED COSMETOLOGISTS ONLY)

(24 clock hours)
REQUIRED PROGRAM:
COS V924 Adv Systematic Approach to Hair Color 24 hours

> COSMETOLOGY FULL SPECIALIST
> (500 clock hours)

## REQUIRED PROGRAM:

COS V996 Cosmetology Full Specialist 500 hours

## DENTAL ASSISTING <br> (SELECTIVE ADMISSION)

## (904 clock hours)

This is a ten-month certificate program to prepare students for a career as an Expanded Functions Dental Assistant.

## FIRST YEAR

FALL SEMESTER

+ DEA V025 Preclinical Orientation ..... 48 hours
+ DEA V025L Preclinical Orientation Lab ..... 144 hours
+ DEA V820 Expanded Functions I ..... 16 hours
+ DEA V820L Expanded Functions I Lab ..... 32 hours
+ DES 1000 Head, Neck, and Dental Anatomy ..... 3 credits
+ DES 1100C Dental Materials ..... 3 credits
+ DES 1200 Dental Radiography ..... 2 credits
+ DES 1200L Dental Radiography Lab ..... 1 credit
+ DEA 1301 Preventive Dentistry ..... 2 credits
SPRING SEMESTER
DEA V800 Clinical Practice I 32 hours
DEA V800L Clinical Practice I Lab ..... 216 hours
+ DEA V821 Expanded Functions II ..... 32 hours
+ DEA V821L Expanded Functions II Lab 32 hours
DEA V130 Related Dental Theory ..... 64 hours
+ DEA V820 Health Office Emergencies ..... 32 hours
+ DEA V200 Office Management ..... 48 hours
SUMMER I SEMESTER
DEA V850 Clinical Practice II ..... 16 hours
DEA V850L Clinical Practice II Lab ..... 192 hours

Students must maintain a minimum of a " C " average in each course to remain in the program. +Courses may be articulated into the Dental Hygiene Program.

## FIREFIGHTING - BASIC RECRUIT TRAINING (360 clock hours)

This program prepares the student to meet the Bureau of Fire Standards and Training Commission minimum requirements to be eligible for certification as a Firefighter in the State of Florida.

## REQUIRED PROGRAMS:

| FFP | V005 | Basic Fire Recruit Training ............................. 280 hours |
| :---: | :---: | :---: |
| FFP | 1000 | Intro \& Orientation to Firefighting ..................... 3 credits |
| FFP | 1530 | Private Fire Brigades ........................................ 3 credits |

# VOLUNTEER FIREFIGHTING 

(40 clock hours)
This program prepares the student for the written exam administered by the Bureau of Fire Standards and Training Commission to be certified in the State of Florida as a Volunteer Firefighter.REQUIRED PROGRAM:FFP V081 Basic Volunteer Fire Training ............................. 40 hours
ADVANCED VOLUNTEER FIREFIGHTING
(80 clock hours)

This program prepares the student for the written exam administered by the Bureau of Fire Standards and Training Commission to be certified in the State of Florida as an Advanced Volunteer Firefighter.

## REQUIRED PROGRAM:

FFP P085 Advanced Volunteer Fire Training...................... 80 hours

## GENERAL OFFICE CLERK (150 clock hours)

This is a 150 -clock hour open-entry program which is divided into two 75 clock hour courses. This will prepare the student for an entry-level office clerk position.

## REQUIRED PROGRAM:

OFT V010 Office Skills Training I.
75 hours
OFT V011 Office Skills Training II 75 hours

## HOME HEALTH AIDE (40 clock hours)

## REQUIRED PROGRAM:

HCP V315 Home Health Aide ............................................ 40 hours

## LAW ENFORCEMENT - BASIC RECRUIT TRAINING

## ( 720 clock hours)

This program prepares the student to meet the Criminal Justice Standards and Training Commission minimum requirements to be eligible for certification as a Law Enforcement Officer in the State of Florida.

## REQUIRED PROGRAM:

| CJD | V001 | Basic Law Enforcement Recruit Training .......... 640 hours |
| :---: | :---: | :---: |
| CJD | 1009 | Police Procedures .......................................... 3 credits |
| CCJ | 2020 | uction to Criminal Justice ....................... 3 credits |

## LAW ENFORCEMENT AUXILIARY TRAINING

( $\mathbf{1 6 0}$ clock hours)
This program prepares the student to meet the Criminal Justice Standards and Training Commission minimum requirements to be eligible for certification as a Law Enforcement Auxiliary Officer in the State of Florida.
REQUIRED PROGRAM:CJD V001 Basic Law Enforcement Recruit Training97 hours
CCJ 2020 Introduction to Criminal Justice ..... 3 credits
LICENSED PRACTICAL NURSING(1376 clock hours)(SELECTIVE ADMISSION)
This is a 12 -month program designed to prepare students for a career as aLicensed Practical Nurse.
SPRING SEMESTER
PRN V000C Practical Nursing Fundamentals ..... 440 hours
PRN V022 Body Structure and Function ..... 60 hours
SUMMER I and II SEMESTER
PRN V100C Practical Nursing Maternal-Child ..... 376 hours
FALL SEMESTER
PRN V200C Practical Nursing Medical-Surgical 500 hours
NURSING ASSISTANT
(120 clock hours)
This is a 120-clock hour program leading to a certificate as a Nursing Assistant.The program prepares the student to work in a Long-Term Care Facility.
REQUIRED PROGRAM:
HCP V500 Nursing Assistant ..... 120 hours
PATIENT CARE ASSISTANT
(300 clock hours)
This is a 300-clock hour program in basic nursing leading to a certificate as aPatient Care Assistant. The program prepares the student to work in a Long-TermCare Facility, Hospital, and in Home Health Care.
REQUIRED PROGRAM:
HCP V600 Patient Care Assistant ..... 300 hours

## RESIDENTIAL CARPENTRY <br> ( 900 clock hours)

This is a 900 -clock hour program in Residential Carpentry. This program prepares high-quality entry-level carpenters for the building construction industry.

## REQUIRED PROGRAM:

| BCT | V131 | Residential Carpentry I | 300 hours |
| :---: | :---: | :---: | :---: |
| BCT | V133 | Residential Carpentry II | 300 hours |
| BCT | V170 | Residential Carpentry III | 300 hours |
| WASTEWATER TREATMENT PLANT OPERATIONS |  |  |  |

## ( $\mathbf{1 6 0}$ clock hours)

This program prepares the student to meet the Department of Professional Regulation educational requirements to apply for the State examination to become certified in wastewater operation.

## REQUIRED PROGRAM PER LEVEL:

EVS V333 Wastewater Management C Certification .......... 160 hours
EVS V343 Wastewater Management B Certification .......... 160 hours
EVS V353 Wastewater Management A Certification ........... 160 hours

## WATER TREATMENT PLANT OPERATIONS

(160 clock hours)
This program prepares the student to meet the Department of Professional Regulation educational requirements to apply for the State examination to become certified in water operation.

## REQUIRED PROGRAM PER LEVEL:

EVS V133 Water Management C Certification ................... 160 hours
EVS V143 Water Management B Certification ................... 160 hours
EVS V153 Water Management A Certification .................... 160 hours

## AWARD OF ACHIEVEMENT

Automotive Service Technology
Auto Service Technology (Diesel)
Child Care Center Management
Human Services Technology
Restaurant Management
Human Environmental Management
Fashion Marketing Management
Fashion Production Management
Small Business Management
for the Scuba Industry
Women's Carcer Development

## AWARD OF ACHIIEVEMENT

## AWARD OF ACHIEVEMENT

The Award of Achievement is designed to prepare the student for employment opportunities. The student may complete the remaining requirements for the Associate in Science Degree program while employed.

The Award of Achievement can be earned in the following areas:
AWARD OF ACHIEVEMENT AUTOMOTIVE SERVICES TECHNOLOGY
REQUIRED COURSES
AER 1010 Intro to Automotive Technology ..... 3 credits
AER 1310 Intro to Automotive Electrical Systems ..... 3 credits
COURSES FOR MAJOR FIELD - Select 24 credits
AER 1151 Engine Performance ..... 4 credits
AER 1111 Auto Engine Repair and Testing ..... 4 credits
AER 1410 Automotive Brake Systems ..... 4 credits
AER 1450 Suspension, Steering and AlignmentAER 2171 Automotive Air Conditioning............................... 4 credits
AER 2311 Advanced Auto Electrical Systems ..... 3 credits
AER 2251 Automatic Transmissions and Transaxles ..... 4 credits
AER ..... 2270
Automotive Power Trains and Manual Transmissions ..... 4 credits
AWARD OF ACHIEVEMENT IN AUTOMOTIVE SERVICE TECHNOLOGY DIESEL OPTIONA minimum of 30 credits must be selected from the following:
REQUIRED COURSES
DIM 1001 Intro to Diesel Engines ..... 4 credits
DIM 1010 Diesel Engines Troubleshooting \& Repair ..... 4 credits
COURSES FOR MAJOR FIELD - Select 22 credits
AER 1010 Intro to Automotive Technology ..... 3 credits
AER 1310 Intro to Automotive Electrical Systems ..... 3 credits
AER 2311 Advanced Automotive Electrical Systems ..... 3 credits
AER 2270 " Automotive Power Trains and ManualTransmissions
4 creditsAER 2171 Auto AC and HeatingPMT 1121 Electrical Welding3 credits
or
PMT 1123 Combination Welding I ..... 3 credits
AER 2881 Auto/Diesel Supervised Work Experience I ..... 4 credits
AER 2882 Auto/Diesel Supervised Work Experience II. ..... 4 credits
A maximum of 8 credit hours may be transferred in from an approved highschool program, provided competency test is mastered.

## AWARD OF ACHIEVEMENT IN CHILD CARE CENTER MANAGEMENT

A minimum of 30 credits must be selected from the following:
CHD 1220 Introduction to Child Development ..................... 3 credits

EEC 1001 Principles of Early Childhood Curriculum ........... 3 credits
CHD 1332 Creative Experiences for the Young Child ............ 3 credits
EDF 1031 Social Elements in Early Childhood Education..... 3 credits
EEC 1946 Early Childhood Education Practicum I ............... 4 credits
EEC 1947 Early Childhood Education Practicum II .............. 4 credits
HUN 1410 Basic Childhood Nutrition .................................... 3 credits
EEC 2948 Early Childhood Education Practicum III ............. 4 credits
EEC 2949 Early Childhood Education Practicum IV ............. 4 credits
SLS 1421 Personal and Career Development ...................... 3 credits
EEC 1260 Program Designs for Young Children .................... 3 credits

## AWARD OF ACHIEVEMENT IN HUMAN SERVICES TECHNOLOGY

A minimum of 30 credits must be selected from the following:

## REQUIRED COURSES

HUS 1506 Introduction to Drugs of Abuse ............................ 3 credits
HUS 2025 Introduction to Interpersonal Behavior ................ 3 credits
HUS 2102 Introduction to Techniques of Interviewing and Intervention

3 credits
HUS 2500 Introduction to Ethics in Human Services ............ 3 credits
COURSES FOR MAJOR FIELD - Select 18 credits
CLP 2140 Abnormal Psychology .......................................... 3 credits
DEP 1001 Child and Adolescent Psychology ....................... 3 credits
GEY 1000 Introduction to Gerontology ................................. 3 credits
HUS 1200 Group Dynamics ................................................. 3 credits
HUS 2110 Counseling Techniques ....................................... 3 credits
HUS 2531 Substance Abuse and Treatment .......................... 3 credits
PPE 2000 Person and Personality Development .................. 3 credits
SYG 1410 Family Relations ................................................... 3 credits
SYG 2320 Deviant Behavior ................................................. 3 credits
PHI 1450 Philosophy of Psychology .............................................. 3 credits

## AWARD OF ACHIEVEMENT IN RESTAURANT MANAGEMENT

A minimum of 30 credits must be selected from the following:
FSS 2221 Food Preparation I ............................................... 3 credits

FSS 2222 Food Preparation II ................................................. 3 credits
FOS 2201 Sanitation \& Safety ................................................ 3 credits
FSS 2300 Food Service Supervision \& Management............ 3 credits
FSS 2303 Food Service Practicum I ...................................... 4 credits
FSS 2304 Food Service Practicum II 4 credits
FSS 2401 Use and Care of Kitchen Equipment ..... 3 credits
FSS 2263 Food Merchandising \& Service ..... 3 credits
FSS 2246 Quantity Baking ..... 3 credits
HUN 1410 Basic Childhood Nutrition ..... 3 credits
or
DIE ..... 2201
Nutrition and Diet Therapy 3 credits
AWARD OF ACHIEVEMENT IN HUMAN ENVIRONMENTAL MANAGEMENT
A minimum of 30 credits must be selected from the following:
CTE 1300C Clothing Selection and Construction 3 credits
CTE 1743 Pattern Design ..... 4 credits
HUN 1410 Basic Childhood Nutrition 3 credits
CTE 1401 Introduction to Textiles 3 credits
EEC 1001 Principles of Early Childhood Curriculum ..... 3 credits
FSS 2202C Food for the Family ..... 4 credits
HHD 2001 Creative Art and Design Techniques ..... 3 credits
EEC 1946 Early Childhood Education Practicum I ..... 4 credits
SLS 1421 Personal \& Career Development 3 credits
CTE 2340 Advanced Clothing Construction 4 credits
CTE 2220 Visual Design in Fashion ..... 3 credits
AWARD OF ACHIEVEMENT IN FASHION MARKETING MANAGEMENT
A minimum of 30 credits must be selected from the following:
QMB 1001 Mathematics of Business 3 credits
MKA 1491 Seminar in Fashion Merchandising I ..... 4 credits
MKA 1492 Seminar in Fashion Merchandising II ..... 4 credits
CTE 1300C Clothing Selection and Construction ..... 3 credits
CTE 1401 Introduction to Textiles ..... 3 credits
CTE 2220 Visual Design in Fashion ..... 3 credits
MKA 2104 Visual Merchandising ..... 3 credits
GEB 1011 Introduction to Business ..... 3 credits
MKA 2041 Retail Management ..... 3 credits
MKA 2021 Salesmanship ..... 3 credits
SLS 1421 Personal \& Career Development 3 credits
AWARD OF ACHIEVEMENT IN FASHION PRODUCTION MANAGEMENT
A minimum of 30 credits must be selected from the following:
CTE 1300C Clothing Selection and Construction ..... 3 credits
CTE 1743 Pattern Design 4 credits
CTE 1401 Introduction to Textiles 3 credits
CTE 2340 Advanced Clothing Construction ..... 4 credits
CTE 2220 Visual Design in Fashion ..... 3 credits
MKA 1491 Seminar in Fashion Merchandising I ..... 4 credits
MKA 1492 Seminar in Fashion Merchandising II ..... 4 credits
MKA 2493 Seminar in Fashion Merchandising III ..... 4 credits
MKA 2494 Seminar in Fashion Merchandising IV ..... 4 credits
AWARD OF ACHIEVEMENT IN SMALL BUSINESS MANAGEMENT FOR THE SCUBA INDUSTRY
A minimum of 30 credits must be selected from the following:
Order in which courses should be scheduled:
PEN 1136 Scuba I 2 credits
PEN 1138 Rescue Advanced Scuba ..... 3 credits
PEQ 1137 Dive Master 3 credits
Specialty Courses - prerequisite PEQ 1137 - may be taken in any order
PEQ 1131 Equipment Specialist ..... 2 credits
PEQ 1139 Underwater Collecting ..... 1 credit
PEQ 1134 Drift Diving ..... 1 credit
PEQ 1135 Night Diving ..... 1 credit
PGY 1244 Underwater Photography ..... 2 credits
Final Courses - must be taken in this sequence:
PEQ 1132 Instructor Development Preparatory Course ..... 2 credits
PEQ 1133 Instructor Development Course ..... 3 credits
PEQ 1138 Instructor Evaluation Course ..... 2 credits
Additional courses required:
PEQ 2140 Medic First Aid/SCUBA/Marine ..... 1 credit
PEN 2114 Lifeguard Training ..... 2 credits
MKA 1303 Mid-Management Seminar I ..... 4 credits
Courses offered through Business Administration and Marketing Management 3 credits
AWARD OF ACHIEVEMENT WOMEN'S CAREER DEVELOPMENT PROGRAM

The twelve (12) credits earned may be applied towards an A.S. Degree in Business or the Certificate in Small Business Management.

## First Semester

SLS
1215
Self Awareness 1 credit
MNA 2772
Human Relations in Business
1 credit
MNA 2781 Communications in the Workplace 1 credit
QMB 1001 Mathematics of Business ..... 3 credits
Second Semester
ENC 2210 Technical Communications 3 credits
GEB 1011 Introduction to Business ..... 3 credits


COURSES

## COURSE DESCRIPTIONS

All college credit courses can be used for degree purposes. The Educational Services Division will counsel each student to determine specific needs and the appropriate required and elective courses for individual degree-seeking purposes.
The term "credit" as used in this catalog refers to semester hours. Generally, one class hour per week throughout the semester is equal to one semester hour. A twoor three-hour laboratory period is equivalent to one semester hour.
The code letter " P " designates professional or academic courses. Dual or " D " courses are permitted in the Associate in Arts Degree only if required for the student's major field of study. Occupational or " O " courses are designed for A.S. Degree programs only.
Following the code letter, in parenthesis, is the semester identifier - "F" designates the Fall Semester, "S" designates the Spring Semester, "SI" designates the Summer I Semester, and "SII" designates the Summer II Semester. This will indicate which semester the college administration anticipates offering the course, dependent on sufficient enrollment.

## ACCOUNTING TECHNOLOGY

ACG 1002 Accounting Applications for the Microcomputer (O) (As needed)

3 credits
This course offers an overview of microcomputer accounting in the business environment. The student will work through a complete accounting cycle using general ledger, accounts receivable, accounts payable, payroll, and inventory control software packages on a computer. Also included is a preparation of financial statements and reports. Prerequisite: ACG 2001.
ACG 2001 Principles of Accounting I (D) (Financial) (F/S/SI/SII) $\mathbf{3}$ credits Fundamental principles and procedures of recording, classifying, and summarizing financial data. Includes accruals and deferrals, depreciation, inventory, payroll, cash control, and notes payable. Corequisite: ACG 2450.
ACG 2011 Principles of Accounting II (D) (Financial) (F/S/SI)
3 credits
The study of special systems for internal control, long-term asset analysis, the equity structure of partnerships, and corporations. Includes cost and statement analysis. Prerequisite: ACG 2001 with a grade of C or higher. Corequisite: ACG 2460.
ACG 2003 Basic Accounting I(O) (As needed) 3 credits This course provides the student with the fundamental principles and procedures of recording, classifying, and summarizing financial data. It covers the basic accounting cycle and includes cash, notes, sales, purchases, payments, and elementary statements.
ACG 2004 Basic Accounting II (O) (As needed) 3 credits This is a continuation of ACG 2003 and will emphasize asset control, payrolls, vouchers, special journals, inventory, deferrals and accruals. Prerequisite: ACG 2003.

## ACG 2013 Basic Accounting III (O) (As needed) 3 credits

This course is a continuation of ACG 2004 and studies concepts, long-term liability analysis, equity structures of partnerships and corporations. Prerequisite: ACG 2004.
ACG 2014 Basic Accounting IV (O) (As needed) $\mathbf{3}$ credits
This course is a continuation of ACG 2013 and studies cost and statement analysis, budgeting, and cash flow analysis. Prerequisite: ACG 2013.

## ACG 2071 Managerial Accounting (D) (As needed)

3 credits
This course prepares the student for practical analysis and usage of accounting data by management in the areas of financial statement, budgeting, responsibility accounting, and cost and profit analysis. Prerequisite: ACG 2011.
ACG 2100 Intermediate Accounting I(O) (F)
3 credits
This course is a continuation of accounting principles with emphasis on theory and concepts involving a deeper inspection of balance sheet and income statement topics. Some of the added discussions include decisions by management, creditors, and stockholders. Prerequisite: ACG 2011.

## ACG 2110 Intermediate Accounting II (O) (S)

3 credits
This course is a continuation of Intermediate Accounting I with emphasis on long-term assets and liabilities, statement of changes, corporation capital, and pensions. Prerequisite: ACG 2100.
ACG 2360 Cost Accounting (O) (As needed)
3 credits
A concentrated study of costs and relationships in businesses. Involves budgeting, joborder, standard cost, systems design, overhead control, absorption costing, and inventory planning. Prerequisite: ACG 2011.
ACG 2500 Government Accounting (O) (As needed) 3 credits
This course is a study of problems and methods of applying accounting concepts to governmental organizations. Prerequisite: ACG 2001.
TAX $1020 \quad$ Personal Income Tax Accounting (O) (As needed) 2 credits This course will assist the student in keeping adequate records and in preparation of personal income tax forms, includes basic basic tax laws.
TAX 1930 Taxation for Enrolled Agents (O)
3 credits
This course prepares students to pass the Enrolled Agents Examination for the Internal Revenue Service. Major aspects of the IRS Code will be addressed.
TAX V021 Tax Preparation (O)
40 hours
This course assists individuals in understanding current tax forms and current tax revisions. Participants are tax advisors/counselors to the general public.
TAX 2000 Tax Accounting (O) (F/S)
3 credits
A review of new tax laws, comprehensive study of individual tax structure, and preparation of individual return: (1040).
FIN $2001 \quad$ Managerial Finance (D) (As needed) $\mathbf{3}$ credits This course examines the process of acquiring, allocating, and supervising use of resources with special emphasis on the tools and instruments for managing the finances of the firm, including solvency, liquidity, profitability, and capital budgeting. Prerequisite: ACG 2011.
ACG $2450 \quad$ Microcomputers in Accounting I (D) (F/S/SI/SII) $\mathbf{1}$ credit Accounting applications are studied by actual use of microcomputers and simulated business situations. Corequisite: ACG 2001.
ACG 2460 Microcomputers in Accounting II (D) (F/S/SI) $\mathbf{1}$ credit Continuation of Microcomputers in Accounting I. Corequisite: ACG 2011.
APA 1211 College Accounting ( O ) ( $\mathrm{F} / \mathrm{S} / \mathrm{SI} / \mathrm{SII}$ ) 3 credits This is the application of the collating of figures for reports. The course includes analyzing, journalizing, posting, adjusting and closingentries, straight-line depreciation, and payroll. Prerequisite: QMB 1001 or permission of instructor. Knowledge of business mathematics proceedings essential. Corequisite: CGS V361.

This course explains the tax implications affecting small businesses. Topics include payroll, income, sales, and other relevant taxes, record keeping, and depreciation.

## AGRIBUSINESS TECHNOLOGY

ANS 1211 Farm and Ranch Management (O)
3 credits
This course provides an analysis of agricultural resources, including land, labor, capital, management, and governmental controls. Emphasis will be on record keeping, budgeting, and analysis for more efficient use of resources.

## ANS 1310 Animal Reproduction (O) $\mathbf{3}$ credits

This course presents the physiological processes controlling animal reproduction. The course will emphasize the application of basic concepts to the management of reproduction in livestock.
ANS 1401 Animal Nutrition (O) 3 credits
This course provides study on the feeds and feeding of ruminant and non-ruminant animals.

ASG 1253 Livestock Selection (O)
3 credits
This course presents visual and scientific techniques in selecting livestock for this regional area. Major emphasis is on dairy and beef cattle with minor emphasis on horses, bovines, and sheep.
FRC 1210 Introduction to Citrus Culture (D)
3 credits
This course provides an introduction to various areas of citrus culture, including, history, taxonomy and botany, growth and development, fruit quality and standards, site selection, nursery operations, rootstocks, virus diseases, as well as grove design and management.
FRC $1222 \quad$ Citrus Varieties and Rootstocks ( $O$ ) $\mathbf{3}$ credits
This course includes a short history of citrus origins, common varieties of citrus fruit and rootstocks, and testing for fruit maturity.

FRC $1225 \quad$ Citrus Nursery Practices ( O ) 3 credits This course provides a review of citrus history and of varieties and rootstocks. The course will cover principles of citrus propagation and the growing practices required for citrus nursery operation.
FRC $2220 \quad$ Citrus Culture ( $O$ ) $\mathbf{3}$ credits This course studies the care and maintenance of a citrus nursery and a mature grove, including cultivation, fertilization, spraying, irrigation, and water.
HOS $1010 \quad$ Fundamentals of Horticulture (D) $\mathbf{3}$ credits This course presents principles of commercial horticulture crop production.
SOS 2102 Soils and Fertilizers (O) $\mathbf{3}$ credits This course studies soil usage and fertility including fertilizing practices.

VME 1104 Animal Health (O) $\mathbf{3}$ credits This course introduces preventive animal health care, treatment and control of common animal diseases, and internal and external pests found in animals.
ORH $1520 \quad$ Plant Identification ( $O$ ) $\mathbf{3}$ credits
This course presents the basic principles of plant identification.
PMA 2211 Insect and Diseases of Plants (O) $\mathbf{3}$ credits
An analysis of the major plant insects and diseases that affect the agricultural industry in Florida.

This course is an introduction to the production, classification, and marketing of farm animals.

AEB 2304 Agricultural Marketing, Processing and Management (O) 3 credits Marketing, processing, and management of agricultural products and firms. Students will have an opportunity to become familiar with problems of local marketing, processing and management operations. The basic principles of budgeting and success/ failure in farming and ranching will be analyzed.
PLS $1221 \quad$ Plant Propagation I (O)
1 credit
This course presents the general aspects of propagation, seedling propagation, and vegetative propagation, along with recent developments and discoveries in the scientific, technical, and commercial fields of plant propagation.
PMA 2001 Insects and Diseases of Ornamental Plants (O) $\mathbf{3}$ credits This course presents an overview of the major insects and diseases that affect the ornamental plant industry.
PMA 2201 Insects and Diseases of Citrus ( $O$ ) $\mathbf{3}$ credits An analysis of the major citrus insects and diseases that affect the agricultural industry in Florida.

ORH 1710 Environmental Landscape Management (O) $\mathbf{1}$ credit This course teaches the student how to design and modify a landscape for water and energy conservation, determine shade patterns, recycle yard waste, and select plants for maximum energy savings.
ORH $2260 \quad$ Greenhouse Operation and Management (O) $\mathbf{3}$ credits This course introduces students to the principles of greenhouse operation and management, which includes: site selection, greenhouse types, heating systems, and cooling systems.

ORH 2510 Ornamental Plant Identification (O) 3 credits Identification and use of plants in the landscape of South Florida.
ORH 2601 Retail Nursery Operations (O) 3 credits This course introduces students to retail nursery operations.
ORH 2851 Landscape Design and Maintenance (O) 3 credits Facets of effective and profitable landscape maintenance techniques. Public relations, motivation, efficiency, plant growth management, turfgrass management, pest management, proper selection and safe use of equipment, first aid and many other areas of information.

ORH $2255 \quad$ Nursery Sales and Management (O)
3 credits
Studies in the field of horticultural services and sales. Includes management of the nursery and sales functions.
AEB 2104 Principles of Agricultural Economics (D) $\mathbf{4}$ credits A study of the principles of economics as they apply to agriculture; basic production problems of agriculture and agricultural policy.
AGE 1230 Irrigation Systems I(O) $\mathbf{3}$ credits This course presents the general aspects of fieldcrop, turf, and landscape irrigation.
AGE 2234 Irrigation Systems II (O) $\mathbf{3}$ credits
This course introduces the student to advanced design concepts, complex pumping situations, hydraulic flow control systems, computer-assisted functions, and the business of specifications and contracting to foster the technical knowledge and practical understanding essential for students seeking careers as irrigation contractors,
system designers, or system operators. Prerequisite: AGE 1230 or permission of instructor.
AEB 1112 Introduction to Agricultural Computer Applications (D) $\mathbf{3}$ credits This course broadens a student's skills and concepts of word processing, electronic spreadsheet, disk operating system and agriculture specific programs with the use of professional quality software and applications.
AEB 1113 Agricultural Computer Applications (O) 1 credit
This course consists of "hands-on" training in the use of agricultural software
developed by the University of Florida for: Citrus Expense Recordkeeping, Beef Cattle
Recordkeeping, Dairy Operation Recordkeeping, and Ornamental Horticulture
Recordkeeping.

AEB 1114 Agribusiness Computer Technology (O)
1 credit This course consists of training application of readily available commercial software to the needs of agribusiness.
AEB 1308 Agribusiness Marketing (O)
3 credits This course focuses on all vital activities performed both on and off the farm that contribute to the agribusiness marketing system. The relationship among the agriculture input sector, the production sector, and the processing-manufacturing sector and how they function as a whole will be discussed. Special emphasis will be placed on livestock and citrus marketing systems in South Florida.

## ORH V041C Floral Design and Marketing I (O)

30 hours
This course teaches basic knowledge of floral design, including terminology and techniques, using demonstrations and hands-on experiences.
ORH V042C Floral Design and Marketing II (O) $\mathbf{3 0}$ hours
This course teaches advanced designs with a greater variety of flowers, using demonstrations and hands-on experiences. Prerequisite: ORH V041C or equivalent.
ORH V043 Floral Design and Marketing III (O)
30 hours
This course teaches more advanced forms of floral design and marketing. Prerequisite: ORH V042C or equivalent.
ORH V090 Gardening in South Florida (O) 16 hours This course presents the general aspects of gardening under South Florida conditions.
ORH V850 Landscape Design and Maintenance (O) 15 hours This course presents the benefits of a well-designed landscape, as well as the skills needed to design a landscape.
ORH V030 Turf Management (O) 15 hours
This course introduces the basic principles of turf management.
MAG V305 John Deere Tractor Specialized Training (O) 8 hours
This course provides instruction in the special features, component location, testing and troubleshooting of John Deere's latest small tractors and mowers.

## AIR CONDITIONING, REFRIGERATION AND HEATING SYSTEMS TECHNOLOGY

ACR $1000 \quad$ Basic Refrigeration ( O ) 3 credits
Introduction to refrigeration - the history, refrigeration cycle, tools of the trade, tubing skills, charging techniques, safety, and principles of service management. 5 class hours per week.

ACR 1100 Basic Electricity I (Air ,Conditioning) (O)
3 credits
Introduction to electricity covering sources, measure devices, Ohm's law, circuits, and service management. 3 class hours per week. Corequisite: ACR 1.101 and ACR V812.

ACR 1103 Basic Electricity II (Air Conditioning) (O) $\mathbf{3}$ credits
Covers the 3 basic types of electrical devices. Also covers electric motors, relays solenoids, heat strips, capacitors, thermostats, solid state controls, and service management. 3 class hours per week. Corequisite: ACR V812.

## ACR 1601 Heat Pump Systems (O)

3 credits
This course gives the student an understanding of the principles of heat pump and their applications. The course will also give the studentinstallation, service, and maintenance skills on heat pumps. Prerequisites: ACR 1100, ACR 1000, ACR 1101.
ACR 1101 Applied Electricity 1 (Air Conditioning) (O) $\mathbf{3}$ credits
Introduction to test equipment and circuit protection-practical circuits and power, energy, motors, controls, and service management. 5 class hours per week. Corequisite: ACR 1100.

ACR 1102 Applied Electricity II (Air Conditioning) (O) $\mathbf{3}$ credits Advanced history of electrical motors, transformers, control devices, circuit reading, and service management. 5 class hours per week.
ACR 1741 Components of Refrigeration (O) $\mathbf{3}$ credits
Introduction to compressors, condensors, evaporators, metering devices, service procedures, and service management. 5 class hours per week.
ACR 2062 Heating and Cooling Load Calculation ( $O$ ) 3 credits Calculating of heating and cooling loads and service management. 3 class hours per week. Corequisite: ACR V812.

ACR 2421 Duct Systems (Air Conditioning and Heating) (O) 3 credits Introduction to the construction layout, balancing to a duct system and service management. Corequisite: ACR V812.
ACR 1600 Heat ( $O$ ) $\mathbf{3}$ credits Introduction to electrical gas, oil heating systems, and service management. 5 class hours per week.

ETD 1503 Drafting for the Air Conditioning Industry (O) 3 credits Basic drafting and applications to the HVAC trades including house plan layouts, sections, details, and isometrics. Corequisite: ETD V040.

ACR 2071 Air Conditioning and Heating Service Management (O) 3 credits Principles and theory of business, customer, employer, and employee relations.

## ACR 1946 Refrigeration and Air Conditioning Cooperative Work Experience I(O) <br> 4 credits

This course provides for a cooperative agreement between the student, the employer, and IRCC. The student is provided with a training plan that covers his course of study during the semester to help meet his career objectives. The employer, coordinator, and instructor work together to guide the student's learning experiences on the job and in school. Special emphasis will be placed on instructional areas found necessary for continued advancement in the place of employment. This is the first in a series of four courses. Corequisite: ACR V812.

# ACR 1947 Refrigeration and Air Conditioning Cooperative Work Experience II (O) 

4 credits
This is the second in a series of four courses and provides for a cooperative agreement between the student, the employer, and IRCC. The student is provided with a training plan that covers his course of study to help meet his career objectives. Emphasis will be placed on skills to enhance job advancement. Prerequisite: ACR 1946 Corequisite: ACR V812.

## ACR 1948 Refrigeration and Air Conditioning Cooperative <br> Work Experience III (O)

4 credits
This is the third in a series of four courses and provides for a cooperative agreement between the student, the employer, and IRCC. The student is provided with a training plan that covers his course of study to help meet his career objectives. Special emphasis will be placed on instructional areas necessary for continued advancement on the job. Prerequisite: ACR 1947 Corequisite: ACR V812.

## ACR 1949 Refrigeration and Air Conditioning Cooperative <br> Work Experience IV (O)

4 credits
This is last in a series designed to provide a cooperative agreement between the student, the employer, and IRCC. The student is provided work experiences through the development of a training plan designed by the instructor, coordinator, and employer. Advancement in employment is one of the primary objectives of this course. Prerequisite: ACR 1948 Corequisite: ACR V812.
ACR 2931 Air Conditioning - Special (O) various credits Special courses or seminars as developed to meet the needs of the community.
ACR 2932 Air Conditioning - Special (O) various credits Special course or seminar as developed to meet the needs of the community.
ACR 2933 Air Conditioning - Special (O) various credits Special course or seminar as developed to meet the needs of the community.
ACR 2934 Air Conditioning - Special (O) various credits Special course or seminar as developed to meet the needs of the community.
ACR V001 Basic Air Conditioning I (O)
150 hours
This course is an introduction to refrigeration: the history, tools of the trade, refrigeration cycle, installation and service procedures, safety and service management.
ACR V151 Basic Air Conditioning II (O)
150 hours
This course covers electric motors and various electrical components. The student will wire, test, install, and service motors and various electrical components used in the air conditioning, heating, and refrigeration industry.
ACR V002 Basic Air Conditioning III (O)
150 hours
This course covers the refrigeration side components used in various types of refrigeration systems. Installation, service procedures, and troubleshooting are emphasized.
ACR V301 Basic Air Conditioning IV (O)
150 hours
This course is designed to continue skills introduced in Basic Air Conditioning I-III. Students will gain more extensive knowledge of Air Conditioning troubleshooting.

ACR V600C Basic Air Conditioning V (O)
150 hours
This course is a comprehensive study of gas, electric and oil heating systems covering history, fuels, installations, service, controls and safety of heating systems.

ACR V602 Basic Air Conditioning VI (O)
150 hours
This course provides a basic understanding of heat pumps, covering components, refrigeration cycles, controls and defrost systems.
ACR V812 Air Conditioning, Refrigeration and Heating Lab (O) $\mathbf{3 0}$ hours
This course provides hands-on experiences in performing tasks and completing projects assigned from the framework of various other corequisite courses. Corequisite: ACR 1100, ACR 1946, ACR 1947, ACR 1948, ACR 1949, ACR 2421, ACR 1103, ACR 2062.

## ANTHROPOLOGY

ANT 2402 Anthropology and Modern Life (P) (SI or SII)
3 credits
This course examines contemporaryAmerican culture from a holistic and comparative perspective. Topics include race, sex, religion, language, politics, and popular culture. Corequisite: ENC 1101 or permission of instructor.
ANT 2930 Anthropology and the Paranormal (P) (F)
3 credits
This is a critical, scientific examination of paranormal beliefs in contemporary American culture. Topics include ESP, psychokinesis, disembodied spirits, astrology, UFO's, and cryptozoology. Corequisite: ENC 1101 or permission of instructor.
ANT 2410 Introduction to Cultural Anthropology ( $\mathbf{P}$ ) ( $\mathbf{F} / \mathbf{S}$ ) $\mathbf{3}$ credits
This course focuses on culture as the human system of adaptation, with special attention to language, subsistence, political and economic structures, and ideological systems. Corequisite: ENC 1101 or permission of instructor.
ANT 2511 Introduction to Physical Anthropology (P) (F/S) $\mathbf{3}$ credits
An introduction to biological anthropology and archaeology, this course examines the principles of biological evolution, the evolution of the human species, the evolution of culture, and human prehistory. Corequisite: ENC 1101 or permission of instructor.

## ART

ART V150C Metalsmithing I (O)
30 hours
This course prepares the student for employment in the jewelry industry and is an introduction to metal fabrication, the production of jewelry items by permanently bonding metal fragments with a hot soldering process.
ART V151C Metalsmithing II (O)
30 hours
This course prepares the students for employment in jewelry fabrication and repair. The student will concentrate on perfecting skills and developing creativity in designing jewelry. Prerequisite: ART V150C.

## ART V170C Metal Casting (O) <br> 30 hours

This course prepares the student for employment in the jewelry manufacturing industry by fabricating jewelry articles with the lost-wax or centrifugal casting process.

## ART V180 Stained Glass and Art Design (O) 45 hours

This course offers a basic knowledge of glass cutting including areas such as: leading, foiling, soldering, patina finishing, and glass selection. Instruction in installation, theory and hands-on experience is given.
ART 1181C Beginning Stained Glass (P) $\mathbf{1}$ credit
This is an introductory course which will develop use of basic tools, materials and techniques for constructing stained glass panels.

ART 1182C Intermediate Stained Glass (P)
1 credit
This course presents a historical perspective on glass cutting and staining, instruction in the safe and proper use of tools, and the construction and completion of entire glass work. Prerequisite: ART 1181C.

## ARH 1000 Art Appreciation (P) <br> 2 credits

This course is an introduction to major periods of art history. Emphasis is on evaluation and interpretation of various art media.
ARH $1410 \quad$ History of Modern Art (P) $\mathbf{1}$ credit
This course is a study of modern artistic styles and artists with emphasis on contemporary architecture, sculpture and painting relationships.
ART $1931 \quad$ Women Artists (P) 1 credit
This course provides study and discussion of the history of American and European women artists from the Renaissance to the present.
ARH 2010 Issues in Contemporary Art (P) $\mathbf{3}$ credits
This course emphasizes current historical issues in the contemporary art world.

## ARH 2050 Introduction to the History of Art

(Prehistoric through Renaissance) (P)
3 credits
This course gives a detailed, in-depth study of art as it relates to cultures, individual artists, and comparative relationships.
ARH 2051 History of Art (Baroque Through Modern) (P) 3 credits This course provides a survey of each period's styles and artists with emphasis on architecture, sculpture, and painting relationships.
ART 1591C Mixed Media Painting ( $\mathbf{P}$ ) 2 credits
This course develops expertise in two or more art mediums. Prerequisite: Drawing background.
ART 1173C Beginning Costume Jewelry ( $\mathbf{P}$ ) 1 credit
This is an introductory course on the making of costume jewelry. How to select materials, use tools, and how to design jewelry pieces are emphasized. Materials used are those which are found around the house or which may be easily purchased in a store.
ART 1174C Intermediate Costume Jewelry (P)
1 credit
This is a continuation of Beginning Costume Jewelry. In this course, more emphasis is placed on the creative design of costume jewelry, and on the use of semi-precious stones and metals.
ART 11\%5C Advanced Costume Jewelry (P)
1 credit
This is a continuation of Intermediate Costume Jewelry. The course emphasizes personal creativity and the use of non-standard materials. Design and composition with color and material combinations are emphasized.
ART 1190C Beginning Ceramics ( $\mathbf{P}$ )
1 credit
This is an introductory course on handling, preparing, glazing, joining, and decorating ceramics. It emphasizes separate techniques featuring various types of glazes.

ART 1191C Intermediate Ceramics (P)
1 credit
This is a continuation of Beginning Ceramics. The course emphasizes decorating of ceramics through the use of stains and glazes, including both opaque and translucent stains and glazes. Special effects such as Mother of Pearl and Marbelizer are studied.

ART 1194C Beginning Basketry ( $\mathbf{P}$ )
1 credit
This is an introductory course on basket weaving and emphasizes Appalachian style basket forms. Styles included are the Fanny basket, Hen basket, Key basket, and the Potato basket.

ART 1195C Intermediate Basketry ( $\mathbf{P}$ ) $\mathbf{1}$ credit
This is a continuation of Beginning Basketry. This course emphasizes materials rather than a particular style. Included are round basketry materials, flat materials, and flexible materials.

ART 1196C Advanced Basketry ( $\mathbf{P}$ ) 1 credit
This is a continuation of Intermediate Basketry. The course emphasizes personal creativity and the design of specialty baskets. Students are assumed to be proficient at basic techniques of handling basketry materials.

ART 1201C Color and Design I (P) 5 hours- 3 credits This course presents the fundamentals of design (visual composition) with emphasis on the art elements, media, and creativity. The course provides an analytical approach to problem solving using materials and methods.
ART 1202C Color and Design II (P) 5 hours-3 credits This course is a continuation of Color and Design I and emphasizes independent design projects. Prerequisite: ART 1201C.
ART 1300C Introduction to Drawing ( $\mathbf{P}$ ) 5 hours- $\mathbf{3}$ credits This course presents in an introductory manner the basic techniques used in drawing including contour, gesture, and modeling. Emphasis is on seeing and utilization of various media.

## ART 1301C Drawing (P) <br> 5 hours- 3 credits

This course is a continuation of Introduction to Drawing with more emphasis on personal creativity. The course includes figure drawing using live models. Prerequisite: ART 1300C.

ART 1304C Basic Drawing (P) 2 credits
This course offers basic drawing instruction covering all subject matter, black and white drawing, color work in pastel, pencil, pen, ink, and charcoal.
ART 1305C Beginning Landscape Drawing (P) 1 credit
This course uses different landscape locations to develop perspective, sighting, and measuring with the goal of increasing the artist's observation and interpretation of nature.

ART 1306C Intermediate Landscape Drawing (P)
1 credit
This course, for the intermediate-level student, provides a continuation of Beginning Landscape Drawing. Skills required for sighting, perspective, and measuring the environment will be developed. Prerequisite: ART 1305C.
ART 1307C Advanced Landscape Drawing (P) 1 credit This course for the advanced studentprovides a continuation of Intermediate Landscape Drawing. The course will refine skills in observation and interpretation of natural landscape scenes on location in the area. Prerequisite: ART 1306C.
ART 1309C Landscape Drawing III ( $\mathbf{P}$ ) $\mathbf{1}$ credit This course for the advanced student provides for refining skills in observation and interpretation of natural landscape scenes on location in the area. Exhibition required. Prerequisite: ART 1307C.

## ART 1308C Beginning Pastel Drawing (P) <br> 1 credit

This course is an introduction to the basics of the art of pastels. Still life, landscape and figure studies are included.

## ART 1310C Intermediate Pastel Drawing (P) 1 credit

This course for the intermediate student provides a continuation of Beginning Pastel Drawing. Emphasis is on refining techniques in use of material and subject in the art of pastels. Prerequisite: ART 1308C.
ART 1325C Beginning Portrait Drawing (P) $1 \mathbf{c r e d i t}$ This course is an introduction to the basic skills of rendering the portrait head in pencil and charcoal.
ART 1327C Portrait Sketching and Painting ( $P$ )
2 credits
This course is a study on the human head and how it is represented on paper or canvas. Instruction will show the student how to get a good likeness of the subject. Prerequisite: ART 1304C or permission of instructor.
ART 1330C Beginning Life Drawing (P) 1 credit This is an introductory-level course and the first in a series of drawing courses in the methods needed to properly execute the human figure in a classical manner.
ART 1331C Intermediate Life Drawing (P) 1 credit A continuation of a series, this course emphasizes techniques of drawing proportion and perspective of the human figure. Prerequisite: ART 1330C.
ART 1332C Advanced Figure Drawing ( $\mathbf{P}$ ) 1 credit This course presents drawing as basis for artistic expression of the human figure with studies in construction, line, value, technique, and anatomy. Prerequisite: Beginning Drawing is recommended.
ART 1350C Beginning Drawing ( $\mathbf{P}$ ) 1 credit This is the first in a series of drawing courses which emphasize the elements of composition and the materials and methods used in drawing, as well as critiquing techniques.
ART 1351C Intermediate Drawing (P)
1 credit
This is a continuation of Beginning Drawing and emphasizes composition through the use of negative and positive shapes and value studies with knowledge of critiquing. Prerequisite: ART 1350C.
ART 1352C Advanced Drawing (P)
1 credit
This course is a continuation of a series and involves the introduction of the gesture and contour methods of drawing using critique methods. Prerequisite: ART 1351C.

## ART 1551C Introduction to Airbrush (P) <br> 1 credit

This introductory course is designed for the beginning study of airbrush application and techniques. Topics include basic function of the airbrush, color, and material. Course projects include freehanding, stencils, and fine arts application methods.
ART 1540C Beginning Watercolor ( $\mathbf{P}$ ) 1 credit
This introductory-level art course emphasizes the principles of composition, basic elements of drawing, and fundamental techniques of watercolor. Included in the course are paper techniques, consisting of wet and dry methods.
ART 1560C Intermediate Watercolor (P) 1 credit
This is the second in a series of introductory art classes. This course, which emphasizes the study of artistic composition, includes attention to shapes, angles, and perspective. Specialized techniques associated with watercolor painting are developed, along with the production of three-dimensional appearance and design.

## ART 1561C Advanced Watercolor (P)

1 credit
This is the third in a series of introductory art classes. This course emphasizes painting techniques associated with outdoor scenes or of real items indoors. Although traditional drawing and perspective will be covered, loose non-photographicmethods will also be included.

ART 1562C Painting: Synthetic Media ( $\mathbf{P}$ ) 2 credits This course presents basic art concepts and techniques applied to the use of fabric as support. The use of dyes is taught.

## ART 1590C Beginning Painting ( $\mathbf{P}$ ) <br> 1 credit

This introductory course in painting emphasizes materials and equipment and their use in producing compositions of still life and landscape.
ART 1591C Intermediate Painting ( $\mathbf{P}$ ) 1 credit
This is a continuation of Beginning Painting which emphasizes composition through the use of perspective and gradation.
ART 1592C Advanced Painting ( P ) 1 credit This course is a continuation of Intermediate Painting and emphasizes the use of the color wheel and its applications to painting. These applications may be either direct or indirect.
ART 1593C Beginning Collage Painting ( P ) 1 credit This introductory-level course emphasizes the techniques and ideas of collage, including color, composition, texture, and design.
ART 1594C Intermediate Collage Painting (P)
1 credit
This intermediate-level course is the continuation of Beginning Collage Painting. It emphasizes development of personal style and more advanced techniques than those employed in Beginning Collage Painting. Prerequisite: ART 1593C.
ART 1595C Advanced Collage Painting ( $\mathbf{P}$ ) 1 credit This advanced-level course emphasizes contemporary materials and creativity in collage painting. Imagery, abstraction, and surrealism are included. Prerequisite: ART 1594C.

ART 1596C Beginning Porcelain Painting ( $\mathbf{P}$ )
1 credit
This introductory course develops the following skills: analysis of physical objects into design elements, esthetic evaluation of potential design elements, and elaboration of chosen design elements using overglaze paints on fired porcelain.
ART 1597C Intermediate Porcelain Painting (P)
1 credit
This is a continuation of Beginning Porcelain Painting. This course stresses design and assumes the china items will be fired. Emphasis is placed on technique with backgrounds, brush strokes, and design modification. Included are the use of gold, lustre, enamels, and raised paste.

ART 1598C Advanced Porcelain Painting (P) $\mathbf{1}$ credit This is a continuation of Intermediate Porcelain Painting. This course emphasizes development of personal creativity and style. Also included is the study of such motifs as roses, various fruits, pine cones, and small birds. Included is a study of the point system used for judging painted china.
ART 1701C Introduction to Sculpture (P) 5 hours- 3 credits This course is designed as an introduction into materials and techniques of threedimensional sculpture using additive, subtractive, and assemblage methods.

## ART 1712C Sculpture: Decorative Ironwork (P) <br> 1 credit

This course teaches old and new blacksmithing techniques using a gas forge. Techniques in heat bending, welding, and brazing are used to make sculpture, decorative gates, and handmade art furniture.

ART 1718C Metal Casting Studio II (P) $\mathbf{1}$ credit
This intermediate course in sculpting using lost wax casting procedures emphasizes the technical details necessary for successful bronze casting. Also, design concepts for statues are stressed. Prerequisite: ART 1717C.
ART 1719C Metal Casting Studio III (P) $\mathbf{1}$ credit
This advanced course in sculpting using lost wax casting procedures emphasizes design of statues and assumes basic knowledge in the use of lost wax casting procedures. Prerequisite: ART 1718C.
ART 1750C Beginning Sculpture (P) 1 credit This introductory-level course in sculpture emphasizes a basic beginning approach to sculptural possibilities using both the additive and subtractive methods.
ART 1751C Intermediate Sculpture (P) 1 credit
This is a continuation of Beginning Sculpture. It is a course in sculpture from the perspective of ceramics. The hand building of creative sculptures with the slab, coil, or combination methods is emphasized. Prerequisite: ART 1750C.
ART 1752C Advanced Sculpture (P)
1 credit
This advanced course in sculpture emphasizes experimentation with creative methods using such materials as fibers, fabrics, and dough. Prerequisite: ART 1751C.
ARH $1835 \quad$ Living the Life of an Artist ( $\mathbf{P}$ ) $\mathbf{3}$ credits This introduction to the educational, operational and production techniques used by people working in Art-related businesses or institutions includes visits to special places, i.e. businesses, art galleries, or schools.
ART $1920 \quad$ Chinese Bamboo Brush Painting (P) 1 credit This is an introduction to the classical and modern approach to Oriental art. Study of "Koule" and "Moku" brush styles, is included.
ART 2110C Ceramics I (P) 2 credits This introductory course focuses on the production of finished ceramic items from "slip", liquid clay. Fundamentals taught include: the use of molds in the production of greenware; cleaning and handling greenware; glazing, staining, and special decoration techniques; and the use of the kiln in firing.

## ART 2112C Ceramics II (P) <br> 2 credits

This intermediate course in ceramics focuses primarily on the use of the potter's wheel to mold block clay into a variety of useful items such as bottles, pots, bowls, plates, and vases. Course content also includes instruction in the techniques of using liquid clay (slip) to form greenware through the use of molds. Painting, glazing, and kilnfiring are also taught. Prerequisite: ART 2110C.
ART 2113C Ceramics III (P)
2 credits
Intended for the advanced ceramics student, this course requires the skillful handling of fragile greenware. Methods of sculpting and carving directly on greenware are taught, as well as special methods of decorating which are applied to the delicate,
unfired pieces. Advanced students are also taught appropriate kiln loading and firing, and creative mixing of glazes is reviewed.
ART 2114C Ceramics Studio I (P) $\mathbf{1}$ credit
This course is designed for the advanced student as a studio opportunity to develop handbuilding and wheel techniques on an individual basis with the instructor. Prerequisite: ART 2113C.
ART 2198C Ceramics Studio II (P) 1 credit This course is a continuation of Ceramics Studio I and provides concentrated practical experience in throwing on the wheel. Prerequisite: ART 2114C.
ART 2199C Ceramics Studio III (P) $\mathbf{1}$ credit
This course is a continuation of Ceramics Studio II and is designed for the advanced student. In addition to the handbuilding and wheel techniques, advanced levels of wheel throwing are included. Prerequisite: ART 2198C.
ART 2306C Drawing I(P) $\mathbf{2}$ credits
This intermediate course teaches drawing methods including cartooning, realism, and abstraction through form analysis. Prerequisite: Any drawing course.
ART 2316C Drawing II (P) 1 credit
This course emphasizes figure and portrait studies through the study of right and left brain techniques using critiques of techniques. Prerequisite: ART 2306C.
ART 2353C Drawing Studio I (P) 1 credit
This course is a continuation of Advanced Drawing and requires composition through the use of negative and positive shapes and values with enhanced knowledge of critiquing. Prerequisite: ART 1352C.
ART 2390C Pastel Drawing Studio I (P)
1 credit
This course presents advanced technical skills needed to work with soft pastels. A thorough examination of the medium will be made through the work with personal styles of the student. Prerequisite: Permission of Instructor.
ART 2391C Pastel Studio II (P) 1 credit
This course allows intermediate and advanced art students to continue the study of the pastel medium, working to enhance personal style. Prerequisite: ART 2390C or permission of instructor.
ART 2399C Drawing with Pen and Ink (P) 2 credits Primarily intended to develop the student's skillful use of pen-and-ink techniques, this courseemphasizes line-drawing, hatching and cross-hatching, stipple-shading, etching, and scratchboard techniques. As a drawing course, some art fundamentals are also included, such as: composition (balance, unity, variety), perspective, design, shape and form. Special instruction in the use of mixed media through the application of watercolors, pastels, and colored pencils and inks is included, as well as instruction in mat-cutting and framing.
ART 2321C Portrait Drawing I (P) 1 credit
This course is a continuation of Advanced Drawing and includes rendering the portrait head in pencil and charcoal. The student will be able to render the full face from life or a photograph. Prerequisite: ART 1352C or permission of instructor.
ART 2322C Portrait Drawing II (P) 1 credit
This course is a continuation of Portrait Drawing I. Greater emphasis will be placed on profile representations. Exhibitions are required in two mediums. Prerequisite: ART 2321C.

## ART 2400C Graphics (P)

5 hours-3 credits
This course introduces the student to printing techniques with emphasis on the layout process.

## ART 2510C Introduction to Painting ( $\mathbf{P}$ ) <br> 5 hours- 3 credits

This course teaches basic painting techniques in acrylic and oil with instruction in composition, technique, and exhibition included.

## ART 2520C Painting ( $\mathbf{P}$ ) <br> 3 credits

This course teaches more personal creativity and emphasizes individual styles and problems. Exhibition required. Prerequisite: ART 2510C.

## ART 2511C Painting I (P) <br> 2 credits

This introductory-level course in oil painting reinforces the art fundamentals of composition, color harmony, perspective, line, and form in their application to the medium of oils. The practical skills of color-mixing, underpainting, and overpainting with the use of brush or palette knife are of primary significance in classroom and onlocation sessions. Development of personal style is encouraged. In addition, preservation and framing techniques, and some art history are taught.
ART 2523C Painting II (P) 2 credits
This course is a continuation of Painting I and emphasizes more personal creativity and more advanced use of composition. Prerequisite: ART 2511C.

ART 2533C Painting III (P) 2 credits
This course emphasizes painting styles, as expressed by specific artists, and history of art. Included are such styles as cubism, expressionism, etc. Prerequisite: ART 2523C.

ART 2543C Oil and Acrylics I (P)
2 credits
This introductory-level course offers an opportunity to explore the properties and possibilities of both fast-drying acrylics and slow-drying oils. The student will learn paint-surface preparation, color-mixing, and painting techniques appropriate for each medium, as well as finishing and framing methods. Art fundamentals such as composition, perspective, form, design, and color theory are emphasized throughout the course.

## ART 2544C Oil and Acrylics II (P) 2 credits

This intermediate-level course builds on the student's previous experience in controlling oils and acrylics. Already familiar with surface-preparation techniques, the student is now encouraged to develop creativity and personal style with improved composition and a more skillful use of brush and palette knife. Classroom critiquing, in which art fundamentals are reviewed, is an important part of the course. Students will publicly exhibit completed works. Prerequisite: ART 2543C.
ART 2545C Oil and Acrylics III (P)
2 credits
For the student who has already experimented with the properties of both oils and acrylics, and who already possess a fundamental control of each medium, this course concentrates on the creative possibilities of both mediums for advanced personal expression. Student focus is on the creative application of art principles, an endeavor in which both instructor and classmate critiquing remain important learning tools. Finished works will be publicly exhibited. Prerequisite: ART 2544 C.
ART 2568C Watercolor Studio I (P) 1 credit
This course is designed for students with some experience in watercolor painting. Advanced techniques and compositional studies are used to develop personal style. Prerequisite: ART 1561C.

ART 2563C Watercolor Studio II (P)
1 credit
This course is for the intermediate student and is a continuation of Watercolor Studio I. Instruction and exercises will strengthen the skills necessary for creating a successful watercolor painting. Prerequisite: ART 2568C.

## ART 2564C Watercolor Studio III (P) 1 credit

This course is for students with advanced experience in watercolor painting. Advanced techniques and composition are used to prepare for presenting an exhibit of all watercolor paintings. Prerequisite: ART 2563C.

## ART 2566C Watercolor Portrait Painting Studio I (P) 1 credit

This course is for the intermediate-level student and covers value, color, and form in painting portraits in watercolor. Work is from posed models wearing accessories. Prerequisite: Permission of Instructor.
ART 2565C Painting Studio I (P) 1 credit
This course is a continuation of Advanced Painting with more emphasis on practicing through problem solving, the concept of design and expression with a special independent project. Prerequisite: ART 1592C or permission of instructor.
ART 2595C Painting Studio II (P) 1 credit
This course is a continuation of Painting Studio I, for the intermediate-level student. Emphasis is on the analysis of physical objects into design elements. Special emphasis will be on an independent project. Prerequisite: ART 2565C.
ART 2599C Painting Studio III (P) 1 credit
This continuation of Painting Studio II emphasizes the esthetic evaluation of the elements involved in composition and design of painting required for exhibition. Prerequisite: ART 2595C.
ART 2550C Watercolor I (P) 2 credits
In this introductory course, the student will become familiar with the composition and stability of pigments and their reactions on a variety of papers. Experimenting with this rapidly-drying and less-flexible medium, the student will learn the importance of advanced planning and will attempt to control, rather than master, the medium. The coursefocuses on the wash, glaze, and allaprima techniques of transparent watercolors, the use of opaque gouache colors, and the wash, opaque, and impasto techniques of synthetic acrylics. Art fundamentals are stressed throughout, and a brief history of watercolors is included as well.

ART 2569C Watercolor II (P) 2 credits
This course gives instruction on compositional studies and advanced techniques designed to help students develop their own personal style. Prerequisite: Experience in watercolor painting or permission of the instructor.

ART 2012C Mixed Media Watercolor Studio I (P)
1 credit
This advanced course for students with experience in watercolor emphasizes specific lessons to inspire creative use of materials and mediums to combine with watercolor.

## ART 2700C Sculpture I (P) <br> 2 credits

 In this course, the student is introduced to the three-dimensional art of sculpting, learning the distinction between intaglio, bas-relief, and sculpture in the round. Using "relatively impermanent" materials, the student experiments with three methods: the additive method, using clay; the cutting-away technique, using wax; and the molding technique, using plaster of paris. The art fundamentals of form, proportion, rhythm, and design are emphasized throughout the course and studied in the works of the Masters. In addition, the fundamentals of human anatomy are discussed for the purpose of figure-sculpting.ART 2703C Sculpture III (P)
2 credits
This advanced-level sculpture class emphasizes creativity in the use of various media such as clay, wax, wood, and plaster of paris.
ART 2704C Welded Metal Studio I (P)
1 credit
This course is an introduction to welding techniques for metal sculpture. Prerequisite: ART 1752C.

ART 2713C Wood Sculpture (P)
2 credits
This course permits students of varying degrees of skill to proceed at their own paces. Some history of wood-sculpting is offered, but primary emphasis is placed on: types of wood suitable for carving, proper handling and care of tools, and varying finishing techniques. The student may complete a sculptured piece from either a pre-cut or individually-designed blank. Pyro-carving and methods of pattern-enlarging are also taught.
ART 12:87C Beginning Calligraphy ( $\mathbf{P}$ )
1 credit
The primary focus of this introductory course is the skillful execution of Chancery-style lettering. Students are taught how to choose and use appropriate tools and materials; how to achieve good spacing, word-arrangement, and letter-formation; how to add serifs, exaggerate or shorten letters; and how to critique a finished work. A brief history of calligraphy is also included in course content.
ART 12:88C Intermediate Calligraphy (P)
1 credit
This intermediate course emphasizes pen and ink drawing techniques as applied to calligraphy. Italic forms in a drawing context are studied extensively and basic layout and production are introduced. Prerequisite: ART 1287C.
ART 1289C Advanced Calligraphy (P)
1 credit
This course teaches forms of lettering such as Gothic, Script, or Descriptive. Also, uses of calligraphy such as personal greetings, invitation cards, posters, catalogs, and manuscripts are taught. Prerequisite: ART 1288C.
ART 2753C Sculpture Studio I (P) 1 credit This comprehensive course encompasses full-figure sculpture from line in clay or wax with emphasis on studies resulting in a finished figure ready for casting. Prerequisite: ART 1752C.

ART 2754C Sculpture Studio II (P)
1 credit
This course for the intermediate student is a continuation of Sculpture Studio I. Emphasis is on the history and techniques of casting forms using the mediums of clay and wax. Prerequisite: ART 2753C.
ART 2755C Sculpture Studio III (P)
1 credit
This course for the advanced student is a continuation of Sculpture Studio II. Students will be required to complete an individual project illustrating creative techniques presented in sculpture courses. Prerequisite: ART 2754C.
ART 2933C Antique Porcelain Doll Reproduction I (P)
2 credits
This course takes the student from slip to showpiece on reproductions of Antique Porcelain Dolls. This course will also cover the history of antique dolls and familiarize students with the techniques necessary for replication.
BCT V203 Picture Framing (O) 15 hours This course prepares the student for employment in the commercial photography industry or for entrepreneurship in the field of professional framing. Students learn to select, size, measure, cut, and assemble a variety of frames; mount and seal the framed piece; and install hangers correctly. Customer relations skills are also included.

PMT V810 Jewelry Manufacturing I (O)
30 hours
This course prepares students for employment in retail sales, repairs, production, or entrepreneurship in the jewelry manufacturing business. Topics in the course include the history of jewelry manufacturing, basic weighing and measuring skills, workshops, tools, geological processes and hands-on experiences with metalsmithing, casting, cutting and polishing, faceting and setting, wirewrapping and/or beadstringing.

PMT V811 Jewelry Manufacturing II (O)
30 hours
This course begins with a discussion of the geological formation of rocks and focuses on testing and identifying a variety of rocks, minerals, and crystals. The student will learn to distinguish natural stones from synthetic stones, as well as study rock collecting. Prerequisite: PMT V810.
ART V711C Jewelry Manufacturing III (O)
30 hours
The primary focus of this course is cabbing, the lapidary art of cutting and polishing gem-rough into stones suitable for use in jewelry production. Prerequisite: PMT V811.

ART V712C Jewelry Manufacturing IV (O)
30 hours
This course is designed to prepare the student for employment or entrepreneurship in jewelry fabrication and repair, particularly in designing or restringing necklaces, bracelets, and pendants. Prerequisite: ART V711C.
ART V176C Jewelry Manufacturing V(O)
30 hours
This course prepares the student for employment in jewelry fabrication. It focuses on wirecraft, design and production of bracelets, rings, necklaces, and earrings, using wire. Prerequisite: ART V712C.

## AUTOMOTIVE SERVICE TECHNOLOGY

AER $1010 \quad$ Introduction to Automotive Technology (O) $\mathbf{3}$ credits
This course presents a short overview of modern automotive systems, outlines important safety practices, and describes the uses of common shop tools and diagnostic equipment.
AER 1310 Introduction to Automotive Electrical Systems (O) $\mathbf{3}$ credits This course provides an introduction to the theory and application of electricity and electronics as applied to the modern automobile electrical systems.
AER 1111 Auto Engine Repair Testing (O) 4 credits This course provides instruction on the testing and repair of automotive engine mechanical problems.
AER $1151 \quad$ Engine Performance (O) $\mathbf{4}$ credits
This course introduces the student to the theory, adjustment, and repair procedures for automotive engine performance related systems including; electronic fuel injection, solid state ignition, emission controls, turbo chargers and malfunctions in computercontrolled systems.
ARR 1001 Auto Body I (O)
4 credits
This course introduces the student to Auto Body Shop operations, procedures, and equipment. This will include metal surface preparation, abrasives, plastics, primers, topcoats, and their applications.

AER 1410 Automotive Brake Systems (O)
4 credits
Fundamental principles, operation, diagnosis, repair, and rebuild of modernautomotive manual and power brake systems. Brake service to include troubleshooting, minor repair through rebuilding, drum and disk resurfacing.

AER 1450 Suspension, Steering and Alignment (O)
4 credits
Diagnosis, repair, overhaul and adjustment of suspension and steering systems as used in modern automobiles. Tire balancing, steering component rebuild, shock absorbers, suspension systems, wheel bearings, two- and four-wheel alignment will be covered.

AER 225.1 Automatic Transmissions and Transaxles (O) $\mathbf{4}$ credits
This course provides instruction on the theory, operation, maintenance, diagnosis, and repair of automatic transmissions/transaxles, and their hydraulic, mechanical, and electronic components. Prerequisite: AER 1010 or Permission of Instructor.

DIM 1001 Introduction to Diesel Engines (O) $\mathbf{4}$ credits
This course introduces the student to the theory, operation, troubleshooting, and repair of a diesel engine. This will include the fuel injection, lubrication, cooling, electrical, intake and exhaust systems.
DIM 1010 Diesel Engines Troubleshooting \& Repair (O) 4 credits This course presents troubleshooting, repair and rebuild techniques for modern diesel engines as used in automotive, industrial, agricultural and marine service.
AER 2311 Advanced Automotive Electrical Systems (O) $\mathbf{3}$ credits This course enables the student to diagnose and repair automotive electrical and electronic systems and their components including; batteries, charging systems, starting systems, lighting circuits, driver information systems, and electrical accessories. Prerequisite: AER 1310 or Permission of Instructor.
AER 2520 Computer Controls and Fuel Injection (O) $\mathbf{4}$ credits This course provides the student with theory, operation, diagnostic and repair procedures for computer-controlled engine performance-related systems and electronic fuel injection as used by G.M., Ford, Chrysler and Bosch.
AER 2270 Automotive Power Trains (O) (Manual Transmission) $\mathbf{4}$ credits This course provides instruction for diagnosis, repair and rebuild of automotive power trains and components, including; drivelines, u-joints, clutches, linkages, axles and bearings, differentials, and manual transmissions. Prerequisite: AER 1010 orPermission of Instructor.
SER V110 Small Engine Repair (O)
16 hours
This course provides the student with a basic introduction to the 4 -stroke cycle engine. Emphasis will be placed on industrial safety. Lab exercises will be provided.
SER V150 Small Engine Rebuild (O)
16 hours
This course provides instruction in the rebuilding and repairing of small, two- and fourcycle engines commonly used on lawn mowers, string trimmers, and blowers. Prerequisite: SER V010.
AER 2171 Automotive, Air Conditioning, and Heating 4 credits This course enables the student to diagnose and repair automotive air conditioning and heating systems, performance test air conditioning, heating, vacuum, and electrical control systems and components, operate and service air conditioning reclaiming machines. Prerequisite: AER 1010, AER 1310 or Permission of Instructor.
AER 2881 Auto/Diesel Seminar \& Supervised Work Experience I (O) $\mathbf{3}$ credits This course provides the student with an Automotive Technology training plan that matches careerobjectives and industry requirements. Supervision, classroom instruction and employer consultation will be employed to achieve the objectives. Prerequisite: completion of a minimum of 5 Automotive Technology courses.

AER 2882 Auto/Diesel Seminar \& Supervised Work Experience II (O) $\mathbf{4}$ credits Seminar for students enrolled in the automotive service technology program. The seminars meet a minimum of one hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training required in the automotive/diesel industry per week.

## BIOLOGY

BSC 2093C Anatomy and Physiology I (P) (F/S) 3 hrs. lecture-2 hrs. lab-4 credits The first semester of a two-semester sequence, this course studies regional and systemic anatomy and physiology of the human body. Emphasis will be placed on histology and the integumentary, skeletal, muscular, and nervous systems. During the first two weeks of class, students will be tested in prerequisite materials such as simple chemistry, cell structure, biochemistry, metabolism, and molecular genetics. Prerequisite: BSC 1005 or BSC 1010C. Corequisite: BSC 2093 L.
BSC 2094C Anatomy and Physiology II (P) (S/SI) 3 hrs. lecture-2 hrs. lab-4 credits A continuation of BSC 2093C, studying the anatomy and physiology of human systems. Topics to be covered are the circulatory, digestive, respiratory, excretory, endocrine, and reproductive systems. Prerequisite: BSC 2093C. Corequisite: BSC 2094L.

## BSC 1005 Fundamentals of Biology I (P) (F/S/SI/SII) $\mathbf{3}$ credits

An introductory-level biology course for non-science majors seeking a general education. Topics will include an introduction to scientific thinking, cell theory, the chemistry of life, cell division, animal tissues, and the integumentary, digestive, circulatory, immune, and respiratory systems of the human body. It is recommended that students taking this course continue in BSC 1006. Corequisite: ENC 1101.
BSC $1006 \quad$ Fundamentals of Biology II (P)(S/SI) $\mathbf{3}$ credits Continuation of BSC 1005. Emphasis will be placed on the human excretory, nervous musculoskeletal, endocrine, and reproductive systems. Also studied are topics in human genetics and the principles of ecology. Prerequisite: BSC 1005 or permission of instructor.
BSC 1005C Biological Science with Lab (P) (F/S)
4 credits
This course is an introductory-level biology course with lab for non-science majors seeking to meet their laboratory course requirement needed at most universities. The application of the scientific method will be emphasized in problem-solving of daily concerns and biological research. Major topics include: cell structure and function, cardiovascular system, immunity, inheritance, plant structure and function, and ecological principles. Corequisite: ENC 1101. This course must be paired with a physical science course to meet the A.A. Degree requirements.
*BSC 1010C General Biology I (P) (F/S) 3 hrs. lecture-1 hr. lab-4 credits An introductory-level biology course designed for students needing a lab science for transfer to a university. The first semester will cover cell structure and function, the chemical basis for life, cell metabolism, cell reproduction and inheritance, and a survey of viruses, bacteria, and fungi. Laboratory exercises are designed to give the student "hands-on" experiences concerning topics presented in lectures. It is recommended that students taking this course continue in BSC 1011C. Corequisite: ENC 1101, BSC 1010 L .

[^38]BSC 1011C General Biology II (P) (S/SI)
3 hrs . lecture- 1 hr . lab- 4 credits Continuation of BSC 1010C. Topics include a survey of the plant and animal kingdoms, comparative physiology of vertebrate systems, plant and animal development, and ecology. Laboratory exercises are designed togive students "handson" experiences concerning topics presented in lectures. Prerequisite: BSC 1010C or permission of instructor. Corequisite: BSC 1011L.
PCB 1051 Human Genetics ( $\mathbf{P}$ ) (S-As needed) $\mathbf{3}$ credits Human Genetics will emphasize the underlying biology of the human condition. By relating principles of inheritance to the human condition the course will prepare students to consider some controversial issues involving the science of genetics in contemporary society.
BSC 1501 Introduction to Ecology (P)
3 credits
A survey of the interrelationships between living organisms and their physical environment, including an overview of animal and plant physiology, chemical cycles, and the various ecosystems on earth. Present day ecological problems are discussed, along with ecological aspects of humans and implications for the future.
MCB 2010C Microbiology (P) (F/S/SI) 3 hrs. lecture-1 hr. lab-4 credits A survey of the structure, physiology, genetics, and control of microorganisms, including an overview of the medical importance of viruses, bacteria, protozoans, and multicellular parasites. Immunological reactions are discussed. Prerequisite: BSC 1010C or BSC 2093C, or permission of the instructor. Corequisite: MCB 2010 L.

OCB 2010C Introduction to Marine Biology (P) (S)
3 hrs. lecture- 2 hrs. lab- 4 credits This course is an introductory study of marine and estuarine waters as biological environments. Emphasis will be placed on locally occurring flora and fauna, and the interrelationship existing between these organisms and the physical, chemical, geological, and biological aspects of their environments. Field trips to local marine and estuarine areas will be required. Prerequisites: BSC 1010C, with OCE 2001 recommended, or permission of instructor.

BSC 2910L Natural Science Directed Research Studies (P) $1-3$ credits The student in this class engages in a basic research project under the guidance of a professional scientist or faculty member of the science department. The student should be a second year science major. Permission of instructor required.

## BROADCAST COMMUNICATIONS

RTV 1000 Introduction to Broadcasting (D)
3 credits
This course provides composite study of radio history, theory, law, news preparation and presentation, editorial comment, and copy preparation. Attention is given to the requirements for work in an industry regulated by the Federal Communications Commission. Prerequisite: ENC 1101.

RTV 1941 Broadcast Practicum I (D) (F/S)
10 hours lab, 2 credits In this course, the student will become familiar with all equipment and basic operations of a small FM radio station. Prerequisite: RTV 1000.

RTV 1942 Broadcast Practicum II (D) (F/S)
10 hours lab, 2 credits In this course, the student will prepare specially taped programs for use on a small FM radio station as well as assist in remote broadcasts when applicable. Practice time in control and production rooms of a radio station will be provided. Prerequisite: RTV 1941.

3 credits
This course will provide for the planning, organization, and writing of various broadcast announcements and news. Program continuity will be stressed. Prerequisite: RTV 1000.

## BUILDING CONSTRUCTION TECHNOLOGY

## BCV V011 Introduction to Construction (O)

90 hours
This course prepares students with construction skills that will enable them to obtain permanent employment.

## BCT V131 Residential Carpentry I(O)

300 hours
This course prepares students to be employed as skilled frame carpenters. The first in a series of three, students will learn safety; introductory blueprint reading; care, use, and identification of hand and portable power tools; methods and techniques of framing walls; and installation of roof trusses.

## BCT V133 Residential Carpentry II (O)

300 hours
This course prepares students to be employed as skilled frame carpenters. The second in a series of three, students will learn first aid and emergency procedures, precautions with job-related materials, utilize stationary power tools, construction of roof rafters, and perform other intermediate framing tasks such as stairs. Prerequisite: BCT V131.

## BCT V170 Residential Carpentry III (O) 300 hours

This course prepares students to be employed as skilled frame carpenters. The last in a series of three, students will learn proper procedures for use of hazardous materials, construction layout, and methods and techniques of finished carpentry. Prerequisite: BCT V133.

BCN 1272 Plans Interpretation I (O)
3 credits
The student will master the terminology currently used in the construction trade, meanings of symbols, abbreviations and line weight. The student will demonstrate the ability to use architect's scales efficiently, and will learn basic methods employed in residential construction. The student will locate specific information contained in blueprints, and will learn to produce basic architectural sketching.
BCN 1701 Construction Office Practices (O)
3 credits
The student will study the systems and operations found in construction offices. This includes code restrictions, standards, specifications, legal documents, CPM schedules, project scheduling, planning, and other aspects of running a construction office. The student will study the general laws pertaining to contracts, warranties, guarantees, setting up a business, bonds, business licenses, joint ventures, qualifying agents, partnerships, corporations, expressed and implied warranties, Federal and State Tax Laws, Federal and State Labor Laws, and laws regulating certification of contractors.

## BCN 1721 Construction Accounting and Cost Control (O) $\mathbf{O}$ credits

The student will plot job progress, draw schedules, and study cash flow, billing, financing, job ledgers, inventory, collection methods, payroll, overhead, financial statements, balance sheets, income statements, net worth, equipment and property purchases, credit and borrowing, principles, term interest, points and closing cost, depreciation, and financial ratios. The student will study the effects on pricing of variation in delivery time, quantities, payment terms, purchase orders, sub-contracting, inventory and other aspects of cost control.

BCN 1210 Materials of Construction (D) 3 credits
A study of the materials used in the building construction industry. The production, composition, properties and available forms of wood, wood products, concrete,
ceramic products, steel, non-ferrous materials, gypsum, glass, bituminous products, composite materials and plastics.
BCN 1610 Cost Estimating (O)
3 credits
The determination of the methods, materials and labor involved in construction in order to arrive at an accurate and profitable estimate of total project costs.
BCN 1765 Contract Codes and Specifications (O)
3 credits
The student will receive an overview of the construction industry including: type of businesses and forms of ownership, contracts and contract bonds, insurance, business methods, labor laws, and O.S.H.A. regulations. The student will become familiar with the various forms and documents used in construction, legal and contractual requirements, and insurance for construction projects.

BCN 2616 Construction Estimating (O)
3 credits
The student will be given sets of plans and price sheets, and will estimate the amounts of materials and costs for different jobs. The student will use the appropriate forms to record take-offs and prices. The type of plans employed will be similar to those used on the Florida State Contractor Exam. The student will study earthwork, evacuation, surveying principles and types of carpentry dealing with wood structures.
BCN 1760 Building Codes and Specifications ( $O$ ) $\mathbf{3}$ credits The student will study the Standard Building Code. Subjects addressed will include basic definitions, fire zones, construction types, construction regulations, signs, electrical, wood, sanitation regulations, and selected specialized subjects. The student will learn how to locate needed information in the building codes and O.S.H.A. regulations. The student will also be exposed to questions similar to the ones appearing on the Florida State Certification Exams.
BCN 2213 Concrete Construction Materials and Methods (O) 3 credits Students will conduct comparative analysis of selected equipment as to effectiveness in job performance. The student will also solve problems relating to equipment usage, as well as shore and form capacities and pile capacities. Students will solve problems similar to those on the Florida State Contractor Exam. The student will study the various types of concrete forms and will develop and design systems to meet the needs of projects assigned to them. The student will prepare designs in accordance to codes similar to those found on the Florida State Contractor Exam.

BCN 2211 Commercial Construction Materials (O) 3 credits The student will study steel, concrete, concrete panels, and other elements found in the construction of multi-story buildings. The student will learn to take quantities of these items from blueprints. The student will also study questions similar to those found on the Florida State Certification Exam.
BCN 2275 Plans Interpretation II (O)
3 credits
The student will move forward from residential to commercial construction drawings. The student will interpret symbols, abbreviations and other pertinent information found on a set of blueprints. The student will determine dimensions and figure areas of various structural components.
BCN 2561 Mechanical and Electrical Systems (O)
3 credits The student will receive an overview of the plumbing, electrical and mechanical systems found in the construction industry. The student will study code requirements, working principles, and terminology of the specific trades.
BCN 2703 Field Management (O)
3 credits The student will study critical path method, job costaccounting,O.S.H.A. requirements, draw schedules, percentage of completion, record keeping, inventory control,
scheduling, organization, and management theory. The student will also study elements of leadership and human relations.

ETM 1111 Energy and Building Design ( O ) $\mathbf{3}$ credits
The student will study the Florida Energy Codes, and will learn to do energy calculations required for permitting a structure.
BCT P610 Preparation for Journeyman Exam (O) 48 hours This course prepares the apprentice electrician for the Block Examination which is required to obtain a Journeyman's License. Among topics scheduled for discussion are: installation, maintenance, and repair of residential electrical systems; safe and efficient work practices; and factors affecting efficiency and power.

BCT P699 Preparation for Master Electrician Exam (O) 45 hours
This course prepares the Journeyman Electrician forthe Master Electrician examination which is required to obtain a Master Electrician License. Beginning with a review of basic electrical theory, the course upgrades the Journeyman's working knowledge with heavy reliance on data from the latest edition of the National Electrical Code for most classroom discussion. Prerequisite: BCT P610.

## BUSINESS ADMINISTRATION AND MANAGEMENT

ADV 2201 Advertising and Sales Promotion (D) 3 credits
This course provides students with an understanding of basic advertising terminology and strategy. It focuses on target analysis, media analysis, ad development, scheduling and budgets, resulting in the individual development of an advertising campaign.
BUL 2241 Business Law I (D) $\mathbf{3}$ credits
This course provides students with an understanding of American Law, Contract Law and Article II of the Uniform Commercial Code, which deals with the sale of goods. Through study of content and cases, the course teaches the fundamentals of preventive law, tort law, criminal law, the court system, and legal terminology.

## BUL 2242 Business Law II (D)

3 credits
This course for business students is a continuation of Business Law I. It focuses on commercial paper, debtor-creditor relations, agency law, business organizations, insurance, wills, estates, and trusts.
GEB 1011 Introduction to Business (D) 3 credits
This course provides students an overview of the various disciplines within business, including marketing, management, banking, human relations, business law, human resource management, and accounting. Students are exposed to career considerations existent within the major areas of business. This course should be completed before more specialized and advanced courses are attempted.
HFT 1000 Introduction to the Hospitality Industry (O)
3 credits
This course provides a basic understanding of the lodging and tourism industry by tracing the industry'sgrowth and development, reviewing the organization of operations, and by focusing on industry opportunities and future trends. Prerequisite: MAN 2021 or permission of instructor.
HFT $2002 \quad$ Management of the Hospitality Industry (O) $\mathbf{3}$ credits This course analyzes hospitality management's functions and responsibilities in such areas as administration, organization, communications, marketing, and human relations. Prerequisite: HFT 1000, or permission of instructor.
MAN $2021 \quad$ Principles of Management (D)
3 credits
This course introduces business students to management theories and processes needed by managers in nearly any modern organization. A variety of techniques are utilized to aid students in developing practical management skills.

## MAN $2300 \quad$ Human Resource Management (D)

3 credits
This course emphasizes the functions of a modern Personnel/Human Resources Department, and helps students gain the knowledge and interpersonal skills needed to succeed in this setting. Content includes sound hiring and termination decisions, understanding of applicable Federal and State employment legislation, labor relations, employee discipline, performance appraisals, as well as wages and benefits.
MNA $1330 \quad$ Basic Training Workshop (O) 1 credit
This course develops the skills necessary to write competency-based trainingobjectives, design methods of achieving those objectives, and obtain measures of the achievement of those objectives. Training tools and paperwork associated with training will be demonstrated.
MAN $1571 \quad$ Professional Purchasing (O) 1 credit This course introduces students to the key functions and control methods involved in the procurement process.
MAR 2011 - Principles of Marketing (D) $\mathbf{3}$ credits
This course presents basic marketing concepts by focusing on the market mix, target marketing, primary marketing functions, and implementation of marketing strategies in a modern organization.
MKA 1721 Marketing Applications of Computer Software (O) 1 credit This course presents practical application and hands-onexperience with microcomputer software programs currently in use in business. Topics will include analysis of business performance, POS transactions, and inventory analysis. Prerequisite: Computer literacy.
MKA 2045 Customer Relations (O)
1 credit
This course increases awareness of quality customer service and develops an appreciation for its vital importance in today's marketing businesses. The content includes customer service techniques, customer communication skills, dealing with challenging customers, and the development and implementation of a quality customer service philosophy.
MKA $2104 \quad$ Principles of Visual Merchandising (D) 3 credits This course provides students with the skills necessary to create effective interior and window merchandise displays and create point of purchase promotional materials.
MKA 2501 Sales Promotion (O)
1 credit
This course focuses on those activities which support a marketing firm's personal selling, advertising and publicity efforts, including development of sales aids, contests and premiums which are often fundamental in the customer's decision to buy.
MKA 2701 Market Development (O) 1 credit
This course examines effective procedures for systematically collecting and analyzing data about the current and future market, in order to facilitate predicting of buying patterns and solving a variety of marketing problems.
MKA 1303 Mid-Management Seminar I (O) 4 credits This course provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a twoyear cycle and include communications, promotional strategies, career development, retail merchandising, and others.
MKA 1313 Mid-Management Seminar II (O) 4 credits
This course is the second of four and provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotatethrough a two-yearcycle and include communications, promotional strategies, career development, retail merchandising, and others.

This course is the third of four and provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a two-year cycle and include communications, promotional strategies, career development, real estate merchandising and others.

## MKA 2333 Mid-Management Seminar IV (O)

4 credits
This course is the last of four and provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a two-year cycle and include communications, promotional strategies, career development, retail merchandising, and others.
MKA 1351 Business Seminar \& Supervised Work Experience I (O) 2 credits This course is an introductory seminar which provides business students with an opportunity to learn fundamental management and marketing concepts. Topics for each seminar rotate through a cycle and contribute to the student's understanding of the workplace.
MKA $1352 \quad$ Business Seminar \& Supervised Work Experience II (O) 2 credits This course is the second in a series of seminars designed to grant an opportunity for business students to apply integral management and marketing theories. This seminar concentrates on the practical application of concepts. Topics rotate through a cycle. Prerequisite: MKA 1351.

MKA $2353 \quad$ Business Seminar \& Supervised Work Experience III (O) 2 credits This course is the third in a series of business seminars and concentrates on the application of current theories in business into the situations in the workplace. Basic management and marketing concepts are developed through the investigation of a prevailing topic in business. Topics will rotate through a cycle. Prerequisite: MKA 1352.

MKA $2354 \quad$ Business Seminar \& Supervised Work Experience IV (O) 2 credits This course is the final in the series and synthesizes the theories and concepts presented into the practical application in the workplace. A current topic is explored and translated into practice. Topics rotate through a cycle. Prerequisite: MKA 2353.

MKA 2021 Salesmanship (O)
3 credits
This course for marketing and management students emphasizes the development of effective sales qualifying, presentation and follow-up skills fundamental to success in any career in today's complex marketplace.

MKA 2041 Retail Management (D)
3 credits
This course focuses on the development, present status and opportunities of the retailing structure and aids the student in developing analytical skills in the major store functions: buying, promotion, selling, store operations, accounting, and control.

MNA 1394 Postal Finance I (O) $\mathbf{3}$ credits
This course explores the areas of how postal revenue is received and controlled. Procedures of the Board of Governors and the Postal Rate Commission are explained, along with a review of the Postmaster General's Annual Report and an explanation of the three major sources of postal revenue.

This course for students interested in starting or buying their own business focuses on research and development of the various elements of a business plan, including financing, marketing, and bookkeeping.

MNA $2100 \quad$ Interpersonal Relations in Business (D)
3 credits
This course helps business management students build their awareness of the major interpersonal challenges facing modern managers. Through theory and experimental activities, the student develops skills in leadership, communications and motivation.
MNA 2345 Supervision ( $O$ ) 3 credits
This course is primarily for practicing or aspiring supervisors who hold or will hold first-line or middle-level management positions. Topics include goal setting, giving effective praise/reprimands, and practical, low-cost methods of motivation.
MNA 2767 Contemporary Techniques of Supervision (O) $\mathbf{1}$ credit This short course provides practicing or aspiring supervisors with the skills necessary to increase their effectiveness in first-line or middle-management positions.
MNA 2932 Professional Development (O) : $\mathbf{1}$ credit This course develops and refines skills and traits necessary to increase their promotion potential, including time and stress management, decision making, motivation and techniques of networking.
MNA 2787 Decision Making (O) 1 credit This short course helps students develop and refine efficient and effective decision making skills. It emphasizes a systematic approach to problem solving and explores the strengths and weaknesses of various techniques, including group decision making.

MNA $2765 \quad$ Staffing ( $O$ ) 1 credit This short course for students having a present or future need for information in personnel/human resource management focuses on effective screening and hiring decisions, consistent with current Federal and State employment legislation.

MNA $2761 \quad$ Strategic Planning (O) $\mathbf{1}$ credit
This course focuses on the enterprise's need to engage in systematic long-term planning. The course emphasizes thorough environmental analysis, extensive internal analysis, overall strategy development, implementation and control.

MNA 2772 Human Relations in the Workplace (O)
1 credit
This short course provides students with skills necessary to improve the quality of their interpersonal relationships, emphasizing, through an experiential approach, the development of a personal sense of positive self image and control.
MNA $2775 \quad$ Productivity ( $\mathbf{O}$ ) 1 credit
This course covers issues important in business such as: controlling through performance standards, setting performance standards, and quality control in all industries.
MNA $2781 \quad$ Communications in the Workplace (O) $\mathbf{1}$ credit
This course develops and refines skills and traits necessary in effective organizational communications. The class focuses in developing and understanding important skills such as: oral, written, nonverbal, and formal communications.

QMB 1001 Mathematics of Business ( $O$ ) 3 credits
This course seeks to develop those mathematical concepts required for success in a variety of business careers, including, payroll calculations, markups and markdowns, discounts, commissions, and profit calculations.

SLS 1227 Managing Anger (O)
1 credit
This course explores the causes and effects of anger. The student will explore personal responses to anger and be given appropriate methods of dealing with angry behavior.

SLS 1406 General Skills Training (O) (As needed)
3 credits
This course prepares participants to be successful with materials related to job requirements in the telecommunication industry.
SLS $1420 \quad$ Career Transition (O) 1 credit
This course leads participants through self-assessment exercises in order to match accomplishments, skills, and preferences with both idealistic and realistic alternative occupational possibilities. Participants will learn proven and practical marketing strategies, resumé drafting, and interview techniques, and will be prepared to conduct a job search campaign based on a realistic job objective.
MAN 1932 Sexual Harassment in the Workplace (O) 1 credit
This course informs and sensitizes participants to characteristics and ramifications of sexual harassment behavior in the workplace, with particular emphasis placed on the legal environment and liabilities. Course content also trains the participants to conduct an investigation of a complaint, using group participation and role play.
MKA V095 Cash Register Checker Training (O) 90 hours
This introductory-level course teaches the skills needed for employment in the retail business area as a cashier/clerk. Students will gain experience in the use of the cash register, as well as learning about Food Stamps, charge accounts, and check cashing. Students are taught the basics of applying for a job, interviewing and applications.

## CHEMISTRY

CHM 1015 Introduction to Chemistry (P) (F/S/SI/SII)
3 credits
This is a study of the elementary principles of general chemistry for the non-science major.
CHM 1033 Biochemistry for Health Professionals (O) (SII) $\mathbf{1}$ credit This course covers the essentials of chemistry and biochemistry for students in healthrelated fields. Emphasis will be placed on chemical and biochemical applications to the health-related fields, and on understanding the structure and function of lipids, carbohydrates and proteins.
CHM 1045C General Chemistry I (P) (F/S) 3 hrs. lecture-3 hrs. lab-4 credits A study of the principles of chemistry, atomic and molecular structure, chemical bonding, properties of gases, stoichiometry, liquids and solids. Prerequisite: MAC 1102 or high school Algebra II. Corequisite: CHM 1045L.
CHM 1046C General Chemistry II (P) (S/SI) 3 hrs. lecture- $\mathbf{3}$ hrs. lab-4 credits A continuation of CHM 1045C including equilibrium, kinetics, electrochemistry and descriptive chemistry of some elements. Prerequisite: CHM 1045C. Corequisite: CHM 1046L.

CHM 2210C Organic Chemistry I (P) (F) 3 hrs. lecture-6 hrs. lab-5 credits A study of the nomenclature, preparations, reactions, mechanisms and electronic and structural features of carbon-containing compounds. Prerequisite: CHM 1046C. Corequisite: CHM 2210L.
CHM 2211C Organic Chemistry II (P) (S) 3 hrs. lecture-6 hrs. lab-5 credits A continuation of CHM 2210C. Prerequisite: CHM 2210C. Corequisite: CHM 2211L.

## CHILD DEVELOPMENT AND EDUCATION

CHD 1220 Introduction to Child Development (D)
3 credits
This course is a study of approaches to understanding and guiding the young child. Principles of growth and development are applied to the child in various settings. Emphasis of instruction is for potential employees in a child care situation.

## EEC 1001 Principles of Early Childhood Curriculum (D)

3 credits
This course is a study of the techniques used to develop effective teaching-learning situations with preschool children. The teacher's role in determining these learning experiences and implementing them in a classroom is identified.

## CHD 1332C Creative Experiences for the Young Child (O)

2 hrs. lecture- 2 hrs. lab- 3 credits This course is an in-depth study of the creative activities enjoyed by preschool children in language arts, math, science, social studies, art, music, and P.E. Techniques the teacher can use to stimulate creativity are identified.
CHD $1532 \quad$ Effective Parenting Skills ( $O$ ) $\mathbf{1}$ credit
This course teaches parents how to guide their children's behavior in a positive manner to re-direct their children's goals, to help children with development of selfesteem, and how to provide encouragement to their children.
EEC 1260 Program Designs for Young Children (O) $\mathbf{3}$ credits This course is a study of principles and practices of programs for young children, current research in early childhood education, the role of the teacher, and selection of equipment and materials for use in the early childhood education program.
HEV 1115 Statewide Child Care Training (O) 3 credits
The four major areas of the child day care standards will be emphasized.
EDF 1021 Social Elements in Early Childhood Education (D) $\mathbf{3}$ credits
This course is a study of the sociocultural elements of society and how these influence the child, the family, and the educational program. Emphasis is on 0-to-8 year-old children.

EEC 1313 Introduction to Preschool Practices (D) 2 credits
This course introduces early childhood education and explores all facets of early childhood teaching.

## EEC 1946C Early Childhood Education Practicum I (D)

2 hrs. lecture-4 hrs. lab-4 credits
This course allows the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups.

## EEC 1947C Early Childhood Education Practicum II (D)

2 hrs. lecture-4 hrs. lab-4 credits This course is the second in a series of four courses giving the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups. Prerequisite: EEC 1946C.
EEC 2948C Early Childhood Education Practicum III (D)
2 hrs. lecture-4 hrs. lab-4 credits This course is the third in a series of four courses giving the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups. Prerequisite: EEC 1947C.
EEC 2949C Early Childhood Education Practicum IV (D)
2 hrs. lecture-4 hrs. lab-4 credits
This course is the last in a series of four courses giving the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups. Prerequisite: EEC 2948C.

HEV V118 Family Day Care Worker Training (O) 3 hours
This course introduces the rules and regulations of operating a licensed home day care, including emergency safety procedures, nutrition, identification and reporting of child abuse, and principles of child growth and development.
EEC V302 Introduction to Preschool Practices (O) $\mathbf{1 0}$ hours
This course presents skills necessary to implement a developmentally-appropriate, anti-biased program for children ages birth to five. Prerequisite: HEV 1115.

## COLLEGE PREPARATORY - Placement Testing Required

See the following sections under descriptions in this catalog:
*1. English: ENC 0080 Basic English Review; ENC 0001 Fundamentals of Writing
*2. Mathematics:MAT0002 Basic Mathematics Review;MAT 0024 Introductory Algebra
*3. Reading: REA 0001 College Prep Reading I;REA 0002 College Prep Reading II
*ESL $0081 \quad$ College Preparatory English for Non-Native Speakers (P) $\mathbf{3}$ credits This course offers comprehensive skills to non-native students of English who have been admitted for college-preparatory study. The course emphasizes reading skills in the academic content areas, such as computer science, business, and social science, and will provide a comprehensive review of study, test-taking, and basic writing skills as well.

## COLLEGE ORIENTATION

SLS 1101 Principles of Academic/Personal Development (P) $\mathbf{3}$ credits The course provides an extensive orientation to the college, helps students develop a more positive attitude toward learning, and offers instruction in learning skills and strategies.

## COMMERCIAL DRIVER TRAINING

TRA P081 Commercial Driver License Training (O) (F/S/SI/SII) 20 hours
This course prepares individuals for a Commercial Driver License as mandated by Florida Law. Students will be provided instruction in the various topics required for the State General Knowledge Test. Safe driving practices will be emphasized.

## COMPUTER PROGRAMMING AND ANALYSIS

CEN 1503 Orientation to Novell Netware (O) 1 credit
This course is an introduction to networks and networking. The course content will include network components, data passing schemes, Network Systems, installing and using netware to create user access programs.

CEN 1504 Orientation to Novell Networking II (O) 3 credits
This course introduces the intermediate applications and benefits of the Novell Local Area Network. Emphasis is on options, troubleshooting, and monitoring network performance. Prerequisite: CEN 1503.
*In addition to class time, these courses require two (2) hours per week in the Center for Personalized Instruction.

CEN 2500 Data Communications (O) 1 credit
This course gives a "hands-on" introduction to data communications on the IBM personal computer. The student will be introduced to the fundamentals of telecommunications using communications software and digital communications equipment. Several electronic data banks will be explored.
CGS 1000 Introduction to Computer Usage (O) $\mathbf{3}$ credits
This course develops introductory-level skills on operating a microcomputer. The course includes hands-on instruction with beginning software. Students are introduced to the basics of DOS, a word processor, data file program, an electronic spreadsheet, and to the process of operating a simple program in BASIC. Corequisite: CGS V361.
CGS 1001 Introduction to Computer Usage II (O) $\mathbf{3}$ credits
This course is a continuation of Introduction to Computer Usage. It is designed to sharpen introductory-level skills of operating a microcomputer and includes handson instruction with word processing, database, and electronic spreadsheet software. The student will learn how to create, design, edit, and print computer documents, and graphs. Prerequisite: CGS 1000 or permission of instructor.
CGS 1160 Basic Computer Applications (O)
3 credits
This course develops skills for use of microcomputers. The course includes hands-on instruction with popular software. Students will learn to personalize set-up of software, computer programs and file storage, with applications of full-featured word processing, spreadsheet, and data base programs.
CGS 104: Electronic Access for the Medical Professional (O) 1 credit This course emphasizes electronic access to medical literature. Students will learn to develop effective search strategies to locate desired information. Electronic sources will include GPO, Medline and Dialog.
CGS 1050 Electronic Access to Information (P) $\mathbf{1}$ credit
This course examines access to books, databases, library holdings, newspapers, and several indexes through computer linkages to electronic databases and compact disks.

CGS 1052 Introduction to Electronic Access to Information (P) $\mathbf{3}$ credits
This course examines access to books, journals, library holdings, newspapers, and databases through technology-information resources. Information analysis and data manipulation will be emphasized.
CGS 1060 College Computing (P)
3 credits
This course teaches how to use a computer as a college student. Extensive study is made of a word processor, an electronic spreadsheet, and of a graphics generating program. Coursework is designed around the production of student papers as assigned in other courses.

## CGS 1064 College Computing II (P)

3 credits
This course teaches how to use a computer as a college student and is an extension of College Computing. Topics include: graphic generation, introductory use of computer statistics, data base management, and interaction of these for production of reports in science and math classes. Prerequisite: CGS 1060.
CGS 1061 Orientation to the Computer (O)
1 credit
This course covers concepts fundamental to the use of the Operating System (DOS), and also demonstrates word processing. This is an entry-level course requiring no previous computer knowledge.

This course teaches the student to operate such common financial programs as home accounting and income tax software.
CGS 1102 Computer Usage for the Real Estate Agent (O) 1 credit
This course develops computer skills needed in the real estate industry. It includes hands-on instruction with software that will enable agents to utilize computers in their areas.

## CGS 1110 Computer Literacy I (O) 3 credits

This introduction to the fundamentals of operating computer equipment includes the basics of beginning word processing, data base management, and an electronic spreadsheet. Instruction will include lecture, demonstration, and personalized instruction.

CGS 1130 Electronic Access for the Legal Profession (O) $\mathbf{1}$ credit
This course emphasizes electronic access to the literature of the legal profession. Students will learn to develop effective search strategies to locate desired information pertaining to legal issues. Electronic sources will include Florida Statutes, Index to Legal Periodicals, Florida Rules of Procedure and Evidence Code, Federal Register, Newsbank, Westlaw, and PC-SIG.

CGS 1261 Orientation to Laser Printing (O)
1 credit
This course introduces the HP LaserJet and IBM Laser printer. Topics include: manual selection of features, use of fonts, and procedures for accessing features through software.

## CGS 1300 Computer Literacy II (O)

3 credits
This extension of Computer Literacy l includes the basics of special purpose software, calendars, graphics, tutorial software and shareware. Instruction will include lecture, demonstration, and personalized instruction.

CGS 1370 Choosing Your Microcomputer (O) 1 credit
This course provides a functional overview of computerhardware, software, terminology and other factors necessary in making an educated decision on the choice of a computer. This includes how to identify and obtain resources necessary to install and support an effective computer system.
CGS 1412 LOGO Usage Workshop (O) 2 credits
This course teaches LOGO to students in grades 3-12.
CGS 1500 Micro-Word Processing (O) 1 credit
This course introduces a student to the use of professional-quality word processing on a microcomputer. Emphasis is given to learning commands and applying them to production of documents.
CGS 1503 Orientation to Microsoft Word (O) 1 credit This course develops introductory-level skills for word processing using a microcomputer with the software Microsoft Word.
CGS 1504 Orientation to Wordstar (O) 1 credit This course develops introductory-level skills for word processing using a microcomputer with the software Wordstar.
CGS 1505 Orientation to WordPerfect (O)
1 credit This course develops introductory-level skills for word processing using a microcomputer with the software WordPerfect.

CGS 1507 Orientation to Q\&A (O)
1 credit
This course develops introductory-level skills for word processing using the program Q\&A. Also, data storage techniques will be introduced.

CGS 1540 Orientation to Q\&A II (O) 1 credit
This course teaches the fundamentals of database management using Q\&A. Students learn how to create and modify a database, search through the database for specific records, append new records, edit existing records, create mailing labels, and generate reports. Prerequisite: CGS 1507 is recommended.

CGS 1510 Electronic Spreadsheet (O) 1 credit
This course introduces the student to the fundamental commands in an Electronic Spreadsheet program and to some common uses of such a program.

CGS 1511 Advanced LOTUS ( O ) $\mathbf{3}$ credit
This course develops an understanding of such features of LOTUS as international formats, automatic macros, COMPOSE, HIDDEN FORMAT, self-modifying macros, macro libraries, and data validation.

CGS 1520 Orientation to Business Graphics (O) 1 credit
This course is an orientation to business graphics software (including Harvard Graphics). Students will create text, charts, and graphs using the microcomputer.
CGS 1530 LOTUS I (O) 3 credits
This course is a beginning-level course examining the functional capabilities and applications for integrated software through hands-on usage of the LOTUS package. Focuses are electronic spreadsheet, data base management and computer generated charts and graphs.

CGS 1531 Introduction to Microsoft Works (O) 3 credits
This course presents an overview on how to use the Microsoft Works integrated software package.

CGS 1532 Introduction to PFS First Choice ( O ) $\mathbf{3}$ credits
This course presents an overview on how to use the PFS First Choice integrated software package.

CGS 1120 Computer Analysis (O) 2 credits
This course introduces students to wordprocessing, database, and spreadsheet software. There is special emphasis in application to Marine Science field study.

CGS 1560 Disk Operating System I (O) 1 credit This course covers the fundamental commands of the IBM PC (Microsoft) operating system. Fundamental commands and how to use them to generate personalized batch files and directories are covered.
CGS 1561 Disk Operating System II (O)
1 credit
This course is a continuation of CGS 1560 and is designed to broaden the student's skills in using DOS. The course includes hands-on instruction using the IBM-PC Disk Operating System. Emphasis is placed on fixed disk operations and intermediate DOS commands.

CGS 1564 Orientation to Windows (O)
1 credit
This course introduces the student to Microsoft Windows in a DOS environment. Emphasis will be placed on how to use the Windows environment for file management, how to share data through Clipboards, how to activate and work with several applications at once, and how to manipulate the mouse.

This course is an in-depth study of Microsoft Disk Operating System. Topics covered include disk preparation, managing files and subdirectories, using the DOS editor, batch file programming, and configuring a computer system. Many new DOS features will be examined.

## CGS 1571 Overview of Computer Usage I (O)

2 credits
This course develops introductory-level skills for operating a microcomputer. The course includes hands-on instruction with beginning software. Students learn to use a word processor and an electronic spreadsheet. In addition, the student learns to perform simple operations in DOS.

## CGS 1572 Overview of Computer Usage II (O)

2 credits
This course develops introductory-level skills for operating a microcomputer. The course includes hands-on instruction with beginning software. Students learn to use a data file program and a word processor interactively with a data file program. In addition, the student learns to perform batch operations in DOS and to write a simple program in BASIC.

## CGS 1580 Orientation to Desktop Publishing (O)

1 credit This course provides an overview of desktop publishing concepts. The student will learn to use a personal computer, mouse and laser printer for initial instruction in assembling documents with graphics, illustrations and text.
CGS 2100 Integrated Computer Applications (O) $\mathbf{3}$ credits This course provides instruction in the use of software directed through a graphical user interface. A variety of computer applications including graphics text generation, spreadsheet, and data files along with set up of the GUI will be studied.

## COP 2212 FORTRAN Programming for Engineers (D) (S) $\mathbf{3}$ credits

 This course is an introduction to computer programming using the scientific oriented computer language FORTRAN. Emphasis will be placed on solving mathematical and engineering problems similar to those solved in Calculus I. Corequisite: MAC 2311 and CGS V361, COP 2000 recommended.COP $2220 \quad$ C Programming I (D)
3 credits
This course is a study of the " C " Programming language for students with a prior working knowledge of a computer language. The course is taught on an IBM PC or compatible micro-computer, using the Microsoft Quick C compiler. Lab assignments and projects are designed to reinforce classroom lecture and to emulate practical programming applications. Prerequisite: A working knowledge of a computer language and data file handling. Corequisite: CGS V361.

CGS 2501 Advanced WordPerfect (O)
1 credit
This course is an extension of Introduction to Micro Word Processing - WordPerfect. Students taking this course will be introduced to the intermediate and advanced features of WordPerfect including, but not limited to the integration of text and graphics, macros, formatting styles, and font attributes. Prerequisite: Introduction to Micro Word Processing-WordPerfect, or equivalent experience.
CGS 2512 LOTUS II (P)
3 credits
This course is intended for experienced users of LOTUS 123. It covers advanced features of the program, such as special numeric and string functions, macro programming, advanced data base management, and techniques for converting non-LOTUS data to and from the LOTUS data language. Prerequisite: CGS 1530 or equivalent.
CGS 2570 Introduction to Appleworks (O)
This course is intended to familiarize students with the Appleworks program and the use of the Apple computer. Emphasis is placed on using the menu driven program to create documents for word processing, data files, and electronic spreadsheet.

CIS 1000 Introduction to Data Processing (D)
3 credits
Establishes an understanding of the fundamentals required for further study in the field through a general survey of the methods and techniques of processing data. Emphasis is on the general purpose computer and its use in business and industry.
CIS $2321 \quad$ Computer Systems Design (D) (S) 3 credits A discussion with case studies and class problems of how business procedures can be applied most effectively to the computer.
COP 1006 Orientation to Programming (O) 1 credit This course teaches the student the very beginning of writing programs in a high-level computer language such as BASIC, LOGO, or PASCAL. Topics include program design, input, output, and fundamental structures.
COP 1170 BASIC Programming I (D)
3 credits This is a beginning course in the BASIC programming language stressing programming logic and techniques. Includes assignment statements, input and output, control statements, arrays, subscriptive variables, editing and debugging programs. Prerequisite: COP 2000. Corequisite: CGS V361.
COP 1171 Business Programming in BASIC (D)
3 credits A continuation of COP 1170 using more advanced coding techniques. Includes disk operations, disk files, multi-dimensional arrays, test files, and advanced algorithms. Prerequisite: COP 1170. Corequisite: CGS V361.

COP 1\%00 Data Base Management (O)
1 credit
This course introduces the use of a relational data base management program on a microcomputer. Emphasis is toward business application.
COP $2000 \quad$ Introduction to Computer Programming (P) $\mathbf{3}$ credits This course provides the beginning programming student with the techniques necessary to write well-documented structured computer programs. The course is intended to emphasize the planning process using examples involving sequence, decision, and iteration. Although the emphasis is on algorithm development, programs will be coded and implemented using PASCAL. The course is designed to promote good programming practices for further study of other programming languages. Recommended Prerequisite or Corequisite: MAC 1102 and CGS V361.
COP 2001 Introduction to Computer Programming II (D)
3 credits This course is a continuation of COP 2000. The course will focus on the design and analysis of simple algorithms and data structures. Assignments will be given in the PASCAL programming language. Topics shall include arrays, stack, queues, linked lists, tree structures, sorting and searching. Prerequisite: COP 2000. Corequisite: CGS V361.

COP 2120 COBOL Programming 1 (D)
3 credits
A beginning course in the COBOL programming language stressing efficient programming logic and techniques. Includes the solution of elemental commercial computer programs using the Common Business Oriented Language. (COBOL). Prerequisite: COP 2000. Corequisite: CGS V361.
COP 2121 COBOL Programming II (D)
3 credits A continuation of COP 2120 using more advanced coding techniques. Emphasizes the use of COBOL in file maintenance and report writing. Prerequisite: COP 2120. Corequisite: CGS V361.
COP 2123 Introduction to $\mathrm{CICS}(\mathrm{O})$
3 credits
This course presents an overview and detailed study of the different CICS management modules and tables. In addition, the course will teach the student a basic subset of

CICS command-level COBOL programming. Prerequisite: COP 2120. Corequisite: CGS V361.

COP 2210 PASCALI (D) 3 credits
Introduces the principles and concepts of structured program design algorithm development and documentation using the standard PASCAL language. Topics include sequences, decisions, loops, procedures and functions, arrays, records, and sets. Corequisite: CGS V361.
COP 2334 C Programming II (C++) (D) $\mathbf{3}$ credits
This course is a study of the C++ Programming language for students with a prior working knowledge of C Programming language. The course is taught on an IBM PC or compatible microcomputer, using the Turbo C++ (or equivalent) compiler. Lab assignments and projects are designed to reinforce classroom lecture and to emulate practical programming applications. Prerequisite: COP 2220.
COP 2400 ASSEMBLER Programming I (D) $\mathbf{3}$ credits
This course teaches the fundamental instruction set of the 8088 microprocessor, as well as the fundamental design and execution of ASSEMBLER. Corequisite: CGS V361.
COP 2701 Data Base Programming ( $O$ ) $\mathbf{3}$ credits
This course teaches the fundamentals of using dBase III+ and the programming language available with dBase III+. Corequisite: CGS V361.
Micro-Word Processing (O)
1 credit
A number of different courses are offered which introduce the student to the use of a professional quality word processor on a microcomputer. Emphasis is given to learning commands and applying them to production of documents. CGS 1505 Orientation to WordPerfect, CGS 1504 Orientation to WordStar, CGS 1503 Orientation to Microsoft Word, CGS 2501 Advanced WordPerfect.
CGS V361 Computer Usage (O)
30 hours
This course is the laboratory component of those courses requiring out-of-class projects on the computer. It's purpose is to provide the student with hands-on computer experiences which are designed to expose the student to the actual application of the material covered in the classroom.

## COSMETOLOGY

COS V001C Introduction to Cosmetology (O)
501 hours
This course provides instruction in safety rules and procedures, school, as well as basic cosmetology classroom/laboratory procedures. Instruction includes information on selection of techniques, equipment, and supplies. Basic skills are practiced on manikins, students, and patrons in the college laboratory. Prerequisite: Permission of instructor.

COS V080C Anatomy, Physiology \& Chemistry of Cosmetology (O) 501 hours
This course is a continuation of Introduction to Cosmetology. Topics presented will include: chemistry and structure of hair and skin; anatomy, histology, and physiology as related to cosmetology; chemistry of products and their effects on the body, skin, and hair. Prerequisite: COS V001C.

COS V081C Cosmetology Review, Job Prep and Salon Management (O) 258 hours
This course is the final segment of the 1260 -hour Cosmetology program. The course will provide a review of competencies required by the State Board of Cosmetology. The student will receive instruction in salon management, job search and preparation, and Florida Law, Rules and Regulations related to Cosmetology. Prerequisite: COS V080C.

COS V801 Management Techniques for Salon Owners (O) 18 hours
This course presents management techniques for salon owners and managers.

## COS V920 Cosmetology Refresher (O) <br> 40 hours

This course is designed for out-of-state licensed cosmetologists wanting to obtain Florida licensure. Prerequisite: Current Cosmetology license.

## COS V922 Permanent Wave Techniques (O) <br> 24 hours

This course provides instruction in permanent waving. Along with instruction in analysis of hair and selection of appropriate solutions, the course includes proper steps to be taken to avoid bad permanent wave results, chemistry of permanent wave and a hands-on workshop. Prerequisite: Current Cosmetology license.
COS V924 Advanced Systematic Approach to Hair Coloring (O) 24 hours This course presents advanced theory and techniques in hair coloring, formulating colors and hair color techniques. Prerequisite: Current Cosmetology license.
COS V925 Advanced Hair Cutting Techniques (O)
24 hours
This course includes instruction in methods and techniques of advanced haircutting needed in producing various contemporary hair styles. Prerequisite: Current Cosmetology license.

COS P932 Aids Update for Cosmetologists (O) 4 hours
This course presents information on the transmission, control, treatment, and prevention of HIV and AIDS with emphasis on behavior, attitudes, and impact on the Cosmetology industry.

COS V996 Full Specialist (O) 500 hours
This course prepares the student to take the Florida Full Specialist Examination. Upon completion of coursework and passing the State examination, the student will be prepared to work in a salon as a skin care specialist (esthetician), makeup artist, manicurist, pedicurist, nail extensionist, and shampooist. Prerequisite: Permission of Instructor.

CSP V010 Manicuring, Pedicuring, and Nail Extensions (O) 128 hours This course prepares the student to obtain employment as a Florida registered Nail Technician.

CSP V100
Esthetics (O)
260 hours
This course prepares the student to obtain employment as a Florida Licensed Esthetician.
CSP V300 Techniques of Makeup Application (O) $\mathbf{6 0}$ hours This course offers experience in technique for personal makeup application and design. Students will use the latest beauty products.

## CRIMINAL JUSTICE TECHNOLOGY

CJT 2101 Advanced Criminal Investigations (O)
This course acquaints the student with the advanced techniques of criminal investigations. This course will allow the student the opportunity to become familiar with investigative procedures that are beyond the scope of basictechniques. Prerequisite: CJT 2100. Corequisite: Florida Certified Law Enforcement, Correction, or Probation/ Parole Officers.

CJD 2607 Advanced Narcotics Investigation (O)
3 credits
This course adds expertise to the current narcotics officer's portfolio of knowledge. New and ever-expanding equipment in the field of surveillance will be demonstrated and utilized. Short- and long-term investigative techniques will be presented by experts in the field. Prerequisite: CJD 2602.
*CJD $1608 \quad$ Advanced Traffic Accident Investigation (O) (As needed) 5 credits This course provides the police accident investigators with additional skills and abilities to perform in-depth accident investigations, and to gain an insight into how to interpret the physical evidence at the scene of an accident.
CJT 2121 Arson Investigation (O) (As needed)
3 credits
Instruction in determination of cause and origin in the investigation of suspicious fires. This includes evidence collection and examination of arson statutes.

CJT 2322 Auto Pistol Transition (O) 1 credit
This course examines the origins, physical description, functioning characteristics, and technical information associated with the semi-automatic pistol. Prerequisite: Certified Law Enforcement or Correctional Officers.
*CJD $1630 \quad$ Basic Firearms Instructor Training (O) (As needed) $\mathbf{3}$ credits This course is designed to provide specific skills to those officers who will instruct recruit-level trainees and in-service officers in the skills and judgement to do whatever is required of them in the lawful use of firearms. Prerequisite: CJD 2501.
CJT 2312 Basic Firearms for Probation \& Parole Officers (O) 3 credits This course provides students with basic firearms skills and sufficient knowledge to operate firearms safely. Prerequisite: Certified State of Florida Probation/Parole Officers.
*CJD $1681 \quad$ Case Preparation and Court Presentation (O) (As needed) $\mathbf{3}$ credits Fundamentals of criminal case preparation and court presentation for the law enforcement and/or correctional officer to include case files, pre-trial discovery, depositions, plea bargaining, court testimony, moot court, post adjudication responsibilities, case studies, and practical exercise.
*CJT $2230 \quad$ Intoxilyzer 5,000 Technician (O) (As needed) $\mathbf{3}$ credits
This course evaluates and qualifies chemical tests technicians. The course covers: history of alcohol, alcohol tolerance, scientific laws affecting chemical test, scientific measurement procedures for determination of alcohol in the body, preventive maintenance of chemical test instruments ordevices, case preparation and coursework incidental to enforcement of the provisions of the law, and the provisions of the Implied Consent Law. Prerequisite: Must be a Certified Law Enforcement Officer.
CJD $1682 \quad$ Civil Liabilities and Legal Issues (O) (As needed) 1 credit The examination of civil liability and legal issues related to law enforcement agencies. These include vicarious liability, negligence in training and legal issues in personnel matters.
*CJD 1665 Computer Applications For Law Enforcement (O)
(As needed)
3 credits Provides instruction for the use of the computer in criminal justice operations. The student will be introduced to prepackaged software and the process used to modify the package to criminal justice usage. This will include an electronic filing system designed to store, review, and update data which can be manipulated into printed reports for daily or periodic usage.

[^39]CCJ 2250 Constitutional Law (D) (As needed)
3 credits
A study of the history of the United States Supreme Court and its philosophy; a review of the appellate courts of the United States and Florida; the history, scope, purpose, and application of the Constitutions of the United States and Florida, as related primarily to the law enforcement officer.
CCJ 2281 Constitutional Rights of the Incarcerated (O) (As needed) $\mathbf{3}$ credits This course will give students a basic understanding of the constitutional rights of incarcerated individuals, including the historical perspective, the evolution of judicial thought and standards, and the contemporary requirements imposed on correctional authorities. It will illuminate the issues still incompletely defined by the courts, as well as the procedures advisable pending a definitive judicial ruling.

CCJ 2440 Correctional Institution Administration and Organization (O) (As needed)

3 credits
An analysis of the problems encountered by the corrections system relating to principles of management, supervision, and administration. The supervisor's role in rehabilitation will be examined in depth.
CCJ 2441 Correctional Supervision (O) $\mathbf{3}$ credits
This course teaches leadership and supervisory roles in corrections. It includes concepts of supervision, supervisory and leadership styles, stress awareness, personal styles inventory, decision making, communications and work, dealing effectively with employees, staff relations, civil liabilities for correctional supervisors, discipline and grievances. Prerequisite: Certified Correctional Officer.
*CJT $2120 \quad$ Crime Scene Procedures (O) (As needed)
3 credits
Course emphasizes preliminary investigation techniques, crime scene protection, recording, processing, collection and preservation of evidence, fingerprint technology and legal aspects of evidence.
CJT $2100 \quad$ Criminal Investigation (D) (As needed)
3 credits
Fundamentals of investigation; duties and responsibilities of the detective'sinterrogation techniques; search and techniques of protecting the crime scene; collection and preservation of evidence; modus operandi systems; scientific aids and other sources of information; court preparation and case followup.
CJT 2110 Introduction to Criminalistics (O) (As needed) $\mathbf{3}$ credits Basic scientifictechniques of collection, identification, preservation and transportation of physical evidence. Familiarization with, demonstration of, and work experience in laboratory criminalistics emphasized while demonstrating the capabilities and limitations of the laboratory. Prerequisite: CJT 2100.
CCJ $2220 \quad$ Criminal Law (D) (As needed) $\mathbf{3}$ credits
This course provides law enforcement personnel and other students of the Criminal Justice System with a framework of criminal law and how it has developed, its basic concepts and how they apply in our society today. Emphasis will be given to Florida criminal law.
CCJ $2231 \quad$ Criminal Procedure (D) (As needed) 3 credits
Fundamentals of constitutional,criminal and civil law. Principles, duties and mechanics of criminal procedures in Florida as applied to arrest, search, seizure, and court processing. A functional analysis of the rules of evidence in court procedures is presented.

[^40]*CJD 1255 Defensive Tactics Instructor Training (O) (As needed) 3 credits This course prepares the participant to teach the basic controlling techniques and self defense course that is offered in the Basic Corrections Academy. It is primarily on the very gentle Japanese Martial Art of Akido. This will also prepare the trainee to teach the Advanced Self Defense/Use of Force Course for Corrections. Prerequisite: CJD 1253.

CJD 2251 Detective Academy (Investigations) (O) (As needed) 5 credits This course trains the new criminal investigator and to enhance the knowledge of the veteran investigator in various skills, such as: crime scene analysis, interviews and interrogations, death and injury investigations, developing informants, white-collar crime, cults, case preparation, search and seizure, legal aspects, case management, and criminal profiling.
*CJD 1471 Discipline and Special Confinement Techniques (O)
(As needed)
3 credits
The student is introduced to the essentials of discipline and special confinement techniques necessary for the corrections profession. The topics to be introduced include physical operation, physical force, recognizing abnormal behavior, verbal and nonverbal communication.
*CJD 2697 Domestic Intervention (O) (As needed)
3 credits
This course provides officers with an enhanced awareness of domestic intervention symptoms and techniques, including information and case studies on specific domestic and social problems.
*CJD $1667 \quad$ Driver Instructor Training (O) (As needed) 3 credits This course covers basic instructional techniques used to train law enforcement personnel as driving instructors.
*CJD 1677 Drug Awareness and Education (O) (As needed) $\mathbf{3}$ credits Provides the informed law enforcement officer with the methodologies necessary to educate members of the community. This is achieved through various modes of presentation on current and critical issues relevant to drug abuse.
*CCJ 2403 Executive Leadership ( $O$ ) 6 credits This course gives focused and intensive instruction on some of the most fundamental, but difficult, issues about modern day policing and the leadership it requires. It will explore the mission of the police and teach police discretion, the relationship of the police to the public, police impact on crime and professional ethics. Prerequisite: CJSTC Florida Certified/Higher Echelon Officer.
*CJD 1632 Field Training Officer Techniques (O) (As needed) $\mathbf{3}$ credits Designed to introduce the criminal justice student (law enforcement and corrections) to all aspects of field training and evaluation programs to include adult learning and instruction, evaluation, role responsibilities and characteristics of the Field Training Officer (F.T.O.), communication techniques, counseling techniques, legal and ethical issues, and human motivation.
*CJD $1254 \quad$ First Responder to Medical Emergencies (O) (As needed) $\mathbf{3}$ credits This course acquaints the officer with effective medical procedures and life-saving techniques for handling emergency illness or injury should he/she be the first to arrive at a scene where such aid is required.

[^41]CJD $1510 \quad$ Foreign Language Skills for Criminal Justice (O) (As needed) $\mathbf{3}$ credits This course is designed for criminal justice officers at all levels to enhance and build basic skills and abilities to communicate in a foreign language. The course will equip the officer with the skills necessary in order to communicate during emergency services, and in life-threatening or potentially life-threatening situations. The course will provide 80 -hours of intensive language training. Prerequisite: Basic Law Enforcement/ Corrections Training.
*CJD 1256 Handgun Retention Instructor (O) (As needed) 1 credit To develop the student's skill and teaching ability to train others on how to safely prevent attempts on handgun disarming.
*CJD $1696 \quad$ Human and Community Relations (O) (As needed) 3 credits This course introduces the criminal justice officer to the effects of stress, morale, and communication skills on his/her relationships with different citizens groups within the community, and to provide training on techniques relating to effective community relations procedures.
*CJD $2604 \quad$ Injury and Death Investigation (O) (As needed) $\mathbf{3}$ credits Gives the patrol officer and investigator with limited experience in injury and death investigation a general insight into investigative, legal and evidentiary compounds.
CJD 1501 Instructor Techniques ( $O$ ) (As needed) 5 credits
This course enhances the criminal justice officer's knowledge, skills, and abilities to provide efficient and effective training to fellow criminal justice personnel in skill or subject area dictated by local need.
CCJ 2426 Internal Investigations (O) (As needed)
3 credits
This course acquaints the student with laws, interview and interrogation techniques, and procedures needed in an Internal Affairs Investigation. Also included are procedures determined by the Florida Department of Law Enforcement for background investigations, State and federal laws, interviews, and documentation.
CCJ 2300 Introduction to Corrections (D) (As needed)
3 credits
This is an overview of the American corrections system. Correctional theories, history, problems and procedures will be examined. Special emphasis will be given to Florida's correction system.
CCJ 2200 Introduction to the Courts ( O ) (As needed)
3 credits
Examination of the functions, organization, and management of U.S. courts with special emphasis on Florida's courts.
CCJ 2020 Introduction to Criminal Justice (D) (As needed)
3 credits
This course presents the historical and philosophical background of criminal justice and agencies involved with the administration of criminal justice. Development and objectives of criminal systemstogether with organization, administration, and technical problems of local, state, and federal agencies will be emphasized. The student will be oriented to the purposes, requirements, and opportunities of the criminal justice career field.
*CCJ 2602 Investigations of Cults and Deviant Groups (O) (As needed) $\mathbf{3}$ credits This course acquaints the student with the complexities of investigating crimes involving cults and other deviant groups. Topics covered include: signs of a cultrelated crime, crimes involving cults and deviant groups, and ritual sexual abuse.
*CJD $2250 \quad$ Investigative Interviews (O) (As needed)
3 credits
This advanced course covers the techniques, methods, principles, and issues of interviewing and interrogations.
*Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

The course deals with the effects of contemporary cultural environment on adolescents and juvenile offenders. An in-depth study of the causes, classifications and interpersonal relationships of delinquency as seen by the family, school, police officer, youth services and courts. This course, while presenting a highly intellectual approach with the analysis of the societal factors that influence juvenile behavior, will also answer the questions of those who encounter juvenile offenders as part of their careers, in criminal justice, edućation, social services and related fields.
*CJD 1310 Line Supervision (O) (As needed)
5 credits
This course introduces law enforcement and correctional officers to the concept and key components for effective and successful supervision in the jobs they perform. This will enhance both productivity and morale. Prerequisite: CJD 1314 or CCJ 2441.
*CJD $2320 \quad$ Middle Management (O) (As needed) 5 credits This course was designed for the law enforcement or correctional officer in a management or supervisory position to enhance and build on basic skills, knowledge and abilities and to develop leadership skills which are necessary for successful performance in the criminal justice field. Prerequisite: CJD 1310.
*CJD $2602 \quad$ Narcotics Identification and Investigation (O) (As needed) $\mathbf{3}$ credits This introductory course in narcotics investigation and identification provides an overview of narcotics and the role of the investigative agencies, drug traffic flow patterns, major classes of drugs and drug profit traffic. Instruction will cover techniques of investigative observation, patrol and case development, physical identification of drugs, symptoms of abuse, methods of abuse and appropriate Florida Statutes.

CCJ $2400 \quad$ Police Organization and Administration (O) (As needed) $\mathbf{3}$ credits
Principles of organization and administration in law enforcement; fundamentals of police planning; budget analysis, recruitment, training, and assignments; disciplinary problems and methods of control; cooperation with other agencies; public relations; records and inspection.
CJD $1009 \quad$ Police Procedures (O) (As needed)
3 credits
This course provides knowledge required in handling ordinary police procedures. Fundamentals of police procedures including, but not limited to, methods of handling the various types of services, traffic control, juvenileprocedures, community relations, firearms, investigation, patrol procedures, legal aspects and communications. Prerequisite: Permission of Department Chairman, Criminal Justice.
CCJ $2330 \quad$ Probation and Parole (O) (As needed) $\mathbf{3}$ credits
The principles and methods of parole and probation systems at federal, state and local levels; court procedures, the role of the probation and parole officers and their associates in the rehabilitation process; and the procedures for granting pardons.
CJD $1520 \quad$ Public Safety Dispatcher (O) (As needed) 3 credits
This course is an introductory-level offering for public safety communications personnel or students interested in the field.
*CJD 1615 RADAR Operators (O) (As needed) 3 credits
This course provides the law enforcement officer with the fundamental concepts of radar. The student will learn all radar operating procedures, courtroom testimony, and qualify as a law enforcement radar operator.
*CJD 2663 Report Writing Development (O) (As needed) 3 credits To provide a focused review and practice of the basic elements necessary for effective writing in any situation or any type of report.
*Prerequisite: Florida State Certified Law Enforcement Corrections and Probation Officers only or Permission of Criminal Justice Department.

CCJ 22.30 Rules of Evidence (D) (As needed)
3 credits
An examination of the rules governing the admissibility of evidence, specifically as they affect the Law Enforcement officer, in the processes of arrest, force, search, seizure, preservation, custody, testimony, and courtroom procedure.
*CJD $1672 \quad$ School Resource Officer (O) (As needed) 3 credits
This course! provides the participant with the history, philosophy and basic skills necessary to serve as a School Resource Officer. Participants will receive instruction in juvenile law, counseling skills, the development of a referral network, identification and ways to handle exceptional students, and classroom instruction techniques.
*CJD $1650 \quad$ Selective Patrol Drug Enforcement (O) (As needed) $\mathbf{3}$ credits The administration, orientation and overview of illicit drugs - to include evidence collection, patrol procedures and drug recognition.
*CJD $12.53 \quad$ Self Defense and Use of Force (O) (As needed) 3 credits This course is designed to qualify students and in-service law enforcement and correctional officers in the art of defensive tactics and self-defense; to include the legal aspects of the use of force; pre-conditioning, defense and injury protection, defenses to unarmed attack, defenses against armed attacks, and the regulations, laws and techniques relating to the use of force.
*CJD $2603 \quad$ Sex Crimes Investigation (O) (As needed) 3 credits An overview of sex crimes investigation for the patrol officer and investigator with limited experience in this field. Provides an understanding of the problematic, legal, investigative and evidentiary aspects of sex crimes.
*CJD $1614 \quad$ Standardized Field Sobriety Testing (O) (As needed) 1 credit This program provides Law Enforcement Officers with the techniques used in standardized field sobriety testing. Course also consists of D.U.I. detection, enforcement, video procedures and courtroom testimony. Prerequisite: Current employment as Police Officer.
*CJD $1691 \quad$ Stress Awareness and Resolution (O) (As needed) $\mathbf{3}$ credits
This course enhances the officer's ability to deal with stressful situations that may be inherent to the criminal justice profession. A general awareness of the causes of stress, types of stress, and solutions to stress, if applied properly, should provide for more effective job performance.
CJD 1314 Supervisory Techniques for Law Enforcement (O) 2 credits This course: will outline the common problems encountered by the criminal justice supervisor; the solutions for same, along with the law guidelines pertaining to the solutions. The course will point out the leadership traits to be developed by the supervisor in order to be effective. Prerequisite: Certified State of Florida Law Enforcement Officer.
*CJD $1662 \quad$ Tactical Police Driving (O) (As needed) 3 credits This course enhances the officer's knowledge, skill and ability in tactical vehicle operation. This will include pursuit and emergency driving, fleet accident awareness and liability. A portion of the course will be devoted to practical driving skills development.
*CJD $1601 \quad$ Traffic Accident Investigation (O) (As needed) $\mathbf{3}$ credits This course is designed as a basic presentation of traffic accident investigation for the patrol officer and investigator with limited expertise in this area. Traffic laws and arrest procedures will be examined as well as accident investigation and traffic accident reports.
*Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.
*CJD 2609 Traffic Accident Reconstruction (O) (As needed)
5 credits
Designed to provide the police accident reconstructionist with the skills needed to reconstruct serious injury and fatal accidents. The student will gain an understanding of how to analyze data collected at the scene and use it to reconstruct the accident. Also, the required training, when combined with the experience, will allow the student to be qualified as an expert witness in judicial proceedings.
*CJD $2605 \quad$ Traffic Homicide Investigation (O) (As needed) 3 credits Provides specific insight into traffic homicide investigation for the law enforcement patrol officer and investigator. The course is designed to develop existing skills and abilities of traffic homicide and accident reconstruction.
*CJD $2664 \quad$ Underwater Police Science and Technology (O) (As needed) 5 credits Organized and developed to enhance the law enforcement officer's knowledge. Skills and abilities to effectively and efficiently contribute to under water investigation or recoveries and other law enforcement related activities which may occur in areas of ocean or inland waterways.
CJD $2616 \quad$ Violent Crime Investigation (O) $\mathbf{3}$ credits This course trains the investigator with the proper procedures for investigating violent crime. Emphasis is placed on investigative techniques and specialized investigative functions. Prerequisite: Certified State of Florida Law Enforcement Officer. Corequisite: Must be assigned to an investigative unit.
*CJD $1468 \quad$ Youthful Offenders ( $O$ ) (As needed) 3 credits
This course provides the student with an overview and awareness of Florida youthful offender programs to include:facilities and specialized programs,staff-inmate relations, one-way/two-way communications and effective communications skills, positive characteristics for staff working with youthful offenders; the helping relationship inventory, local treatment programs, opportunities and alternatives, treatment, problem solving and other techniques relating to youthful offenders.

CJD V450 Basic Corrections Training (O) (F/S)
480 hours
This course provides the Florida minimum standards education for entrance into the corrections profession in the State of Florida. The curriculum includes Florida Criminal Law, operational procedures, principles of supervision, inmate behavior, and technical skills. Prerequisite: Permission of Department Chairman, Criminal Justice.

CJD V000 Basic Law Enforcement Recruit Training (O) (F/S) $\mathbf{6 4 0}$ hours
This course provides the Florida minimum standards education for entrance into the police profession in the State of Florida. The curriculum includes Florida Criminal Law, Criminal Investigation, Patrol Procedures,Traffic Control, HumanSkills, Defensive Tactics, Physical Conditioning, and Firearms Training. Prerequisite: Permission of Department Chairman, Criminal Justice.

CJD V003 Correctional Auxiliary (O)
144 hours
This course prepares students for employment as correctional auxiliary officers. The content includes introduction to the criminal justice system, basic law for corrections, operational procedures, firearms, mechanics of search, controlling techniques, institutional disturbances, emergency medical techniques, communications, and human behavior skills.

CJD V480 Correctional Probation Officer Basic Recruit (O) $\mathbf{3 6 6}$ hours
The training program is an overview of the Criminal Justice System and provides training in operations, criminal investigations, basic law, legal procedures, human skills and proficiency skills to train Probation and Parole officers for the skills and responsibilities required in the performance of their duties.
*Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

CJD V006 Corrections Supplemental Training (O) (4-6) (As needed) 250 hours This course is, for previously certified Corrections Officers to reactivatetheir certification in the State of Florida. Prerequisite: Previous certification.
CJD V012 Basic Law Enforcement for Reserve Officers (O)
560 hours
This course provides job-related training to Reserve PoliceOfficers. Students completing this course are eligible for Criminal Justice Standards and Training Commission certification in the State of Florida as certified law enforcement personnel.
CJD P6.26 Hostage Negotiations (O) (As needed)
40 hours
This course teaches the Law Enforcement or Correctional Officer how to respond when confronting a hostage situation. Prerequisite: Law Enforcement or Correctional Officer.
CJD V001 Law Enforcement Auxiliary (O) (As needed)
97 hours
Course designed to impart basic policing skills to potential police auxiliary officers. State mandated for certification as an auxiliary officer. Prerequisite: Auxiliary Officer Candidate.
CJD V002 Law Enforcement - Cross Training (O) (As needed) 450 hours Course is designed for certified correctional officers who desire to be cross trained in law enforcement and become certified. Prerequisite: Correctional Officer.
CJD V008 Law Enforcement Supplemental Training (O) (As needed) $\mathbf{3 0 0}$ hours Course designed for previously certified law enforcement officers to help reactivate their certification. Prerequisites: Previous certification.

## CJD V007 Law Enforcement Supplemental Training (O) (0-4)

 (As needed)140 hours
Course designed for those who were previously certified who desire to reactivate their certificates. Prerequisites: Previous certification.
CJT V431 Enforcement Specialist (O)
30 hours
This course provides for the development of knowledge and skills required to fulfill the responsibilities and duties of an Enforcement Specialist (non-sworn) who are employed or sponsored by municipal and county agencies for traffic and code enforcement.

## CJT V810 Security Guard Training (O) (As needed)

16 hours
This course prepares students as entry-level security officers. The content includes, but is not limited to, criminal and civil law, security officer duties, patrol techniques, traffic control and loss prevention, investigation procedures, corporate and business security concerns, first responder techniques, interpersonal skills, security duties in special circumstances.
CJT V930 Law Enforcement Explorer's Academy (O)
80 hours
This course provides experiences to acquaint students with the law enforcement profession. Students will be exposed to the role and responsibility law enforcement serves in our communities and receive basic training applicable to serve as a volunteer within a criminal justice agency. Prerequisite: Must be sponsored by a Law Enforcement Agency.

## DENTAL ASSISTING

DEA V025 Preclinical Orientation (O) (F)
48 hours
This course introduces the dental assisting student to the practice of dental assisting. The dental health team, educational requirements, and professional associations are discussed. Medical/dental history, operation/maintenance of dental equipment microbiology, sterilization/asepsis, psychology in dentistry, operative and fixed prosthodontics.

This course is designed for the dental assistant to participate in clinical experience involving patient and dentists performing functions required of a dental assistant in an office/clinic setting.

DEA V820 Expanded Functions I (O) (F)
16 hours
This course is designed to provide knowledge necessary for the dental assistant to perform expanded functions permitted by the Florida State Board of Dentistry.

## DEA V820L Expanded Functions I Lab (O) (F)

32 hours
This course is designed to provide clinical practice necessary for the dental assistant to perform expanded functions permitted by the Florida State Board of Dentistry.

## DES 1000 Head, Neck, and Dental Anatomy (O) (F)

3 credits
This course is the study of tooth morphology and the relationship of teeth to one another and to their surrounding structure. Coverage is given to bones of the skull, muscles, nerves, blood vessels, and occlusion of the teeth.
DES 1100C Elements of Dental Materials (O) (F) 2 hrs. lecture-1 hr. lab-3 credits This course is a series of lecture-demonstrations designed to acquaint the student with the nomenclature, characteristics, and application of the materials used in the laboratory and clinical practice of dentistry. Laboratory procedures will include manipulation of these materials.
DES $1200 \quad$ Dental Radiography (O) (F) 2 credits This course is designed to acquaint the student with the nature, physical behavior, biological effects, methods of control, and safety precautions utilized when exposing dental radiographs. Technique theory is presented.
DES 1200L Dental Radiography Lab (O) (F) 2 hrs. lab-1 credit The student applies the principles learned in DES 1200 in the clinical setting. Techniques for obtaining periapical, bitewing, occlusal, panoramic, and lateral-jaw radiographs are covered.
DEA $1301 \quad$ Preventive Dentistry (O) (F) 2 credits This course introduces the student to the practice of preventive dentistry. The dental auxiliary's role in patient care is introduced. The philosophy of preventive dentistry and methods of plaque control are emphasized, patient education, tooth stains and discolorations, hypersensitive teeth and fluoride are also discussed.
DEA V800 Clinical Practice I(O) (S) $\mathbf{S}$ ) hours This course is a continuation and further development of the knowledge, skill, and competencies developed in Preclinical Orientation. Prerequisite: DEA V025.
DEA V800L Clinical Practice I Lab (O) (S) 216 hours
This course is a continuation and further development of the knowledge, skill, and competencies developed in Preclinical Orientation Lab. Prerequisite: DEA V025L.
DEA V821 Expanded Functions II (O) (S) $\mathbf{3 2}$ hours
This course is a continuation of Expanded Functions I. Course content will include additional intraoral functions delegated by the Florida State Board of Dentistry. Prerequisite: DEA V820.

## DEA V821L Expanded Functions II Lab (O) (S)

32 hours
This course is a continuation of Expanded Functions I Lab. Course content will include additional intraoral functions delegated by the Florida State Board of Dentistry. Prerequisite: DEA V820L.

This course will present materials from scientific areas related to the field of dentistry, including Embryology/Histology, Microbiology, Pathology, Human Anatomy and Physiology, Nutrition, and Pharmacology.

## DEA V820 Health Office Emergencies (O) (S)

32 hours
This course will present information in dealing with medical emergencies that may occur in a dental office/clinic. This course is designed for Dental Assisting Students.

## DEA V200C Office Management (O) (S) <br> 48 hours

This course acquaints the student with telephone techniques, appointment control, records management, accounting and business procedures associated with the dental office, inventory and purchasing control of dental office supplies, as well as written communication skills and resume writing.
DEA V850 Clinical Practice II (O) (SI) 16 hours
This course is designed for the dental assisting student to receive instruction in all phases of chairside assisting. Prerequisite: DEA V800.
DEA V850L Clinical Practice II Lab (O) (SI)
192 hours
This course is designed for the dental assisting student to receive individual instruction in all phases of chairside assisting, including a closely supervised internship program utilizing dental offices. Prerequisite: DEA V800L.

## DENTAL HYGIENE

DEH 1090C Pre-Clinical Dental Hygiene (O) (F) $1 \mathbf{h r}$. lecture-5 hrs. clinic-2 credits This course introduces the dental hygiene student to the theory and practical skills necessary for instrumentation. Clinical sessions are included todemonstrateproficiency in utilizing dental hygiene instruments, performing extra- and intraoral exams on patients. Emphasis is placed on beginning instrumentation skills.
DES 1.200 Dental Radiography (O) (F)
2 credits
This course acquaints the student with the nature, physical behavior, biological effects, methods of control, and safety precautions utilized when exposing dental radiographs. Technique theory is presented.
DES 1.200L Dental Radiography Lab (O) (F)
2 hrs. lab-1 credit A continuation of DES 1200. The student applies those principles learned in DES 1200 in the clinical setting. Techniques for obtaining periapical, bitewing, occlusal, panoramic, and lateral-jaw radiographs are covered.
DES $1000 \quad$ Head, Neck, and Dental Anatomy (O) (F) 3 credits This course is the study of tooth morphology and the relationship of teeth to one another and to their surrounding structure. Coverage is given to bones of the skull, muscles, nerves, blood vessels, and occlusion of the teeth.
DEA 1301 Preventive Dentistry (O) (F)
2 credits This course introduces the student to the practice of preventive dentistry. The dental auxiliary's role in patient care is introduced. The philosophy of preventive dentistry and methods of plaque control are emphasized, patient education, tooth stains and discolorations, hypersensitive teeth, and fluoride are also discussed.
DEH 1001C Introduction to Clinical Procedures (O) (F)
2 hrs. lecture-4 hrs. clinic-3 credits This course introduces the dental hygiene student to the practice of dental hygiene. The dental health team, educational requirements, and professional associations are discussed. Medical/dental history, operation/maintenance of dental equipment, sterilization and sepsis techniques, operator/patient positioning, dental charting and polishing skills are also included.

DEH 1800C Clinical Dental Hygiene I(O) (S) 2 hrs. lecture-9 hrs. clinic-4 credits This course is a continuation of Pre-clinical Dental Hygiene. The student will continue to progressively develop instrumentation skills. Beginning patient care is emphasized. Instrument sharpening, root planing and plaque control procedures are included. Prerequisite: DEH 1090C.
DES $1030 \quad$ Oral Embryology and Histology (O) (S)
2 credits
This course is a study of the early embryonic development of the face and oral cavity and the process of tooth development. Included is a study of the microscopic structure and morphology of the tissues of the teeth and supporting structures. Prerequisite:DES 1000.

DES $1050 \quad$ Pharmacology (O) (S) 2 credits This course is a study of the usage, administration, indications, contraindications, adverse reactions, and precautions of pharmaceutical preparations. Special consideration is given to the therapeutic agents used in the treatment of dental disease. Prerequisite: BSC 2093C. Corequisite: BSC 2094C.

DEH 1802C Clinical Dental Hygiene II (O) (SI) 2 hrs. lecture-8 hrs. clinic-4 credits This course is a continuation of Clinical Dental Hygiene I. A continued development of clinical skills will enable the student to provide increasingly comprehensive service to the patient, including recall motivation, and patient education. Care for the special patient is also included. Prerequisite: DEH 1800C.

DES 2044 General and Oral Pathology (O) (SII)
2 credits This course is a study of the principles of general pathology with consideration of the more common diseases affecting the human body. Major emphasis is given to the study of pathological conditions of the teeth, soft tissues, and supporting structures of the oral cavity. Prerequisite(s): BSC 2093C, BSC 2094C, MCB 2010C, DES 1030.

## DEH 2804C Clinical Dental Hygiene III (O) (F)

2 hrs. lecture-12 hrs. clinic-6 credits The course is a continuation of Clinical Dental Hygiene II. The course will enable the student to demonstrate independence and to use judgement learned in previous clinical instruction for planning patient services. Proficiency in all areas of dental hygiene will be stressed. Case documentation, dental hygiene treatment planning, ultrasonic sealing, gingival currettage, nutritional counseling and intraoral photography are included. Prerequisite: DEH 1802C and DIE 2201.

## DEH 2602 Periodontology (O) (F) <br> 2 credits

This course is a study of the characteristics, etiology, prognosis, and treatment of periodontal disease. Periodontal examination, treatment planning, and the dental hygienist's role in periodontal therapy are emphasized. Prerequisite: DES 1030, DES 2044.

DES 2051 Pain Control and Anesthesia (O) (F) 1 credit This course is a study of pain perception, pain reaction, methods of pain control, and the use of nitrous oxide-oxygen conscious sedation in dentistry. The relevancy of psychosomatic pain control and topical and local anesthesia to dental hygiene practice is emphasized. Prerequisite: DES 1050. Corequisite: DEH 1820C.
DES 1100C Elements of Dental Materials (O) (F)
2 hrs. lecture, 2 hrs. lab- $\mathbf{3}$ credits
A series of lecture-demonstrations designed to acquaint the student with the nomenclature, characteristics, and application of the materials used in the laboratory and clinical practice of dentistry. Laboratory procedures will include manipulation of these materials.

## DEH 2530L Expanded Functions for Dental Hygienists (O) (F)

1 hr . lecture-2 hrs. lab-1 credit This course is designed to provide the basic knowledge and clinical practice necessary for the dental hygienist to perform the expanded functions permitted by the Rules and Regulations; of the Florida State Board of Dentistry.

## DEH 2806C Clinical Dental Hygiene IV (O) (S)

2 hrs. lecture-16 hrs. clinic-7 credits This final c:ourse in the Clinical Dental Hygiene series will enable the student to demonstrate independenceand to use judgementlearned in previousclinical instruction for planning patient services. Proficiency in all areas of dental hygiene will be stressed. Care for the special patient, myofunctional therapy, ethics and jurisprudence and the Florida State Dental Practice Act is included. Prerequisite: DEH 2804C.

DEH 2702 Community Dental Health (O) (S) 3 credits
This course is a study of the essential concepts of community and public health dentistry. Basic statistical concepts, program development, implementation, research, and evaluation are included. The role of the dental hygienist in community dental programs and dental health education is emphasized. Prerequisite(s): SPC 1600, DIE 2201.

## DEA 1200 Dental Office Management (O) (S)

2 credits
A course to acquaint students with telephone techniques, appointment book control, records management, inventory control, and purchasing associated with the dental office.

DEH 1820 Health Office Emergencies (O) (S)
2 credits
This course will present information in dealing with medical emergencies that may occur in a dental office/clinic. The course is designed for Dental Hygiene students.

## DENTAL LABORATORY TECHNOLOGY

DTE $1000 \quad$ Orientation and Terminology (O) (F)
1 credit
This course teaches the student the role of the dental technician as a member of the dental health team and to familiarize him with the terms peculiar to the dental profession. It will include familiarization with the dental practice act, dental work authorizations, and current trends in dental lab technology.
DTE $1010 \quad$ Oral Anatomy (O) (F) 2 credits
This course emphasizes identification of anatomical features of the head and oral cavity. Topics include: nerve and blood supply, origins and insertions of muscles of mastication, anatomical features of the Alveolar process, and movements of the temporal-mandibular joint.

DTE 1020 Tooth Physiology and Anatomy Theory (O) (F)
2 credits
This course emphasizes the theory of teeth and their supporting structures. Topics include: written definitions of relevant nomenclature, dental occlusion, and function.

DTE 1020L Tooth Physiology and Anatomy Lab (O) (F) 8 hrs. lab-3 credits Student will draw different peripheral views of Maxillary and Mandibular teeth and will carve natural size teeth in wax medium.

DTE 1103 Complete Denture Theory (O) (F)
2 credits
This course emphasizes the steps of denture construction. Topics include: identification of lab stone and plaster, acrylic resins and the descriptions of the theory inherent in denture construction, investing, finishing, rebasing, relining, and repair of dentures.

DTE 1103L Complete Denture Theory Lab (O) (F)
8 hrs. lab- 3 credits The student will use lab stone and plaster, acrylic resins and articulators and will construct individual casts, trays, baseplates, and Occlusal rims. The student will work with the theory inherent in denture construction and will set up teeth for different classes of arch forms. Included will be: investing, finishing, rebasing, relining and repair of dentures. Course will emphasize steps of denture construction.

DTE 2107 Partial Denture Theory (O) (S) 2 credits This course emphasizes the theory and nomenclature of partial denture construction.

DTE 2107L Partial Denture Theory Lab (O) (S)
8 hrs. lab- 3 credits Laboratory application of the theory of partial dental construction in which the student will identify and use plaster, stone, waxes, and acrylic resins. The student will describe and plan, design and survey partial dentures. The student will construct a refractory cast, set up teeth with partial frames, and repair partial dentures.
DTE 2030 Occlusal Topography (O) (SI)
1 credit
This course emphasizes the theory of dental occlusion, including surfaces of teeth.
DTE 2030L Occlusal Topography Lab (O) (SI) 4 hrs. lab-2 credits
Laboratory application of the theory of topography.
DES 1140C Dental Materials I (O) (S) 2 credits This course emphasizes the identification of physical and mechanical properties of dental materials. Topics include: waxes, acrylics, and other materials used in the laboratory.

## DTE 1132 Orthodontics and Pedodontic Theory (O) (SI) 1 credit

 This course emphasizes theory in the fabrication of removableorthodontic appliances. Topics include Hawley retainers, tooth movement appliances, functional appliances and orthodontic study models.DTE 1132L Orthodontic and Pedodontic Lab (O) (SI) 4 hrs. lab-2 credits Laboratory application of orthodontic and pedodontic theory.
DTE $2141 \quad$ Ceramic Theory (O) (F) 2 credits This course emphasizes the theory and nomenclature of dental ceramics. A study of the basic principles of metal ceramic crowns and bridges.
DTE 2141L Ceramic Lab (O) (F) 8 hrs. lab-3 credits Students will construct substructures for single and multiple unit ceramic restorations. The student will use porcelain and equipment in the fabrication of fixed appliances.
DTE $2150 \quad$ Crown and Bridge Theory (O) (F) 2 credits This course will emphasizes the theory and nomenclature of elementary crown and bridge construction.
DTE 2150L Crown and Bridge Lab (O) (F) 8 hrs. lab-3 credits The student will construct stone dies, acrylic, veneers, inlays, onlays, three-quarter crowns, full crowns and bridges. The student will operate and become familiar with crown and bridge equipment.
DTE 2151 Advanced Fixed Prosthodontics Theory (O) (S) 2 credits This is a study of advanced techniques in the construction of prosthetics. Precision and semiprecision attachments and current restorative techniques will be covered.
DTE 2151L Advanced Prosthodontics Lab (O) (S) 14 hrs. lab-5 credits The student will construct more complex prosthetics with an emphasis on developing proficiency. The student will also gain practical clinical experience four hours per week in a commercial dental laboratory.

DES 214.1C Dental Materials II (O) (F)
2 credits
This is a study of various materials enabling the student to achieve desired results in the fabrication of dental prosthetics. This course will cover recently developed materials, techniques and equipment.

## DTE 2180 Dental Laboratory Operations (O) (S)

2 credits
This course emphasizes the study of day-to-day operation of a dental laboratory. Topics include: accounting principles, ordering supplies, maintaining inventory, effective professional behavior, and dental laboratory layout and design.
DTE 2191 Assimilation of Dental Technology (O) (S) 2 credits
This course emphasizes a complete review of the topics of the dental technology curriculum. Topics include: comprehension of diagnostic terms and techniques of construction of oral appliances. The student will be called upon to demonstrate mastery of materials and topics of the dental technology field through successful completion of a certified dental technology exam.
DTE $2200 \quad$ Ethics and Jurisprudence ( O ) ( S ) 1 credit
This course emphasizes the ethics and jurisprudence of the dental technology profession. Topics include: ethical standards of the dental profession, legal requirements of the dental technician, and the responsibility of the technician to the patient. The course will also cover infection control in the dental laboratory.

## DRAFTING AND DESIGN TECHNOLOGY

EGS 1110 Engineering Graphics (D)
3 credits
Basic graphical communications. Use of instruments; lettering, scales including metrics, engineering geometry; orthographic projection; sections; pictorials; dimensionirg and tolerancing; and working drawings. Corequisite: ETD V040.
EGS 1130 Descriptive Geometry (D) 3 credits Continues spatial relationship of points, lines and planes; primary and successive auxiliary views; revolutions; intersections, and vector graphics. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 1230 Intersections and Developments (O) 2 credits Determination of intersecting solids and their surface developments. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 1544 Civil Drafting I (O) 3 credits Basic land measurements of scales, angles, bearing and azimuth; traverse layout by deflection angles, rectangular ordinate, etc.; legal descriptions; interpreting field notes; and basic plan profile sheets. Corequisite: ETD V040.
ETD $1830 \quad$ Charts and Graphs (O)
3 credits
Graphical analysis of tabular data. Includes inking paste-ups and CAD. Corequisite: ETD V040.

ETD 2541 Topographical Drafting (O)
3 credits
Plotting of contours, map and contour reading; stereoaerial photographic reading; contour revisions; cuts and fill; cross and profile sections. Prerequisite: ETD 1544. Corequisite: ETD V040.
ETD 2240 Numerical Drafting (O) 2 credits Study of numerical controlled machine tools and their required drafting procedures. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 2320 Computer Aided Drafting (O) 3 credits A thorough review of CAD systems used in the industry, the individual operation of each unit in the production of drawings. Generation of a variety of drawings using the

CAD system. Prerequisite: Basic drafting courses or industrial experience in drafting or individual CAD experience. Corequisite: ETD V040.

## ETD 2538 CAD—Architectural ( $O$ ) 4 credits

Completion of a full set of architectural plans via a computer aided drafting system. Prerequisite: ETD 2320 and BCN 2251. Corequisite: ETD V040.

## BCN 1250 Architectural Drafting Principles (D) <br> 3 credits

Basic architectural drafting principles, including lettering, dimensioning symbols, door and window details, other architectural details, foundation and wall sections, elevations, framingplans, landscapeand sitedrawings, plotand plan details. Corequisite: ETD V040.

BCN 2251 Architectural Drafting-Residential (O)
3 credits
Architectural drafting for a residential home. Architectural design and floor plan layout is emphasized. Prerequisite: BCN 1250 or high school Architectural Drafting. Corequisite: ETD V040.

## ETD 2528 CAD-Mechanical (O) <br> 4 credits

Completion of a series of mechanical drawings via a computer aided drafting system. Prerequisites: ETD 2320 or instructor permission. Corequisite: ETD V040.
ETD $2540 \quad$ Civil Drafting II (O) 3 credits
Site plan development including contour revisions, grading, drainage, utilities, street and road layout. Pipe drawings, both flat and pictorial, utility and working drawings, limited CAD use. Prerequisite: ETD 1544. Corequisite: ETD V040.
ETD 2548 CAD-Civil (O)
4 credits Completion of a series of civil and surveying type drawings via a computer aided drafting system. Prerequisites: ETD 2320 and ETD 1544. Corequisite: ETD V040.
ETD 1312 Orientation to DigiCAD (O)
1 credit This course teaches DigiCAD startup procedures and menu applications used in the construction of a graphic display. Limited hands-on operation of DigiCAD software is provided.
ETD $1313 \quad$ Orientation to VersaCAD (O) 1 credit This course teaches VersaCAD startup procedures and menu applications used in the construction of a graphic display. Limited hands-on operation of VersaCAD software is provided.
ETD $1314 \quad$ Orientation to CADKey (O) 1 credit This course teaches CADKey startup procedures and menu applications used in the construction of a graphic display. Limited hands-on operation of CADKey software is provided.
ETD 1315 Orientation to AutoCAD (O) 1 credit This course teaches AutoCAD startup procedures and menu applications used in the construction of a graphic display. Limited hands-on operation of AutoCAD software is provided.
ETD V040 Design Technology Usage (O) 45 hours This course provides hands-on practice of applications for devices used in various areas of design. Included are drafting equipment, CAD software and equipment, reproduction media, and graphics arts media.
ETD 1322 Introduction to DigiCAD (O)
3 credits
This course provides instruction on DigiCAD software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on DigiCAD software is provided. Corequisite: ETD V040.

## ETD 1323 Introduction to VersaCAD (O)

3 credits
This course provides instruction on VersaCAD software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on VersaCAD software is provided. Corequisite: ETD V040.

## ETD 1321 Introduction to AutoCAD (O)

3 credits
This course provides instruction on AutoCAD software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on AutoCAD software is provided. Corequisite: ETD V040.

## ETD $1324 \quad$ Introduction to CADKey (O)

3 credits
This course provides instruction on CADKey software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on CADKey software is provided. Corequisite: ETD V040.
ETD $1350 \quad$ Orientation to 3-D Modeling ( $O$ ) $\mathbf{1}$ credit
This course is an introduction to the advanced topic of 3-Dimensional Graphics in Mechanical Design, using AutoCAD's advanced computer techniques. Fundamentals of 3-Dimensional construction and surface generation techniques will be among the topics covered.
ETD 2332 AutoCAD Customization (O)
3 credits
This course provides instruction in the fundamentals of customization using AutoCAD's programming techniques. Topics include: use of DOS for increased performance, menu construction, tablet programming, and beginning AutoLISP. Prerequisite: ETD 2320.

ETD 2355 3-D Modeling and Surface Generation (O) $\mathbf{3}$ credits
This is an advanced course in mechanical design, utilizing advanced computer aided drafting techniques. 3-Dimensional coordinate systems, wire framing modeling, surface generation, and multiple-part construction techniques will be among the topics covered. Prerequisites: ETD 1321 and ETD 2320.
ETD 2370 AutoShade/Animator (O)
3 credits
This is an advanced course in computer graphics to produce rendered images of 3dimensional models and animated script files with rendered images. The operation of AutoShade, Renderman, and Auto Animator will be among the topics covered. Prerequisites: ETD 1321 and ETD 2320.

ETD $2707 \quad$ Machine Drafting I (O) $\mathbf{3}$ credits
Assembly and detail drawings of threads and fasteners, cams, and welded or machined parts. Prerequisite: EGS 1110. Corequisite: ETD V040.
ETD 2712 Machine Drafting II (O) $\mathbf{3}$ credits
Continuation of ETD 2707. Including linkage mechanisms, gears, jig and fixtures, vector analysis and Kenamatics. Prerequisite: ETD 2707. Corequisite: ETD V040.
ETD 2801 Illustrations ( $O$ ) 3 credits
Methods of preparing illustrations for reproduction. Line and area shading; coquille and scratch board; direct copy methods; lettering; desk-top publishing. Corequisite: ETD V040.

ETD $2820 \quad$ Perspective Drafting (O)
3 credits
Illustrative layout using parallel and angular perspective with emphasis to architectural details. Parallel and oblique shadow casting visual effect. Prerequisite: BCN 1250 or basic drafting skills. Corequisite: ETD V040.
ETD $2840 \quad$ Pictorial Drafting (O)
3 credits
Pictorial layout of axonometric and oblique. Parallel and oblique shadow casting. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 2841 Airbrush Rendering (O)
3 credits
Basic techniques in the use of airbrush for illustrations to emphasize three-dimensional characteristics. Corequisite: ETD V040.

## DRAMA

THE $1000 \quad$ Introduction to Drama ( $\mathbf{P}$ ) $\mathbf{3}$ credits
This course is an introduction to the form, purpose, and development of the dramatic arts through the survey and study of representative dramatic literature. The students read plays selected from different historical periods, discuss each play's significance to the society for which it was written, and evaluate the relevance of each play to contemporary audiences. The students do not perform in class.

ORI 1001 Oral Interpretation (P)
3 credits
This course studies literature by preparing literature for oral performance to an audience. The students identify, practice, and select appropriate vocal techniques to effectively communicate the literature to the listener. The students do perform in class.

THE 1950L Theatre Workshop I (P) 1-5 credits Three dramatic performances, one musical and an outside twilight cabaret before each of the dramatic performances.

THE 1951L Theatre Workshop II (P) 1-5 credits Continued growth in dramatic and music performances from Theatre Workshop I. Includes participation in three dramatic performances, some directing dramatically/ musically.

DAA $1010 \quad$ Stage Movement and Theatre Dance I (P) $\mathbf{1}$ credit This course is an introduction to basic dance technique and movement for the theatre. Class study includes warm-up conditioning, execution of steps and combinations, with emphasis on body isolation and placement technique.
TPP 1110 Acting I (P) $\mathbf{3}$ credits
This course provides the study and practice of basic acting skills and script analysis. The students study the job of the actor. Students perform short scenes and improvisation exercises in class.
TPP 1111 Acting II (P)
3 credits
A continuation of TPP 1110. Prerequisite: TPP 1110.
TPP $2652 \quad$ Play Analysis (P)
3 credits
This course examines the form, content, and style of representative modern playwrights. The students read plays, research playwright and production information, and participate in critical discussions of the representative plays. Students do not perform in class.

TPP 1190 Rehearsal and Performance Lab I (D) 5 hrs. lab-2 credits Practical application of performance techniques including production of scenes and complete plays. Audition required.
TPP 1191 Rehearsal and Performance Lab II (D) 5 hrs. lab-2 credits Practical application of performance techniques including production of scenes and complete plays. Prerequisite: TPP 1190. Audition required.
TPP 1192 Rehearsal and Performance Lab III (D) 5 hrs. lab-2 credits Practical application of performance techniques including production of scenes and complete plays. Prerequisite: TPP 1191. Audition required.

TPP 1193 Rehearsal and Performance Lab IV (D)
5 hrs. lab-2 credits Practical application of performance techniques including production of scenes and complete plays. Prerequisite: TPP 1192. Audition required.

TPP $2300 \quad$ Play Direction ( $\mathbf{P}$ ) 2 hrs. lecture-2 hrs. lab-3 credits This course includes lecture and discussions of directing for the stage followed by practical application and procedures. Students are assigned directional roles. May be repeated for credit. Prerequisite: Permission of instructor.
TPA 1200 Beginning Stagecraft (D)
3 credits This course provides an introduction to and an application of the basic principles of stagecraft. The students study the basic materials, tools, and equipment used in the construction of stage properties and study basic scenery construction. The students participate in the backstage technical crews of IRCC Fine Arts mainstage productions.
TPA 1930 Directing Seminar (P) 1 credit This course provides an overview of the theater directing process. The seminar outlines the director's relationship with the production staff and performers and discusses the use and function of the theater components.
TPP $1930 \quad$ Acting Seminar (P) 1 credit
This course provides an introduction to the theory and skills of acting and serves as a refresher course for experienced performers. The course examines the use of the body, mind, and script analysis in the art of acting.

## ECONDMICS

ECO 2000 Introduction to Economics (P) (F/S/SI) 3 credits
This survey course in current economic problems focuses attention on the determination of prices in a market economy and on the role of monetary and fiscal policies in achieving full employment and stable prices.

ECO 2013 Principles of Economics I (P) (Macroeconomics) (F/S/SI/SII) $\mathbf{3}$ credits This course examines the modern theories of income and employment determination with emphasis on stabilization policies (monetary and fiscal) can be employed to achieve the macroeconomic goals of full employment and stable prices. Topics discussed include Great Depression, Keynesian Revolution, types and measures of employment and inflation, stabilization policies, the national debt and the Keynesian (activist) and Monetarist (nonactivist) debate. Corequisite: ENC 1101 or permission of instructor.

ECO 2023 Principles of Economics II (P) (Microeconomics) (F/S/SI/SII) 3 credits This course presents the modern theory of price determination and the role prices play in allocating resources, rationing goods and services, and determining the distribution of income. Attention is devoted to supply, demand and elasticity, production functions, market structures, international trade and finance, and public policy as it affects the organization and decision making of regulated and unregulated industries. Prerequisite: ECO 2013 or permission of instructor.

## EDUCATION

EDF 2005 Introduction to Education ( $\mathbf{P}$ )
3 credits
This course examines the principles of classroom teaching, the preparation of instructional objectives, and the dual role of the instructor as a counselor and a teacher. Some field experience is required.

## EDF 2070 Foundations of Education (P) (F/S/SI/SII)

3 credits
This course examines the social structures, forces, and values affecting education in the U.S. as well as the historical and philosophical bases for the educational system. Corequisite: ENC 1101 or permission of instructor.

EDF 2020 Human Development (P) (F/S/SI/SII) $\mathbf{3}$ credits This introductory course on the human life span integrates basic concepts of physical, intellectual, social, and emotional development at each major stage. Theoretical viewpoints and recent developmental research are considered in respect to their practical applications. Corequisite: ENC 1101 or permission of instructor.

EDG 2930 Introduction to Classroom Management (P)
3 credits
This is a specialized course for IRCC adjunct faculty and may be used for recertification of adjunct faculty. The course will introduce, review, and encourage teaching methods applicable to the adult learner. Procedures associated with teaching-at IRCC—such as starting a class, registration, pay forms, attendance and evaluations will be discussed.

EDG 2001 Teacher Capability Development (P) $\mathbf{3}$ credits
This course develops skills in asking creative, evaluation, comprehension, and memory questions. It helps prepare teachers to understand student's non-verbal communication and to build a symmetry of classroom rewards and penalties.

## EDG 1932 Enhancing Teacher Effectiveness (P)

1 credit
This course provides educators an opportunity to enhance teaching techniques that promote student success and improve teacher effectiveness.
EDG 1934 Community College Teaching ( $\mathbf{P}$ ) 1 credit
This course introduces faculty to the history, philosophy, vision, and evolution of community colleges, to enhance college instruction, and to facilitate student learning.

## ELECTRONIC ENGINEERING TECHNOLOGY

EET 1015C DC Circuits (D) 3 hrs. lecture-2 hrs. lab-4 credits This course will provide the student with the basic electrical knowledge to analyze D.C. circuits. Topics include current and voltage, resistance, Ohm's Law, power, energy, series and parallel circuits, methods of analysis, network theorems and capacitors. LAB: Identification of components, measuring voltage and current of circuits constructed in the lab and the use of test instruments and power supplies. Corequisite: MAC 1102.
EET 1025C AC Circuits (D) 3 hrs. lecture- 2 hrs. lab- 4 credits Magnetic circuits, inductance, AC generation, phasors, series and parallel impedances, AC Power, transformers, and polyphase are topics under study. LAB: the oalloscope and signal generator are introduced to analyze circuits constructed in the lab dealing with inductors and capacitors. Prerequisite: EET 1015C. Corequisite: MTB 1322.
EET 2106C Electronic Devices I (O) 3 hrs. lecture-2 hrs. lab-4 credits Diodes, bipolar and field effect transistors are studied in this course. The theory, characteristics and application of solid state devices are examined. Selected topics include h-parameters, AC and DC load lines and biasing, thermal stability, construction, specifications and performance. LAB: Determine volt-ampere characteristics of diodes and transistors and experiment with different transistor base, emitter, collector, configurations. Corequisite: EET 1025C. Prerequisite: EET 1015C.
EET 2107C Electronic Devices II (O) 3 hrs. lecture-2 hrs. lab-4 credits SCR's, TRIAC's, opto-electronic devices, operational amplifiers and integrated circuits are covered in theory and usage. An introduction to feedback amplifiers and oscillators
are included. LAB: Bread boarding of circuits involving the above devices and analysis of these circuits utilizing various testing techniques. Prerequisite: EET 2106C.
EET 2325C Communication Circuits I (O) 3 hrs. lecture-2 hrs. lab-4 credits Topics covered are - AM transmission and reception, single sideband, FM transmission and reception. LAB experiments covering resonant circuits; oscillators, frequency response and receivers. Prerequisite: EET 2106C.
EET 2335C Communication Circuits II (O) 3 hrs. lecture- 2 hrs. lab-4 credits This course is a continuation of EET 2325C going on to cover Digital Communications, transmission lines, wave propagation, antennas, waveguides, fiber optics, microwaves and lasers, and lab work on practical equipment. Prerequisite: EET 2325C.
CET $1151 \quad$ PC Service and Maintenance I (O) $\mathbf{1}$ credit
This course teaches students basic skills for servicing an IBM PC or PC compatibles. Various test equipment such as miltimeters, logic probes and oscilloscopes will be used in analyzing dysfunctions.
CET 2173 Microcomputer Theory and Servicing

## 3 credits

This course presents the theory of and provides hands-on experience in troubleshooting and servicing microcomputers. Extensive microcomputer theory and subsystems functions will be covered. The course will also include instruction on the use of DOS from a technician's viewpoint, the use of hard disk directory structures, and the use of software diagnostics, test equipment, and schematics. Prerequisites: CET 2114 and EET 1015.

CET 2114C Digital Circuits (D) 3 hrs. lecture-2 hrs. lab-4 credits This course is a study of the logic concepts and circuits used in digital systems. Topics covered include logic gates, truth tables, timing diagrams and boolean equations. From these topics the theory of flip flops, registers, counters and latches is developed. LAB: A digital logic trainer is utilized to allow the student to experiment with the various devices and construct working digital circuits. Corequisite: MAC 1102.
EET 22:15C Electronic Instruments (O) 2 hrs. lecture-3 hrs. lab-3 credits Included in this course are the theory and operation of the oscilloscope, volt-ohm-amp meters, signal generators, frequency counters, and other common test equipment.

ETD 2614 Electronic Drafting (O) $\mathbf{3}$ credits Basic graphical communications as applied to the electronics industry. Electronic topics include symbols, schematic diagrams, circuit layouts, block diagrams, printed circuitry, and production drawings. LAB: The student will complete drawing projects and make blueprints utilizing various techniques common to the electronics field.

## CET 2123 Microprocessors I (D) <br> 4 credits

This is an introduction to the microcomputer and the study of the microprocessor hardware and software. Microprocessor trainers are utilized to allow the student to programand operate the circuits of the microprocessor. Subjectsincludemicroprocessor architecture, programming in assembly language and input-output interfacing. Corequisite: CET 2114C.
CET 2131 Microprocessors II (O)
4 credits
This course will continue the study of microprocessors and include interfacing concepts with emphasis on the peripheral interface adapter (PIA), digital to analog and analog to digital converters. Prerequisite: CET 2123.

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## PHY 1001 Physics for Electronics Engineering Technology (O) 3 credits

Topics covered are Properties, of Solids, Liquids, and Gases, System of Measurements, Mechanics, Hat, Light and Sound (No Electricity). Prerequisite: MTB 1322.

## EST $1520 \quad$ Process Measurement Fundamentals (O)

3 credits
This course familiarizes the student with the typical measurements made in industrial measurement and control loops. The basic physics involved in the measurements is covered, as well as the common types of sensor used in industry. Pressure, temperature, flow, level, and analytical measurement theory is emphasized.

EST 1572 Power Plant Fundamentals (O)
3 credits
This course provides the student with the theory of operation of power plants. Additionally, the student is presented with instruction in industrial safety and general administrative procedures for completing routine tasks.

## EST $2530 \quad$ Process Control Technology (O)

3 credits
The course provides the student with theory and applications in industrial process control loops. Common process loops are developed, the math and physics are covered, and loop tuning methods are used to analyze process response. Process control models are used to show the advantages and disadvantages of the common types of control and the methodology used to tune them. Prerequisite: EST 1520.
EET 2203 Fluid/Pneumatic Instrumentation (O) $\mathbf{3}$ credits This course familiarizes the student with the typical pneumatic indication and control loops encountered in industry. Transmitter, indicator, positioner, controller, and actuator theory are covered in depth. The operation, arrangement, and calibration methodology are also covered. Prerequisite: EST 1572.

## EMERGENCY MEDICAL SERVICES TECHNOLOGY

EMS 1059C First Responder (O) (F/S/SI/SII)
3 credits
This course presents the skills necessary to begin assessing and caring for patients at the scene of injury or illness until professional medical help arrives.

## EMS 1119C Fundamentals of Emergency Care (O) (F/S)

6 hrs. lecture- 4 hrs. lab- 8 credits Instruction in the basic theory and skills of emergency care with practical training in ambulance and hospital emergencies. Medical terminology is integrated throughout the course. Successful completion will qualify the student for the state certification examination for Emergency Medical Technician.
EMS 2234C Paramedic I(O) (F)
10 credits
The initial course of study leading to state certification as a Paramedic. This course provides didactic information and lab practice relating to the materials covered in the DOT curriculum Division I; Pre-hospital Environment Division 11; Preparatory and Division IV Medical Sections One thru Ten. Topics such as roles and responsibilities, medical terminology, assessment, respiratory, pharmacology, medical emergencies with an introduction to cardiovascular. Prerequisites:EMS 1119C and recent experience as a state certified EMT.

EMS 2461 Paramedic Hospital/Field Experience I (O) (F) 8 credits This course will provide hospital observation and training in the emergency room, operating room, respiratory therapy department, intensive care unit, pediatrics, nursery, medical examiners office, laboratory and Advanced Life Support Ambulance. Corequisite: EMS 2234C.

EMS 2235C Paramedic II (O) (S)
10 credits
This course is a continuation of EMS 2234C, with an emphasis on DOT Division IV, V, VI, Cardiovascular/ACLS. Additional topics will be Division III trauma and pediatrics, OB/GYN/neonatal and behavioral emergencies.
EMS 2462 Paramedic Hospital/Field Experience II (O) (S) 8 credits
Students will perform clinical rotations through ALS ambulance units, emergency departments, CCU, PCU, Pediatric, Labor and Delivery, and Mental Health.

## EMS 2463 Paramedic Field Internship (O) (SI) <br> 5 credits

Student will perform clinical rotations on ALS ambulance units.
EMS 1335 Ambulance Emergency Vehicle Operators Course (F/S) 1 credit
This 16 -hour course certifies EMT/Paramedics, First Aiders, etc., to meet Florida State HRS/EMS requirements to operate an emergency vehicle.
EMS 2375 Paramedic State Exam Review (O) (SI or SII) $\mathbf{1}$ credit
This course is a comprehensive review of Paramedic curriculum, preparing students to successfully complete the Paramedic State Certification examination. This is also open to certified paramedics and other interested allied health professionals. Prerequisites: Complete the Paramedic Program or current certification as a paramedic or allied health professional.
EMS 1321 Advanced Life Support For EMT's (O) (F/S/SI/SII) 1 credit This course prepares the Emergency Medical Technician to work with the Paramedic in an advanced Life Support Ambulance System. Prerequisite: EMS 1119C.
EMS 2936 EMT Review (O) (S/SI) $\mathbf{1}$ credit This course prepares the student to successfully complete the EMT State Certification Examination. Prerequisite: EMS 1119C or current certification as EMT.
EMS 2930 Intro to Advanced Cardiac Life Support (O) $\mathbf{1}$ credit This course introduces the core curriculum of the Advanced Life Support Course. Prerequisite: Basic cardiac knowledge.

## ENGLISH

*ENC $0080 \quad$ Basic English Review $\quad$ *3 credits
This course is a detailed consideration of the basics of grammar and such related elements ass punctuation, capitalization, and allied mechanics of writing with an emphasis on drill and individualized instruction. Placement testing required for admission.
*ENC $0001 \quad$ Fundamentals of Writing $\quad$ *3 credits
The relationship of sentence structure to ideas: theory, practicum, and application. Placement testing required for admission.
**ENC 1101 Communications I (P)
3 credits
This course presents analysis through critical and creative discussion of the modern essay and the writing of short units of composition, with an emphasis on methods, relevancy, logic, and adequacy of organization and development, and especially the relationship of content to form. Student must produce 4000 words of acceptable written material. Placement testing required for admission.

[^43]**ENC 1102 Communications II (P)
3 credits
This course presents analysis through critical and creative discussion of the short story, novel, poetry, and drama. The writing of short and long units of purposeful composition, with anemphasis on the principles of structure, development, and thought. Prerequisite: ENC 1101. Student must produce 4000 words of acceptable written material.

ENC 2092 Essential Skills in English (P)
2 credits
This course prepares students for the English sections of the College Level Academic Skills Test. Instruction focuses on the development of skills in word choice, usage, sentence structure, standard English grammar, spelling, punctuation, and capitalization, as well as comprehensive skills in both the literal and critical areas. Test-taking strategies are emphasized. Recommended for students taking the CLAST.

EDG 2010 Techniques of Writing (O)
2 credits
Writing for a variety of purposes and experimenting with various forms and styles of writing.
ENC 2210 Technical Communications (O)
3 credits
Designed to meet the needs of technical, vocational, and mid-management students. Emphasis is placed on types of writing that the student may expect to do in his field. Letter writing, memo writing, report writing, and oral presentations are covered.

## ENC 1211 Orientation to Technical Writing (O) 1 credit

This course provides knowledge of the thought process behind effective technical writing. Students will learn to improve clarity, reduce writing time, select and organize details, condense document length, write persuasively, eliminate grammatical errors, and develop appropriate writing style.
ENC 1135 Current Topics for Argument (P)
3 credits
This course broadens the application of expository composition techniques learned in Communications I by introducing the student to bases for logical argument and to researchtechniqueshelpful forproducing research-based papers across the curriculum.

## LIT $2110 \quad$ World Literature I (P) <br> 3 credits

Academic survey of significant authors and their works from Homer to the Renaissance with emphasis on literary trends, forms, and appreciation. Prerequisite: ENC 1101 or permission of instructor.
LIT 2120 World Literature II (P)
3 credits Academic survey of significant authors and their works from the Renaissance into the 20th century. Prerequisite: ENC 1101 or permission of instructor.
ENL 2010 English Literature I (P)
3 credits
Introduction to English literature based upon selected masterpieces from Beowulf to Samuel Johnson. Prerequisite: ENC 1101 or permission of instructor.
ENL $2020 \quad$ English Literature II (P) $\mathbf{3}$ credits Introduction to English literature based upon selected masterpieces from the Romantic Movement to the present. Prerequisite: ENC 1101 or permission of the instructor.
LIT $2300 \quad$ Special Themes in Literature ( $\mathbf{P}$ ) $\mathbf{3}$ credits Intensive reading in a particular concept or topic of popular literary appeal. Examples include Horror Stories, Mystery Stories, Women in Literature, Science Fiction, Literature of the Occult. May be repeated for credit with a change of topic.

[^44]
## LIT 1932 Literature: Special Authors (P)

1 credit
This course introduces various authors of literature. Students will study the style of writing, history of the time period, biographical information, and will read selected pieces from the author studies.

## LIT 1933 Literature by Women (P) <br> 1 credit

This course provides study and discussion of the literature written by English-speaking women from the 14th century to the present.
LIT 1934 Drama: Special Authors (P) 1 credit This course explores various playwrights and their plays. Students will read and discuss plays as assigned.
CRW 1300 Beginning Writing: Poetry ( $\mathbf{P}$ ) 1 credit
This course presents an opportunity to explore various poetry forms, the work of other poets, and learning about and writing better poetry.
CRW 2001 Creative Writing I (P)
3 credits
This course develops creative writing skills under workshop-lab conditions of group analysis and discussions. Specific techniques in both prose and poetry. Prerequisite: ENC 1101 or permission of instructor.
CRW 2002 Creative Writing II (P) $\mathbf{3}$ credits
This course: is an extension of CRW 2001. A significant writing project is required for class presentation and class evaluation. Each student will submit at least two additional written works of high quality during the semester. Prerequisite: CRW 2001 or permission of instructor.
CRW $1.501 \quad$ Beginning Writing and Marketing Children's Literature ( $\mathbf{P}$ ) $\mathbf{1}$ credit This course introduces the craft of writing for children. Topics include: literature for children, choosing age-appropriate subject matter, and marketing techniques and vendors.

CRW $2100 \quad$ Creative Writing Studio I (P)
1 credit
This course stresses the techniques of strong writing through the development of fiction plot lines and character development. Prerequisite: Permission of instructor.
AML 2010 American Literature to 1865 ( $\mathbf{P}$ ) $\mathbf{3}$ credits This course introduces the motivating ideas of American literature through a study of American verse and prose to 1865 . Prerequisite: ENC 1101 or permission of instructor.
AML 2022 American Literature after 1865 ( $\mathbf{P}$ ) $\mathbf{3}$ credits Continuation of AML 2010 through a study of American verse and prose from 1865 to the present. Prerequisite: ENC 1101 or permission of the instructor.

ENC 1930 Beginning Creative Writing (P) 1 credit
The intent of this introductory-level course is to familiarize the student with three literary genres: short fiction, poetry, and drama. Subsequent to a review of the history and essential elements of each genre, the student is encouraged to develop his/her own creative writing ability through assigned exercises. Minimal basic English grammar is also taught as needed.

ENC 1931 Intermediate Creative Writing (P)
1 credit
The intent of this course is to introduce the student to non-fiction writing. The course focuses on journal-keeping as a way of recording personal life-experiences to be used in biographical and autobiographical works. In addition, the student will review newspaper and magazine writing learning to collect facts, conduct interviews, and prepare articles for publication. Basic English grammar is discussed throughout as is revising, editing, and proofreading. Prerequisite: ENC 1930.

1 credit
This course is the third course in a series. This course is designed to develop skills in creative writing by composing units of poetry and/or drama. A study in the elements of poetry and understanding imagery, as well as the basics of a one-act play, will be described. Prerequisite: ENC 1931.
ENC $2200 \quad$ Business Communications (D) $\mathbf{3}$ credits
This course is a comprehensive study of the various areas of business communication with emphasis on the writing of business letters and reports. The course is designed for business administration and pre-business education students.

## ENVIRONMENTAL CONTROL

OCB 1652 Pollution of Coastal Waters (O) $\mathbf{3}$ credits
A description of physical, chemical, and biological characteristics, discussion of biodegradable, non-degradable, and thermal pollutants, turbidity and their impact, and specific analyses of small structures and related activities on the coastal marine environment.
EVS 2600 Introduction to Environmental Services (O) $\mathbf{3}$ credits
Designed to acquaint the student with the major concerns of environmental health in relation to the environment that comes under the influence of the sanitarian. A general presentation to the origin and progress of the environmental health field is included.

## FASHION MARKETING MANAGEMENT

CTE $1300 \quad$ Clothing Selection and Construction (D) 3 credits
This course is a study of design, color, and fabric as they apply to the selection of clothing. Fundamental, commercial, and domestic sewing techniques are taught, while planning and constructing garments. A variety of commercial and domestic machines are used during clothing construction. Corequisite: HEV V210.
CTE 1401 Introduction to Textiles (D) $\mathbf{3}$ credits This course covers the generic textile families, fibers, methods of fabric construction, finishes, and government textile regulations. Textile merchandise in the fields of fashion marketing and interior design is studied with emphasis placed on textile product knowledge.
CTE $1743 \quad$ Pattern Design (D) 3 credits
This course is an introductory study of the flat pattern method of fashion design. After reviewing principles of good fit in clothing, patterns are created and garments constructed. Prerequisite: CTE 1300 or advanced sewing skills. Corequisite: HEV V210.
CTE $2220 \quad$ Visual Design in Fashion (D)
3 credits
This course is an introduction to visual design in clothing and textiles. Principles and elements of design are presented and applied to fashion. Corequisite: HEV V210.

## CTE 2340 Advanced Clothing Construction (D)

3 credits
This course is a study and application of advanced commercial and domestic construction techniques. Emphasis is placed on problem solving and skill perfection. Fundamentals of the seamstress/clothingproductionbusiness are covered. Corequisite: HEV V210.
MKA $1361 \quad$ Seminar in Fashion Merchandising I (D) $\mathbf{4}$ credits
This course is a survey of the world of fashion. The student is given an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.

MKA 1362 Seminar in Fashion Merchandising II (D)
4 credits
This course is the second of four and provides the A.S. degree student with an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buyingpractices, and career development. Production of a fashion show and on-the-job training are included.
MKA $2363 \quad$ Seminar in Fashion Merchandising III (D) 4 credits This course is the third of four and provides the A.S. degree student with an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.
MKA $2364 \quad$ Seminar in Fashion Merchandising IV (D) 4 credits
This course is the last of four and provides the A.S. degree student with an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.
HEV V210 Clothing Construction Lab (O)
30 hours
This course prepares students for initial employment as sample makers, clothes designers, pattern makers, sample stitchers, or to provide supplemental training for persons previously or currently employed in these occupations. Instruction and learning activities are provided in a laboratory setting using hands-on experiences. Corequisites: CTE 1300, CTE 1743, CTE 2340, CTE 2220, or any fashion class.
HEV V202 Clothing Construction I(O)
45 hours
This course develops the basic sewing competencies. Curriculum content concentrates on basic construction techniques using both domestic and commercial machines. Students will also explore career options in the industry.
HEV V204 Clothing Construction II (O) 60 hours
This course clevelops the basic sewing competencies of the student wishing to remain or advance in the garment industry. Curriculum content concentrates on improving basic construction techniques using both domestic and commercial machines. Students will also explore career options in the industry. Prerequisite: Basic sewing skills.
HEV V206 Advanced Clothing Construction I(O)
45 hours
This course encourages job advancement in the garment industry by refining the student's sewing techniques, with both domestic and industrial machines. The course focuses on creativity and design as well as advanced sewing and finishing techniques. Completed items will be exhibited in a public fashion demonstration. Prerequisite: Basic sewing skills.

## HEV V208 Advanced Clothing Construction II (O)

60 hours
This course is for students desiring a mastery of advanced clothing construction skills. Students will perfect techniques utilized in difficult garment production, personalized pattern-making, creative serging projects, complicated alteration work, garment embellishment, and the solving of unusual construction problems. Job advancement and entrepreneurship will be reviewed as well. Prerequisite: Sewing skills.
HEV V251 Machine Embroidery and Monogramming (O) $\mathbf{3 0}$ hours
This course prepares students for a more advanced form of machine embroidery or monogramming on an industrial sewing machine. Instruction includes use and care of domestic and commercial sewing machines, the industrial monogrammer and
zigzag machines, basic machine embroidery and monogramming techniques, terms, and materials. Prerequisite: Applique skills are recommended.

## FINANCIAL SERVICES

BRC V100 Basic Teller Training (O) $\mathbf{6 0}$ hours
This course will cover operations, security, and customer service fundamentals of bank tellers. The instruction is geared to primarily hands-on training.
BRC 1610 Wills, Trusts, and Estates ( $O$ ) 1 credit
This course teaches the layman the rudiments of basic Florida estate planning as it relates to their economic situation, giving them a basic working knowledge of wills, trusts, and tax law. This knowledge is designed to facilitate the transfer of their estate in the least amount of time at the least cost.
BAN 1605 Communications for Bankers ( $O$ ) 3 credits
This course provides the student with the elements for effective communication through oral and written communication skills.

## BAN 1800 Law and Banking: Principles (O) $\mathbf{3}$ credits

This course is a guide to law and legal issues with special emphasis on the Uniform Commercial Code and includes summaries of law pertaining to contracts, real estate and bankruptcy.
BAN 1801 Law and Banking: Applications (O) 3 credits
This course addresses laws pertaining to secured transactions, letters of credit, the bank collection process, and check losses and legal issues related to processing checks.

BAN 2004 Principles of Banking ( $O$ ) 3 credits
This course provides an understanding of the basic functions of banking and a working knowledge of the operations of a bank.
BAN 2005 Contemporary Issues in Banking (O) 3 credits
This course investigates contemporary problems and issues that confront the banking industry today, focusing on the latest competitive, regulatory, technological, and market-related developments that continue to alter the nature of commercial banking. Prerequisite: BAN 2004 and BAN 2500 or BAN 2501.
BAN 2142 Professional Teller Training ( $O$ ) 3 credits
This course provides the basic skills and information needed to perform effectively as a bank teller.
BAN $2210 \quad$ Analyzing Financial Statements ( $\mathbf{O}$ ) $\mathbf{3}$ credits This course focuses on the basic analytical techniques of analyzing financial statements to provide the framework for financial performance evaluation.
BAN 2231 Introduction to Commercial Lending (O) $\mathbf{3}$ credits This class provides entry-level commercial lending personnel and trainees with the knowledge to effectively service the needs of the bank's corporate clients.

BAN 2240 Consumer Lending ( $O$ )
3 credits
This course provides a thorough presentation of the consumer credit function.
BAN 2252 Real Estate Finance ( $O$ ) 3 credits
This course gives the student an overview of real estate finance-covering appraisals for residential and commercial loans, real estate law, and non-residential lending.
BAN 2500 Economics for Bankers ( $\mathbf{O}$ ) $\mathbf{3}$ credits This course provides bankers with an introduction to the fundamental principles of economics relating to the financial industry.

## BAN 2501 Money and Banking (O)

3 credits
This course stresses the practical aspects of money and banking and emphasizes the basic monetary theory needed by banking students to apply their knowledge to a particular job.
BAN 2511 Marketing for Bankers (O)
3 credits
This course looks at marketing, motivation, integration of public relations with advertising and sales promotion, and discusses service distribution functions at the bank.
BAN 293:6 Banking Supervision (O)
3 credits
This course helps new or potential supervisors become better managers by developing the broad perspective and fresh insight into interpersonal relations required by today's successful managers.
BAN 2742 Bank Management (O) 3 credits This courseexplains management strategies used byseniorandlowerlevel management needed to operate successful financial institutions. Prerequisite: BAN 2004.
BAN 2935 Service and Sales in Banking (O) 3 credits
This course develops an awareness of customer service and sales as an integral part of the banking industry. Students will study the uniqueness of an intangible sales industry, examining the elements of a sales -oriented culture. Prerequisite: BAN 2004.
FIN $1100 \quad$ Principles of Financial Planning (O)
3 credits
This course provides the framework for financial planning. Emphasis will be on the process of financial management for the individual, on the institutional resources with which it is accomplished, and on detailed guidelines for practical application.
FIN 1101 Basic Financial Planning (O)
1 credit
This course provides instruction on financial planning. Content will include: insurance, annuities, fixed income, equities, mutual funds, taxes, and estate planning.
FIN 1102 Basic Investing I (O) 1 credit
This course provides information on basic investmentplanning. Content will include: interest products and institutions, charitable gifts, insurance company products, tax planning, and retirement planning.
FIN 1106 Basic Investing II (O) 1 credit This course is a follow-up course to Basic Investing I, for the student with a desire to gain in-depth knowledge in the field of investments. Prerequisite: FIN 1102.
FIN $2003 \quad$ Principles of Finance ( $O$ ) 3 credits
This course is an introduction to the theory and practice of financial management that focuses on the practitioner, with particular emphasis for the small- to medium-size business owner, as well as one who will perform in a middle-management capacity in a large firm. The course is designed to prepare students for employment in areas such as business clevelopment, installment, credit, commercial loans, or public relations.
SVL 2001 Introduction to the Savings Institution Business (O) 3 credits
This course explores the role of savings institutions in the modern business world, covering historical development of savings institutions, present day dynamics and trends in the business.

SVL 2015 Commercial Banking (O)
3 credits
This course supplies knowledge of other financial institutions to allow them to provide valuable help to customers who seek information.

SVL 2101 Savings Institution Operations (O)
3 credits
This course provides an overview of the internal operations of savings institutions with emphasis on the functions of various departments.

## SVL 2113 Deposit Accounts and Services (O) <br> 3 credits

This course describes all forms of deposit accounts, the laws and regulations governing these accounts and how accounts are enhanced by new services offered by savings institutions.

SVL 2121 Managing Deposit Accounts and Services (O) $\mathbf{3}$ credits
This class provides an overview of all aspects of administering deposit accounts with emphasis on governmental regulations.

## SVL 2122 Accounting Principles for Savings Institutions (O) $\mathbf{3}$ credits

This course introduces basic accounting principles as they apply to savings institutions.
SVL 2201 Financial Statement Analysis (O) $\mathbf{3}$ credits
This course provides basic skills needed to analyze financial statements for loan approval.
SVL 2221 Residential Mortgage Lending ( $O$ ) $\mathbf{3}$ credits
This course provides the student an overview of all aspects of making a residential mortgage loan.

SVL 2241 Mortgage Loan Servicing (O) $\mathbf{3}$ credits
This course focuses on the procedures used in the daily operations of loan servicing departments from the time the loan is closed until the final payment is made.
SVL 2251 Real Estate Principles I (O) $\mathbf{3}$ credits
This course provides the basic principles of real estate administration with emphasis on the physical, legal and economic aspects of real estate.
SVL 2401 Personal Money Management (O) $\mathbf{3}$ credits
This course offers information in making financial decisions and developing sound judgments necessary for wise financial alternatives.
SVL 2411 Techniques for Customer Counseling (O) $\mathbf{3}$ credits
This course for financial counselors covers customer needs, financial services that can satisfy those needs, and the relationship between the customer and the financial institution.

SVL 2501 Economics I (O) 3 credits
This course presents a basic usable picture of how our modern economy operates by providing the necessary analytical tools with which to properly evaluate fundamental economic behavior.
SVL $2511 \quad$ Marketing for Financial Institutions (O) $\mathbf{3}$ credits
This course introduces fundamental concepts of marketing and explores applications of these concepts in a financial institution setting.
SVL $2521 \quad$ Human Relations in Business (O) $\mathbf{3}$ credits
This course introduces behavioral concepts and techniques that they can use to improve their business relationships with customers and co-workers.
SVL 2532 Supervisory Personnel Management I (O) 3 credits This course provides potential supervisors with the basic knowledge and concepts necessary to be effective supervisors.
SVL 2533 Supervisory Personnel Management II (O) 3 credits This course provides the basic knowledge and concepts necessary to be effective supervisors with experience in supervisory skills through classroom situations.

SVL 2601 Effective Business Writing (O)
3 credits
A comprehensive study of the various areas of business communication with emphasis on the writing of business letters and reports. Designed for business administration and pre-business education students.

## SVL 2761 Branch Management (O)

3 credits
This course covers management issues and responsibilities from the special perspective of managing a semi-autonomous unit operating within a larger business organization. It covers the roles of branch management as leader, recruiter, staff trainer, performance manager, community relations financial manager, marketing manager, resource manager, security manager, and change agent.
SVL 28.11 Real Estate Law I(O)
3 credits
This course provides savings institution's personnel with a working knowledge of real estate laws and regulations.

SVL 2812 Real Estate Law II (O) 3 credits
This course is a continuation of Real Estate Law I and will expand saving institution's personnel knowledge of real estate laws and regulations. Prerequisite: SVL 2811.
SVL $2930 \quad$ Selling Financial Services (O) 2 credits
This course presents basic sales skills necessary for financial business professionals.

## SVL 2931 Basic Bookkeeping (O) <br> 2 credits

This course introduces basic bookkeeping and accounting concepts.

## FIRE SCIENCE TECHNOLOGY

FFP 2667 Advanced Aircraft Rescue and Protection (O) (As needed) 3 credits This advanced course ensures knowledge regarding roles and responsibilities during complex and hazardous aircraft and aviation accidents and incidents. The course will emphasize the management of the incident. Prerequisite: FFP 1666.

FFP 1666 Aircraft Fire Protection and Rescue (O) (As Needed) 3 credits This course prepares students mentally and physically for confrontation with an aircraft accident or incident occurring where fire and rescue services are required. Prerequisite: Basic firefighting skills.
*FFP $2300 \quad$ Building and Fire Codes I (O) (As needed) 3 credits This course studies and compares national, State, and local building and fire codes emphasizing local laws and ordinances pertaining to building construction and design.
*FFP $1320 \quad$ Characteristics of Building Construction (O) (As needed) 3 credits This course presents information about construction as it relates to the spread of fire and/or inspection. The course contains general information about most types of structures.
**FFP $2130 \quad$ Company Officer Leadership (O) (As needed) 3 credits This course presents leadership skills including the topics of management systems and theories, motivation, communication, and individual behavior for firefighters, soon to be Fire Officers.

FFP 1420 Engine and Truck Company Operations (O) As needed) $\mathbf{3}$ credits This course reviews operations of the Engine and Truck Company on the firegrounds. Students will study the objectives of firegrounds operations, duties of company personnel, apparatus positioning, and building coverage related to occupancy.

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## FFP 2527 Electrical Hazards (O) (As needed)

3 credits
This course familiarizes firefighters with the National Electrical Code. Students will study recognition of electrical hazards in building inspection tours and in buildings involved in a fire, methods to protect fire personnel from electrical hazards, and ways to correct faulty electrical conditions.

FFP 2240 Fire and Arson Detection (O) (As needed) $\mathbf{3}$ credits
This course surveys arson law and incendiary fires, determining the cause of fires, recognizing and preserving evidence, interviewing witnesses, handling juveniles, presentation of court testimony, court procedures, and pathology of fire setters.
**FFP $2410 \quad$ Firefighting Tactics and Strategy I(O) (As needed) 3 credits
This course teaches efficient use of manpower, apparatus placement, and effective use of available equipment. Emphasis is on pre-fire planning, fire ground decisions, and problem solving.

FFP $2640 \quad$ Fire Hydraulics (O) (As needed)
3 credits
This course presents the theory of hydraulics as applied to fire service with emphasis on the mathematics and formula related to fire streams, master streams, and pump operations.
**FFP $1200 \quad$ Fire Inspection Practices ( $O$ ) (As needed) $\mathbf{3}$ credits
This course familiarizes students with state and local statutes and ordinances relating to fire prevention, survey national fire codes, Underwriters Laboratories, South Florida Building codes, and N.F.P.A. manuals. The course will present inspections, surveys, and report findings.
**FFP $1620 \quad$ Fire Protection and Detection Systems (O) (As needed) $\mathbf{3}$ credits This course explains the various types of private fire protection systems, including automatic sprinklers and standpipes. This course is part of the State Inspectors program.
FFP $1130 \quad$ Fire Supervision ( $O$ ) (As needed) $\mathbf{3}$ credits This course provides information and skills necessary for an effective supervisor. The basic principles of management will be covered in this course.
**FFP $2500 \quad$ Hazardous Materials I (O) (As needed) $\mathbf{3}$ credits This course studies chemical and physical properties of matter and their possible reactions related to storage, handling, and transportation. Topics include: flammable liquids, combustible solid oxidizing corrosives, and radioactive materials.
**FFP $2501 \quad$ Hazardous Materials II (O) (As needed)
3 credits
This course provides current information on hazardous materials incidents and procedures for handling these incidents. Prerequisite: FFP 2500.
FFP $1000 \quad$ Introduction to Fire Sciences ( $O$ ) (As needed)
3 credits
This course introduces the history of fire services in the United States, including philosophy and traditions of the fire service, and also, career orientation.

FFP $1040 \quad$ Introduction to Marine Fire Protection (O) (As needed) $\mathbf{3}$ credits This course presents a survey of agencies involved in marine safety, fire protection and cargo handling, and Federal, State, and local fire protection ordinances. The student will learn methods for fire control aboard ships at sea and in port.
**FFP $2150 \quad$ Methods and Techniques of Instruction (O) (As needed) $\mathbf{3}$ credits This course emphasizes techniques having wide applications to teaching situations, as well as teaching devices for specific areas. The course stresses measuring teaching effectiveness, communication of ideas, and methods of strengthening retention of knowledge and skills.
** One of seven courses for Fire Officer 1.

FFP 1600 Multiple Alarm Operations (O) (As needed) 3 credits
This course emphasizes proper handling of multiple alarm fires and other disasters which engage fire department units from other departments.
*FFP 1326 Plans Examination and Blueprint Reading (O) (As needed) $\mathbf{3}$ credits
This course presents plans-examination process and blueprint reading as it pertains to the prospective Fire Inspector.
FFP $1530 \quad$ Private Fire Brigade (O) (As needed) $\mathbf{3}$ credits
This course contains basic firefighting principles for the industrial worker, including:
fire behavior, hose lines and nozzles, protective breathing apparatuses, ladders, ventilation, water distribution systems, and extinguishers.
FFP V005 Basic Fire Recruit Training (O) (F/S) $\mathbf{2 8 0}$ hours
This course provides an indoctrination to fire sciences and enables the recruit to perform the duties of a firefighter. The student must meet the requirements of the Bureau of Fire Standards and Training Commission. Prerequisite: Permission of the Fire Science; Coordinator.

FFP V081 Basic Volunteer Firefighter Training (O) (As needed) $\mathbf{4 0}$ hours This course is the first in a series of certification courses offered to the volunteer services. Upon successful completion, including a written examination, the student will be certified by the Bureau of Fire Standards and TrainingCommission. Prerequisite: Permission of the Fire Sciences Coordinator.
FFP P085 Advanced Volunteer Firefighter (O) (As needed) $\quad \mathbf{8 0}$ hours This course for the volunteer firefighter provides an indepth review of fire department procedures and application. Prerequisite: FFP V081.

## FRENCH

FRE $1000 \quad$ French for Daily Use I (P)
2 credits
This course is for non-French speaking students. The student will be introduced to the French alphabet, basic vocabulary, expressions, set phrases, and simple sentences.
FRE $1001 \quad$ French for Daily Use II (P) 2 credits
This course is for beginning students and is a continuation of FRE 1000. Students gain experience in basic vocabulary from areas of daily living. Students will begin to read French materials. Grammar will be taught only as needed in connection with conversation being studied. Prerequisite: FRE 1000 or equivalent.
FRE 1010 Applied Conversational French I (P) 2 credits
This course is for the student who has an existing basic knowledge of French. It focuses primarily on conversational skills within the family and community, emphasizing articulation and listening techniques for effective communication. Reading, composition, and elementary math skills are alsotaught, as well as elements of French history, geography, and culture. Prerequisite: FRE 1001 or equivalent.
FRE 1011 Applied Conversational French II (P) 2 credits This course is for the student with a working knowledge of French. The student will gain conversational experience in subjects dealing with functioning in a community situation. Conversational fluency is practiced. French culture is studied. Correct grammatical form is taught in conversational context. Prerequisite: FRE 1010 or equivalent.

FRE 1012 Applied Conversational French III (P) 2 credits
This course focuses on conversation and information needed in preparing for a trip and getting along in a French-speaking country. Correct conversational grammar, comprehension of written materials and fluency in oral communication will be stressed. Prerequisite: FRE 1011 or equivalent.
*FRE $1120 \quad$ Elementary French I (P)
4 credits
This course teaches fundamentals of speaking, reading, and writing. The course is for students who have had less than 2 years of high school French - no native speakers. Corequisite: ENC 1101 or permission of instructor.
*FRE 1121 Elementary French II (P)
4 credits
This course is a continuation of FRE 1120. It is a beginning college level for students who have had 2 years of high school French - no native speakers. Prerequisite: FRE 1120 or equivalent.
*FRE $2200 \quad$ Intermediate French I (P) $\mathbf{4}$ credits This course is a continuation of FRE 1121, with review of first-year grammar included. The course includes several short reading selections. It is designed for beginning students who have had at least 3 years of high school French and is open to native speakers. Prerequisite: FRE 1121 or equivalent.
*FRE 2201 Intermediate French II (P)
4 credits
This course is a continuation of FRE 2200. It is for beginning college-level students who have had at least 3 years of high school French and is open to native speakers. Prerequisite: FRE 2200 or equivalent.

## GEOGRAPHY

GEO $2000 \quad$ World Geography (P)
3 credits
This course is a descriptive survey of the countries of the world, emphasizing locations, geographic and demographic sizes, and political and economic systems.
GEA $2000 \quad$ Cultural Geography (P)
3 credits
This course provides a basic knowledge of world geography that enables the student to develop a global perspective. This course is devoted to a descriptive survey of the world's cultures, emphasizing the principal geographic, demographic, linguistic, political, and economic features of contemporary state societies.

## GEOLOGY

GLY $1010 \quad$ Introduction to Physical Geology (P) $\mathbf{3}$ credits Basic principles of geology relating to sedimentation, structural deformations, erosions, and weathering. The practical applications of geology as a profession and in research Study of volcanism, earthquakes, and varieties of rocks. Study of geological theories.

## GLY 1100 Historical Geology (P)

3 credits
Evolution of life and the earth. Study of the growth of mountains, and the physiographic development of continents. Study of the development of North American stratigraphy and structure during different eras and periods, and record of life forms. Study of the origins of ores and petroleum.

## GERMAN

GER $1000 \quad$ German for Daily Use I (P)
This course is a course for non-German speaking students. The student will be introduced to the German alphabet, basic vocabulary, expressions, set phrases, and simple sentences.
*These courses meet Foreign Language requirement for university admission.

GER 1001 German for Daily Use II (P)
2 credits
This course if for beginning students and is a continuation of GER 1000. Students gain experience in basic vocabulary from areas of daily living. Students will begin reading German material. Grammar will be taught only as needed in connection with conversation being studied. Prerequisite: GER 1000 or equivalent.
GER $1010 \quad$ Applied Conversational German I (P) 2 credits
This course is for the student with an existing basic knowledge of German. Some grammar will be taught in a conversational context. The course focuses on conversation dealing with the person and moves outward to include home and community. The student will gain experience in conversation and in understanding written communication. German culture will be introduced. Prerequisite: GER 1001 or equivalent.

GER 1011 Applied Conversational German II (P) 2 credits This course is for the student with a working knowledge of German. The student will gain conversational experience in subjects dealing with functioning in a community situation. Conversational fluency is practiced. German culture is studied. Correct grammatical form is taught in a conversational context. Prerequisite: GER 1010 or equivalent.

GER 1012 Applied Conversational German III (P) 2 credits This course focuses on conversation and information needed in preparing for and embarking on travel to a German-speaking country. Correct conversational grammar, fluency in oral communication and comprehension of written materials will be stressed. Prerequisite: GER 1011 or equivalent.
*GER $1100 \quad$ Elementary German I (P) 4 credits Audio. lingual German. Fundamentals of speaking, reading, and writing.
*GER 1101 Elementary German II (P) 4 credits Continuation of GER 1100. Prerequisites: GER 1100 or equivalent.

First-year language courses are intended for students who have no previous formal instruction in the language. Students with two years of high school German normally enter the second year courses.
*GER $2200 \quad$ Intermediate German I (P) 4 credits Continuation of Ger 1101, with review of first-year grammar. Reading and discussion of several short reading selections. Prerequisite: GER 1101 or equivalent.
*GER 2201 Intermediate German II (P) 4 credits
Continuation of GER 2200. Prerequisite: GER 2200 or equivalent.
HAITIAN
HAI $1070 \quad$ Haitian Creole for Daily Use I (P) 2 credits This course is for non-Creole speaking students. The student will be introduced to the Creole alphabet, basic vocabulary, expressions, set phrases and simple sentences.

## HEALTH SERVICES MANAGEMENT

HSA 1107 Introduction to Health Care Management (O)
3 credits This course introduces the health care delivery system including the history, philosophy, and trends, and an overview of the legal, political, and financial relationships in the health care delivery is also covered.

[^46]This course examines economic issues of current concern to health care delivery systems. Topics include health care programs, third-party payments systems, and fiscal policies in health care. Prerequisite: HSA 1107.

## HSC 2420 Legal Aspects of Health Care (O) <br> 3 credits

This course covers the legal aspects of health care and includes health care financing, elder abuse, involuntary commitment, guardianship, power of attorney, informed consents, and issues affecting the care of the elderly. Insurance legal protection, federal and state regulations, and legislative issues are also included. Prerequisite: HSA 1107.

MNA 2312 Professional Development Seminar I(O)

- 3 credits

This course is an introductory seminar that provides fundamental leadership and procedural concepts. The seminar concentrates on the practical application of current topics in management. Topics will rotate through a cycle.
MNA $2313 \quad$ Professional Development Seminar II (O) 3 credits This course is the second in a series of seminars that synthesizes the theories and concepts of management/leadership into the practical applications of the workplace. Basic management theories will be explored around a current topic which will rotate through a cycle. Prerequisite: MNA 2312.

## HEALTH AND SAFETY

HSC $1130 \quad$ Holistic and Preventive Health Care I (D)
1 credit
This course examines the historical background of current trends in holistic health care, the achievement of both physiological and psychological wellness by way of behavior modification. In comparing the conventional medical approach with the holistic approach to health maintenance and disease prevention, the student will learn the value of good nutrition, vitamins, exercise, relaxation, positive mental attitude, and improved self-perception.
HSC 2100 Personal and Community Health (D) (S) 3 credits
The physiological and psychological bases for health, health hazards, fitness, and family living.
HSC 2400 First Aid and Safety (D) (S) $\mathbf{3}$ credits Basic and advanced instruction in principles and skills which will enable the individual to act in emergency situations.
HLP 1081 Personal Wellness (D) (F/S/SI/SII) $\mathbf{3}$ credits
This course will establish in students a lifestyle conducive to total wellness which involves an awareness and appreciation for all the concomitant values of holistic health and physical fitness.
HSC 1101 Developing Personal Well-Being (P)
1 credit
This course introduces students to a holistic approach to personal health and wellbeing. Self-assessment will be an integral part of the course and positive behavior change will be encouraged.
HSC 1651 Ethical Issues in Health Care (P) 3 credits This course provides the student with the intellectual machinery for formulating his/ her own informed perspectives on the serious moral and legal issues arising in medical contexts. Among those issues discussed are euthanasia, abortion, death and dying, the allocation of scarce medical resources, human experimentation, psychosurgery, and genetic engineering.

## WST 1321 Women's Wellness (D)

1 credit
Focusing primarily on women's health issues, this course reviews the wellness movement: its history, its impact on today's health, and its future. In addition to the discussion of specific health problems such as osteoporosis, premenstrual syndrome, cancer, arthritis, and heart disease, this course delineates techniques for measuring wellness, as well as strategies for preserving wellness through personal responsibility.

## HISTORY

**EUH 1000 History of Western Civilization I (P) (F/S/SI/SII) 3 credits
This course traces the development of Western Civilization from the Paleolithic Period through the Middle Ages. This course requires 2,000 words of written material. Prerequisite or Corequisite: ENC 1101.
**EUH 1001 History of Western Civilization II (P) (F/S/SI/SII) 3 credits This course traces the development of Western Civilization from the Renaissance through the modern era. Placement testing is required. This course requires 2,000 words of written material. Prerequisite or Corequisite: ENC 1101; EUH 1000 is recommended.
EUH 2906 History Writing 4,000 (P)
1 credit
This course is for students transferring into Indian River Community College without the History written component required by the Gordon Rule. This course provides the total 4,000 words of the History requirement. Students will meet with staff of the CPI Lab on an individual basis. Prerequisite: Lecture course(s) that correspond to History of Western Civilization I and II.
EUH 2907 History Writing 2,000 (P)
1 credit This course is for students transferring into Indian River Community College without the History written component required by the Gordon Rule. This course provides the 2,000 words of the 4,000-word History requirement. Students will meet with staff of the CPI Lab on an individual basis. Prerequisite: Lecture course that corresponds to the appropriate History of Western Civilization.
AMH $2010 \quad$ American History to 1877 (P) (F)
3 credits
This course examines the political, economic, social, and intellectual development of the United States from the discovery of North America through the Reconstruction. Prerequisite: EUH 1000; EUH 1001 is recommended.

AMH $2020 \quad$ American History since 1877 (P) (S)
3 credits
This course examines the political, economic, social, and intellectual development of the United States from the Reconstruction to the present. Prerequisites: EUH 1000, EUH 1001; AMH 2010 is recommended.
ASH 2041 Modern Chinese History (P)
3 credits
This course surveys Chinese relations with European expansion in the 19th and 20th centuries.

WOH 2040 The World in the Twentieth Century (P) $\mathbf{P}$ credits Emphasis is placed on the causes and effects of World War I and II and the rise of communism and Fascism; followed by examination of contemporary areas of crisis throughout the world.
**GORDON RULE COURSE—Student must achieve a grade of " $C$ " or higher in this course for the A.A. Degree.

## HUMAN ENVIRONMENTAL MANAGEMENT

HUN 1410 Basic Childhood-Nutrition (O)<br>3 credits

This course explains nutrition for teachers and others concerned with child health. The course consists of basic nutrition information: recommended dietary allowances, U.S. RDA's, metabolic functions of selectednutrients, and consumer information. Procedures for presenting nutritional information creatively to children are covered.

## SLS 1421 Personal and Career Development (O) <br> 3 credits

This course is a survey of factors influencing the modern person today: career choices, adjustment of changes in lifestyles, combining homemaking with career, human relations, and advancement into leadership positions.

## HUMANITIES

**HUM 1541 Humanities: Literature (P)
3 credits
This course examines the nature of Man as seen by representative writings through the ages that we may learn what thinking has preceded us, so that we may better understand our present, and may better actualize our potential for the future. This course requires 4,000 words of written material. Prerequisite or Corequisite: ENC 1101.

## **HUM 2905 Humanities Literature Writing 4,000 (P)

1 credit
This course is for students transferring into Indian River Community College without the Humanities Literature written component required by the Gordon Rule. This course provides the total 4,000 words of the Humanities Literature requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Humanities Literature.
**HUM 1533 Humanities: Philosophy (P)
3 credits
This course examines traditional philosophical problems in ethics, social philosophy, political philosophy, epistemology, philosophy of mind and philosophy of religion; and shows how these problems arise in business, medicine, government, education, psychology, art, historiography, social services, criminal justice, and religion. This course requires 4,000 words of written material. Prerequisite or Corequisite: ENC 1101.
**HUM 2906 Humanities Philosophy Writing 4,000 (P)
1 credit
This course is for students transferring into Indian River Community College without the Humanities Philosophy written component required by the Gordon Rule. This course provides the total 4,000 words of the Humanities Philosophy requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Humanities Philosophy.

## HUMAN SERVICES TECHNOLOGY

CLP 2140 Abnormal Psychology (P) (As needed)
3 credits
This course provides a review of psychologicaldisorders. Common psychopathological conditions are described in terms of theoretical foundations and etiology. Current treatment approaches are reviewed with emphasis on identification using DMS-III-R criteria. Prerequisite: PSY 2012 is recommended.

[^47]DEP 1001 Child and Adolescent Psychology (P) (As needed) 3 credits
The mental, emotional and social development of children from infancy through adolescence is discussed. The course stresses identification of problems in this group and methods of effectively dealing with these problems.

GEY 1000 Introduction to Gerontology (D) (As needed) $\mathbf{3}$ credits
This course provides a broad review of issues that affect the elderly. Medical, psychological, and social problems of the elderly will bediscussed. Relevant community and social services will be described. A holistic approach to the overall wellbeing of the elderly will be presented.

HUS 1001 Introduction to Human Services (D) (As needed) $\mathbf{3}$ credits This course provides an overview of the human services system. The history, funding, purpose and role of various federal, state, regional and local services are presented. Roles of personnel employed in the system will be described and the procedure for referral delineated.

HUS $1200 \quad$ Group Dynamics (D) (As needed)
3 credits
This course provides a basic overview of the group experience. Its purpose, roles played, and essential characteristics of the effective group will be presented as well as the tasks and techniques of the group facilitator. Dynamics of the group experience will be stressed.

HUS 2500 Introduction to Ethics in Human Services (P) (As needed) $\mathbf{3}$ credits This course explores ethical decision making, responsibility, the therapist-client relationship, confidentiality, suicide and intervention, involuntary institutionalization, the insanity defense, the ethics of behavior control, ethical problems in marriage, professional and legal regulations, ethical theory and counseling approaches, and the place of values in counseling and psychotherapy.
HUS 2110 Counseling Techniques (D) (As needed)
3 credits
This course provides a more in-depth knowledge of individual, group, and family counseling skills to prepare for roles as paraprofessionals in the human services delivery system. Theoretical, ethical and practical issues of counseling will be addressed and skill development will be encouraged through role play. Prerequisite: HUS 2102 is recommended.
HUS 1506 Introduction to Drugs of Abuse (D) (As needed)
3 credits
The nature of drug addiction and dependence; classification of drugs, their origins, average dosages, short and long term effects, risk or dependence, and medical uses. Drug education, laws, treatment, and rehabilitation.
HUS 2531 Substance Abuse and Treatment (D) (As needed)
3 credits This course is an introduction to the field of substance abuse. It deals with the addicted person, his/her family, etiology of addiction and treatment approaches. Treatment emphasis will be based on the concept that addiction is a disease that affects the identified addict and family. Prerequisite: HUS 1506 or permission of instructor.
HUS 2025 Introduction to Interpersonal Behavior (P) (As needed) $\mathbf{3}$ credits Man's needs and fulfillment of these needs for personal and social adjustment and happiness; fundamental theories concerning mental health as applied to counseling and rehabilitation of the chemically dependent.
HUS 2102 Techniques of Interviewing and Intervention (D) (As needed) $\mathbf{3}$ credits Review of basic psychological definitions of person, self-image; heredity and environmental influences in the development of self-image and personality and as causes of emotional problems and neurotic behavior. Basic techniques of interviewing, evaluation and intervention in general; specifically, application of the above to the chemically dependent.

PPE 2000 Person and Personality Development (P) (As needed) $\mathbf{3}$ credits This course reviews the major theories of personality development. The major theorists include Freud, Erikson, Jung, Adler, Laing, Fromm, Maslow, Skinner and Bowen. Introspection as a means of improving one's self-image and the relationship to others is studied.
HUS V930 Crisis Line Training (O)
30 hours
This course teaches concepts of non-directive telephone counseling. Basic techniques of "Tune-in", "Focus", "Master", and "Contract" are presented, as well as personal attitudes and values, and listening skills.

## INTERDISCIPLINARY STUDIES

IDS 2905 Individual Problems (P) (Specify Subject Area by Title) 1,2,3,4 credits This is a special course designed to offer work of an advanced nature, in any major field, that is not offered in a course listed in the catalog. Prerequisite: permission of instructor.
IDS $2930 \quad$ Special Issues in Arts \& Sciences ( $\mathbf{P}$ ) $\mathbf{1}$ credit This course is a lecture/Socratic method review of special issues in humanities, social science, natural science, and mathematics for academically talented students. Prerequisite: 3.25 GPA and instructor recommendation, or 3.5 GPA.

## INDUSTRIAL MANAGEMENT TECHNOLOGY

EET 1516 Mechanical Maintenance Fundamentals (O) 3 credits This course presents the mechanical maintenance fundamentals required to function at a Nuclear Power Plant. Prerequisite: EST 1572.
ENU $2171 \quad$ Nuclear Reactor Maintenance ( $O$ ) 3 credits
This course presents mechanical maintenance fundamentals required in maintaining a Nuclear Reactor. Prerequisite: EST 1572 and ETE 1518.

## ETE 1518 Lift Equipment/Rigging (O) <br> 3 credits

This course presents the skills and knowledge required in operating different types of lift equipment and in determining the rigging for lifts. Prerequisite: EST 1572.

## ETE 2512 Power Plant Valves (O) <br> 3 credits

This course presents the steps involved in dis-assembly, inspection, repair, and reassembly of valves. The student must identify valve components as well as demonstrate an understanding of valve maintenance. Prerequisite: EST 1572 and EET 1516.
ETE 2517 Pumps: Theory, Troubleshooting \& Maintenance (O) $\mathbf{3}$ credits This course presents types of pumps in operation at a nuclear power plant, as well as instruction in troubleshooting and maintaining nuclear power plant pumps. Prerequisite: EET 1516.

ETI 1332 : Manufacturing Quality Control (O) 3 credits This course studies various theoretical concepts of manufacturing quality control and applying these concepts to practical manufacturing operators and processes.
ETI 1446 Introduction to Production Management (O) $\mathbf{3}$ credits This course presents the principles, techniques, and applications of management for the purpose of maintaining high productivity at optimum cost in an industrial enterprise.

PMT 1104 Manufacturing and Metallurgical Processes (O): $\mathbf{3}$ credits This course explores manufacturing and metallurgical processes such as metal fastening, metal coating and electro-plating, foundry practices, and heat treating.

## INSURANCE

RMI 1001 Introduction to Insurance (O)
3 credits
This course presents an overview of the insurance industry. Topics include property and casualty lines, life and health lines, financial planning, legal and ethical issues in insurance, selling insurance, and insurance office operations.
RMI 1093 Customer Service Representative (O) $\mathbf{7}$ credits This course is required for pre-licensing by the Florida Department of Insurance for individuals preparing to sit for the State Licensing exam for Customer Service Representatives employed by property and casualty insurance providers.
RMI 2500 Individual Life and Health Insurance (O) $\mathbf{3}$ credits The role of life and health insurance in meeting economic security needs, types of individual and special life annuity contracts, individual health insurance contracts including disability and medical expense insurance as related to premiums, reserves, non-forfeiture values, surplus and dividends.
RMI $2600 \quad$ Property and Casualty Insurance (O) $\mathbf{1 5}$ credits This is a course for students interested in obtaining a state of Florida Property and Casualty sales license. This is the state required " 220 " pre-licensing class. Topics include: auto, fire, liability, property, workman's comp, security bonds and other casualty insurance topics.

The following courses have been approved by the Florida Department of Insurance for insurance continuing education credit:
RMI P632 Property \& Casualty Continuing Education Part I (O) 14 hours
This course satisfies one-half of the State mandated continuing education requirement for licensed property and casualty insurance salespeople. This course focuses on personal insurance lines.
RMI P633 Property \& Casualty Continuing Education Part II (O) 14 hours This course satisfies one-half of the State mandated continuing education requirement for licensed property and casualty insurance salespeople. This course focuses on commercial insurance lines.
RMI P642 Life \& Health Continuing Education Part I (O) 14 hours This course satisfies one-half of the Sate mandated continuing education requirement for licensed life and health salespeople. This course focuses on an update of the life and health insurance industry.
RMI P643 Life \& Health Continuing Education Part II (O) 14 hours This course satisfies one-half of the State mandated continuing education requirement for licensed life and health salespeople. This course focuses on disability income, annuities, estate planning, and contract law.

## INTERIOR DESIGN

HHD 1234 Design of Interior Space (O)
3 credits
This is a study of developing interior space for esthetically pleasing, efficient, safe, flexible usage. Principles of interior space planning are presented with emphasis placed on residential design, zones of activities and interior components. Prerequisite: BCN 1250.

This course is an overview of the professional field of interior design. All phases of interior design are introduced with career requirements and opportunities stressed.

HHD 1614 Survey of Architectural Design and Furniture Style (O) 3 credits This course is a study of the historical periods of architecture, furniture, and interiors. Emphasis is on style recognition and application to the present.
IND $2420 \quad$ Materials and Sources ( $O$ ) $\mathbf{3}$ credits This course covers the non-textile construction materials of interior design. Wood, plastic, stone, masonry, glass, paint, wallcoverings, and marble are a few of the materials studied. Also studied are appliances and bathroom fixtures. Applications of materials are covered and specifications recommended by professional trade associations reviewed. The completion of a vendor resource file and a visit to a design center are integral parts of the course.
IND 1462C Introduction to DataCAD (O) $\mathbf{3}$ credits This course is an introduction to CAD focusing on using the computer as a drafting and design tool. DataCAD software is used with microcomputers; focus is architectural. Basic CAD drafting, 3-dimension viewing, detail drawings, and creation of templates and symbols are covered.

## HHD 2001 Creative Art and Design (O) 3 credits

This course applies the principles and elements of design to the field of Interior Design. A variety of projects are completed using an analytical approach, and focusing on client needs.

IND 2100 History of Interiors (O)
3 credits
This course gives a survey of historic interiors from the early American periods through contemporary interior design. Current trends in interior furnishings are examined. Prerequisite: HHD 1614 or permission of instructor.
IND 1432C Lighting for Interior Design (O) 1 credit This course provides an introduction to the fundamentals of residential, commercial, and landscape lighting.
IND $2940 \quad$ Interior Design Practicum I (O) $\mathbf{4}$ credits This course is a practical application in an interior design business situation of knowledge acquired in the classroom. Business principles and practices, promotional techniques and career development are practicum topics.
IND $2941 \quad$ Interior Design Practicum II (O) 4 credits This course is a practical application in an interior design business situation of knowledge acquired in the classroom. The student increases proficiency in the field by benefiting from on-the-job experiences. Prerequisite: IND 2940.
IND 2942 Interior Design Practicum III (O)
4 credits
This course provides a practical application of interior design principles in an interior design business situation. The student increases proficiency in the field and moves toward employment in the interior design industry. Topics for this practicum rotate through a two-year cycle. Prerequisite: IND 2941.
HEV V451 Wallpaper Hanging as a Business (O) 15 hours This course prepares students for employment in the interior design industry. The course focuses specifically on wallpapering, with a view towards entrepreneurship in the trade.

HEV V931 Decorating with Accents (O)
15 hours
This course focuses on the design, production, and marketing of individually crafted accessories for the home. Students learn to use and maintain a variety of tools, how to identify fabrics, and the application of design principles while developing home accessories.

## JAPANESE

JPN $1000 \quad$ Japanese for Daily Use I (P) 2 credits This course is for the non-Japanese speaking student. The student will be introduced to the Japanese alphabet, basic vocabulary and expressions, set phrases, and simple sentences. Japanese customs, history, and culture will be introduced.

## JOURNALISM - PUBLIC RELATIONS

JOU 1101 News Reporting and Writing (D)(F/S)
3 credits Instruction and practice in news writing, for newspaper and/or broadcast media. Functions of media, media organization, news standards, visits to communications media. Reporting techniques, interviewing and basic process of news production are covered. Corequisite: ENC 1101.

JOU 1420L Journalism Lab I (D) (F)
3 credits
Journalism Lab emphasizes development skills through practical experience by reporting and editing for the college paper and/or magazine. This includes workshop assignments with area newspapers, dailies and weeklies. Prerequisites; JOU 1101 or permission of instructor.

JOU 1421L Journalism Lab II (D) (S)
3 credits
This course provides hands-on work to write, report, take photographs, edit, write headlines for and lay out the student newspaper and/or magazine. Students get assignments and meet deadlines in order to produce The Post. They report to editors and are responsible for the practice of good journalism principles, learned in courses and honed in JOU 1420L. Prerequisite: JOU 1101 or permission of instructor.
JOU 1422L Journalism Lab III (D)(SII) $\mathbf{3}$ credits This is the third of a series of individual-based Journalism Labs featuring workshop assignments (story ideas, reporting, editing, layout and photography) for the college newspaper with emphasis on accuracy, deadline and principles. This course gives specialized instruction in newspaper work, stressing editorial responsibilities. Prerequisite: JOU 1421L.
JOU 14.23L Journalism Lab IV (D) 3 credits This course is the last in a series of Journalism Labs that given practical "hands-on" experience in Newspaper Journalism. The focus of this lab is the practice of appropriate journalism techniques in all phases of newspaper reporting, editing, and production. Prerequisite: JOU 1422L.
JOU $22: 00$ Editing (D) 3 credits This course provides instruction in editing and rewriting of copy for publication, headline writing and development of news judgement. Students will gain experience in laboratory work in newspapers, and will study newspaper audiences and news placement. Prerequisite: JOU 1101.
MMC $1000 \quad$ Survey of Mass Communication (D) (F/S) $\mathbf{3}$ credits This course is an introduction to the various media of mass communication with special emphasis on the roles and responsibilities to society and the public served.

This course explores the nature and role of public relations, activities of PR Professionals, major influences that affect organizational behavior and the ethics and professional development of PR professionals.

## LEGAL ASSISTANT

PLA 2003 Introduction to Legal Assisting (O) (As needed)
3 credits
This course provides an overview of the training and purpose of legal assistants and examines the role of the lawyer and legal assistant in modern society, the ethical and professional practice standards applicable to both lawyer and assistant, and surveys the various fields of law that will be covered by the student during the program. College level reading and writing skills recommended.

## PLA 2873 Introduction to Court Administration Procedure (O) (As needed)

3 credits
This course provides a working knowledge of the functions of the Clerk of the Court's Office. Included will be contact with court-promulgated forms and applicable rules of procedures.
PLA 2626 Estate Planning and Probate Administration (O) (As needed) $\mathbf{3}$ credits This course offers a general understanding of the techniques and procedures involved in preparation of wills and trusts; estate planning; income, gift and inheritance taxes; probating of estates; and estate accounting. Prerequisite: PLA 2059 or permission of instructor.

## PLA 2203 Civil Litigation I (O) (As needed) $\mathbf{3}$ credits This course prepares the legal assistant trainee to assist the trial attorney in preparing for civil litigation in the Florida and Federal courts. The course covers the Florida and Federal Rules of Civil Procedure, drafting of pleadings, motion process and document organization.

## PLA 2223 Civil Litigation II (O) (As needed)

3 credits This course is a continuation of Civil Litigation I. The student will become familiar with discovery, pre-trial preparation, trial practice, and appellate procedure (Federal and Florida). The student will obtain skills in drafting motions and requests for discovery. Prerequisite: PLA 2203.
PLA 2302 Criminal Law and Procedure (O) (As needed) $\mathbf{3}$ credits This course presents topics including: the criminal justice system, common law crimes, statutory criminal provisions, and criminal procedure.
PLA 2433 Corporate and Business Law ( O ) (As needed) $\mathbf{3}$ credits This course offers instruction in all phases and aspects of corporation law and practice stressing procedure in corporations and organizations; dissolution, merger, rights, liabilities, duties and obligation of stockholders, directors and officers; amendments of Articles of Incorporation; a study of partnerships; and business organization.

## PLA 1763 Law Office Management Practice (O) (As needed) $\mathbf{3}$ credits

 This course acquaints the student with fundamentals of management in general and their appreciation to the law office including a study of officeequipment, filing system, library management, accounting and billing procedures to reflect sound business principles and practices.PLA 2803 Family Law (O) (As needed)
3 credits
This course familiarizes the student with the fundamental principles and rules relating to Family Law involving a study of marriage relationships; legal problems affecting minor children; dissolution of marriage; custody; adoption, support provisions; separation agreements; property disposition; and foreign divorces.

## PLA 2663 Federal Income Tax Law (O) (As needed)

3 credits
The student will become familiar with specialized sections of the Internal Revenue Code and the legal ramifications which arise therefrom. State Laws regarding taxes will be presented.

## PLA 2671 Federal Estate and Gift Tax Law (O) (As needed)

3 credits
This course covers the Federal Code Sections 2033-2054 and 2503 et al, involving any and all interests includable in the gross estate and subject to federal gift taxation. Discussion on marital deduction, charitable remainder trusts, and estate planning techniques will be included. Prerequisite: PLA 2626.

## PLA 2465 Bankruptcy Law (O) (As needed)

3 credits
This course examines the principles and procedure for filing bankruptcy and reorganizations under the bankruptcy laws, including preparation of bankruptcy forms.

## PLA 2059 Survey of Law (O) (As needed)

3 credits
This course provides an understanding of various areas of law; property law, tort law, contract law, and constitutional law. The student will be exposed to an overview of the court system.
PLA 1104 Legal Research and Writing I (O) (As needed) 3 credits This course provides a familiarity of the tools of legal research. The student will locate and utilize treatises, encyclopedias, digests, cases reporters, statutes, and Shepard's Citations. The knowledge obtained from these sources of law will be applied to writing legal documents. Prerequisite: PLA 2059 Corequisite: ENC 1101 or permission of instructor.
PLA 2114 Legal Research and Writing II (O) (As needed) $\mathbf{3}$ credits This course provides the advanced research and writing skills that will be needed in the legal assistant profession. This course is a continuation of PLA 1104. Prerequisite: PLA 1104.
PLA 1504 Real Estate Law and Property (O) (As needed) 3 credits This course provides an in-depth knowledge of real property and a survey of the more common types of real estate transactions. Major topics include deeds, contracts, leases, deeds of trust, and the procedures and problems in drafting these conveyances.

## PLA 2483 Administrative Law (O)

3 credits
This course will emphasize administrative law as it relates to the Administrative Procedure Act and to public agencies in federal and Florida governments.

PLA 2949 Internship in Legal Assisting (O)
3 credits
This is a cooperative education course which reinforces theeducational and professional growth of the student through experience in the student's chosen career. The student and instructor determine a training plan, with the instructor evaluating the student's performance by communication with the student's supervisor. Prerequisite:Permission of instructor.

## LIBRARY TECHNICAL ASSISTANT

LIS 1016 Introduction to Libraries (O)
3 credits
This course provides a general overview of libraries and their role in today's society.

## LIS 1013 Audio-Visual Education (O) <br> 2 credits

This course provides hands-on experience in the use of audiovisual equipment and the preparation of display materials. Emphasis is upon enhancing presentations.

LIS 1012 Technology in the Library (O)
3 credits
This course provides an overview of the applications of technology to library operations and emphasizes practical skills using technology to deal with library situations. Prerequisite: LIS 1016.
LIS 1010 Library Operations ( O )
3 credits
This course provides an overview of the library infrastructure which makes information resources and services available to its patrons. Prerequisite: LIS 1016.
LIS 1017 Special Library Programs and Collections (O) $\mathbf{3}$ credits
This course provides a review of special programs offered by libraries to meet the information needs of distinctive groups. Corequisite: LIS 1016.
LIS 2946 Library Practicum ( $O$ ) 4 credits
This course is an on-the-job experience to reinforce knowledge acquired in the classroom in a practical application setting. Prerequisites: LIS 1013, LIS 1012, LIS 1010, LIS 1017.

CGS 1052 Introduction to Electronic Access to Information (P) $\mathbf{3}$ credits This course examines access to books, journals, library holdings, newspapers, and databases through technology-information resources. Information analysis and data manipulation will be emphasized.

## LITERACY CORPS

RED 2941 Internship in Literacy Training (P)
1 credit
This course provides for supervised tutoring of reading to adults for a minimum of 25 clock hours. The course includes training in techniques of instruction, lesson planning and evaluation. Courses in this series may be repeated for a series total of 5 credit hours over two or more semesters. A maximum of 3 credits may be earned in any semester. Prerequisite: Permission of instructor.

## RED 2942 Internship in Literacy Training (P)

 2 creditsThis course provides for supervised tutoring of reading to adults for a minimum of 50 clock hours. The course includes training in techniques of instruction, lesson planning and evaluation. Courses in this series may be repeated for a series total of 5 credit hours over two or more semesters. A maximum of 3 credits may be earned in any semester. Prerequisite: Permission of instructor.

## RED 2943 Internship in Literacy Training (P)

3 credits
This course provides for supervised tutoring of reading to adults for a minimum of 75 clock hours. The course includes training in techniques of instruction, lesson planning and evaluation. Courses in this series may be repeated for a series total of 5 credit hours over two or more semesters. A maximum of 3 credits may be earned in any semester. Prerequisite: Permission of instructor.

## MARINE SCIENCE

OCE 2001 Introduction to Oceanography (P) (F)
3 credits
Fundamentals, principles, and procedures of physical, geological, chemical, and biological oceanography.
OCB 2010C Introduction to Marine Biology (P) (S)
3 hrs. lecture-2 hrs.lab-4 credits This is an introductory study of marine and estuarine waters as biological environments. Emphasis will be placed on locally occurring flora and fauna and the interrelationship existing between these organisms and the physical, chemical, geological, and biological aspects of their environments. Field trips to local marine and estuarine areas
will be required. Prerequisites: BSC 1010C, BSC 1011 C with OCE 2001 recommended, or permission of the instructor. Corequisite: OCB 2010L.
OCG 1001 Marine Geology (P) (SI) $\mathbf{3}$ credits
This is a broad overview of the relationship of ocean basins and the continental margin to plate tectonics, sedimentary processes active on the sea floor, and a comparison with the environments of deposition in developing ancient rock deposits. The course also includes a survey of natural resources of the sea.
OCB 1019 Life on the Seashore ( $\mathbf{P}$ ) 2 credits
This is a field study of wild-life along the eastern coast of Florida and the Florida Keys. Major emphasis is placed on the marine fauna and flora.
OCE 1921 Marine Science Workshop (P) 2 credits
This course provides hands-on instruction in the field and laboratory exercises in marine science. Methods of collecting specimens, measuring and recording data are learned. Field trips to various marine ecosystems are required.

ISC 2091 Science and the Scientific Method (P) 3 credits
This course is for school teachers of science or anyone who would like to increase their knowledge about the process of scientific investigation. The differences between basic and applied research are discussed along with the practical application of the scientific method. Field and laboratory work are required. Prerequisites: College biology, chemistry or physics.

## OCB 2603 Marine and Island Ecology (P)

2 credits
This course teaches the students about tropical marine organisms, the physical environment associated with those organisms and the inter-relationships between the organisms. Students explore various habitats and maintain a journal.

OCB 2721C Fundamentals of Mariculture (P) 2 hrs. lecture-2 hrs. lab-3 credits This course takes a close look at the natural environment as a place to grow natural marine organisms. It explores the technology, techniques, and the future of mariculture. Students are required to work on individual projects and to participate in local field trips. Prerequisites: OCB 2010C recommended.

## MATHEMATICS

*MAT $0002 \quad$ Basic Mathematics Review (P) (F/S/SI/SII)
3 credits
This course prepares students in the fundamentals of arithmetic and to provide an introduction to algebra. Major topics include fractions, decimals, signed numbers and percents.
*MAT $0024 \quad$ Introductory Algebra (P) (F/S/SI/SII) $\mathbf{3}$ credits This course prepares students for MAC 1102. Major topics include properties of integers and rational numbers, integer exponents, simple linear equations and inequalities, operations on polynomials including beginning techniques of factoring, introduction to graphing and introduction to operations on rational expressions.

## MTB 1321 Technical Mathematics I (D) <br> 3 credits

The content of this course includes solving linear equations and solving systems of equations. Functions and relations, polynomials and rational applications, exponents and roots, solutions of quadratic equations and their application to real world problems will be studied.

[^48]This course focuses on right triangle trigonometry, circular functions, graphs or the trig functions, trig identities, exponents and logarithms, complex numbers and their application to real world problems. Prerequisite: MAC 1102 or MTB 1321.

MGF 2118 Essential Skills in Mathematics ( $\mathbf{P}$ ) (F/S/SI) 2 credits This course meets the needs of students who must attain acceptable performance levels with regard to a specific set of required competencies in mathematics. Recommended for students taking the CLAST Exam.

MAE 2810 Mathematics for Elementary Educators (P) (As Needed) $\mathbf{3}$ credits The major topics are whole numbers, integers and rationals, numeration systems, decimals, ratios, number theory, and informal geometry.
${ }^{* *}$ MAC 1102 Basic College Algebra ( P ) ( $\mathrm{F} / \mathrm{S} / \mathrm{SI} / \mathrm{SII}$ ) 3 credits Topics in this course include solving linear, quadratic, rational, absolute value, and radical equations and inequalities, graphs of equations in two variables, operations on polynomials including factoring, rational exponents, rational expressions and radical expressions.
**MAC 1104 College Algebra (P) (F/S/SI/SII) $\mathbf{3}$ credits Topics in this course include: techniques for solving equations and inequalities, polynomial, rational, exponential, and logarithmic functions and their graphs, systems of equations, the rational root and factor theorems, and the binomial theorem. Prerequisite: MAC 1102 or equivalent.
**MAC 1114 Plane Trigonometry (P) (F/S/SI/SII) 3 credits A study of trigonometric and inverse trigonometric functions, solutions of trigonometric equations, trigonometric identities, complex numbers and DeMoivres theorem, graphing trigonometric and inverse trigonometric functions, applications of trigonometric functions and conic sections. Prerequisite: MAC 1104.
**MAC 1135 Pre-Calculus (P) (F) 6 credits This course is a combination of MAC 1104 and MAC 1114 and is for well-prepared students intending to take calculus. A person receiving credit for either MAC 1104 or MAC 1114 may not take MAC 1135 for credit. Prerequisite: Three years of college preparatory high school math and appropriate Placement Scores.
**MAC 2233 Business Calculus I (P)(F/S) $\mathbf{3}$ credits This course is for business students. Major topics include limits, differentiation and integration of algebraic functions, exponential and logarithmic functions, areas and volumes, and applications of the preceding topics to problems in business. Prerequisite: MAC 1104.
**MAC 2234 Business Calculus II (P) (As needed)
3 credits Topics of this course include special integration techniques, systems of equations, matrices and determinants, partial differentiation, multiple integrals, applications to marginal analysis, LaGrange multipliers and differential equations. Prerequisite: MAC 2233 or MAC 2311.
MAC $1253 \quad$ Technical Calculus (D) (As needed) $\mathbf{3}$ credits This is a one-semester course in which the basic concepts of the derivative and the integral are developed. These concepts are then applied in solving a variety of problems encountered in technical areas. Prerequisite: MTB 1322.
**GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree. Placement testing is required for admission.
**STA $2014 \quad$ Elementary Statistics (P) (F/S/SI)
3 credits
This course introduces the following topics: measures of central tendency and variability, introduction to probability including permutations and combinations, random variables, normal and binomial distributions, confidence intervals and tests of hypothesis. Prerequisite: MAC 1102. MAC 1104 is strongly recommended.

STA 2100 Statistical Simulation and Computation (P) (F/S)
1 credit Enter and update statistical data, operate a statistical program, plot frequency distributions and histograms, compute the mean and standard deviation of a given data set, compute the statistic for a data set, create and graph a random data set from a normal distribution and from a binomial distribution, use Venn diagrams to illustrate and compute the probability of certain events. Prerequisite or Corequisite: STA 2014.
**MAC 2311 Calculus I (P) (F/S)
6 credits
This course is for students who need calculus for engineering, math, and science programs. Major topics include limits, differentiation of algebraic, exponential, logarithmic and trigonometric functions, and applications of derivatives. The definite integral is developed and its applications are investigated. Prerequisites: MAC 1104 and MAC 1114 or MAC 1135.
${ }^{* *}$ MAC 2312 Calculus II (P) (F/S) $\mathbf{3}$ credits Techniques of integration, polar coordinates, indeterminant forms, improper integrals sequences and series. Prerequisite: MAC 2311, Co-requisite: MAS 2103.
${ }^{* *}$ MAS 2103 Linear Algebra (P) (F/S) $\mathbf{3}$ credits Systems of linear equations, matrices, linear transformations, determinants, eigenvalues spectral theorem, and geometric applications of vectors. Prerequisite: MAC 2311 Corequisite: MAC 2312
**MAC 2313 Calculus III (P) (S)
5 credits
Calculus of several variables including limits, partial derivatives, multiple integrals, vector functions, line integrals, cylindrical and spherical coordinates. Prerequisite: MAC 2312 and MAS 2103.

MAE $2800 \quad$ Basic Mathematics for Educators I (P) $\mathbf{1}$ credit This course is for elementary educators. All topics are presented with an emphasis on concrete models. Major topics include: Base-ten numeration and properties of whole numbers and problem-solving strategies.
MAE 2812 Basic Mathematics for Educators II (P)
1 credit
This course is for educators. All topics are presented with an emphasis on concrete models. Major topics include: base-ten numerations, properties of whole numbers, fractions and decimals, and problem-solving strategies.
MAE 2803 Basic Mathematics for Educators III (P)
1 credit
This course is for educators. All. topics are presented with an emphasis on concrete models. Major topics include: properties of whole numbers, fractions and decimals, and problem-solving strategies, integers, and polynomials.
${ }^{* *}$ MGF 2202 Finite Mathematics (P) (F/S/SI/SII)
3 credits
Major topics of this course are logic, geometry, probability and counting, descriptive statistics, sets and venn diagrams, and fundamental concepts of modern mathematics such as equations and inequalities, exponents and functions. Prerequisite: MAC 1102 or MAC 1104.

[^49]MAC 1501 Problem Solving Using a Graphics Calculator ( $\mathbf{P}$ ) 1 credit
This course gives the student a working knowledge of the graphing features of a graphics calculator. Problems are set up and their solutions are approximated by graphical techniques. Prerequisite: MAC 1104.
MAC 1502 Problem Solving Using a Graphics Calc II (P) 1 credit
This course is a continuation of MAC 1501. A graphics calculator will be used to investigate maximum-minimum problems, descriptive statistics, curve fitting, and matrix applications. Prerequisites: MAC 1104 and MAC 1501. Corequisite: MAC 1114.

MAC $1503 \quad$ Modeling and Problem Solving (P) 2 credits This course covers the topics in MAC 1501 and MAC 1502. The graphics calculator is used to solve problems involving equation solving, finding minimum and maximum, descriptive statistics, curve fitting, and elementary matrix algebra. Prerequisite: MAC 1104. Corequisite: MAC 1114.
**MAP 2302 Differential Equations (P) (SI) 3 credits Solutions of first order differential equations and applications, solutions of second order linear differential equations and applications, series solutions and numerical methods, the Laplace transform. Prerequisite: MAC 2312.

## MEDICAL LABORATORY TECHNOLOGY

MLT 1040C Basic Concepts in Phlebotomy (O) 3 credits
This course provides a general overview and update on those techniques, procedures, and issues pertaining to the proper collection of blood specimens for routine clinical laboratory testing, in order to develop well-trained, proficient and professional phlebotomists. This course meets the 4 hours of AIDS education required for health professionals.
MLT 1000C Introduction to MLT (O)
2 credits
This is an introduction to medical laboratory science and principles and skills common to all laboratory departments including lab math, computers, and safety rules. This course is open to general college students who are interested in a career in Medical Laboratory Technology.
MLT 1300C Hematology (O) 4 hrs. lecture-7 hrs. lab-6 credits This is a study of basic hematological techniques and includes an in-depth study of normal hematology, blood cell disorders, and recognition of abnormal cells. Six hours of on-campus lab per week required. Required clinical time is 3 hours per week.
MLT 1335C Coagulation and Blood Banking (O) 4 hrs. lecture-7 hrs. lab-6 credits This is an analysis of plasma coagulation components and associated disorders and includes the study of immunohematological principles and standard techniques in blood banks. Six hours of on-campus lab per week required. Required clinical time is 3 hours per week. Prerequisite: MLT 1000C and MLT 1300C.
MLT 1542C Serology and Urinalysis (O) 6 hrs. lecture-6 hrs. lab-4 credits This is a study of the formation, structure and action of antigen-antibody reactions with performances of sero-diagnostic test procedures and includes principles of kidney function, chemical and microscopic examination of urine. Required clinical time is 3 hours per week. Prerequisite: MLT 1335C.

[^50]MLT 2400C Clinical Microbiology (O)
6 hrs. lecture-11 hrs. lab-7 credits
This is an introduction to the general characteristics and classification of clinically important bacteria and the etiology of other microbial diseases including protozoans, fungi, and viruses. Six hours of on-campus lab per week. Additional required clinical time is 8 hours per week. Prerequisites: BSC 2094C, MLT 1000C.
MLT 2620C Clinical Chemistry (O)
6 hrs. lecture-11 hrs. lab-7 credits This course presents principles of chemical analysis of blood and body fluids with emphasison basic manual procedures, includingautomated procedures and specialized techniques. Six hours of on-campus lab per week. Additional required clinical time is 8 hours per week. Prerequisites: CHM 1045C, MLT 1000C.

MLT 2800C Clinical Laboratory Practicum I (O) 6 credits This course provides practical clinical experience for a summer semester, 32 hours per week at one of three affiliated hospitals, plus 5 hours of lecture on campus to review information for State of Florida Licensure and National ASC Registry exam.

## MLT 2801C Clinical Practicum II (O)

6 credits
This course provides clinical experience for a summer semester, 32 hours per week at one of three affiliated hospitals, plus 5 hours of lecture on campus to review information for the State of Florida Licensure and National ASC Registry Exam.
MLT 2931 Medical Technology Review for State Exam (O) 2 credits
This course prepares lab personnel for the State of Florida HRS licensure exam. The student will review the principles and techniques of lab tests performed in Hematology, Blood Banking, Serology, Chemistry, and Microbiology.

MLT 2033 Medical Laboratory Career Orientation (O) 1 credit This is a seminar course in the responsibilities and ethics of MLT, review of publications, human relations, unusual case histories. Prerequisite: Permission of instructor.
MLT 2935 Advanced Hematology (O) 1 credit
This course is an update and review of disorders of red and white blood cells, such as anemia and leukemia withemphasis on the coulter 3 part histograms and Kodachrome slides. Prerequisite: MLT 1300C.
MLT 2937 Advanced Clinical Microbiology (O) 1 credit
This course is for 2nd year MLT students and lab personnel familiar with Clinical Microbiology, who want an update in current trends and theories of Clinical Microbiology.
MLS $1252 \quad$ Special Stains for Histotechnology (O) 1 credit This course introduces the basic theory of special stains for histotechnology. Topics to be covered are: basic chemistry, fixation and processing of tissue samples, hemotoxylin and eosin, special tissues and corresponding stains, special stains, and troubleshooting.
MLT $1195 \quad$ Tissue Identification (O) 1 credit Identification of tissue structure, cell components, and their staining characteristics, and relating them to physiological functions. Recognizing errors and their sources, and learning what corrective action is needed. The student will learn to make judgments concerning the results of quality control measures and institute proper procedures to maintain accuracy and precision.

This course introduces students to the microbial world including viruses, bacteria, fungi, and parasites. Emphasis will be placed on terminology, bacterial structures, enzymes, toxins, and virulence mechanisms.

## MUSIC

MUE $1450 \quad$ Woodwind Techniques ( $\mathbf{P}$ ) 1 credit This course enables the student to become familiar with concepts and procedures in various aspects of woodwind performance. Prerequisite: Permission of Instructor.

## MUE $1460 \quad$ Brass Techniques (P) <br> 1 credit

This course enables the student to become familiar with concepts and procedures in various aspects of brass performance. Prerequisite: Permission of Instructor.
MUE $1470 \quad$ Percussion Techniques ( $\mathbf{P}$ ) 1 credit This course enables the student to become familiar with concepts and procedures in various aspects of percussion performance. Prerequisite: Permission of Instructor.
MUG 1101 Basic Conducting ( $\mathbf{P}$ ) 2 credits This course teaches basic techniques for directing a vocal and/or instrumental ensemble. Prerequisite: Permission of Instructor.
MUH $2111 \quad$ Survey of Music History I (P) 3 credits
This course provides students with the opportunity to survey the history of Western Music from 1600 to the present, while developing their analytical and interpretive skills in the subject.
MUH 2112 Survey of Music History II (P) $\mathbf{3}$ credits The development of various styles, forms, and historical knowledge of the composers and their compositions from the late 18th Century to the present.

MUM1623 Introduction to Electronic Music (P) $\mathbf{P}$ credits Those interested in M.I.D.I. (Musical Instrumental Digital Interface) technology and techniques of modern sound synthesis will benefit from this class. It is a survey course covering the basic aspects of a new and legitimate means of expressing musical ideas through a combination of lectures and hands-on experience. The student will learn the basic processes involved in setting up MIDI systems. No previous experience is necessary.
MUNA 1130 Symphonic Band I (P) 1 credit
This course provides students with the opportunity to study, analyze, and perform works representative of a broad spectrum of instrumental literature. Prerequisite: Permission of Instructor.
MUNB $1130 \quad$ Symphonic Band II (P) 1 credit
This is a continuation of Symphonic Band I and provides additional instruction in analysis and performance for band students. Prerequisite: MUNA 1130.

MUNA 2130 Symphonic Band III (P) 1 credit
This course is a continuation of Symphonic Band II and is designed to further students' abilities through the opportunity to study, analyze, and perform additional works representative of a broad spectrum of instrumental literature. Prerequisite: MUNB 1130.

MUNB $2130 \quad$ Symphonic Band IV (P)
1 credit
This course is a continuation of Symphonic Band III and provides advanced work in music written for symphonic band. Prerequisite: MUNA 2130.

MUN 1270 Community Orchestra I (P)
1 credit
This course is a study and performance of works representative of a broad spectrum of orchestral literature.
MUN 1271 Community Orchestra II ( $\mathbf{P}$ ) 1 credit
A continuation of MUN 1270.
MUN 1272 Community Orchestra III (P) 1 credit
A continuation of MUN 1271.
MUN 1273 Community Orchestra IV (P) 1 credit
A continuation of MUN 1272.
MUNA 1310 College Chorale I (P)
1 credit
Students are exposed to choral literature from all musical eras and appropriate vocal technique for performance application.

MUNB 1310 College Chorale II (P) 1 credit Continuation of above course.
MUNA 2310 College Chorale III (P) 1 credit
Continuation of MUN 1310.
MUNB 2310 College Chorale IV (P) 1 credit Continuation of the above course.

MUN $1440 \quad$ Percussion Ensemble I (P) $\mathbf{1}$ credit
This is the first in a series of courses designed to provide reading and performing experience in an ensemble situation with a view toward public performance. The ensemble repertoire will include pieces from a variety of styles. Permission of instructor is required.

MUN 1442 Percussion Ensemble II (P)
1 credit
This is the second in a series of courses designed to provide additional reading and performing experience in an ensemble situation with a view toward public performance. The ensemble repertoire will include pieces from a variety of styles. Prerequisite: MUN 1440 and Permission of Instructor.

MUN $2440 \quad$ Percussion Ensemble III (P) $\mathbf{1}$ credit
This is the third in a series of courses. Students will continue to gain expertise on their instruments while performing within an ensemble. Students will study pieces from a variety of styles. Prerequisites: MUN 1442 and Permission of Instructor.
MUN 2442 Percussion Ensemble IV (P) $\mathbf{1}$ credit
This is the fourth in a series of courses. Students will continue to gain expertise on their instruments while performing within an ensemble. Students will study pieces from a variety of styles. Prerequisite: MUN 2440 and Permission of Instructor.

## MUN $1480 \quad$ Guitar Ensemble I (P) $\mathbf{1}$ credit

This course is open to guitarists at all levels. The focus of the course is to provide reading and performing experience in an ensemble situation with a view toward public performance. The ensembles' repertoire will include pieces from a variety of styles. Prerequisite: Ability to read music for guitar.

## MUN $1481 \quad$ Guitar Ensemble II (P) <br> 1 credit

This is the second in a series of courses for guitar ensemble. The course is designed to provide continued reading and performing experience in an ensemble situation with a view toward public performance. The student will gain experience with guitar pieces from a variety of styles (classic, jazz, rock). Prerequisite: MUN 1480 and Permission of Instructor.

This is the third in a series of courses for guitar ensemble. Students will continue to develop expertise on their instruments while performing within an ensemble. Students will study guitar pieces from a variety of styles. Prerequisite: MUN 1481 and Permission of Instructor.

MUN $2481 \quad$ Guitar Ensemble IV (P)
1 credit
This is the fourth in a series of courses for guitar ensemble. Students will continue to gain expertise on their instruments while performing within an ensemble. Students will study pieces from a variety of styles. Prerequisite: MUN 2480 and Permission of Instructor.

MUN 1490 Instrumental Ensemble I (P)
1 credit
The student will study all musical literature for the small ensemble through all historic periods with practical application in ensemble performance.
MUN 1491 Instrumental Ensemble II (P) 1 credit A continuation of MUN 1490.

MUN 2492 Instrumental Ensemble III (P) 1 credit A continuation of MUN 1491.

MUN 2493 Instrumental Ensemble IV (P) 1 credit A continuation of MUN 2492.
MUNA 1700 Jazz/Rock Instrumental Ensemble I (P) 1 credit This course offers students experience through the study, analysis, and performance of today's popular music idiom and expose students to the many facets of this musical field. Prerequisite: Permission of Instructor.
MUNB 1700 Jazz/Rock Instrumental Ensemble II (P) $\mathbf{1}$ credit This is a continuation of Jazz/Rock Instrumental Ensemble I, and provides additional instruction and practice in performing popular music with an instrumental ensemble. Prerequisite: MUNA 1700.
MUNA 2700 Jazz/Rock Instrumental Ensemble "Company" III (P) 1 credit Continuation of MUN 1700.

MUNB 2700 Jazz/Rock Instrumental Ensemble "Company" IV (P) .. $\mathbf{1}$ credit Continuation of above course.

MUNA 1710 Stage/Jazz Band I (P) 1 credit
This course offers students experience through the study, analysis, and performance of works representative of the jazz idiom. Prerequisite: Permission of Instructor.
MUNB 1710 Stage/Jazz Band II (P) $\mathbf{1}$ credit This course is a continuation of Stage/Jazz Band I and provides additional study and performance in the jazz idiom. Prerequisite: MUNA 1710.

MUNA 2710 Stage/Jazz Band III (P)
1 credit
This course is a continuation of Stage/Jazz Band II and is designed to enable students to acquire further ability through the study, analysis, and performance of additional works representative of the jazz idiom. Prerequisite: MUNB 1170.
MUNB 2710 Stage/Jazz Band IV (P)
1 credit
This course is a continuation of Stage/Jazz Band III and allows for continued experience in the jazz idiom. Prerequisite: MUNA 2711.

MUNA 1711 Jazz Combo I (P)
1 credit
This course is the first in a series of four courses designed to provide performing experience for the instrumental ensemble. Permission of instructor required.
MUNB 1711 Jazz Combo II (P) 1 creditA continuation of the above course.
MUNA 2711 Jazz Combo III (P) 1 creditA continuation of MUN 1711.
MUNB 2711 Jazz Combo IV (P) 1 creditA continuation of the above course.
MUNA 1720 Jazz/Rock Vocal Ensemble "Company" I (P) ..... 1 creditStudents are exposed to solo and ensemble literature of various jazz and popularstyles. Appropriate popular vocal technique is introduced in addition to choreographyfor performance application. Prerequisite: Audition.
MUNB 1720 Jazz/Rock Vocal Ensemble "Company" II (P) ..... 1 creditA continuation of the above course.
MUNA 2720 Jazz/Rock Vocal Ensemble "Company" III (P) 1 creditA continuation of MUN 1720.
MUNB 2720 Jazz/Rock Vocal Ensemble "Company" IV (P) ..... 1 creditA continuation of the above course.
MUNA 2290 Theatre Orchestra I (P) ..... 1 creditThis course is the first in a series of four courses designed to provide performingexperience for the instrumental ensemble used for musical theatre. Emphasis will beon American Broadway musicals. Permission of instructor required.
MUNB 2290 Theatre Orchestra II (P) ..... 1 creditA continuation of MUNA 2290.
MUNC 2290 Theatre Orchestra III (P) ..... 1 creditA continuation of MUNB 2290.
MUND 2290 Theatre Orchestra IV (P) ..... 1 creditA continuation of MUNC 2290.
MUO $1020 \quad$ Music Theatre I (P) ..... 1 creditDrama from the performer's point of view. A course covering acting, vocal response,dance, technical production, and experience in performing a complete musical.Audition required.
MUO $1021 \quad$ Music Theatre II (P) 1 creditA continuation of MUO 1020. Prerequisite: MUO 1020. Audition required.
MUO $2022 \quad$ Music Theatre III (P) ..... 1 creditA continuation of MUO 1021. Prerequisite: MUO 1021. Audition required.
MUO $2023 \quad$ Music Theatre IV (P) 1 creditA continuation of MUO 2022. Prerequisite: MUO 2022. Audition required.
MUO $2220 \quad$ Projects for Musical Theatre ( $\mathbf{P}$ ) ..... 1 creditThis course is designed to allow the student to prepare and execute a variety ofperformance-related projects usually in direct application to regularly scheduledIRCC mainstage productions. Permission of instructor is required.
MUT $1001 \quad$ Fundamentals of Theory ( $\mathbf{P}$ ) 3 creditsThis course provides students with the opportunity to study basic music fundamentals;including notation, rhythm, scales and chords, and intervals.

MUT 1111 Theory of Music I (P)understanding of musical concepts, techniques, and symbols. Prerequisite: Ability toread music.

This course enables the student to write music which effectively demonstrates an understanding of theoretical terms, symbols, or concepts, and be able to solve specific, compositional problems. Prerequisite: MUT 1111.

## MUT 2116 Theory of Music III (P)

3 credits
This course is an analysis of advanced structural materials and designs of music with emphasis on 19th century concepts and part-writing. Prerequisite: MUT 1112.

## MUT 2117 Theory of Music IV (P) <br> 3 credits

The course is a study of advanced structural materials of music with emphasis on 20th century styles and compositional systems. Prerequisite: MUT 2116.

## MUT 1238 Jazz Keyboard Fundamentals I (P)

2 credits
In this course the student learns to use the keyboard to express diatonic jazz harmonies, bass lines, and melodic ideas. Students can pursue the keyboard further to develop performance skills in various types of contemporary progressions.
MUT 1239 Jazz Keyboard Fundamentals II (P)
2 credits
From this course the student will acquire the ability to analyze and construct interesting, contemporary progressions, and to read and write rhythmic syncopations found in modern styles. Prerequisite: MUT 1238.

MUT 1241 Sight Singing and Ear Training I (P) 2 credits
This course is a drill in aural and visual recognition of structural components in music, especially melody, rhythm, and harmony.
MUT 1242 Sight Singing and Ear Training II (P) 2 credits
This course is a continuation of MUT 1241.
MUT $1361 \quad$ Jazz Harmony and Theory ( $\mathbf{P}$ ) $\mathbf{3}$ credits Here the student acquires a strong working knowledge of the principles of contemporary music theory. By writing, reading, and reciting basic concepts of rhythm, melody, and harmony, the student also achieves basic music literacy. Modern conventions of notation and harmonization are thoroughly explored, as well as formal analysis of contemporary progression types.
MUT $1640 \quad$ Intro to Jazz Improvisation ( $\mathbf{P}$ ) $\mathbf{1}$ credit
This course is designed to prepare the student for the successful study of college-level improvisation. Scale and arpeggio patterns are played by the class to improve instrumental technique. Basic elements of jazz theory are discussed and analyzed. This course is recommended for students who wish to perform instrumental jazz at the college level.
MUT $1641 \quad$ Jazz Improvisation I (P) 2 credits This course takes a "hands-on" approach to the mastery of instrumental techniques required for effective improvisation. The majority of each class hour is spent drilling exercises to strengthen the student's knowledge of various scales, arpeggios, and melodic patterns in all keys. Permission of Instructor required.
MUT 1642 Jazz Improvisation II (P) $\mathbf{2}$ credits The student will play and memorize examples of classic jazz improvisations to assimilate proven ideas into his/her collection of "motifs". The result of this type of study is an increased awareness of the instrument, which allows the student to become more confident and aware when improvising in a group situation. Prerequisite: MUT 1641.

This course develops the ability to transform visual symbols of rhythmic notation into time-dividing sounds; develop and train the ability to read and perform musical rhythms accurately; and improve sight-reading.
MVKA 1111 Class Piano I (P) 1 credit
This course is designed for music majors as a fundamental class in keyboard techniques. Emphasis is on specific skills such as sight-reading, transposition, and harmonization.

## MVKB 1111 Class Piano II (P) 1 credit

This course is a continuation of the above course.
MVKA 2121 Class Piano III (P) 1 credit

This course is a continuation of MVK 1111.
MVKB 2121 Class Piano IV ( $\mathbf{P}$ ) $\mathbf{1}$ credit
This course is a continuation of the above course.

## MUSIC - APPLIED

## Applied Music Principal Instruments (P)

 1 creditPrivate instruction designed for music majors needing maximum proficiency on their principal instrument. One half-hour lesson is required each week in addition to five hours of practice. Recital is required. $\$ 75$ lab fee.

MVBA 1311
MVBB 1311
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MVPA 1311
MVPB 1311
MVPA 2321

Principal Applied Music Trumpet I
Principal Applied Music Trumpet II
Principal Applied Music Trumpet III
Principal Applied Music Trumpet IV
Principal Applied Music French Horn I
Principal Applied Music French Horn II
Principal Applied Music French Horn III
Principal Applied Music French Horn IV
Principal Applied Music Trombone I
Principal Applied Music Trombone II
Principal Applied Music Trombone III
Principal Applied Music Trombone IV
Principal Applied Music Baritone Horn I
Principal Applied Music Baritone Horn II
Principal Applied Music Baritone Horn III
Principal Applied Music Baritone Horn IV
Principal Applied Music Tuba I
Principal Applied Music Tuba II
Principal Applied Music Tuba III
Principal Applied Music Tuba IV
Principal Applied Music Piano I
Principal Applied Music Piano II
Principal Applied Music Piano III
Principal Applied Music Piano IV
Principal Applied Music Organ I
Principal Applied Music Organ II
Principal Applied Music Organ III
Principal Applied Music Organ IV
Principal Applied Music Percussion I
Principal Applied Music Percussion II Principal Applied Music Percussion III

MVPB 2321
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Principal Applied Music Percussion IV
Principal Applied Music Violin I
Principal Applied Music Violin II
Principal Applied Music Violin III
Principal Applied Music Violin IV
Principal Applied Music Viola I
Principal Applied Music Viola II
Principal Applied Music Viola III
Principal Applied Music Viola IV
Principal Applied Music Cello I
Principal Applied Music Cello II
Principal Applied Music Cello III
Principal Applied Music Cello IV
Principal Applied Music String Bass I
Principal Applied Music String Bass II
Principal Applied Music String Bass III
Principal Applied Music String Bass IV
Principal Applied Music Guitar I Principal Applied Music Guitar II Principal Applied Music Guitar III Principal Applied Music Guitar IV Principal Applied Music Voice I Principal Applied Music Voice II Principal Applied Music Voice III Principal Applied Music Voice IV Principal Applied Music Flute I Principal Applied Music Flute II Principal Applied Music Flute III
Principal Applied Music Flute IV
Principal Applied Music Oboe I
Principal Applied Music Oboe II
Principal Applied Music Oboe III
Principal Applied Music Oboe IV
Principal Applied Music Clarinet I Principal Applied Music Clarinet II Principal Applied Music Clarinet III Principal Applied Music Clarinet IV Principal Applied Music Bassoon I Principal Applied Music Bassoon II Principal Applied Music Bassoon III Principal Applied Music Bassoon IV Principal Applied Music Saxophone I Principal Applied Music Saxophone II Principal Applied Music Saxophone III Principal Applied Music Saxophone IV

Private instruction designed for music majors needing maximum proficiency on an instrument other than their principal instrument. One half-hour lesson is required each week in addition to five hours of practice. Recital is optional. $\$ 75$ lab fee.

MVBA 1211
MVBB 1211
MVBA 2221
MVBB 2221

Secondary Applied Music Trumpet I Secondary Applied Music Trumpet II
Secondary Applied Music Trumpet III
Secondary Applied Music Trumpet IV

MVBA 1212
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MVWB 121

Secondary Applied Music French Horn I Secondary Applied Music French Horn II Secondary Applied Music French Horn III Secondary Applied Music French Horn IV Secondary Applied Music Trombone I Secondary Applied Music Trombone II Secondary Applied Music Trombone III Secondary Applied Music Trombone IV Secondary Applied Music Baritone Horn I Secondary Applied Music Baritone Horn II Secondary Applied Music Baritone Horn III Secondary Applied Music Baritone Horn IV Secondary Applied Music Tuba I Secondary Applied Music Tuba II Secondary Applied Music Tuba III Secondary Applied Müsic Tuba IV Secondary Applied Music Piano I Secondary Applied Music Piano II Secondary Applied Music Piano III Secondary Applied Music Piano IV Secondary Applied Music Organ I Secondary Applied Music Organ II Secondary Applied Music Organ III Secondary Applied Music Organ IV Secondary Applied Music Percussion I Secondary Applied Music Percussion II Secondary Applied Music Percussion III Secondary Applied Music Percussion IV Secondary Applied Music Violin I Secondary Applied Music Violin II Secondary Applied Music Violin III Secondary Applied Music Violin IV Secondary Applied Music Viola I Secondary Applied Music Viola II Secondary Applied Music Viola III Secondary Applied Music Viola IV Secondary Applied Music Cello I Secondary Applied Music Cello II Secondary Applied Music Cello III Secondary Applied Music Cello IV Secondary Applied Music String Bass I Secondary Applied Music String Bass II Secondary Applied Music String Bass III Secondary Applied Music String Bass IV Secondary Applied Music Guitar I Secondary Applied Music Guitar II Secondary Applied Music Guitar III Secondary Applied Music Guitar IV Secondary Applied Music Voice I Secondary Applied Music Voice II Secondary Applied Music Voice III Secondary Applied Music Voice IV Secondary Applied Music Flute I Secondary Applied Music Flute II

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Secondary Applied Music Flute III Secondary Applied Music Flute IV Secondary Applied Music Oboe I Secondary Applied Music Oboe II Secondary Applied Music Oboe III Secondary Applied Music Oboe IV Secondary Applied Music Clarinet I Secondary Applied Music Clarinet II Secondary Applied Music Clarinet III Secondary Applied Music Clarinet IV Secondary Applied Music Bassoon I Secondary Applied Music Bassoon II Secondary Applied Music Bassoon III Secondary Applied Music Bassoon IV Secondary Applied Music Saxophone I Secondary Applied Music Saxophone II Secondary Applied Music Saxophone III Secondary Applied Music Saxophone IV

## MUSIC - CONTINUING EDUCATION

MUH $1011 \quad$ Introduction to Classical Music Appreciation (P) 2 credits
This course will explore music from the Middle Ages to the 20th century, but will focus on the Baroque, Classical, and Romantic periods. The major premise of this course is that understanding the elements and forms that make up the music will greatly enhance one's enjoyment of it.
MUH 1501 The Symphony (P)
1 credit
This course studies the development and evolution of the musical form known as the symphony. The emphasis will be on selected masterpieces and the composers who significantly furthered the development of the form from the 18th through the 20th century.
MUH $1951 \quad$ Origins of Classical Music (P)
2 credits
This course allows the student to experience thehistorical development of a composer's contribution to music by gaining an understanding of the culture and environment in which he or she lived. The various theories and styles of music are examined in relation to the historical and geographic influences.
MUL $1010 \quad$ Masterpieces of Music: 18 th/19th/20th Centuries ( $P$ ) 1 credit This course surveys musical literature from the Baroque to the modern period. The emphasis will be upon selected masterpieces and composers whose significance furthered the development of the art of music.
MUN $1270 \quad$ Community Orchestra I (P)
1 credit
This course is a study and performance of works representative of a broad spectrum of orchestral literature.

MUN 1271 Community Orchestra II (P) 1 credit A continuation of MUN 1270.
MUN 1272 Community Orchestra III (P) 1 credit
A continuation of MUN 1271.
MUN 1273 Community Orchestra IV (P) 1 credit
A continuation of MUN 1272.

MUN $1380 \quad$ Community Chorus I (P)
1 credit
This course is a study and performance of works representative of a broad spectrum of choral literature.

MUN 1381 Community Chorus II (P) 1 credit
A continuation of MUN 1380.
MUN 2380 Community Chorus III (P) 1 credit
A continuation of MUN 1381.
MUN 2381 Community Chorus IV (P) 1 credit
A continuation of MUN 2380.
MVK $1003 \quad$ Class Organ I (P) 1 credit
This course is designed to teach students basic organ playing and reading music. The course will touch upon basic music fundamentals including: notation, time and rhythm, scale building, chord structure, and intervals.
MVK 1113 Class Organ II ( $\mathbf{P}$ ) 1 credit
This is a continuation of MVK 1003. Students will progress to more advanced levels of reading music and will apply that knowledge to actual playing of pieces on the organ. Prerequisite: MVK 1003 or comparable experience.
MVK 1114 Class Organ III (P) 1 credit
This is a continuation of MVK 1113. Students will experience more advanced levels of playing the organ, reading music, understanding chords, and progressions. Prerequisite: MVK 1113 or comparable experience.

## NURSING - ASSOCIATE DEGREE NURSING

NUR 1020C Nursing Fundamentals (O) (F)
8 credits
This course includes history and trends in nursing, legal and ethical responsibilities for nurses, and the communicative, observational and technical skills used in nursing. Patients with the following special needs are studied: the elderly, patients with proliferative diseases and surgical interferences. Clinical experiences are provided.
NUR $1210 \quad$ Medical and Surgical Nursing I(O) (S) 4 credits This course provides a study of infectious diseases and conditions of the digestive, endocrine, genito-urinary, reproductive, and respiratory systems. Prerequisite: NUR 1020C. Corequisite: NUR 1210 L.

NUR 1210L Medical and Surgical Nursing I Lab (O) (S)
4 credits
This course provides clinical experiences in the care and management of patients with conditions described in Medical and Surgical Nursing I. Corequisite: NUR 1210.
NUR 2420C Maternity Nursing (O) (SI) 4 credits
This course in maternity nursing is concerned with the biologic, psychosocial and cultural forces influencing child-bearing, beginning with human sexuality and family planning, following thorough to pregnancy, birth, and the post-natal period. The nursing process is utilized in the assessment of the family during the child-bearing stage, the diagnosis of family problems, and the planning, implementation, and evaluation of nursing care. Prerequisite: NUR 1210. Corequisite: DIE 2201.

NUR 2520C Mental Health-Psychiatric Nursing (O) (F)
5 credits
This course is an eight-week study of the communication and assessment skills required in caring for clients with behavioral problems. Emphasis is on the normal and psychopathological mental processes, the nurse's role in prevention of mental health problems, and the promotion of mental health in primary, secondary, and tertiary settings. Clinical experiences in a mental health center and field trips to other types of psychiatric facilities are provided. Prerequisite: PSY 2012, NUR 1210, and NUR 1210L.

This course is an eight-week study of the child from infancy through adolescence, designed to give the student an understanding of normal growth and development, and the child-rearing process. Emphasis is on the nursing process as a means of assessing the needs of the child in health and pathophysiological situations which may occur. Attention is given to the diagnosis of problems, and the planning, implementation and evaluation of nursing care for the child and his family. Prerequisites: NUR 1210, NUR 1210L, and EDF 2020.

NUR 1211 Medical and Surgical Nursing II (O) (S)
4 credits
This course provides a study of allergic and autoimmune conditions and conditions of the hematological, cardiovascular, sensoneural, andintegumentarysystems. Nursing of patients in complex situations, such as: emergency and disaster situations, critical care units, and the community. Prerequisite: NUR 1210 and Nur 1210L. Corequisite: NUR 1211L.

NUR 1211L Medical and Surgical Nursing II Lab (O) (S)
4 credits
This course provides clinical experiences in the care and management of patients with conditions described in Medical and Surgical Nursing II. Corequisite: NUR 1211.

NUR 2822 Nursing Management (O) (S)
1 credit
This course assists students in assuming leadership and management roles. It includes concepts of leadership and management, hospital and nursing organizational structure, and management skills required of staff nurses.

NUR 2810 Nursing Practicum (O) (S)
3 credits
This course is a culmination of all courses in the ADN program. It provides experiences in the clinical setting for managing and administering care to patients. These experiences approximate those required of a beginning associate degree nurse. This course is to be taken in the last semester of the program.
NUR 1142 Pharmacology for Nurses (O) 1 credit
This course provides information on the newest drugs available. The student will review psychodynamics of drug therapy, major drug classifications, trade names, and average doses of drugs. Prerequisite: BSC 2093C.

## NURSING - LPN/ADN TRANSITIONAL

NUR 1000C Nursing Transition (O) (S)
2 credits
This is an introductory course for LPN/ADN transitional students. It expands the foundation of nursing knowledge acquired during the practical nursing process into a broader understanding of nursing. Emphasis is on the legal and ethical aspects of nursing, the nursing process, refinement of assessment skills, and expanded technical skills. Prerequisites: BSC 2093C, MCB 2010C, ENC 1102, EDF 2020, DIE 2202, PSY 2012, SYG 2000, NUR 1020C.
NUR 1210 Medical and Surgical Nursing I (O) (S)
4 credits
This course provides a study of infectious diseases and conditions of the digestive, endocrine, genito-urinary, reproductive, and respiratory systems. Prerequisite: NUR 1020C. Corequisite: NUR 1202L.
NUR 1202L Transition Lab I (O) (S)
3 credits This course is for LPN/ADN transitional students and will utilize the independent study and case study methods in the study of patients with conditions described in Medical and Surgical Nursing I. Independent study is individually arranged in the acute hospital setting, and hands-on experiences are under the supervision of the clinical instructor, Corequisite: NUR 1210.

NUR 1404C Transition Lab - Maternity (O) (SI or SII)
1 credit
This course is for LPN/ADN transitional students who have satisfactorily passed the challenge test in maternity nursing. Clinical experiences in antepartal clinics, labor and delivery, post-partum and the newborn nursery are provided. Emphasis is on the normal, as well as, common recurring health problems for women, neonates, and the family. Prerequisite: Satisfactory scores on the Nursing Mobility Profile Test.

NUR 1211 Medical and Surgical Nursing II (O) (SI or SII) 4 credits
This course provides a study of allergic and autoimmune conditions and conditions of the hematological, cardiovascular, sensoneural, and integumentary systems. Nursing of patients in complex situations, such as: emergency and disaster situations, critical care units, and the community. Prerequisite: NUR 1210. Corequisite: NUR 1203 L.
NUR 1203L Transition Lab II (O) (SI or SII) 3 credits
This course is a continuation of Transition Lab I and will utilize the independent study and case study methods in the study of patients with conditions described in Medical and Surgical Nursing II. Independent study is individually arranged in the acute hospital setting, including emergency room, nursing units, and critical care units. Hands-on experiences are under the supervision of the clinical instructor. Corequisite: NUR 1211.

NUR 1304L Transition Laboratory- Pediatrics (O) (F)
1 credit This course is for LPN/ADN transitional students who have satisfactorily passed the challenge test in pediatric nursing. Clinical experiences in care of children from infancy to adolescence are provided. Emphasis is on well children as well as children with special needs and health problems. Prerequisite: Satisfactory scores on the Nursing Mobility Test I.
NUR 2520C Mental Health - Psychiatric Nursing (O)(F) 5 credits This course is a study of the assessment skills and therapeutic communication techniques required in caring for people with psychosocial problems. Emphasis is on the study of the normal and psychopathological/mental/emotional process, and the role of the nursing process in assisting people in attaining, maintaining, and promoting psychosocial integrity. The course focuses on a person's holistic nature by responding to all of the basic human needs. Clinical experiences in psychiatric facilities are provided. Prerequisites: PSY 2012 and NUR 1210C.

NUR 2810 Nursing Practicum (O)(S)
3 credits
This course is a culmination of all courses in the ADN program. It provides experiences in the clinical setting for managing and administering care to patients. These experiences approximate those required of a beginning associate degree nurse. This course is to be taken in the last semester of the program.

## NURSING - LICENSED PRACTICAL NURSING

PRN V000C Practical Nursing Fundamentals (O) 440 hours
This classroom and clinical course assists practical nursing students to develop fundamental knowledge and technical skills as a basis for nursing care. Legal and ethical responsibilities of the practical nurse are included. The course also provides an introduction to nursing process, health, nutrition, behavior and growth, with special emphasis on the gerian. Prerequisite: Permission of instructor. Corequisite: PRN V022.

PRN V022 Body Structure and Function (O)
60 hours
This course provides instruction on the structure and function of the normal human body. Prerequisite: Permission of instructor. Corequisite: PRN V000C.

This classroom and clinical course assists students to develop knowledge and skill in the care of the maternity, newborn, and pediatric patient. The course includes aspects of home health and community-based nursing care. Prerequisite: PRN VOOOC and PRN V022.

## PRN V200C Practical Nursing Medical-Surgical (O)

500 hours
This classroom and clinical course assists students in caring for patients with selected medical-surgical conditions, including circulatory, respiratory, musculo-skeletal, digestive, metabolic, neuro-sensory, urinary, and reproductive. A component of this course focuses on the transition from student to practitioner. Prerequisite: PRN V100C.

## NURSING - HOME HEALTH AIDE

HCP V315 Home Health Aide (O) (F/S/SI/SII)
40 hours
This program prepares student for employment as Home Health Aides. It includes instruction in legal and ethical responsibilities, communication skills, basic human needs, the home environment, the developmental process, nutritional needs, personal care, special care and rehabilitation of clients, household management, record keeping, and employability skills.

## NURSING - NURSING ASSISTANT

HCP V500 Nursing Assistant (O) (F/S/SI/SII)
120 hours
This course prepares students for certification and employment as nursing assistants in long-term care facilities. Students will learn to identify and meet patient needs for safety and comfort, and to assist the patient with personal hygiene, nutrition, elimination, rehabilitation, remotivation, and social interaction.

## NURSING - PATIENT CARE ASSISTANT

HCP V600 Patient Care Assistant (O) (F/S/SI/SII)
300 hours
This course expands on the traditional training of the nursing assistant preparing the student for certification and employment not only in a nursing home, but in a hospital, private residence or home health agency as well. Medical terminology is stressed throughout the course.

## NURSING - SPECIAL TOPIC COURSES

NUR 1090 Medical Terminology for Nurses (O)
2 credits
This course provides an opportunity for those studying nursing to become familiar with key medical terminology, their derivatives, and the formation of related terms. Emphasis is on terminology associated with charting and diagnostic data.
NUR 1001C Care of the Adult Patient I (O) 5 credits
This course includes information on the roles and responsibilities of the registered nurse. The conditions which interfere with physical functioning and self-care are studied. Prerequisite: LPN.

## NUR 1203C Care of the Adult Patient II (O) <br> 5 credits

This course is a continuation of Care of the Adult Patient I and will include the following topics: patients with allergic and autoimmune conditions, nursing of patients in complex situations, and patients with conditions of the respiratory, hemotologic, circulatory, endocrine, and integumentary systems. Prerequisite: NUR 1001C.

## NUR 1142 Pharmacology for Nurses (O)

1 credit
This course provides information on the newest drugs available. In this class the student will review the psychodynamics of drug therapy, major drug classifications, generic and trade names, and average doses of drugs.

## OFFICE SYSTEMS TECHNOLOGY

OST 1100 Elementary Typewriting (D) (F/S)
3 credits
Initial instruction in keyboard control, personal correspondence, business correspondence, centering and tabulation, outlines, and manuscripts. Corequisite: OST V322.

OST 1110 Intermediate Typewriting (D) (F/S)
3 credits
Development of skill in the typing of business correspondence, tables, manuscripts, and other business forms. Prerequisites: OST 1100 or equivalent. Corequisite: OST V322.

## OST 1120 Advanced Typewriting (D) (F/S)

3 credits
This course applies typewriting/keyboarding skills to specialized office situations, e.g., technical office, accounting office, professional office. Prerequisite: OST 1110. Corequisite: OST V322.

## OST 1139 Orientation to Keyboarding (O)

1 credit
This course orients the student to the alphanumeric Qwerty typewriter/computer keyboard. Initial instruction on keyboarding skills, A-Z, as well as numeric keys.

OST 1146 Keyboarding for Information Processing (O) (F) $\mathbf{3}$ credits Initial instruction in the alpha-numeric QWERTY typewriter keyboard as well as initial instruction in the ten-key data entry pad using microcomputers. Specialized data entry exercises in BASIC and COBOL are included.

OST 1211 Introductory Shorthand (D) (F/S) $\mathbf{3}$ credits Initial instruction in Gregg Shorthand theory through speed-building dictation and typewritten transcription. Prerequisites: OST 1100 or equivalent.
OST 1212 Intermediate Shorthand (D) (S) $\mathbf{3}$ credits Application of Gregg Shorthand theory through speed-buildingdictation and typewritten transcription. Prerequisites: OST 1211 or equivalent.
OST 1201 ABC Shorthand I (Speedwriting) (O) 3 credits This course provides initial instruction in ABC alphabet shorthand theory and introduction to dictation and transcription.
OST 1202 ABC Shorthand II (Speedwriting) (O) 3 credits This course applies principles of ABC alphabet shorthand through speed building dictation and typewritten transcription. Prerequisite: OST 1201.
OST 1221 Machine Shorthand I (O) 3 credits Through touch control of 23 keys, machine shorthand operators write phonetically all sounds that make up the English language. Machine Shorthand I permits the attainment of writing skills from 60-80 words a minute or more. Prerequisite: one year of typing or completion of OST 1100.
OST 2222 Machine Shorthand II (O)
3 credits
This course is a continuation of OST 1221. By the end of the semester, the student's speed skills will be built up to 120 words a minute or more, a marketable skill in machine shorthand. Prerequisite: OST 1221.

OST 2401 Office Practice (O) (S)
3 credits
Principles of filing and the typing of letters and business forms at business production rates. For secretarial and career business students. Prerequisites: OST 1110.

## OST 2821 Desktop Publishing (O) <br> 3 credits

This course emphasizes assembling and designing publications, such as brochures, flyers, newsletters, and business reports, using full-features electronic publishing software. The student learns to use the personal computer, mouse, laser printer, and scanner as the primary workstation for preparing documents that include text with a variety of typefaces, graphics, and illustrations. Corequisite: CGS V361.

OST 2822 Advanced Desktop Publishing (O)
3 credits
This course emphasizes advanced desktop publishing computer functions, design and layout of original publications. Clip art and scanned images will also be used in the preparation of the documents. Prerequisite: OST 2821.

OST 2320 Business Machines (O) (F) $\mathbf{3}$ credits
This course teaches students the operation of ten-key adding machines, printing calculators, and electronic calculators. The course includes application of machine functions to various business computations.

OST 2601 Machine Transcription I (O) (S) 3 credits
Transcription of mailable copy from a variety of office dictating machines. Provides opportunity for specialization in general, legal, and medical transcription. Designed for both the secretarial and clerical office student. Prerequisite: OST 1100 or equivalent. Corequisite: CGS V361.

OST 2602 Machine Transcription II (O)
3 credits
This course increases development of machine transcription skills to the level where it may be used in place of manual shorthand in offices preferring machine dictation and transcription methods. Students will qualify for the same civil service rating as students with manual shorthand skills. The course is designed for both the secretarial and clerical office student. Prerequisite: OST 2601. Corequisite: CGS V361.

OST 1711 Word Processing I (O) (F/S)
3 credits
Emphasizes word/information processing concepts and terminology. Develops proficiency in keyboard operations, diskette handling, document formatting, and printer operations. Computer application includes creating, revising, paginating, and merging documents. Corequisite: CGS V361.
OST 1712 Word Processing II (O) (F/S) 3 credits
Continuation of OST 1711 .Computer application includesfile design and management, merge/file tasks, records processing, lists and reports, repetitive letters, and business graphics. Prerequisite: OST 1711. Corequisite: CGS V361.
OST 1741 Overview of WordPerfect (O) 2 credits
This course is an overview of word processing using WordPerfect software on the microcomputer. WordPerfect is a full-feature word processing applications program.

## OST 1742 Overview of DisplayWrite (O) 2 credits

This course is an overview of word processing using DisplayWrite software on the microcomputer. DisplayWrite is user friendly and has advanced word processing features.

OST 1766 WordPerfect I (O) (F/S)
3 credits
This course is an introduction to word processing using WordPerfect software on the microcomputer. WordPerfect is a full-feature word processing applications program.

OST 1736 Introduction to DisplayWrite (O)
3 credits
This course is an introduction to word processing using DisplayWrite software on the microcomputer. DisplayWrite is user friendly and has advanced word processing features.

## OST 2604 Central Information Management Systems (O) (S) 3 credits

This course prepares students to function and manage a central transcription system in terms of delegation of tasks, training and managing subordinates, meeting priority deadlines, information storage, retrieval and retention.

OST 2389 CPS Review and Supervised Work Experience Seminar (O) 4 credits To prepare students for the Certified Professional Secretary Examination through a combination of study and on-the-job training. On-the-job training will be constituted by 15 hours employment per week. Prerequisite: OST 2491 or permission of instructor.

## OST 2491 Office Seminar and Supervised Work Experience (O) (S) 4 credits

This course is a culmination of secretarial knowledge and skills as they apply to on-the-job training. A minimum of 15 hours of supervised office internship is required each week. Seminar discussion includes topics relevant to office experiences. Prerequisite: Permission of instructor.

## OST 2421 Legal Office Practice I (O) (S)

3 credits
Instruction and application in typing non-court documents (real estate and property transfer; wills, estates and guardianships; partnerships and corporations). Emphasis on proper client relationships and the role and responsibilities of the legal secretary. Prerequisites: OST 1100 or equivalent.

## OST 2422 Legal Office Practice II (O) (S/SI)

3 credits
Continuation of OST 2421. Instruction and application in typing a variety of court documents (summons, complaints, answers and counterclaims, interrogatories, depositions, notices and motions, subpoenas). Continued emphasis on proper client relationships and the roles and responsibilities of the legal secretary through simulated office experiences. Prerequisite: OST 2421.
OFT V010 Office Skills Training I (O) (F/S/SI/SII) 75 hours
This course includes basic typing, filing, communications, ten-key calculator touch, transcription, word processing, and office etiquette skills. This course also provides supplemental training for persons previously or currently employed.

OFT V011 Office Skills Training II (O) (F/S/SI/SII)
75 hours
This course prepares students for employment as general office clerks, typists, file clerks, office systems clerks, government record clerks, clerical office trainees or to provide supplemental training for persons previously or currently employed in these occupations. Prerequisite: OFT V010 or permission of instructor.

## OFT V015 General Office Clerk (O)

150 hours
This course prepares students for employment as general office clerks, typists, file clerks, office systems clerks, government records clerks, and clerical office trainees. Topics include typing, filing, calculation skills, telephone skills, and word processing.
OST V063 Clerk Typist I (O) (F/S/SI/SII) $\mathbf{7 5}$ hours
This course includes intermediate typing, filing, communications, ten-key calculator touch, transcription, word processing, and office etiquette skills. This course also provides supplemental training for persons previously or currently employed. Prerequisite: OFT V011 or permission of instructor.
OST V064 Clerk Typist II (O) (F/S/SI/SII)
75 hours
This course prepares students for employment as general office clerks, typists, file clerks, office systems clerks, government record clerks, clerical office trainees, or to
provide supplemental training for persons previously or currently employed in these occupations. Prerequisite: OST V063 or permission of instructor.
OST 2431 Legal Secretarial Practices and Procedures I (O) (F) 3 credits
The practices and procedures of the legal office. Designed for the student now in training for a career as a legal secretary, the general secretary whose goal is a legal office position, and the legal secretary who would like more background in law office procedures. Prerequisite: one year of typing or completion of OST 1100.
OST 2432 Legal Secretarial Practices and Procedures II (O) (S) 3 credits Continuation of OST 2431. Prerequisite: one year of typing or completion of OST 1100.

OST 2621 Legal Terminology and Transcription I(O) (F/S) $\mathbf{3}$ credits A specialized terminology and transcription course for the beginning legal secretarial student. Legal transcription and terminology skills will be measured by transcription production tests. Prerequisite: OST 1100 or equivalent. Corequisite: CGS V361.
OST 2622 Legal Terminology and Transcription II (O) (F/S) $\mathbf{3}$ credits Advanced transcription course for legal secretary majors. Develops proficiency in preparing a variety of legal correspondence and documents. Specific emphasis on transcription of documents in litigation, real estate, probate, and corporate law. Prerequisite: OST 2621. Corequisite: CGS V361.
OST $2611 \quad$ Medical Transcription I (O) (F/S) 3 credits A specialized transcription course for the beginning medical transcriptionist, receptionist, and insurance clerk. Exposes the student to the structure and content of the standard medical history and physical report. Students learn to prepare patient histories, physical reports, and format for office chart notes. Prerequisite: HSC 2531 and OST 1.100 or equivalent. Corequisite: CGS V361.
OST 2612 Medical Transcription II (O) (F/S)
3 credits
Familiarizes the student with the phraseology and language of the various medical specialties. In addition, the student will understand the structure of a discharge summary, a death summary and a consultation report, and be able to transcribe these with a degree of accuracy consistent with employment standards. Prerequisite: OST 2611. Corequisite: CGS V361.

OST 2613 Medical Transcription III (O) (F/S)
3 credits
Stresses form and content of operative reports, including various methods of administration of anesthesia, surgical positions, types of incisions, suture materials and techniques. The student will understand the need for relating words to the content of the surgery being performed because of similarity in sound of many anatomical structures dictated. Prerequisite: OST 2612. Corequisite: CGS V361.

MRE 1003 Medical Records I (O) (F) 3 credits (ICD-9-CM CODING)
This course is an introduction to the development, analysis, and use of the medical record. The types of numbering systems and filing of health records are studied. This course provides the student with overall concepts vital to an acceptable medical record and ICD-9-CM coding and indexing of diseases and operations.

## MRE 1005 <br> Medical Records II (O) (S) (ICD-9-CM and DRG CODING) <br> 3 credits

This course is a study of the health record's use in medical legal applications, accreditation, interdepartmental relationships, and financial reimbursement. Medical ethics and current biomedical issues are introduced. The students extend their knowledge of coding diseases and operations by learning advanced coding techniques. Prerequisite: MRE 1003.

MRE 1434 Fundamentals of Medical Science (O) (F)
4 credits
This is a course for students in medical business programs. Stresses the classification of the organs of the body, bones, glands, nervous system, muscles, etc., and how they function.
OST $2461 \quad$ Medical Office Practice I (O) (F) 3 credits
Provides students with a background in professional etiquette and medical ethics. The study of privileged communication, telephone appointment techniques, peg-board accounting and day sheets, billing, medical businessforms, and general correspondence.
OST 2462 Medical Office Practice II (O) (S) $\mathbf{3}$ credits Using simulated patient charts and ledgers (CPT Coding), the student learns the applications of relative value units, conversion factors and the categories of medical, surgical, radiological, and pathological services, includes CPT coding. OST 2461 is not a prerequisite.
HSC 2531 Medical Terminology I(O) (F/SI) 3 credits The foundation for understanding of the language of medicine. By beginning with roots, suffixes, and prefixes, the student learns to interpret and recognize medical terminology by system.
HSC 2532 Medical Terminology II (O) (S)
3 credits
This course expands the student's knowledge of medical terminology into specialized areas. The advanced topics covered include: Radiography, Clinical Laboratory, Pathology, Anesthesiology, Dental, Operative Terminology, and Pharmacology. Prerequisite: HSC 2531.

WCL $1940 \quad$ Ward Clerk Practicum (O) (F/S) 6 credits A specialized health related course to prepare the student to operate the hospital nursing unit communications systems; to order diets and laboratorytests by transcribing doctors' orders; to perform nonclinical tasks for patient admission, transfer, discharge, preoperative and postoperative procedures; and to maintain patients' charts and nursing unit supplies. Students will be able to assume the nonclinical management of a hospital based nursing unit.
MRE 2825 Medical Office Internship (O) (F) $\mathbf{4}$ credits This course provides medical office experience in an on-campus or off-campus allied health facility. The student must rotate through eight different health offices during the semester. In each rotation, the student's job training and course instruction are correlated for maximum learning. Prerequisite: OST 1100 and permission of instructor.

## MRE 2826 Medical Office Externship (O) (S) 4 credits

This course establishescooperative jobexperience in a health facility in the community, 15 hours of work per week is required. The coordinatior works closely with the employing facility to insure that equipment, skills, and tasks performed by the student are relevant to the occupation which the student has chosen as a career goal. Prerequisite: MRE 2825.

## PHILOSOPHY

PHI 1010 Introduction to Philosophy (P) (Every other year) $\mathbf{3}$ credits
This course is a survey of the history of philosophy and addresses the enduring problems of knowledge, reality, science, religion, politics, and ethics as they arise in the thought of great Western philosophers. Ideas of representative thinkers from ancient, medieval, modern and contemporary periods are chronologically examined and related.

PHI 1103 Critical and Creative Thinking (P) (F/S/SI/SII)
3 credits
This course is an introduction to logic which stresses practice and application. The course provides practice in recognizing and avoiding inaccurate or fallacious thinking and promotes correct and creative thinking. Theory and theoretical principles are kept to a minimum.

PHI $2100 \quad$ Introduction to Logic (P) (Every other year) $\mathbf{3}$ credits This course studies the methods and principles philosophers use to distinguish intelligent from unintelligent thinking. The study is divided into two parts: deductive logic and inductive logic. Most of the semester will be concerned with deductive logic and will center around techniques for describing logical validity. Prerequisite: PHI 1103 is recommended.
PHI 2102 Applied Logic (P) (As needed) $\mathbf{3}$ credits This course applies the techniques of deductive and inductive logic to ordinary language arguments. Topics include informal fallacies, Aristotelian logic, symbolic logic, inductive logic, and probability calculus. Prerequisite: PHI 1103 is recommended.
PHI $1450 \quad$ Philosophy of Psychology (P) (S) 3 credits This course investigates key philosophical assumptions, theories and concepts underlying psychotherapy and psychology. Items investigated include the nature of mental illness, perception and mental activity, consciousness, and emotions and values.

PHI 2130 Symbolic Logic (P) (As needed)
3 credits This course systematically develops a symbolic language suitable for formalization or ordinary language arguments and proof construction. Both sentential and predicate logics will be developed. Prerequisites: PHI 2100 and PHI 1103 are recommended.
PHI 2660 Introduction to Ethics ( $\mathbf{P}$ ) (As needed) $\mathbf{3}$ credits
This course introduces the student to philosophical concerns with human value and commitment. Special emphasis is placed on moral values and actions and on distinguishing moral from immoral, right from wrong, and good from bad.
PHI 1603 Philosophical Concepts (P)
1 credit
This course serves as a critical inquiry into the development and application of cultural, societal, and inter-personal values and ethics.
HSC 1651 Ethical Issues in Health Care (P) (Every other year) $\mathbf{3}$ credits This course provides the student with the intellectual machinery for formulating informed perspectives on the serious moral and legal issues arising in medical contexts. Among the issues discussed are euthanasia, abortion, death and dying, the allocation of scarce medical resources, human experimentation, psychosurgery, and genetic engineering.
HUS 2500 Introduction to Ethics in Human Services ( $\mathbf{P}$ ) (As needed) $\mathbf{3}$ credits This course explores ethical decision making, responsibility, the therapist-client relationship, confidentiality, suicide and intervention, involuntary institutionalization, the sanity defense, the ethics of behavior control, ethical problems in marriage, professional and legal regulations, ethical theory and counseling approaches, and the place of values in counseling and psychotherapy.

## PHOTOGRAPHY

PGY 1001C Beginning Photography (O)
1 credit
This course focuses on the anatomy and basic operation of the 35 mm adjustablecontrol SRL (Single Lens Reflex) camera. Topics include aperture and shutter-speed combinations; camera care and handling; film, lenses, and filter type; flash photography; lighting; and elements of composition. This course teaches basic technical and esthetic skills relative to photography. The course is suitable for all levels of photographic skill. Subjects such as depth of field, shutter speeds, and flash will be mixed with lessons on composition and creativity.

PGY 1103C Photography II (D)
2 hrs . lecture-1 hr. lab-3 credits This course continues development of expertise in camera skills and basic studio lighting. The course will also include an introduction to black and white darkroom. Prerequisite: PGY 1100.

PGY 1110C Intermediate Photography (P)
1 credit
This course is a study of color and lighting, as an introduction to basic color photography. It also includes basic elements of composition.

PGY 1102C Advanced Photography (P)
1 credit
This course assumes that the student is familiar with the operation of a camera, and ready to address more complicated issues in composition, including perspective controls, tonal contrasts, and various types of action. Prerequisite: PGY 1110C.
PGY 1120C Beginning Darkroom Photography (D) 2 credits This course teaches comprehensive black and white photography, including; proper film exposure and processing, enlarging, processing, and finishing prints with emphasis on quality control. Prerequisite: PGY 1100, with PGY 1103C recommended.

PGY 1121C Advanced Darkroom Photography (D)
1 hr . lecture-1 hr. lab-3 credits This course includes specialization in black/white darkroom methods including film and exposure manipulation, tonal control, archival print processing, toning, and advanced enlarging techniques. Prerequisite: PGY 1120C.

PGY 1123C Beginning Color Darkroom Photography (D) 3 credits This course introduces students to the science and art of making color photographs. Color theory and application are practiced through exposing, processing, and printing color negative materials. Prerequisite: PGY 1100, with Beginning Darkroom recommended.

PGY 2124C Advanced Color Darkroom Photography (D)
3 credits
This course broadens students' understanding and expertise in modern color photographic media. Precise exposure color control is practiced through exposing and processing color transparency films and making direct positive prints from them. Prerequisite: PGY 1123C.

PGY 1410 Intermediate Landscape Photography (P)
1 credit
This course is for the intermediate-level photographer. The student will photograph Florida's natural environment on location with their instructor. Prerequisite: PGY 1101C.

## PHYSICAL EDUCATION

PEM $1101 \quad$ Fitness through Physical Activity ( $\mathbf{P}$ ) ( $\mathbf{F} / \mathrm{S} / \mathrm{SI} / \mathrm{SII}$ ) 2 hours-1 credit This course provides an understanding of and an appreciation for the contribution of conditioning exercises, physical fitness, and combines lectures with emphasis on the body systems and participation in a variety of vigorous activities.

## PEM 1141 Aerobics Conditioning (P)

1 credit
In this course, the student will achieve personal body fitness by using the body's large muscle groups in choreographed dance exercises. With this sustained, rhythmic activity, the student will increase cardiorespiratory endurance and muscle tone, reduce fat, strengthen tendons and ligaments, and maintain bone mass. In addition,
the student will participate in a series of floor exercises and will learn the elements of proper nutrition.

## PEM 1142 Step Aerobics (P) <br> 1 credit

This course is designed to increase cardiovascular health through low-impact aerobic exercises, using step platforms, rhythmic exercise routine accompanied by music.

PEN 1121 Swimming I (P) (F/S/SI/SII)
2 hours-1 credit
Instruction and participation for the beginner or non-swimmer in the basic swimming strokes and skills, safety skills, and survival techniques including "drown proofing," and elementary forms of rescue and mouth-to-mouth resuscitation.

PEL 1341 Tennis I (P) (F/S/SI/SII)
2 hours-1 credit Instruction and participation in the basic skills, strategy, techniques, and rules of tennis.

PEL 1342 Tennis II (P) (S)
2 hours-1 credit Instruction and participation in the basic skills, strategy, techniques, and rules of tennis.

## DAA $1010 \quad$ Stage Movement and Theatre Dance ( $\mathbf{P}$ )

1 credit
An introduction to basic dance technique and movement. Class study includes warmup conditioning, execution of steps and combinations, with emphasis on body isolation and placement technique.
DAA 1370 Country and Social Dance (P) 1 credit This course introduces the student to the basic techniques and movement used in social and country-style dancing. The various steps will be shared in practical exercises to encourage physical conditioning and exercise.
PEL 1111 Bowling ( $\mathbf{P}$ ) 2 hours- $\mathbf{1}$ credit Instruction and participation in the basic skills, strategy, techniques, and rules of bowling.
PEL $1620 \quad$ Team Sports for Women and Men I (P) 2 hours-1 credit Instruction and participation in the basic skills, strategy, officiating techniques, and rules of basketball and volleyball.
PEN 1122 Swimming II (P) 2 hours- 1 credit Instruction and participation in intermediate skills and techniques of swimming with emphasis on survival techniques.
PEL 1441 Racquetball (P) 2 hours-1 credit Instruction and participation in the basic skills, strategy, techniques, and rules of racquetball.
PEL 1442 Racquetball II (P) 2 hours-1 credit A continuation of PEL 1441, this course provides further instruction and participation in the skills, strategy, techniques and rules of racquetball.
PEL 1121 Golf ( $\mathbf{P}$ ) 2 hours- 1 credit Instruction and participation in the basic skills, strategy, techniques, and rules of golf.
PEL 1511 Soccer (P) 2 hours- $\mathbf{1}$ credit Instruction and participation in the basic skills, strategy, officiating techniques, and rules of soccer.

PEN 2114 Lifeguard Training (P) 2 credits The course will provide the following:

1. regular participation in physical activity.
2. learning self-survival and safety skills in and around the water.
3. learning to save others and prevent emergencies in and around the water.
4. obtaining the Red Cross Life Saving Certificate which qualifies an individual for position of lifeguard and is a prerequisite for water safety instructor.
PEN $1136 \quad$ SCUBA - Basic (P) 2 credits
Instruction and participation in the basic skills and techniques of SCUBA diving including scientific principles, study of marine life, and principles of water safety. Students must provide their own equipment.

PEQ 1137 Dive Master Specialty (O) 2 credits
This course is an introductory-level course in the management and structure of PADI courses. The course contains watermanship skills, knowledge of diving and teaching techniques and practical application of all diving skills. Prerequisite: PEN 1138.

PEQ 1131 Equipment Specialty ( $\mathbf{O}$ ) 2 credits This course trains qualified divers in the philosophy and development of specialized diving equipment. Prerequisite: PEN 1136.
PEQ 1139 Underwater Collecting Specialty (O) 1 credit This course trains qualified divers in the philosophy and development of underwater hunting. This course is necessary for Master certification. Prerequisite: PEN 1136.

## PEQ 1134 Drift Diver (O)

1 credit
This is a performance-based course to train certified divers in the philosophy and development of drift diving. This course provides the required training for certification as a Drift Diver. Prerequisite: PEN 1138.

## PEQ 1135 Night Diver (O) <br> 1 credit

This course trains qualified divers in the philosophy and development of night diving. This course is required for certification as a Master Diver. Prerequisite: PEN 1136.

PGY 1244 Underwater Photography (O) 2 credits This course is a performance-based course to train qualified divers in the philosophy and development of underwater photography. Prerequisite: PEN 1136.

PEQ 1132 Instructor Development Prep Course (O) 2 credits This course provides qualified Dive Masters with an indepth knowledge of diving theory, diving skills and teaching of those skills. Prerequisite: PEQ 1137.

## PEQ 1133 Instructor Development Course (O) $\mathbf{2}$ credits

This course is a preparatory course. It includes 26 segments which include lectures, workshops and practice sessions in the classroom and open water diving requirements and techniques. Prerequisite: PEQ 1132.
PEQ 1138 Instructor Evaluation Prep Course (O) 2 credits
This course is a performance-based course to prepare instructor candidates for certification as an Open Water Scuba Instructor. Major topics include pool skill assessment, rescueskills, demonstrations and practice for diving instructor. Prerequisite: PEQ 1133.
PEQ 2140 Medic First Aid/SCUBA/Marine (O)
1 credit
This course meets the Professional Association of Diving Instructors requirements for emergency training for rescue divers.
PEN 1138 SCUBA - Advance Rescue (P) (F/S/SI/SII)
2 credits
Instruction and participation in the advanced skills and techniques of SCUBA diving, including scientific principles, study of marine life, and principles and application of water safety. Prerequisite: PEN 1136.

## PET 1920 Sports Psychology Workshop (P) (F) <br> 1 credit

This course includes the basic of Applied Sports Psychology. Topics to be covered include: Handling competitive pressures, concentrating and blocking out distractions, rebounding from mistakes and setbacks, developing self-confidence, effective goal setting, imagery and mental rehearsal, overcoming fears, performance blocks and motivation.

## PEO 2013 Sports Officiating (D) (F)

3 credits
Theory and practice of officiating football, basketball, and baseball.
PEL $2620 \quad$ Team Sports for Women and Men (P) 2 hours-1 credit Instruction and participation in the basic skills, strategy, officiating techniques, and rules of basketball and softball.

LEI 2433 Organization and Administration of Recreation Programs (D) 3 credits This course provides the student with the knowledge and expertise necessary to plan, establish, supervise, and assess a successful recreation program. Emphasis is on management techniques used in recreational programs. Prerequisite: LEI 1000.

## HLP 1081 Personal Wellness (D) $\mathbf{3}$ credits

This course will establish in students a lifestyle conducive to total wellness which involves an awareness and appreciation for all the concomitant values of holistic health and physical fitness.

## PHYSICAL EDUCATION—RECREATION

## PEM 1953 Cheerleading (P) (F/S) <br> 1 credit

Training and instruction for the mastering of skills necessary for varsity cheerleading. May be repeated for credit.
PEL 2219 Baseball (P) (F/S) 1 credit
Fundamental skills, techniques of participation, strategy, and rules of baseball. Permission of instructor only. May be repeated for credit.

## PEL 2624 Basketball (P) (F/S)

1 credit
Fundamental skills, techniques of participation, strategy, and rules of basketball. Permission of instructor only. May be repeated for credit.
PEN 2124 Swimming (P) (F/S)
1 credit
Fundamental skills, techniques of participation, strategy, and rules of swimming. Permission of instructor only. May be repeated for credit.

## PEL 2124 Golf (P) (F/S)

1 credit
Fundamental skills, techniques of participation, strategy, and rules of golf. Permission of instructor only. May be repeated for credit.
PEL 2344 Tennis for Men and Women (P) (F/S) 1 credit Fundamental skills, techniques of participation, strategy, and rules of tennis. Permission of instructor only. May be repeated for credit.
PEL $2324 \quad$ Volleyball (P) (F/S)
1 credit
Fundamental skills, techniques, and rules of volleyball. Permission of instructor only. May be repeated for credit.

PEN 2151 Springboard Diving (P) (F/S) 1 credit
Coaching, training, and instruction in the skills necessary to achieve a high level of proficiency in springboard diving. Permission of instructor only. May be repeated for credit.

## PHYSICAL SCIENCES

AST 1002 Astronomy (P) $\mathbf{3}$ credits
The methods and instruments used by astronomers; understanding the earth as an astronomical body; the solar system and its relation to the galaxy. Corequisite: ENC 1101.

PSC 1311 Physical Science I (P) (F/S/SI)
3 credits
Basic principles of astronomy, geology, and meteorology. Includes various rock types, sedimentations, geologic structure, the earth and its origins, the solar system, the universe including modern theories, weather systems and how weather is predicted. Corequisite: ENC 1101.
PSC $1341 \quad$ Physical Science II (P) (F/S/SI) $\mathbf{3}$ credits Basic principles of physics and chemistry, with practical application of the laws of science in problems. Includes Newton's law of motion, forces, work, energy, Periodic Law, chemical elements, compounds, and mixtures. Prerequisite: MAC 1102.
PSC 1342C Physical Science with Lab (F/S/SI) $\mathbf{4}$ credits
This course is a study of the basic principles of physics and chemistry. Topics include: Newton's laws of motion, forces, work, energy, electricity, magnetism, the periodic table, atomic structure, and chemical reactions. Lab work will enable the student to collect and analyze data and verify the physical and chemical principles covered in class. Prerequisite: MAC 1102. (This course must be paired with a biological science course to meet A.A. degree requirements.)

## PHYSICS

PHY 1001C Principles of Physics (D) $\mathbf{3}$ credits
This course examines general principles in physics and their application to mechanical, fluid, thermal, and electrical systems.
PHY $1020 \quad$ Physics for Non-Science Majors (P) (S) $\mathbf{3}$ credits
A one-semester course dealing with the major concepts of physics and their impact on our society, developed from a historical viewpoint using a minimum amount of mathematics.

PHY 2053C General Physics I (P) (F) 3 hrs. lecture-3 hrs lab-4 credits This course meets the needs of those students needing a background in basic physics as a part of their curriculum. This is a non-calculus course which will meet the needs of those students seeking professional degrees. This course covers mechanics, heat, and sound. Prerequisite: MAC 1104. Corequisite: PHY 2053L and MAC 1114.
PHY 2054C General Physics II (P) (S) 3 hrs. lecture-3 hrs. lab-4 credits A continuation of PHY 2053C. Prerequisite: PHY 2053C. Corequisite: PHY 2054L.
PHY 2048C Physics for Engineers I (P) (F) 4 hrs. lecture-6 hrs. lab-5 credits This course meets the needs of those students who are seeking degrees in Engineering and Physics. This is an intense calculus-based course covering mechanics, heat, and sound. Prerequisite: MAC 1114. Corequisite: PHY 2048L and MAC 2311.
PHY 2049C Physics for Engineers II (P) (S) 4 hrs. lecture-6 hrs. lab-5 credits A continuation of PHY 2048C including electricity, magnetism, and radiation. Prerequisite: PHY 2048C. Corequisite: PHY 2049L.

## POLITICAL SCIENCE

POS 1041 American Government ( $\mathbf{P}$ ) ( $\mathrm{F} / \mathrm{S} / \mathrm{SI} / \mathrm{SII}$ ) $\mathbf{3}$ credits
This course provides the basic principles of the U.S. Constitution, civil rights, political parties, and the electoral process. The structure and machinery of the federal government including the Congress, Presidency, and Judiciary will be covered in detail.

## INR 2002 Intro to International Relations (P) (F) <br> 3 credits

This survey course provides a working knowledge of international relations to include the history of international relations, nationalism, foreign policy, imperialism, militarism, economics, international organizations, and the United Nations.
CPO 2002 Comparative Politics ( $\mathbf{P}$ )(S) $\mathbf{3}$ credits
This course provides information about various political systems by comparing and contrastingselected systemshistoricalbackgrounds,principalactors, and performances. Causes and costs of political instability will also be covered.
POS 2112 American State and Local Government (P) (F/S/SI/SII) $\mathbf{3}$ credits This course provides information concerning state constitutions, political parties, interest groups, politics, and elections. State legislatures, courts, the executive and state bureaucracies will be covered along with county and city governments.
INR $1332 \quad$ U.S. Foreign Policy and Intelligence ( $\mathbf{P}$ ) ( $\mathrm{F} / \mathrm{S} / \mathrm{SI} / \mathrm{SII}$ ) $\quad \mathbf{3}$ credits This course will introduce the world of intelligence gathering and its impact on world events. Covert and overt techniques will be examined along with countries" espionage activities. The world's major intelligence organizations including the KGB, CIA M15 and others will be examined.

## POWER DISTRIBUTION TECHNOLOGY

EET $2075 \quad$ Fundamentals of Electrical Science (D) 2 credits
This course covers the fundamentals of electricity theory including electric forces, current, voltage, governing relationships, magnetic properties, inductance, capacitance, and reactance. Applications of electrical theory are examined. Single- and Threephase power systems are also discussed. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.
EST 2521 Instrument and Control Theory (D)
3 credits
This course covers the fundamentals of control theory including measurement, units of measure and control diagrams. The underlying principles of measurement are introduced including pressure, temperature, level and flow. An introduction to process control theory is given including open- and closed-loop systems, transmitter, and controlleroperation. Prerequisite:ROT 1211,MAC 1102 or higher, and permission of instructor.

ETI 2714 Nuclear Engineering Safeguards (D)
3 credits
This course provides the student with detailed instruction on the Engineered Safety Features Actuation System, the Reactor Protection System, and associated supporting systems such as the Containment, Containment and Shield Building Ventilation, Diesel Generator, Main Power Distribution, and Emergency AC and DC power supplies. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

This course explains the various forms of ionizing and non-ionizing radiation, external and internal doses to humans, dose rates, and the use of shielding materials. Various methodologies for the localization and qualification of radioactive materials are presented along with the plant instrumentation employed for measuring radiation field strength. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

ROT 1016 Thermodynamics, Heat Transfer \& Fluid Flow (D)
3 credits
This course introduces the fundamental and advanced laws of thermodynamics as they apply to nuclear reactor cooling, heat transfer, and steam supply systems. Continued emphasis is placed upon applying theoretical concepts to actual plant components and systems. Students are expected to predict overall plant response to single parameter or component modifications. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.
ROT 1111 Nuclear Reactor Engineering \& Physics (D)
3 credits
This course is an in-depth presentation of the time-dependent nuclear reactor and the equations which govern it. Topics covered include; basic properties of matter and energy, nuclear physics, reactor physics, reactor kinetics, neutron physics, neutron kinetics, and subcritical/critical reactor theory. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

## ROT $1211 \quad$ Nuclear Power Systems (D)

3 credits
This course provides the student with detailed instruction on the Nuclear Reactor Coolant System. The Associated components, instrumentation, operating procedures, and Technical Specifications are addressed. Prerequisite: Permission of instructor.

## ROT $2311 \quad$ Nuclear Plant Support Systems (D) 3 credits

This course provides an understanding of Plant Support Systems and demonstrates interfacing methods between associated plant systems including: Component Cooling Water, Instrument and Service Air, Reactor Auxiliary Building Ventilation, Fire and Domestic Water, and other support systems. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

## ROT $2315 \quad$ Nuclear Technology Secondary Systems (D)

3 credits
This course provides a detailed introduction to the Main Steam System, Auxiliary Steam System, Steam Generators, Steam Generator Blowdown System. Open and Closed Blowdown Cooling Stem, Steam Bypass Control System, and the Steam Extraction System. The interrelationships of the various systems is explained along with the functions of the multiple associated subsystems. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

## PSYCHOLOGY

**PSY 2012 Introduction to Psychology (P) (F/S/SI/SII)
3 credits
Fundamentals, facts, and laws of psychology and their applications to understanding human behavior, the relation of psychology to other fields, and the various problems and fields of psychology are provided without laboratory experiments. This course requires 4,000 words of written materials. Prerequisite or corequisite: ENC 1101.
**PSY2905 Psychology Writing 4,000
1 credit
This course is designed for students transferring into Indian River Community College without the Psychology written component required by the Gordon Rule. This course provides the total 4,000 words of the Psychology requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Introduction to Psychology.
EDP 2002 Educational Psychology (P) (F/S/SI/SII) 3 credits
This course presents theories of learning and the literature dealing with education from pre-school to college level, including principles of development, learning, motivation, problem solving, individual differences, adjustment, guidance, and measurement. Corequisite: ENC 1101 or permission of instructor.
**GORDON RULE COURSE—Student must achieve a grade of " $C$ " or higher in this course for the A.A. Degree.

This course improves relationships and allows for "self-discovery" through a personal growth experience. The course will stress the development of a positive self-image, goal-setting, and using mental secrets that provide energy, drive, and motivation.

SLS 1224 Coping With Loneliness and Grief (D) 1 credit
This class will teach reactions during a loss, how to help others through grief, and to know what to expect.
SLS $1227 \quad$ Managing Anger (O) 1 credit The student will be able to identify causes of hostility in a group or in interpersonal relationships. The student will learn to use hostility in a positive way in dealing with people as well as within, thus creating better self-esteem and better relationships with others.

CLP 1930 Therapeutic Use of Photography, Imagery, and Laughter (O) 1 credit This course presents a survey of literature demonstrating the use of photography, imagery, and laughter in a therapeutic context. Course content includes a workshop in which students will construct therapeutic scripts, slide shows, video tapes, guided imagery tapes, and laughter-inducing scenarios to be used in the therapeutic situation.
PPE 1930 Type E Syndrome (O) 1 credit This course introduces the Type E (Everything-to-Everybody) Syndrome experienced by high-achieving women. The course will examine the psychological causes, definition in terms of cognitive and behavioral components, and strategies for building resistance to Type E stress.

## RADIOGRAPHY TECHNOLOGY

RTE 1001 Radiographic Terminology (O) (S) 1 credit
This course covers the origins of words, word building, the common medical terms, and Radiologic terms of positioning.
RTE $1000 \quad$ Radiographic Film Processing (O) (F) $\mathbf{3}$ credits This course is an introduction to the history and hospital organization (administration) of Radiography. The course is designed to familiarize the student with radiographic factors in formulating radiographic technique. Darkroom techniques are taught.
RTE 1000C Introduction to Radiography (O) (SI)
1 credit
This course provides the student with an overview of radiography and its role in health care delivery. Student responsibilities will be outlined. Student will be oriented to academic and administrative structure, key department and personnel, and to the profession as a whole.
RTE $1130 \quad$ Pharmacology in Radiography (O) (S)
1 credit
This course introduces the student to basic concepts of pharmacology. The various categories of drugs, their expected actions and reactions will be identified.
RTE 1112 Methods of Patient Care I(O) (SI) 2 credits
This course provides the student with the basic concepts of patient care, including consideration for the physical and psychological needs of the patient and family. Body mechanics and vital signs will be included.

RTE 1113 Methods of Patient Care II (O) (F)
2 credits
This course provides the student with concepts of patient care. Routine and emergency patient care will be described, as well as infection-control procedures utilizing Universal Precaution. The role of the radiographer in patient education will be identified. Prerequisite: RTE 1112.

RTE 1040 Medical Ethics and Law (O) (SI)
1 credit
This course provides the student with an understanding of the parameters of professional practice. It will include a discussion of the radiographer's major areas of responsibility in the delivery of health care.
RTE 1203 Radiographic Professional Development (O) (S) 1 credit This course provides the student with employability skills information. Interviewing techniques, job-search skills, and employee work habits are discussed. This course will also incorporate the fundamental principles of computer technology. Computer concepts and terminology will be discussed, as well as computer application in Radiography. Each student will be responsible for designing their own curriculum vitae from the computer.

## RTE 1385 Radiation Protection \& Biology (O) (F)

2 credits
This course covers the need for radiation protection, the basic interactions of radiation with matter, quantities and units, biological effects, patient protection, personnel protection, maximum permissible dosage, and persorinel exposure monitoring. Corequisite: RTE 1000.
RTE $1411 \quad$ Principles of Radiographic Exposure (O) (S) 3 credits
This course is a continuation of RTE 1002, with emphasis on the qualities produced by a combination of radiographic factors to familiarize the student with the use and application of accessory devices used in radiographic technique. Prerequisite: RTE 1000.

RTE 1473 Introduction to Quality Assurance (O) (S)
1 credit
This course provides the student with an introduction to the evaluation of radiographic systems to assure consistency in the production of quality images. The components involved in the radiography system will be identified. Tests and procedures to evaluate these components will be discussed. State and federal impacts will be described.
RTE 1503C Radiographic Procedures and Evaluation I(O) (F) 2 credits This course provides the student with the knowledge and skill necessary to perform standard radiographic procedures and studies of the extremities, and the upper and lower girdles. Consideration will be given to the production of radiographs and optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Corequisite: RTE 1702C.
RTE 1513C Radiographic Procedures and Evaluation II (O) (S) $\mathbf{2}$ credits This course provides the student with the knowledge and skill necessary to perform standard radiographic fluoroscopic procedures and studies. Consideration will be given to the production of radiographs of optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Prerequisite: RTE 1503C. Corequisite: RTE 1712C.
RTE 1523 Radiographic Procedures and Evaluation III (O) (SI) $\mathbf{1}$ credit
This course provides the student with the knowledge and skill necessary to perform standard radiographic procedures and studies of the thorax. Consideration will be given to the production of radiographs of optimal diagncostic quality. Lab experience will be utilized to complement the classroom portion of the class. Prerequisite: RTE 1513C. Corequisite: RTE 2722C.

RTE 2533 Radiographic Procedures and Evaluation IV (O) (Sl) 2 credits This course provides the student with the knowledge and skill necessary to perform standard radiographic procedures and studies of the skull and vertebral column. Consideration will be given to the production of radiographs of optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Prerequisite: RTE 1523. Corequisite: RTE 2732C.
RTE 1702C Radiographic Anatomy and Sectional Anatomy I (O) (F) 2 credits This course provides the student with the knowledge of the structure and function of the extremities. Sectional anatomy of the extremities will also be demonstrated. Corequisite: RTE 1503C.

RTE 1712C Radiographic Anatomy and Sectional Anatomy II (O) (S) 2 credits This course provides the student with the knowledge of the structure and function of the organs of the abdomen and pelvis. Sectional anatomy will also be included. Prerequisite: RTE 1702C. Corequisite: RTE 1513C.
RTE 2722C Radiographic Anatomy and Sectional Anatomy III (O) (SI) 1 credit This course provides the student with the knowledge of the structure and function of the bony thorax and soft tissue structures. Sectional anatomy of these areas will also be included. Prerequisite: RTE 1712C. Corequisite: RTE 1523.

RTE 2732C Radiographic Anatomy and Sectional Anatomy IV (O) (F) $\mathbf{2}$ credits This course provides the student with the knowledge of the structure and function of the skull and vertebral column. Sectional anatomy of these areas will also be included. Prerequisite: RTE 2722C. Corequisite: RTE 2533.

RTE 1804 Radiographic Clinic I (O) (F)
4 credits
Through this course, the student will learn patient care, ethics, and the basic duties of the technologist in their role as a member of the health care team. All activity will take place under direct supervision of a Registered Radiographer.

RTE 1814 Radiographic Clinic II (O) (S) 4 credits This course provides hospital-clinic experience within a department of Radiography. Students will meet competencies correlated with on-campus lecture and lab assignments.Competencytesting will include upper and lower extremities. Classroom correlation will cover areas of general contrast studies. Prerequisite: RTE 1804. Corequisite: RTE 1513C.

RTE 1824 Radiographic Clinic III (O) (SI)
2 credits
This course provides hospital-clinic experience within a department of Radiography. Students will meet competencies correlated with on-campus lecture and lab assignments. Competency testing will include general contrast studies. Classroom correlation will cover areas of the thorax, bony and soft tissue. Prerequisite: RTE 1814. Corequisite: RTE 1523.
RTE 2834 Radiographic Clinic IV (O) (F)
5 credits
This course provides hospital-clinic experience within a department of Radiography. Students will meet competencies correlated with on-campus lecture and lab assignments. Competency testing will include radiography of the urinary tract and of the thorax. Classroom correlation will cover areas of the skull and vertebral column. Prerequisite: RTE 1824. Corequisite: RTE 2533.
RTE 2844 Radiographic Clinic V (O) (S)
5 credits
This course provides the final phase of hospital-clinic based education. The students will be competency tested on the skull and vertebral column. Final competency evaluation will be reviewed at this time. Prerequisite: RTE 2834.

RTE 2563 Special Radiographic Procedures and Imaging Equipment (O) (S)

## 2 credits

 This course involves the more complex and advanced procedures such as vascular and arterial radiographs. Positioning, technical factors, and film critique are held on each special procedure. Corequisite: RTE 2844.
## RTE 2613 Radiation Physics (O) (F)

3 credits This course presents the fundamentals of electrical and radiation physics with a review of radiation hazards and protection. Prerequisite: RTE 1411 or permission of instructor.

## RTE 2780 Radiographic Pathology (O) (S) <br> 1 credit

This course provides a survey of medical and surgical diseases and the changes that occur in disease and injury with application of $x$-ray technology.

## READING

*REA $0001 \quad$ College Prep Reading I (F/S/SI/SII)
3 credits
This course provides the student with individualized and group instruction in reading skills through diagnostic/prescriptive techniques. All aspects of the reading process are taught: word analysis skills, sight vocabulary, word meaning, spelling, study skills, comprehension skills, and reading fluency. The instructor determines student progress by means of mastery tests at each skill level and by nationally-normed reading tests. Students must achieve a score of 10.0 grade level on these tests to be eligible for a passing grade.

REA $0002 \quad$ College Prep Reading II (F/S/SI/SII)
3 credits The course improves a student's reading comprehension skills and reading rate. Learning activities include individualized and group instruction. Study skills are taught and applied as well. Students must achieve a score of 13.0 grade level (College Level) on Standardized Reading Tests to be eligible for a passing grade.

REA 1205 Advanced College Reading I (P) (F/S/SI/SIll)
3 credits Major topics in this course include vocabulary expansion, test-taking techniques, rapid reading, rate flexibility, and critical reading skills. Expected outcomes are to show improvement in all areas listed above and to demonstrate analytical thinking skills such as determining valid arguments, drawing logical conclusions and inferences, detecting bias and prejudice, and finding the author's purpose and tone. Placement testing is required.

## REA 1208 Advanced College Reading II (P) (S)

3 credits This course provides a review of literal comprehension skills and emphasizes critical and affective comprehension skills. Instruction includes such areas as author's intent and attitude, critical judgments, author's tone or mood, recognizing figurative language, and reading imaginative literature. Rapid reading techniques are also taught. Placement testing is required.
REA 1125 Essential Skills in Reading (P) (F/S/SI)
1 credit The course prepares students for the Reading Section of the College-Level Academic Skills Test. In-depth instruction centers on development of rate flexibility and of comprehension skills in both the literal and critical areas. Test-taking strategies are emphasized to help reduce anxiety and to increase tesi-wiseness.

[^51]
## REAL ESTATE

REE 1010 Residential Property Financing (O)
1 credit
This course provides an introduction to the field of real estate and mortgage lending. The course will create an awareness of the processes and resources available from local, state, and federal government programs, and the private sector.
REE 1040 Real Estate Principles and Practices (O) 4 credits
This course is designed specifically for students wishing to comply with the Florida Real Estate Commission's requirements for licensing as a Florida Real Estate Sales Associate. Passing the course's final exam with at least $70 \%$ is a prerequisite for the student to apply to take the State license exam.
REE 1180 Real Estate Residential Appraisal (O) $\mathbf{5}$ credits This course teaches students the proper way to complete an appraisal on a singlefamily residential property, focusing of the completion of the uniform residential appraisal report form. Successful completion of this course will satisfy the educational requirements for a state-registered or state-licensed real estate appraiser.
REE $1181 \quad$ Certified Residential Appraisal Course II (O) 2 credits This course provides the licensee with advanced knowledge of residential real estate appraisal. Successful completion of this course and the Florida Real Estate Appraisal Board's Licensed Appraiser Course I, are necessary to obtain a certification as a Certified Residential Appraiser in Florida. Prerequisite: REE 1180.
REE $2183 \quad$ Certified General Appraisal Course III (O) $\mathbf{4}$ credits This course provides the licensee with advanced knowledge of commercial real estate appraisal. Successful completion of this course and the Florida Real Estate Appraisal Board's certified Residential Appraiser Course II, are necessary to obtain a certification as a Certified General Appraiser in Florida. Prerequisite: REE 1181.
REE 1932 Condominium Living and Association Management (O) 1 credit This course for entry-level managers, board members, and unit owners, introduces the student to condominium operations and lifestyles. Definitions of pertinent aspects of condominiums, financial operations, and board responsibilities are stressed.

REE 1802 Mortgage Broker License Course (O)
2 credits This course fulfills the educational requirements for pre-licensing as a Florida Mortgage Broker. The course will focus on primary and subordinate financing transactions and the laws of Chapter 494, Florida Statutes.

REE 2036 Real Estate Sales Review (O)
1 credit
This course is for students planning to sit for the State sales licensure examination. Prerequisite: REE 1040 or equivalent.

REE 2041 Real Estate Principles, Practices and Law (O) 5 credits This course prepares students wishing to satisfy the State of Florida's pre-licensing requirements to obtain a Real Estate Broker's license. The class focuses on appraising, management, law, closing statements, and other critical aspects of the industry. Prerequisite: REE 1040 and Florida Real Estate Sales License.

REE 2102 Commercial Appraising (O) 4 credits
This course teaches the proper way to complete an appraisal on commercial property. The coursesatisfiesthe Florida Real EstateCommission's pre-licensing CA II requirement. Prerequisite: REE 1100 recommended.

REE 2541 Condominium and Property Management (O)
1 credit
This course prepares students interested in becoming Florida licensed Condominium and Property Managers to take the state exam, by focusing on State law, budgets, contracts, insurance, regulations, and licensing.
REE 2801 Real Estate Broker's Review (O)
1 credit
This course is for students who have successfully completed REE 2041 and are planning to sit for the Florida Real Estate Broker's Exam. This course reviews the material covered in REE 2041 and presents practice questions to help the student prepare for the state exam. Prerequisite: REE 2041.

## CGS 1102 Computer Usage for the Real Estate Agent

1 credit
This course is for the purpose of developing computer skills that are needed in the real estate industry. It includes hands-on instruction with software that will enable agents to utilize computers in their area.

REE P081 Real Estate Continuing Education for License Renewal (O) 14 hours This course satisfies the Florida Real Estate Commission's mandated continuing education requirement for salespersons and brokers licensed prior to January 1,1989. Those salespeople licensed after that date must complete REE P930, while brokers must complete REE P086 and REE P087, within two years of their licensing, then REE P081 each two years thereafter.

REE P086 Real Estate Post-licensing for Brokers I (O) 30 hours
This course satisfies the first-half of the 60-hour Florida Real Estate Commission mandated post-licensing requirement for real estate brokers licensed since January 1, 1989. The course focuses on techniques of brokerage management.

REE P087 Real Estate Post-licensing for Brokers II (O) $\mathbf{3 0}$ hours This course satisfies the second-half of the 60-hour Florida Real Estate Commission mandated post-licensing requirement for real estate brokers licensed since January 1, 1989. The course focuses on essentials of real estate investment.

REE P930 Real Estate Post-licensing for Salespeople (O) 45 hours
This is the Florida Real Estate Commission mandated post-licensing course for students who received their sales license since January 1,1989. Must be completed within two years of licensing.

## RECREATION TECHNOLOGY

LEI 1000 Introduction to Recreation (O)
3 credits
This course provides an introduction into the nature, extent, and significance of leisure-time services in which the student gains an appreciation of the role of recreation in our society. Both indoor and outdoor leisure-time activities will be studied.

LEI 2433 Organization and Administration of Recreation Programs (D) 3 credits This course provides the student with the knowledge and expertise necessary to plan, establish, supervise, and assess a successful recreation program. Emphasis is on management techniques used in recreational programs. Prerequisite: LEI 1000.
LEI 2940 Recreation Practicum-Field Study (O) 3 credits
This course provides an on-the-job learning experience in which the student can work with a professional recreational or sports director in the administration and supervision of various types of recreational programs. Prerequisite: LEI 2433.
PET 2351 Sports and Exercise Physiology (O)
3 credits
This course provides the knowledge of the basic principles of anatomy and physiology that are inherently important to the training and conditioning of competitive athletes. Prerequisite: HLP 1081.

## PET 2760 Principles of Coaching (O)

3 credits
This course provides knowledge of the characteristics, principles, ethics, and theories related to coaching sports in the educational and recreational setting. Emphasis is placed on preparing coaches to train athletes to achieve maximal levels of performance.

## RESPIRATORY CARE

RET 1007 Cardiopulmonary Pharmacology (O) (F) $\mathbf{1}$ credit
This course is an introduction to general pharmacological classifications of medications including dosage calculations along with an in-depth study of drugs administered by Respiratory Care Practitioners.

## RET 1024C Introduction to Respiratory Care (O) (F)

2 hour lecture/2 hours lab- $\mathbf{3}$ credits This course is an introduction to the field of RespiratoryTherapy including terminology, patient care techniques, CPR, and professional ethics. A lab setting is utilized to reinforce lecture and enable the student to develop the necessary skills prior to performance in a clinical rotation.

RET 1274C Respiratory Therapy Theory I with Lab (O) (F)

## 2 hour lecture/2 hour lab-3 credits

 This course teaches the theory of medical gas, humidity, and aerosol therapy along with the equipment associated with their administration. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to perform in a clinical setting.RET 1485 Cardiopulmonary Anatomy and Physiology (O) (F) $\mathbf{3}$ credits This course offers an in-depth study of the anatomy, physiology, and pathology of the pulmonary and cardiovascularsystems and their application to the basics of pulmonary disease.

## RET 2264C Mechanical Ventilation with Lab (O) (F)

2 hour lecture/2 hour lab-3 credits
This course teaches the theory of operation, application, and evaluation of mechanical ventilators. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to function competently in clinic. Prerequisite: RET 2242C.

## RET 2275C Respiratory Therapy Theory II with Lab (O) (S)

2 hour lecture/2 hour lab-3 credits
This course teaches the theory and application of positive pressure breathing, chest physiotherapy, airway care, and adjunctive breathing therapies, and their role in the treatment of general medical, surgical, and pulmonary patients. A lab setting is utilized for mastery of skills prior to clinic. Prerequisite: RET 1274C.
RET $2280 \quad$ Critical Respiratory Therapy (O) (S) 2 credits This course is a study of advanced theories and methods of critical care procedures. Emphasis on hemodynamic monitoring, EKG interpretation, and pulmonary related emergencies will be discussed. Current concepts in cardiopulmonary rehabilitation and home care will also be covered. Prerequisite: RET 2264C.
RET 2414C Pulmonary Function Studies with Lab (O) (SII)
2 hour lecture/2 hour lab-3 credits
This course is an in-depth study of diagnostic techniques in the field of pulmonary function which includes spriometry, lung volumes, statis and dynamic mechanics, ventilation, and distribution of gases. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to perform in a clinical setting. Prerequisite: MAC 1102.

## RET 2442C Respiratory Therapy Theory III with Lab (O) (SI)

2 hour lecture/2 hour lab-3 credits This course is a study of artificial airway management, theories associated with blood gas analysis, non-invasive patient monitoring techniques, along with an introduction to mechanical ventilation. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to perform in a clinical setting. Prerequisite: RET 2275C.

RET $2503 \quad$ Cardiopulmonary Disease (O) (S) 2 credits This course is an in-depth study of cardiopulmonary diseases including etiology, diagnosis, and treatment. Prerequisite: RET 1485.
RET $2714 \quad$ Pediatric/Neonatal Respiratory Therapy (O) (S) $\mathbf{1}$ credit This course is a study of the significant anatomic, physiologic, and pharmacologic differences of the pediatric/neonatal patient as compared to the adult. This course will also cover disease entities unique to newborns and infants. Prerequisite: RET 2264C.
RET 2832 Respiratory Therapy Clinic I (O) (S)
5 credits
This course provides supervised operation and clinical practice of oxygen and aerosol therapy and associated procedures are presented in Intro to Respiratory Therapy and Respiratory Therapy Theory I. Clinic will meet two days per week (16 hours.) Prerequisite: RET 1024C and RET 1274C.
RET 2833 Respiratory Therapy Clinic II (O) (SI)
3 credits
This course provides supervised observation and clinical practice of IPPB, CPT, and airway management as presented in Respiratory Therapy Theory II and III. Prerequisite: RET 2275C.

RET 2834 Respiratory Therapy Clinic III (O) (F) 5 credits This course provides supervised operation and clinical practice of diagnostic techniques utilized in the evaluation of pulmonary function, including arterial punctures and analysis. Students will also be oriented to the Intensive Care Unit. Prerequisite: RET 2414C.

RET 2835 Respiratory Therapy Clinic IV (O) (S)
7 credits
This course provides supervised observation and clinical practice of mechanical ventilation on adult and pediatric/neonatal patients. Clinic will meet an average of 20 hours per week. Prerequisite: RET 2264C and RET 2834C.
RET $2934 \quad$ Professional Development in Respiratory Care (O) (S) 2 credits This course prepares students for employment in the field of Respiratory Care. Employability skills, registry preparation, and computer literacy will be discussed. Prerequisites: RET 2264C and RET 2834.

## RESTAURANT MANAGEMENT

HUN 1201 Nutrition (O)
3 credits
This course is a study of nutrients, their digestion and absorption, and the relationship of food to the development and maintenance of health. Includes a study of nutritional needs of all age groups and interpretation of the National Council's recommended dietary allowance.

FSS 2221C Food Preparation I(O) 3 credits
This course is a study of safety sanitation, and quality involved in food preparation, including procedures and techniques in quantity food preparation with emphasis on quality and retention of nutritive values. Kitchen organization and planning of quantity production are included. Practice is provided in the production and service of meals, including evaluation and controls.

FSS 2222C Food Preparation II (O)
3 credits
This course is the second of a series of courses and deals with procedures, safety sanitation, and quality involved in food preparation with emphasis on quality and retention of nutritive values. Kitchen organization and planning of quantity production are included. Practice is provided in the production and service of meals, including evaluation and controls. Prerequisite: FSS 2221C.

FOS 2201 Sanitation and Safety (O)
3 credits
This course offers a study of sanitation relating to the preparation, storage, and service of food. It includes a study of food-borne diseases, food poisoning, and diseases transmitted by food and food handlers, including safety practices in the food service department.

FSS 2401 Use and Care of Kitchen Equipment (O)
3 credits
In this course students will study proper use of food service equipment in the easiest, safest, and most effective way. It includes proper care of equipment, simple repair techniques, and preventive maintenance.

FSS 2246C Quantity Baking (O) 3 credits
This course is a study of procedures and techniques used in quantity baking. Emphasis upon manipulation of recipes for the quantity baking of all types of breads, cakes, and pies.

FSS 2263 Food Merchandising and Service (O) $\mathbf{3}$ credits
This course is a study of theory and practice in acceptable procedures in serving foods. It includes how to display and merchandise foods in an attractive manner and how to evaluate the food service operation.
FSS 2284C Food Services Special (O) $\mathbf{3}$ credits
This course includes the planning, preparation of, and presentation of special food functions such as buffets, banquets, receptions, etc. Emphasis will be on decorating and display of food.
FSS 2300 Food Service Supervision and Management (O) $\mathbf{3}$ credits
This course is a study of principles of management particularly as they apply to the food service industry. The role of the supervisor or manager in organizing and directing the work of his employees, his responsibility for planning and coordinating their activities are included.

DIE 1124 Dietary Management Operations (O) $\mathbf{3}$ credits
This course provides a broad base of knowledge of the management of food service operations and an understanding of a systems approach for health care and other institutions. Management responsibilities as well as nutrition and diet therapy educational activities are included.
DIE $2201 \quad$ Nutrition and Diet Therapy (D)
3 credits
This course is an introductory course in the science of nutrition and principles of diet therapy. Fundamental principles of nutrition are studied and application of these principles to diet planning are covered.
HUN 1410 Basic Childhood Nutrition (O)
3 credits
This course explains nutrition for teachers and others concerned with children's health. The course consists of basic nutrition information: recommended dietary allowances U.S. RDA's, metabolic functions of selected nutrients, and consumer information. Procedures for presenting nutritional information creatively to children are covered.

FSS 2303 Food Service Practicum I (O)
4 credits
This course is a seminar for students enrolled in the Food Service program. The seminars meet a minimum of one hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training required in the food industry per week. Prerequisite: permission of food services coordinator.

FSS 2304 Food Service Practicum II (O) $\mathbf{4}$ credits
This course is the second in a series of seminars for students enrolled in the Food Service program. The seminars meet a minimum of one hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training required in the food industry per week.

FSS 2305 Food Service Practicum III (O)
4 credits
This course is the third of a series of four courses for students enrolled in the Food Service Program. The seminars meet a minimum of one hour each week for discussion and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training in the food industry is required per week.

FSS 2306 Food Service Practicum IV (O) 4 credits
This course is the fourth in a series of four courses for students enrolled in the Food Service Program. The seminars meet a minimum ofone hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training in the food industry is required per week.

HFT V171 Waiter/Waitress Training (O)
12 hours
This course will cover all aspects of the waiter/waitress job. Topics of discussion will include the meaning of service and the value of a customer, the correct way to serve cocktails and wine, taking and serving the order, cleaning the table, presenting the check, and handling unusual situations and complaints.

## FSS V290 Microwave Food Preparation I(O)

15 hours
This course provides part of the student's preparation for initial employment in the food service industry. The primary focus of the course is the use of the microwave oven in meal planning and preparation. The student will begin by examining the features of the microwave oven and will learn special techniques, timing, and important safety measures pertaining to microwave oven use. Then, in hands-on experiences, the student will prepare a variety of foods and will learn to adapt standardized recipes for microwave cooking.

## SIGN LANGUAGE

SPA 1332 Sign Language I (P)
2 credits
Intended to enable educators, family members, and friends to communicate more effectively with the hearing impaired, this introductory course focuses primarily on the practice of the "Amslan" functional sign language, the American manual alphabet and elementary vocabulary. Also included are discussions of the hearing mechanism, the psycho-social impact of hearing loss, social and educational organizations which aid the deaf, and mechanical communication devices.

## SPA 1334 <br> Sign Language II (P)

1-3 credits
This course is a continuation of SPA 1332, with an emphasis on added vocabulary and ability to communicate with sign. Prerequisite: SPA 1332 or equivalent.
SPA $2335 \quad$ Conversational Sign Language ( $\mathbf{P}$ ) 2 credits
Designed for the student who is already familiar with the American Manual Alphabet and fingerspelling, this course focuses on conversational signing, communicating clearly and fluently by combining fingerspelling with bodily gestures and facial
expressions. Topics include: the manual and non-manual elements of signing; fingerspelled loan signs; conceptual signs; the expression of idioms; sentence structure and sign order; positive and negative statements; and interrogative, imperative, and exclamatory expressions. Taught primarily in sign (without voice), the course encourages the development of the student's receptive and expressive skills through group interaction. Prerequisite: Minimum of one previous sign language course.

## SOCIOLOGY

**SYG 2000 Introduction to Sociology (P) (F/S/SI/SII)
3 credits
This course is an introduction to the concepts, principles, perspectives, methods, and findings of sociology. The course seeks to integrate social reality and individual life experiences, with particular emphasis on contemporary American society. This course requires 4000 words of written material. Prerequisite or Corequisite: ENC 1101.
**SYG 2908 Sociology Writing 4,000 1 credit
This course is for students transferring into Indian River Community College without the Sociology written component required by the Gordon Rule. This course provides the total 4,000 words of the Sociology requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Introduction to Sociology.
SYG 2010 Social Problems (P) (F/S/SI/SII)
3 credits
This course examines the causes and proposed solutions of contemporary social problems: poverty, the economy, alienation, delinquency and crime, family changes, minority groups, war, health, aging, education, and population growth.
SLS 1215 Self Awareness (O)
1 credit
In recognition of the necessity that individuals utilize their unique talents in an increasingly competitive world, this course assists in the identification of personal strengths and values while encouraging the development of positive self-esteem. Describing techniques of goal-setting and decision-making, this course also identifies common obstruction top success and advocates goal-achievement through assertive behavior.

## SLS 1220 Assertiveness (O)

1 credit
This course differentiates between the three behavioral styles of passivity, aggression, and assertion. Based on the principle that every individual possesses fundamental human rights, this course advocates the use of assertive behavior as the most appropriate way of meeting needs, achieving goals, and maintaining self-respect. Students are taught the types and techniques of assertive behavior as well as common blocks and negative reactions to assertion.
SLS $1223 \quad$ Stress Management (O)
1 credit
This course enables the student to identify stress and its physical, mental, emotional, and behavioral effects. Personal and environmental stressors are related to personality type and stress reaction. In addition, students learn methods of stress avoidance as well as physical and psychological skills for coping with stress. Inappropriate methods for reducing stress are also identified.
SYG $1410 \quad$ Family Relations ( $\mathbf{P}$ ) (As needed) $\mathbf{3}$ credits This course examines the nature and functions of marriage, considerations prior to marriage, marriage problems, children, interfamily relationships, and marriage and contemporary society.

[^52]This course identifies divisive factors within relationships then formulates measures designed to prevent the destruction of those relationships. The course is aimed at strengthening the marital bond. Topics include the value of positive self-concept, conflict styles, positive communication, constructive patterns for dealing with negative emotions, and a model for "growth fighting" is presented.
SYG $2320 \quad$ Deviant Behavior (D) (As needed) $\mathbf{3}$ credits Types of deviant behavior in our society (for example, mental illness, marginally illegal activities, occupational deviance, crime and delinquency) are examined and their causes as rooted in the society and ways in which our society attempts to control them are investigated.
SYG $2323 \quad$ Criminal and Delinquent Behavior (D) (As needed) $\mathbf{3}$ credits This course examines sociological issues in defining crime and delinquency. Theories of criminal and delinquent behavior, and approaches to prevention and control are discussed.
SLS 1216 Inner Awareness (Depression) (O)
1 credit
This course concentrates on a variety of productive coping behaviors for overcoming depression. The student will learn to distinguishdepression-amplifying and prolonging behavior from practical actions designed to prevent and reduce depression.
SYG 1411 Family Communication (O)
1 credit This course identifies problematic types of family relationships, their roots in childhood patterns, and common blocks to communication. Assertive behavior is distinguished from aggressive behavior, healthy listening and sharing techniques are practiced, and patterns of skillful communication are related to appropriate developmental stages of the family.
WST 1270 Contemporary Women in the U.S. (P)
1 credit This course identifies the contemporary image of women as gender-stereotypical, deeply rooted in history, and reinforced by contemporary social influences such as television, advertising, and education. The course examines economic inequity of limited occupational choices, the impact of divorce, obstacles to political success, violence against women, and the lack of adequate child care.
FAD $1233 \quad$ Work and Family Issues (P) $\mathbf{1}$ credit This course presents some of the major issues concerning the balance of work and family pressures and demands, both the employer and employee perspectives. Topics will include "mommy tracking", work scheduling, sex discrimination, and child care.
FAD 1234 Families in Transition: Effective Communication ( $\mathbf{P}$ ) $\mathbf{1}$ credit This course focuses on changing trends in American families, tools for effective communication, coping skills, limit-setting, and defining parent/adult-child issues, utilizing available resources in the community and other relevant issues that may be raised as the course progresses.
GEY 1253 Stages and Transitions in Retirement (P)
1 credit
This course presents information regarding retirement. Topics will include: health, financial planning, self-concept, and goals, all in relation to retirement.

## SPANISH

SPN 1000
Spanish for Daily Use I (P)
2 credits
This course introduces the non-Spanish speaking student to the Spanish language. The course concentrates on the Spanish alphabet, basic vocabulary, common expressions, and simple sentences. Students practice pronunciation, communicate basic needs and wishes, and begin to develop skills in grammar usage and reading comprehension.

This course improves basic vocabulary skills of the student who has had some Spanish language instruction. The student will address and respond to others, read and comprehend elementary Spanish materials, begin to write correctly in Spanish, and learn some elements of Spanish culture. Prerequisite: SPN 1000 or equivalent.

## SPN 1010 Applied Conversational Spanish I (P) <br> 2 credits

This course is for the student who has an existing basic knowledge of Spanish. It focusesprimarily on conversational skillswithinthe family and community, emphasizing articulation and listening techniques for effective communication. Reading, composition, and elementary math skills are also taught, as well as elements of Hispanic history, geography, and culture. Prerequisite: SPN 1001 or equivalent.
SPN 1011 Applied Conversational Spanish II (P) 2 credits
The primary intent of this course is to give the student practice and, thus, fluency in conversational Spanish within everyday community situations. Already possessing some conversational skills, the student will concentrate on mastering articulation and communication techniques, studying correct grammatical form only as it applies in the conversational context. Additionally, the student will further expand his awareness of Spanish culture and customs. Prerequisite: SPN 1010 or equivalent.
SPN 1012 Applied Conversational Spanish III (P) 2 credits
Designed for the advanced Spanish student who is already well-versed in Spanish vocabulary and sentence structuring, and already fluent in Spanish conversation, this course focuses on the skills and information needed to prepare for and travel in a Hispanic country. Oral communication, ready comprehension of written materials, and cultural expectations are emphasized. In addition, practical matters such as monetary exchange, sight-seeing, accommodations, cuisine, travel, and emergency assistance are also topics of discussion. Prerequisite: SPN 1011 or equivalent.
*SPN $1120 \quad$ Elementary Spanish I (P) 4 credits This course is audio-lingual Spanish and includes fundamentals of listening, speaking, reading, and writing. The course is for students who have had less than 2 years of high school Spanish - no native speakers. Corequisite: ENC 1101 or permission of instructor.
*SPN $1121 \quad$ Elementary Spanish II (P) 4 credits This course is a continuation of SPN 1120. It is designed at a beginning college level for students who have had 2 years of high school Spanish - no native speakers. Prerequisite: SPN 1120 or equivalent.
*SPN $2200 \quad$ Intermediate Spanish I (P)
4 credits
This course is a continuation of SPN 1121, with review of first-year grammar included. The course includes several short reading selections. It is designed for beginning students who have had at least 3 years of high school Spanish and is open to native speakers. Prerequisite: SPN 1121 or equivalent.
*SPN 2201 Intermediate Spanish II (P)
4 credits
This course is a continuation of SPN 2200. It is designed for beginning college-level students who have had at least 3 years of high school Spanish and is open to native speakers. Prerequisite: SPN 2200 or equivalent.

## SPEECH

SPC $1011 \quad$ Public Speaking (P)
1 credit
This course develops the student's poise and confidence in public speaking by learning and practicing theskills necessary for an effective preparation and presentation of ideas.
*These courses meet Foreign Language requirements for university admission.

## SPC $1050 \quad$ Speech Improvement ( P )

3 credits
Designed to improve vocal quality, pronunciation and articulation, and to give instruction and practice in using the International Phonetic Alphabet (systems of internationally accepted sounds and symbols) for speech improvement.
SPC 1300 Interpersonal Communications (P) (F/S) $\mathbf{3}$ credits
A study of basic theories of human communication. Focus on the nature of verbal and non-verbal signals, face-to-face communication systems, and analysis of human interpersonal communication at individual and societal levels.

## SPC $1600 \quad$ Introduction to Speech Communications (P) (F/S/SI) $\mathbf{3}$ credits

 The nature and basic principles of speech; emphasis on improving speaking and listening skills common to all forms of oral communication through a variety of experiences in public speaking.
## SURVEYING

SUR 1100C Elementary Surveying Mathematics (O)
3 credits
This course includes mathematical computations using compass (bearing and agimuth); surveyor's chain, rods, level and Transit; angles; basic geometry; running, closing and calculating areas.

SUR 1101C Surveying I (O)
3 credits
This course includes field surveying measurements techniques, taping corrections, angles by repetition, differential !ending, note reduction, instrument adjustments, traverse closure and area computations.
SUR 1321 Survey Drafting (O) 3 credits
This course includes familiarization with basic drafting equipment; plotting technique, basic surveying understanding; plotting of traverses, plotting from legal descriptions; 21 HH standards; plotting of contours; $x$-sections; plotting of topographic surveys.
SUR 1300 Topo Mapping (O) $\mathbf{3}$ credits
This course is a study of field and drafting techniques used in map construction; control and detail surveys; contour construction; cross section work (field and drafting); earthwork computations; and map reproduction techniques. Prerequisite: SUR 1101C.
SUR $1610 \quad$ Surveying II (O) 4 credits
This course is a continuation of Surveying I. This course teaches advanced field surveying measurement techniques, erroradjustments, intersection, horizontal curves, and computer familiarization. Prerequisite: SUR 1101C.
SUR $2200 \quad$ Surveying III (O) 4 credits This course is a continuation of Surveying II. The course is designed to teach route surveying including horizontal and vertical curves; cross sections and earthwork computations; preparation of plans profiles, sections, and slope staking. Prerequisite: SUR 1610.

SUR 2330L Photogrammetry (O)
3 credits
This course is a study of geometrical characteristics of photographs and photogrammetric equipment and control; photogrammetric measurements; land use and land planning applications. Prerequisite: SUR 1101C.
SUR 2400 Legal Aspects of Land Surveying (O) $\mathbf{3}$ credits
This course is a study of the legal principles of boundary location and professionalism; history of boundary surveys; sectional surveys system; property transfer; evidence and procedure for boundary location; water boundaries; minimum technical standards; chapter 177 and 42 (Florida Statutes).

## SUR 2402 Legal Descriptions (O)

3 credits
This course is a study of the construction of land descriptions and the techniques of surveying the boundaries of a described parcel of land;sectionalbreakdown descriptions and surveys, meters and bounds descriptions and surveys; lot and block descriptions and surveys; water boundary descriptions (including associated calculations). Prerequisite: SUR 2400 and SUR 1101C.

## SUR 2462L Subdivision Layout and Plotting (O) <br> 3 credits

This course is a study of the legal framework involved in the division of real property and airspace; concepts include the development process, zoning, restrictions, easements, setbacks, land planning, relative, state and federal statutes, subdivision concepts, practices and plotting. Prerequisites: SUR 2400 and SUR 2402.

## SUR 2500L Electronic and Geodontic Surveying (O) <br> 4 credits

This course teaches EDM Theory, calibration distance measurement and reductions; state plane coordinates; practical astronomy; spherical trigonometry; observation for time, latitude, agimuth, and line of position. Prerequisite: SUR 1610.

## SWEDISH

SCA 1010 Applied Conversational Swedish I (P) 2 credits
This course is for beginning students. Grammar and pronunciation will be covered in a conversational context. The student will also gain experience in conversation and in understanding written communication. Swedish culture will be introduced.

## SCA 1011 Applied Conversational Swedish II (P) 2 credits

This course is for students with a working knowledge of Swedish. The student will gain conversational experience in subjects dealing with functioning in a community situation. Conversational fluency is practiced. Swedish culture is studied. Correct grammatical form is taught in a conversational context. Prerequisite: SCA 1010.

## VOCATIONAL PREPARATORY INSTRUCTION

VPI K539 Basic Skills for Vocational Students 30 hours
This course is for individuals enrolled in a post-secondary vocational-technical program who lack the required minimal level of academic basic skills.

## VOCATIONAL REHABILITATION

SLS V301 Vocational Work Evaluation (O) various hours
This course is a systematic program designed to determine individual vocational needs assets, barriers, functional limitations, behaviors, aptitudes, interests, and personality preferences in order to develop specific vocational recommendations.
SLS V341 Practical Employability Skills (O) various hours This course presents skills in increasing professional impact through improving communication, recognizing office politics, managing the boss, and preparingpathways to good positions.
SLS V342 Work Adjustment Training (O) various hours This course is a transitional, time-limited program of services includingindividual and group counseling, work, and work-related instruction designed to assist students in understanding the meaning, value, and demands of employment. Emphasis is on development of attitudes, work behaviors, physical tolerances, and employability skills necessary for entering and maintaining competitive employment.

## WATER/WASTEWATER TREATMENT

EVS V333 Wastewater "C" Certification (As needed)
160 hours
This is an entry-level course to provide students with basic knowledge and skills necessary to operate treatment plants. The development of treatment process control skills will be emphasized. This training course meets the minimumtraining requirements for certification at the " C " level.

EVS P343 Wastewater "B" Certification (As needed) $\mathbf{1 6 0}$ hours
This course provides an in-depth look at the wastewater process that was begun in wastewater "C" level. It covers treatment systems typical of larger operations, and because of their more complex nature, places a greater concentration on thebiological aspects of treatment. This course also stresses the study of issues and techniques that small plant managers and first-line supervisors need to become familiar with. The course will provide the instruction required for the State of Florida "B" Level Wastewater Treatment educational component. Prerequisite: "C" level certification.

## EVS P353 Wastewater " A " Certification (As needed)

160 hours
This course provides information in advance wastewater treatment. It will cover treatment of large operations along with advanced effluent disposal and sludge treatment handling. This course will stress the importance of proper supervisory techniques in personnel, budget preparations and the setting and conducting of training programs. The course will provide the instruction required for the State of Florida "A" Level Wastewater Treatment educational component. Prerequisite: "B" level certification.

EVS V133 Water "C" Certification (As needed)
160 hours
This is an entry-level course to provide students with basic knowledge and skills necessary to operate treatment plants. The development of treatment process control skills of lime softening plants will be emphasized. This training course meets the minimum training requirement for certification at the " C " level.
EVS P143 Water "B" Certification (As needed) $\mathbf{1 6 0}$ hours
This course provides an in-depth look at the water treatment process that was begun in Water "C" Certification. It covers treatment systemstypical of larger operations, and because of their more complex nature, places a greater concentration on the chemical and biological aspects of treatment. Intermediate Treatment Plant Operations also stress the study of issues and techniques that small plant managers and first-line supervisors need to become familiar with. This course will provide the instruction required for the State of Florida "B" Level Water Treatment educational component. Prerequisite: " C " level certification.
EVS P153 Water "A" Certification (As needed)
160 hours
This course provides the student with the theoretical and technical knowledge to become a licensed " $A$ " Drinking Water Treatment Plant Operator. It is directed towards the individual that has achieved "C" and "B" level Florida certifications and concentrates on two main areas; managing treatment plant operations and advanced and innovative techniques. The material will be offered using a problem-solving approach, where students will find their own solutions to problems and critique them as to practicality in cost, labor, materials and safety. This course will provide instruction required for Florida " $A$ " Level Water Treatment educational component. Prerequisite: " B " level certification.

## WELDING

PMT $1121 \quad$ Electric Welding I (O) 3 credits
Shielded metal arc welding safety, equipment, basic joint configurations, codes and standards. Extensive practice in the flat position and beginning work in the vertical position.

## PMT 1122 Electric Welding II (O) <br> 3 credits <br> Advanced Electric Welding Techniques. Shielded metal arc welding (SMA) in the vertical position. Theory, set-up and practice in molybdenum inert gas (MIG) and tungsten inert gas (TIG) welding of ferrous and non-ferrous metals. Prerequisite: PMT 1121 or permission of instructor.

## PMT 1123 Combination Welding I (O)

3 credits
Fundamental theory of all types of conventional welding. The welding industry and its many career offerings. Theory and laboratory exercises to develop proficiency in oxyfuel welding, cutting, brazing and soldering.
PMT 1101 Blueprint Reading for Welders ( $O$ ) 3 credits This course teaches welding symbols and application of these symbols used on blueprints. Design and structural layout in relation to stress and materials will be introduced.
PMT 2930 Welding Fabrication Techniques ( $O$ )
3 credits
This course expands the skills and competencies gained in past welding curriculum. Basic layout and material usage, material identification, and welding process selection will be taught. Prerequisite: PMT 1121.
PMT $2931 \quad$ Welding Design and Fabrication (O)
3 credits
This course teaches advanced techniques in metal fabrication. Advanced layout and blueprint interpretation will be taught. Prerequisite: PMT 1121.
PMT 2932 Welding - Special (O)
various credits Special course or seminar developed to meet the needs of the community.

## WOODWORKING

BCT V111 Basic Woodworking (O) 45 hours
This course provides an overview of basic woodworking process. It covers materials, tools, and machine forming techniques of fastening, finishing and related technical information and safety skills.
BCT V121 Woodworking Workshop (O) 45 hours The workshop gives students the opportunity to improve and refine techniques learned in Basic Woodworking. Prerequisite: BCT V111.


## COLLEGE ORGANIZATION

INDIAN RIVER COMMUNITY COLLEGE
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B.A., University of Florida
M.A.T., University of Florida
Ph.D., University of Georgia
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B.S., Florida Atlantic University
M.Ed., Florida Atlantic UniversityEd.D., Florida Atlantic University
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Ed.D., Florida Atlantic University
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M.S., Rollins College
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M.Ed., University of Florida
Ed.D., Florida Atlantic University
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B.S., Maryville College
M.S., University of Tennessee
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M.Ed., Florida Atlantic University
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B.S., Fort Valley State College
M.S., Fort Valley State College
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M.Ed., University of Montavello
Ed.S., Florida Atlantic University
Ed.D., Florida Atlantic University
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B.A., Wooster College
Raymond H. Considine Assistant Dean of Arts and Sciences
A.B., Boston College
M.A., Lehigh University
Ph.D., University of Tennessee
Lois W. Gordy

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C.P.A., State of Tennessee
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M.D., Wright State University of Medicine
Donald B. Hoffman Respiratory Care
B.S., Muhlenberg College
M.S., Yale University
Ph.D., Yale UniversityM.D., University of Miami
John L. Rodgers

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## INDIAN RIVER COMMUNITY COLLEGE CENTERS



## INDIAN RIVER COMMUNITY COLLEGE LOCATION MAP <br> MAIN CAMPUS, FORT PIERCE <br> 3209 Virginia Avenue <br> Fort Pierce, FL 34981-5599 <br> (407) 462-4700



## INDIAN RIVER COMMUNITY COLLEGE LOCATION MAP

CHASTAIN CENTER, STUART
2400 S.E. Salerno Rd.
Stuart, FL 34997
(407) 283-6550


## INDIAN RIVER COMMUNITY COLLEGE LOCATION MAP

## DIXON HENDRY CENTER, OKEECHOBEE <br> 2229 N.W. 9th Avenue <br> Okeechobee, FL 34972 <br> (813) 763-8017



## INDIAN RIVER COMMUNITY COLLEGE LOCATION MAP

MUELLER CENTER, VERO BEACH
5880 Lundberg Road
Vero Beach, FL 32966
(407) 569-0333


## INDIAN RIVER COMMUNITY COLLEGE LOCATION MAP

ST. LUCIE WEST CENTER 520 N.W. California Blvd. Port St. Lucie, FL 34986
(407) 879-4199

PRIMA VISTA SITE 200 S.W. Prima Vista Blvd. Port St. Lucie, FL 34983 (407) 879-4199


## INDIAN RIVER COMMUNITY COLLEGE LOCATION MAP

INDIAN RIVER ACADEMY
5900 Tedder Road
Fort Pierce, FL 34954
(407) 462-4760

MARINE SCIENCE CENTER
1420 Seaway Drive Fort Pierce, FL 34950
(407) 462-4716


## LEGEND

A BRYAN ADMINISTRATION BUILDANG BUSINESS DEVELOPMENT MECHANICAL BUHLDING HARBOR FEDERAL CAREERS BUILDING BOOKSTORE
a GYMNASIUM
H INOUSTRIAL TECHNOLOGY BUHLING
, ALLIED HEALTH BUHLING
KSU ALLIED HEALTH BUHLDNG KSU KOBLEGARD STUDENT UNOON MLEY LEARNING RESOURCES PRINT SHO
N SCIENCE CENTERPPLNETARIUM
P PHVSICAL EOUCATION COMPLEX \& LOCKERS
P1 DIVINING P1 DIVINING
P2 SWIMMING POOL
P3 WOMENS LOCKER ROOM BUILDNG
MENS LOCKER ROOM BUIDING P5 TENNIS COURTS PG HANDEALS COURTS RADIO STATION
DENTALCLASS ROOM BUILDING SUPPORT SERVICES MCALPIN FNE ARTS BUILDING CHLD CARE CENTER
CREWS HALL



## Official Notice of Nondiscriminatory <br> Policies/Practices

In compliance with various state and federal regulations, the District Board of Trustees for Indian River Community College has approved nondiscriminatory practices and policies concerning enrollment, admissions, and equal opportunity employment. This includes an Affirmative Action Program. The following statements are made to officially publicize such actions:
Title VII, Civil Rights Act of 1964: Prohibits discrimination in employment on the basis of race, color, religion, national origin, or sex. This covers all terms and conditions of employment, including recruitment, selection, discharge, promotion opportunities, training, wages, leave, retirement and fringe benefits.
Section 504, Rehabilitation Act of 1973: Prohibits discrimination against handicapped persons on the basis of handicap. The provisions of this law are equally applicable to employees, employment applicants, students and student admissions.
Title VI-Civil Rights Act of 1964 as Amended: No persons shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity receiving Federal financial assistance from the H.E.W. department.
Title IX-Educational Amendments of 1972, Prohibits Sex Discrimination in Education: Indian River Community College does not illegally discriminate on the basis of sex in its employment practices for both academic and non-academic personnel, or in its admission of students, or in its educational programs or activities. Any inquiries concerning the application of Title IX should be made to the College Personnel Director, or to the Director, Office of Civil Rights, HEW, Washington, D.C. 20201.
Other laws and regulations with which we are in compliance are The Equal Pay Act of 1963; Executive Order \# 1246: Title VIII, Public Health Service Act; Age Discrimination in Employment Act of 1967, and the Florida Human Rights Act.
Although the college catalog is not a contract, it does bind the student to meet the requirements contained within. The college reserves the right to change any requirements for the benefit of the student and the college.
Indian River Community College ensures equal opportunity and affirmative action in its educational and employment policies and procedures.

## INDIAN RIVER COMMUNITY COLLEGE EQUITY MISSION STATEMENT

Indian River Community College ensures equal opportunity and affirmative action in its educational and employment policies and procedures.

## EQUAL EMPLOYMENT OPPORTUNITY/AFFIRMATIVE ACTION

It is the policy of the College to provide equal employment opportunity for all without regard to race, color, religion, sex, age, marital status, or national origin. Furthermore, the College will not discriminate in its employment practices against any qualified handicapped individual.

## INDIAN RIVER COMMUNITY COLLEGE EQUITY AND AFFIRMATIVE ACTION OFFICERS

| Vice Presidents: |  |
| :---: | :---: |
|  | John W. Muir, Ph.D. |
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|  | Thomas C. Deal, Ed.D. |
|  | Barry A. Keim |
|  | Charles R. Lunceford, Ed.D. |
|  | Raymond Isenburg, Ed.D. |
| EQUITY COORDINATOR | Dan E. Callahan |
|  | Assistant Dean of Human Resources |

Main Campus 3209 Virginia Avenue Fit. Pierce, FL 34981-5599

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2400 S.E. Salerno Rd. Stuart, FL 34997 407-283-6550

Mueller Center 5880 Lundburg Rd. Vero Beach, FL 32966 407-569-0383

St. Lucie West Center 2229 N.W. California Blud. Port St. Lucie, FL 34986 407-879-4199

Dixon Hendry Genter 2229 N.W. 9th Ave.
Okeechobee, FL 34972 813-763-8017

Indian River Community College 3209 Virginia Avenue Fort Pierce, Florida 34981-5599


[^0]:    *Some courses require a grade of " C " or better for graduation (e.g., Gordon Rule, Allied Health). Consult Educational Services.

[^1]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^2]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^3]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^4]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

    Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

[^5]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^6]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^7]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^8]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^9]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^10]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^11]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^12]:    +Recommended elective for major. Consult Educational Services for specific requirements for university of choice.
    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.
    **Substitute for Physical Education Requirement.

[^13]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^14]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^15]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^16]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

    Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

[^17]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^18]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^19]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^20]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^21]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^22]:    *CLAST Preparation courses-recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

[^23]:    All core curriculum and natural science courses require a grade of " C " or higher.

[^24]:    *These courses with a specific section of EEC 1946 complete the courses required for qualification for Child Development Associate (CDA) credentialing.

[^25]:    * Certified Officers may substitute a maximum of 20 credits of Advanced Training Courses for Major Field Electives. Recruit Training is offered for vocational credit. Students who have earned a minimum of 21 credit hours at IRCC toward the A.S. Degree may be eligible to articulate additional credit hours for the completion of the CJSTC Minimum Standards Basic Law Enforcement of Corrections Training.

[^26]:    *May be taken prior to acceptance into the Emergency Medical Services Technology program.
    **Elective Course.
    All core curriculum and natural science courses require a grade of " C " or higher.

[^27]:    The following courses will satisfy the curriculum required for the Bureau of Fire Standards and Training for the Fire Officer I Certificate Examination: FFP 2130, FFP, 1620, FFP 2150, FFP 2400, FFP 1200, FFP 2500, and FFP 2501.

[^28]:    *Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).
    **Prerequisite OST 1211 or students who have satisfactorily completed one year of high school shorthand. OST 1211, Introductory Shorthand can be used as an Office Systems elective.

[^29]:    *Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).
    **Prerequisite OST 1211 or students who have satisfactorily completed one year of high school shorthand. OST 1211, Introductory Shorthand can be used as an Office Systems elective.

[^30]:    ***Any Course offered through the Office Systems Technology Department.

[^31]:    *** Any Course offered through the Office Systems Technology Department.

[^32]:    *** Any Course offered through the Office Systems Technology Department.

[^33]:    *Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).
    ***Any Course offered through the Office Systems Technology Department.

[^34]:    * May be taken prior to acceptance into the Radiography Technology program.

[^35]:    * Student may select any 1 credit Physical Education Activity Course.

[^36]:    *May be taken prior to acceptance into the Respiratory Care Program.

[^37]:    *Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110 . Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120.

[^38]:    *Students who have completed BSC 1005 cannot meet their science requirement for graduation by taking BSC 1010C or BSC 1005C. If BSC 1010C is needed, BSC 1005 will count only as an elective.

[^39]:    *Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

[^40]:    *Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

[^41]:    *Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

[^42]:    EEV V252 Basic Electronic Assembly - OJT (O)
    120 hours
    This course is an on-the-job training component to Basic Electronic Assembly. Handson practice in an electronic business is provided.

[^43]:    *College preparatory. Credit not applied toward degree. In addition to classroom time, this course requires two (2) hours per week in the Center for Personalized Instruction. Students must obtain a grade of "C" or better in college preparatory work to progress to the next level of instruction.
    **GORDON RUI.E COURSE—Student must achieve a grade of " $C$ " or higher in this course for the A.A. Degree.

[^44]:    **CORDON RULE COURSE-Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

[^45]:    *One of five courses for Fire Inspector.
    **One of seven courses for Fire Officer I.

[^46]:    *These courses meet Foreign Language requirement for university admission.

[^47]:    **GORDON RULE COURSE-Student must achieve a grade of " $C$ " or higher in this course for the A.A. Degree.

[^48]:    *College Prep Courses. Placement testing for admission. Credit not applied toward degree. In addition to classroom time, this course requires two (2) hours per week in the Center for Personalized Instruction. Students must obtain a grade of " C " or better in college preparatory work to progress to the next level of instruction.

[^49]:    **GORDON RULE COURSE—Student must achieve a minimum grade of " C " in this course. Placement testing is required for admission.

[^50]:    **GORDON RULE COURSE-Student must achieve a minimum grade of " C " in this course. Placement testing is required for admission.

[^51]:    *College Preparatory Course. Credit not applied toward degree. Placement testing required for admission. In addition to classroom time, this course requires two (2) hours per week in the Center for Personalized Instruction. Students must obtain a grade of " C " or better in college preparatory work to progress to the next level of instruction

[^52]:    **GORDON RULE COURSE—Student must achieve a grade of " $C^{\prime \prime}$ or higher in this course for the A.A. Degree.

[^53]:    The code letter " P " designates "academic" courses; the code letter " O " designates "occupational" courses; the code letter " D " designates "dual" courses.

[^54]:    The code letter "P" designates "academic" courses; the code letter "O" designates "occupational" courses; the code letter " $D$ " designates "dual" courses.

[^55]:    The code letter " P " designates "academic" courses; the code letter " O " designates "occupational" courses; the code letter "D" designates "dual" courses.

[^56]:    The code letter " P " designates "academic" courses; the code letter " O " designates "occupational" courses; the code letter " D " designates "dual" courses.

