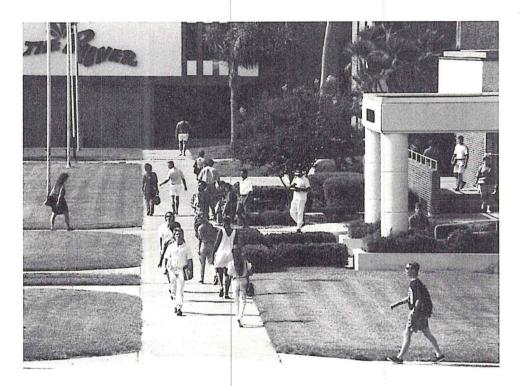


Indian River Community College
1993 • 94 Catalog

The provisions of this publication are not to be construed as a contract between the student and Indian River Community College. The College reserves the right to change any provision or requirement when such action will serve the interests of the College or its students. The College further reserves the right to ask a student to withdraw when it considers such action to be in the best interest of the College.

Students are responsible for meeting in full the requirements for graduation set forth in the College Catalog. The Educational Services Division assists in the planning of a program of study for each student but the final responsibility for meeting the requirements for graduation rests with the student. The catalog considered "in force" and binding on the student is (on the student's option):

- 1. The one under which he originally enrolled (if not more than four regular semesters prior to his graduation).
- 2. The current college catalog.



INDIAN RIVER COMMUNITY COLLEGE

Main Campus 3209 Virginia Ave. Fort Pierce, FL 34981-5599 (407) 462-4700

Chastain Center 2400 S.E. Salerno Stuart, FL 34997 (407) 283-6550 Dixon Hendry Center 2229 N.W. 9th Ave. Okeechobee, FL 34972 (813) 763-8017 St. Lucie West Center 520 N.W. California Blvd. Port St. Lucie, FL 34986 (407) 879-4199

Mueller Center 5880 Lundberg Rd. Vero Beach, FL 32966 (407) 569-0333 Port St. Lucie/Prima Vista Site 200 S.W. Prima Vista Blvd. Port St. Lucie, FL 34983 (407) 879-4199 Indian River Academy 5900 Tedder Rd. Fort Pierce, FL 34947 (407) 464-7676

INDIAN RIVER COMMUNITY COLLEGE FORT PIERCE, FLORIDA 1993-94 Catalog



Indian River Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate in Arts and Associate in Science degrees.

Also accredited by:

National League for Nursing, Board of Review for Associate Degree Programs
Joint Review Committee on Education in Radiologic Technology
Council on Dental Accreditation – American Dental Association
Dental Assisting, Dental Hygiene and Dental Technology
Commission on Accreditation of Rehabilitation Facilities
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
Committee on Allied Health Education and Accreditation (CAHEA) of the
American Medical Association

And approved by:

The Florida State Board of Nursing



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DISTRICT BOARD OF TRUSTEES

The District Board of Trustees of Indian River Community College is appointed by the Governor of the State of Florida and serves Indian River, Martin, Okeechobee and St. Lucie Counties.

Harriett K. Crago, Chairman	Indian River County
G. Gene Greenwood, Vice-Chairman	Martin County
R. Patrick Beatty	
Peggy W. Berg	St. Lucie County
Karen M. Knapp	
Billie Jean Reynolds	Okeechobee County
Gracia S. Rosslow	St. Lucie County
Linda T. Syfrett	Okeechobee County
Edwin R. Massey, Ph.D	
••	Board of Trustees

DISTRICT BOARD OF TRUSTEES



HARRIETT K. CRAGO Indian River County Chairman



G. GENE GREENWOOD

Martin County

Vice-Chairman



R. PATRICK BEATTY Martin County



PEGGY W. BERG St. Lucie County



KAREN M. KNAPP St. Lucie County



BILLIE JEAN REYNOLDS Okeechobee County



GRACIA S. ROSSLOW St. Lucie County



LINDA T. SYFRETT Okeechobee County



EDWIN R. MASSEY, PH.D. President





INDIAN RIVER COMMUNITY COLLEGE

OFFICE OF THE PRESIDENT

Welcome to Indian River Community College! Located on Florida's Treasure Coast, IRCC is a two-year college offering Associate in Arts degrees for transfer to senior universities, as well as Associate in Science technical degrees, certificates, and short-term training programs. As one of Florida's 28 community colleges, IRCC maintains a policy of "open door" admissions, which guarantees admission to any high school graduate. This policy makes college easily accessible to 98 percent of Florida's residents.

At IRCC, our priority is educational excellence. Our students consistently achieve the highest passing rates in the State on the College Level Academic Skills Test, the State-required sophomore exit exam. Our highly qualified faculty, strong programs, and effective counseling combine to create an atmosphere which is extremely conducive to student success.

The programs and policies described in this catalog have been carefully developed with one purpose in mind: to enable our students to achieve to their greatest potential and to lay a firm foundation for their future academic and career pursuits. The counselors in our Educational Services Division stand ready to answer your questions and assist you in any way possible.

We commend you on your decision to attend college and hope that IRCC will be a part of your plans for the future. We encourage you to visit with our students, faculty and administrators. You will find that we are, as our motto states, "IRCC PROUD."

Sincerely,

Edwin R. Massey, Ph.D.

Edwin RM aney

President

3209 VIRGINIA AVENUE, FORT PIERCE, FLORIDA 34981-5599

SUMMER I 1993 ACADEMIC CALENDAR

May 7, Friday

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees.

May 10, Monday

Faculty Report. Classes begin – \$15 late fee on or after this date. Drop/Add begins.

May 14, Friday Drop/Add ends. Last day to apply for

Summer I and II, 1993 Graduation. Last day to pay all fees. NO REFUNDS

after this date.

May 31, Monday *HOLIDAY – Memorial Day

June 1, Tuesday Last day to apply for Fall 1993 MLT

Program.

Last day to apply for Fall 1993 Paramedic

Program.

Last day to apply for Fall 1993 Dental

Assisting Program.

June 4, Friday Last day to withdraw from a class with a

"W".

June 5, Saturday CLAST Exam June 21 & 22 Semester Exams

Monday and Tuesday

June 23, Wednesday Grades due in the Record Center by

3:00 p.m.

June 24, Thursday Last day to apply for August Cosmetology

Program.

June 29, Tuesday A.S. Degrees posted on Transcripts.

A.A. Degrees posted approximately July 15th when CLAST results are received.

^{*}Official Holiday – All offices closed. No classes.

SUMMER II 1993 ACADEMIC CALENDAR

Registration Deadline, 8:00 a.m. to 8:30 June 25, Friday p.m. Last day to pay without late fees.

Faculty Report. Classes begin - \$15 late June 28, Monday

fee on or after this date. Drop/Add begins. July 2, Friday

Drop/Add ends. Last day to pay all fees.

NO REFUNDS after this date. *HOLIDAY - Independence Day

Last day to withdraw from a class with a

"W".

July 30, Friday Last day to apply for Fall 1993 Dental Lab

Technology Program.

Semester Exams

August 9 & 10 Monday and Tuesday

July 5, Monday

July 23, Friday

August 11, Wednesday

Grades due in the Record Center by

3:00 p.m.

August 17, Tuesday Degrees posted on Transcripts.

*Official Holiday -- All offices closed. No classes.

FALL 1993 ACADEMIC CALENDAR

August 13, Friday **New Faculty Report** August 16, Monday Returning Faculty Report August 18, Wednesday **New Student Orientation** August 20, Friday Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. Classes begin – \$15 late fee on or after this August 23, Monday date. Drop/Add begins. August 27, Friday Drop/Add ends. Last day to apply for Fall 1993 Graduation. Last day to pay all fees. NO REFUNDS after this date. August 31, Tuesday Last day to apply for January 1994 LPN Program. *HOLIDAY - Labor Day September 6, Monday October 2, Saturday **CLAST Exam** October 14, Thursday Last day to apply for January 1994 Cosmetology Program. Mid-Term Grades due in the Record Center October 15, Friday by 5:00 p.m. October 29, Friday Last day to withdraw from a course with a "W". November 11, Thursday *HOLIDAY – Veteran's Day November 25 & 26 *HOLIDAY - Thanksgiving Thursday and Friday December 1, Wednesday Last day to apply for Fall 1994 ADN and

Last day to apply for Fall 1994 ADN and January 1995 LPN/ADN Transitional

Programs.

December 13, 14 & 15 Semester Exams

Monday, Tuesday, Wednesday

December 16, Thursday

Grades due in the Record Center by

3:00 p.m.

December 21, Tuesday

Degrees posted on Transcripts.

^{*}Official Holiday - All offices closed. No classes.

SPRING 1994 ACADEMIC CALENDAR

January 3, Monday

January 4, Tuesday

January 5, Wednesday

January 11, Tuesday

January 17, Monday January 21, Friday

February 19, Saturday March 4, Friday

March 11, Friday

April 1, Friday

TBA

Monday – Friday April 29, May 2 & 3 Friday, Monday, Tuesday May 4. Wednesday

May 8, Sunday May 9, Monday Faculty Report

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees.

New Student Orientation

Classes begin - \$15 late fee on or after this

date. Drop/Add begins.

Drop/Add ends. Last day to apply for Spring 1994 Graduation. Last day to pay

all fees. NO REFUNDS after this date. *HOLIDAY - Martin Luther King Day Last day to apply for May 1994 Radiography Technology Program.

CLAST Fxam

Mid-term Grades due in the Record Center

by 5:00 p.m.

Last day to apply for Summer II 1994

Dental Hygiene and Fall 1994 Medical Laboratory Technology and Respiratory

Care Programs.

Last day to withdraw from a class with a

"W".

Last day to apply for Fall 1994 Paramedic

Program.

Last day to apply for May 1994

Cosmetology Program. *Holiday – Spring Break

Semester Exams

Grades due in the Record Center by

3:00 p.m.

Commencement

Degrees posted on Transcripts.

^{*}Official Holiday – All offices closed. No classes.

SUMMER I 1994 ACADEMIC CALENDAR

May 6, Friday	Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees.
May 9, Monday	Faculty Report. Classes begin – \$15 late
May 12, Thursday	fee on or after this date. Drop/Add begins. Drop/Add ends. Last day to apply for
	Summer I and II, 1994 Graduation. Last day to pay all fees. NO REFUNDS
	after this date.
May 30, Monday	*HOLIDAY – Memorial Day
June 2, Thursday	Last day to withdraw from a class with a "W".
June 4, Saturday	CLAST Exam
June 16, Thursday	Last day to apply for Fall 1994 Dental

June 20 & 21

Monday and Tuesday June 22, Wednesday

June 23, Thursday

Julie 23, Thuisuay

June 27, Monday

Grades due in the Record Center by

3:00 p.m.

Last day to apply for August 1994

Cosmetology Program.

Assisting Program. Semester Exams

A.S. Degrees posted on Transcripts. A.A. Degrees posted approximately July 15th when CLAST results are received.

^{*}Official Holiday - All offices closed. No classes.

SUMMER II 1994 ACADEMIC CALENDAR

June 23, Thursday

June 27, Monday

June 30, Thursday

July 4, Monday July 21, Thursday

July 28, Thursday

August 8 & 9 Monday and Tuesday August 10, Wednesday

August 15, Monday

Registration Deadline, 8:00 a.m. to 8:30 p.m. Last day to pay without late fees. Faculty Report. Classes begin – \$15 late fee on or after this date. Drop/Add begins. Drop/Add ends. Last day to pay all fees.

NO REFUNDS after this date. *HOLIDAY – Independence Day

Last day to withdraw from a class with a "W".

Last day to apply for Fall 1994 Dental Lab Technology Program.

Semester Exams

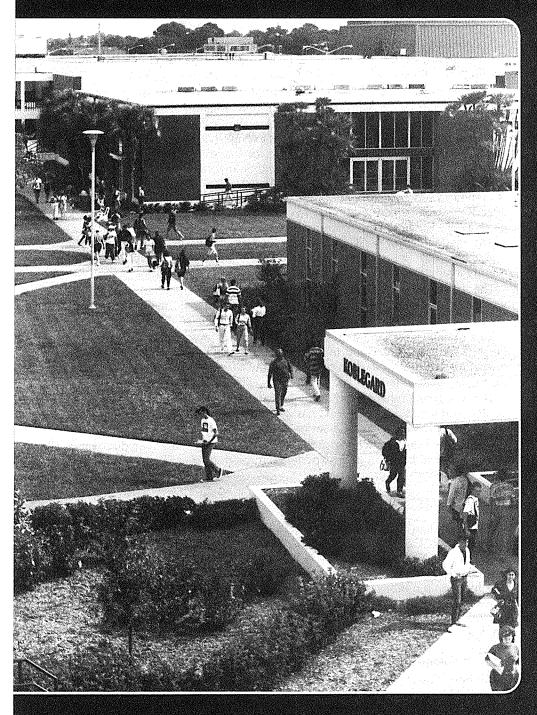
Grades due in the Record Center by 3:00 p.m.

Degrees posted on Transcripts.

^{*}Official Holiday – All offices closed. No classes.

The College Statement of Purpose:

Indian River Community College is a comprehensive community college dedicated to meeting the continuous and changing educational needs of all citizens of St. Lucie, Martin, Indian River and Okeechobee Counties. Indian River Community College leads as an innovative educational network and a partner in economic development in building a stronger community by providing college transfer programs, occupational and technical training, developmental studies, student services, professional and personal enrichment, public service, and cultural involvement.



IRCC

INDIAN RIVER COMMUNITY COLLEGE

Located on the tropical Treasure Coast of Florida, Indian River Community College stands out as a two-year public post-secondary institution dedicated to serving the educational and cultural needs of its surrounding area.

IRCC is truly an "equal access, equal opportunity educational institution."

IRCC welcomes students of any age, race, religion, nationality, sex, and physical ability. Special adjustments within the College, such as architectural modifications for the disabled and classes in English for the foreign-born, ensure that all students have equal opportunities for success at IRCC. The "open-door policy" in force at the College guarantees that anyone who holds a high school or high school equivalency diploma will be admitted to the College. Every effort is made to keep costs to a minimum at IRCC without compromising academic excellence. Close cooperation between the administration and faculty and a general atmosphere of open communication and concern for the overall success of the student allow IRCC to give its students a high-quality education at a reasonable cost. In addition, many financial aid and scholarship programs are readily available to eligible students.

The "average" student at IRCC is 32 years of age, female and enrolled in a vocational program. In reality, however, this mythical "average" represents students of every age, either sex, with a myriad of goals.

Recent high school graduates take their first step toward future plans at IRCC. Persons already established in careers attend IRCC to expand their skills and retrain for new positions. Senior citizens stay attuned to the world around them through courses offered at IRCC.

The area's comprehensive educational provider, designated vocational-technical center, and a cultural hub, IRCC has a reputation for quality that inspires some 48,000 people to enroll in classes each year.

High school students who wish to get a head start on college can discover new challenges and broaden their experience through IRCC's Dual Enrollment and Early Admissions Programs.

ACADEMIC PROGRAMS

Linking Indian River, Martin, Okeechobee and St. Lucie Counties with seven campuses, IRCC offers a wide range of degree and certificate programs, including Associate in Arts and Associate in Science Degrees, as well as shorter-term certificate programs. The College strives to provide its students with a maximum of educational options; programs are offered not only for students who plan to transfer to upper-level colleges or universities, but also for students who wish to pursue careers immediately upon completion of their IRCC programs.

With its community in mind, IRCC provides a full curriculum for students who want to take classes simply to expand their interests and enhance specific job skills. Programs covered by this blanket of Continuing Education include the Adult Basic Education Program, the General Educational Development Program, the Adult Vocational Credit Program, the Center for Personalized Instruction, the Adult High School for St. Lucie County, and the Women's Program.

ACCREDITATION

Indian River Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate in Arts and Associate in Science degrees. IRCC is also accredited by the National League for Nursing, Board of Review for Associate Degree Programs, the Joint Review Committee on Education in Radiologic Technology, the Commission on Dental Accreditation-American Dental Association, the Commission on Accreditation of Rehabilitation Facilities, the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association. IRCC is also approved by the Florida State Board of Nursing. IRCC is totally committed to supplying its students with the most modern facilities and most relevant program choices.

FACILITIES

Twenty-six buildings on a lovely 130-acre campus compose IRCC's main facility in the coastal city of Fort Pierce; in addition, there are six convenient "satellite centers" located throughout the four-county district.

Reflecting the diversity of IRCC students and their interests, the Main Campus encompasses such specialized facilities as a state-of-the-art Science Center and Planetarium, sophisticated aquatic complex, a regional crime lab, a fire science training center, a modern child development center, a physical fitness lab, a fully-equipped dental lab, and a large, comfortable student center. The acquisition and renovation of the historic Coast Guard building in Fort Pierce has enabled IRCC to provide an oceanside setting for its environmental and marine sciences programs. The McAlpin Fine Arts Center emphasizes IRCC's commitment to the development of well-rounded students. With a professional 620-seat theatre, classrooms, and music and drama rehearsal rooms, the Fine Arts Center allows students to participate in the arts and enjoy cultural activities.

The College-sponsored Performing Arts Series annually brings outstanding professional musical productions and dramatic performances to the Treasure Coast.

Complementing the main campus are College centers in Stuart, Vero Beach, Okeechobee, Port St. Lucie, and St. Lucie West.

HISTORY

Authorized by the Florida Legislature in 1959, Indian River Community College has grown in the past thirty years from a one-building structure to the dominant educational and cultural center in the community. The College moved to its present campus on Virginia Avenue in 1963 after the City of Fort Pierce donated 87 acres of land to IRCC. As the College grew in scope and role, the Board of Trustees felt that a name representative of the College's comprehensive service was appropriate, and, in 1970, changed its name to Indian River Community College. The past decades have been ones of notable growth at IRCC. Although students from nearly every state and many foreign countries now attend the College, it has maintained its primary commitment to providing academic, occupational, technical, cultural, and service programs that meet the needs of its four-county community.

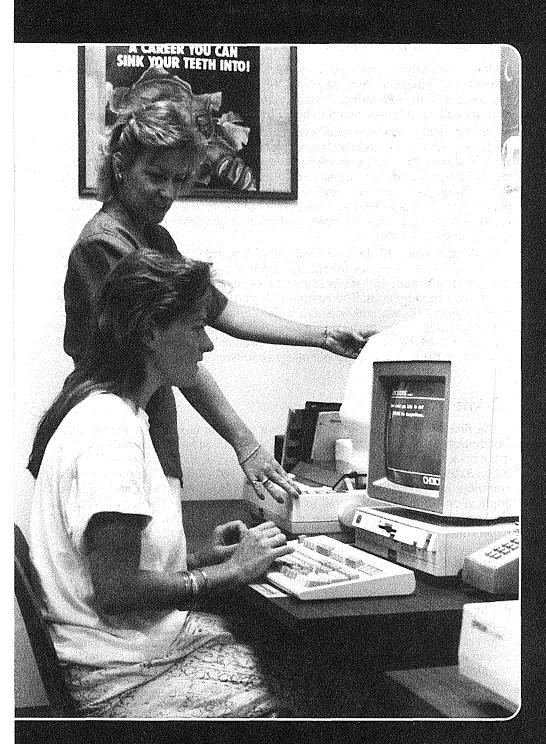
Administered by a District Board of Trustees representative of the four-county area, IRCC maintains an open, innovative administration, a dedicated staff, and concerned, well-qualified faculty. College faculty and staff members contribute to their community through involvement in many local organizations.

AREA HIGHLIGHTS

As might be expected from a college located in an area of unsurpassed natural beauty, mild weather, and closeness to the sea, IRCC is oriented toward outdoor life. Open areas and courtyards on campus give students places to gather or study, and classes are sometimes conducted outdoors. With Lake Okeechobee to the west, the Indian River to the east, and the white sandy beaches of the Atlantic Ocean only minutes away from campus, activities such as swimming, surfing, fishing, SCUBA and snorkeling are always within easy access. The cities of Fort Pierce, Vero Beach, Stuart, Okeechobee, and Port St. Lucie offer an array of recreational and cultural events, and leisure time activities such as Jai-Alai, rodeos, professional baseball, shopping, restaurants, and night spots are also readily available.

Within an hour's drive on the Sunshine State Parkway or I-95 are the city of West Palm Beach, two senior universities, many natural attractions, Kennedy Space Center, and a multitude of job opportunities. Only a short distance farther are the Florida Keys, Orlando, Disney World, and by air or boat, the Bahamas.

On campus, an unlimited number of organizations, formal and informal gatherings, and stimulating special events ensure that IRCC students always have the opportunity to explore their interests, discover new ones, and make friends to share them with. Students find that challenges, work, research, study, service, discovery, and fun all have a place at IRCC.



EDUCATIONAL SERVICES

EDUCATIONAL SERVICES DIVISION

Under the Educational Services Division "umbrella" are Instructional Advisement, Financial Aid, Veteran's Affairs, Records, Testing, Curriculum Support, and Career Planning. These services ensure that each student's program of study will be uniquely suited to his or her interests and abilities.

Every student meets individually with academic counselors before each term begins to select and schedule classes that meet the degree requirements for the student's major, that can be transferred as part of an upper-division program if the student desires, and that correspond to the student's future plans and goals. Personal counseling and therapy are not included in the services offered by the Educational Services Division. However, counselors and center provosts have resource manuals available to refer students to appropriate agencies within the four-county service district.

Working closely with the Vice President of Arts and Sciences, the Educational Services Division evaluates the specifications of senior universities concerning the transfer of credits and advises students on the courses available at IRCC that fulfill these requirements. The Assistant Dean of Educational Services and the Vice President of Arts and Sciences make certain that the programs of study offered at IRCC are the most current and relevant possible. In this way, students are assured that the courses in which they enroll at IRCC will be truly beneficial both in transfer to an upper-level college or university and in a chosen career.

ADMISSIONS

The first step to be taken by any person planning to enroll at Indian River Community College is to complete an IRCC Application for Admission. (Attached to the back of this catalog, or available through the Educational Services Division, IRCC, 3209 Virginia Avenue, Fort Pierce, FL 34981-5599). All applicants must complete the Statement of Residency included on the application. The completed application should be submitted to the IRCC Admissions Office. Applications may be submitted well in advance of the term of enrollment, and all admission papers must be on file in the Admissions Office on or before the registration dates noted in the academic calendar near the front of this catalog. Special notice should be given to deadlines for programs such as Allied Health Education and Cosmetology.

It is the responsibility of the applicant to make sure that official transcripts from the high school and college previously attended are on file in the Admissions Office.

Any other required papers, such as references or Health Certificates for athletes and applicants to the health programs, should also be submitted prior to the time of enrollment.

Applicants who take these steps and who meet the admission requirements listed below will receive formal notification of acceptance to IRCC.

ADMISSION REQUIREMENTS AND PROCEDURES

- 1. Under the "open door admissions policy" in effect at IRCC, any graduate of an accredited high school or any person who holds a high school equivalency diploma will be accepted as a student at IRCC.
- According to state law, all degree-seeking students entering the community college or state university system are required to be tested for placement purposes. IRCC accepts the ACT, SAT or ASSET exam for appropriate placement in classes. Students are <u>not</u>permitted to register for any mathematics, English, reading or college-level professional coursework without these scores. Scores are valid for 3 years.
- 3. Transfer students, that is, all degree-seeking applicants who have previously attended or enrolled in another college or university, must supply official transcripts from all colleges and universities attended. The transcripts must be received prior to the end of the first academic term. Students will not be permitted to register a second term without satisfying this admission requirement. All students entering limited admissions programs and students receiving financial aid must have their transcripts on file prior to their first term of enrollment.
- 4. Applicants who are not graduates of accredited high schools or high school equivalency programs, or who do not have evidence of honorable withdrawal from colleges or universities previously attended will be considered on an individual basis by the IRCC Admissions Committee. If accepted into IRCC, students are expected to meet conditions specified by the Admissions Committee.
- 5. Academically superior students may be admitted to IRCC while still in high school after they have obtained the approval of their high school principals or others designated by their county's Superintendent of Schools. (See Dual Enrollment and Early Admissions.)
- 6. Certain specialized programs in IRCC have additional requirements for admission and different application deadlines. Applicants to the Associate Degree Nursing, Cosmetology, Dental Assisting, Dental Lab Technology, Dental Hygiene, Emergency Medical Technician, Medical Lab Technology, LPN/RN Transitional, Paramedic, Practical Nursing, Radiologic Technology, and Respiratory Care Programs should contact the IRCC Educational Services Office for information about special requirements.
- 7. (a) No Florida high school graduate shall be admitted to the Associate in Arts degree program if he has not successfully completed the requirements set forth in S.232.246 or unless he has been awarded a general education development diploma, provided the examination completed for such diploma was in the English language.
 - (b) Nonresident students may be admitted to the community college upon such terms as the college may establish. However, effective August 1, 1987, such terms for nonresidents admitted to the Associate in Arts degree program shall include, but shall not be limited to: completion of secondary school curriculum which includes 4 years of English and 3 years each of mathematics, science and social studies, or a high school equivalency diploma; however, in lieu of the English requirement, a foreign student may use 4 years of instruction in his native language or another language which was the language of instruction in the secondary school attended.

PLACEMENT TESTING

Florida Statutes require applicants for admission to community colleges to be tested prior to completion of registration. IRCC will accept ACT, SAT or ASSET test scores for this purpose. Currently, IRCC administers the ASSET and the National ACT exam. The ASSET is frequently given during registration periods for a \$10.00 testing fee. Testing schedules are available in the Educational Services Office.

CLASSIFICATION OF STUDENTS

Students may enroll at IRCC on a full-time or part-time basis. Students who enroll for 12 or more semester hours in the Fall and Spring Semester are classified as full-time, while those who enroll for fewer than 12 hours are part-time students. During the Summer Semesters, a student must be enrolled in 6 or more semester hours to be classified as a full-time student. The number of semester hours credit earned determines whether a student is classified as a freshman, sophomore, or special student. Freshmen have earned fewer than 30 semester hours credit; sophomores at least 30 but fewer than 64 semester hours credit; and special students have earned more than 64 semester hours credit or already hold a degree.

ATTENDANCE

Class attendance policies at IRCC are set by individual instructors. Students are expected to adhere to the policies set by each instructor. (Students who receive financial aid or V.A. benefits should refer to the "Financial Aid" section of this catalog for further information on attendance.)

SPECIAL ADMISSIONS

DUAL ENROLLMENT

Dual enrollment is defined as a student receiving high school credit toward a high school diploma and college credit toward an associate degree or credit toward a vocational certificate for an eligible course. There are four types of dual enrollment:

- 1. Academic—Students in grades 9-12 qualify who are earning high school credit toward a high school diploma and college credit toward an associate or baccalaureate degree. Students may be part-time or full-time. Students enrolled in college credit mathematics or English must successfully complete any entrylevel examination as required by Section 240.117, Florida Statutes. For the purpose of this agreement, ACT, SAT or ASSET scores are acceptable.
- 2. **Vocational**—Students in grades 9-12 qualify who are earning elective high school credit toward a high school diploma and college credit toward an associate degree or credit toward a vocational certificate from a complete job preparatory program, but not isolated vocational courses. Students may be part-time or full-time in vocational dual enrollment.

- Students enrolled in vocational classes for vocational dual enrollment must complete the vocational entry-level exam as required by Section 240.117, Florida Statutes. For the purpose of this agreement, the TABE will be used.
- 3. **Early Admission**—Students qualify who are enrolled full-time in college, and are earning high school credits toward a high school diploma and college credit toward an associate or baccalaureate degree. Students must have completed, prior to early admission, a minimum of six semesters of full-time secondary enrollment (grades 9-11).

Eligibility criteria, as stated in paragraphs 1 and 2 above, will also apply to early admission.

4. Advanced Placement/Dual Enrollment—Students in grades 9-12 qualify who are enrolled in a dual enrollment/advanced placement course taught by a community college or state university. The course must integrate, at a minimum, the course structure recommended by the college board and the structure that corresponds to the common course number. The student may choose advanced placement credit or academic dual enrollment credit for the course, but not both. If the student elects advanced placement credit, the student must score a minimum of three on a five-point scale on the applicable advanced placement examination to receive college credit.

The following are ineligible to be counted as dual enrollment:

- A. Vocational preparatory instruction.
- B. College preparatory instruction.
- C. Other forms of pre-college instruction.
- D. Physical education and recreational studies that focus on physical execution of skills rather than the intellectual attributes of an activity.

TRANSIENT STUDENTS

Students attending other colleges or universities who wish to earn credits for transfer to those institutions may be admitted to IRCC as transient students. These students must present an official statement from the institution they have been attending which certifies the credits they earn at IRCC will be accepted as part of their academic program. Such students are not required to file transcripts of their previous college credits. Transcripts are not automatically sent upon completion of a class. Written request for transcripts must be received by the Record Center in order for transcripts to be sent to another institution.

FOREIGN STUDENTS

The admission of foreign students to IRCC is the same as American students except for these added criteria:

1. Official transcripts of completed high school and college work, including the dates of attendance, courses taken, and grades received, must accompany a notarized English translation. Both should be submitted with the application.

- 2. Official copy of scores attained on the Test of English as a Foreign Language (TOEFL) must be submitted. A minimum total score of 500 is required of foreign students whose native language is not English.
- 3. Foreign Students receive the Form I-20 (Immigration Certificate of Acceptance) upon approval of the application.
- The Admissions Committee evaluates the student's application and transcripts to determine acceptance at IRCC.

INTERNATIONAL TRANSFER STUDENTS:

Students who have attended college outside the United States and wish to have applicable credit transferred to Indian River Community College must have their academic credentials evaluated by **World Education Services, Inc.,** P.O. Box 745, Old Chelsea Station, New York, NY 10011, and provide the Admissions Office with this evaluation as well as official translated transcripts from each institution attended.

Students should be informed that this evaluation service will cost them \$75.00 to \$100.00 and there is **no** guarantee that anything **or** everything will transfer to IRCC. This fee is charged by the evaluation agency, **not** by IRCC.

ADMISSION TO HEALTH PROGRAMS

Although the admission requirements for most of the programs at IRCC are minimal, the Allied Health Division requires that applicants to some of its programs meet additional "selective admission" conditions. These include appropriate academic preparation and acceptable scores on various aptitude tests. Students who need refresher or remedial help before being accepted into the health programs are referred to the CPI Health Lab, where individualized instruction is available on a one-to-one basis.

TRANSFER STUDENTS

IRCC welcomes transfer students from other colleges and universities and provides academic advisement through the Educational Services Division to ensure that as many earned credit hours as possible will be applied toward their program of study at IRCC.

Official transcripts from regionally-accredited colleges and universities must be received by the Admissions Office and evaluated prior to the second term of enrollment for all degree-seeking students. A written evaluation of these credits will be mailed to the student.

The policy of IRCC concerning the transfer of credits from other institutions is to accept those credits of a grade of "D" or higher in freshman- and sophomore-level courses only from REGIONALLY ACCREDITED public and private colleges and universities. However, a "C" grade is required for Gordon Rule courses and some prerequisite courses. Please consult a counselor for further clarification. IRCC must offer an equivalent course in order to consider a course for transfer credit.

Credits earned at IRCC with those from all other institutions attended will be used to compute the student's grade point average (GPA) for graduation and for financial aid purposes. The student's last 20 semester hours (excluding College Preparatory instruction) must be taken at IRCC to meet graduation requirements.

Students should consult with Educational Services if they have any questions regarding transfer.

Transfer students with a 1.5 or below cumulative GPA will be admitted on a probationary status. Students in this category should refer to the section in this catalog that addresses Academic Probation for conditions of Probationary Status.

REGISTRATION

Registration is not complete until all fees are paid. Although classes may be scheduled in advance, that schedule is not effective until all fees are paid. Registration deadlines are noted in the college calendar near the front of this catalog. Refunds will be mailed 3-4 weeks after the drop/add period ends.

RESIDENCY

An applicant should be aware that a false statement regarding residency status is punishable as a misdemeanor under Section 837.06, Florida Statutes.

- **240.1201 Determination of resident status for tuition purposes.** Students shall be classified as residents or nonresidents for the purpose of assessing tution fees in public community colleges and universities.
 - (1) As defined under this section:
- (a) The term "dependent child" means any person, whether or not living with his parent, who is eligible to be claimed by his parent as a dependent under the Federal Income Tax Code.
- (b) The term "institution of higher education" means any of the constituent institutions under the jurisdiction of the State University System or the State Community College System.
- (c) A "legal resident" or "resident" is a person who has maintained his residence in this state for the preceding year, has purchased a home which is occupied by him as his residence, or has established a domicile in this state pursuant to \$.222.17.
- (d) The term "parent" means the natural or adoptive parent or legal guardian of a dependent child.
- (e) A "resident for tuition purposes" is a person who qualifies as provided in subsection (2) for the in-state tuition rate; a "nonresident for tuition purposes" is a person who does not qualify for the in-state tuition rate.
 - (2)(a) To qualify as a resident for tuition purposes:
- 1. A person or, if that person is a dependent child, his parent or parents must have established legal residence in this state and must have maintained legal residence in this state for at least 12 months immediately prior to his qualification.
- 2. Every applicant for admission to an institution of higher education shall be required to make a statement as to his length of residence in the state and, further, shall establish that his presence or, if he is a dependent child, the presence of his parent or parents in the state currently is, and during the requisite 12-month qualifying period was, for the purpose of maintaining a bonafide domicile, rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education.

- (b) However, with respect to a dependent child living with an adult relative other than the child's parent, such child may qualify as a resident for tuition purposes if the adult relative is a legal resident who has maintained legal residence in this state for at least 12 months immediately prior to the child's qualification, provided the child has resided continuously with such relative for the 5 years immediately prior to the child's qualification, during which time the adult relative has exercised day-to-day care, supervision, and control of the child.
- (c) The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be deemed to be this state if either parent is a legal resident of this state, regardless of which parent is entitled to claim, and does in fact claim, the minor as a dependent pursuant to federal individual income tax provisions.
- (3) An individual shall not be classified as a resident for tuition purposes and, thus, shall not be eligible to receive the in-state tuition rate until he has provided such evidence related to legal residence and its duration as may be required by officials of the institution of higher education from which he seeks the in-state tuition rate.
- (4) With respect to a dependent child, the legal residence of such individual's parent or parents is prima facie evidence of the individual's legal residence, which evidence may be reinforced or rebutted, relative to the age and general circumstances of the individual, by the other evidence of legal residence required of or presented by the individual. However, the legal residence of an individual whose parent or parents are domiciled outside this state is not prima facie evidence of the individual's legal residence if that individual has lived in this state for 5 consecutive years prior to enrolling or reregistering at the institution of higher education at which resident status for tuition purposes is sought.
- (5) In making a domiciliary determination related to the classification of a person as a resident or nonresident for tuition purposes, the domicile of a married person, irrespective of sex, shall be determined, as in the case of an unmarried person, by reference to all relevant evidence of domiciliary intent. For the purposes of this section:
- (a) A person shall not be precluded from establishing or maintaining legal residence in this state and subsequently qualifying or continuing to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled outside this state, even when that person's spouse continues to be domiciled outisde of this state, provided such person maintains his legal residence in this state.
- (b) A person shall not be deemed to have established or maintained a legal residence in this state and subsequently to have qualified or continued to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled in this state.
- (c) In determining the domicile of a married person, irrespective of sex, the fact of the marriage and the place of domicile of such person's spouse shall be deemed relevant evidence to be considered in ascertaining domiciliary intent.
- (6) Any nonresident person, irrespective of sex, who marries a legal resident of this state or marries a person who later becomes a legal resident may, upon becoming a legal resident of this state, accede to the benefit of the spouse's

immediately precedent duration as a legal resident for purposes of satisfying the 12-month durational requirement of this section.

- (7) A person shall not lose his resident status for tuition purposes solely by reason of serving, or, if such person is a dependent child, by reason of his parent's or parents' serving, in the Armed Forces outside this state.
- (8) A person who has been properly classified as a resident for tuition purposes but who, while enrolled in an institution of higher education in this state, loses his resident tuition status because he or, if he is a dependent child, his parent or parents establish domicile or legal residence elsewhere shall continue to enjoy the in-state tuition rate for a statutory grace period, which period shall be measured from the date on which the circumstances arose that culminated in the loss of resident tuition status and shall continue for 12 months. However, if the 12-month grace period ends during a semester or academic term for which such former resident is enrolled, such grace period shall be extended to the end of that semester or academic term.
- (9) Any person who ceases to be enrolled at or who graduates from an institution of higher education while classified as a resident for tuition purposes and who subsequently abandons his domicile in this state shall be permitted to re-enroll at an institution of higher education in this state as a resident for tuition purposes without the necessity of meeting the 12-month durational requirement of this section if that person has re-established his domicile in this state within 12 months of such abandonment and continuously maintains the re-established domicile during the period of enrollment. The benefit of this subsection shall not be accorded more than once to any one person.
 - (10) The following persons shall be classified as residents for tuition purposes:
- (a) Active duty members of the armed services of the United States stationed in this state, their spouses, and dependent children.
- (b) United States citizens living on the Isthmus of Panama, who have completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, and their spouses and dependent children.
- (c) Full-time instructional and administrative personnel employed by state public schools, community colleges, and institutions of higher education, as defined in s.228.041, and their spouses and dependent children.
- (d) Students from Latin America and the Caribbean who receive scholarships from the federal or state government. Any student classified pursuant to this paragraph shall attend, on a full-time basis, a Florida institution of higher education.
- (e) Southern Regional Education Board's Academic Common Market graduate students attending Florida's state universities.
- (f) Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training.

Once declared, Residency Status is established for the entire term and cannot be changed during that term. Changes in Residency Status may be made at the beginning of the next term.

FEES

Every effort is made at IRCC to provide a high quality education at a reasonable cost. Many financial aid and scholarship programs are available to eligible students to assist with the financing of their college education at IRCC.

One dollar of each student's tuition fee per credit hour is applied toward scholarships.

The fee schedule in effect at IRCC as of Fall Semester, 1992 is as follows. These fees are subject to change within the academic year covered by this catalog.

	In-State Matriculation	Out-of-State Tuition
Advanced and Professional	\$30.00/cr. hr.	\$120.00/cr. hr.
Postsecondary Vocational	\$30.00/cr. hr.	\$120.00/cr. hr.
Postsecondary Adult		
Vocational	\$9.00/0-15 hrs.	\$36.00/0-15 hrs.
	\$10.00/16-18 hrs.	\$40.00/16-18 hrs.
	\$11.00/19-21 hrs.	\$44.00/19-21 hrs.
	\$12.00/22-24 hrs.	\$48.00/22-24 hrs.
	\$13.00/25-27 hrs.	\$52.00/25-27 hrs.
	\$14.00/28-30 hrs.	\$56.00/28-30 hrs.
Supplemental Vocational	\$8.00/0-10 hrs. \$16.00/11-20 hrs. \$24.00/21-30 hrs.	\$32.00/0-10 hrs. \$64.00/11-20 hrs. \$96.00/21-30 hrs.
Lifelong Learning	\$5.00/0-15 hrs. \$10.00/16-30 hrs.	\$20.00/0-15 hrs. \$40.00/16-30 hrs.
College Preparatory Vocational Preparatory Adult Basic Skills and Adult	\$30.00/cr. hr. \$14.00/cr. hr. \$11.00/cr. hr.	\$120.00/cr. hr. \$ 56.00/cr. hr. \$ 44.00/cr. hr.
Secondary Adult Elementary & Secondary Recreational and Leisure Time	NO FEE \$1.00/contact hr.	NO FEE \$1.00/contact hr.

SPECIAL FEES

Special fees, in addition to matriculation, tuition and registration:

Late Registration	\$15.00
Commencement-Spring Semester (includes regalia)	\$30.00
Graduation Fee – Fall, Summer I & II Semesters	\$15.00
Graduation Late Fee	\$ 5.00

Internal Testing	\$ 5.00
ASSET Test	\$10.00
General Education Development Test (GED)	\$25.00
Nursing Assistants Performance Exam	\$75.00
Child Care (per child, per week)	\$50.00
Competency Validated Credit - Service Fee	\$5.00/cr.
Interlibrary Loan Fees - Photocopied	\$.05/pg.
Parking Violations	\$10.00

Additional fees may be charged for instruction incurring unusual costs and for special services to individuals or community or governmental agencies.

COURSE TITLE	COUR	SE ID	AMOUNT
AIR CONDITIONING, REFRIGERATION AND			
Basic Refrigeration	ACR	1000	\$ 20.00
Applied Electricity I	ACR	1101	20.00
Applied Electricity II	ACR	1102	20.00
Heat	ACR	1600	20.00
Heat Pump Systems	ACR	1601	20.00
Components of Refrigeration	ACR	1741	20.00
Basic Air Conditioning I	ACR	V001	20.00
Basic Air Conditioning II	ACR	V003	20.00
Basic Air Conditioning III	ACR	V002	20.00
Basic Air Conditioning IV	ACR	V301	20.00
Basic Air Conditioning V	ACR	V600	20.00
Basic Air Conditioning VI	ACR	V602	20.00
Fibrous Glass Duct Constr/Installation	ACR	V935	50.00
AUTOMOTIVE SERVICE TECHNOLOGY			
Intro to Automotive Technology	AER	1010	20.00
Modern Automotive Technology	AER	1006	20.00
Intro to Auto Electrical Systems	AER	1310	20.00
Auto Engine Repair and Testing	AER	1111.	20.00
Engine Tune-up	AER	1520	20.00
Auto Body I	ARR	1001	20.00
Automotive Transaxles	AER	1270	20.00
Auto Body II	AER	1264	20.00
Automotive Brake Systems	AER	1410	20.00
Suspension, Steering and Alignment	AER	1450	20.00
Automotive Alignment and Chassis	AER	1451	20.00
Automotive Maintenance	AER	1540	20.00
Introduction to Diesel Engine	DIM	1001	20.00
Diesel Engine Troubleshooting and Repair	DIM	1010	10.00
Automotive Engine Service and Repair	AER	1780	20.00
Adv. Auto Electrical System	AER	2311	20.00
Computer Controls and Electric Fuel Automatic Transmissions	AER AER	2109 2251	20.00 20.00
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Automotive Power Trains	AEK	22/0	20.00

CRIMINAL JUSTICE			
Intoxilyzer Refresher	CDT	V048	5.00
First Responder to Medical Emergencies	CJD	1254	10.00
Basic Law Enforcement	CJD	V000	60.00
Law Enforcement Auxiliary	CJD	V001	20.00
Law Enforcement Cross Training	CJD	V002	60.00
Corrections Auxiliary	CJD	V003	10.00
Corrections Cross Training	CJD	V005	60.00
Corrections Supplemental (230 hrs)	CJD	V006	60.00
Law Enforcement Supplemental (290 hrs)	CJD	V008	60.00
Law Basic Enforcement for Reserve Offic.	CJD CJD	V010	60.00 60.00
Basic Corrections Academy Security Guard Training	CJD	V450 V810	5.00
Auto Pistol Transition	CJT	2320	10.00
Intoxilyzer Technician	CJT	2322	10.00
Law Enforcement Explorers Academy	CJT	V930	10.00
Firearms Familiarization	CJT	X312	10.00
Advanced Firearms	CJT	X311	10.00
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DENTAL SCIENCE		٠.	
Preclinical Orientation Lab	DEA	V025L	182.00
Expanded Functions I	DEA	V820L	40.00
Expanded Functions II	DEA	V821L	40.00
Clinical Practice I	DEA	V800L	212.00
Clinical Practice II	DEA	V850L	182.00
Dental Radiology Lab	DES	1200L	15.00
Elements of Dental Materials	DES	1100C	15.00
Tooth Physiology and Anatomy Lab	DTE DTE	2020L	15.00
Complete Denture Theory Lab Partial Denture Theory Lab	DTE	1103L 2107L	15.00 15.00
Occlusal Topography Lab	DTE	2107L 2030L	15.00
Orthodontic and Pedodontic Lab	DTE	1132L	15.00
Expanded Functions/Dental Auxiliary	DEA	P923	106.00
Infectious Diseases: Disinfection and	52, (. 323	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Sterilization	DEA	P924	6.00
Ceramic Lab	DTE	2141L	15.00
Crown and Bridge Lab	DTE	2150L	15.00
Specialty in Adv. Prosthodontics Lab	DTE	2151L	15.00
Adv. Removable Prosthodontics Lab	DTE	2123L	15.00
Adv. Orthodontic and Pedodontic Lab	DTE	2133L	15.00
Expanded Functions for Dental Hygienist	DEH	2530L	15.00
Fabric. of Temporary Crowns/Bridges	DTE	P152 P608	63.00
Adv. Dental Hygiene: Periodontics	DEH	7000	89.00

PHOTOGRAPHY			
Photography II	PGY	1103C	20.00
Beginning Darkroom Photography	PGY	1120C	20.00
Advanced Darkroom Photography	PGY	1121C	25.00
Beginning Color Darkroom Photography	PGY	1123C	20.00
Advanced Color Darkroom Photography	PGY	2124C	25.00
PHYSICAL EDUCATION			
Scuba	Additi	onal Costs	
PHYSICAL SCIENCE			
Physical Science with Lab	PSC	1342C	15.00
PHYSICS			
General Physics I	PHY	2053C	20.00
General Physics II	PHY	2054C	20.00
Physics for Engineers I	PHY	2048C	20.00
Physics for Engineers II	PHY	2049C	20.00
RADIO AND TELEVISION			
Broadcast Practicum I	RTV	1941	10.00
Broadcast Practicum II	RTV	1942	10.00
RADIOGRAPHIC TECHNOLOGY			
Radiographic Procedures & Evaluation I	RTE	1504	37.50
Radiographic Procedures & Evaluation II	RTE	1514	37.50
Radiographic Procedures & Evaluation III	RTE	1523	37.50
REAL ESTATE			
Real Estate Principles and Practices I	REE	1040	8.50
Real Estate Principles and Practices II	REE	2041	8.50
RESPIRATORY CARE			
Intro to Respiratory Therapy w/Lab	RET	1024C	15.00
Respiratory Therapy Theory I w/Lab	RET	1274C	15.00
Mechanical Ventilation w/Lab	RET	2264C	15.00
Pulmonary Function Studies w/Lab	RET	2414C	15.00
Respiratory Therapy Theory III w/Lab	RET	2442C	15.00
WELDING			
Combination Welding I	PMT	1123	25.00
Electric Welding I	PMT	1121	25.00
Electric Welding II	PMT.	1122	25.00
Welding Fabrication Techniques	PMT	2930	25.00
Welding Design and Fabrication	PMT	2931	25.00
Welding Seminars	PMT	2932	25.00
WOODWORKING			
Basic Woodworking	BCT	V111	15.00

REFUNDS

Students may not change their schedules and receive a refund after the drop/add period is over unless the class is a Special Registration. A Special Registration is defined as a class which has beginning and ending dates which do not coincide with the beginning and ending dates published for the regular term.

For Special Registration classes, the following drop deadlines **MUST** be met in order to qualify for a refund:

LENGTH OF CLASS

DROP DEADLINE

1 Calendar Day

Day before the class begins

2-7 Calendar Days

Up to 1 day after the class begins

7 or more Calendar Days

Up to 7 calendar days after the class begins

If a class meets during a time when registration offices are closed, the student must initiate a request for withdrawal/refund in person on the next regular work day.

Refunds will be processed and mailed after the drop/add period ends. No exceptions can be made to the refund deadlines.

INSURANCE

The college does not currently offer a student insurance program, although all students are encouraged to contact their personal insurance carriers for coverage. Cosmetology, allied health, police, fire and corrections academy students are required to contract for liability insurance through the IRCC Business Office.

FINANCIAL AID

Indian River Community College believes that no person should be denied a college education due to a lack of funds. The college makes available to eligible students a variety of scholarships, grants, work opportunities, and loans. Although students and their parents are expected to make every effort to meet the costs of education, many students do qualify for some form of financial aid and are encouraged to apply for aid through the IRCC Financial Aid Office.

Federal- and state-funded financial aid programs are offered to eligible students at IRCC. These include:

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (FSEOG)

Florida Student Assistance Grant (FSAG)

Florida Undergraduate Scholars Program

Florida Gold Seal Vocational Scholarship

Federal Work Study Program (FWSP)

Federal Family Education Loans

Applications and information on these programs are available to students through their high school guidance counselor or the IRCC Financial Aid Office. Since aid applications take 6 to 8 weeks to process, students are encouraged to apply early. Federal aid recipients must meet satisfactory academic progress guidelines. Aid recipients must maintain a minimum 2.0 grade point average (GPA) for all classes attempted each semester and must complete at least 70% of all credits attempted each semester. In general, students who have completed more than 92 credits will not be eligible to receive financial aid at IRCC. Selective admission allied health programs have specific higher credit limits. Certain aid programs may have more restrictive guidelines. Information sheets outlining

specific guidelines may be obtained from the Financial Aid Office. It is the student's responsibility to be aware of and to adhere to all satisfactory progress requirements for aid recipients.

SCHOLARSHIPS

The IRCC Trustees Scholarship, which covers two years of tuition and books at IRCC, is offered each year to the high school valedictorians in the four-county area. Various discipline area scholarships are also available on a competitive basis. In addition, many organizations throughout the community offer scholarships to students who plan to attend IRCC. The IRCC Foundation also provides funding for many scholarships for IRCC students. Applications and information concerning all of the Foundation scholarships are available in the Financial Aid Office.

VETERANS

Indian River Community College is approved by the State Approving Agency for Veterans Training to provide training under the various education laws administered by the Veterans Administration. It is important that veterans who plan to attend IRCC apply early through the Veterans Affairs Office on the IRCC Main Campus, so that certification of eligibility may be obtained from the State Regional Office (P.O. Box 1437, St. Petersburg FL 33731). It is the veteran's responsibility to make sure that he or she meets all of the veteran requirements, and reads and understands the regulations and policies that govern the V.A. benefit program. Veterans must enroll for at least 12 semester hours during the Fall and Spring Terms, and for at least 6* semester hours during the Summer Terms to receive full benefits; if fewer semester hours are attempted, monthly allotments are generally reduced proportionately. Veterans must maintain a cumulative 2.0 grade point average to continue to be eligible for benefits. Every semester, the college reports the veteran's status and certifies his or her enrollment to the Veterans Administration. Veterans should report all changes in semester hours or any other change in status to the IRCC Veteran's Office. At least 45 to 60 days should be allowed for the paperwork to be processed before the veteran can expect his or her first payment.

Students in Vocational clock-hour programs are encouraged to attend all class sessions. Students receiving VA benefits should note that excessive absences will result in termination of benefits. Absences totaling more than the equivalent of ten percent (10%) of the total hours in the program are considered excessive. Students who miss more than 10% of the scheduled class sessions will be counseled individually to determine if it is possible to make-up the required coursework in a reasonable time frame. If it is determined the work cannot be completed within the typical time constraints, the student will be terminated from receipt of VA benefits due to unsatisfactory attendance.

*Subject to change by the Veterans Administration.

FINANCIAL ASSISTANCE AND ATTENDANCE

Students at IRCC who receive any federal financial assistance, including veterans benefits, are expected to attend all class sessions. Absences should be discussed with instructors. Also, students covered by any of these programs must make satisfactory educational progress to maintain their eligibility.

CAREER PLANNING

One of the most important and difficult decisions facing any student is his or her choice of a career. With thousands of careers from which to choose, many students find the selection overwhelming. For this reason IRCC provides professional career counseling, interest surveys, and evaluation of talents and abilities through the Career Planning Office. An extensive library of books, magazines, and pamphlets informs students of the jobs that exist, the outlook for future employment, the qualifications and characteristics that each job demands, and the rewards and drawbacks of the various occupations. The CHOICES computer analyzes individual interests and preferences, then matches students to suitable careers. Linked into the Job Service of Florida, CHOICES also lets job-seekers know of positions available throughout the state. Career planning services are available to all students, alumni, and employees.

JOB PLACEMENT

IRCC students are also encouraged to use the services of the College Placement Office for assistance in locating suitable jobs while enrolled as a student or upon graduation from IRCC. The Placement Office prepares and distributes bi-weekly JOBGRAMS, which list various positions open to qualified students.

Assisting IRCC students and alumni to obtain employment is the campus office of Job Service of Florida. The only extension of Job Service of Florida located on a college campus, IRCC's Job Service receives a daily computerized update of jobs available within the state.

On-campus interviews, advice on job-search techniques, and help in preparing resumés ensure that IRCC students are given every opportunity to pinpoint their interests and obtain a job which corresponds with those interests.

DISABLED STUDENT SERVICES

Indian River Community College strives to provide all possible forms of assistance to disabled students. Reasonable substitutions of requirements for admission to programs or graduation shall be provided to eligible disabled students in accordance with Section 240.152, Florida Statutes. Each request for a substitution will be considered on an individual basis. Any student with a special need is encouraged to contact the Disabled Student Counselor in the Educational Services Division for additional information and assistance.

ORIENTATION

After applicants complete and submit admission forms, are accepted into IRCC, schedule their classes through the Educational Services Division, and pay their fees, one preparatory step to enrollment remains. That recommended step, for new full-time students, is orientation. An excellent way to get acquainted with fellow students and the IRCC campus, orientation also familiarizes students with the policies and procedures of the college, the programs of study available, and other useful information. For their convenience, out-of-state students are invited to attend the orientation sessions scheduled just before the beginning of each term.

DROP/ADD PROCEDURES

Students who wish to change their class schedules after registration has been completed should return to the Educational Services Division and again meet with an academic counselor to amend the schedule. A Drop/Add card will be filled out, signed and processed by the counselor. It is up to the student to make sure that the necessary fee adjustments are paid by the Drop/Add deadline. The Drop/Add period is noted in the calendar near the front of this catalog; state regulations prohibit IRCC from allowing changes after the deadline for Drop/Add has passed.

WITHDRAWAL FROM A COURSE

Students may withdraw from any course and have a "W" recorded for that course provided certain conditions are met: the withdrawal must occur before the deadline noted in the calendar near the front of this catalog, and the withdrawal must be made in person and in writing through the Educational Services Division. Students who simply do not attend class and who do not officially withdraw from the course will receive a failing grade. Students may withdraw from a Special Registration course anytime prior to the last class meeting. A Special Registration is defined as a class which has beginning and ending dates which do not coincide with the beginning and ending dates published for the regular term.

WITHDRAWAL FROM IRCC

Students who must withdraw from all classes at IRCC may do so prior to the first day of final examinations for that term. Again, the student must withdraw in person to receive a "W" rather than an "F" in the courses. Official Withdrawal Forms are available in the Educational Services Office, and a counselor will answer any questions the student may have.

GRADING SYSTEM

Final grades are mailed to each student within a few days after the completion of each semester.

- *The following grading system is used:
- A Outstanding work (4 quality points per semester hour).
- B Very competent and effective work (3 quality points per semester hour).
- C Satisfactory work (2 quality points per semester hour).
- D Work sufficient to gain credit for the course and satisfy graduation requirements (1 quality point per semester hour).
- F Unsatisfactory work, failing grade (no quality points).
- Incomplete work, grade arranged with instructor. **Student must register and pay tuition** to complete the course during the academic year that the "I" grade was received. Failure to do so will result in an "F" for the course.
- S Satisfactory (no quality points).
- U Unsatisfactory.

^{*}Some courses require a grade of "C" or better for graduation (e.g., Gordon Rule, Allied Health). Consult Educational Services.

The student's grade-point average is computed by dividing the total number of qualitypoints earned by the total number of hours attempted. Students may repeat a course in which they have earned a "D" or "F". Only the final grade earned will be computed in the cumulative grade point average. Transfer without the A.A. degree may invalidate this policy at another school.

A student may take courses for "S" (Satisfactory) or "U" (Unsatisfactory) credit and count it for the degree given appropriate advisement. Courses taken for "S" or "U" credit **will not** convert subsequently to any other type of grade. With proper registration and payment of fees, "S" or "U" courses may be repeated sequentially or concurrently.

The following grading system is used for some non-credit courses, other non-credit courses receive letter grades.

P Pass (no quality points).

NP Not Pass

PRESIDENT'S LIST

The President's List is posted at the end of the fall and spring semesters. All students who have completed a minimum of 16 credit hours or more with the letter grade of "A" and a cumulative GPA of 4.0 will be eligible.

DEAN'S LIST

The Dean's List is posted at the end of each semester. All students who have earned an academic average of 3.5 or higher with no grade lower than "C", and who are carrying 12 or more semester hours in courses which carry letter grades of A, B, C (S/U courses ineligible), will be placed on the Dean's List.

(For summer terms, 6 or more semester hours must be completed).

ACADEMIC AWARDS

Graduating students' academic achievements are recognized at the Spring commencement, based on the student's cumulative grade point average, as follows:

3.85 to 4.00 - Graduated with Highest Honors

3.70 to 3.84 - Graduated with High Honors

3.50 to 3.69 - Graduated with Honors

Students whose academic averages merit honors will have their transcripts so designated. Computation of Academic Awards is based on all course work attempted, including course work at previous institutions.

ACADEMIC PROBATION/SUSPENSION

All students whose cumulative grade point average (GPA) is 1.5 or below will be placed on academic probation for the next semester in which they enroll. If they fail to improve their cumulative GPA to above 1.5 by the end of the probationary semester, they will be placed on probation for an additional semester. If by the end of the second probationary semester, students fail to improve their cumulative GPA to above 1.5, they will be placed on academic suspension. Academic suspension is action taken by the college to suspend a student because of poor academic progress. Students on academic suspension

will not be permitted to enroll in classes until they appeal to the Admissions Committee for re-admission to the College. If the appeal is approved, the student will be re-admitted under one additional probationary semester to obtain a 1.5 cumulative GPA.

This Probation/Suspension Policy is also applicable to transfer students. Therefore, it is possible for a transfer student to enter IRCC under first-term probationary status.

COLLEGE LEVEL ACADEMIC SKILLS TEST

The State of Florida has developed a test of college-level communication and computation skills. The test is called the College Level Academic Skills Test (CLAST).

The CLAST is designed to test the communication and computation skills judged by state university and community college faculty to be essential for college students to have attained by the end of the sophomore year. The test is required by Florida Statutes and State Board of Education rules.

To be eligible to take the CLAST, a student must file an application to take the test on or before the established deadline.

Effective August 1, 1984, the State Board of Education requires attainment of minimum CLAST scores for the award of the A.A. and for admission to upper division status in state universities in Florida.

The Educational Services Office can tell you how and when to apply to take the CLAST and where the communication and computation skills are taught in the curriculum.

PROCEDURES FOR REGISTERING FOR CLAST

To register for the CLAST exam, students must see a counselor and complete the CLAST application.

Test Administration Days

October 2, 1993 February 19, 1994 June 4, 1994

College-Level Communication and Computation Skills Assessed By The College Level Academic Skills Test

- (1) The following skills, by designated category, are defined as college-level communication skills:
 - (a) Reading with literal comprehension includes all of the following skills:
 - 1. Recognizing main ideas in a given passage.
 - 2. Identifying supporting details.
 - 3. Determining meaning of words on the basis of context.
 - (b) Reading with critical comprehension includes all of the following skills:
 - 1. Recognizing the author's purpose.
 - 2. Identifying the author's overall organizational pattern.
 - 3. Distinguishing between statement of fact and statement of opinion.
 - 4. Detecting bias.

- 5. Recognizing author's tone.
- 6. Recognizing explicit and implicit relationships within sentences.
- 7. Recognizing explicit and implicit relationships between sentences.
- 8. Recognizing valid arguments.
- 9. Drawing logical inferences and conclusions.
- (c) Listening with literal comprehension includes all of the following skills:
 - 1. Recognizing main ideas.
 - 2. Identifying supporting details.
 - 3. Recognizing explicit relationships among ideas.
 - 4. Recalling basic ideas, details, or arguments.
- (d) Listening with critical comprehension includes all of the following skills:
 - 1. Perceiving the speaker's purpose.
 - 2. Perceiving the speaker's organization of ideas and information.
 - 3. Discriminating between statements of fact and statements of opinion.
 - 4. Discriminating between emotional and logical arguments.
 - Detecting bias.
 - 6. Recognizing the speaker's attitude.
 - 7. Synthesizing by drawing logical inferences and conclusions.
 - 8. Evaluating objectively.
- (e) Composing units of discourse providing ideas and information suitable for purpose and audience includes all of the following skills:
 - 1. Selecting a subject which lends itself to development.
 - 2. Determining the purpose and the audience for writing.
 - 3. Limiting the subject to a topic which can be developed within the requirements of time, purpose, and audience.
 - 4. Formulating a thesis or statement of main idea which focuses the essay.
 - 5. Developing the thesis or main idea statement by all of the following:
 - a. Providing adequate support which reflects the ability to distinguish between generalized and specific evidence.
 - b. Arranging the ideas and supporting details in a logical pattern appropriate to the purpose and the focus.
 - c. Writing unified prose in which all supporting material is relevant to the thesis or main idea statement.
 - d. Writing coherent prose and providing effective transitional devices which clearly reflect the organizational pattern and the relationships of the parts.
- (f) Transmitting ideas and information in effective written language which conforms to the conventions of standard American English includes all of the following skills:
 - 1. Demonstrating effective word choice by all of the following:
 - a. Using words which convey the denotative and connotative meanings required by context.
 - b. Avoiding inappropriate use of slang, jargon, cliches, and pretentious expressions.
 - c. Avoiding wordiness.
 - 2. Employing conventional sentence structure by all of the following:
 - a. Placing modifiers correctly.
 - b. Coordinating and subordinating sentence elements according to their relative importance.

- c. Using parallel expressions for parallel ideas.
- d. Avoiding fragments, comma splices, and fused sentences.
- 3. Employing effective sentence structure by all of the following:
 - a. Using a variety of sentence patterns.
 - b. Avoiding overuse of passive construction.
- 4. Observing the conventions of standard American English grammar and usage by all of the following:
 - a. Using standard verb forms.
 - Maintaining agreement between subject and verb, pronoun and antecedent.
 - c. Using proper case forms.
 - d. Maintaining a consistent point of view.
 - e. Using adjectives and adverbs correctly.
 - f. Avoiding inappropriate shifts in verb tenses.
 - g. Making logical comparisons.
- 5. Using standard practice for spelling, punctuation, and capitalization.
- 6. Revising, editing, and proofreading units of written discourse to assure clarity, consistency, and conformity to the conventions of standard American English.
- (g) Speaking involves composing the message, providing ideas and information suitable to topic, purpose, and audience which includes all of the following skills:
 - 1. Determining the purpose of the oral discourse.
 - 2. Choosing a topic and restricting it according to purpose and audience.
 - 3. Fulfilling the purpose by the following:
 - a. Formulating a thesis or main idea statement.
 - b. Providing adequate support material.
 - c. Organizing suitably.
 - d. Using appropriate words.
 - e. Using effective transitions.
- (h) Speaking involves transmitting the message, using oral delivery skills suitable to the audience and the occasion by all of the following skills:
 - 1. Employing vocal variety in rate, pitch, and intensity.
 - 2. Articulating clearly.
 - Employing the level of American English appropriate to the designated audience.
 - 4. Demonstrating nonverbal behavior which supports the verbal message with eye contact and appropriate posture, gestures, facial expressions, and body movements.
- (2) The following skills, by designated category, are defined as college-level computation skills:
 - (a) Demonstrating mastery of all of the following arithmetic algorithms:
 - 1. Adding, subtracting, multiplying, and dividing rational numbers.
 - 2. Adding, subtracting, multiplying, and dividing rational numbers in decimal form.
 - 3. Calculating percent increase and percent decrease.
 - 4. Solving the sentence a percent of b is c, where values for two of the variables are given.

- (b) Demonstrating mastery of all of the following geometric and measurement algorithms:
 - 1. Rounding measurements to the nearest given unit of the measuring device used.
 - 2. Calculating distances, areas, and volumes.
- (c) Demonstrating mastery of all of the following algebraic algorithms.
 - 1. Adding, subtracting, multiplying, and dividing real numbers.
 - 2. Applying the order-of-operations agreement to computations involving numbers and variables.
 - 3. Using scientific notation in calculations involving very large or very small measurements.
 - 4. Solving linear equations.
 - 5. Solving linear inequalities.
 - 6. Using given formulas to compute results, when geometric measurements are not involved.
 - 7. Finding particular values of a function.
 - 8. Factoring a quadratic expression.
 - 9. Finding the roots of a quadratic equation.
 - 10. Solving a system of two (2) linear equations in two (2) unknowns.
- (d) Demonstrating mastery of all of the following statistical algorithms, including some from probability:
 - 1. Identifying information contained in bar, line, and circle graphs.
 - 2. Determining the mean, median, and mode of a set of numbers.
 - 3. Using the fundamental counting principle.
- (e) Demonstrating mastery of logical-reasoning algorithms by deducting facts of set inclusion of set non-inclusion from a diagram.
- (f) Demonstrating understanding of arithmetic concepts by all of the following
 - 1. Recognizing the meaning of exponents.
 - 2. Recognizing the role of the base number in determining place value in the base-ten numeration system.
 - 3. Identifying equivalent forms of positive rational numbers involving decimals, percents, and fractions.
 - 4. Determining the order relation between real numbers.
 - 5. Identifying a reasonable estimate of a sum, average, of product of
- (g) Demonstrating understanding of geometric and measurement concepts by all of the following skills:
 - 1. Identifying relationships between angle measures.
 - 2. Classifying simple plane figures by recognizing their properties.
 - Recognizing similar triangles and their properties.
 - 4. Identifying appropriate units of measurement for geometric objects.
- (h) Demonstrating understanding of algebraic concepts by all of the following skills:
 - 1. Using properties of operations correctly.
 - 2. Determining whether a particular number is among the solutions of a given equation or equality.
 - 3. Recognizing statements and conditions of proportionality and variation.
 - 4. Identifying regions of the coordinate plane which correspond to specified conditions and vice versa.

- (i) Demonstrating understanding of statistical concepts including probability by all of the following skills:
 - 1. Recognizing properties and interrelationships among the mean, median, and mode in a variety of distributions.
 - 2. Choosing the most appropriate procedure for selecting an unbiased sample from a target population.
 - 3. Identifying the probability of a specified outcome in an experiment.
- (j) Demonstrating understanding of logical-reasoning concepts by all of the following skills:
 - 1. Identifying statements equivalent to the negations of simple and compound statements.
 - 2. Determining equivalence of non-equivalence of statements.
 - 3. Drawing logical conclusions from data.
 - 4. Recognizing that an argument may not be valid even though its conclusion is true.
- (k) Inferring relations between numbers in general by examining particular number pairs.
- (l) Generalizing and selecting applicable generalizations in geometry and measurement by both of the following skills:
 - 1. Inferring formulas for measuring geometric figures.
 - Selecting applicable formulas for computing measures of geometric figures.
- (m) Generalizing and selecting applicable generalizations in algebra by using applicable properties to select equivalent equations and inequalities.
- (n) Generalizing and selecting applicable generalizations in statistics, including probability, by inferring relations and making accurate predictions from studying statistical data.
- (o) Generalizing and selecting applicable generalizations in logical reasoning by both of the following skills:
 - 1. Recognizing valid reasoning patterns as illustrated by valid arguments in everyday language.
 - 2. Selecting applicable rules for transforming statements without affecting their meaning.
- (p) Demonstrating proficiency for solving problems in the area of arithmetic by the following skills:
 - 1. Solving real-world problems which do not require the use of variables and which do not involve percent.
 - 2. Solving real-world problems which do not require the use of variables and which do require the use of percents.
 - 3. Solving problems that involve the structure and logic of arithmetic.
- (q) Demonstrating proficiency for solving problems in the area of geometry and measurement by both of the following skills:
 - 1. Solving real-world problems involving perimeters, areas, or volumes of geometric figures.
 - 2. Solving real-world problems involving Pythagorean property.
- (r) Demonstrating proficiency for solving problems in the area of algebra by both of the following skills:
 - 1. Solving real-world problems involving the use of variables, aside from commonly used geometric formulas.
 - 2. Solving problems that involve the structure and logic of algebra.

- (s) Demonstrating proficiency for solving problems in the area of statistics, including probability, for the following skills:
 - 1. Interpreting real-world data involving frequency and cumulative frequency tables.
 - 2. Solving real-world problems involving probabilities.
- (t) Demonstrating awareness of the ways in which logical reasoning is used to solve problems by drawing logical conclusions when facts warrant them.
- (3) The Articulation Coordinating Committee shall file with the Commissioner and the State Board, on or before November 30 of each odd-numbered year, its recommendations for changes, if any, in the above definitions of college-level communication and computation skills.
- (4) This rule will take effect August 1, 1992. Specific Authority 229.053(1)(2)(d) FS. Law Implemented 229.053(2)(d), 229.551(3)(h) FS. History New 8-1-92.

Classes in which Essential Skills are taught:

1101	Communications I
1102	Communications II
1205	Advanced College Reading I
2118	Essential Skills in Mathematics
1102	Basic College Algebra
1104	College Algebra
2202	Finite Mathematics
2092	Essential Skills in English
1125	Essential Skills in Reading
	1102 1205 2118 1102 1104 2202 2092

COMMUNICATIONS AND COMPUTATION REQUIREMENT (GORDON RULE)

The Gordon Rule became effective as of the Fall Semester, 1982, throughout the State of Florida. This rule states that prior to receipt of an A.A. degree from a public community college or university, or prior to entry into the upper division of a public university, a student shall successfully complete the following:

English/Humanities	12 semester hours
The student will demonstrate writing skills	
Mathematics	6 semester hours
College Algebra Level or higher	

For the purpose of this rule, a grade of "C" or higher shall be considered successful completion.

To meet the requirements of the Communications and Computations Requirement (Gordon Rule), all IRCC A.A. degree-seeking students will complete the following:

ENC	1101	Communications I (4,000 words)3 credits
ENC	1102	Communications II (4,000 words)3 credits

HUM	1541	Humanities Literature	2
		(4,000 words)	3 credits
or			
HUM	1533	Humanities Philosophy	+ 400 g = 4000
		(4,000 words)	3 credits
SYG	2000	Introduction to Sociology	
X		(4,000)	3 credits
PSY	2012	Introduction to Psychology	
		(4,000)	3 credits
EUH	1000	History of Western Civilization I	
		(2,000) words)	3 credits
EUH	1001	History of Western Civilization II	
	100	(2,000 words)	3 credits
MAC	1102	Basic College Algebra	3 credits
MAC	1104	College Algebra	3 credits
or			
MGF	2202	Finite Mathematics	3 credits
or high	er level Ma	thematics. Pre-Calculus and Calculus are e	
		satisfying CLEP requirements in math will	
		s of math required by this rule.	20 aowca
TO EVEL	iipi a cieuii	a or main required by tills rule.	

Students must achieve a minimum grade of "C" in each of the above courses.



STUDENTS

STUDENTS

Education at IRCC is enhanced for students who utilize the many services that are available to them. By the same token, there are certain regulations and responsibilities students are expected to accept while enrolled at IRCC.

KOBLEGARD STUDENT UNION

The "hub" of the main campus, IRCC's Koblegard Student Union (KSU) houses a number of student-oriented activities. Located in this modern and comfortable student center are the cafeteria, a student lounge for relaxation and study, the Vice President of Student Affairs, Student Activities Office, the Campus Coalition Government Office, the Educational Services Division, and the Health and Wellness Center. In addition, the KSU serves as the information outlet for students: notices, activities bulletins, and student publications are distributed here, and bulletin boards are available for students' use.

PIONEER BOOKSTORE

Conveniently situated in the F Building, the well-stocked Pioneer Bookstore sells new and used textbooks, classroom supplies and miscellaneous items to students and faculty. As part of a continuing effort to keep the cost of education at IRCC to a minimum, the bookstore buys and resells used books with two stipulations: that the books are in good condition and that they will be used in upcoming classes at IRCC.

HEALTH AND WELLNESS CENTER

This Center, located in the Koblegard Student Union, provides a variety of services for students. It is staffed by a full-time Registered Nurse. Emergency medical care, first aid, medical information and referral, and crisis counseling are provided free of charge to all students currently enrolled at IRCC who possess a valid I.D. card. The promotion of personal well-being is the focus of the Center. Literature and audio-visual materials are available on a variety of health and wellness topics through this office. In addition, an individual assessment of overall well-being is provided to students upon request, along with assistance in the development and implementation of a personal plan of change designed to increase overall wellness.

STUDENT I.D. CARDS

During registration, each student will be supplied with a College Identification Card, which may be used for free or reduced-rate admission to many activities held on campus, and which is needed to obtain a college library card.

HOUSING

Because community colleges are within easy commuting distance for the majority of students, no provisions for on-campus housing have been made. For this reason, IRCC encourages students from out of this area to begin looking for suitable housing early, certainly before registration.

The Vice President of Student Affairs posts a listing of rental property available to students, but it is the student's responsibility to work out the arrangements for housing.

PIONEER POST

A campus newspaper, The Pioneer Post, is produced by students enrolled in the College journalism courses. The Pioneer Post office is located in the F Building.

TRANSPORTATION AND PARKING

Most students who attend IRCC travel to and from the campus in private vehicles, either driving or carpooling to class.

Student parking areas on campus are clearly designated and conveniently located. Students should get parking decals for every vehicle to be parked in campus parking lots. These decals are available at no expense to the student upon registration of the vehicle with the Vice President of Student Affairs Office. At the time of registration, each student is given a copy of the IRCC Traffic Regulations.

Certain regulations pertinent to parking and traffic have been set up for the safety and convenience of all. The individual must adhere to speed limits, parking decal rules, and restricted parking designations. Measures taken in parking infractions include tickets, fines, and having vehicles towed away at the owner's expense. Failure to pay traffic fines will result in withheld grades and prohibits registration.

LEARNING RESOURCES

The library at Indian River Community College exists to teach students how to find information and reach knowledge not handed to them in class or prescribed by an expert.

Our mission is to provide access to information and to provide ways for students to become more effective learners in conventional classes, in independent study, and in the lifelong pursuit of learning. The Learning Resources Center also serves as a focal point for the accumulation of information.

To achieve this goal, the Learning Resources Center strives to accomplish these objectives:

- 1. To provide informational, instructional, and learning services for the college community.
- 2. To provide services and equipment for the college community to retrieve and use print and non-print materials.
- 3. To provide a comprehensive collection of print and non-print materials.
- To provide instructional development and production services to members of the college community.
- 5. To engage in cooperative interactions with community and county agencies and groups and educational institutions.
- 6. To participate in the institutional planning and educational development of the college.

CHILD CARE

Students who have children may utilize the services of the IRCC Child Care Center. Staffed by well-qualified and experienced teachers, as well as IRCC Child Care students, the Center maintains a structured, creative pre-kindergarten program for two-, three- and four-year olds. Offered at reasonable cost and open each day that college classes are scheduled, the Child Care Center provides worthwhile learning experiences and a caring environment for the young child while his or her parents attend classes at IRCC.

STUDENT ACTIVITIES

Although classes and coursework are the primary concerns at IRCC, they are only one part of the student's education. Beyond academics are on-campus clubs for just about every imaginable interest, many opportunities to develop leadership skills, professional and honorary societies, and a well-respected intercollegiate and intramural-sports program. Campus activities exist to enhance and expand the total learning experience available to students at IRCC, and all students are encouraged to participate in the activities of their choice. The Student Activities Office is located in the Koblegard Student Union.

Held each year just before Fall Term begins, a Leadership Conference is conducted to encourage the development of student leadership skills. Incoming freshmen who have been recommended by their high school counselors and other interested students who plan to attend IRCC during the Fall Term are invited to participate in a weekend series of leadership workshops. Interesting lecturers and experts in a number of different fields give students practical advice on how they can use their talents and abilities to reach their potential. The cost of the Leadership Conference is largely underwritten by Student Activities, so that any interested student may attend, regardless of financial circumstance.

CAMPUS COALITION GOVERNMENT

The Campus Coalition Government (CCG) is the official student government organization of Indian River Community College. The CCG is a member of the Florida Junior College Student Government Association.

Representatives serving as members of the Campus Coalition Government are selected by campus-wide election or by appointment as representatives of student clubs on campus.

Communication is a key purpose of the Campus Coalition Government. It serves as a coordinating board between the various groups of students on campus, as well as with the administration of the College. All student activities must have the approval of the Campus Coalition Government, which then places them on the campus activities calendar and ensures their coordination. CCG meets every Tuesday of "A" weeks at 12:40 p.m. in the KSU.

CLUBS AND ORGANIZATIONS

Art Club Auto Body

Automotive Technology (VICA)

Bacchus Club

Baseball

Basketball (Men)

Basketball (Women)

CCG

Cheerleaders

Chess and Checkers Club Child Care Club

Christian Friends

Circle K

Communications Club

Compass

Cosmetology Cultural Exchange

DECA (Delta Epsilon Chi)
Dental Science Club

EMT/Paramedic Club

Fla. Nursing Students Assn. (FNSA) Fla. Public Relations Student Assn.

FSLATE

Golf (Men)

Human Services Interior Design International Club

Intramurals Math Club

Marine Science Club Medical Lab. Tech.

Music

Phi Beta Lambda Phi Theta Kappa Philosophy Club Practical Nursing Radiography

Stage Business Swimming & Diving (Men) Swimming & Diving (Women)

Tennis (Men)
Tennis (Women)

VICA (Vocational International Clubs

of America) Volleyball

Young Democrats Club Young Republicans Club

PHI THETA KAPPA

As a society which honors high academic achievement, the Nu lota Chapter of the Phi Theta Kappa national scholastic fraternity promotes scholarship, encourages the development of character, and cultivates fellowship among students of community colleges. Students eligible for membership must be enrolled as degree-seeking students at IRCC and must be carrying at least 12 semester hours per term in courses which carry a letter grade of A, B, C, (S/U courses ineligible). In addition, the eligible student must meet the following levels of achievement:

- a. a 4.0 grade point average (GPA) for the first semester at IRCC.
- b. a 3.85 or higher cumulative GPA for two consecutive semesters.
- c. a 3.70 or higher cumulative GPA for three consecutive semesters.
- d. a 3.50 or higher cumulative GPA for four consecutive semesters.

If a member of Phi Theta Kappa allows his or her GPA to drop below 3.25 while enrolled as a student at IRCC, he or she will be given one semester in which to raise the GPA. If the GPA is not raised within one semester, that member will be dropped from the organization.

INTERCOLLEGIATE ATHLETICS

As a member of the Florida Community College Activities Association and the National Junior College Athletic Association, IRCC competes on a state-wide and national level in men's and women's basketball, swimming and tennis, men's baseball and golf, and women's volleyball. Grants-in-aid are available in all sports.

Although academics never take a backseat to athletics at IRCC, the athletic teams are given the administrative support and backing necessary to perform to the best of their abilities.

Winners of the 1979 Florida Championship in baseball, holders for the past 17 years of the men's national swimming and diving championship as well as twelve time holders of the women's national swimming and diving title, and recognized every year at the district level in several sports, IRCC's athletic teams have accumulated an impressive record.

With superb athletic facilities, including two pools, racquetball and tennis courts, and a weight training room open for use by all students, IRCC encourages the all-around development of its students.

INTRAMURAL SPORTS

Every student who attends IRCC has the option of participating in some type of recreational sport or activity through the Intramural Program. Intramural events are planned, administered, and carried out by students, and it is the students' friendly rivalry in many different forms of competition which makes the program fun.

A few extramural athletic events are held with other area community colleges and are separate from Inter-Collegiate Athletics.

PERFORMING ARTS & LECTURE SERIES

Cultural enrichment is a vital part of every person's education, and students are provided with many cultural activities at IRCC. Music and drama students participate in the production of plays and musicals several times each year in the McAlpin Fine Arts Center, a professional-quality 620-seat theatre located on the main campus. Student performance groups include the song-and-dance troupe "Company," the Jazz Band, Symphonic Band, College Chorale, Theatre Program, and Theatre Touring Group.

The Performing Arts Series brings professional entertainers and lecturers to campus each year. Such notable and diverse performers and lecturers as Count Basie, the American Ballet Theatre II, Victor Borgé, undersea explorer Jean Michel Cousteau, comedian Steve Landesberg and political satirist Mark Russell have entertained IRCC students and the public.

WQCS-FM 88.9

Classical music, jazz, in-depth public affairs analysis, and cultural programming are brought to the Treasure Coast by WQCS, IRCC's on-campus FM radio station. Staffed by professionals and students enrolled in broadcasting classes, WQCS is affiliated with National Public Radio.

STUDENT RESPONSIBILITY

Indian River Community College resembles society as a whole. The students are treated as mature adults who are responsible for their own actions, there are rules and regulations that are followed for the benefit of all, and each person has a right to expect courtesy, integrity, and good citizenship in dealing with others. Upon enrollment at IRCC, all students assume the responsibility of compliance and cooperation with College and Campus Coalition Government policies, just as each student is responsible to the larger community, state, and nation in which he or she lives.

The College does not permit the possession or use of alcoholic beverages on campus or at any college function. Possession of illegal narcotics is not allowed and will result in suspension of the student from the College; gambling is also prohibited. Students who violate the College regulations or who display misconduct either on or off campus can expect appropriate disciplinary measures to be taken; these measures include disciplinary probation; suspension and expulsion. If the College finds it necessary to impose these measures for disruptive behavior or other forms of misconduct, such will be noted on the student's transcript and sent to any senior university requesting academic records. In all disciplinary matters, the decision of the President of IRCC is final.

The Florida Board of Regents, in 1970, directed all educational institutions under its control to consider the behavior and character of all applicants, as well as their academic ability, before accepting those applicants into the college or university.

GRADUATION

APPLYING FOR GRADUATION

Students nearing completion of required courses for their degree program should go to the Educational Services Division and file a "Request for Graduation Check" form. The graduation check should be completed one semester prior to the expected graduation date. Allow at least ONE WEEK for the completion of this request. The student then returns to Educational Services to review the graduation check with a counselor. When registering for the final classes needed for the degree, the student completes and submits a Graduation Application for preliminary approval.

In order to graduate with the A.A. Degree, the candidate must pass the required state exit (CLAST) examination. Students who have not already completed the CLAST must submit a request to take this exam. After the Application for Graduation is signed by a counselor, the student goes to the Business Office to pay the graduation fee. Finally, the validated application is returned to Educational Services. Students will not graduate unless they follow this procedure. It notifies the College that the student has completed all the course requirements for his or her major and qualifies for a degree.

COMMENCEMENT

The student's graduation from college is a noteworthy event, and IRCC holds an annual Commencement Ceremony to mark this milestone. All Spring Semester candidates are required to attend the Spring Semester Commencement Ceremony, during which degrees are awarded by the College President. Although no official ceremony is held during the Fall and Summer, graduates from these semesters are welcome to participate in the Spring Commencement. Diplomas will be mailed to Fall and Summer graduates from the Records Center after final grades are submitted.

ALUMNI RELATIONS

Affiliation with IRCC continues well after Commencement. In fact, graduation signifies the time in one's life when the title of student is exchanged for that of alumnus of Indian River Community College. Alumni are urged to keep the Office of Alumni Relations informed of their activities after graduation from IRCC. The Alumni Relations Office is located in the Ben L. Bryan Administration Building.

TRANSCRIPTS

Transcripts of academic records are available at the IRCC Records Center upon the student's written request. Any transcript requested from IRCC will show the grades earned in all courses taken at IRCC and previously attended colleges. In repeated courses, however, only the final grade will be computed into the student's cumulative grade point average. No transcripts will be released until all financial obligations are paid. Consult the Records Center for further information.

ACCESS TO EDUCATIONAL RECORDS

Every student has certain rights regarding access to his or her own educational records and the disclosure of information from those records to others. Under two rulings by the District Board of Trustees, the rights of IRCC students are clearly specified and protected by law. These Board Rules are: #6Hx11-5.13 entitled "Students Records-Directory Information" and #6Hx11-5.131 entitled "Students Rights Regarding Limited Access Records."

Board Rule #6Hx11-5.13, "Students Records-Directory Information", states:

Directory Information is described as follows: Name, Address, Telephone Number if it is a listed number, Date and Place of Birth, Major Field of Study, Participation in Officially Recognized Activities and Sports, Weight and Height of members of Athletic Teams, Dates of College Attendance, Degrees and Awards Received, and the Most Recent Previous Educational Agency or Institution Attended by the student.

Unless restricted through the procedure noted below, Directory Information will be subject to release in accordance with F.S. 119.07(1), F.S. 228.093, and F.S. 240.323.

Students who wish to prevent disclosure of their Directory Information must submit a written notice to that effect to the Records Center upon registration. Such written notice shall be maintained in each respective student's file.

All other student record data shall be considered "Limited Access Information," and as such will be released only under the conditions set forth in Board Rule #6Hx11-5.131 entitled "Students Rights Regarding Limited Access Records."

The Record Center shall maintain a record of all requests for directory information. Such records will consist of the date of the request, the identification of the requestor, the name of the student whose file is requested and the type of data requested. Such record will also be signed with the full name of the Record Center Employee releasing the information.

Board Rule #6Hx11-5.131, "Students Rights Regarding Limited Access Records" states:

"Limited Access Records" include health and medical records, disciplinary records, records of personal counseling, required student and family financial income records, transcript or student permanent academic records, student permanentrecords, and other personally identifiable information except "Directory Information" as described in Board Rule #6Hx11-5.13.

Each student of this institution having reached the age of eighteen (18), or if not, the student's parent or guardian, shall have the following rights:

- 1. The right upon request, to be provided with a list of the types of data that this institution maintains for each student;
- 2. The right to be shown any of the records maintained in each student's own file;
- 3. The right to receive copies of such records at a fee not to exceed the actual cost of making such copies as limited by F.S. 119.07(1).
- 4. The right to waive limitation of access to confidential information in the student's own file, if done in writing.
- 5. The right to challenge the content of any record in the file. If the student and College officials cannot agree as to the correctness of such records, further hearings may be held pursuant to due process procedures established by the College in compliance with Florida Statute No. 228.093.
- 6. The right of privacy with respect to the student's educational records. No limited access information shall be released without the student's written consent, except to:
 - (a) Officials of educational institutions in which the student may be seeking to enroll;
 - (b) IRCC officials having a legitimate interest in the records;
 - (c) Certain U.S. Government and State of Florida officials having legitimate interest in such data:
 - (d) Other IRCC officials concerned with granting of financial aid if the student has filed an application;
 - (e) Individuals or organizations conducting studies for or on behalf of an institution or organization for the purpose of developing, validating or administering predictive tests, administering student aid programs or improving instruction, if such studies are conducted in such manner as will not permit the personal identification of students by persons other than representatives of such organizations, and if such information will be destroyed when no longer needed for the purpose of conducting such studies:
 - (f) Accrediting organizations, in order to carry out their functions;

- (g) For use as evidence in any due process hearings held in accordance with the Administrative Procedures Act;
- (h) Appropriate persons in connection with an emergency, if the knowledge of such records contents is necessary to protect the safety or health of the student or other individuals;
- (i) The student's parent or guardian, if the student has not yet reached the age of eighteen (18);
- The student's parent or guardian if a student is a dependent as defined in Section No. 152 of the Internal Revenue Code;
- (k) Upon order of a court of competent jurisdiction.

All universities are instructed to refuse admission to any applicant who has, in the past, shown disruptive behavior or misconduct that might not reflect well on the university. Each college was charged by the Board of Regents to implement this policy and to set up a procedure for appeals. (Student Responsibility.)

CHANGE OF ADDRESS

Students should report any change of address to the Educational Services Office within 24 hours. Address records must be kept up to date since grades are sent through the mail.

SEXUAL HARASSMENT

Indian River Community College's policy concerning sexual harassment is as follows:

Policy Statement:

It is the policy of the District Board of Trustees that each employee and student be allowed to work and attend this institution in an environment free from any form of improper discrimination. Sexual harassment is a form of sex discrimination and is conduct unbecoming a college employee or student.

Definition of Sexual Harassment:

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature from any person when such conduct has the purpose or effect of unreasonably interfering with an individual's work performance, study habits and/or educational experiences, or creating an intimidating, hostile or offensive working/study environment.

Notification Requirements:

This policy shall be included in all future publications of Student Handbooks, Full-Time and Part-Time Faculty Handbooks, and similar handbooks issued for Other Employees.

Disciplinary Actions:

Any employee or student of this institution who is found to have sexually harassed another employee or student will be subject to disciplinary action up to and including dismissal, suspension, and/or expulsion, within the provisions of applicable current Board Rules.

Designation of Person to Receive Complaints:

The President shall appoint a person as Intake Counselor, who will receive all alleged sexual harassment complaints.

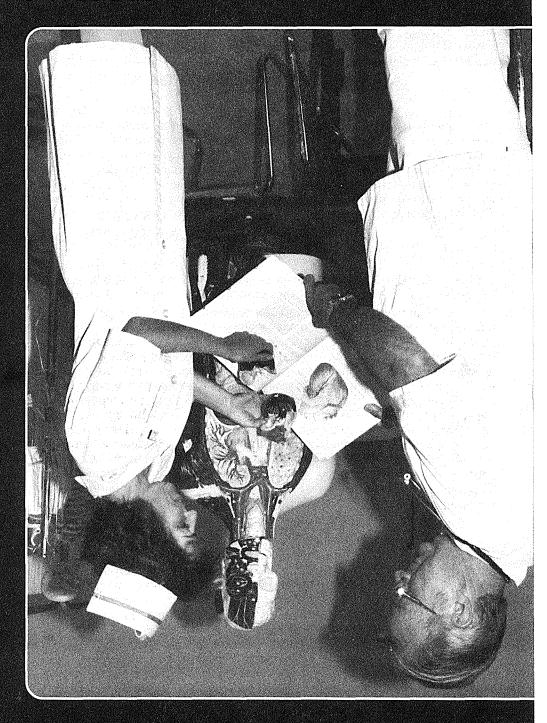
Procedure for Filing a Complaint:

Any employee or student having a complaint concerning sexual harassment may discuss it with the Intake Counselor. Such a discussion should include as much information as possible, including names and positions of persons involved, identification of witnesses, if any, the time, place, and details of the allegation.

Action by Intake Counselor:

If, in the judgment of the Intake Counselor, further inquiry or investigation is warranted by the circumstances, the complainant shall be informed in writing to pursue the appropriate due process procedures already in place for processing grievances for employees and students.

The Intake Counselor will also submit a written report to the President summarizing details of the complaint and actions taken.



PROGRAMS OF INSTRUCTION

There are four major programs of instruction available for high school graduates at Indian River Community College. These programs are organized as follows:

Associate in Arts Degree – College Transfer Program.

Associate in Science Degree – Applied Science/Technical Program.

Technical Certificate.

Post Secondary Adult Vocational Certificate – Non Credit Technical Program. Indian River is on a two-semester schedule, Fall and Spring, and has two Summer Sessions, Terms I and II. This permits a student to enter at any time of the year and to complete the program in his or her own time frame.

GENERAL EDUCATION

General Education is the combination of subjects and activities at the freshman and sophomore levels of college that are considered essential for effective participation of a citizen in the community. While providing these needed common understandings, skills, and competencies, general education also serves as a foundation for further studies. Therefore, a course of study should include appropriate academic subjects and supplementary activities whereby the student achieves citizenship, equipped not only with a vocation, but with a better understanding of himself or herself and a higher regard for others. One important and specific way to realize this philosophy is to guarantee teaching of the highest caliber. General Education has as its objectives: the increased understanding of cultural heritage, the development of citizenship, the broadening of the skills of communication, the encouragement of critical thinking, the stimulation of creativity, the enhancement of physical development, the development of moral and spiritual values, and comprehension of the total environment.

Students pursuing Associate Degrees satisfy General Education requirements by taking specified courses as well as elective courses which introduce the student to possible majors.

COLLEGE PREPARATORY INSTRUCTION

Based on ACT/SAT or ASSET scores, a student may be placed in college preparatory classes in English, math, and/or reading. Students must earn a letter grade of "C" or better in college preparatory coursework in order to progress to the next level of instruction. A student must progress from college preparatory to college-level coursework within three attempts in each of these subject areas. Attempts are defined as a letter grade received or withdrawal from a course. College preparatory courses do not satisfy the General Education requirements in any degree program.

VOCATIONAL PREPARATORY INSTRUCTION

Students who are enrolled in a postsecondary adult vocational program of 450 clock hours or more must complete a basic skills examination within the first 6 weeks after admission to the program. The Test of Adult Basic Education (TABE) is administered by the Adult Education Center (R212) and students are encouraged to test prior to the beginning of their program. Minimum basic skills grade levels in mathematics and language must be met. Any student scoring below the

deficiencies. At the completion of preparatory instruction, the student will be acceptable levels must be provided with instruction to correct identified retested.

ELECTIVES

upon transfer to a senior college or university. College Transfer Program. The Educational Services Division assists the student in selecting electives that fit the course of study which he or she intends to pursue The student must keep in mind that the Associate in Arts Degree program is a

to be chosen from disciplines outside of the student's area of specialization. All Associate Degree programs at IRCC provide for 3 credit hours of electives

FLORIDA'S STATEWIDE COURSE NUMBERING SYSTEM

facilitate the transfer of courses between participating institutions. Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System. This common by two participating private institutions. The major purpose of this system is to numbering system is used by all public postsecondary institutions in Florida and

representative balance as to type of institution and discipline field or specialization. appointed for that purpose by the Florida Department of Education in Tallahassee of the course numbers are assigned by members of faculty discipline committees which students normally take the course. Course prefixes and the last three digits courses and assigns the first digit of the course number to indicate the level at Individuals nominated to serve on these committees are selected to maintain a Each participating institution controls the title, credit, and content of its own

Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "course equivalency The course prefix and each digit in the course number have meaning in the

EXAMPLE OF COURSE IDENTIFIER

No Laboratory component in this course	O Social Problems	1 0 Survey Course Social Proble	0 Entry-Level General Sociology	SyG 1 0 Sociology, Freshman level General at this General institution Sociology	SYG Sociology, General
Lab Code	Unit Digit Lab Code	Decade Digit (third digit)	Century Digit (second digit)	Level Code (first digit)	Prefix

GENERAL RULE FOR COURSE EQUIVALENCIES

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between the participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 31 different postsecondary institutions. Each institution uses "SYG_010" to identify its social problems course. The level code is the first digit and represents the year in which students normally take this course at a specific institution. The SCNS taxonomy, "SYG" means "Sociology, General," the century digit "0" represents "Entry-Level General Sociology," the decade digit "1" represents "Survey Course," and the unit digit "0" represents "Social Problems."

In science and other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is offered by the receiving institution and is identified by the same prefix and last three digits at both institutions. For example, SYG 1010 is offered at a community college. The same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university if the student transfers. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed which have not been designated as equivalent.

Sometimes, as in Chemistry, a sequence of one or more courses must be completed at the same institution in order for the courses to be transferable to another institution, even if the course prefix and numbers are the same. This information is contained in the individual SCNS course equivalency profiles for each course in the sequence.

THE COURSE PREFIX

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

AUTHORITY FOR ACCEPTANCE OF EQUIVALENT COURSES

State Board of Education Rule 6A-10.024(17), Florida Administrative Code, reads:

When a student transfers among institutions that participate in the common course designation and numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be equivalent to courses offered at the receiving institution and are entered in the course numbering system. Credit so awarded can be used by transfer students to satisfy requirements in these institutions on the same basis as native students.

EXCEPTIONS TO THE GENERAL RULE FOR EQUIVALENCY

The following courses are exceptions to the general rule for course equivalencies and may not be transferable. Transferability is at the discretion of the receiving institution:

- A. Courses in the _900-_999 series (e.g., ART 2905)
- B. Internships, practica, clinical experiences, and study abroad courses
- C. Performance or studio courses in Art, Dance, Theater, and Music
- D. Skills courses in Criminal Justice
- E. Graduate courses

College preparatory and vocational preparatory courses may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to the Assistant Dean of Educational Services or the Florida Department of Education, Office of Postsecondary Education Coordination, 1101 Florida Education Center, Tallahassee, Florida, 32399-0400. Special reports and technical information may be requested by calling telephone number (904) 488-6402 or Suncom 278-6402.

MULTIPLE DEGREES

An additional or "second" degree may be earned provided the student completes all appropriate general education requirements for both degrees and, in the case of Associate of Science Degree programs, the required core courses. In all cases, the student must earn a minimum of 21 additional credit hours for the second degree. (Please consult Educational Services for specific credit hour requirements.)

TIME-SHORTENED DEGREE OPPORTUNITIES

Credit is awarded only in courses which are included in the regular curricula offerings of the college, and must be appropriately related to the student's current educational goals.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Since many community college students are adults without an opportunity to enter an advanced-placement program, but with broad and varied backgrounds, Indian River Community College will consider results of the CLEP for credit by examination. This program, as described in CLEP's descriptive brochure, was developed "to provide a national program of examinations that can be used to evaluate nontraditional college-level education, specifically including independent study and correspondence work."

To assist members of the community in taking advantage of this opportunity, Indian River Community College is functioning as an area test center. Application to take the examination can be made directly to the Educational Services Division at IRCC.

College credit may be awarded for acceptable scores at or above 50 percentile on college sophomore norms of the College Level Examination Program (CLEP) of the College Entrance Examination Board. Official scores from Educational Testing Service must be presented to the Assistant Dean of Educational Services, who will determine the number of semester hours credit to be awarded. A maximum of 18 semester hours credit may be awarded based on the General Examination Scores.

To receive the maximum benefits, it is suggested that students take advantage of this program prior to their initial registration.

Credit cannot be awarded in an area covered by the CLEP General Examination when it would duplicate credit already awarded to the student for successful completion of college-level work.

Indian River Community College also participates in the CLEP subject examination program. Students must meet subject examination cut-off scores based on national norms at or above the 50 percentile.

A student may receive no more than 45 semester hours credit through all examination programs approved by IRCC.

Students receiving credit via CLEP for courses which are designated as Gordon Rule must fulfill the writing requirement. Consult Educational Services for additional information.

PROFICIENCY EXAMINATION PROGRAM (PEP)

College credit may be awarded for acceptable scores from the Proficiency Examination Program (PEP) of the American College Testing Program. PEP cutoff scores are set by the Articulation Coordinating Committee of Florida.

PEP credit will be awarded for the following courses with the appropriate cutoff score.

Examination	Credit	Cutoff Score
Afro-American History	3	50
Microbiology	4	50
Physical Geology	3	50
Statistics	3	50

ADVANCED PLACEMENT

IRCC participates in the Advanced Placement Program agreement administered by high schools through the College Entrance Examination Board (CEEB).

Under this system, a student entering the college presents a nationally-graded examination as evidence of his /her completion of a college-level course taken in high school. To be eligible for the award of credit, the student must present official score reports with a valid score of 3, 4, or 5. Consult Educational Services for specific credit awards.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM

IRCC awards credit for International Baccalaureate (IB) examinations provided the student earns a score of 4, 5 or above on a higher-level examination or a subsidiary-level examination. Consult Educational Services for specific credit awards. A maximum of 30 semester hours can be awarded.

AWARD OF CREDIT FOR VOCATIONAL COMPETENCIES

IRCC may award credit for vocational competencies when validated by College Faculty members for students who are enrolled in specific programs.

CHALLENGE EXAM—procedures for award of credit for vocational competencies.

- 1. Student makes request in writing for specific course validation to the appropriate Department Chairperson. Support documents should be provided.
- 2. The Chairperson will arrange for validation of competencies.
- 3. The Chairperson will recommend to his or her Instructional Dean the courses corresponding to the competencies validated.
- 4. The Instructional Dean will then transmit recommendations to the Vice President of Applied Science and Technology for approval.
- 5. Once approved by the Vice President, the approval will be forwarded to the Assistant Dean of Educational Services who will notify the student regarding the service fee and arrange to have credit placed on the student transcript.

ELIGIBILITY CRITERIA for award of credit by validated competencies:

CHALLENGE EXAM

- 1. Student must successfully complete a minimum of 18 credits at IRCC while maintaining at least a 2.0 cumulative grade point average (GPA).
- 2. Student may request up to 12 semester hours credit based on the attained competencies, validated by IRCC Faculty.
- 3. Student must pay a clerical service fee of \$5.00 per credit hour.

DEFERRED CREDIT ENROLLMENT

An individual will be permitted, without formal admission, to register for college course work on a "deferred credit" basis. Said "deferred credit" may become "standard college credit" if, and only if, the student is formally admitted and/or pursues a degree program, and requests a change in the status of his or her "deferred credit" course work. The student will be responsible for seeking formal admission to the college when and if such action becomes warranted.

All individuals in the above category will be clearly designated "deferred credit." Regular registration procedures are required, including the statement of residency.

DIRECTED INDEPENDENT STUDY

Students must have the Instructional Division Dean's approval for independent study.

The regular grading system applies to all students of independent study. Grades earned by independent study have the same status as those acquired through regular class attendance.

PROCEDURE FOR COMPLETION OF DIRECTED INDEPENDENT STUDY FORM

- Student obtains DIS Form from the Educational Services Division and has a counselor complete the course number, title, credit hours, and semester in which the course will be completed.
- 2. Student takes form to the Instructor for approval (obtain signature) and course requirements. The instructor will sign form **if**, **and only if**, he/she agrees to administer directed study.
- Student returns form to the Assistant Dean/Chairman of Educational Services to determine the student's GPA (2.0 cumulative Grade Point Average is required.) The Educational Services Division then forwards the form to the Instructional Division Dean responsible for the Discipline for approval.
- 4. If approval is granted, the student then goes to the Educational Services Division to register for the course and pay fees at the Business Office. (Allow 3-5 work days for approval and processing.)

EXTENDED COURSE LOAD

Academically superior students who are qualified may, with special permission, take up to 20 semester credits in the regular term (12 semester credits in the summer session), thus shortening the time required to earn a degree at Indian River Community College.

CONTINUING EDUCATION

The Continuing Education Division at IRCC offers distinct choices in "lifelong learning" for students who want to enrich their lives through education.

ADULT BASIC EDUCATION

The Adult Basic Education (ABE) Program exists for students who have less than a high school education or who need to review the basics before continuing with their education. The courses in this program will start the student on a path to the GED high school equivalency exam and diploma.

ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) Program offers English language and literacy courses to a variety of immigrant groups at several locations in the community. Two literacy levels provide basic literacy skills in the students' native language and in English, respectively, while four ESL levels, ranging from Beginning to Advanced, address a broad spectrum of competencies and English language skills. Students may also study American history and government to meet the civics requirement established by the Immigration and Naturalization Service.

ADULT HIGH SCHOOL

IRCC provides the Adult High School Program for St. Lucie County. The program is competency based. Offerings are open-entry and self-paced. Classes are held both day and evening on the main campus.

GENERAL EDUCATION DEVELOPMENT

The General Education Development program provides individuals the opportunity to review high school subjects in preparation for the high school equivalency examination. The Adult Education Center offers individualized review in language, literature, mathematics, science, and social science. Upon successful completion of the GED exam, students are issued a high school diploma from the Florida State Department of Education.

INDIVIDUALIZED STUDIES

Personalized open-entry, open-exit programs are available on the main campus, in Vero Beach, Stuart, and in Okeechobee to meet a variety of needs.

The Adult Education Center (Main Campus – R212) offers remediation in reading, mathematics, and English for GED, job-entry, college-entry, and self-improvement. Two special offerings include a beginning readers' program and conversational English classes for the foreign-born.

The Center for Personalized Instruction (W112-114) offers individualized instruction tied closely to college course requirements in reading, mathematics, and English, including Gordon Rule writing. It provides extra support including tutorial assistance, drill, and study techniques to help students be successful in the classroom.

Personalized basic skills upgrading is also available for special programs such as cosmetology, sheriff's department and public school aide, or simply for self-improvement.

An Allied Health component provides remediation in basic skills and science for allied health program entry.

Assistance in mathematics and English is provided at both the Mueller Center in Vero Beach and at the Chastain Center in Stuart.

The Center in Okeechobee offers, on a more limited basis, the same kinds of services provided in both the Adult Education Center and Center for Personalized Instruction on the main campus.

WOMEN'S PROGRAM

Since 1979, the Women's Program at IRCC has been helping women to build the skills and gain the confidence necessary to enter the work force or to return to school, and offering programs and seminars of special interest.

A reflection of the Program's more diversified aim: to help both men and women realize the alternatives available in their lives, to provide interested adults access to experts in a number of fields, and to give any interested person practical and sound advice on how best to achieve his or her potential.

The Women's Program also offers the Displaced Homemaker and Single Parent Program under a Vocational Educational Grant. This program can provide tuition funds to students who qualify as displaced homemakers, single parents, and single pregnant women in greatest financial need.

The Equity for Non-Traditional Career Program provides support services such as counseling and referral, personal guidance, and, in some cases, tuition assistance, to individuals in the greatest financial need who are seeking the necessary education to pursue high-wage, non-traditional occupations. The Equity Counselor forms an informal partnership with the student as an advocate to ensure success in completing a vocational degree or technical certificate. Under the Federal Perkins Law, this grant is dedicated to fostering equality in gender in those high-wage occupations that have experienced a disparity in educational enrollment.

WOMEN'S CAREER DEVELOPMENT PROGRAM

The Women's Career Development Program is a joint effort of the Women's Program and the Business and Information Technology Division of Indian River Community College. These departments have designed a special program to introduce working women with little or no college experience to a college program which will enhance their job skills and education for job satisfaction and promotion. Program participants take two courses each semester and receive an Award of Completion at the end of the program. To accommodate the working woman, classes are held one night a week and on Saturday mornings.

VOCATIONAL TRANSITION CENTER

The mission of the Vocational Transition Center is to assist persons with disabilities by providing specialized services and resources necessary for entry or re-entry into competitive employment.

The mere presence of a physical, mental or emotional disability is not necessarily a vocationally handicapping condition. However, the nature of the disability may result in functional limitations which can present barriers to employment. Services offered by the Center address functional limitations such as:

- 1) No prior work history or an unsuccessful work history.
- 2) Inadequate job-seeking or job-keeping skills.
- 3) Mobility, communications, sensory, mental, or invisible limitations.
- 4) Environmental restrictions.

Vocational reassessment services are designed to identify vocational assets, target potential barriers to competitive employment and provide direction for appropriate vocational training or employment objectives.

Work adjustment services are designed to assist students in developing appropriate work behaviors; vocational coping skills; physical and emotional work tolerances; and realistic vocational training and employment goals. Daily interactions on and off campus with non-disabled students, co-workers and supervisors assist students with disabilities in making a successful transition into unsubsidized competitive employment.

Vocational Assessment and Work Adjustment Services are sponsored by the Division of Vocational Rehabilitation, State of Florida, Department of Labor and Employment Security.

Certain eligibility and fee sponsorship requirements must be met prior to enrollment.

Since 1980, the program has consistently received the highest level of accreditation status awarded by the Commission on Accreditation of Rehabilitation Facilities (CARF).

PROJECT INDEPENDENCE

This program is a unique contractual relationship between Indian River Community College and the Department of Health and Rehabilitative Services (HRS) in which the College provides employment and training assistance for Welfare recipients.

To be eligible for services through Project Independence, an individual must be receiving Aid to Families with Dependent Children (AFDC). This includes single parents, unemployed parents and teenage parents.

Educational services available include assistance with basic literacy, General Education Development (GED), vocational training, and assistance in pursuit of an A.A. or A.S. degree.

The ultimate goal of this program is to assist those served to become independent through employment.

The program is able to serve its clients by providing counseling and guidance, assistance with child care, transportation, tuition, books and supplies, and other work-related expenses.

ADULT MIGRANT AND SEASONAL FARMWORKER PROGRAM

The Adult Migrant Program at Indian River Community College began in 1973. It is funded through the Bureau of Business and Industry Services in the Division of Vocational, Adult and Community Education of the Florida Department of Education by a general grant from the U.S. Department of Labor. The major purpose of the Program is to provide the training and supportive services necessary for unemployed farmworkers to be able to obtain a full-time, year-round unsubsidized job at minimum wage or above.

Eligibility for participation in the program is limited to migrant and seasonal farmworkers and their dependents who have:

Been identified as a member of a family that receives public assistance or whose annual family income does not exceed either 70% of the lower-living standard income level, or the poverty level.

And, who have also during any consecutive 12-month period within the 24-month period preceding their application for enrollment:

- 1) Received at least 50% of their total earned income or have been employed at least 50% of their total work time in farmwork, and;
- 2) Been employed at least 25 days in farmwork or earned at least \$400 a year in farmwork. Farmwork must be on a seasonal basis, that is, without a constant year-round salary;
- 3) Be a citizen of the United States, Permanent Resident Alien, or other Alien who has been permitted to accept permanent employment in the United States by the Immigration and Naturalization Service.

A planned program of classroom training, remedial education, GED, English-as-a-Second Language, vocational training, on-the-job training, work experience supportive services, and job placement is provided for adult farmworkers.

The participants are in the program for a flexible period of time but average around 16 weeks. Participants are paid a stipend for the duration of their training.

ASSOCIATE IN ARTS DEGREE PROGRAMS

Anthropology
Art/Art Education
Biology/Biology Education
Business Administration
Business Education
Chemistry
Computer Science-Scientific and
Business Options
Criminal Justice
Drama/Theatre
Economics
Education

Agriculture

Engineering

Language Education
History
Journalism-Public Relations

English/English Education

Foreign Language/Foreign

Marine Science Mathematics/Mathematics Education Medicine/Dentistry Music Ocean Engineering Pharmacy w/Specialization in General Practice **Philosophy** Physical Education/Recreation Physical Therapy Physics/Physics Education Political Science **Psychology** Social Science Education Social Welfare/Work Sociology

Note: The programs listed above are a representative sample of the many A.A. program options available. If you wish to pursue a transfer major not listed above, please consult with a counselor in the Educational Services Division to plan an appropriate program of study.

Speech

ASSOCIATE IN ARTS DEGREE

COLLEGE TRANSFER PROGRAM

The Associate in Arts Degree program is designed for students who intend to transfer to senior colleges and universities.

The A.A. degree program certifies that the student has completed the first half (freshman and sophomore years) of a senior college program. With the A.A. degree, the student begins the junior year at the upper-division and may then begin programs leading to a baccalaureate degree.

The following is a partial listing of programs available at IRCC. Students are encouraged to consult with the Educational Services Division for areas of interest not listed and for specific requirements for university of choice.

Agriculture

Anthropology

Art/Art Education

Biology/Biology Education Business Administration

Business Education

Chemistry

Computer Science-Scientific and

Business Options Criminal Justice Drama/Theatre Economics

Education Engineering

English/English Education Foreign Language/Foreign Language Education

History

Journalism-Public Relations

Marine Science

Mathematics/Mathematics

Education

Medicine/Dentistry

Music

Ocean Engineering

Pharmacy w/Specialization

in General Practice

Philosophy

Physical Education/Recreation

Physical Therapy

Physics/Physics Education

Political Science

Psychology

Social Science Education Social Welfare/Work

Sociology Speech

ASSOCIATE IN ARTS DEGREE REQUIREMENTS

As its primary function, the Associate in Arts Degree program gives the student an academic experience in preparation for continued success in his or her college career. A major component of the A.A. Degree program is the general education requirement.

To meet the requirements for the Associate in Arts Degree, the student must complete the required courses for graduation (38-41 semester hours of general education), as listed below, plus at least 23-26 semester hours of elective courses designed for the Associate in Arts Degree (excluding occupational courses). A minimum of 64 semester hours must be earned for the A.A. Degree. In addition to the above requirements, the student must:

- 1. Take the last 20 semester hours (excluding College Preparatory instruction) at this college unless written permission is authorized from the Office of the Vice President of Arts and Sciences.
- 2. Submit the required placement scores upon acceptance to IRCC and successfully complete, prior to graduation and the award of the degree, the College Level Academic Skills Test, known as the Exit Exam.
- 3. Achieve a grade point average of not less than 2.0 in all courses taken at IRCC, and all courses attempted (including transfer hours), and complete the requirements of the Communications and Computations rule (the Gordon Rule). Students may use up to 6 credit hours of S/U graded coursework for elective credit in the A.A. degree. All Associate Degree programs at IRCC provide for 3 credit hours of electives to be chosen from disciplines outside of the student's area of specialization. Students in the A.A. degree programs may choose electives from only those courses coded "P" or "D".
- 4. Apply for graduation at the beginning of the semester or term in which the student plans to graduate. This application must include the payment of the graduation fee. See calendars in this catalog for deadline dates.
- 5. Participate in all phases of graduation if graduating Spring Semester. (Those graduating in absentia will not receive the diploma.) Graduates from other semesters are welcome to take part in the Spring Commencement Ceremony.
- 6. Be recommended by the faculty to the President of the College for the confirmation of the degree.

It is the sole responsibility of the student to check his or her record to be sure that the above graduation requirements are satisfied. An Educational Services Counselor will assist the student at any time in checking course selections and graduation requirements.

ARTICULATION

Articulation agreements have been developed between Indian River Community College, Public School Districts, other Community Colleges, and Universities to ensure equitable and efficient admission and transfer of students (Florida Statute #240.107 and State Board Rule #6A-10.024). Specialized articulated agreements in program majors such as education and nursing have also been established with selected universities. Students may obtain information regarding these agreements from the Educational Services Division.

THE STUDENT BILL OF RIGHTS

Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024);

- 1) Admission to one of the nine (9) state universities, except to limited-access programs which have additional admission requirements.
- 2) Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree.
- 3) Adherence to university requirements and policies based on the catalog in effect at the time the student first entered a community college, provided the student maintains continuous enrollment.

- 4) Transfer of equivalent courses under the Statewide Course Numbering System.
- 5) Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate).
- 6) No additional General Education Core requirements.
- 7) Advance knowledge of selection criteria for limited-access programs.
- 8) Equal opportunity with native university students to enter limited-access programs.

Should any guarantee be denied, students have the right of appeal. Each state university and community college shall make available established appeal procedures through the respective articulation officers.

GENERAL EDUCATION REQUIRED COURSES FOR GRADUATION (A.A. DEGREE)

ENGLISH

6 semester hours

ENC 1101, ENC 1102

In each of the above courses, students must produce 4,000 words of acceptable written material and complete each course with a grade of "C" or higher.

SCIENCE 7-8 semester hours

The Science requirement may be met through completion of 7-8 semester hours in biological and/or physical science courses. One course must be a laboratory course. Consult Educational Services about specific Science requirements for major and for university transfer.

HISTORY 6 semester hours

EUH 1000, EUH 1001

In each of the above courses, students must produce 2,000 words of acceptable written material and complete each course with a grade of "C" or higher.

SOCIAL SCIENCE

6 semester hours

PSY 2012, SYG 2000

In each of the above courses, students must produce 4,000 words of acceptable written material and complete each course with a grade of "C" or higher.

MATHEMATICS 6 semester hours

MAC 1102, MAC 1104 or MGF 2202, or higher Students must complete each course with a grade of "C" or higher.

HUMANITIES 3 semester hours

HUM 1541 or HUM 1533

Students must produce 4,000 words of acceptable written material and complete this course with a grade of "C" or higher.

READING Dependent on Placement Scores

Depending on the student's ACT/ASSET or SAT score, a series of Reading classes may be required.

ELECTIVES

maximum of 3 semester hours

PHYSICAL EDUCATION

4 semester hours

The Physical Education requirement may be met by one of the following:

- 1) One 3-credit lecture course from the physical education department and a 1-credit swimming course.
- 2) Members of athletic team sports may repeat the sport up to 3 times for credit and select any other physical education activity course.
- 3) PEM 1101 Fitness for Physical Activity (1 credit), Swimming (1 credit), and 2 physical education activity courses. The activity courses may be fulfilled by 2 semesters of Stage Movement and Dance.
- 4) Completion of MUT 1241 and MUT 1242 Sight Singing and Ear Training I and II.

The swimming requirement may be met by taking PEN 1121, PEN 1122, PEN 1136, PEN 1138, or PEN 2114.

Students who cannot participate in regular physical education classes because of medical limitations, should obtain a written statement from their doctor. Upon review by the Assistant Dean of Educational Services, their participation will be modified accordingly. Physical education is required for all Associate in Arts degree-seeking students with the exception of students with medical limitations, students who are veterans, or students who are 26 years of age or older at the time of initial enrollment at IRCC.

FOREIGN LANGUAGE

8-10 semester hours

Effective August 1, 1991, students seeking admission to Florida's public universities must have completed two years of one foreign language at the high school level or the equivalent (8-10 semester hours) at the college level. Some majors and universities require additional foreign language competencies. Students should consult with Educational Services to determine their status.

The above 38-41 hours are required for the Associate in Arts Degree. In addition the student must take at least 23-26 semester hours of elective courses designed for an Associate in Arts Degree. Please refer to program guidelines and description of courses on the following pages.

NOTE: No occupational courses are permitted in the Associate in Arts Degree programs. In the catalog section on "Course Descriptions," courses are designated with code letters "P" for Professional/Academic, "O" for Occupational, and "D" for Dual. "D" courses are permitted in the A.A. degree only if applicable to the student's major field. This must be verified through the Educational Services Division.

CHOOSING ELECTIVES

To earn the Associate in Arts Degree, certain general education requirements and elective courses must be satisfactorily completed. Although students at Indian River Community College do not declare majors, students must select elective courses which will best prepare them for transfer into a particular major field at a specific college or university.

In planning the program of study of Indian River Community College, the student is advised to seek the aid of a counselor. A counselor can help you review selections of courses acceptable for meeting the general education requirements,

since specific general education courses may be recommended for a particular major, and anticipate prerequisites and sequences of courses in a major field. A counselor can also help you plan to enroll in courses that may not be offered each semester.

The following suggested programs meet the requirements for the Associate of Arts Degree and include electives generally recommended for certain majors at most of the state universities. You should check, however, that the suggested courses meet the requirement for the major field at the specific college or university that you plan to attend. Choice of program and selection of courses are your responsibility.

AGRICULTURE

FIRST YEAR

FALL SEMESTER		
ENC 1101	Communications I	
EUH 1000	History of Western Civilization I3 credits	
MAC 1104	College Algebra3 credits	
BSC 1010C	General Biology I4 credits	
HOS 1010	Fundamentals of Horticulture3 credits	
Physical Education	n1 credit	
SPRING SEMESTE	R	
ENC 1102	Communications II3 credits	
EUH 1001	History of Western Civilization II3 credits	
MAC 1114	Plane Trigonometry3 credits	
BSC 1011C	General Biology II4 credits	
SPC 1600	Intro to Speech Communications	
Physical Education	n1 credit	
SUMMER I SEMES	TER	
*ENC 2092	Essential Skills in English2 credits	
*MGF 2118	Essential Skills in Mathematics2 credits	
*REA 1125	Essential Skills in Reading1 credit	
SECOND YEAR		
TALL CEAAFCTED		
FALL SEMESTER	11 92 19 1	
HUM 1541	Humanities: Literature3 credits	
Or	Liverantition Differentia	
HUM 1533 CHM 1045C	Humanities: Philosophy	
PHY 2053C	General Physics I 4 credits	
PSY 2012	General Physics I	
	n1 credit	
i ilysicai Luucatio	ii i cicuit	

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

Consult Educational Services for specific requirements for major and university of choice.

AEB 2104 Physical Education Reading	General Chemistry II
	er tegli i sila sama da sama da
Applied to the second of the s	FIRST YEAR
FALL SEMESTER ENC 1101 MAC 1102	Communications I
SYG 2000 ANT 2511 Natural Science.	Introduction to Sociology
SPRING SEMESTE	ir da Haran jan da Haran jan da
	Communications II
	SECOND YEAR
FALL SEMESTER	
*ENC 2092 *MGF 2118 *REA 1125 EUH 1000 ANT 2930 Physical Educatio	Essential Skills in English
SPRING SEMESTE	
Major Field Electi *CLAST Preparation cour	Humanities: Literature
- ,	·

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MAJOR FIELD ELECTIVES – Select 12 credits. Consult Educational Services for specific requirements for university of choice.

ANT	2402	Anthropology and Modern Life	3 credits
CPO	2002	Comparative Politics	
ECO	2013	Principles of Economics	3 credits
PHI	1010	Introduction to Philosophy	3 credits
PHI	1103	Critical and Creative Thinking	3 credits
PHI	2100	Introduction to Logic	3 credits
STA	2014	Elementary Statistics	3 credits
Foreig	gn Langu	ıage	8 credits
Reading Dependent on Placement Scores			
Electives outside of Major Fieldmaximum of 3 credits			

ART/ART EDUCATION

FIRST YEAR

FALL SEMESTER:

ENC 11(01 Communications I	3 credits
EUH 100	00 History of Western Civilizat	ion I3 credits
MAC 110	O2 Basic College Algebra	3 credits
	Education	
	ld Electives	
,		

SPRING SEMESTER

ENC	1102	Communications II	3 credits
EUH	1001	History of Western Civilization II	3 credits
MFG	2202	Finite Math	3 credits
Physic	cal Education	on	1 credit
Major Field Electives			

SECOND YEAR

FALL SEMESTER

*ENC 2092	Essential Skills in English	2 credits
*MGF 2118	Essential Skills in Mathematics	2 credits
*REA 1125	Essential Skills in Reading	1 credit
SYG 2000	Introduction to Sociology	3 credits
Physical Education	on	1 credit
Major Field Elective		3 credits

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

SPRING SEMEST	ER
HUM 1541	Humanities: Literature3 credits
Physical Educati	Humanities: Philosophy
	ECTIVES – Select 21 credits. Consult Educational Services
ARH 2050	rements for university of choice. Introduction to the History of Art
ARH 2051	History of Art3 credits
ART 1205C	Color and Design I
ART 1206C ART 1300C	Color and Design II
ART 1300C	Drawing
ART 2400C	Graphics 3 credits
ART 2510C	Introduction to Painting
PHI 1103 Reading	Critical and Creative Thinking3 credits
Electives outside	e of Major Fieldmaximum of 3 credits
RECOMMENDE	D ELECTIVES FOR ART EDUCATION MAJORS
EDF 2020	Human Development3 credits
EDF 2070 REA 1205	Foundations of Education
SPC 1600	Introduction to Speech Communications
i	BIOLOGY/BIOLOGY EDUCATION
	FIRST YEAR
FALL SEMESTER	
ENC 1101	Communications I
EUH 1000 MAC 1104	History of Western Civilization I
BSC 1010C	General Biology I4 credits
	on1 credit
	tives
SPRING SEMEST	
ENC 1102 EUH 1001	Communications II
MAC 1114	Trigonometry
BSC 1011C	General Biology II4 credits
	on1 credit tives3-4 credits
iviajoi Fielu Elec	uves3-4 credits

SECOND YEAR

FALL SEME	STER
*ENC 209	2 Essential Skills in English2 credits
*MGF 211	
*REA 112	5 Essential Skills in Reading1 credit
PSY 201	
Physical E	ducation1 credit
Major Fiel	d Electives6 credits
SPRING SE	MESTER
SYG 200	0 Introduction to Sociology3 credits
HUM 154	
or	
	3 Humanities: Philosophy3 credits
	lucation1 credit
Major Fiel	d Electives8-10 credits
	ELD ELECTIVES —Select 20-24 credits. Consult Educational specific requirements for university of choice.
MAC 231	1 Calculus I6 credits
CHM 104	
CHM 104	
CHM 221	OC Organic Chemistry I5 credits
CHM 221	
EDF 202	· · · · · · · · · · · · · · · · · · ·
EDF 207	
Reading	· · · · · · · · · · · · · · · · · · ·
Electives of	utside of Major Fieldmaximum of 3 credits

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

BUSINESS ADMINISTRATION

FIRST YEAR

FALL SEMESTER

ENC 1101	Communications I	3 credits
EUH 1000	History of Western Civilization I	3 credits
MAC 1104	College Algebra	3 credits
ACG 2001	Principles of Accounting I	
ACG 2450	Microcomputers in Accounting I	1 credit
Physical Educatio	n	1 credit

SPRING SEMESTER **ENC** 1102 Communications II3 credits History of Western Civilization II3 credits **EUH** 1001 Principles of Accounting II3 credits ACG 2011 ACG 2460 Microcomputers in Accounting II1 credit MAC 2233 Natural Science3-4 credits Physical Education1 credit SECOND YEAR **FALL SEMESTER** * ENC 2092 Essential Skills in English2 credits *MGF 2118 * REA 1125 Essential Skills in Reading1 credit **PSY** 2012 Introduction to Psychology3 credits ECO 2013 Physical Education1 credit SPRING SEMESTER Introduction to Sociology3 credits SYG 2000 HUM 1541 Humanities: Literature3 credits or Humanities: Philosophy......3 credits **HUM 1533** Principles of Economics II......3 credits ECO 2023 Major Field Electives6 credits MAJOR FIELD ELECTIVES - Select 9 credits. Consult Educational Services for specific requirements for university of choice.

ACG 2071	Managerial Accounting	3 credits	
BUL 2241	Business Law I	3 credits	
CGS 1060	College Computing	3 credits	
CIS 1000	Intro to Data Processing	3 credits	
COP 2200	FORTRAN	3 credits	
MAC 2234	Business Calculus II	3 credits	
SPC 1600	Intro to Speech Communications	3 credits	
STA 2014	Elementary Statistics	3 credits	
Reading	Dependent o	on Placement Scores	
Electives outside	of Major Fieldm	aximum of 3 credits	

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

BUSINESS EDUCATION

FIRST YEAR

FALL SEMESTER	
Physical Education	Communications I
SPRING SEMESTE	ER .
Physical Education	Communications II
	SECOND YEAR
*ENC 2092 *MGF 2118	Essential Skills in English
*REA 1125 PSY 2012 Physical Education	Essential Skills in Reading
SPRING SEMESTE	
HUM 1541 or	Humanities: Literature3 credits
	Humanities: Philosophy
	ECTIVES – Select 21 credits. Consult Educational Services ements for university of choice.
ACG 2001 ACG 2450 ACG 2011 ACG 2460	Principles of Accounting I

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

Business Law I3 credits

BUL

2241

CIS 1000 CGS 1060 ECO 2013 ECO 2023 ENC 2200 OST 1110 OST 1212 Reading	Introduction to Data Processing
	of Major Fieldmaximum of 3 credits
	CHEMISTRY
	FIRST YEAR
FALL SEMESTER	
ENC 1101 EUH 1000 MAC 1135 CHM 1045C	Communications I
SPRING SEMESTE	R
	Communications II
	SECOND YEAR
FALL SEMESTER	
*ENC 2092 *MGF 2118 *REA 1125 HUM 1541 or	Essential Skills in English
HUM 1533 Physical Education	Humanities: Philosophy
SPRING SEMESTE	
	History of Western Civilization II

*CLAST Preparation courses—recommended Summer 1 term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

MAJOR FIELD ELECTIVES—Select 22-26 credits. Consult Educational Services for specific requirements for university of choice.

MAC	2311	Calculus I	6 credits
MAS	2103	Linear Algebra	3 credits
MAC	2312	Calculus II	3 credits
MAC		Calculus III	5 credits
CHM	2210C	Organic Chemistry I	5 credits
CHM	2211C	Organic Chemistry II	5 credits
PHY	2048C	Physics for Engineers I	5 credits
PHY	2049C	Physics for Engineers II	5 credits
Readii	ng	Dependent on Placer	ment Scores
Electiv	es outside	of Major Fieldmaximum	of 3 credits

COMPUTER SCIENCE SCIENTIFIC AND BUSINESS OPTIONS

	FIRST YEAR				
FALL SEMESTER					
ENC 1101	Communications I3	credits			
EUH 1000	History of Western Civilization I				
MAC 1104					
	Natural Science3-4 credits				
Physical Educatio	n1	l credit			
Major Field Electi	ves3	credits			
SPRING SEMESTE	R				
ENC 1102	Communications II3				
EUH 1001	History of Western Civilization II3				
MAC 1114	Plane Trigonometry3	credits			
or					
	Business Calculus I				
Natural Science3-4 cred Physical Education1 crec					
Anior Field Floati	Π	credit			
Major Field Electives					
	SECOND YEAR	24			
FALL SEMESTER					
* ENC 2092	Essential Skills in English2	credits			
*MGF 2118	Essential Skills in Mathematics2	credits			
* REA 1125	Essential Skills in Reading	I credit			
PSY 2012	Introduction to Psychology3	credits			
	n1				
Major Field Electi	ves6	credits			

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

SPRING SEMEST	ER grand
SYG 2000 HUM 1541 or	Introduction to Sociology
	Humanities: Philosophy
SCIENTIFIC OPT Educational Serv	<u>ION MAJOR FIELD ELECTIVES</u> —Select 21 credits. Consult ices for specific requirements for university of choice.
COP 2212 CHM 1045C CHM 1046C COP 2000 COP 2001 MAC 2311 MAC 2312 MAP 2302 MAS 2103 PHY 2048C PHY 2049C Reading	FORTRAN Programming for Engineers
Educational Serv ACG 2001 ACG 2450 ACG 2011 ACG 2460 CIS 1000 COP 2000 COP 2001 COP 2120 ECO 2013 ECO 2023 SPC 1600 STA 2014 Reading	ON MAJOR FIELD ELECTIVES – Select 21 credits. Consult ices for specific requirements for university of choice. Principles of Accounting I

CRIMINAL JUSTICE

FIRST YEAR

EUH 1000 F MAC 1102 E Physical Education	Communications I
SPRING SEMESTER	
EUH 1001 F MAC 1104 C Physical Education	Communications II
	SECOND YEAR
FALL SEMESTER	
*MGF 2118 E *REA 1125 E SYG 2000 I Natural Science Physical Education	Essential Skills in English
SPRING SEMESTER	
	Humanities: Literature3 credits
PSY 2012 I Natural Science Physical Education Major Field Elective	Humanities: Philosophy
	TIVES – Select 21 credits. Consult Educational Services ments for university of choice.
ACG 2001 F ACG 2450 M ACG 2011 F ACG 2460 M CCJ 2020 II CCJ 2220 C CCJ 2231 C	Principles of Accounting I

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

ECO 2013 POS 1041 POS 2112 SYG 2010 Reading	Principles of Economics I
	DRAMA/THEATRE
	FIRST YEAR
FALL SEMESTER	
ENC 1101 EUH 1000 MAC 1102 DAA 1010	Communications I3 creditsHistory of Western Civilization I3 creditsBasic College Algebra3 creditsTheatre Dance I1 creditives6 credits
SPRING SEMESTE	ER .
ENC 1102 EUH 1001 MGF 2202 DAA 1011 Major Field Elect	Communications II
	SECOND YEAR
FALL SEMESTER	
Physical Education	Essential Skills in English
SPRING SEMESTE	ER .
HUM 1541	Humanities: Literature3 credits
or HUM 1533 PSY 2012 Natural Science	Humanities: Philosophy

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

MAJOR FIELD ELECTIVES – Select 21 credits. Consult Educational Services for specific requirements for university of choice.

TPP 1110	Acting I	3 credits
THE 1000	Introduction to Drama	
ORI 1001	Oral Interpretation	3 credits
MWA 1211	Secondary Applied Music – Voice I	1 credit
TPP 1190	Rehearsal/Performance Lab I	2 credits
TPP 2652	Play Analysis	3 credits
TPP 1111	Acting II	3 credits
TPP 1191	Rehearsal/Performance Lab II	2 credits
TPA 1210C	Beginning Stagecraft	3 credits
TPP 2300	Play Direction	3 credits
Reading	Dependent of	on Placement Scores
Electives outside	e of Major Fieldm	naximum of 3 credits

ECONOMICS FIRST YEAR

SPRING SEMESTER

ENC 1102	Communications II	3 credits
EUH 1001	History of Western Civilization II	3 credits
MAC 1104	College Algebra	
	on ⁻	
	ives	

SECOND YEAR

FALL SEMESTER

* ENC	2092	Essential Skills in English	2 credits
*MGF	2118	Essential Skills in Mathematics	2 credits
* REA	1125	Essential Skills in Reading	1 credit
ECO	2013	Principles of Economics I	
SYG	2000	Introduction to Sociology	3 credits
		ation	
Major	Field Ele	ective	3 credits

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

	ESTER		
ECO 2023 HUM 1541 or	Principles of Economics II		
HUM 1533 MAC 2233 Physical Edu	Humanities: Philosophy		
MAJOR FIELD ELECTIVES – Select 12 credits. Consult Educational Services for specific requirements for university of choice.			
Reading	Principles of Accounting I		
	EDUCATION (ELEMENTARY/SECONDARY)		
FALL SEMEST	(ELEMENTARY/SECONDARY) FIRST YEAR FER		
ENC 1101 MAC 1102 EUH 1000 PSC 1311 or PSC 1341 PEN 1121	(ELEMENTARY/SECONDARY) FIRST YEAR Communications I		
ENC 1101 MAC 1102 EUH 1000 PSC 1311 or PSC 1341 PEN 1121	(ELEMENTARY/SECONDARY) FIRST YEAR Communications I		

SECOND YEAR

FALL SE	MESTER	
*ENC *MGF *REA PSY	2118	Essential Skills in English
HLP	1081	Personal Wellness3 credit
Major	Field Electiv	ve3 credit
SPRINC	SEMESTE	R
HUM	1541	Humanities: Literature3 credit
or HUM	1533	Humanities: Philosophy3 credit
	2000	Introduction to Sociology3 credit
Major	Field Electiv	ves9 credit
		CTIVES – Select 18 credits. Consult Educational Service ments for university of choice.
ARH	2050	Introduction to the History of Art3 credit
CGS	1060	College Computing3 credit
EDP	2002	Educational Psychology3 credit
EDF	2020	Human Development3 credit
EDF	2070	Foundations of Education3 credit
	2000	World Geography3 credit
	2111	Survey of Music History I
SPC	1600	Introduction to Speech Communications3 credit
STA	2014	Elementary Statistics
	ng es outside c	Dependent on Placement Score of Major Fieldmaximum of 3 credit

SECONDARY EDUCATION – Consult Educational Services for specific requirements for area of specialization and university of choice.

Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

ENGINEERING

FIRST YEAR

FALL SEMESTER

ENC 1101	Communications I	3 credits
MAC 1135	Pre-Calculus	6 credits
EUH 1000	History of Western Civilization I	3 credits
CHM 1045C	General Chemistry I	
	on	

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

	Communications II	
,	SECOND YEAR	
FALL SEMESTER		
*ENC 2092 *MGF 2118 *REA 1125 SYG 2000 Major Field Electi	Essential Skills in English	
SPRING SEMESTE		
HUM 1533	Humanities: Literature3 credits	
	Humanities: Philosophy	
SUMMER I SEMES	STER	
MAP 2302	Differential Equations3 credits	
MAJOR FIELD ELECTIVES – Select 21 credits. Consult Educational Services for specific requirements for university of choice.		
MAC 2311 MAC 2312 MAC 2313 MAS 2103 APB 1150 PHY 2048C PHY 2049C COP 2212 EGS 1110C Reading	Calculus I	

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

ENGLISH/ENGLISH EDUCATION FIRST YEAR

Physical Educatio	Communications I		
ENC 1102 EUH 1001 MAC 1104 Natural Science	R Communications II		
Major Field Electi	ve		
	SECOND YEAR		
	Essential Skills in English		
SPRING SEMESTER			
	Humanities: Literature		
MAJOR FIELD ELECTIVES – Select 21 credits. Consult Educational Services for specific requirements for university of choice.			
AML 2010 AML 2022 CRW 2001 CRW 2002 ENL 2010 ENL 2020	American Literature to 1865		

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

LIT 2110 World Literature I	its its its its		
RECOMMENDED ELECTIVES FOR ENGLISH EDUCATION MAJORS			
EDF 2020 Human Development	its		
FOREIGN LANGUAGE/FOREIGN LANGUAGE EDUCATION SPANISH and FRENCH			
FIRST YEAR			
FALL SEMESTER			
ENC 1101 Communications I	its its its		
SPRING SEMESTER			
ENC 1102 Communications II			
SECOND YEAR			
FALL SEMESTER			
*ENC 2092 Essential Skills in English			
*CLAST Preparation courses—recommended Summer 1 term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.			

SPRING SEMESTI	ER TOTAL TOT	
HUM 1541	Humanities: Literature3 credits	
Elementary II Sec	Humanities: Philosophy	
requirements for	LECTIVES – Consult Educational Services for specific university of choice. Most universities require foreign to have a second foreign language as a minor.	
SPANISH LANGU		
SPN 1120 SPN 1121 SPN 2200 SPN 2201	Elementary Spanish I	
FRENCH LANGU	IAGE COURSES	
FRE 1120 FRE 1121 FRE 2200 FRE 2201 Reading Electives outside	Elementary French I	
31 C 1000	introduction to speech communications	
	HISTORY	
	FIRST YEAR	
FALL SEMESTER		
ENC 1101 Communications I		
SPRING SEMESTI	ER	
ENC 1102 MGF 2202 EUH 1001 PSY 2012	Communications II	

Physical Education					
	SECOND YEAR				
FALL SEMESTER	•				
Natural Science Physical Educat	Essential Skills in English				
SPRING SEMEST					
HUM 1541	Humanities: Literature3 credits				
or HUM 1533 Humanities: Philosophy					
MAJOR FIELD EI for specific requ	LECTIVES – Select 15 credits. Consult Educational Services irements for university of choice.				
AMH 2010 AMH 2020 POS 1041 WOH 2040 INR 2002 PHI 1103 POS 2112 Reading	American History I				
*CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.					
JOURNALISM – PUBLIC RELATIONS					
FIRST YEAR					
FALL SEMESTER					
ENC 1101 EUH 1000	Communications I				

Basic College Algebra3 credits

MAC 1102

SPRING SEMESTER **ENC** 1102 Communications II 3 credits EUH 1001 History of Western Civilization II......3 credits College Algebra 3 credits MAC 1104 Natural Science3-4 credits SECOND YEAR **FALL SEMESTER** * ENC 2092 *MGF 2118 * REA 1125 Essential Skills in Reading1 credit **PSY** 2012 Introduction to Psychology 3 credits 1st Semester of Foreign Language4 credits Major Field Elective3 credits **SPRING SEMESTER** Introduction to Sociology3 credits SYG 2000 HUM 1541 or**HUM 1533** Humanities: Philosophy3 credits 2nd Semester of Foreign Language4 credits Major Field Electives6 credits MAJOR FIELD ELECTIVES - Select 15 credits. Consult Educational Services for specific requirements for university of choice. ACG 2001 Principles of Accounting I......3 credits Microcomputers in Accounting I......1 credit ACG 2450 American History I......3 credits AMH 2010 AMH 2020 American History II......3 credits ECO Principles of Economics I3 credits 2013 News Reporting and Writing3 credits IOU 1101 IOU 1420L IOU 2200 MMC 1000 Survey of Mass Communications 3 credits American State and Local Government 3 credits POS 2112 **PUR** 2000 SPC 1600 Introduction to Speech Communications......3 credits STA 2014 Reading Dependent on Placement Scores Electives outside of Major Fieldmaximum of 3 credits

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

MARINE SCIENCE

FIRST YEAR

FALL SEMESTER			
ENC 1101 Communications I			
MAC 1104 College Algebra3 credits PSY 2012 Introduction to Psychology3 credits			
OCE 2001 Introduction to Oceanography3 ci			
Physical Education1 credit	t		
Major Field Elective3 credits	;		
SPRING SEMESTER			
ENC 1102 Communications II			
MAC 1114 Plane Trigonometry			
BSC 1010C General Biology I4 credits			
Physical Education1 credit	t		
Major Field Elective3 credits	;		
SECOND YEAR			
FALL SEMESTER			
*ENC 2092 Essential Skills in English			
*MGF 2118 Essential Skills in Mathematics			
EUH 1000 History of Western Civilization I3 credits	۱ •		
Physical Education1 credit	t		
Major Field Electives6 credits	;		
SPRING SEMESTER			
EUH 1001 History of Western Civilization II3 credits			
HUM 1541 Humanities: Literature	;		
HUM 1533 Humanities: Philosophy3 credits			
Physical Education			
Major Field Electives			
MAJOR FIELD ELECTIVES – Select 20 credits. Consult Educational Services for specific requirements for university of choice.			
BSC 1011C General Biology II4 credits	;		
OCB 2010C Introduction to Marine Biology			
OCB 2721C Fundamentals of Mariculture3 credits OCG 1001 Marine Geology3 credits			
CHM 1045C General Chemistry I4 credits	, 3		
CHM 1046C General Chemistry II4 credits	5		

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

PEN	1136	SCUBA I	2 credits
PEN	1138	SCUBA/Advanced Reso	ue3 credits
Readi	ng		Dependent on Placement Scores
Electives outside of Major Field			

MATHEMATICS/MATHEMATICS EDUCATION

FIRST YEAR			
FALL SEMESTER			
ENC 1101 EUH 1000 MAC 1135 Physical Education	Communications I		
SPRING SEMESTE	iR .		
	Communications II		
SECOND YEAR			
FALL SEMESTER			
*ENC 2092 *MGF 2118 *REA 1125 HUM 1533	Essential Skills in English		
or HUM 1541 Humanities: Philosophy			
•	Physics for Engineers II		

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

	,		
SUMMER I			
MAP 2302	Differential Equations3 credits		
MAJOR FIELD ELECTIVES – Select 18 credits. Consult Educational Services for specific requirements for university of choice.			
CGS 2420 MAC 2311 MAC 2312 MAC 2313 MAS 2103 Reading	Computer Programming for Engineers		
RECOMMENDED	ELECTIVES FOR MATH EDUCATION MAJORS		
COP 2200 EDF 2070 SPC 1600 STA 2014	FORTRAN		
	MEDICINE/DENTISTRY		
	FIRST YEAR		
FALL SEMESTER			
ENC 1101 MAC 1104 PSY 2012 BSC 1010C CHM 1045C Physical Education	Communications I		
SPRING SEMESTE	:R		
ENC1102Communications II3 creditsMAC1114Plane Trigonometry3 creditsSYG2000Introduction to Sociology3 creditsBSC1011CGeneral Biology II4 creditsCHM1046CGeneral Chemistry II4 creditsPhysical Education1 credit			
SECOND YEAR			
	Essential Skills in English		
2			

CHM 2210C PHY 2053C Physical Educatio	Organic Chemistry I		
SPRING SEMESTE	R		
EUH 1001 HUM 1541 or	History of Western Civilization II		
HUM 1533 CHM 2211C PHY 2054C Physical Educatio	Humanities: Philosophy 3 credits Organic Chemistry II 5 credits General Physics II 4 credits n 1 credit		
requirements for u	ECTIVES – Consult Educational Services for specific iniversity of choice.		
Reading	Calculus I		
MUSIC (EDUCATION, PERFORMANCE, THEORY)			
	FIRST YEAR		
FALL SEMESTER			
I / YEE SEIVILS I ER			
ENC 1101 MAC 1102 + MUT 1111 + MUK 1111 + MUE 1450 + Principal Applied + Performing Group	Communications I		
ENC 1101 MAC 1102 + MUT 1111 + MUK 1111 + MUE 1450 + Principal Applied + Performing Group	Basic College Algebra 3 credits Theory of Music I 3 credits Class Piano I 1 credit Woodwind Techniques 1 credit Music I 1 credit as 1-3 credits 3-4 credits		
ENC 1101 MAC 1102 + MUT 1111 + MUK 1111 + MUE 1450 + Principal Applied + Performing Group Natural Science.	Basic College Algebra 3 credits Theory of Music I 3 credits Class Piano I 1 credit Woodwind Techniques 1 credit Music I 1 credit as 1-3 credits 3-4 credits		

 $⁺ Recommended \ elective \ for \ major. \ Consult \ Educational \ Services \ for \ specific \ requirements \ for \ university \ of \ choice.$

SUMMER I OR II SEMESTER			
PSY HUM or	2012 1541	Introduction to Psychology	
HUM		Humanities: Philosophy	
		SECOND YEAR	
FALL SEMI	ESTER		
* ENC 2092 Essential Skills in English			
SPRING SI	EMESTE		
SYG 2000 Introduction to Sociology			
SUMMER I SEMESTER			
+Performing Group			

⁺Recommended elective for major. Consult Educational Services for specific requirements for university of choice.

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

^{**}Substitute for Physical Education Requirement.

FALL SEMESTER ENC 1101

OCEAN ENGINEERING

FIRST YEAR

Communications I3 credits

MAC 1135 PSY 2012	Pre-Calculus	
CHM 1045C	General Chemistry I	
PEN 1136	SCUBA I	
SPRING SEMESTE	R the second of	
ENC 1102	Communications II3 credits	
SYG 2000	Introduction to Sociology3 credits	
CHM 1046C	General Chemistry II4 credits	
PEM 1101	Fitness Through Physical Activity1 credit	
Major Field Electi	ves6 credits	
e.	SECOND YEAR	
FALL SEMESTER		
*ENC 2092	Essential Skills in English	
*MGF 2118	Essential Skills in Mathematics	
* REA 1125	Essential Skills in Reading	
EUH 1000	History of Western Civilization I	
	n	
	ves6-8 credits	
SPRING SEMESTE	R	
HUM 1541	Humanities: Literature3 credits	
or	Trainamites, Efferatore	
HUM 1533	Humanities: Philosophy3 credits	
EUH 1001	History of Western Civilization II3 credits	
Physical Educatio	n1 credit	
Major Field Electi	ves8-10 credits	
SUMMER I SEMES	STER	
MAP 2302	Differential Equations3 credits	
MAIOD EIEID EI	FCTIVES Soloct 20.24 crodits Consult Educational	
MAJOR FIELD ELECTIVES —Select 20-24 credits. Consult Educational Services for specific requirements for university of choice.		
MAC 2311	Calculus I6 credits	
MAC 2311 MAC 2312	Calculus II	
MAC 2312 MAC 2313	Calculus III	
MAS 2103	Linear Algebra	
PHY 2048C	Physics for Engineers I	
PHY 2049C	Physics for Engineers II	
	0	
*CLAST D	LIC II FUC I CIL I AU	

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

-	2212		ng for Engineers3 credits
			3 credits
Biolog	gical Science	e	3-4 credits
			Dependent on Placement Scores
Electives outside of Major Fieldmaximum of 3 credits			

PHARMACY WITH SPECIALIZATION IN GENERAL PRACTICE

FIRST YEAR

FALL SEMESTER			
ENC 1101 MAC 1104 EUH 1000 BSC 1010C CHM 1045C Physical Educatio	Communications I		
SPRING SEMESTE	:R		
ENC 1102 MAC 1114 EUH 1001 BSC 1011C CHM 1046C Physical Educatio	Communications II		
SECOND YEAR			
FALL SEMESTER			
FALL SEMESTER			
*ENC 2092 *MGF 2118 *REA 1125 PSY 2012 CHM 2210C PHY 2053C	Essential Skills in English		
*ENC 2092 *MGF 2118 *REA 1125 PSY 2012 CHM 2210C PHY 2053C	Essential Skills in Mathematics		
* ENC 2092 * MGF 2118 * REA 1125 PSY 2012 CHM 2210C PHY 2053C Physical Education	Essential Skills in Mathematics		

Consult Educational Services for specific requirements for university of choice.

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

PHY 2054C General Physics II
PHILOSOPHY
FIRST YEAR
FALL SEMESTER
ENC 1101Communications I3 creditsMAC 1104College Algebra3 creditsEUH 1000History of Western Civilization I3 creditsPSY 2012Introduction to Psychology3 creditsPhysical Education1 creditMajor Field Elective3 credits
SPRING SEMESTER
ENC 1102Communications II3 creditsEUH 1001History of Western Civilization II3 creditsSYG 2000Introduction to Sociology3 creditsSTA 2014Elementary Statistics3 creditsPhysical Education1 creditMajor Field Elective3 credits
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English
SPRING SEMESTER
HUM 1541 Humanities: Literature3 credits
or HUM 1533 Humanities: Philosophy

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

MAJOR FIELD ELECTIVES – Select 15 credits. Consult Educational Services for specific requirements for university of choice.

PHI	1010	Introduction to Philosophy	3 credits
PHI	1103	Critical and Creative Thinking	3 credits
PHI	2660	Introduction to Ethics	
HSC	1651	Ethical Issues in Health Care	3 credits
HUS	2500	Introduction to Ethics - Human Services	3 credits
SPC	1600	Introduction to Speech Communications	3 credits
PHI	2100	Introduction to Logic	3 credits
EDP	2002	Educational Psychology	3 credits
PHI	1450	Philosophy of Psychology	3 credits
Readi	ng	Dependent on Place	ement Scores
Electives outside of Major Fieldmaximum of 3 credits			

PHYSICAL EDUCATION/RECREATION

FIRST YEAR

I / LEE SE/VIESTER		
ENC 1101	Communications I	3 credits
MAC 1102	Basic College Algebra	3 credits
EUH 1000	History of Western Civilization I	

SPRING SEMESTER

FALL SEMESTER

ENC	1102	Communications II	3 credits
MAC	1104	College Algebra	3 credits
EUH	1001	History of Western Civilization II	
BSC	1011C	General Biology II	
		ve	

SECOND YEAR

FALL SEMESTER

*ENC	2092	Essential Skills in English	2 credits
*MGF	2118	Essential Skills in Mathematics	
* REA		Essential Skills in Reading	1 credit
PSY	2012	Introduction to Psychology	3 credits
		ve	
,			

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

SPRINC	SEMESTE		
HUM	1541	Humanities: Literature	3 credits
or			
HUM		Humanities: Philosophy	3 credits
SYG	2000	Introduction to Sociology	3 credits
Major	Field Electiv	ves	9 credits
MAIOR	FIELD ELE	CTIVES – Select 24 credits. Consult Educational S	Services
		ements for university of choice.	
EDF	2020	Human DevelopmentFoundations of Education	3 credits
EDF	2070	Foundations of Education	3 credits
HLP	1081	Personal Wellness	3 credits
HSC	2100	Personal and Community Health	3 credits
HSC	2400	First Aid and Safety	3 credits
LEI	2433	Organization & Admin. of Recreation	3 credits
PEL	1111	Bowling	
PEL	1121	Golf	
PEL	1341	Tennis I	
PEL	1441	Racquetball	.1 credi
PEL	1620	Team Sports for Men and Women	.1 credi
PEN	1122	Swimming II	.1 credi
PEN	2114	Lifeguard Training	2 credits
PEO	2013	Sports Officiating	3 credits
SPC	1600	Introduction to Speech Communications	
	ng	Dependent on Placemer	it Scores
Electiv	es outside d	of Major Fieldmaximum of .	3 credits
		PHYSICAL THERAPY	
		FIRST YEAR	
		TIKST TEAK	
FALL SE	MESTER		
ENC	1101	Communications I	3 credits
MAC	1104	College Algebra	3 credits
EUH	1000	History of Western Civilization I	3 credits
BSC	1010C	General Biology I	4 credits
		n	.1 credi
Major	Field Electiv	ves	3 credits
SPRINC	SEMESTE	R	
ENC	1102	Communications II	3 credite
EUH	1001	History of Western Civilization II	3 credit
BSC	1011C	General Biology II	
STA	2014	Elementary Statistics	3 credit
		n	
		ves	

SECOND YEAR

FALL SEMESTER				
*ENC 2092 *MGF 2118 *REA 1125 CHM 1045C PSY 2012 PHY 2053C	Essential Skills in English			
SPRING SEMESTE				
HUM 1541 or	Humanities: Literature3 credits			
HUM 1533 SYG 2000 CHM 1046C PHY 2054C	Humanities: Philosophy 3 credits Introduction to Sociology 3 credits General Chemistry II 4 credits General Physics II 4 credits on 1 credit			
MAJOR FIELD ELI	ECTIVES – Select 6 credits. Consult Educational Services ements for university of choice.			
Reading	Microbiology			
*CLAST Preparation cou English, mathematics, an	rses—recommended Summer I term or Fall Semester of the second year. All d reading courses must be completed prior to enrollment in these courses.			
	PHYSICS/PHYSICS EDUCATION			
	FIRST YEAR			
FALL SEMESTER				
ENC 1101 EUH 1000 MAC 1135 CHM 1045C Physical Educatio	Communications I			
SPRING SEMESTER				
ENC 1102 EUH 1001 CHM 1046C MAC 2311 Physical Educatio	Communications II			

SUMMER I SEN	MESTER
*ENC 2092 *MGF 2118 *REA 1125	Essential Skills in English
	SECOND YEAR
FALL SEMESTE	R
HUM 1541 or	Humanities: Literature3 credits
HUM 1533 MAC 2312 MAS 2103 PHY 2048C	Humanities: Philosophy
SPRING SEMES	TER
PSY 2012 SYG 2000 MAC 2313 PHY 2049C Physical Educa	Introduction to Psychology
SUMMER I SEM	MESTER
Reading	Differential Equations
RECOMMEND	ED ELECTIVES FOR PHYSICS EDUCATION MAJORS
EDF 2020 EDG 2070 SPC 1600	Human Development
*CLAST Preparation of	courses—recommended Summer I term or Fall Semester of the second year. All

English, mathematics, and reading courses must be completed prior to enrollment in these courses.

Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

POLITICAL SCIENCE

FIRST YEAR

FALL SEMESTER

ENC 1101	Communications I	3 credits
MAC 1102	Basic College Algebra	3 credits
EUH 1000	History of Western Civilization I	
PSY 2012	Introduction to Psychology	3 credits

Major Field Elective
SPRING SEMESTER
ENC 1102 Communications II
SECOND YEAR
FALL SEMESTER
*ENC 2092 Essential Skills in English
SPRING SEMESTER
HUM 1541 Humanities: Literature3 credits
HUM 1533 Humanities: Philosophy
MAJOR FIELD ELECTIVES – Select 21 credits. Consult Educational Services for specific requirements for university of choice.
CPO 2002 Comparative Politics

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

PSYCHOLOGY

FALL SEMESTER ENC 1101 MAC 1102 EUH 1000 PSY 2012 BSC 1010C Physical Education	Communications I
SPRING SEMESTI	ER ,
	Communications II
	SECOND YEAR
FALL SEMESTER	
Physical Education	Essential Skills in English
SPRING SEMESTI	ER "
HUM 1541	Humanities: Literature3 credits
Major Field Elect	Humanities: Philosophy
	ECTIVES – Select 12 credits. Consult Educational Services rements for university of choice.
PHI 1010 ECO 2013 EDP 2002 STA 2014	Introduction to Philosophy3 creditsPrinciples of Economics I3 creditsEducational Psychology3 creditsElementary Statistics3 credits

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

PHI 1103 EDF 2020 SYG 2010 ReadingElectives outside	Critical and Creative Thinking		
	SOCIAL SCIENCE EDUCATION		
	FIRST YEAR		
FALL SEMESTER			
	Communications I		
SPRING SEMESTE	:R		
	Communications II		
	SECOND YEAR		
FALL SEMESTER			
*ENC 2092 *MGF 2118 *REA 1125 HUM 1541 or	Essential Skills in English		
HUM 1533 Natural Science . Physical Educatio	Humanities: Philosophy		
SPRING SEMESTER			
PSY 2012 Natural Science . Physical Educatic Major Field Electi	Introduction to Speech Communications		
English, mathematics, and reading courses must be completed prior to enrollment in these courses.			

Minimum ACT/SAT test scores and grade point averages are required for admission to majors in education. Consult Educational Services.

MAJOR FIELD ELECTIVES – Select 18 credits. Consult Educational Services for specific requirements for university of choice.

•	•	,	
AMH 2	2010	American History I	3 credits
AMH 2	2020	American History II	3 credits
ECO 2	2013	Principles of Economics I	3 credits
EDF 2	2020	Human Development	
EDF 2	2070	Foundations of Education	3 credits
EDP 2	2002	Educational Psychology	3 credits
GEO 2	2000	World Geography	
GEA 2	2000	Cultural Geography	
PHI 1	1103	Critical/Creative Thinking	3 credits
POS 1	1041	American Government	3 credits
SYG 2	2010	Social Problems	
SYG 2	2420	The Family	3 credits
Reading		Dependent on Placemer	
Electives outside of Major Fieldmaximum of 3 credits			

SOCIAL WELFARE/WORK

FIRST YEAR

FALL SEMESTER

ENC 1	l 101	Communications I	3 credits
MAC 1	1102	Basic College Algebra	3 credits
PSY 2	2012	Introduction to Psychology	3 credits
BSC 1		General Biology I	
Physica	I Educatio	n	1 credit
Major F	ield Electi	ve	3 credits

SPRING SEMESTER

ENC 1102	Communications II	3 credits
MAC 1104	College Algebra	3 credits
SYG 2000	Introduction to Sociology	3 credits
BSC 1011C	General Biology II	
Physical Education	on	1 credit
	ive	

SECOND YEAR

FALL SEMESTER

*ENC 2092	Essential Skills in English	2 credits
*MGF 2118	Essential Skills in Mathematics	2 credits
*REA 1125	Essential Skills in Reading	
EUH 1000	History of Western Civilization I	3 credits
	lectives	
Physical Educ	cation	1 credit

^{*}CLAST Preparation courses—recommended Summer 1 term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

FALL SEMESTER

SECOND YEAR

*ENC 2092	Essential Skills in English	2 credits
*MGF 2118	Essential Skills in Mathematics	2 credits
*REA 1125	Essential Skills in Reading	1 credit
EUH 1000	History of Western Civilization I	
	tives	
Physical Education	on	1 credit
SPRING SEMESTI	ER	
HUM 1541	Humanities: Literature	3 credits
or		s creates
HUM 1533	Humanities: Philosophy	3 credits
EUH 1001	History of Western Civilization II	3 credits
Physical Education	on	1 credit
	tives	
	FOTINGS C. L. O	1.6
MAJOR FIELD ELI	ECTIVES – Select 21 credits. Consult Educationa	l Services
	rements for university of choice.	
STA 2014	Elementary Statistics	
POS 1041	American Government	3 credits
PHI 1103	Critical/Creative Thinking	3 credits
ANT 2410	Introduction to Cultural Anthropology	
ECO 2013	Principles of Economics I	3 credits
ANT 2511	Introduction to Physical Anthropology	
PHI 2100	Introduction to Logic	
SYG 2420	The Family	
SYG 2010	Social Problems	3 credits
Keading	Dependent on Placem	ent Scores
Electives outside	of Major Fieldmaximum o	of 3 credits
*CLAST Preparation co English, mathematics, ar	ourses—recommended Summer I term or Fall Semester of the sec and reading courses must be completed prior to enrollment in the	ond year. All se courses.
	SPEECH	ï
	FIRST YEAR	×
FALL SEMESTER		
ENC 1101	Communications I	3 credits
MAC 1102	Basic College Algebra	
EUH 1000	History of Western Civilization I	3 credits
BSC 1010C	General Biology I	
	on	
Major Field Elec	tive	3 credits

^{*}CLAST Preparation courses—recommended Summer I term or Fall Semester of the second year. All English, mathematics, and reading courses must be completed prior to enrollment in these courses.

ASSOCIATE IN SCIENCE DEGREE PROGRAMS

Accounting Technology Agricultural Business Technology Animal Science, Landscape, Pest Control, Citrus Options Air Conditioning, Heating & Refrigeration Technology **Architectural Design & Construction** Technology Associate Degree Nursing Automotive Service Technology Building Construction Technology **Business Administration &** Management Scuba Industry Administration & Supervision Option Child Development & Education Teacher Aide Option Computer Programming & Analysis Computer Applications Option Computer Aided Drafting Criminal Justice Dental Hygiene Dental Laboratory Technology Drafting & Design Technology – Civil, Commercial Art, Mechanical Options Electronics Engineering Technology Computer Electronics Option **Emergency Medical Services** Technology Fashion Marketing Management **Financial Services**

Fire Science Health Service Management **Human Services** Industrial Management Technology Mechanical Option Instructional Services Technology Library Technical Assistant Option Interior Design Technology Land Surveying Legal Assisting LPN/ADN Transitional Marketing Management – Retail Management, Hospitality Management, Real Estate, Insurance, Comprehensive Options Medical Laboratory Technology Office Systems Technology – Office Systems Technology, Legal Secretarial, Medical Records/Transcription, Medical Secretarial, Health Office Coder, Office Management, Word Processing Options Power Distribution Technology Nuclear Power Option Radiography Technology Recreation Technology Respiratory Care Restaurant Management Institutional Food Service

ASSOCIATE IN SCIENCE DEGREE

COLLEGE PROGRAMS

Associate in Science Degree programs are designed for students wishing to develop technical skills with emphasis on middle-management employment opportunities. These two-year college degree programs focus on high technology careers and prepare students to compete effectively in the contemporary job market.

The A.S. Degree, typically consisting of 64 credit hours, includes a cluster of general education courses in the areas of Humanities/Fine Arts, Natural Science/Mathematics, and Social/Behavioral Science. Students complete approximately 30 semester hours of college credits in an area of specialty, and additional credits are earned in technical support classes.

Certain A.S. Degree Programs may be accepted to upper-division universities, dependent on special transfer agreements formulated between an upper-division institution and IRCC. Consult Educational Services to determine specific requirements.

Indian River Community College offers the Associate in Science Degree in the following technical specialties:

Accounting Technology Agricultural Business Technology Animal Science, Landscape, Pest Control, Citrus Options Air Conditioning, Heating & Refrigeration Technology Architectural Design & Construction Technology Associate Degree Nursing Automotive Service Technology **Building Construction Technology Business Administration &** Management Scuba Industry Administration and Supervision Option Child Development & Education Teacher Aide Option Computer Programming & Analysis Computer Applications Option Computer Aided Drafting Criminal Justice Dental Hygiene **Dental Laboratory Technology** Drafting & Design Technology -Civil, Commercial Art, Mechanical Options **Electronics Engineering Technology** Computer Electronics Option **Emergency Medical Services** Technology Fashion Marketing Management

Financial Services Fire Science Health Service Management **Human Services** Industrial Management Technology Mechanical Option Instructional Services Technology Library Technical Assistant Option Interior Design Technology Land Surveying Legal Assisting LPN/ADN Transitional Marketing Management -Retail Management, Hospitality Management, Real Estate, Insurance, Comprehensive Options Medical Laboratory Technology Office Systems Technology – Office Systems Technology, Legal Secretarial, Medical Records/Transcription, Medical Secretarial, Health Office Coder, Office Management, Word **Processing Options** Power Distribution Technology **Nuclear Power Option** Radiography Technology Recreation Technology Respiratory Care Restaurant Management Institutional Food Service

To meet the requirements of the Associate in Science Degree, the student must complete the required general education courses for graduation including 15 semester hours as listed below, plus at least 49 semester hours including those courses indicated as requirements or their equivalent in specific technical fields. A minimum of 64 semester hours must be earned for the A.S. Degree. In addition, the student must:

- 1. Submit the required placement scores upon acceptance to IRCC.
- 2. Achieve a grade point average of not less than 2.0 in all courses attempted (including transfer hours) and in all courses taken at Indian River Community College.
- 3. Meet the Communication and Computation Skills Requirement and successfully complete the College Level Academic Skills Test if intending to transfer to an upper division university. (Consult Educational Services)
- Take the last 20 semester hours (excluding College Preparatory instruction) at this college unless written permission is granted by the Vice President of Arts and Sciences.
- 5. All Associate Degree programs at IRCC provide for 3 credit hours of electives to be chosen from disciplines outside of the student's area of specialization.
- 6. Apply for graduation at the beginning of the semester or term in which the student plans to graduate. This application must include the payment of the graduation fee. See calendars for deadline dates.
- 7. Participate in all phases of graduation if graduating Spring Semester. (Those graduating in absentia will not receive the diploma.) Graduates from other semesters are welcome to take part in the Spring Commencement Ceremony.
- 8. Be recommended by the faculty to the President of the College for the confirmation of the degree.
 - It is the responsibility of the student, not the College, to check his or her records to be sure that all of the above graduation requirements are met. An Educational Services Counselor will assist at any time with course selections and in determining status toward meeting the graduation requirements.

SPECIAL REQUIREMENTS

In addition to specific prerequisites, applicants to the eight Health Education programs at IRCC are subject to special admission requirements and dates. Therefore, it is imperative that applicants who wish to enroll in the Associate Degree Nursing, Dental Assisting, Dental Lab Technology, Dental Hygiene, EMT/Paramedic, Medical Lab Technology, Radiography Technology and Respiratory Care Programs consult with an IRCC counselor well before the term of enrollment. Special application deadlines are noted in the Academic Calendar near the front of this catalog. Additional General Education credits may be required for specialized programs.

ASSOCIATE IN SCIENCE DEGREE **COURSES REQUIRED FOR GRADUATION**

GENERAL EDUCATION - A minimum of 15 credits of general education courses is required. See Program Guides for specific requirements. At least 1 course from each of the following areas must be included.

Humanities/Fine Arts

ENC 1101, ENC 1102, AML 2010, AML 2022, ARH 2050, ARH 2051, ART 1300, ART 1301, ART 2510, ART 2511, CRW 2001, CRW 2002, ENC 1135, ENL 2010, ENL 2020, HUM 1533, HUM 1541, LIT 2110, LIT 2120, LIT 2300, LIT 2330, MUH 2111, MUH 2112, THE 1000, ORI 1001, TPP 1800, TPP 2652, SPC 1050, SPC 1300, SPC 1600, FRE 1120, FRE 1121, FRE 2200, FRE 2201, GER 1100, GER 1101, GER 2200, GER 2201, SPN 1120, SPN 1121, SPN 2200, SPN 2201.

Natural Science/Mathematics

Mathematics:

MAC 1102, MAC 1104, MGF 2202, MAC 1114, MAC 2311 or

higher

Natural Science: BSC 1501, BSC 1005, BSC 1005C, BSC 1006, AST 1002, BSC 1010C, BSC 1011C, CHM 1015, CHM 1045C, CHM 1046C, CHM 2210C, CHM 2211C, GLY 1010, GLY 1100, MCB 2010C, OCE 2010, OCE 2001, PHY 1002, PHY 1020, PHY 2048C, PHY 2049C, PHY 2053C, PHY 2054C, PSC 1311, PSC 1341, PSC 1342C.

Social/Behavioral Science

AMH 2010, AMH 2020, ANT 2402, ANT 2410, ANT 2511, ANT 2930, ASH 1040, ASH 2041, ECO 2013, ECO 2023, EDP 2002, EUH 1000, EUH 1001, GEO 2000, INR 1332, INR 2002, PHI 1010, PHI 1103, PHI 1450, PHI 2101, PHI 2130, PHI 2300, PHI 2660, POS 1041, POS 2112, PSY 2012, SYG 1410, SYG 2000, SYG 2010

Reading

Dependent on ACT/SAT or ASSET score, a series of reading classes may be required.

Electives

All Associate Degree programs at IRCC provide for a maximum of 3 credit hours of electives to be chosen from disciplines outside of the student's area of specialization.

Additional hours must be taken in specific technical fields to complete the degree program. Technical course descriptions will be found in the Course Directory section of this catalog. Also refer to Program Guidelines on the following pages, which state specific program requirements.

The student should consult with the Educational Services Division in the selection of the electives required for each special area of interest.

PROGRAM GUIDES

To earn the Associate in Science Degree, certain general education requirements and elective courses must be satisfactorily completed. It is in the elective area that the student must select courses which will best prepare him or her for the chosen

field. The following programs meet the requirements for the Associate in Science Degree and include the electives generally recommended for job preparedness.

In planning a program of study at Indian River Community College, the student is urged to consult frequently with an Educational Services Counselor; further, the student is advised to review the overall requirements of his or her chosen field of study before making selections from the courses acceptable for meeting general education requirements. The reason for this is that certain general education courses may be required for his or her particular field.

Final responsibility for choice of program and courses selected rests with the student.

PRACTICAL TRAINING

An important component of many of the Associate in Science degree programs is the practical training experience. These courses are designed to complement and enhance the theoretical program requirements and are closely supervised by IRCC instructors. Specific training activities and assignments are included in course requirements and students in these classes meet at least weekly with instructors to discuss progress, goals and activities. The credit-hour assignment and grading systems used for these classes is consistent with all other resident college courses. Specific descriptions for these courses are included in the Course Description section of this catalog. Students are encouraged to contact department chairmen if they have questions regarding any of these classes.

ACCOUNTING TECHNOLOGY

FIRST YEAR

FALL SEMESTER

ENC	1101	Communications I	3 credits
ECO	2013	Principles of Economics I	3 credits
MAC	1102	Basic College Algebra	3 credits
ACG	2001	Principles of Accounting I	
ACG	2450		1 credit
Major	Field Electi	ives	3 credits

SPRING SEMESTER

ENC	2200	Business Communications	3 credits	
STA	2014	Elementary Statistics	3 credits	
ECO	2023	Principles of Economics II	3 credits	
ACG	2011	Principles of Accounting II	3 credits	
ACG	2460	Microcomputers in Accounting II	1 credit	
*Computer Requirement3 credits				

SUMMER I AND/OR SUMMER II

Major Field Electives may be taken during summer semesters to ease course load during Fall and Spring Semesters.

FALL SEMESTER

BUL 2241

SECOND YEAR

ACG 20 7 1	Managerial Accounting	3 credits
MNA 2100	Interpersonal Relations in Business	3 credits
Major Field Elect	ives	
SPRING SEMESTI		
ACG 2100	Intermediate Accounting I	3 credits
TAX 2000	Tax Accounting	3 credits
	ives	11 credits
•	ECTIVES – Select 20 credits	Tr create
ACG 1002		2 aradita
	Acctg. Applic. for Microcomputers	3 Credits
BUL 2242	Business Law II	3 Credits
CIS 1000	Intro to Data Processing	3 credits
ENC 2210	Technical Communications	3 credits
FIN 2001	Managerial Finance	3 credits
GEB 1011	Introduction to Business	3 credits
MAN 2021	Principles of Management	3 credits
MAR 2011	Principles of Marketing	3 credits
PSY 2012	Introduction to Psychology	3 credits
SPC 1600	Intro to Speech Communications	3 credits
Other Computer	coursesmaximun	
Electives outside	of Major Fieldmaximun	n of 3 credits
	fered in Accounting Deptmaximun	
Reading	Dependent on Place	ment Scores
*COMPUTER REC CGS 1060 CGS 1530 COP 2000	QUIREMENT – Select 3 credits College Computing LOTUS I	3 credits
	CULTURAL BUSINESS TECHNOLOGY NCE, LANDSCAPE, PEST CONTROL, AND OPTIONS	
	FIRST YEAR	
		
FALL SEMESTER		
ANS 1003	Introduction to Animal Science	4 credits
AEB 1308	Agri-business Marketing	3 credits
AEB 1112	Intro to Agricultural Computing	3 credits
ENC. 1101	Communications I	
	ive	
ajoi i ieia Eicei		Credit

SPRING SEMESTER			
BUL	2241	Business Law I3	
	2021	Principles of Management3	
	1310	Animal Reproduction3 (
	1104 1102	Animal Health	credite
MIAC	1102	basic conege /tigebia	realis
		SECOND YEAR	
FALL SE	MESTER		
	1211	Farm and Ranch Management3 of	credits
Social/l	Behavioral	Science3 c	
		3-4 c	
Major I	Field Electiv	ves9 c	credits
SPRING	SEMESTEI	R	
ASG	1253	Livestock Selection3	credits
	1401	Animal Nutrition3 c	credits
		Principles of Agricultural Economics4 o	
Major I	-ield Electiv Pobovioral	ve3 c Science or Humanities/Fine Arts3 c	credits
			reuns
-	FIELD ELE	CTIVES – Select 15 credits	
	1113	Agricultural Computer Applications1	
	1230	Irrigation Systems I	credits
	2234 1210	Irrigation Systems II	redite
	2220	Citrus Culture3 c	
	1011	Introduction to Business3 of	
MAN	2300	Human Resources Management3 c	
	2011	Principles of Marketing3 c	
•	1710 2851	Environmental Landscape Management	
	2031 2102	Landscape and Design Maintenance	
		of Major Fieldmaximum of 3 of	
		Dependent on Placement S	
LANDSC	CAPE OPT	<u>ION</u>	
		FIRST YEAR	
FALL SE	MESTER		
	1112	Intro to Agricultural Computing3 of	credits
	2011	Principles of Marketing3 of	credits
	1010	Fundamentals of Horticulture3 c	credits
	2102	Soils and Fertilizers	
ENC	1101	Communications I3	credits

SPRING	G SEMESTE	R	
BUL	2241	Business Law I3 cr	edits
MAN	2021	Principles of Management3 cr	edits
PMA	2211	Insects and Diseases of Plants3 cr	edits
MAC	1102	Basic College Algebra3 cr	edits
AEB	1113	Agricultural Computer Applications1 c	redit
		SECOND YEAR	
FALL SI	EMESTER		
Social	/Behavioral	Science3 cr	edits
Natur	al Science	3-4 cr	
	1710	Environmental Landscape Management1 c	redit
PLS	1221		redit
	1210	Introduction to Citrus Culture3 cr	edits
	2510		
Major	rieia ciecti	ive3 cr	eans
SPRING	G SEMESTE	R	
ORH	2851	Landscape Design and Maintenance3 cr	edits
	2104		edits
		Science or Humanities/Fine Arts3 cr	
Major	Field Electi	ves6 cr	edits
MAJOR	R FIELD ELE	ECTIVES – Select 9 credits	
ANIS	1003	Introduction to Animal Science3 cr	edits
FRC	1225	Citrus Nursery Practices3 cr	
FRC	2220	Citrus Culture3 cr	edits
	2201	Insects and Diseases of Citrus3 cr	
Electi	ves outside (of Major Fieldmaximum of 3 cr	edits
Readi	ng	Dependent on Placement So	cores
PEST C	ONTROL (<u>OPTION</u>	
		FIRST YEAR	
FALL SI	EMESTER		
AEB	1112	Intro to Agricultural Computing3 cr	edits
MAR	2011	Principles of Marketing3 cr	
HOS	1010	Fundamentals of Horticulture3 cr	edits
SOS	2102	Soils and Fertilizers3 cr	
ENC	1101	Communications I3 cr	edits
SPRING	G SEMESTE	:R	
BUL	2241	Business Law I3 cr	edits
MAN	2021	Principles of Management3 cr	
PMA	2002	Insects and Diseases of Plants3 cr	edits
	1102	Basic College Algebra3 cr	edits
Major	· Field Flecti	ives 6 cr	odite

SECOND YEAR

FA	LL SE	MESTER		
 	Natura ORH FRC	al Science 2510 1210	Science	credits credits credits
SP	RINC	SEMESTE	R	
	ORH AEB Social, Major	1308 /Behavioral	Landscape Design and Maintenance	credits credits
M	AJOR	FIELD ELE	CTIVES – Select 12 credits	
. , , , (AEB AEB FRC ORH PLS Electiv	1113 2104 2220 1710 1221 ves outside o	Agricultural Computer Applications	credits credits credit credit credits
<u>CI</u>	TRUS	OPTION		
			FIRST YEAR	
FA	ALL SE	MESTER		
!	AEB MAR FRC SOS ENC	1112 2011 1210 2102 1101	Intro to Agricultural Computing3Principles of Marketing3Introduction to Citrus Culture3Soils and Fertilizers3Communications I3	credits credits credits
SP	PRINC	SEMESTE	R	
		2220 2201 1102	Business Law I	credits credits credits credits
			SECOND YEAR	
F.A	ALL SE	EMESTER		
			Science3	
	HOS ANS	1010 1211	Fundamentals of Horticulture	credits

AEB 2104 Major Field El	Principles of Agricultural Economics4 credits ective			
SPRING SEMES	STER			
AEB 1113 Agricultural Computer Applications				
MAIOR FIELD	ELECTIVES – Select 9 credits			
AEB 1308 Agribusiness Marketing				
AIR CO	NDITIONING, HEATING & REFRIGERATION TECHNOLOGY			
	FIRST YEAR			
FALL SEMESTE	R			
ACR 1000 ACR 1100 ACR 1101 ENC 1101 MAC 1102	Basic Refrigeration			
SPRING SEMES	STER			
•	Components of Refrigeration 3 credits Applied Electricity II 3 credits Basic Electricity II 3 credits oral Science 3 credits ective 3 credits			
SUMMER I SEMESTER				
ACR 1601 ACR 2071	Heat Pump Systems			
	SECOND YEAR			
FALL SEMESTE	R			
ACR 2062 ACR 2421 ACR 1600 ETD 1503 Major Field El	Heating and Cooling Load Calculations			

SPRING SEMESTER			
ACR 1946 Cooperative Work Experience I			
MAJOR FIELD ELECTIVE – Select 6 credits			
AER 2175 Automotive Air Conditioning			
ARCHITECTURAL DESIGN & CONSTRUCTION TECHNOLOGY			
FIRST YEAR			
FALL SEMESTER			
EGS1110Engineering Graphics3 creditsBCN1250Architectural Drafting Principles3 creditsBCN1210Materials of Construction3 creditsMAC1102Basic College Algebra3 creditsENC1101Communications I3 credits			
SPRING SEMESTER			
BCN 2251 Architectural Drafting-Residential 3 credits ETD 2820 Perspective Drafting 3 credits ETD 1321 Introduction to AutoCAD 3 credits CGS 1560 Disk Operating System I 1 credit Social/Behavioral Science 3 credits Natural Science 3-4 credits			
SECOND YEAR			
FALL SEMESTER ETD 2320 Computer Aided Drafting			
SPRING SEMESTER			
ETD 2538CAD - Architectural4 creditsIND 1462CIntroduction to DataCAD3 creditsBCN 1760Building Codes, Ordinances, Specifications3 creditsETM 1111Energy and Building Design3 creditsMajor Field Elective3 credits			

MAJOR FIELD ELECTIVES - Select 9 credits **ETD** 2840 Pictorial Drafting3 credits 1100C **SUR** HOS 2025 Home Landscape & Management3 credits BCN 2616 Construction Estimating 3 credits FTD 1544 Civil Drafting I3 credits HHD 1234 Design of Interior Space3 credits CGS 1561 Disk Operating System II......1 credit 1321 FTD Introduction to VersaCAD3 credits Electives outside of Major Fieldmaximum of 3 credits Reading Dependent on Placement Scores ASSOCIATE DEGREE NURSING (SELECTIVE ADMISSION) **FIRST YEAR FALL SEMESTER** NUR 1020C Nursing Fundamentals8 credits Anatomy & Physiology I4 credits BSC 2093C *FNC 1101 Communications I3 credits **SPRING SEMESTER** NUR 1210 Medical-Surgical Nursing I4 credits Medical-Surgical Nursing I Lab4 credits NUR 1210L Anatomy & Physiology II4 credits BSC 2094C *MCB 2010C Microbiology4 credits **SUMMER I SEMESTER** * DIF 2201 Nutrition and Diet Therapy......3 credits NUR 2420C Maternity Nursing4 credits **SUMMER II SEMESTER** Human Development3 credits * FDF 2020 * PSY 2012 Introduction to Psychology3 credits **SECOND YEAR** FALL SEMESTER NUR 2520C Mental Health-Psychiatric Nursing5 credits NUR 2310C Pediatric Nursing5 credits Introduction to Sociology3 credits * SYG 2000

All core curriculum and natural science courses require a grade of "C" or higher.

^{*}May be taken prior to acceptance into the ADN Program.

SPRING SEMESTER NUR 1211 Medical-Surgical Nursing II4 credits NUR 1211L Medical-Surgical Nursing II Lab4 credits NUR 2823 Nursing Management1 credit NUR 2810 Nursing Practicum3 credits * ENC 1102 Communications II3 credits Electives outside of Major Fieldmaximum of 3 credits * Reading Dependent on Placement Scores *May be taken prior to acceptance into the ADN Program. AUTOMOTIVE SERVICE TECHNOLOGY FIRST YEAR **FALL SEMESTER** AER 1010 AER 1310 Introduction to Auto Electrical Systems3 credits AER 1111 Auto Engine Repair and Testing4 credits **ENC** 1101 Basic College Algebra 3 credits MAC 1102 SPRING SEMESTER AER 1410 Automotive Brake Systems 4 credits AER 1450 Suspension, Steering and Alignment4 credits Automotive Air Conditioning4 credits AER 2171 Social/Behavioral Science 3 credits Major Field Elective3 credits **SECOND YEAR FALL SEMESTER** Advanced Auto Electrical Systems3 credits AER 2311 AER 1520 Engine Performance4 credits Auto/Diesel Supervised Work Exp. I4 credits AER 2881 Natural Science3-4 credits **SPRING SEMESTER** AER 2251 Automatic Transmissions and Transaxles 4 credits AER 2270 Automotive Power Trains and Manual Transmissions4 credits Auto/Diesel Supervised Work Exp. II4 credits AFR 2882 MAJOR FIELD ELECTIVES - Select 3 credits (Select 11 credits if Work Experience is not available) AER 2520 Computer Control & Electronic Fuel Injection 3 credits Combination Welding I3 credits 1123 **PMT**

Auto Body I3 credits

Introduction to Diesel Engines4 credits

ARR

DIM

1001

1001

Electives outside of	Engineering Graphics		
BUILD	ING CONSTRUCTION TECHNOLOGY		
	FIRST YEAR		
FALL SEMESTER			
BCN 1210 BCN 1272 BCN 1701 BCN 1250 ENC 1101	Materials of Construction3 creditsPlans Interpretation I3 creditsConstruction Office Practices3 creditsArchitectural Drafting Principles3 creditsCommunications I3 credits		
SPRING SEMESTE			
BCN 1610 BCN 1760 BCN 2275 BCN 2251 Mathematics	Cost Estimating		
!	SECOND YEAR		
FALL SEMESTER			
	Mechanical and Electrical Systems3 creditsConstruction Estimating3 creditsField Management3 creditsEnergy and Building Design3 creditsScience3 creditsArts or Social/Behavioral Science3 credits		
SPRING SEMESTE	R		
BCN 1721 Construction Accounting & Cost Control			

BUSINESS ADMINISTRATION AND MANAGEMENT FIRST YEAR

ENC1101Communications I3 creditsGEB1011Introduction to Business3 creditsCGS1060College Computing3 creditsQMB1001Mathematics of Business3 creditsECO2000Introduction to Economics3 credits
CGS 1060 College Computing
QMB 1001 Mathematics of Business
SPRING SEMESTER
ENC 2200 Business Communications
ENC 2210 Technical Communications
APA 1211 College Accounting
ACG 2001 Principles of Accounting I
ACG 2450 Microcomputers in Accounting I1 credit
MKA 1303 Mid-Management Seminar I
ECO 2013/ECO 2023/PSY 2012/SYG 2000 or SYG 2010
SECOND YEAR
FALL SEMESTER
MAR 2011 Principles of Marketing
MKA 1313 Mid-Management Seminar II
or
MNA 2345 Supervision
BUL 2241 Business Law I
SPRING SEMESTER
MAN 2300 Human Resources Management3 credits
FIN 2003 Introduction to Finance 3 credits
Mathematics
Major Field Electives7-8 credits
MAJOR FIELD ELECTIVE – Select 7-8 credits
ADV 2201 Advertising and Sales Promotion
HFT 1000 Intro to the Hospitality Industry
HFT 2002 Management of the Hospitality Industry3 credits
MKA 2041 Retail Management
MKA 2104 Principles of Visual Merchandising3 credits

Reading	Mid-Management Seminar III	
	UBA INDUSTRY ADMINISTRATION ND SUPERVISION DEGREE OPTION	
	FIRST YEAR	
FALL SEMESTER		
ENC 1101	Communications I3 credits	
OCB 2001	Introduction to Oceanography3 credits	
GEB 1011	Introduction to Business3 credits	
BSC 1010C	General Biology I4 credits	
PEN 1136	Basic SCUBA	
PEQ 2140	Medic First Aid/SCUBA/Marine1 credit	
SPRING SEMEST	ER	
ENC 2210	Technical Communications3 credits	
OCB 2010C	Introduction to Marine Biology4 credits	
PEN 1138	Advanced SCUBA Rescue3 credits	
PEQ 1131	Equipment Specialty Instructor2 credits	
QMB 1001	Mathematics of Business 3 credits	
MKA 2041	Retail Management	
	SECOND YEAR	
FALL SEMESTER		
PEQ 1137	Dive Master Specialty3 credits	
PGY 1244	Underwater Photography2 credits	
PEQ 1139	Underwater Collecting Specialty1 credit	
PEQ 1134	Drift Diver Specialty1 credit	
BUL 2241	Business Law I3 credits	
MKA 1303	Mid-Management Seminar I4 credits	
SPRING SEMEST	FR	
PEQ 1135	Night Diver Specialty1 credit	
PEN 2114	Advanced Life Saving2 credits	
MKA 2021	Salesmanship 3 credits	
MAR 2011	Principles of Marketing3 credits	
MAN 2021	Principles of Management3 credits	
PEQ 1132	Instructor Development Prep Course2 credits	
	al Science	
Keading		
Electives outside of Major Fieldmaximum of 3 credits		

CHILD DEVELOPMENT AND EDUCATION

FALL SEMESTER			
*CHD 1220 Introduction to Child Development			
EEC 1946	Early Childhood Education Practicum I4 credits		
*EEC 1001 ENC 1101	Princ. of Early Childhood Curriculum		
	ive		
SPRING SEMESTE			
EEC 1947	Early Childhood Education Practicum II4 credits		
EDF 1021	Social Elements in Early Childhood Ed3 credits		
*CHD 1332	Creative Exp. for the Young Child3 credits		
	3 credits		
Major Field Elect	ive3 credits		
	SECOND YEAR		
	SECOND TEAR		
FALL SEMESTER			
EEC 2948	Early Childhood Education Practicum III4 credits		
EEC 1260	Program Designs for Young Children3 credits		
SLS 1421	Personal and Career Development		
Humanities/Fine			
•	,		
SPRING SEMESTE			
EEC 2949	Early Childhood Education Practicum IV4 credits		
HUN 1410 HHD 2001	Basic Childhood Nutrition		
— — —	Science		
Major Field Elect	ive3 credits		
MAJOR FIELD ELECTIVES – Select 9 credits			
EDF 2005	Introduction to Education3 credits		
SPC 1050	Speech Improvement3 credits		
or			
SPC 1600	Introduction to Speech Communications 3 credits		
PHI 1103	Critical and Creative Thinking		
HEV 1115 EEC 1313	Statewide Training for Childcare Workers		
Electives outside of Major Fieldmaximum of 3 credits			
Reading	Dependent on Placement Scores		

^{*}These courses with a specific section of EEC 1946 complete the courses required for qualification for Child Development Associate (CDA) credentialing.

CHILD DEVELOPMENT AND EDUCATION TEACHER AIDE OPTION

FIRST YEAR

CHD 1220 Introduction to Child Development 3 credits EEC 1946 Early Childhood Education Practicum I 4 credits EEC 1001 Princ. of Early Childhood Curriculum 3 credits ENC 1101 Communications I 3 credits OST 1100 Elementary Typewriting 3 credits SPRING SEMESTER EEC 1947 Early Childhood Education Practicum II 4 credits EDF 1021 Social Elements in Early Childhood Ed 3 credits CHD 1332 Creative Exp. for the Young Child 3 credits Mathematics 3 credits Mathematics 3 credits Major Field Elective 3 credits SECOND YEAR FALL SEMESTER EEC 2948 Early Childhood Education Practicum III 4 credits EEC 1260 Program Designs for Young Children 3 credits SLS 1421 Personal and Career Development 3 credits Natural Science 3-4 credits Humanities/Fine Arts or Social/Behavioral Science 3-4 credits Humanities/Fine Arts or Social/Behavioral Science 3 credits SPRING SEMESTER EEC 2949 Early Childhood Education Practicum IV 4 credits HUN 1410 Basic Childhood Nutrition 3 credits Social/Behavioral Science 3 credits Major Field Electives 3 credits Social/Behavioral Science 3 credits Major Field Electives 3 credits 3 credits 3 credits 4 credits 4 credits 4 credits 3 credits 4 credits 4 credits 3 credits 4 credits 4 credits 3 credits 4 credits		
SPRING SEMESTER EEC 1947 Early Childhood Education Practicum II		
EEC 1947 Early Childhood Education Practicum II 4 credits EDF 1021 Social Elements in Early Childhood Ed 3 credits CHD 1332 Creative Exp. for the Young Child 3 credits Mathematics 3 credits Major Field Elective 3 credits Major Field Elective 3 credits SECOND YEAR FALL SEMESTER EEC 2948 Early Childhood Education Practicum III 4 credits EEC 1260 Program Designs for Young Children 3 credits SLS 1421 Personal and Career Development 3 credits Natural Science 3-4 credits Humanities/Fine Arts or Social/Behavioral Science 3 credits SPRING SEMESTER EEC 2949 Early Childhood Education Practicum IV 4 credits HUN 1410 Basic Childhood Nutrition 3 credits Social/Behavioral Science 3 credits Major Field Electives 6 credits Major Field Electives 6 credits EDF 2005 Introduction to Education 3 credits HHD 2001 Creative Art and Design Techniques 3 credits OST 1110 Intermediate Typewriting 3 credits		
EDF 1021 Social Elements in Early Childhood Ed		
FALL SEMESTER EEC 2948 Early Childhood Education Practicum III		
EEC 2948 Early Childhood Education Practicum III		
EEC 2948 Early Childhood Education Practicum III		
EEC 2949 Early Childhood Education Practicum IV		
HUN 1410 Basic Childhood Nutrition 3 credits Social/Behavioral Science 3 credits Major Field Electives 6 credits MAJOR FIELD ELECTIVES – Select 9 credits EDF 2005 Introduction to Education 3 credits HHD 2001 Creative Art and Design Techniques 3 credits OST 1110 Intermediate Typewriting 3 credits		
EDF 2005 Introduction to Education		
HHD 2001 Creative Art and Design Techniques3 credits OST 1110 Intermediate Typewriting		
HHD 2001 Creative Art and Design Techniques3 credits OST 1110 Intermediate Typewriting3 credits		

COMPUTER AIDED DRAFTING

FALL SEMIE	SIEK		
EGS 111	10 Engineering	Graphics3	credits
CGS 100	OO Introduction	n to Computer Usage3	credits

ETD 1321 MAC 1102 CGS 1565 SPRING SEMESTE	Introduction to AutoCAD		
OST 2021 COP 2000 ENC 1101 Major Field Electi	Computer Aided Drafting		
	SECOND YEAR		
Social/Behavioral Natural Science/N	3-D Modeling & Surface Generation		
SPRING SEMESTER CET 1151 PC Service and Maintenance I			
Major Field Electi	ves11 credits		
MAJOR FIELD ELECTIVES Select 23 creditsETD 2528 CAD Mechanical			
COMPUTER PROGRAMMING AND ANALYSIS			
FIRST YEAR			
FALL SEMESTER ENC 1101 MAC 1102 or	Communications I		
MAC 1104 CIS 1000 COP 2000 CGS 1560	College Algebra3 creditsIntroduction to Data Processing3 creditsIntroduction to Computer Programming I3 creditsDisk Operating Systems I1 creditScience3 credits		

SPRING S	SEMESTER	R	
ENC 2	210	Technical Communications3 cr	redits
STA 2	014	Elementary Statistics3 cr	
ECO 2	000	Introduction to Economics3 cr	redits
COP 2	001	Introduction to Computer Programming II 3 cr	redits
CGS 1	530	LOTUS I3 cr	redits
or any E	lectronics	Course3 cr	
CGS 1	561	Disk Operating Systems II1 c	credit
		SECOND YEAR	
FALL SEM	1ESTER		
COP 2	120	COBOL Programming I3 cr	redits
ACG 2		Principles of Accounting I3 cr	
ACG 2	450	Microcomputers in Accounting I1	credit
	500	Data Communications1 c	
COP 1		BASIC Programming I3 cr	
		r 1505 Microword Processing1 c	
.	701	Database Programming3 cr	
* Comput	er Elective	2-3 cr	redits
SPRING S	SEMESTEI	R	
CIS 2	321	Computer Systems Design3 cr	redits
COP 2	121	COBOL Programming II3 cr	
or		-	
ETD 1		Introduction to AutoCAD3 cr	
	400	ASSEMBLER Programming I3 cr	redits
	220	C Programming I3 cr	redits
or COP 2	200	FORTRAN3 ci	radita
-		- CKTRAIN 3 CI	
Flective	e cutside o	of Major Field maximum of 3 co	radite
Reading	·	of Major Fieldmaximum of 3 ci	cores
J		·	20103
*COMPUTER ELECTIVE – Select 5-6 credits			
Any cou	ırse offered	d through Computer Science Department.	

COMPUTER PROGRAMMING AND ANALYSIS COMPUTER APPLICATIONS OPTION

FIRST YEAR

FALL SEMESTER

ENC 1101 MAC 1102	Communications I Basic College Algebra	
or MAC 1104 CIS 1000	College AlgebraIntroduction to Data Processing	
OST 1766	WordPerfect I	

CGS Electiv	/e-Suggested	Orientation to Windows
SPRINC	SEMESTE	R
STA COP CGS OST CGS COP	2014 2000 1565 1722 1530 1700	Elementary Statistics
		SECOND YEAR
FALL SE	MESTER	
ACG ACG CGS COP COP or	2001 2450 2535 2701 2001	Principles of Accounting I
		Language from Computer Science
SPRINC	SEMESTE	R
ENC ETD or	2210 1321	Technical Communications
CIS ECO CGS CDA CET CEN Comp Electiv	es outside o	Computer Systems Design
Readii	ng	Dependent on Placement Scores
		CRIMINAL JUSTICE
		FIRST YEAR
ENC Natura Social	al Science /Behavioral	Communications I

SPRING SEMESTER Technical Communications3 credits **FNC** 2210 SECOND YEAR FALL SEMESTER SPRING SEMESTER Major Field Electives18 credits MAIOR FIELD ELECTIVES - Select 46 credits 2020 Introduction to the Courts3 credits CCI 2200 Criminal Law3 credits CCI 2220 Criminal Procedure3 credits CCI 2231 Rules of Evidence3 credits 2230 CCI CCI 2250 Constitutional Law3 credits CCI 2281 Introduction to Corrections3 credits CCI 2300 CCL 2330 Probations, Pardons and Parole3 credits Police Organization and Administration3 credits 2400 CCL Correctional Institution Administration and CCI 2440 Organization3 credits CCI 2500 The Juvenile and the Law3 credits **CGS** 1000 Intro to Computer Usage3 credits Introduction to Police Procedures3 credits CID 1009 CIT Criminal Investigation3 credits 2100 CIT 2110 Intro to Criminalistics3 credits Principles of Economics3 credits **FCO** 2013 American Government3 credits POS 1041 Social Problems3 credits SYG 2010 SYG 2320 Deviant Behavior3 credits SYG 2323 Criminal & Delinguent Behavior3 credits Video Seminars maximum of 6 credits Electives outside Major Fieldmaximum of 3 credits ReadingDependent on Placement Scores

^{*} Certified Officers may substitute a maximum of 20 credits of Advanced Training Courses for Major Field Electives. Recruit Training is offered for vocational credit. Students who have earned a minimum of 21 credit hours at IRCC toward the A.S. Degree may be eligible to articulate additional credit hours for the completion of the CJSTC Minimum Standards Basic Law Enforcement of Corrections Training.

DENTAL HYGIENE (SELECTIVE ADMISSION)

PRIOR	TO ENTRY	Y INTO PROGRAM:	
CHM BSC	1015 1005	Introduction to Chemistry (or higher)	
		FIRST YEAR	
	ER II SEME		
* ENC * PSY	1101 2012	Communications I	
	EMESTER		
*BSC DEH **DES **DES **DES **DEA	2093C 1090C 1200 1200L 1000 1301 1001C	Anatomy and Physiology I	
	G SEMESTE		
*BSC DEH DES DES **DEH *CHM	2094C 1800C 1030L 1050 1820 1033	Anatomy and Physiology II	
SUMM	ER I SEMES	STER	
*MCB DEH	2010C 1802C	Microbiology	
SECOND YEAR			
	ER II SEME		
* ENC * SYG DEH DES	1102 2000 2602 2051	Communications II	
	EMESTER		
* DIE DEH DES **DES **DEH	2201 2804C 2044 1100C 2530L	Nutrition and Diet Therapy	
	G SEMESTE		
* SPC DEH DEH	1600 2806C 2702C	Introduction to Speech Communications	

**DEA	1200	Dental Office Manag	gement	2 credits
* Readi	ng			
Electiv	ves outs	ide of Major Field	m	aximum of 3 credits

All core curriculum and natural science courses require a grade of "C" or higher.

DENTAL LABORATORY TECHNOLOGY

(SELECTIVE ADMISSION)			
		FIRST YEAR	
FALL SI	EMESTER		
* CHM DTE DTE DTE DTE DTE DTE	1015 1000 1010 1020 1020L 1103 1103L	Introduction to Chemistry	
SPRING	SEMESTE	R	
* ENC * PHY	1101 1020	Communications I	
or * PHY DTE DTE DES * Social	1001C 2107 2107L 1140C /Behavioral	Principles of Physics	
	SUMMER I SEMESTER		
* ENC or	1102	Communications II	
* ENC DTE DTE DTE DTE	2210 2030 2030L 1132 1132L	Technical Communications	
		SECOND YEAR	
FALL SI	EMESTER		
		Crown and Bridge Theory	
All core of	curriculum and	natural science courses require a grade of "C" or higher.	

All core curriculum and natural science courses require a grade of "C" or higher.

^{*} May be taken prior to acceptance into the Dental Hygiene program
**Denotes courses that transfer for credit from an accredited Dental Assisting Program to the Dental Hygiene Program.

^{*}May be taken prior to acceptance into Dental Lab Tech Program.

SPRING	G SEM	ESTER
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DTE	2180	Dental Laboratory Operations	2 credits
DTE	2200	Ethics and Jurisprudence	1 credit
DTE	2191	Assimulation of Dental Technology	
DTE	2151	Advanced Fixed Prosthodontics	2 credits
	2151L	Advanced Fixed Prosthodontics Lab	
		Dependent on Place	
Electi	ves outsio	de of Major Fieldmaximu	ım of 3 credits

^{*} May be taken prior to acceptance into the Dental Laboratory Technology program.

DRAFTING AND DESIGN TECHNOLOGY CIVIL OPTION

EGS	EMESTER 1110	Engineering Graphics3 credits
ETD SUR	1544 1100C	Civil Drafting I
ETD	1321	Introduction to AutoCAD
ENC	1101	Communications I3 credits
SPRING	G SEMESTE	:
EGS	1130	Descriptive Geometry3 credits
ETD	2320	Computer Aided Drafting3 credits
ETD	2540	Civil Drafting II
	1102	Basic College Algebra
мајо	r Fleid Elect	ive3 credits
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		SECOND YEAR
FALL S	EMESTER	
ETD	2541	Topographical Drafting3 credits
ETD	2548	CAD – Civil4 credits
ETD	1322	Introduction to DigiCAD3 credits
Social/Behavioral Science3 credits		
Huma	anities/Fine	Arts or Social/Behavioral Science3 credits
SPRING	G SEMESTI	ER .
ETD	1830	Charts and Graphs3 credits
SUR	1101C	7 0
Natur	al Science .	
	R FIELD EL	ECTIVES – Select 9-10 credits
GEB	1011	
ETD	2840	0
ETD	1230	intersections and Developments2 credits

AST	1002	Astronomy
CGS CGS	1560	Disk Operating Systems I
	1561	Disk Operating Systems II1 credit
Poodi	es outside (of Major Fieldmaximum of 3 creditsDependent on Placement Scores
Reauii	ııg	Dependent on Flacement Scores
	DRAI	FTING AND DESIGN TECHNOLOGY COMMERCIAL ART OPTION
		FIRST YEAR
FALL SI	EMESTER	
EGS	1110	Engineering Craphics 2 credits
ETD	1321	Engineering Graphics
ART	1300C	Introduction to Drawing
ART	1205C	Color and Design I3 credits
MAC	1102	Color and Design I
SPRING	SEMESTE	R
ETD	2320	Computer Aided Drafting3 credits
ETD	2840	Pictorial Drafting3 credits
ART	1301C	Drawing3 credits
ART	1206C	Color and Design II
ENC	1101	Communications I
		SECOND YEAR
FALL SE	MESTER	
ETD	2801	Illustrations
ART	2400C	
OST	2821	Graphics
ETD	2841	Airbrush Rendering3 credits
		Sciences
Huma	nities/Fine A	Arts or Social/Behavioral Science3 credits
SPRING	SEMESTE	
ETD	2820	Perspective Drafting
MKA		Principles of Visual Merchandising3 credits
•		i
•		ECTIVES – Select 6 credits
ADV etd	2201	Advertising and Sales Promotion
ETD	1830 1230	Charts and Graphs
PGY	1100	Photography I
PGY	1120C	Beginning Darkroom Photography2 credits
Electiv	ves outside d	of Major Field maximum of 3 credits
Readi	ng	Dependent on Placement Scores

DRAFTING AND DESIGN TECHNOLOGY MECHANICAL OPTION

FALL SEMESTER EGS 1110 ETD 2707	Engineering Graphics
ETD 1324	Introduction to CADKey3 credits
MAC 1102	Basic College Algebra3 credits
Major Field Elect	tive3 credits
SPRING SEMEST	ER
EGS 1130	Descriptive Geometry3 credits
ETD 2712	Machine Drafting II
ETD 1321	Introduction to AutoCAD
ETD 2840 ENC 1101	Pictorial Drafting
LINC TIOT	Communications i
	CECCAID VEAR
	SECOND YEAR
FALL SEMESTER	
ETD 2320	Computer Aided Drafting3 credits
ETD 2240	Numerical Drafting2 credits
ETD 1830	Charts and Graphs
	I Science
	tive
•	
SPRING SEMEST	
ETD 2528	CAD – Mechanical
ETD 1230	Intersections and Developments
Humanities/Fine	Arts or Social/Behavioral Science
•	
T	.ECTIVES – Select 13 credits
ETD 2841 FTD 2801	Airbrush Rendering
ETD 2801 ETD 2820	Perspective Drafting
CGS 1560	
CGS 1561	Disk Operating Systems II1 credit
Electives outside	of Major Fieldmaximum of 3 credits
Reading	Dependent on Placement Scores

ELECTRONICS ENGINEERING TECHNOLOGY

FALL SI	EMESTER	
EET	1015C	DC Circuits
CET EET	2114C 2215C	Digital Circuits
ENC	1101	Communications I3 credits
MAC	1102	Basic College Algebra (or higher)3 credits
SPRING	G SEMESTE	R
EET	1025C	AC Circuits
EET Cet	2106C 2123C	Electronic Devices I
CGS	1560	Disk Operating Systems I
MTB	1322	Technical Math II or higher3 credits
		SECOND YEAR
		SECOND TEAR
	EMESTER	
EET Cet	2107C 2131C	Electronic Devices II
ETD	2614C	Electronic Drafting4 credits
CGS	1561	Disk Operating Systems II1 credit
PHY CET	1001 1151	Physics for Electronic Engineering
	G SEMESTE	Science 3 credits
	•	Science, Humanities/Fine Arts, or
500.0	Mathemati	ics/Natural Science6 credits
Major	Field Electi	ves8 credits
MAJOR	R FIELD ELI	ECTIVES – Select 8 credits
CET	2173	Microcomputer Theory & Servicing3 credits
EET EET	2325C 2335C	Communication Circuits I
EET	2333C 2214C	Electronic Instrumentation I
COP	_000	Introduction to Computer Programming I3 credits
Electi	ves outside	of Major Fieldmaximum of 3 credits
Readi	ng	Dependent on Placement Scores

ELECTRONICS ENGINEERING TECHNOLOGY COMPUTER ELECTRONICS OPTION

FALL SEMESTER EET 1015C CET 2114C EET 2215C ENC 1101 MAC 1102	DC Circuits
SPRING SEMESTER	
EET 1025C EET 2106C CET 2123C CGS 1560 Mathematics	AC Circuits
SECOND YEAR	
FALL SEMESTER	
EET 2107C CET 2131C ETD 2614C CGS 1561 CET 1151 COP 2000	Electronic Devices II
SPRING SEMESTER	
COP 2400 Assembler Programming	
MAJOR FIELD ELECTIVES – Select 3 credits	
EET 2325C EET 2335C EET 2214C ETD 1321 Electives outside Reading	Communication Circuits I

ELECTRONICS ENGINEERING TECHNOLOGY INSTRUMENT AND CONTROL OPTION

FALL S	EMESTER	
EET	1015C	DC Circuits4 credits
CET		Digital Circuits
EET EST	2215C 1572	Electronic Instruments
MAC	1102	Basic College Algebra
SPRING	G SEMESTE	ER .
EET	1025C	AC Circuits4 credits
EET	2106C	
	1520 1101	Process Measurement Fundamentals
		ural Science
· · · · · · · · ·	orracios, raci	and selected minimum m
		SECOND YEAR
FALL S	EMESTER	
EET	2107C	Electronic Devices II4 credits
CET	2123C	Microprocessors I
EST CGS	2530 1560	Process Control Technology
		Science
	,	
SPRING	G SEMESTE	:R
EET	2203	Fluid/Pneumatic Instruments3 credits
		Microprocessors II4 credits
	2613 I/Robavioral	Instrument and Control Theory
Socia		es/Fine Arts3 credits
Fla41		-,
Electi	ves outside	of Major Fieldmaximum of 3 credits

EMERGENCY MEDICAL SERVICES TECHNOLOGY (SELECTIVE ADMISSION)

PRIOR	TO ENTRY	/ INTO PROGRAM:
EMS	1119C	Fundamentals of Emergency Care8 credits
		FIRST YEAR
FALL S	EMESTER	A
	1101	Communications I3 credits
*SYG	2000	Introduction to Sociology
BSC Readi	1005 ng	Fundamentals of Biology I
	G SEMESTE	·
* PSY	2012	Introduction to Psychology
*ENC	1102	Communications II
or * ENC	2210	Technical Communications
*BSC	2093C	Anatomy and Physiology I4 credits
Electi	ves outside	of Major Fieldmaximum of 3 credits
SUMM	ER I OR SU	JMMER II SEMESTER
*BSC	2094C	Anatomy and Physiology II4 credits
		SECOND YEAR
FALL S	EMESTER	
EMS	2234C	Paramedic I10 credits
EMS	2461	Paramedic Hospital/Field Experience I8 credits
SPRING	G SEMESTE	R
EMS	2235C	Paramedic II
EMS	2462	Paramedic Hospital/Field Experience II8 credits
	ER I SEMES	
EMS	2463	Paramedic Field Internship5 credits
	ER II SEME	
**EMS	2375	Paramedic State Exam Review1 credit

^{*}May be taken prior to acceptance into the Emergency Medical Services Technology program.

^{**}Elective Course.

All core curriculum and natural science courses require a grade of "C" or higher.

FASHION MARKETING MANAGEMENT

FIRST YEAR

FALL SEMI	ESTER	• 1	
CTE 14 MKA 13 CTE 13 GEB 10 ENC 11	661 Semi 800C Clotl 911 Intro	duction to Textiles	credits credits credits
SPRING SI	EMESTER		
QMB 10 Natural S	220 Visu 201 Math Science	inar in Fashion Merch. II	credits credits credits
		SECOND YEAR	
FALL SEM	ESTER		
	041 Reta 201 Adve 721 Mark eld Elective	onal and Career Development	credits credits credit credits
SPRING S	EMESTER		
MKA 21 Mathema	03 Prince	smanship 3 ciples of Visual Merchandising 3	credits credits
MAJOR FI	ELD ELECTIV	/ES – Select 10 credits	
CTE 23 MKA 23 MKA 23	340 Adva 363 Sem 364 Sem outside of Ma	ern Design	credits credits credits credits

FINANCIAL SERVICES

The FINANCIAL SERVICES degree is available to employees of financial institutions who are members of either the American Institute of Banking (AIB) or the Institute of Financial Education (IFE).

American Institute of Banking (AIB)

The following courses are required for those students associated with AIB. The first five courses may be applied to both the Financial Services degree and the General Banking Diploma from AIB.

BAN 2004	Principles of Banking	3 credits
BAN 2500		
ACG 2001	Principles of Accounting I	3 credits
BAN 1800	Law and Banking Principles	3 credits
BAN 2511		
ACG 2011		
ACG 2450		
MNA 2100) Interpersonal Relations in Business	3 credits
BAN 1801	Law and Banking: Applications	3 credits
Computer C	lass	

Institute of Financial Education (IFE)

The following sequencing is suggested for those students associated with IFE. The first five courses may be applied to the Financial Services degree and the first certificate of achievement from IFE.

SVL 2001 SVL 2521	Introduction to Savings Association Business3 credits Human Relations in Business
And Select	one of the following:
SVL 2113	Deposits Accounts and Services3 credits
SVL 2101	Savings Institution Operations3 credits
SVL 2121	managing begins toosamis and so most minimis and
	o electives – SVL courses6 credits
	ceed toward your degree, it is strongly suggested the remaining
courses be alt	ernated between banking classes and general education courses.
English	6 credits
ENC 110	I and choose one of the following: BAN 1605, ENC 2210,
ENC 220)
Natural S	cience/Mathematics6 credits

In addition to the above listed courses, students must select 18 credits (AIB) or 31 credits (IFE) from the Financial Services degree courses which are listed in the course description section of this catalog. You may also locate these courses in the financial services degree pamphlet available from your AIB or IFE representative.

Social/Behavioral Science6 credits

FIRE SCIENCE

FIRST YEAR

FALL SEMESTER

ENC	1101	Communications I	3 credits
PHY	1020	Physics for Non-Science Majors	3 credits
FFP	1000	Introduction to Fire Science	
FFP	1200	Fire Inspection Practices	3 credits
Maior	· Field Elect	ive	3 credits

SPRING	G SEMESTE	ER	
ENC	2210	Technical Communications3 cr	
CHM		Introduction to Chemistry3 cr	
FFP	2500	Hazardous Materials I3 cr	redits
FFP	1420	Engine and Truck Company Operations3 cr	redits
Majo	r Field Elect	ive3 cr	redits
		SECOND YEAR	
FALL S	EMESTER		
FFP	2410	Firefighting Tactics and Strategy3 cr	redits
Math	ematics	3 cr	redits
		l Science3 cr	
Majo	r Field Elect	ives6 cr	redits
SPRING	G SEMESTE	ER	
Socia	l/Behavioral	l Science3 cr	redits
		ives16 cr	
,			
-		ECTIVES – Select 28 credits	
CCJ	2231	Criminal Procedure3 cr	
CJT	2100	Criminal Investigation3 cr	
EMS	1119C	Fundamentals of Emergency Care8 cr	edits
EMS	1335	Emergency Vehicle Driving1 c	redit
FFP	1040	Intro to Marine Fire Protection3 cr	
FFP FFP	1130 1320	Fire Supervision3 cr	
FFP	1093	Characteristics of Building Construction3 cr	
FFP	1326	Fire Department Pumping Apparatus	edita
FFP	1410	Multiple Alarm Response3 cr	rodita
FFP	1530	Private Fire Brigade3 cr	redite
FFP	1620	Fire Protection and Detection Systems3 cr	
FFP	1666	Aircraft Rescue and Protection3 cr	
FFP	1930	Fire Science Special Topics1-3 cr	
FFP	2100	Municipal Fire Administration3 cr	
FFP	2130	Company Officer Leadership3 cr	
FFP	2150	Methods and Techniques of Instruction3 cr	
FFP	2240	Fire Investigation and Arson Detection3 cr	
FFP	2300	Building and Fire Codes I3 cr	redits
FFP	2501	Hazardous Materials II3 cr	
FFP	2527	Electrical Hazards for Firefighters3 cr	redits
FFP	2640	Fire Hydraulics for Pump Operators3 cr	redits
FFP	2949	Work Experience Internship3 cr	redits
FFP	2667	Advanced Aircraft Rescue & Protection3 cr	
Electi	ves outside	Major Fieldmaximum of 3 cr	edits
Readi	ing	Dependent on Placement So	cores

The following courses will satisfy the curriculum required for the Bureau of Fire Standards and Training for the Fire Officer I Certificate Examination: FFP 2130, FFP, 1620, FFP 2150, FFP 2400, FFP 1200, FFP 2500, and FFP 2501.

The following courses will satisfy the curriculum required by the Bureau of Fire Standards and Training for the Fire Inspector Certification Examination: FFP 1200, FFP 1326, FFP 1620, FFP 2300, and FFP 1320.

HEALTH SERVICE MANAGEMENT

FALL SEMESTER ENC 1101 HSA 1107 MAC 1102 CGS 1060 COP 1700 Major Field Electi	Communications I			
SPRING SEMESTE	R			
SPC 1600 PSY 2012 MAN 2021 HSA 1174 Major Field Electi	Introduction to Speech Communications			
SECOND YEAR				
FALL SEMESTER				
SYG 2000 MNA 2100 HSC 2531 HSC 1651 Major Field Electi	Introduction to Sociology			
SPRING SEMESTE	R			
HSC 2420 ENC 2210 PHI 1130 PUR 2000 MNA 2312 Major Field Electi	Legal Aspects in Health Care			
•	ECTIVES – Select 12 credits			
	Professional Development Seminar II			

HUMAN SERVICES

FALL SE	MESTER		
HUS	1101 2000 2025 1506 al Science	Communications I	credits credits credits
SPRING	SEMESTE	R	
		Technical Communications	credits credits credits
		SECOND YEAR	
FALL SE	MESTER		
	2102	Intro to Techniques of Interviewing and	
CLP HUS	2110 2140 2500 Field Electi	Intervention3Counseling Techniques3Abnormal Psychology3Intro to Ethics in Human Services3ves6	credits credits credits
SPRING	SEMESTE	R	
	1200 2531 Field Electi	Group Dynamics	credits
MAJOR	FIELD ELE	CTIVES - Select 19 credits	
DEP GEY HUS HSC PHI PPE SYG SYG Electiv	1001 1000 1001 2400 1450 2000 2010 2320 ves outside N	Child and Adolescent Psychology	credits credits credits credits credits credits credits
Keadir	ıg	Dependent on Placement	ocores

INDUSTRIAL MANAGEMENT TECHNOLOGY MECHANICAL OPTION

FALL S	EMESTER	
ENC	1101	Communications I
ETI CGS	1500 2100	Introduction to Industrial Management
EST	1572	Power Plant Fundamentals
		ive
SPRING	G SEMESTE	:R
MAC	1102	Basic College Algebra3 credits
	2100	Interpersonal Relations in Business3 credits
ETE	1518	Lift Equipment/Rigging
	1516 I/Rehavioral	Science or Humanities/Fine Arts3 credits
Jocia	i, Dellaviolai	Science of Fidinanties/Fine /tts
		SECOND YEAR
FALL S	EMESTER	ŧ
MNA	2345	Supervision3 credits
ENC	2210	Technical Communications
ETE	2512	Power Plant Valves
ETE Natur	2517	Pumps: Theory, Troubleshooting, Maint
		ives
SPRING	G SEMESTE	:R
ETI	1110	Introduction to Quality Control3 credits
ENU	2171	Nuclear Reactor Maintenance3 credits
HSC	2400	First Aid and Safety
		Science
,		
•		ECTIVES – Select 12 credits
EET	1015C	DC Circuits 4 credits
ETD Eti	1321 1430	Introduction to AutoCAD
PMT	1104	Manufacturing & Metallurgical Process3 credits
PMT		Combination Welding I
Electi	ves outside	of Major Fieldmaximum of 3 credits
Readi	ng	Dependent on Placement Scores

INSTRUCTIONAL SERVICES TECHNOLOGY LIBRARY TECHNICAL ASSISTANT OPTION

FALL SEMESTER	
LIS 1016	Introduction to Libraries3 credits
CGS 1052 CGS 1000	Intro to Electronic Access to Information3 credits
CGS 1000 ENC 1101	Introduction to Computer Usage
	ive3 credits
SPRING SEMESTI	ER .
LIS 1010	Introduction to Library Operations3 credits
LIS 1017	Special Library Programs3 credits
OST 1766	WordPerfect I
CGS 1262 ENC 2210	Electronic Access – Medical Profession
	ives
,	SECOND YEAR
FALL CEAAFCTED	5266. (2 12 III
FALL SEMESTER	Tachnology in the Library 2 gradity
CGS 1130	Technology in the Library
EDF 2020	Human Development
	3-4 credits
Major Field Elect	ives5 credits
SPRING SEMESTI	ER
LIS 2956	Library Practicum4 credits
MAC 1102 HUM 1541	Basic College Algebra or Higher
	ives
APA 1211	ECTIVES – Select 19 credits
CGS 1510	College Accounting
CGS 1510	Disk Operating System I
CGS 1561	Disk Operating System II1 credit
COP 1700	Data Base Management1 credit
CIS 2321 EDF 2070	Computer Systems Design
LIS 1013	Audiovisual Education
MNA 2345	Supervision3 credits
SPC 1300	Interpersonal Communications3 credits
Electives outside	of Major Fieldmaximum of 3 credits
keading	Dependent on Placement Scores

INTERIOR DESIGN TECHNOLOGY

FALL SEMEST HHD 1321 CTE 1401 IND 2420 BCN 12500 ENC 1101	Introduction to Interior Design
SPRING SEM	ESTER
HHD 1614 BCN 2251 IND 2940 HHD 2001 MAC 1102	Survey of Arch. Designs & Furniture Styles
	SECOND YEAR
FALL SEMEST	ER
	Drawing I
SPRING SEM	ESTER
IND 2942 ETD 28310 IND 1462 IND 2100 PSC 1311 Major Field B	Interior Design Practicum III
MAJOR FIELD	ELECTIVES – Select 6 credits
SLS 1421 ARH 2051 ART 12050 Other course Electives out	Personal and Career Development

LAND SURVEYING

FALL SE	MESTER		
SUR	2402	Legal Descriptions3 c	redits
SUR	1321	Survey Drafting3 c	redits
SUR	1100	Elementary Surveying Mathematics3 c	
ETD	1322	Introduction to AutoCAD3 c	
ENC	1101	Communications I3 c	redits
SPRINC	SEMESTE	R	
SUR	1101C	Surveying I4 c	redits
SUR	2400	Legal Aspects of Surveying3 c	redits
SUR	2462C	Subdivision Layout and Platting3 c	redits
MAC		Basic College Algebra3 c	redits
Natura	al Science	3-4 c	redits
		SECOND YEAR	
FALL SE	MESTER		
SUR	1610	Surveying II4 c	redits
SUR	2500	Electronic & Geodetic Surveying4 c	redits
SUR	1300	Topo Mapping3 c	redits
		ve3 c	redits
Social	/Behavioral	Science3 c	redits
SPRING	S SEMESTE	R	
SUR	2200	Surveying III4 c	redits
SUR	2330	Photogrammetry3 c	redits
Natura	al Science	3-4 c	redits
Major	Field Electi	ves6 c	redits
MAJOR	FIELD ELE	ECTIVES – Select 9 credits	
COP	1170	Basic Programming I3 c	redits
ETD	1322	Introduction to DigiCAD3 c	redits
ETD	2320C	Computer Aided Drafting3 c	
GEB	1011	Introduction to Business3 c	
BUL	2241	Business Law I3 c	redits
	2210	Technical Communications3 c	redits
Electiv	ves outside o	of Major Field of 3 c	redits
Readii	ng	Dependent on Placement S	cores

LEGAL ASSISTING

FALL SI	EMESTER	
ENC	1101	Communications I3 credit
PLA	2003	Introduction to Legal Assisting 3 credit
PLA	2059	Survey of Law3 credit
		3-4 credit
Social	/Benaviorai	Science
SPRINC	SEMESTE	R
, ENC ,	1102	Communications II3 credit
PLA	1104	Legal Research and Writing I3 credit
PLA	2203	Civil Litigation I3 credit
		3 credit
major	rieia Electiv	ve3 credit
		2000 10 1/010
		SECOND YEAR
FALL SI	EMESTER	
PLA	2114	Legal Research and Writing II3 credit
PLA	1504	Real Estate and Property Law3 credit
PLA	2223	Civil Litigation II3 credit
* Word	Processing	Elective3 credit
Major	Field Electi	ves6 credit
SPRINC	SEMESTE	R
PLA	2433	Corporate and Business Law3 credit
Major	Field Elective	ves13 credit
MAJOR	FIELD ELE	ECTIVE – Select 22 credits
ACG	2001	Principles of Accounting I3 credit
ACG	2450	Microcomputers in Accounting I1 credi
CGS	1152	Electronic Access to Information – Legal1 credi
PLA	1763	Law Office Management Practice3 credit
PLA	2302	Criminal Law and Procedure
PLA PLA	2465 2483	Bankruptcy Law
PLA	2626	Administrative Law
PLA	2663	Federal Income Tax Law
PLA	2671	Federal Estate and Gift Tax Law
PLA	2803	Family Law
PLA	2873	Intro to Court Administration Procedure3 credit
PLA	2949	Internship in Legal Assisting3 credit
		Major Field maximum of 3 credit
Keadi	ng	

*WORI	D PROCES	SING ELECTIVE – Select 3 credits
OST OST	1711 1766	Word Processing I
		LPN/ADN TRANSITIONAL (SELECTIVE ADMISSION)
PRIOR	TO ENTRY	INTO PROGRAM:
BSC BSC MCB ENC ENC EDF DIE PSY SYG Readii	2093C 2094C 2010C 1101 1102 2020 2201 2012 2000	Anatomy & Physiology I
OPTIO	NI CDEF	DITS EARNED THROUGH CHALLENGE TESTS:
	1020C	Nursing Fundamentals
		FIRST YEAR
NUR NUR	5 SEMESTE 1000C 1210 1202L	R Nursing Transition
	ER I SEMES	
NUR	1404C	Transition Lab – Maternity1 credit
		SECOND YEAR
NUR	1304L 2520C	Transition Lab – Pediatrics
SPRINC	SEMESTE	R
NUR NUR NUR NUR	1211 1203L 2823 2810	Medical-Surgical Nursing II

OPTIO	NII CDEI	DITS EARNED THROUGH CHALLENCE TEST.
	1020C	DITS EARNED THROUGH CHALLENGE TEST: Nursing Fundamentals8 credits
		FIRST YEAR
CDDING	S SEMESTE	D
	36ME31E 1000C	Nursing Transition
NUR	1210 1202L	Medical-Surgical Nursing I
SUMM	ER I SEMES	STER
NUR	2420C	Maternity Nursing4 credits
		SECOND YEAR
FALL SI	EMESTER	
	2520C 2310C	Mental Health-Psychiatric Nursing
SPRING	SEMESTE	R
NUR	1211 1203L 2823 2810	Medical-Surgical Nursing II4 creditsTransition Lab II3 creditsNursing Management1 creditNursing Practicum3 credits
All core cu	urriculum and n	natural science courses require a grade of "C" or higher.
		MARKETING MANAGEMENT
DETA	II AAANIA	GEMENT, HOSPITALITY MANAGEMENT, REAL
		NSURANCE, COMPREHENSIVE OPTIONS
	·	FIRST YEAR
EALL C	EMESTER	•
ENC GEB	1101 1011 1001 2000 1303	Communications I3 creditsIntroduction to Business3 creditsMathematics of Business3 creditsIntroduction to Economics3 creditsMid-Management Seminar I4 credits
SPRING	S SEMESTE	R
ENC or	2200	Business Communications 3 credits
ENC ECO 2 MAR	2210 2013/ECO 2 2011 2021 1211	Technical Communications

	ACG 2	2001	Principles of Accounting I3 credits
		2450	Microcomputers in Accounting I1 credit
			SECOND YEAR
F	ALL SE	MESTER	
			atural Science3-4 credits ns Required/Electives13-15 credits
S	PRINC	SEMESTE	R
	Mathe Major	matics Field Optio	
R	ETAIL	MANAGE	MENT OPTION (REQUIRED) – 15 credits
	MKA MKA BUL MAN or	2041 2104 2241	Retail Management
	MNA ADV	2345 2201	Supervision
٨	1AJOR	FIELD ELE	CTIVES – Select 12 credits
	MNA FIN CGS MKA SLS SLS Electiv	2045 1801 2003 1060 1313 1101 1215 res outside o	Human Resources Management
H	1OSPI7	TALITY MA	NAGEMENT OPTION (REQUIRED) – 15 credits
	HFT HFT BUL MAN or MNA ADV		Intro to the Hospitality Industry
٨	ΛΔΙΩR	FIFI D FI F	CTIVES – Select 12 credits
. 1	MKA MAN MKA FSS CGS	2041 2300 2045 2300 1060	Retail Management
	MNA	2100	Interpersonal Relations in Business

REAL ESTATE OP	TION (REQUIRED) – 9 credits
BUL 2241	Business Law I3 credits
MAN 2021	Principles of Management3 credits
or MNA 2345	Supervision3 credits
ADV 2201	Advertising and Sales Promotion
MAJOR FIELD EL	ECTIVES – Select 18 credits
REE 1040	Real Estate Principles & Practices I4 credits
REE 1100	Real Estate Appraising4 credits
REE 1932	Condo Living & Association Management1 credit
REE 2541	Condo and Property Management1 credit
REE 2041 REE 2102	Real Estate Principles & Practices II
REE 2036	Real Estate Sales Review1 credit
REE 2801	Real Estate Broker's Review
FIN 2003	Introduction to Finance3 credits
MNA 1801	Entrepreneurship3 credits
SLS 1101	Principles of Academic/Personal Development 3 credits
SLS 1215	Self Awareness1 credit
Electives outside	of Major Fieldmaximum of 3 creditsDependent on Placement Scores
_	·
	TION (REQUIRED) – Select 19 or 27 credits
MNA 2100	Interpersonal Relations in Business 3 credits
RMI 1001	Introduction to Insurance
RMI 2500 RMI 2600	Life and Health Insurance
or	Froperty and Casualty insurance13 credits
RMI 1093	Insurance Customer Service Rep7 credits
CGS 1060	College Computing3 credits
MAJOR FIELD O	PTION ELECTIVES – For those taking RMI 1093 select
8 credits	
MKA 2045 BUL 2241	Customer Relations
FIN 1100	Business Law I
ADV 2201	Advertising and Sales Promotion
SLS 1101	Principles of Academic/Personal Development 3 credits
SLS 1215	Self Awareness1 credit
Other 1 credit h	our courses offered through Business Management Depart.
Electives outside	of Major Fieldmaximum of 3 creditsDependent on Placement Scores
Reading	Dependent on Placement Scores
	/E OPTION (REQUIRED) – 22 credits
MKA 2041	Retail Management
MNA 2100	Interpersonal Relations in Business
MAN 2300	Human Resources Management 3 credits
MKA 1313 BUL 2241	Mid-Management Seminar II
DUL 2241	Dubiliess Law 1

MAN 2	2021	Principles of Management3 credits
MNA 2	2345 2201	Supervision
MAJOR I	FIELD ELE	ECTIVES – Select 5 credits
BUL 2 MNA 1 CGS 1 RMI 1 SLS 1 SLS 1 Elective	1060 1001 1101 1215 es outside d	Introduction to Finance
	MED	OICAL LABORATORY TECHNOLOGY
1		(SELECTIVE ADMISSION)
		FIRST YEAR
+ MLT + MAC + CHM MLT MLT	1040C 1102 1015 1000C 1300C	Basic Concepts of Phlebotomy 3 credits Basic College Algebra 3 credits Introduction to Chemistry 3 credits Introduction to MLT 2 credits Hematology 6 credits
SPRING	SEMESTE	R
+ CHM + CHM +* Biolog + ENC MLT	1045C 1033 gical Sciend 1101 1335C	General Chemistry I
	R I SEMES	
MLT +*Biolog	1542C ical Sciend	Serology & Urinalysis4 credits ce4 credits
SUMME	R II SEME	STER
+ ENC + PSY or	1102 2012	Communications II
+SYG	2000 istry	Introduction to Sociology

^{*} BIOLOGICAL SCIENCE - Select 8 credits

BSC 1010C, BSC 1011C, BSC 2093C, BSC 2094C, MCB 2010C

⁺ May be taken prior to acceptance into the Medical Laboratory Technology Program.

SECOND YEAR

FALL SEMESTER	
	rts or Social/Behavioral Science3 credits
MLT 2620C CI	linical Chemistry7 credits
SPRING SEMESTER	
	ledical Lab Career Orientation1 credit
MLT 2400C CI	linical Microbiology7 credits
SUMMER I SEMESTE	R
MLT 2800C CI	linical Practicum I6 credits
SUMMER II SEMEST	ER
Electives outside of	linical Practicum II
	ral science courses require a grade of "C" or higher. ptance into the Medical Laboratory Technology Program.

OFFICE SYSTEMS TECHNOLOGY OFFICE SYSTEMS TECHNOLOGY, LEGAL SECRETARIAL, MEDICAL RECORDS/TRANSCRIPTION, MEDICAL SECRETARIAL, HEALTH OFFICE CODER, OFFICE MANAGEMENT, AND WORD PROCESSING OPTIONS

OFFICE SYSTEMS TECHNOLOGY OPTION

FALL SEMESTER		
ENC 1101	Communications I	
*OST 1110	Intermediate Typewriting	3 credits
OST 1711	Word Processing I	3 credits
OST 2320	Business Machines	
Mathematics		3 credits
SPRING SEMESTE		
**OST 1212	Intermediate Shorthand	
	Intermediate Shorthand Office Practice	3 credits
**OST 1212	Intermediate Shorthand Office Practice Machine Transcription I	3 credits
**OST 1212 OST 2401	Intermediate Shorthand Office Practice	3 credits 3 credits 3 credits

^{*}Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).

^{**}Prerequisite OST 1211 or students who have satisfactorily completed one year of high school shorthand. OST 1211, Introductory Shorthand can be used as an Office Systems elective.

SECOND YEAR

EMESTER	
2200	Business Communications 3 credits
1120	Advanced Typewriting
1211	College Accounting3 credits
2821	Desktop Publishing3 credits
	Arts or Social/Behavioral Science
e Systems E	lectives
G SEMESTE	R
	Supervision3 credits
. 2313	Supervision
N 2021	Principles of Management3 credits
2491	Office Seminar and Supervised Work Exp4 credits
al/Behaviora	al Science3 credits
	/Mathematics3-4 credits
e Systems E	lectives3 credits
tives outside	e of Major Fieldmaximum of 3 credits
ding	Dependent on Placement Scores
SECRETAR	RIAL OPTION
<u>SECRETAR</u>	RIAL OPTION FIRST YEAR
	8
EMESTER	FIRST YEAR
EMESTER 1101	FIRST YEAR Communications I
EMESTER 1101 2621	FIRST YEAR Communications I
EMESTER 1101 2621 2431	FIRST YEAR Communications I
EMESTER 1101 2621	FIRST YEAR Communications I
1101 2621 2431 1711 1110	FIRST YEAR Communications I
EMESTER 1101 2621 2431 1711 1110 G SEMESTE	FIRST YEAR Communications I
EMESTER 1101 2621 2431 1711 1110 G SEMESTE 2622	FIRST YEAR Communications I
EMESTER 1101 2621 2431 1711 1110 G SEMESTE 2622 2432	FIRST YEAR Communications I
1101 2621 2431 1711 1110 G SEMESTE 2622 2432 2421	FIRST YEAR Communications I
EMESTER 1101 2621 2431 1711 1110 G SEMESTE 2622 2432 2421 1212	FIRST YEAR Communications I
EMESTER 1101 2621 2431 1711 1110 G SEMESTE 2622 2432 2421 1212 ematics	FIRST YEAR Communications I
EMESTER 1101 2621 2431 1711 1110 G SEMESTE 2622 2432 2421 1212	FIRST YEAR Communications I
	2200 1120 1211 2821 nanities/Fine se Systems E S SEMESTE A 2345 N 2021 2491 al/Behaviora aral Science se Systems E

^{*}Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).

^{**}Prerequisite OST 1211 or students who have satisfactorily completed one year of high school shorthand. OST 1211, Introductory Shorthand can be used as an Office Systems elective.

^{***}Any Course offered through the Office Systems Technology Department.

SECOND YEAR

FALL SEMESTER	
ENC 2200	Business Communications3 credits
QMB 1001	Mathematics of Business3 credits
BUL 2241	Business Law I3 credits
MNA 2345	Supervision 3 credits
or MAN 2021	Principles of Management 2 gradits
	Principles of Management
	Electives3 credits
SPRING SEMEST	ER
OST 2491	Office Seminar and Supervised Work Exp 4 credits
APA 1211	
	al Science3 credits
	/Mathematics3-4 credits
Electives outside	e of Major Fieldmaximum of 3 credits
Reduing	Dependent on Flacement scores
MEDICAL RECO	RDS/TRANSCRIPTION OPTION
MEDICAL RECO	
	FIRST YEAR
FALL SEMESTER	
ENC 1101	Communications I
HSC 2531	Medical Terminology I
MRE 1003 MRE 1434	Medical Records I
OST 2461	Medical Office Practice I3 credits
SPRING SEMEST	FR
HSC 2532	Medical Terminology II
MRE 1005	Medical Records II
OST 2611	Medical Transcription 13 credits
OST 1711	Word Processing I3 credits
Mathematics	3 credits
SUMMER I SEMI	
OST 2612	Medical Transcription II
	SECOND YEAR
FALL SEMESTER	
ENC 2200	Business Communications3 credits
MNA 2345	Supervision3 credits
or	·
MAN 2021	Principles of Management
MRE 2825	Medical Office Internship4 credits

^{***}Any Course offered through the Office Systems Technology Department.

OST 2613 Humanities/Fi	Medical Transcription III
SPRING SEME	STER
MRE 2826 OST 2604 Natural Scie Social/Beha ***Office Syster Electives ou	Medical Office Externship4 credits
MEDICAL SEC	RETARIAL MANAGEMENT OPTION
	FIRST YEAR
FALL SEMESTE	R
ENC 1101 HSC 2531 MRE 1003 MRE 1434 OST 2461 *OST 1110 SPRING SEME OST 2462 OST 2611 OST 1711 ENC 2200 Mathematics	Communications I
	SECOND YEAR
FALL SEMESTE	R
QMB 1001 MNA 2345 or	Mathematics of Business
MAN 2021 MRE 2825 Humanities,	· ······ · · · · · · · · · · · · · · ·

^{*} Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).

^{***} Any Course offered through the Office Systems Technology Department.

SPRING SEMESTER APA 1211 College Accounting3 credits MRE 2826 Medical Office Externship4 credits DEH 1820 Health Office Emergencies2 credits Natural Science/Mathematics3-4 credits Electives outside of Major Fieldmaximum of 3 credits Reading Dependent on Placement Scores **HEALTH OFFICE CODER OPTION** FIRST YEAR **FALL SEMESTER ENC** 1101 Communications I 3 credits **HSC** 2531 Medical Records I (ICD-9-CM)3 credits MRF 1003 Fundamentals of Medical Science4 credits MRE 1434 **OST** 1146 or Elementary Typewriting3 credits **OST** 1100 SPRING SEMESTER **HSC** 2532 Medical Terminology II3 credits **MRE** 1005 Medical Records II (DRG'S)3 credits 2462 Medical Office Practice II (CPT Coding)3 credits **OST** Health Office Emergencies2 credits DEH 1820 **OST** 1711 Word Processing I......3 credits SECOND YEAR **FALL SEMESTER** MRF 2825 Medical Office Internship4 credits **OST** 1712 Word Processing II......3 credits Business Communications3 credits FNC 2200 SPRING SEMESTER Medical Office Externship4 credits **MRE** 2826 **OST** 2611 Medical Transcription I......3 credits CGS 1505 Orientation to WordPerfect 1 credit MNA 2345 Supervision3 credits or MAN 2021 Principles of Management3 credits Natural Science/Mathematics3-4 credits Social/Behavioral Science3 credits Electives outside of Major Fieldmaximum of 3 credits Reading Dependent on Placement Scores

OFFICE MANAGEMENT OPTION

FALL SI	EMESTER			
ENC	1101	Communications I		
OST	1100	Elementary Typewriting3 credits		
or		, ,,		
OST	1146	Keyboarding for Information Processing3 credits		
GEB	1011	Introduction to Business3 credits		
	2300	Human Resources Management3 credits		
or	2100	International Deletions in Desirons		
	2100	Interpersonal Relations in Business		
SPRING	G SEMESTE	R		
ENC	2200	Business Communications3 credits		
MNA	2345	Supervision3 credits		
or				
MAN		Principles of Management		
OST	1711	Word Processing I		
QMB OST	2401	Office Practice		
031	2401	Office Fractice 5 credits		
		SECOND YEAR		
FALL SI	EMESTER			
BUL		Business Law I		
APA		College Accounting		
	2821	Desktop Publishing		
OST		Word Processing II		
Hum	nanities/Fine	Arts or Social/Behavioral Science3 credits		
		lectives3 credits		
SPRING	G SEMESTE	R		
OST	2491	Office Seminar & Supervised Work Exp4 credits		
OST	2604	Central Information Mgmt. Systems3 credits		
***Offic	e Systems E	lectives3 credits		
Natu	ıral Science,	/Mathematics3-4 credits		
		al Science3 credits		
Elec	Electives outside of Major Fieldmaximum of 3 credits			
Read	ding	Dependent on Placement Scores		

^{***} Any Course offered through the Office Systems Technology Department.

WORD PROCESSING OPTION

FALL SEMESTER ENC 1101 *OST 1110 OST 1711 OST 2821 Mathematics	Communications I
SPRING SEMESTE	R 2
QMB 1001 OST 2601 OST 1712 OST 1766 OST 2401 OST 2822	Mathematics of Business3 creditsMachine Transcription I3 creditsWord Processing II3 creditsWordPerfect I3 creditsOffice Practice3 creditsAdvanced Desktop Publishing3 credits
	SECOND YEAR
FALL SEMESTER	
	College Accounting3 creditsBusiness Communications3 creditsAdvanced Typewriting3 creditsArts or Social/Behavioral Science3 creditslectives3 credits
SPRING SEMESTE	R
Social/Behaviora OST 2604 Electives outside	Supervision

^{*}Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120. Students who have no typing/keyboarding skills should enroll in OST 1100, Elementary Typewriting (Office Systems elective).

^{***}Any Course offered through the Office Systems Technology Department.

POWER DISTRIBUTION TECHNOLOGY NUCLEAR POWER OPTION

FIRST YEAR

EALL S	EMESTER	
ENC	1101	Communications I3 credits
	2100	Interpersonal Relations in Business3 credits
	1211	Nuclear Power Systems3 credits
MAC	1102	Basic College Algebra or higher3 credits
Socia	l/Behavioral	Science
SPRING	S SEMESTE	
ENC	1102	Communications II3 credits
CET	2114C	Digital Circuits4 credits
ROT	1111	Nuclear Reactor Engineering and Physics4 credits
ROT	1016	Thermodynamics, Heat Transfer and Fluid
		Flows3 credits
ROT	1013	Principles of Radiation Protection2 credits
		SECOND YEAR
FALL S	EMESTER	
MAN	2021	Principles of Management3 credits
PHI	1103	Critical and Creative Thinking
CET		Microprocessors I
EST	2521	Instrument and Control Theory
EET	2075	Fundamentals of Electrical Science
Comp	uter Course	2-3 credits
SPRING	SEMESTE	R
CET	2131C	Microprocessors II4 credits
ROT	2315	Nuclear Technology Secondary Systems4 credits
ROT	2311	
ETI	2714	Nuclear Plant Support Systems
		of Major Fieldmaximum of 3 credits
Readi	ng	Dependent on Placement Scores
,		

RADIOGRAPHY TECHNOLOGY (SELECTIVE ADMISSION)

FIRST YEAR

SUMMER I SEMESTER

RTE	1000C	Introduction to Radiography	1 credit
RTE	1111	Methods of Patient Care I	2 credits
RTE	1040	Medical Ethics and Law	1 credit

SUMMER II SEMESTER					
*ENC 1101		Communications I3 credits			
* BSC 1005		Fundamentals of Biology3 credits			
FALL S	EMESTER				
RTE	1385	Radiation Protection and Biology2 credits			
RTE	1503C	Radiographic Procedures & Evaluation I2 credits			
RTE	1702C	Radiographic Anatomy and Sectional Anatomy I 2 credits			
RTE	1000	Radiographic Film Processing3 credits			
RTE	1113	Methods of Patient Care II			
RTE * BSC	1804C 2093C	Radiographic Clinic I			
		•			
	G SEMESTI				
RTE	1473	Introduction to Quality Assurance1 credit			
RTE RTE	1513C 1712C	Radiographic Procedures & Evaluation II			
, NIL	1712C	Radiographic Anatomy and Sectional Anatomy II2 credits			
RTE	1411	Principles of Radiographic Exposure			
RTE	1001	Radiographic Terminology1 credit			
RTE	1814	Radiographic Clinic II4 credits			
* BSC	2094C	Anatomy and Physiology II4 credits			
		SECOND YEAR			
SUMM	ER I SEME	STER			
RTE	1523	Radiographic Procedures & Evaluation III			
RTE	2722C	Radiographic Anatomy and Sectional Anatomy III			
RTE	1824	Radiographic Clinic III2 credits			
SUMM	ER II SEMI	ESTER			
*MAC	1102	Basic College Algebra or higher3 credits			
* PSY	2012	Introduction to Psychology3 credits			
FALLS	EMESTER				
RTE	2533	Radiographic Procedures & Evaluation IV2 credits			
RTE	2732C	Radiographic Anatomy and Sectional Anatomy IV			
RTE	2613	Radiation Physics			
RTE	2834	Radiographic Clinic IV5 credits			
SPRING SEMESTER					
RTE	1203	Radiographic Professional Development1 credit			
RTE	1936	Pharmacology in Radiography1 credit			
RTE	2563	Special Radiographic Procedures and Imaging Equipment			
RTE	2780	Radiographic Pathology1 credit			
RTE	2844	Radiographic Clinic V5 credits			
* May be	* May be taken prior to acceptance into the Radiography Technology program.				

**RTE Elective * Readin	ıg	Technical Communications
	taken prior to a	atural science courses require a grade of "C" or higher. acceptance into the Radiography Technology program.
		RECREATION TECHNOLOGY
		FIRST YEAR
FAII SE	MESTER	•
ENC HSC HLP LEI	1101 2400 1081 1000	Communications I3 creditsFirst Aid and Safety3 creditsPersonal Wellness3 creditsIntroduction to Recreation3 creditsCollege Computing3 creditsActivity Course1 credit
SPRING	SEMESTE	R
ENC SPC LEI	2210 1600 2433 2760	Technical Communications
PEM		Aerobic Conditioning1 credit
Social/	Behavioral	Science3 credits
		SECOND YEAR
FALL SE	MESTER	
PEO HSC PET PEN QMB	2013 2100 2351 1121 1001 1005	Sports Officiating
SPRING	SEMESTE	R .
BSC DIE LEI Social/ * Physica	1006 2201 2940 'Behavioral al Educatio	Fundamentals of Biology II

Reading Dependent on Placement Scores

^{*} Student may select any 1 credit Physical Education Activity Course.

RESPIRATORY CARE (SELECTIVE ADMISSION)

*		(SEEECTIVE ADMISSION)
PRIOR	TO ENTRY	INTO PROGRAM:
BSC	1005	Fundamentals of Biology I3 credits
or BSC CHM or	1010C 1015	General Biology I
ENC Electiv	1045C 1101 ves outside ong	General Chemistry I
		FIRST YEAR
FALL SI	EMESTER	
	1024C 1007 1274C 2093C 1485 Course for M I/SAT/ASSET	Introduction to Respiratory Care w/Lab
SPRING	SEMESTE	R
RET RET RET * MAC * BSC	2275C 2503 2832 1102 2094C	Respiratory Care Theory II w/Lab
SUMM	ER I SEMES	STER
RET RET	2442C 2833	Respiratory Care Theory III w/Lab3 credits Respiratory Care Clinic II
SUMM	ER II SEME	STER
RET * PSY	2414C 2012	Pulmonary Function Studies w/Lab
		SECOND YEAR
FALL SI	EMESTER	
	2264C 2834 2010C	Mechanical Ventilation w/Lab
TAASU DO 1	akan prior to ac	centance into the Respiratory Care Program

^{*}May be taken prior to acceptance into the Respiratory Care Program.

SPRING SEMESTER

RET	2280	Critical Respiratory Care	2 credits
RET	2835	Respiratory Care Clinic IV	7 credits
RET	2714	Pediatric/Neonatal Respiratory Care	1 credit
* PHY	1020	Physics for Non-Science Majors	3 credits
or			
* PHY	1001C	Principles of Physics	3 credits
* ENC	2210	Technical Communications	3 credits
or			
* ENC	1102	Communications II	3 credits
RET	2934	Professional Development in Respiratory Care	2 credits

All core curriculum and natural science courses require a grade of "C" or higher.

RESTAURANT MANAGEMENT INSTITUTIONAL FOOD SERVICE

FALL SE	FALL SEMESTER				
FSS	2303	Food Service Practicum I4 credits			
FOS	2201	Sanitation and Safety			
HUN		Basic Childhood Nutrition			
or	1410	basic cilianota Natrition			
DIE	2201	Nutrition and Diet Therapy3 credits			
ENC	1101	Nutrition and Diet Therapy			
Major	Field Electi	ve3 credits			
SPRINC	SEMESTE	R			
FSS	2304	Food Service Practicum II4 credits			
FSS		Use and Care of Kitchen Equipment3 credits			
FSS	2221	Food Preparation I			
	ematics	3 credits			
		Sciences			
bociai	benaviolai	Serences			
		SECOND YEAR			
FALL SE	MESTER	SECOND YEAR			
FALL SI	EMESTER 2305	·			
		Food Service Practicum III			
FSS	2305	Food Service Practicum III			
FSS FSS	2305 2284	Food Service Practicum III			
FSS FSS FSS	2305 2284 2300 2222	Food Service Practicum III			
FSS FSS FSS FSS Huma	2305 2284 2300 2222	Food Service Practicum III			
FSS FSS FSS FSS Huma	2305 2284 2300 2222 nities/Fine /	Food Service Practicum III			
FSS FSS FSS FSS Huma	2305 2284 2300 2222 nities/Fine	Food Service Practicum III			
FSS FSS FSS FSS Huma SPRINC FSS	2305 2284 2300 2222 nities/Fine /	Food Service Practicum III			
FSS FSS FSS Huma SPRINC FSS FSS	2305 2284 2300 2222 nities/Fine / 5 SEMESTE 2306 2246	Food Service Practicum III			
FSS FSS FSS Huma SPRINC FSS FSS FSS SLS	2305 2284 2300 2222 nities/Fine / C SEMESTE 2306 2246 2263	Food Service Practicum III			

^{*}May be taken prior to acceptance into the Respiratory Care Program.

MAJOR FIELD ELECTIVES – Select 3 credits

DIE	2201	Nutrition and Diet Therapy	3 credits
CGS	1000	Introduction to Computer Usage	3 credits
Electiv	ves outs	ide of Major Fieldma	
		Dependent or	

TECHNICAL CERTIFICATE PROGRAMS

Accounting Applications
Business Data Processing
Emergency Medical Technology
Office Systems Technology
Paramedic
Small Business Management

TECHNICAL CERTIFICATE PROGRAMS

TECHNICAL CERTIFICATE

The Technical Certificate is awarded to a student who has completed a required number of college credit hours of a two-year A.S. Degree program with a cumulative GPA of 2.0 or higher. It is designed to prepare the student to obtain employment as a skilled/para-professional worker after one year of full-time study. The student may then complete the remaining requirements for the Associate in Science Degree program while employed.

The Technical Certificate can be earned in the following technical specialities.

CERTIFICATE IN ACCOUNTING

A minimum of 30 credits must be selected from the following:

COURSES FOR MAJOR FIELD (REQUIRED)

ACG		Principles of Accounting I – Financial	
ACG	2450	Microcomputers in Accounting I	
ACG	2011	Principles of Accounting II - Financial	3 credits
ACG	2460	Microcomputers in Accounting II	1 credit
ACG	2071	Managerial Accounting	3 credits
ACG	2100	Intermediate Accounting I	3 credits
CGS	1530	LOTUS I	3 credits
TAX	2000	Tax Accounting	3 credits

COURSES FOR MAJOR FIELD – Select 10 credits

ACG	2110	Intermediate Accounting II	.3 credits
COP	2000	Introduction to Computer Programming	
COP	2120	COBOL Programming I	
COP		COBOL Programming II	
COP		BASIC Programming I	
COP	1171	BASIC Programming II	
BUL	2241	Business Law I	
ECO	2013	Principles of Economics I – Macro	.3 credits
ENC		Business Communications	
MNA	2100	Interpersonal Relations in Business	

CERTIFICATE IN BUSINESS DATA PROCESSING

(SPECIALITY IN COMPUTER PROGRAMMING)

A min	imum of	30 credits must be sel	ected from the following:
COP	2000	Introduction to Co	mouter Programming

COP	2000	Introduction to Computer Programming	3 credits
CIS	1000	Introduction to Data Processing	3 credits
COP	1170	BASIC Programming I	3 credits
COP	2120	COBOL Programming I	
CIS	2321	Computer Systems Design	
CGS	1561	Disk Operating System II	
COP	2121	COBOL Programming II	3 credits
or			
ETD	1321	Introduction to AutoCAD	3 credits
COP	2001	Intro to Computer Programming II	3 credits

COP	2701	Database Programming	3 credits
CGS	1502, 150	4, or 1505 Microword Processing	1 credit
CDA	2500	Data Communications	1 credit
CGS	1530	LOTUS I	3 credits
or			
Any E	lectronics C	Course	3 credits
COP	2200	Fortran	3 credits
or			
COD	2220	C Dragge garage	2
COP	2220	C Programming I	3 credits

(SPECIALTY IN COMPUTER APPLICATIONS)

A minimum of 30 credits must be selected from the following:

REQUIRED:

CIS	1000	Introduction to Data Processing	3 credits
CGS	1500	Micro-Word Processing	
COP	2701	Data Base Programming	3 credits
CGS	1530	LOTUS I	3 credits
CGS	1561	Disk Operating System II	1 credit
CEN	2500	Data Communications	1 credit
COP	2000	Introduction to Computer Programming	3 credits
COP	1170	BASIC Programming I	3 credits
ACG	2001	Principles of Accounting I	3 credits
ACG	2450	Microcomputers in Accounting I	

Electives

Any other courses offered in the Department of Computer Programming and Analysis.

Students should not take CGS 1510 Electronic Spreadsheet **after** having taken CGS 1530 LOTUS I.

Credit may not be given for both CGS 2100 Computer Applications and either CGS 1510 Electronic Spreadsheet or COP 1700 Introduction to Data Base Management.

CERTIFICATE IN EMERGENCY MEDICAL TECHNOLOGY

EMS 1119C Fundamentals of Emergency Care8 credits

CERTIFICATE IN OFFICE SYSTEMS TECHNOLOGY

OFFICE SYSTEMS TECHNOLOGY OPTION

FIRST YEAR

FALL SEMESTER

ENC		Business Communications	3 credits
*OST	1110	Intermediate Typewriting	3 credits
QMB	1001	Mathematics of Business	
ÖST	1711	Word Processing I	3 credits
OST	2320	Business Machines	3 credits

^{*}Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120.

SPRING	SEMESTE	R	
	1212 2401 1211 2601 2821	Intermediate Shorthand3Office Practice3College Accounting3Machine Transcription I3Desktop Publishing3	credits credits credits
LEGAL S	SECRETAR	IAL OPTION	
		SECOND YEAR	
FALL SE	MESTER		
OST OST	2621 2431 1711 2200	Legal Terminology & Transcription I3Legal Sec. Practices & Procedures I3Word Processing I3Business Communications3	credits credits
SPRING	SEMESTE	R	
OST	2622 2432 2421 1212 1211	Legal Terminology & Transcription II3Legal Sec. Practices & Procedures II3Legal Office Practice I3Intermediate Shorthand3College Accounting3	credits credits credits
SUMME	R I SEMES		
OST	2422	Legal Office Practice II3	credits
**Prerequis shorthand.	ite OST 1211	or students who have satisfactorily completed one year of hig	h school
MEDIC	AL RECOR	DS AND TRANSCRIPTION OPTION	i
		FIRST YEAR	
FALL SE	MESTER		
MRE	2531 1003 1434 2461 2611	Medical Terminology I3Medical Records I (ICD-9-CM)3Fundamentals of Medical Science4Medical Office Practice I3Medical Transcription I3	credits credits credits
SPRING	SEMESTE	R .	
OST OST	2532 2612 1711 2200	Medical Terminology II3Medical Transcription II3Word Processing I3Business Communications3	credits credits
	R I SEMES		10.
OST	2613	Medical Transcription III3	credits

MEDICAL SECRETARIAL MANAGEMENT OPTION

FIRST YEAR

		TINSTITLAN			
FALL SE	MESTER				
HSC	2531	Medical Terminology I			
MRE	1003	Medical Records I (ICD-9-CM)			
MRE	1434	Fundamentals of Medical Science4 credits			
OST * OST	2461	Medical Office Practice I			
*OS1	1110	Intermediate Typewriting3 credits			
SPRINC	SEMESTE	ER			
OST	2462	Medical Office Practice II (CPT Coding)3 credits			
APA	1211	College Accounting3 credits			
OST	2611	Medical Transcription I3 credits			
OST	1711	Word Processing I			
ENC	2200	Business Communications3 credits			
<u>HEALTI</u>	H OFFICE	CODER OPTION			
		FIRST YEAR			
FALL SE	EMESTER				
HSC	2531	Medical Terminology I3 credits			
MRE	1003	Medical Records I (ICD-9-CM)3 credits			
MRE	1434	Fundamentals of Medical Science4 credits			
ENC	2200	Business Communications3 credits			
OST	1711	Word Processing I3 credits			
SPRINC	SPRING SEMESTER				
HSC	2532	Medical Terminology II3 credits			
MRE	1005	Medical Records II (DRG'S)3 credits			
OST	2462	Medical Office Practice II (CPT Coding)3 credits			
DEH	1820	Health Office Emergencies2 credits			
OST	1711	Word Processing II3 credits			
*Students	*Students who have satisfactorily completed one year of high school typewriting/keyboarding should				

enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120.

WORD PROCESSING OPTION

FIRST YEAR

FALL SEMESTER

	2200	Business Communications	3 credits
*OST	1110	Intermediate Typewriting	3 credits
OST	1711	Word Processing I	3 credits
OST	2821	Desktop Publishing	3 credits
APA	1211	College Accounting	

SPRING SEMESTER

OST	2601	Machine Transcription I	3 credits
OST	1712	Word Processing II	3 credits
OST	1766	WordPerfect I	
OST	2822	Advanced Desktop Publishing	3 credits
OST	2401	Office Practice	

^{*}Students who have satisfactorily completed one year of high school typewriting/keyboarding should enroll in OST 1110. Students who have satisfactorily completed two years of high school typewriting should enroll in OST 1120.

CERTIFICATE IN PARAMEDIC PROGRAM (SELECTIVE ADMISSION)

FALL SEMESTER

EMS	2234C	Paramedic I10 credits
EMS	2461	Paramedic Hospital/Field Experience I8 credits

SPRING SEMESTER

EMS	2235C	Paramedic II10 credits
EMS	2462	Paramedic Hospital/Field Experience II8 credits

SUMMER I SEMESTER

EMS 2463 Paramedic Field Internship5 credits

SUMMER II SEMESTER

* EMS 2375 Paramedic State Exam Review1 credit

All courses require a grade of "C" or higher.

CERTIFICATE IN SMALL BUSINESS MANAGEMENT

A minimum of 30 credits must be selected from the following:

MANAGEMENT OPTION

CORE COURSES FOR MAJOR FIELD (REQUIRED)

CGS 1060	College Computing	
GEB 1011	Introduction to Business	3 credits
MAN 2021	Principles of Management	3 credits
or		
MNA 2345	Supervision	3 credits
APA 1211	College Accounting	3 credits
or		
ACG 2001	Principles of Accounting I	3 credits
and		
ACG 2450	Microcomputers in Accounting I	1 credit
QMB 1001	Mathematics of Business	
MAN 2300	Human Resources Management	3 credits
BUL 2241	Business Law I	3 credits

^{*}Elective Course.

FIN 2003 Introduction to Finance	S
MNA 2100 Interpersonal Relations in Business3 credit	S
MKA 2041 Retail Management	
MKA 1303 Mid-Management Seminar I	
MAR 2011 Principles of Marketing3 credit	S
ECO 2000 Introduction to Economics	S
ECO 2013 Principles of Economics	S
RMI 1001 Introduction to Insurance	
ENC 2200 Business Communications	
ENC 2210 Technical Communications	
SLS 1101 Principles of Academic/Personal Development3 credit	
SLS 1215 Self Awareness	
Additional computer class	
	3
One-credit courses offered through Business Administration	
& Marketing Managementup to 3 credit	5
MARKETING OPTION	
CORE COURSES FOR MAJOR FIELD (REQUIRED)	
GEB 1011 Introduction to Business	
MAR 2011 Principles of Marketing3 credit	
BUL 2241 Business Law I	S
APA 1211 College Accounting3 credit	S
or	
ACG 2001 Principles of Accounting I	S
and	
ACG 2450 Microcomputers in Accounting I1 cred	
CGS 1060 College Computing3 credit	S
ADV 2201 Advertising and Sales Promotion3 credit	
MKA 2021 Salesmanship3 credit	S
COURSES FOR MAJOR FIELD – Select 9 credits	
HFT 1000 Introduction to Hospitality Industry3 credit	S
MAN 2021 Principles of Management3 credit	
QMB 1001 Mathematics of Business	
MKA 1303 Mid-Management Seminar I	
MAN 2300 Human Resource Management	
\cdot	
o	C
SLS 1101 Principles of Academic/Personal Development3 credit	
SLS 1215 Self Awareness1 cred	ΙC
One-credit courses offered through Business Administration & Marketing Managementup to 3 credit	:S

RETAILING OPTION

CORE (COURSES I	FOR MAJOR FIELD (REQUIRED)
GEB	1011	Introduction to Business
QMB	1001	Mathematics of Business3 credits
Μ̈́ΚΑ	2041	Retail Management3 credits
MKA	2021	Salesmanship3 credits
MAN	2021	Principles of Management3 credits
or		•
MNA	2345	Supervision3 credits
MKA	2104	Principles of Visual Merchandising3 credits
MNA	2100	Interpersonal Relations in Business3 credits
COURS	SES FOR M	AJOR FIELD – Select 9 credits
CGS	1060	College Computing3 credits
BUL	2241	Business Law I3 credits
ADV	2201	Advertising and Sales Promotion3 credits
MKA	1303	Mid-Management Seminar I4 credits
APA	1211	College Accounting3 credits
or		
ACG	2001	Principles of Accounting I3 credits
and		
ACG	2450	Microcomputers in Accounting I1 credit
MNA		Entrepreneurship3 credits
FIN	2003	Introduction to Finance3 credits
SLS	1101	Principles of Personal/Academic Development 3 credits
SLS	1215	Self Awareness
		es offered through Business Administration anagementup to 3 credits
1	_	
<u>INSUR</u>	ANCE OPT	<u>'ION</u>
COURS	SES FOR M	AJOR FIELD (REQUIRED)
RMI	1001	Introduction to Insurance3 credits
RMI	2500	Individual Life and Health Insurance3 credits
RMI	2600	Property and Casualty Insurance15 credits
or RMI	1093	Customer Service Representative7 credits
COURS	SES FOR M	AJOR FIELD – Select 9 credits with RMI 2600 or 17
credits	with RMI 1	093
		Advertising and Sales Promotion3 credits
BUL	2241	Business Law I3 credits
CGS	1060	College Computing3 credits
FIN	1100	Basic Financial Planning3 credits
GEB	1011	Introduction to Business
MAN	2021	Principles of Management3 credits
MAR	2011	Principles of Marketing3 credits
MKA	2011 1303	Principles of Marketing 3 credits Mid-Management Seminar 4 credits
MKA MKA	2011	Principles of Marketing3 credits

REAL ESTATE OPTION

COURS	SES FOR M	AJOR FIELD (REQUIRED)	
AD V	2201	Advertising and Sales Promotion	3 credits
CGS	1060	College Computing	3 credits
GEB	1011	College Computing	3 credits
MAR	2011	Principles of Marketing	3 credits
MKA	1303	Mid-Management Seminar I	4 credits
MKA	2021	Salesmanship	3 credits
COURS	SES FOR M	AJOR FIELD – Select 11 credits	
REE	1040	Real Estate Principles and Practices I	4 credits
REE	2041	Real Estate Principles and Practices II	5 credits
REE	1100	Real Estate Residential Appraising	4 credits
REE	2102	Commercial Appraising	
REE	2036	Real Estate Sales License Review	
REE	2541	Condominium and Property Management	.1 credit
REE	2801	Real Estate Broker's Review	1 credit
SLS	1101	Principles of Personal/Academic Development	3 credits
SLS	1215	Self Awareness	.1 credit

CAREER TRAINING PROGRAMS

Air Conditioning, Heating and Refrigeration Cashiering **Clerk Typist** © Correctional Officers Cosmetology **Dental Assisting** Fire Fighting General Office Clerk Home Health Aide Law Enforcement **Licensed Practical Nursing Nursing Assistant Patient Care Assistant Residential Carpentry Volunteer Fire Fighting** Water Treatment Plant Operations Wastewater Treatment Plant Operations

CAREER TRAINING PROGRAMS

A Career Training Program is a selective admission program with a specific number of clock hours, designed to lead to licensure or certification.

Indian River Community College offers Career Training Programs in the following areas:

AIR CONDITIONING, HEATING & REFRIGERATION (900 clock hours)

This is a 900-clock hour open-entry program which is divided into six (6) 150-clock hour courses which allow students to enter during the semester. See instructor for additional information.

REQUIRED PROGRAM:

ACR	V001	Basic Air Conditioning I	150 hours
ACR	V003	Basic Air Conditioning II	
ACR	V002	Basic Air Conditioning III	150 hours
ACR	V301	Basic Air Conditioning IV	150 hours
ACR	V600C	Basic Air Conditioning V	150 hours
ACR	V602	Basic Air Conditioning VI	150 hours

CASHIERING

(120 clock hours)

This is a 120-clock hour program. This will prepare the student for employment as a cashier.

REQUIRED PROGRAM:

MKA V095 SLS V341	Cash Register Checker Training Employability Skills	
or SLS V347	Occupational Skills	30 hours

CLERK TYPIST

(150 clock hours)

This is a 150-clock hour open-entry program which follows the General Office Clerk Certificate Program and is divided into two 75-clock hour courses. This will prepare the student for a clerical/typing office position.

REQUIRED PROGRAM:

OST	V063	Clerk Typist I	• • • • • • • • • • • • • • • • • • • •	 75 hours
OST	V064	Clerk Typist II		 75 hours

CORRECTIONS – BASIC RECRUIT TRAINING

(520 clock hours)

This program prepares the student to meet the Criminal Justice Standards and Training Commission minimum requirements to be eligible for certification as a Correctional Officer in the State of Florida.

REQUIRED PROGRAM:

CJD	V450	Basic Corrections Training	480 hours
CCJ	2300	Introduction to Corrections	3 credits

COSMETOLOGY

(1260 clock hours)

This is a 1260-clock hour program. Students who successfully complete this course will be eligible to become licensed cosmetologists.

REQUIRED PROGRAM:

COS V0010	Introduction to Cosmetology	501 hours
COS V0800	Anatomy/Physiology/Chemistry	501 hours
COS V0810	Review/Job Preparation & Salon Mana	gement 258 hours

COSMETOLOGY REFRESHER COURSE

(40 clock hours)

REQUIRED PROGRAM:

COS	1/920	Cosmetology Refresher	40 hours
COS	V 9 Z U	Cosmelology Kelleshel.	40 nours

COSMETOLOGY ESTHETICS

(260 clock hours)

REQUIRED PROGRAM:

CSP	V100	Esthetics260	hours
CJI	V 1 0 0	L3011E01C3200	Hours

COSMETOLOGY MANICURING/PEDICURING WITH NAIL EXTENSIONS (128 clock hours)

REQUIRED PROGRAM:

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CSP	V010	Manicure/Pedicure/Nail E	extensions128 hours

COSMETOLOGY ADVANCED TECHNIQUES OF HAIR SHAPING (FOR LICENSED COSMETOLOGISTS ONLY)

(24 clock hours)

(24 Clock nours)
REQUIRED PROGRAM:
COS V925 Advanced Haircutting Techniques24 hours
COSMETOLOGY
PERMANENT WAVE TECHNIQUES
(FOR LICENSED COSMETOLOGISTS ONLY)
(24 clock hours)
REQUIRED PROGRAM:
COS V922 Permanent Wave Techniques24 hours
COSMETOLOGY
TECHNIQUES OF MAKE-UP APPLICATION
(60 clock hours)
(bu clock flours)
REQUIRED PROGRAM:
CSP V300 Techniques of Make-up Application60 hours
COSMETOLOGY
ADVANCED SYSTEMATIC APPROACH TO HAIR COLORING
(FOR LICENSED COSMETOLOGISTS ONLY)
(24 clock hours)
·
REQUIRED PROGRAM: COS V924 Adv Systematic Approach to Hair Color24 hours
COS V924 Adv Systematic Approach to Hair Color24 hours
COSMETOLOGY
FULL SPECIALIST
(500 clock hours)
REQUIRED PROGRAM:
COS V996 Cosmetology Full Specialist500 hours

DENTAL ASSISTING (SELECTIVE ADMISSION)

(904 clock hours)

This is a ten-month certificate program to prepare students for a career as an Expanded Functions Dental Assistant.

FIRST YEAR

FALL S	FALL SEMESTER		
+ DEA	V025	Preclinical Orientation	48 hours
+ DEA	V025L	Preclinical Orientation Lab	144 hours
+ DEA	V820	Expanded Functions I	16 hours
+ DEA	V820L	Expanded Functions I Lab	32 hours
+ DES	1000	Head, Neck, and Dental Anatomy	3 credits
+ DES	1100C	Dental Materials	3 credits
+ DES	1200	Dental Radiography	2 credits
+ DES	1200L	Dental Radiography Lab	1 credit
+ DEA	1301	Preventive Dentistry	2 credits
SPRING	SPRING SEMESTER		
DEA	V800	Clinical Practice I	32 hours
DEA	V800L	Clinical Practice I Lab	216 hours
+ DEA	V821	Expanded Functions II	32 hours
+ DEA	V821L	Expanded Functions II Lab	32 hours
DEA	V130	Related Dental Theory	64 hours
+ DEA	V820	Health Office Emergencies	32 hours
+ DEA	V200	Office Management	48 hours
SUMM	ER I SEMES		
DEA	V850	Clinical Practice II	16 hours
DEA	V850L	Clinical Practice II Lab	192 hours

Students must maintain a minimum of a "C" average in each course to remain in the program. +Courses may be articulated into the Dental Hygiene Program.

FIREFIGHTING - BASIC RECRUIT TRAINING

(360 clock hours)

This program prepares the student to meet the Bureau of Fire Standards and Training Commission minimum requirements to be eligible for certification as a Firefighter in the State of Florida.

REQUIRED PROGRAMS:

FFP	V005	Basic Fire Recruit Training	280 hours
FFP	1000	Intro & Orientation to Firefighting	
FFP	1530	Private Fire Brigades	

VOLUNTEER FIREFIGHTING

(40 clock hours)

This program prepares the student for the written exam administered by the Bureau of Fire Standards and Training Commission to be certified in the State of Florida as a Volunteer Firefighter.

REQUIRED PROGRAM:

FFP V081 Basic Volunteer Fire Training40 hours

ADVANCED VOLUNTEER FIREFIGHTING

(80 clock hours)

This program prepares the student for the written exam administered by the Bureau of Fire Standards and Training Commission to be certified in the State of Florida as an Advanced Volunteer Firefighter.

REQUIRED PROGRAM:

FFP P085 Advanced Volunteer Fire Training80 hours

GENERAL OFFICE CLERK

(150 clock hours)

This is a 150-clock hour open-entry program which is divided into two 75-clock hour courses. This will prepare the student for an entry-level office clerk position.

REQUIRED PROGRAM:

OFT	V010	Office Skills Training I75 hours	s
OFT	V011	Office Skills Training II	s

HOME HEALTH AIDE

(40 clock hours)

REQUIRED PROGRAM:

HCP V315 Home Health Aide40 hours

LAW ENFORCEMENT – BASIC RECRUIT TRAINING

(720 clock hours)

This program prepares the student to meet the Criminal Justice Standards and Training Commission minimum requirements to be eligible for certification as a Law Enforcement Officer in the State of Florida.

REQUIRED PROGRAM:

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CJD	V001	Basic Law Enforcement Recruit Training	640 hours
CJD	1009	Police Procedures	
CCJ	2020	Introduction to Criminal Justice	

LAW ENFORCEMENT AUXILIARY TRAINING

(160 clock hours)

This program prepares the student to meet the Criminal Justice Standards and Training Commission minimum requirements to be eligible for certification as a Law Enforcement Auxiliary Officer in the State of Florida.

REQUIRED PROGRAM:

CJD	V001	Basic Law Enforcement Recruit Training97 hours
CCJ	2020	Introduction to Criminal Justice3 credits

LICENSED PRACTICAL NURSING

(1376 clock hours)

(SELECTIVE ADMISSION)

This is a 12-month program designed to prepare students for a career as a Licensed Practical Nurse.

SPRING SEMESTER

PRN	V000C	Practical Nursing Fundamentals440 hours
PRN	V022	Body Structure and Function60 hours
SUMM	ER I and II	SEMESTER
PRN	V100C	Practical Nursing Maternal-Child376 hours
FALL S	EMESTER	
PRN V	√200C	Practical Nursing Medical-Surgical500 hours

NURSING ASSISTANT

(120 clock hours)

This is a 120-clock hour program leading to a certificate as a Nursing Assistant. The program prepares the student to work in a Long-Term Care Facility.

REQUIRED PROGRAM:

HCP V500 Nursing Assistant120 ho	V500 Nursing Assistant	120 hours
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PATIENT CARE ASSISTANT

(300 clock hours)

This is a 300-clock hour program in basic nursing leading to a certificate as a Patient Care Assistant. The program prepares the student to work in a Long-Term Care Facility, Hospital, and in Home Health Care.

REOUIRED PROGRAM:

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HCP	V600	Patient Care Assistant	300 hours

RESIDENTIAL CARPENTRY

(900 clock hours)

This is a 900-clock hour program in Residential Carpentry. This program prepares high-quality entry-level carpenters for the building construction industry.

REQUIRED PROGRAM:

BCT	V131	Residential Carpentry 1	300 hours
BCT	V133	Residential Carpentry II	300 hours
BCT	V170	Residential Carpentry III	300 hours

WASTEWATER TREATMENT PLANT OPERATIONS

(160 clock hours)

This program prepares the student to meet the Department of Professional Regulation educational requirements to apply for the State examination to become certified in wastewater operation.

REQUIRED PROGRAM PER LEVEL:

EVS	V333	Wastewater Management C Certification160 hours
EVS	V343	Wastewater Management B Certification160 hours
EVS	V353	Wastewater Management A Certification 160 hours

WATER TREATMENT PLANT OPERATIONS

(160 clock hours)

This program prepares the student to meet the Department of Professional Regulation educational requirements to apply for the State examination to become certified in water operation.

REQUIRED PROGRAM PER LEVEL:

EVS	V133	Water Management C Certification160 hours
EVS	V143	Water Management B Certification160 hours
EVS	V153	Water Management A Certification160 hours

AWARD OF ACHIEVEMENT

Automotive Service Technology
Auto Service Technology (Diesel)
Child Care Center Management
Human Services Technology
Restaurant Management
Human Environmental Management
Fashion Marketing Management
Fashion Production Management
Small Business Management
for the Scuba Industry
Women's Career Development

AWARD OF ACHIEVEMENT

The Award of Achievement is designed to prepare the student for employment opportunities. The student may complete the remaining requirements for the Associate in Science Degree program while employed.

The Award of Achievement can be earned in the following areas:

AWARD OF ACHIEVEMENT AUTOMOTIVE SERVICES TECHNOLOGY

REQ	UIRED CO	DURSES
ΑE	R 1010	Intro to Automotive Technology3 credits
ΑE	R 1310	Intro to Automotive Electrical Systems
COL	JRSES FOR	R MAJOR FIELD – Select 24 credits
ΑE	R 1151	Engine Performance4 credits
ΑE	R 1111	Auto Engine Repair and Testing4 credits
ΑE	R 1410	Automotive Brake Systems4 credits
ΑE	R 1450	Suspension, Steering and Alignment4 credits
ΑE	R 2171	Automotive Air Conditioning4 credits
ΑE	R 2311	Advanced Auto Electrical Systems3 credits
ΑE	R 2251	Automatic Transmissions and Transaxles4 credits
ΑE	R 2270	Automotive Power Trains and Manual
		Transmissions4 credits

AWARD OF ACHIEVEMENT IN AUTOMOTIVE SERVICE TECHNOLOGY DIESEL OPTION

A minimum of 30 credits must be selected from the following:

R	EQUI	RED COUI	RSES	
	DIM	1001	Intro to Diesel Engines4 credi	ts
	DIM	1010	Diesel Engines Troubleshooting & Repair4 credi	ts
C	OUR	SES FOR M	AJOR FIELD – Select 22 credits	
	AER	1010	Intro to Automotive Technology3 credi	ts
	AER	1310	Intro to Automotive Electrical Systems	
	AER	2311	Advanced Automotive Electrical Systems 3 credi	ts
	AER	2270	Automotive Power Trains and Manual	
			Transmissions4 credi	ts
	AER	2171	Auto AC and Heating4 credi	
	PMT	1121	Electrical Welding3 credi	ts
	or			
	PMT	1123	Combination Welding I3 credi	ts
	AER	2881	Auto/Diesel Supervised Work Experience I4 credi	ts
	AFR	2882	Auto/Diesel Supervised Work Experience II 4 credi	its

A maximum of 8 credit hours may be transferred in from an approved high school program, provided competency test is mastered.

AWARD OF ACHIEVEMENT IN CHILD CARE CENTER **MANAGEMENT**

A minimum of	f 30 credits	must be sel	ected from	the following:
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CHD	1220	Introduction to Child Development3 credits
EEC	1001	Principles of Early Childhood Curriculum3 credits
CHD	1332	Creative Experiences for the Young Child 3 credits
EDF	1031	Social Elements in Early Childhood Education3 credits
EEC	1946	Early Childhood Education Practicum I4 credits
EEC	1947	Early Childhood Education Practicum II4 credits
HUN	1410	Basic Childhood Nutrition3 credits
EEC	2948	Early Childhood Education Practicum III4 credits
EEC	2949	Early Childhood Education Practicum IV4 credits
SLS	1421	Personal and Career Development3 credits
EEC	1260	Program Designs for Young Children3 credits

AWARD OF ACHIEVEMENT IN HUMAN SERVICES TECHNOLOGY

A minimum of 30 credits must be selected from the following:

REQUIRED COURSES

- 1	HUS	1506	Introduction to Drugs of Abuse	.3 credits
- [HUS	2025	Introduction to Interpersonal Behavior	.3 credits
١	HUS	2102	Introduction to Techniques of Interviewing and	
			Intervention	.3 credits
١	HUS	2500	Introduction to Ethics in Human Services	.3 credits

COURSES FOR MAJOR FIELD - Select 18 credits

۰			Jon Held Science To Creates	
	CLP	2140	Abnormal Psychology	3 credits
	DEP	1001	Child and Adolescent Psychology	3 credits
	GEY	1000	Introduction to Gerontology	3 credits
	HUS	1200	Group Dynamics	3 credits
	HUS	2110	Counseling Techniques	3 credits
	HUS	2531	Substance Abuse and Treatment	3 credits
	PPE	2000	Person and Personality Development	3 credits
	SYG	1410	Family Relations	3 credits
	SYG	2320	Deviant Behavior	3 credits
	PHI	1450	Philosophy of Psychology	3 credits

AWARD OF ACHIEVEMENT IN RESTAURANT MANAGEMENT

A minimum of 30 credits must be selected from the following:

FSS	2221	Food Preparation I3 credit	S
FSS	2222	Food Preparation II3 credit	
FOS	2201	Sanitation & Safety3 credit	
FSS	2300	Food Service Supervision & Management3 credit	
FSS	2303	Food Service Practicum I4 credit	S

ESS	2304	Food Service Practicum II	4 credits
FSS	2401	Use and Care of Kitchen Equipment	.3 credits
FSS	2263	Food Merchandising & Service	.3 credits
FSS	2246	Quantity Baking	.3 credits
HUN		Basic Childhood Nutrition	.3 credits
or			
DIE	2201	Nutrition and Diet Therapy	.3 credits

AWARD OF ACHIEVEMENT IN HUMAN ENVIRONMENTAL MANAGEMENT

A minimum of 30 credits must be selected from the following:

CTE 13	00C Cloth	ng Selection and Construction3 cre	edits
CTE 17-	43 Patter	n Design4 cre	edits
HUN 14	10 Basic	Childhood Nutrition3 cre	edits
CTE 14	01 Introd	uction to Textiles3 cre	edits
EEC 10		ples of Early Childhood Curriculum3 cre	
FSS 22	02C Food	for the Family4 cre	edits
HHD 20		ve Art and Design Techniques3 cre	
EEC 19	46 Early	Childhood Education Practicum I4 cre	edits
SLS 14		nal & Career Development3 cre	
CTE 23	40 Advar	nced Clothing Construction4 cre	edits
CTE 22	20 Visua	Design in Fashion3 cre	edits

AWARD OF ACHIEVEMENT IN FASHION MARKETING MANAGEMENT

A minimum of 30 credits must be selected from the following:

QMB 1001	Mathematics of Business	3 credits
MKA 1491	Seminar in Fashion Merchandising I	4 credits
MKA 1492	Seminar in Fashion Merchandising II	4 credits
CTE 1300C	Clothing Selection and Construction	3 credits
CTE 1401	Introduction to Textiles	3 credits
CTE 2220	Visual Design in Fashion	3 credits
MKA 2104	Visual Merchandising	3 credits
GEB 1011	Introduction to Business	3 credits
MKA 2041	Retail Management	
MKA 2021	Salesmanship	
SLS 1421	Personal & Career Development	3 credits

AWARD OF ACHIEVEMENT IN FASHION PRODUCTION MANAGEMENT

A minimum of 30 credits must be selected from the following:

CTE	1300C	Clothing Selection and Construction	3 credits
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CTE	1743	Pattern Design	.4 credits
CTE	1401	Introduction to Textiles	.3 credits
CTE	2340	Advanced Clothing Construction	.4 credits
CTE	2220	Visual Design in Fashion	
MKA	1491	Seminar in Fashion Merchandising I	.4 credits
MKA	1492	Seminar in Fashion Merchandising II	.4 credits
MKA	2493	Seminar in Fashion Merchandising III	.4 credits
MKA	2494	Seminar in Fashion Merchandising IV	.4 credits

AWARD OF ACHIEVEMENT IN SMALL BUSINESS MANAGEMENT FOR THE SCUBA INDUSTRY

A minimum of 30 credits must be selected from the following:

Order II	n which cou	rses should be scheduled:
PEN	1136	Scuba I2 credits
PEN	1138	Rescue Advanced Scuba3 credits
PEQ	1137	Dive Master3 credits
Specialt	y Courses -	prerequisite PEQ 1137 - may be taken in any order
PEQ	1131	Equipment Specialist2 credits
PEQ	1139	Underwater Collecting1 credit
PEQ	1134	Drift Diving1 credit
_	1135	Night Diving1 credit
PGY	1244	Underwater Photography2 credits
Final Co	ourses – mus	st be taken in this sequence:
PEQ	1132	Instructor Development Preparatory Course2 credits
`	1132 1133	Instructor Development Course3 credits
PEQ		
PEQ PEQ	1133	Instructor Development Course
PEQ PEQ	1133 1138	Instructor Development Course
PEQ PEQ Addition PEQ	1133 1138 nal courses	Instructor Development Course
PEQ PEQ Addition PEQ PEN MKA	1133 1138 nal courses 2140 2114 1303	Instructor Development Course
PEQ PEQ Addition PEQ PEN MKA Cours	1133 1138 nal courses 2140 2114 1303 ses offered th	Instructor Development Course

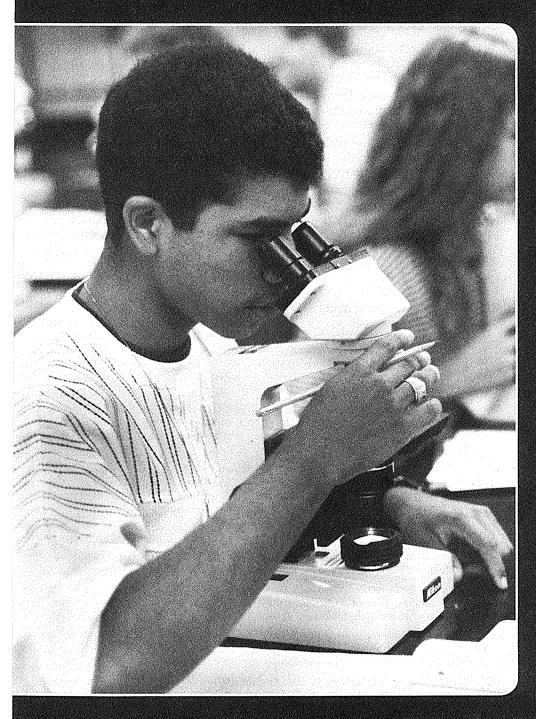
AWARD OF ACHIEVEMENT WOMEN'S CAREER DEVELOPMENT PROGRAM

The twelve (12) credits earned may be applied towards an A.S. Degree in Business or the Certificate in Small Business Management.

First Semester

SLS 1215	Self Awareness1 credit
MNA 2772	Human Relations in Business1 credit

MNA 2781 QMB 1001	Communications in the Workplace	
Second Semester		
ENC 2210	Technical Communications	
GEB 1011	Introduction to Business	3 credits



COURSES

COURSE DESCRIPTIONS

All college credit courses can be used for degree purposes. The Educational Services Division will counsel each student to determine specific needs and the appropriate required and elective courses for individual degree-seeking purposes.

The term "credit" as used in this catalog refers to semester hours. Generally, one class hour per week throughout the semester is equal to one semester hour. A two-or three-hour laboratory period is equivalent to one semester hour.

The code letter "P" designates professional or academic courses. Dual or "D" courses are permitted in the Associate in Arts Degree only if required for the student's major field of study. Occupational or "O" courses are designed for A.S. Degree programs only.

Following the code letter, in parenthesis, is the semester identifier — "F" designates the Fall Semester, "S" designates the Spring Semester, "SI" designates the Summer I Semester, and "SII" designates the Summer II Semester. This will indicate which semester the college administration anticipates offering the course, dependent on sufficient enrollment.

ACCOUNTING TECHNOLOGY

ACG 1002 Accounting Applications for the Microcomputer (O)
(As needed)

3 credits

This course offers an overview of microcomputer accounting in the business environment. The student will work through a complete accounting cycle using general ledger, accounts receivable, accounts payable, payroll, and inventory control software packages on a computer. Also included is a preparation of financial statements and reports. Prerequisite: ACG 2001.

- ACG 2001 Principles of Accounting I (D) (Financial) (F/S/SI/SII) 3 credits
 Fundamental principles and procedures of recording, classifying, and summarizing
 financial data. Includes accruals and deferrals, depreciation, inventory, payroll, cash
 control, and notes payable. Corequisite: ACG 2450.
- ACG 2011 Principles of Accounting II (D) (Financial) (F/S/SI) 3 credits
 The study of special systems for internal control, long-term asset analysis, the equity
 structure of partnerships, and corporations. Includes cost and statement analysis.
 Prerequisite: ACG 2001 with a grade of C or higher. Corequisite: ACG 2460.
- ACG 2003 Basic Accounting I (O) (As needed) 3 credits
 This course provides the student with the fundamental principles and procedures of
 recording, classifying, and summarizing financial data. It covers the basic accounting
 cycle and includes cash, notes, sales, purchases, payments, and elementary statements.
- ACG 2004 Basic Accounting II (O) (As needed) 3 credits
 This is a continuation of ACG 2003 and will emphasize asset control, payrolls, vouchers, special journals, inventory, deferrals and accruals. Prerequisite: ACG 2003.
- ACG 2013 Basic Accounting III (O) (As needed) 3 credits
 This course is a continuation of ACG 2004 and studies concepts, long-term liability
 analysis, equity structures of partnerships and corporations. Prerequisite: ACG 2004.
- ACG 2014 Basic Accounting IV (O) (As needed) 3 credits
 This course is a continuation of ACG 2013 and studies cost and statement analysis,
 budgeting, and cash flow analysis. Prerequisite: ACG 2013.

- ACG 2071 Managerial Accounting (D) (As needed) 3 credits
 This course prepares the student for practical analysis and usage of accounting data
 by management in the areas of financial statement, budgeting, responsibility accounting,
 and cost and profit analysis. Prerequisite: ACG 2011.
- ACG 2100 Intermediate Accounting I (O) (F) 3 credits

 This course is a continuation of accounting principles with emphasis on theory and concepts involving a deeper inspection of balance sheet and income statement topics. Some of the added discussions include decisions by management, creditors, and stockholders. Prerequisite: ACG 2011.
- ACG 2110 Intermediate Accounting II (O) (S) 3 credits
 This course is a continuation of Intermediate Accounting I with emphasis on long-term assets and liabilities, statement of changes, corporation capital, and pensions. Prerequisite: ACG 2100.
- ACG 2360 Cost Accounting (O) (As needed) 3 credits
 A concentrated study of costs and relationships in businesses. Involves budgeting, joborder, standard cost, systems design, overhead control, absorption costing, and inventory planning. Prerequisite: ACG 2011.
- ACG 2500 Government Accounting (O) (As needed) 3 credits
 This course is a study of problems and methods of applying accounting concepts to
 governmental organizations. Prerequisite: ACG 2001.
- TAX 1020 Personal Income Tax Accounting (O) (As needed) 2 credits
 This course will assist the student in keeping adequate records and in preparation of personal income tax forms, includes basic basic tax laws.
- TAX 1930 Taxation for Enrolled Agents (O) 3 credits
 This course prepares students to pass the Enrolled Agents Examination for the Internal
 Revenue Service. Major aspects of the IRS Code will be addressed.
- TAX V021 Tax Preparation (O)
 This course assists individuals in understanding current tax forms and current tax revisions. Participants are tax advisors/counselors to the general public.
- TAX 2000 Tax Accounting (O) (F/S) 3 credits
 A review of new tax laws, comprehensive study of individual tax structure, and preparation of individual return: (1040).
- FIN 2001 Managerial Finance (D) (As needed) 3 credits
 This course examines the process of acquiring, allocating, and supervising use of
 resources with special emphasis on the tools and instruments for managing the
 finances of the firm, including solvency, liquidity, profitability, and capital budgeting.
 Prerequisite: ACG 2011.
- ACG 2450 Microcomputers in Accounting I (D) (F/S/SI/SII) 1 credit Accounting applications are studied by actual use of microcomputers and simulated business situations. Corequisite: ACG 2001.
- ACG 2460 Microcomputers in Accounting II (D) (F/S/SI) 1 credit Continuation of Microcomputers in Accounting I. Corequisite: ACG 2011.
- APA 1211 College Accounting (O) (F/s/SI/SII) 3 credits

 This is the application of the collating of figures for reports. The course includes analyzing, journalizing, posting, adjusting and closing entries, straight-line depreciation, and payroll. Prerequisite: QMB 1001 or permission of instructor. Knowledge of business mathematics proceedings essential. Corequisite: CGS V361.

APA 1812 Small Business Tax (O) (As needed)

2 credits

This course explains the tax implications affecting small businesses. Topics include payroll, income, sales, and other relevant taxes, record keeping, and depreciation.

AGRIBUSINESS TECHNOLOGY

ANS 1211 Farm and Ranch Management (O)

3 credits

This course provides an analysis of agricultural resources, including land, labor, capital, management, and governmental controls. Emphasis will be on record keeping, budgeting, and analysis for more efficient use of resources.

ANS 1310 Animal Reproduction (O)

3 credits

This course presents the physiological processes controlling animal reproduction. The course will emphasize the application of basic concepts to the management of reproduction in livestock.

ANS 1401 Animal Nutrition (O)

3 credits

This course provides study on the feeds and feeding of ruminant and non-ruminant animals.

ASG 1253 Livestock Selection (O)

3 credits

This course presents visual and scientific techniques in selecting livestock for this regional area. Major emphasis is on dairy and beef cattle with minor emphasis on horses, bovines, and sheep.

FRC 1210 Introduction to Citrus Culture (D)

3 credits

This course provides an introduction to various areas of citrus culture, including, history, taxonomy and botany, growth and development, fruit quality and standards, site selection, nursery operations, rootstocks, virus diseases, as well as grove design and management.

FRC 1222 Citrus Varieties and Rootstocks (O)

3 credits

This course includes a short history of citrus origins, common varieties of citrus fruit and rootstocks, and testing for fruit maturity.

FRC 1225 Citrus Nursery Practices (O)

3 credit

This course provides a review of citrus history and of varieties and rootstocks. The course will cover principles of citrus propagation and the growing practices required for citrus nursery operation.

FRC 2220 Citrus Culture (O)

3 credits

This course studies the care and maintenance of a citrus nursery and a mature grove, including cultivation, fertilization, spraying, irrigation, and water.

HOS 1010 Fundamentals of Horticulture (D)

3 credits

This course presents principles of commercial horticulture crop production.

SOS 2102 Soils and Fertilizers (O)

3 credits

This course studies soil usage and fertility including fertilizing practices.

VME 1104 Animal Health (O)

3 credits

This course introduces preventive animal health care, treatment and control of common animal diseases, and internal and external pests found in animals.

ORH 1520 Plant Identification (O)

3 credits

This course presents the basic principles of plant identification.

PMA 2211 Insect and Diseases of Plants (O)

3 credits

An analysis of the major plant insects and diseases that affect the agricultural industry in Florida.

- ANS 1003 Introduction to Animal Science (D) 3 credits
 This course is an introduction to the production, classification, and marketing of farm animals.
- AEB 2304 Agricultural Marketing, Processing and Management (O) 3 credits Marketing, processing, and management of agricultural products and firms. Students will have an opportunity to become familiar with problems of local marketing, processing and management operations. The basic principles of budgeting and success/ failure in farming and ranching will be analyzed.
- PLS 1221 Plant Propagation I (O) 1 credit
 This course presents the general aspects of propagation, seedling propagation, and vegetative propagation, along with recent developments and discoveries in the scientific, technical, and commercial fields of plant propagation.
- PMA 2001 Insects and Diseases of Ornamental Plants (O) 3 credits
 This course presents an overview of the major insects and diseases that affect the ornamental plant industry.
- PMA 2201 Insects and Diseases of Citrus (O) 3 credits
 An analysis of the major citrus insects and diseases that affect the agricultural industry in Florida.
- ORH 1710 Environmental Landscape Management (O) 1 credit
 This course teaches the student how to design and modify a landscape for water and
 energy conservation, determine shade patterns, recycle yard waste, and select plants
 for maximum energy savings.
- ORH 2260 Greenhouse Operation and Management (O) 3 credits
 This course introduces students to the principles of greenhouse operation and
 management, which includes: site selection, greenhouse types, heating systems, and
 cooling systems.
- ORH 2510 Ornamental Plant Identification (O) 3 credits
 Identification and use of plants in the landscape of South Florida.
- ORH 2601 Retail Nursery Operations (O) 3 credits
 This course introduces students to retail nursery operations.
- ORH 2851 Landscape Design and Maintenance (O) 3 credits
 Facets of effective and profitable landscape maintenance techniques. Public relations,
 motivation, efficiency, plant growth management, turfgrass management, pest
 management, proper selection and safe use of equipment, first aid and many other
 areas of information.
- ORH 2255 Nursery Sales and Management (O) 3 credits
 Studies in the field of horticultural services and sales. Includes management of the nursery and sales functions.
- AEB 2104 Principles of Agricultural Economics (D) 4 credits
 A study of the principles of economics as they apply to agriculture; basic production problems of agriculture and agricultural policy.
- AGE 1230 Irrigation Systems I (O) 3 credits
 This course presents the general aspects of fieldcrop, turf, and landscape irrigation.
- AGE 2234 Irrigation Systems II (O) 3 credits
 This course introduces the student to advanced design concepts, complex pumping situations, hydraulic flow control systems, computer-assisted functions, and the business of specifications and contracting to foster the technical knowledge and practical understanding essential for students seeking careers as irrigation contractors,

system designers, or system operators. Prerequisite: AGE 1230 or permission of instructor.

- **AEB 1112** Introduction to Agricultural Computer Applications (D) This course broadens a student's skills and concepts of word processing, electronic spreadsheet, disk operating system and agriculture specific programs with the use of professional quality software and applications.
- **AEB** 1113 Agricultural Computer Applications (O) 1 credit This course consists of "hands-on" training in the use of agricultural software developed by the University of Florida for: Citrus Expense Recordkeeping, Beef Cattle Recordkeeping, Dairy Operation Recordkeeping, and Ornamental Horticulture Recordkeeping.
- **AEB 1114 Agribusiness Computer Technology (O)** 1 credit This course consists of training application of readily available commercial software to the needs of agribusiness.
- Agribusiness Marketing (O) **AEB 1308** This course focuses on all vital activities performed both on and off the farm that contribute to the agribusiness marketing system. The relationship among the agriculture input sector, the production sector, and the processing-manufacturing sector and how they function as a whole will be discussed. Special emphasis will be placed on livestock and citrus marketing systems in South Florida.
- ORH V041C Floral Design and Marketing I (O) 30 hours This course teaches basic knowledge of floral design, including terminology and techniques, using demonstrations and hands-on experiences.
- ORH V042C Floral Design and Marketing II (O) 30 hours This course teaches advanced designs with a greater variety of flowers, using demonstrations and hands-on experiences. Prerequisite: ORH V041C or equivalent.
- Floral Design and Marketing III (O) **ORH V043** 30 hours This course teaches more advanced forms of floral design and marketing. Prerequisite: ORH V042C or equivalent.
- **ORH V090** Gardening in South Florida (O) 16 hours This course presents the general aspects of gardening under South Florida conditions.
- **ORH V850** Landscape Design and Maintenance (O) This course presents the benefits of a well-designed landscape, as well as the skills
- needed to design a landscape. **ORH V080** Turf Management (O) 15 hours
- MAG V305 John Deere Tractor Specialized Training (O) 8 hours This course provides instruction in the special features, component location, testing and troubleshooting of John Deere's latest small tractors and mowers.

AIR CONDITIONING, REFRIGERATION AND HEATING SYSTEMS **TECHNOLOGY**

This course introduces the basic principles of turf management.

ACR 1000 **Basic Refrigeration (O)** 3 credits Introduction to refrigeration - the history, refrigeration cycle, tools of the trade, tubing skills, charging techniques, safety, and principles of service management. 5 class hours per week.

- ACR 1100 Basic Electricity I (Air Conditioning) (O) 3 credits
 Introduction to electricity covering sources, measure devices, Ohm's law, circuits,
 and service management. 3 class hours per week. Corequisite: ACR 1.101 and ACR
 V812.
- ACR 1103 Basic Electricity II (Air Conditioning) (O) 3 credits
 Covers the 3 basic types of electrical devices. Also covers electric motors, relays
 solenoids, heat strips, capacitors, thermostats, solid state controls, and service
 management. 3 class hours per week. Corequisite: ACR V812.
- ACR 1601 Heat Pump Systems (O) 3 credits
 This course gives the student an understanding of the principles of heat pump and their applications. The course will also give the studentinstallation, service, and maintenance skills on heat pumps. Prerequisites: ACR 1100, ACR 1000, ACR 1101.
- ACR 1101 Applied Electricity I (Air Conditioning) (O) 3 credits Introduction to test equipment and circuit protection-practical circuits and power, energy, motors, controls, and service management. 5 class hours per week. Corequisite: ACR 1100.
- ACR 1102 Applied Electricity II (Air Conditioning) (O) 3 credits
 Advanced history of electrical motors, transformers, control devices, circuit reading, and service management. 5 class hours per week.
- ACR 1741 Components of Refrigeration (O) 3 credits
 Introduction to compressors, condensors, evaporators, metering devices, service procedures, and service management. 5 class hours per week.
- ACR 2062 Heating and Cooling Load Calculation (O) 3 credits
 Calculating of heating and cooling loads and service management. 3 class hours per
 week. Corequisite: ACR V812.
- ACR 2421 Duct Systems (Air Conditioning and Heating) (O) 3 credits
 Introduction to the construction layout, balancing to a duct system and service management. Corequisite: ACR V812.
- ACR 1600 Heat (O) 3 credits
 Introduction to electrical gas, oil heating systems, and service management. 5 class hours per week.
- ETD 1503 Drafting for the Air Conditioning Industry (O) 3 credits
 Basic drafting and applications to the HVAC trades including house plan layouts, sections, details, and isometrics. Corequisite: ETD V040.
- ACR 2071 Air Conditioning and Heating Service Management (O) 3 credits
 Principles and theory of business, customer, employer, and employee relations.
- ACR 1946 Refrigeration and Air Conditioning Cooperative
 Work Experience I (O) 4 credits
 This course provides for a cooperative agreement between the student, the employer,
 and IRCC. The student is provided with a training plan that covers his course of study.

This course provides for a cooperative agreement between the student, the employer, and IRCC. The student is provided with a training plan that covers his course of study during the semester to help meet his career objectives. The employer, coordinator, and instructor work together to guide the student's learning experiences on the job and in school. Special emphasis will be placed on instructional areas found necessary for continued advancement in the place of employment. This is the first in a series of four courses. Corequisite: ACR V812.

ACR 1947 **Refrigeration and Air Conditioning Cooperative** Work Experience II (O)

4 credits

This is the second in a series of four courses and provides for a cooperative agreement between the student, the employer, and IRCC. The student is provided with a training plan that covers his course of study to help meet his career objectives. Emphasis will be placed on skills to enhance job advancement. Prerequisite: ACR 1946 Corequisite: ACR V812.

ACR 1948 Refrigeration and Air Conditioning Cooperative Work Experience III (O)

4 credits

This is the third in a series of four courses and provides for a cooperative agreement between the student, the employer, and IRCC. The student is provided with a training plan that covers his course of study to help meet his career objectives. Special emphasis will be placed on instructional areas necessary for continued advancement on the job. Prerequisite: ACR 1947 Corequisite: ACR V812.

ACR 1949 **Refrigeration and Air Conditioning Cooperative** Work Experience IV (O)

4 credits

This is last in a series designed to provide a cooperative agreement between the student, the employer, and IRCC. The student is provided work experiences through the development of a training plan designed by the instructor, coordinator, and employer. Advancement in employment is one of the primary objectives of this course. Prerequisite: ACR 1948 Corequisite: ACR V812.

ACR 2931 Air Conditioning - Special (O) Special courses or seminars as developed to meet the needs of the community.

various credits

ACR 2932 Air Conditioning - Special (O) various credits Special course or seminar as developed to meet the needs of the community.

ACR 2933 Air Conditioning - Special (O) various credits Special course or seminar as developed to meet the needs of the community.

ACR 2934 Air Conditioning - Special (O) various credits Special course or seminar as developed to meet the needs of the community.

ACR V001 **Basic Air Conditioning I (O)**

This course is an introduction to refrigeration: the history, tools of the trade, refrigeration cycle, installation and service procedures, safety and service management.

ACR V151 **Basic Air Conditioning II (O)**

150 hours

This course covers electric motors and various electrical components. The student will wire, test, install, and service motors and various electrical components used in the air conditioning, heating, and refrigeration industry.

ACR V002 **Basic Air Conditioning III (O)**

150 hours

This course covers the refrigeration side components used in various types of refrigeration systems. Installation, service procedures, and troubleshooting are emphasized.

ACR V301 Basic Air Conditioning IV (O)

150 hours

This course is designed to continue skills introduced in Basic Air Conditioning I-III. Students will gain more extensive knowledge of Air Conditioning troubleshooting.

Basic Air Conditioning V (O)

This course is a comprehensive study of gas, electric and oil heating systems covering history, fuels, installations, service, controls and safety of heating systems.

ACR V602 Basic Air Conditioning VI (O)

150 hours

This course provides a basic understanding of heat pumps, covering components, refrigeration cycles, controls and defrost systems.

ACR V812 Air Conditioning, Refrigeration and Heating Lab (O) 30 hours
This course provides hands-on experiences in performing tasks and completing projects assigned from the framework of various other corequisite courses. Corequisite:
ACR 1100, ACR 1946, ACR 1947, ACR 1948, ACR 1949, ACR 2421, ACR 1103, ACR 2062.

ANTHROPOLOGY

ANT 2402 Anthropology and Modern Life (P) (SI or SII) 3 credits
This course examines contemporary American culture from a holistic and comparative perspective. Topics include race, sex, religion, language, politics, and popular culture. Corequisite: ENC 1101 or permission of instructor.

ANT 2930 Anthropology and the Paranormal (P) (F) 3 credits
This is a critical, scientific examination of paranormal beliefs in contemporary
American culture. Topics include ESP, psychokinesis, disembodied spirits, astrology,
UFO's, and cryptozoology. Corequisite: ENC 1101 or permission of instructor.

ANT 2410 Introduction to Cultural Anthropology (P) (F/S) 3 credits

This course focuses on culture as the human system of adaptation, with special attention to language, subsistence, political and economic structures, and ideological systems. Corequisite: ENC 1101 or permission of instructor.

ANT 2511 Introduction to Physical Anthropology (P) (F/S) 3 credits
An introduction to biological anthropology and archaeology, this course examines the
principles of biological evolution, the evolution of the human species, the evolution
of culture, and human prehistory. Corequisite: ENC 1101 or permission of instructor.

ART

ART V150C Metalsmithing I (O)

30 hours

This course prepares the student for employment in the jewelry industry and is an introduction to metal fabrication, the production of jewelry items by permanently bonding metal fragments with a hot soldering process.

ART V151C Metalsmithing II (O)

30 hours

This course prepares the students for employment in jewelry fabrication and repair. The student will concentrate on perfecting skills and developing creativity in designing jewelry. Prerequisite: ART V150C.

ART V170C Metal Casting (O)

30 hours

This course prepares the student for employment in the jewelry manufacturing industry by fabricating jewelry articles with the lost-wax or centrifugal casting process.

ART V180 Stained Glass and Art Design (O) 45 hours
This course offers a basic knowledge of glass cutting including areas such as: leading, foiling, soldering, patina finishing, and glass selection. Instruction in installation, theory and hands-on experience is given.

ART 1181C Beginning Stained Glass (P) 1 credit
This is an introductory course which will develop use of basic tools, materials and techniques for constructing stained glass panels.

ART 1182C Intermediate Stained Glass (P)

1 credit

This course presents a historical perspective on glass cutting and staining, instruction in the safe and proper use of tools, and the construction and completion of entire glass work. Prerequisite: ART 1181C.

ARH 1000 Art Appreciation (P)

2 credits

This course is an introduction to major periods of art history. Emphasis is on evaluation and interpretation of various art media.

ARH 1410 History of Modern Art (P)

1 credit

This course is a study of modern artistic styles and artists with emphasis on contemporary architecture, sculpture and painting relationships.

ART 1931 Women Artists (P)

1 credit

This course provides study and discussion of the history of American and European women artists from the Renaissance to the present.

ARH 2010 Issues in Contemporary Art (P)

3 credits

This course emphasizes current historical issues in the contemporary art world.

ARH 2050 Introduction to the History of Art

(Prehistoric through Renaissance) (P)

3 credits

This course gives a detailed, in-depth study of art as it relates to cultures, individual artists, and comparative relationships.

ARH 2051 History of Art (Baroque Through Modern) (P)

3 credits

This course provides a survey of each period's styles and artists with emphasis on architecture, sculpture, and painting relationships.

ART 1591C Mixed Media Painting (P)

2 credits

This course develops expertise in two or more art mediums. Prerequisite: Drawing background.

ART 1173C Beginning Costume Jewelry (P)

1 credit

This is an introductory course on the making of costume jewelry. How to select materials, use tools, and how to design jewelry pieces are emphasized. Materials used are those which are found around the house or which may be easily purchased in a store.

ART 1174C Intermediate Costume Jewelry (P)

1 credit

This is a continuation of Beginning Costume Jewelry. In this course, more emphasis is placed on the creative design of costume jewelry, and on the use of semi-precious stones and metals.

ART 1175C Advanced Costume Jewelry (P)

1 credit

This is a continuation of Intermediate Costume Jewelry. The course emphasizes personal creativity and the use of non-standard materials. Design and composition with color and material combinations are emphasized.

ART 1190C Beginning Ceramics (P)

1 credit

This is an introductory course on handling, preparing, glazing, joining, and decorating ceramics. It emphasizes separate techniques featuring various types of glazes.

ART 1191C Intermediate Ceramics (P)

1 credit

This is a continuation of Beginning Ceramics. The course emphasizes decorating of ceramics through the use of stains and glazes, including both opaque and translucent stains and glazes. Special effects such as Mother of Pearl and Marbelizer are studied.

ART 1194C Beginning Basketry (P)

1 credit

This is an introductory course on basket weaving and emphasizes Appalachian style basket forms. Styles included are the Fanny basket, Hen basket, Key basket, and the Potato basket.

ART 1195C Intermediate Basketry (P)

1 credit

This is a continuation of Beginning Basketry. This course emphasizes materials rather than a particular style. Included are round basketry materials, flat materials, and flexible materials.

ART 1196C Advanced Basketry (P)

1 credit

This is a continuation of Intermediate Basketry. The course emphasizes personal creativity and the design of specialty baskets. Students are assumed to be proficient at basic techniques of handling basketry materials.

ART 1201C Color and Design I (P)

5 hours-3 credits

This course presents the fundamentals of design (visual composition) with emphasis on the art elements, media, and creativity. The course provides an analytical approach to problem solving using materials and methods.

ART 1202C Color and Design II (P)

5 hours-3 credits

This course is a continuation of Color and Design I and emphasizes independent design projects. Prerequisite: ART 1201C.

ART 1300C Introduction to Drawing (P)

5 hours-3 credits

This course presents in an introductory manner the basic techniques used in drawing including contour, gesture, and modeling. Emphasis is on seeing and utilization of various media.

ART 1301C Drawing (P)

5 hours-3 credits

This course is a continuation of Introduction to Drawing with more emphasis on personal creativity. The course includes figure drawing using live models. Prerequisite: ART 1300C.

ART 1304C Basic Drawing (P)

2 credits

This course offers basic drawing instruction covering all subject matter, black and white drawing, color work in pastel, pencil, pen, ink, and charcoal.

ART 1305C Beginning Landscape Drawing (P)

1 credit

This course uses different landscape locations to develop perspective, sighting, and measuring with the goal of increasing the artist's observation and interpretation of nature.

ART 1306C Intermediate Landscape Drawing (P)

1 credit

This course, for the intermediate-level student, provides a continuation of Beginning Landscape Drawing. Skills required for sighting, perspective, and measuring the environment will be developed. Prerequisite: ART 1305C.

ART 1307C Advanced Landscape Drawing (P)

1 credit

This course for the advanced student provides a continuation of Intermediate Landscape Drawing. The course will refine skills in observation and interpretation of natural landscape scenes on location in the area. Prerequisite: ART 1306C.

ART 1309C Landscape Drawing III (P)

1 credit

This course for the advanced student provides for refining skills in observation and interpretation of natural landscape scenes on location in the area. Exhibition required. Prerequisite: ART 1307C.

ART 1308C Beginning Pastel Drawing (P)

1 credit

This course is an introduction to the basics of the art of pastels. Still life, landscape and figure studies are included.

ART 1310C Intermediate Pastel Drawing (P)

1 credit

This course for the intermediate student provides a continuation of Beginning Pastel Drawing. Emphasis is on refining techniques in use of material and subject in the art of pastels. Prerequisite: ART 1308C.

ART 1325C Beginning Portrait Drawing (P)

1 credit

This course is an introduction to the basic skills of rendering the portrait head in pencil and charcoal.

ART 1327C Portrait Sketching and Painting (P)

2 credits

This course is a study on the human head and how it is represented on paper or canvas. Instruction will show the student how to get a good likeness of the subject. Prerequisite: ART 1304C or permission of instructor.

ART 1330C Beginning Life Drawing (P)

1 credit

This is an introductory-level course and the first in a series of drawing courses in the methods needed to properly execute the human figure in a classical manner.

ART 1331C Intermediate Life Drawing (P)

1 credit

A continuation of a series, this course emphasizes techniques of drawing proportion and perspective of the human figure. Prerequisite: ART 1330C.

ART 1332C Advanced Figure Drawing (P)

1 credi

This course presents drawing as basis for artistic expression of the human figure with studies in construction, line, value, technique, and anatomy. Prerequisite: Beginning Drawing is recommended.

ART 1350C Beginning Drawing (P)

1 credit

This is the first in a series of drawing courses which emphasize the elements of composition and the materials and methods used in drawing, as well as critiquing techniques.

ART 1351C Intermediate Drawing (P)

1 credit

This is a continuation of Beginning Drawing and emphasizes composition through the use of negative and positive shapes and value studies with knowledge of critiquing. Prerequisite: ART 1350C.

ART 1352C Advanced Drawing (P)

1 credit

This course is a continuation of a series and involves the introduction of the gesture and contour methods of drawing using critique methods. Prerequisite: ART 1351C.

ART 1551C Introduction to Airbrush (P)

1 credit

This introductory course is designed for the beginning study of airbrush application and techniques. Topics include basic function of the airbrush, color, and material. Course projects include freehanding, stencils, and fine arts application methods.

ART 1540C Beginning Watercolor (P)

1 credit

This introductory-level art course emphasizes the principles of composition, basic elements of drawing, and fundamental techniques of watercolor. Included in the course are paper techniques, consisting of wet and dry methods.

ART 1560C Intermediate Watercolor (P)

1 credit

This is the second in a series of introductory art classes. This course, which emphasizes the study of artistic composition, includes attention to shapes, angles, and perspective. Specialized techniques associated with watercolor painting are developed, along with the production of three-dimensional appearance and design.

ART 1561C Advanced Watercolor (P)

1 credit

This is the third in a series of introductory art classes. This course emphasizes painting techniques associated with outdoor scenes or of real items indoors. Although traditional drawing and perspective will be covered, loose non-photographic methods will also be included.

ART 1562C Painting: Synthetic Media (P)

2 credits

This course presents basic art concepts and techniques applied to the use of fabric as support. The use of dyes is taught.

ART 1590C Beginning Painting (P)

1 credit

This introductory course in painting emphasizes materials and equipment and their use in producing compositions of still life and landscape.

ART 1591C Intermediate Painting (P)

1 credit

This is a continuation of Beginning Painting which emphasizes composition through the use of perspective and gradation.

ART 1592C Advanced Painting (P)

1 credit

This course is a continuation of Intermediate Painting and emphasizes the use of the color wheel and its applications to painting. These applications may be either direct or indirect.

ART 1593C Beginning Collage Painting (P)

1 credit

This introductory-level course emphasizes the techniques and ideas of collage, including color, composition, texture, and design.

ART 1594C Intermediate Collage Painting (P)

1 credit

This intermediate-level course is the continuation of Beginning Collage Painting. It emphasizes development of personal style and more advanced techniques than those employed in Beginning Collage Painting. Prerequisite: ART 1593C.

ART 1595C Advanced Collage Painting (P)

1 credit

This advanced-level course emphasizes contemporary materials and creativity in collage painting. Imagery, abstraction, and surrealism are included. Prerequisite: ART 1594C.

ART 1596C Beginning Porcelain Painting (P)

1 credit

This introductory course develops the following skills: analysis of physical objects into design elements, esthetic evaluation of potential design elements, and elaboration of chosen design elements using overglaze paints on fired porcelain.

ART 1597C Intermediate Porcelain Painting (P)

1 credit

This is a continuation of Beginning Porcelain Painting. This course stresses design and assumes the china items will be fired. Emphasis is placed on technique with backgrounds, brush strokes, and design modification. Included are the use of gold, lustre, enamels, and raised paste.

ART 1598C Advanced Porcelain Painting (P)

1 credit

This is a continuation of Intermediate Porcelain Painting. This course emphasizes development of personal creativity and style. Also included is the study of such motifs as roses, various fruits, pine cones, and small birds. Included is a study of the point system used for judging painted china.

ART 1701C Introduction to Sculpture (P)

5 hours-3 credits

This course is designed as an introduction into materials and techniques of three-dimensional sculpture using additive, subtractive, and assemblage methods.

ART 1712C Sculpture: Decorative Ironwork (P)

1 credit

This course teaches old and new blacksmithing techniques using a gas forge. Techniques in heat bending, welding, and brazing are used to make sculpture, decorative gates, and handmade art furniture.

ART 1717C Metal Casting Studio I (P)

1 credit

This introductory course presents the technique of lost wax casting procedures. The class is intended for beginners and includes preparation of the model, molding, and foundry procedures.

ART 1718C Metal Casting Studio II (P)

1 credit

This intermediate course in sculpting using lost wax casting procedures emphasizes the technical details necessary for successful bronze casting. Also, design concepts for statues are stressed. Prerequisite: ART 1717C.

ART 1719C Metal Casting Studio III (P)

1 credit

This advanced course in sculpting using lost wax casting procedures emphasizes design of statues and assumes basic knowledge in the use of lost wax casting procedures. Prerequisite: ART 1718C.

Beginning Sculpture (P)

1 credit

This introductory-level course in sculpture emphasizes a basic beginning approach to sculptural possibilities using both the additive and subtractive methods.

Intermediate Sculpture (P)

1 credit

This is a continuation of Beginning Sculpture. It is a course in sculpture from the perspective of ceramics. The hand building of creative sculptures with the slab, coil, or combination methods is emphasized. Prerequisite: ART 1750C.

ART 1752C Advanced Sculpture (P)

1 credit

This advanced course in sculpture emphasizes experimentation with creative methods using such materials as fibers, fabrics, and dough. Prerequisite: ART 1751C.

Living the Life of an Artist (P) ARH 1835

3 credits This introduction to the educational, operational and production techniques used by people working in Art-related businesses or institutions includes visits to special places, i.e. businesses, art galleries, or schools.

ART 1920 **Chinese Bamboo Brush Painting (P)**

1 credit

This is an introduction to the classical and modern approach to Oriental art. Study of "Koule" and "Moku" brush styles, is included.

ART 2110C Ceramics I (P)

2 credits

This introductory course focuses on the production of finished ceramic items from "slip", liquid clay. Fundamentals taught include: the use of molds in the production of greenware; cleaning and handling greenware; glazing, staining, and special decoration techniques; and the use of the kiln in firing.

ART 2112C Ceramics II (P)

2 credits

This intermediate course in ceramics focuses primarily on the use of the potter's wheel to mold block clay into a variety of useful items such as bottles, pots, bowls, plates, and vases. Course content also includes instruction in the techniques of using liquid clay (slip) to form greenware through the use of molds. Painting, glazing, and kilnfiring are also taught. Prerequisite: ART 2110C.

ART 2113C Ceramics III (P)

2 credits

Intended for the advanced ceramics student, this course requires the skillful handling of fragile greenware. Methods of sculpting and carving directly on greenware are taught, as well as special methods of decorating which are applied to the delicate, unfired pieces. Advanced students are also taught appropriate kiln loading and firing, and creative mixing of glazes is reviewed.

ART 2114C Ceramics Studio I (P)

1 credit

This course is designed for the advanced student as a studio opportunity to develop handbuilding and wheel techniques on an individual basis with the instructor. Prerequisite: ART 2113C.

ART 2198C Ceramics Studio II (P)

1 credit

This course is a continuation of Ceramics Studio I and provides concentrated practical experience in throwing on the wheel. Prerequisite: ART 2114C.

ART 2199C Ceramics Studio III (P)

1 credit

This course is a continuation of Ceramics Studio II and is designed for the advanced student. In addition to the handbuilding and wheel techniques, advanced levels of wheel throwing are included. Prerequisite: ART 2198C.

ART 2306C Drawing I (P)

2 credits

This intermediate course teaches drawing methods including cartooning, realism, and abstraction through form analysis. Prerequisite: Any drawing course.

ART 2316C Drawing II (P)

1 credit

This course emphasizes figure and portrait studies through the study of right and left brain techniques using critiques of techniques. Prerequisite: ART 2306C.

ART 2353C Drawing Studio I (P)

1 credit

This course is a continuation of Advanced Drawing and requires composition through the use of negative and positive shapes and values with enhanced knowledge of critiquing. Prerequisite: ART 1352C.

ART 2390C Pastel Drawing Studio I (P)

1 credit

This course presents advanced technical skills needed to work with soft pastels. A thorough examination of the medium will be made through the work with personal styles of the student. Prerequisite: Permission of Instructor.

ART 2391C Pastel Studio II (P)

1 credit

This course allows intermediate and advanced art students to continue the study of the pastel medium, working to enhance personal style. Prerequisite: ART 2390C or permission of instructor.

ART 2399C Drawing with Pen and Ink (P)

2 credits

Primarily intended to develop the student's skillful use of pen-and-ink techniques, this course emphasizes line-drawing, hatching and cross-hatching, stipple-shading, etching, and scratchboard techniques. As a drawing course, some art fundamentals are also included, such as: composition (balance, unity, variety), perspective, design, shape and form. Special instruction in the use of mixed media through the application of watercolors, pastels, and colored pencils and inks is included, as well as instruction in mat-cutting and framing.

ART 2321C Portrait Drawing I (P)

1 credit

This course is a continuation of Advanced Drawing and includes rendering the portrait head in pencil and charcoal. The student will be able to render the full face from life or a photograph. Prerequisite: ART 1352C or permission of instructor.

ART 2322C Portrait Drawing II (P)

1 credit

This course is a continuation of Portrait Drawing I. Greater emphasis will be placed on profile representations. Exhibitions are required in two mediums. Prerequisite: ART 2321C.

ART 2400C Graphics (P)

5 hours-3 credits

This course introduces the student to printing techniques with emphasis on the layout process.

ART 2510C Introduction to Painting (P)

5 hours-3 credits

This course teaches basic painting techniques in acrylic and oil with instruction in composition, technique, and exhibition included.

ART 2520C Painting (P)

3 credits

This course teaches more personal creativity and emphasizes individual styles and problems. Exhibition required. Prerequisite: ART 2510C.

ART 2511C Painting I (P)

2 credits

This introductory-level course in oil painting reinforces the art fundamentals of composition, color harmony, perspective, line, and form in their application to the medium of oils. The practical skills of color-mixing, underpainting, and overpainting with the use of brush or palette knife are of primary significance in classroom and onlocation sessions. Development of personal style is encouraged. In addition, preservation and framing techniques, and some art history are taught.

ART 2523C Painting II (P)

2 credits

This course is a continuation of Painting I and emphasizes more personal creativity and more advanced use of composition. Prerequisite: ART 2511C.

ART 2533C Painting III (P)

2 credits

This course emphasizes painting styles, as expressed by specific artists, and history of art. Included are such styles as cubism, expressionism, etc. Prerequisite: ART 2523C.

ART 2543C Oil and Acrylics I (P)

2 credits

This introductory-level course offers an opportunity to explore the properties and possibilities of both fast-drying acrylics and slow-drying oils. The student will learn paint-surface preparation, color-mixing, and painting techniques appropriate for each medium, as well as finishing and framing methods. Art fundamentals such as composition, perspective, form, design, and color theory are emphasized throughout the course.

ART 2544C Oil and Acrylics II (P)

2 credits

This intermediate-level course builds on the student's previous experience in controlling oils and acrylics. Already familiar with surface-preparation techniques, the student is now encouraged to develop creativity and personal style with improved composition and a more skillful use of brush and palette knife. Classroom critiquing, in which art fundamentals are reviewed, is an important part of the course. Students will publicly exhibit completed works. Prerequisite: ART 2543C.

ART 2545C Oil and Acrylics III (P)

2 credits

For the student who has already experimented with the properties of both oils and acrylics, and who already possess a fundamental control of each medium, this course concentrates on the creative possibilities of both mediums for advanced personal expression. Student focus is on the creative application of art principles, an endeavor in which both instructor and classmate critiquing remain important learning tools. Finished works will be publicly exhibited. Prerequisite: ART 2544C.

ART 2568C Watercolor Studio I (P)

1 credit

This course is designed for students with some experience in watercolor painting. Advanced techniques and compositional studies are used to develop personal style. Prerequisite: ART 1561C.

ART 2563C Watercolor Studio II (P)

1 credit

This course is for the intermediate student and is a continuation of Watercolor Studio I. Instruction and exercises will strengthen the skills necessary for creating a successful watercolor painting. Prerequisite: ART 2568C.

ART 2564C Watercolor Studio III (P)

1 credit

This course is for students with advanced experience in watercolor painting. Advanced techniques and composition are used to prepare for presenting an exhibit of all watercolor paintings. Prerequisite: ART 2563C.

ART 2566C Watercolor Portrait Painting Studio I (P)

1 credi

This course is for the intermediate-level student and covers value, color, and form in painting portraits in watercolor. Work is from posed models wearing accessories. Prerequisite: Permission of Instructor.

ART 2565C Painting Studio I (P)

1 credit

This course is a continuation of Advanced Painting with more emphasis on practicing through problem solving, the concept of design and expression with a special independent project. Prerequisite: ART 1592C or permission of instructor.

ART 2595C Painting Studio II (P)

1 credit

This course is a continuation of Painting Studio I, for the intermediate-level student. Emphasis is on the analysis of physical objects into design elements. Special emphasis will be on an independent project. Prerequisite: ART 2565C.

ART 2599C Painting Studio III (P)

1 credit

This continuation of Painting Studio II emphasizes the esthetic evaluation of the elements involved in composition and design of painting required for exhibition. Prerequisite: ART 2595C.

ART 2550C Watercolor I (P)

2 credits

In this introductory course, the student will become familiar with the composition and stability of pigments and their reactions on a variety of papers. Experimenting with this rapidly-drying and less-flexible medium, the student will learn the importance of advanced planning and will attempt to control, rather than master, the medium. The course focuses on the wash, glaze, and allaprima techniques of transparent watercolors, the use of opaque gouache colors, and the wash, opaque, and impasto techniques of synthetic acrylics. Art fundamentals are stressed throughout, and a brief history of watercolors is included as well.

ART 2569C Watercolor II (P)

2 credits

This course gives instruction on compositional studies and advanced techniques designed to help students develop their own personal style. Prerequisite: Experience in watercolor painting or permission of the instructor.

ART 2012C Mixed Media Watercolor Studio I (P)

1 credit

This advanced course for students with experience in watercolor emphasizes specific lessons to inspire creative use of materials and mediums to combine with watercolor.

ART 2700C Sculpture I (P)

2 credits

In this course, the student is introduced to the three-dimensional art of sculpting, learning the distinction between intaglio, bas-relief, and sculpture in the round. Using "relatively impermanent" materials, the student experiments with three methods: the additive method, using clay; the cutting-away technique, using wax; and the molding technique, using plaster of paris. The art fundamentals of form, proportion, rhythm, and design are emphasized throughout the course and studied in the works of the Masters. In addition, the fundamentals of human anatomy are discussed for the purpose of figure-sculpting.

ART 2703C Sculpture III (P)

2 credits

This advanced-level sculpture class emphasizes creativity in the use of various media such as clay, wax, wood, and plaster of paris.

ART 2704C Welded Metal Studio I (P)

1 credit

This course is an introduction to welding techniques for metal sculpture. Prerequisite: ART 1752C.

ART 2713C Wood Sculpture (P)

2 credits

This course permits students of varying degrees of skill to proceed at their own paces. Some history of wood-sculpting is offered, but primary emphasis is placed on: types of wood suitable for carving, proper handling and care of tools, and varying finishing techniques. The student may complete a sculptured piece from either a pre-cut or individually-designed blank. Pyro-carving and methods of pattern-enlarging are also taught.

ART 1287C Beginning Calligraphy (P)

1 credit

The primary focus of this introductory course is the skillful execution of Chancery-style lettering. Students are taught how to choose and use appropriate tools and materials; how to achieve good spacing, word-arrangement, and letter-formation; how to add serifs, exaggerate or shorten letters; and how to critique a finished work. A brief history of calligraphy is also included in course content.

ART 1288C Intermediate Calligraphy (P)

1 credi

This intermediate course emphasizes pen and ink drawing techniques as applied to calligraphy. Italic forms in a drawing context are studied extensively and basic layout and production are introduced. Prerequisite: ART 1287C.

ART 1289C Advanced Calligraphy (P)

1 credit

This course teaches forms of lettering such as Gothic, Script, or Descriptive. Also, uses of calligraphy such as personal greetings, invitation cards, posters, catalogs, and manuscripts are taught. Prerequisite: ART 1288C.

ART 2753C Sculpture Studio I (P)

1 credit

This comprehensive course encompasses full-figure sculpture from line in clay or wax with emphasis on studies resulting in a finished figure ready for casting. Prerequisite: ART 1752C.

ART 2754C Sculpture Studio II (P)

1 credit

This course for the intermediate student is a continuation of Sculpture Studio I. Emphasis is on the history and techniques of casting forms using the mediums of clay and wax. Prerequisite: ART 2753C.

ART 2755C Sculpture Studio III (P)

1 credit

This course for the advanced student is a continuation of Sculpture Studio II. Students will be required to complete an individual project illustrating creative techniques presented in sculpture courses. Prerequisite: ART 2754C.

ART 2933C Antique Porcelain Doll Reproduction I (P)

2 credits

This course takes the student from slip to showpiece on reproductions of Antique Porcelain Dolls. This course will also cover the history of antique dolls and familiarize students with the techniques necessary for replication.

BCT V203 Picture Framing (O)

15 hours

This course prepares the student for employment in the commercial photography industry or for entrepreneurship in the field of professional framing. Students learn to select, size, measure, cut, and assemble a variety of frames; mount and seal the framed piece; and install hangers correctly. Customer relations skills are also included.

PMT V810 Jewelry Manufacturing I (O)

30 hours

This course prepares students for employment in retail sales, repairs, production, or entrepreneurship in the jewelry manufacturing business. Topics in the course include the history of jewelry manufacturing, basic weighing and measuring skills, workshops, tools, geological processes and hands-on experiences with metalsmithing, casting, cutting and polishing, faceting and setting, wirewrapping and/or beadstringing.

PMT V811 Jewelry Manufacturing II (O)

30 hours

This course begins with a discussion of the geological formation of rocks and focuses on testing and identifying a variety of rocks, minerals, and crystals. The student will learn to distinguish natural stones from synthetic stones, as well as study rock collecting. Prerequisite: PMT V810.

ART V711C Jewelry Manufacturing III (O)

30 hours

The primary focus of this course is cabbing, the lapidary art of cutting and polishing gem-rough into stones suitable for use in jewelry production. Prerequisite: PMT V811.

ART V712C Jewelry Manufacturing IV (O)

30 hours

This course is designed to prepare the student for employment or entrepreneurship in jewelry fabrication and repair, particularly in designing or restringing necklaces, bracelets, and pendants. Prerequisite: ART V711C.

ART V176C Jewelry Manufacturing V (O)

30 hours

This course prepares the student for employment in jewelry fabrication. It focuses on wirecraft, design and production of bracelets, rings, necklaces, and earrings, using wire. Prerequisite: ART V712C.

AUTOMOTIVE SERVICE TECHNOLOGY

AER 1010 Introduction to Automotive Technology (O)

3 credits

This course presents a short overview of modern automotive systems, outlines important safety practices, and describes the uses of common shop tools and diagnostic equipment.

AER 1310 Introduction to Automotive Electrical Systems (O) 3 credits
This course provides an introduction to the theory and application of electricity and electronics as applied to the modern automobile electrical systems.

AER 1111 Auto Engine Repair Testing (O)

4 credits

This course provides instruction on the testing and repair of automotive engine mechanical problems.

AER 1151 Engine Performance (O)

4 credits

This course introduces the student to the theory, adjustment, and repair procedures for automotive engine performance related systems including; electronic fuel injection, solid state ignition, emission controls, turbo chargers and malfunctions in computer-controlled systems.

ARR 1001 Auto Body I (O)

4 credits

This course introduces the student to Auto Body Shop operations, procedures, and equipment. This will include metal surface preparation, abrasives, plastics, primers, topcoats, and their applications.

AER 1410 Automotive Brake Systems (O)

4 credits

Fundamental principles, operation, diagnosis, repair, and rebuild of modern automotive manual and power brake systems. Brake service to include troubleshooting, minor repair through rebuilding, drum and disk resurfacing.

AER 1450 Suspension, Steering and Alignment (O)

4 credits

Diagnosis, repair, overhaul and adjustment of suspension and steering systems as used in modern automobiles. Tire balancing, steering component rebuild, shock absorbers, suspension systems, wheel bearings, two- and four-wheel alignment will be covered.

- AER 2251 Automatic Transmissions and Transaxles (O) 4 credits
 This course provides instruction on the theory, operation, maintenance, diagnosis, and repair of automatic transmissions/transaxles, and their hydraulic, mechanical, and electronic components. Prerequisite: AER 1010 or Permission of Instructor.
- DIM 1001 Introduction to Diesel Engines (O) 4 credits
 This course introduces the student to the theory, operation, troubleshooting, and repair of a diesel engine. This will include the fuel injection, lubrication, cooling, electrical, intake and exhaust systems.
- DIM 1010 Diesel Engines Troubleshooting & Repair (O) 4 credits
 This course presents troubleshooting, repair and rebuild techniques for modern diesel engines as used in automotive, industrial, agricultural and marine service.
- AER 2311 Advanced Automotive Electrical Systems (O) 3 credits
 This course enables the student to diagnose and repair automotive electrical and
 electronic systems and their components including; batteries, charging systems,
 starting systems, lighting circuits, driver information systems, and electrical accessories.
 Prerequisite: AER 1310 or Permission of Instructor.
- AER 2520 Computer Controls and Fuel Injection (O) 4 credits
 This course provides the student with theory, operation, diagnostic and repair
 procedures for computer-controlled engine performance-related systems and electronic
 fuel injection as used by G.M., Ford, Chrysler and Bosch.
- AER 2270 Automotive Power Trains (O) (Manual Transmission) 4 credits
 This course provides instruction for diagnosis, repair and rebuild of automotive power
 trains and components, including; drivelines, u-joints, clutches, linkages, axles and
 bearings, differentials, and manual transmissions. Prerequisite: AER 1010 or Permission
 of Instructor.
- SER V110 Small Engine Repair (O) 16 hours
 This course provides the student with a basic introduction to the 4-stroke cycle engine.
 Emphasis will be placed on industrial safety. Lab exercises will be provided.
- SER V150 Small Engine Rebuild (O)

 This course provides instruction in the rebuilding and repairing of small, two- and fourcycle engines commonly used on lawn mowers, string trimmers, and blowers.
 Prerequisite: SER V010.
- AER 2171 Automotive, Air Conditioning, and Heating 4 credits
 This course enables the student to diagnose and repair automotive air conditioning
 and heating systems, performance test air conditioning, heating, vacuum, and
 electrical control systems and components, operate and service air conditioning
 reclaiming machines. Prerequisite: AER 1010, AER 1310 or Permission of Instructor.
- AER 2881 Auto/Diesel Seminar & Supervised Work Experience I (O) 3 credits
 This course provides the student with an Automotive Technology training plan that
 matches career objectives and industry requirements. Supervision, classroom instruction
 and employer consultation will be employed to achieve the objectives. Prerequisite:
 completion of a minimum of 5 Automotive Technology courses.

AER 2882 Auto/Diesel Seminar & Supervised Work Experience II (O) 4 credits
Seminar for students enrolled in the automotive service technology program. The
seminars meet a minimum of one hour each week for discussions and reports
concerning the supervised work experience. A minimum of fifteen hours of supervised
on-the-job training required in the automotive/diesel industry per week.

BIOLOGY

- BSC 2093C Anatomy and Physiology I (P) (F/S) 3 hrs. lecture-2 hrs. lab-4 credits
 The first semester of a two-semester sequence, this course studies regional and
 systemic anatomy and physiology of the human body. Emphasis will be placed on
 histology and the integumentary, skeletal, muscular, and nervous systems. During the
 first two weeks of class, students will be tested in prerequisite materials such as simple
 chemistry, cell structure, biochemistry, metabolism, and molecular genetics.
 Prerequisite: BSC 1005 or BSC 1010C. Corequisite: BSC 2093L.
- BSC 2094C Anatomy and Physiology II (P) (S/SI) 3 hrs. lecture-2 hrs. lab-4 credits A continuation of BSC 2093C, studying the anatomy and physiology of human systems. Topics to be covered are the circulatory, digestive, respiratory, excretory, endocrine, and reproductive systems. Prerequisite: BSC 2093C. Corequisite: BSC 2094L.
- BSC 1005 Fundamentals of Biology I (P) (F/S/SI/SII) 3 credits

 An introductory-level biology course for non-science majors seeking a general education. Topics will include an introduction to scientific thinking, cell theory, the chemistry of life, cell division, animal tissues, and the integumentary, digestive, circulatory, immune, and respiratory systems of the human body. It is recommended that students taking this course continue in BSC 1006. Corequisite: ENC 1101.
- BSC 1006 Fundamentals of Biology II (P) (S/SI) 3 credits
 Continuation of BSC 1005. Emphasis will be placed on the human excretory, nervous
 musculoskeletal, endocrine, and reproductive systems. Also studied are topics in
 human genetics and the principles of ecology. Prerequisite: BSC 1005 or permission
 of instructor.
- BSC 1005C Biological Science with Lab (P) (F/S) 4 credits
 This course is an introductory-level biology course with lab for non-science majors seeking to meet their laboratory course requirement needed at most universities. The application of the scientific method will be emphasized in problem-solving of daily concerns and biological research. Major topics include: cell structure and function, cardiovascular system, immunity, inheritance, plant structure and function, and ecological principles. Corequisite: ENC 1101. This course must be paired with a physical science course to meet the A.A. Degree requirements.
- *BSC 1010C General Biology I (P) (F/S) 3 hrs. lecture-1 hr. lab-4 credits
 An introductory-level biology course designed for students needing a lab science for
 transfer to a university. The first semester will cover cell structure and function, the
 chemical basis for life, cell metabolism, cell reproduction and inheritance, and a
 survey of viruses, bacteria, and fungi. Laboratory exercises are designed to give the
 student "hands-on" experiences concerning topics presented in lectures. It is
 recommended that students taking this course continue in BSC 1011C. Corequisite:
 ENC 1101, BSC 1010L.

^{*}Students who have completed BSC 1005 cannot meet their science requirement for graduation by taking BSC 1010C or BSC 1005C. If BSC 1010C is needed, BSC 1005 will count only as an elective.

- BSC 1011C General Biology II (P) (S/SI) 3 hrs. lecture- 1 hr. lab-4 credits
 Continuation of BSC 1010C. Topics include a survey of the plant and animal kingdoms, comparative physiology of vertebrate systems, plant and animal development, and ecology. Laboratory exercises are designed to give students "handson" experiences concerning topics presented in lectures. Prerequisite: BSC 1010C or permission of instructor. Corequisite: BSC 1011L.
- PCB 1051 Human Genetics (P) (S-As needed) 3 credits
 Human Genetics will emphasize the underlying biology of the human condition. By
 relating principles of inheritance to the human condition the course will prepare
 students to consider some controversial issues involving the science of genetics in
 contemporary society.
- A survey of the interrelationships between living organisms and their physical environment, including an overview of animal and plant physiology, chemical cycles, and the various ecosystems on earth. Present day ecological problems are discussed, along with ecological aspects of humans and implications for the future.
- MCB 2010C Microbiology (P) (F/S/SI) 3 hrs. lecture-1 hr. lab-4 credits
 A survey of the structure, physiology, genetics, and control of microorganisms, including an overview of the medical importance of viruses, bacteria, protozoans, and multicellular parasites. Immunological reactions are discussed. Prerequisite: BSC 1010C or BSC 2093C, or permission of the instructor. Corequisite: MCB 2010L.
- OCB 2010C Introduction to Marine Biology (P) (S)

3 hrs. lecture-2 hrs. lab-4 credits

This course is an introductory study of marine and estuarine waters as biological environments. Emphasis will be placed on locally occurring flora and fauna, and the interrelationship existing between these organisms and the physical, chemical, geological, and biological aspects of their environments. Field trips to local marine and estuarine areas will be required. Prerequisites: BSC 1010C, with OCE 2001 recommended, or permission of instructor.

BSC 2910L Natural Science Directed Research Studies (P) 1-3 credits
The student in this class engages in a basic research project under the guidance of a professional scientist or faculty member of the science department. The student should be a second year science major. Permission of instructor required.

BROADCAST COMMUNICATIONS

RTV 1000 Introduction to Broadcasting (D) 3 credits

This course provides composite study of radio history, theory, law, news preparation and presentation, editorial comment, and copy preparation. Attention is given to the requirements for work in an industry regulated by the Federal Communications Commission. Prerequisite: ENC 1101.

- RTV 1941 Broadcast Practicum I (D) (F/S) 10 hours lab, 2 credits
 In this course, the student will become familiar with all equipment and basic operations of a small FM radio station. Prerequisite: RTV 1000.
- RTV 1942 Broadcast Practicum II (D) (F/S) 10 hours lab, 2 credits In this course, the student will prepare specially taped programs for use on a small FM radio station as well as assist in remote broadcasts when applicable. Practice time in control and production rooms of a radio station will be provided. Prerequisite: RTV 1941.

RTV 2300 Introduction to Radio News (D)

3 credits

This course will provide for the planning, organization, and writing of various broadcast announcements and news. Program continuity will be stressed. Prerequisite: RTV 1000.

BUILDING CONSTRUCTION TECHNOLOGY

BCV V011 Introduction to Construction (O)

90 hours

This course prepares students with construction skills that will enable them to obtain permanent employment.

BCT V131 Residential Carpentry I (O)

300 hours

This course prepares students to be employed as skilled frame carpenters. The first in a series of three, students will learn safety; introductory blueprint reading; care, use, and identification of hand and portable power tools; methods and techniques of framing walls; and installation of roof trusses.

Residential Carpentry II (O)

This course prepares students to be employed as skilled frame carpenters. The second in a series of three, students will learn first aid and emergency procedures, precautions with job-related materials, utilize stationary power tools, construction of roof rafters, and perform other intermediate framing tasks such as stairs. Prerequisite: BCT V131.

Residential Carpentry III (O)

This course prepares students to be employed as skilled frame carpenters. The last in a series of three, students will learn proper procedures for use of hazardous materials, construction layout, and methods and techniques of finished carpentry. Prerequisite: BCT V133.

BCN 1272 Plans Interpretation I (O)

3 credits

The student will master the terminology currently used in the construction trade, meanings of symbols, abbreviations and line weight. The student will demonstrate the ability to use architect's scales efficiently, and will learn basic methods employed in residential construction. The student will locate specific information contained in blueprints, and will learn to produce basic architectural sketching.

Construction Office Practices (O) BCN 1701

The student will study the systems and operations found in construction offices. This includes code restrictions, standards, specifications, legal documents, CPM schedules, project scheduling, planning, and other aspects of running a construction office. The student will study the general laws pertaining to contracts, warranties, guarantees, setting up a business, bonds, business licenses, joint ventures, qualifying agents, partnerships, corporations, expressed and implied warranties, Federal and State Tax Laws, Federal and State Labor Laws, and laws regulating certification of contractors.

Construction Accounting and Cost Control (O) BCN 1721

The student will plot job progress, draw schedules, and study cash flow, billing, financing, job ledgers, inventory, collection methods, payroll, overhead, financial statements, balance sheets, income statements, net worth, equipment and property purchases, credit and borrowing, principles, term interest, points and closing cost, depreciation, and financial ratios. The student will study the effects on pricing of variation in delivery time, quantities, payment terms, purchase orders, sub-contracting, inventory and other aspects of cost control.

Materials of Construction (D)

A study of the materials used in the building construction industry. The production, composition, properties and available forms of wood, wood products, concrete, ceramic products, steel, non-ferrous materials, gypsum, glass, bituminous products, composite materials and plastics.

BCN 1610 Cost Estimating (O)

3 credits

The determination of the methods, materials and labor involved in construction in order to arrive at an accurate and profitable estimate of total project costs.

BCN 1765 Contract Codes and Specifications (O)

3 credits

The student will receive an overview of the construction industry including: type of businesses and forms of ownership, contracts and contract bonds, insurance, business methods, labor laws, and O.S.H.A. regulations. The student will become familiar with the various forms and documents used in construction, legal and contractual requirements, and insurance for construction projects.

BCN 2616 Construction Estimating (O)

3 credits

The student will be given sets of plans and price sheets, and will estimate the amounts of materials and costs for different jobs. The student will use the appropriate forms to record take-offs and prices. The type of plans employed will be similar to those used on the Florida State Contractor Exam. The student will study earthwork, evacuation, surveying principles and types of carpentry dealing with wood structures.

BCN 1760 Building Codes and Specifications (O)

3 credits

The student will study the Standard Building Code. Subjects addressed will include basic definitions, fire zones, construction types, construction regulations, signs, electrical, wood, sanitation regulations, and selected specialized subjects. The student will learn how to locate needed information in the building codes and O.S.H.A. regulations. The student will also be exposed to questions similar to the ones appearing on the Florida State Certification Exams.

BCN 2213 Concrete Construction Materials and Methods (O) 3 cred

Students will conduct comparative analysis of selected equipment as to effectiveness in job performance. The student will also solve problems relating to equipment usage, as well as shore and form capacities and pile capacities. Students will solve problems similar to those on the Florida State Contractor Exam. The student will study the various types of concrete forms and will develop and design systems to meet the needs of projects assigned to them. The student will prepare designs in accordance to codes similar to those found on the Florida State Contractor Exam.

BCN 2211 Commercial Construction Materials (O)

3 credits

The student will study steel, concrete, concrete panels, and other elements found in the construction of multi-story buildings. The student will learn to take quantities of these items from blueprints. The student will also study questions similar to those found on the Florida State Certification Exam.

BCN 2275 Plans Interpretation II (O)

3 credits

The student will move forward from residential to commercial construction drawings. The student will interpret symbols, abbreviations and other pertinent information found on a set of blueprints. The student will determine dimensions and figure areas of various structural components.

BCN 2561 Mechanical and Electrical Systems (O)

3 credits

The student will receive an overview of the plumbing, electrical and mechanical systems found in the construction industry. The student will study code requirements, working principles, and terminology of the specific trades.

BCN 2703 Field Management (O)

3 credits

The student will study critical path method, job costaccounting, O.S.H.A. requirements, draw schedules, percentage of completion, record keeping, inventory control,

scheduling, organization, and management theory. The student will also study elements of leadership and human relations.

Energy and Building Design (O)

3 credits

The student will study the Florida Energy Codes, and will learn to do energy calculations required for permitting a structure.

BCT P610 Preparation for Journeyman Exam (O)

48 hours

This course prepares the apprentice electrician for the Block Examination which is required to obtain a Journeyman's License. Among topics scheduled for discussion are: installation, maintenance, and repair of residential electrical systems; safe and efficient work practices; and factors affecting efficiency and power.

BCT P699 Preparation for Master Electrician Exam (O)

45 hours

This course prepares the Journeyman Electrician for the Master Electrician examination which is required to obtain a Master Electrician License. Beginning with a review of basic electrical theory, the course upgrades the Journeyman's working knowledge with heavy reliance on data from the latest edition of the National Electrical Code for most classroom discussion. Prerequisite: BCT P610.

BUSINESS ADMINISTRATION AND MANAGEMENT

ADV 2201 Advertising and Sales Promotion (D)

3 credits

This course provides students with an understanding of basic advertising terminology and strategy. It focuses on target analysis, media analysis, ad development, scheduling and budgets, resulting in the individual development of an advertising campaign.

BUI 2241 Business Law I (D)

This course provides students with an understanding of American Law, Contract Law and Article II of the Uniform Commercial Code, which deals with the sale of goods. Through study of content and cases, the course teaches the fundamentals of preventive law, tort law, criminal law, the court system, and legal terminology.

BUL 2242 Business Law II (D)

3 credits

This course for business students is a continuation of Business Law I. It focuses on commercial paper, debtor-creditor relations, agency law, business organizations, insurance, wills, estates, and trusts.

Introduction to Business (D)

3 credits

This course provides students an overview of the various disciplines within business, including marketing, management, banking, human relations, business law, human resource management, and accounting. Students are exposed to career considerations existent within the major areas of business. This course should be completed before more specialized and advanced courses are attempted.

Introduction to the Hospitality Industry (O)

3 credits

This course provides a basic understanding of the lodging and tourism industry by tracing the industry's growth and development, reviewing the organization of operations, and by focusing on industry opportunities and future trends. Prerequisite: MAN 2021 or permission of instructor.

Management of the Hospitality Industry (O) HFT 2002

3 credits

This course analyzes hospitality management's functions and responsibilities in such areas as administration, organization, communications, marketing, and human relations. Prerequisite: HFT 1000, or permission of instructor.

MAN 2021 Principles of Management (D)

3 credits

This course introduces business students to management theories and processes needed by managers in nearly any modern organization. A variety of techniques are utilized to aid students in developing practical management skills.

MAN 2300 Human Resource Management (D)

3 credits

This course emphasizes the functions of a modern Personnel/Human Resources Department, and helps students gain the knowledge and interpersonal skills needed to succeed in this setting. Content includes sound hiring and termination decisions, understanding of applicable Federal and State employment legislation, labor relations, employee discipline, performance appraisals, as well as wages and benefits.

MNA 1330 Basic Training Workshop (O)

1 credit

This course develops the skills necessary to write competency-based training objectives, design methods of achieving those objectives, and obtain measures of the achievement of those objectives. Training tools and paperwork associated with training will be demonstrated.

MAN 1571 Professional Purchasing (O)

1 credit

This course introduces students to the key functions and control methods involved in the procurement process.

MAR 2011 Principles of Marketing (D)

3 credits

This course presents basic marketing concepts by focusing on the market mix, target marketing, primary marketing functions, and implementation of marketing strategies in a modern organization.

MKA 1721 Marketing Applications of Computer Software (O) 1 credit

This course presents practical application and hands-on experience with microcomputer software programs currently in use in business. Topics will include analysis of business performance, POS transactions, and inventory analysis. Prerequisite: Computer literacy.

MKA 2045 Customer Relations (O)

1 credit

This course increases awareness of quality customer service and develops an appreciation for its vital importance in today's marketing businesses. The content includes customer service techniques, customer communication skills, dealing with challenging customers, and the development and implementation of a quality customer service philosophy.

MKA 2104 Principles of Visual Merchandising (D)

3 credits

This course provides students with the skills necessary to create effective interior and window merchandise displays and create point of purchase promotional materials.

MKA 2501 Sales Promotion (O)

1 credit

This course focuses on those activities which support a marketing firm's personal selling, advertising and publicity efforts, including development of sales aids, contests and premiums which are often fundamental in the customer's decision to buy.

MKA 2701 Market Development (O)

1 credi

This course examines effective procedures for systematically collecting and analyzing data about the current and future market, in order to facilitate predicting of buying patterns and solving a variety of marketing problems.

MKA 1303 Mid-Management Seminar I (O)

4 credits

This course provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a two-year cycle and include communications, promotional strategies, career development, retail merchandising, and others.

MKA 1313 Mid-Management Seminar II (O)

4 credits

This course is the second of four and provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a two-year cycle and include communications, promotional strategies, career development, retail merchandising, and others.

MKA 2323 Mid-Management Seminar III (O)

4 credits

This course is the third of four and provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a two-year cycle and include communications, promotional strategies, career development, real estate merchandising and others.

MKA 2333 Mid-Management Seminar IV (O)

4 credits

This course is the last of four and provides students with an opportunity to immediately apply fundamental management and marketing concepts. Topics for each seminar rotate through a two-year cycle and include communications, promotional strategies, career development, retail merchandising, and others.

- MKA 1351 Business Seminar & Supervised Work Experience I (O) 2 credits

 This course is an introductory seminar which provides business students with an
 opportunity to learn fundamental management and marketing concepts. Topics for
 each seminar rotate through a cycle and contribute to the student's understanding of
 the workplace.
- MKA 1352 Business Seminar & Supervised Work Experience II (O) 2 credits
 This course is the second in a series of seminars designed to grant an opportunity for
 business students to apply integral management and marketing theories. This seminar
 concentrates on the practical application of concepts. Topics rotate through a cycle.
 Prerequisite: MKA 1351.
- MKA 2353 Business Seminar & Supervised Work Experience III (O) 2 credits
 This course is the third in a series of business seminars and concentrates on the
 application of current theories in business into the situations in the workplace. Basic
 management and marketing concepts are developed through the investigation of a
 prevailing topic in business. Topics will rotate through a cycle. Prerequisite: MKA
 1352.
- MKA 2354 Business Seminar & Supervised Work Experience IV (O) 2 credits

 This course is the final in the series and synthesizes the theories and concepts
 presented into the practical application in the workplace. A current topic is explored
 and translated into practice. Topics rotate through a cycle. Prerequisite: MKA 2353.
- MKA 2021 Salesmanship (O) 3 credits

 This course for marketing and management students emphasizes the development of effective sales qualifying, presentation and follow-up skills fundamental to success in any career in today's complex marketplace.
- MKA 2041 Retail Management (D) 3 credits

 This course focuses on the development, present status and opportunities of the retailing structure and aids the student in developing analytical skills in the major store functions: buying, promotion, selling, store operations, accounting, and control.

MNA 1394 Postal Finance I (O)

3 credit

This course explores the areas of how postal revenue is received and controlled. Procedures of the Board of Governors and the Postal Rate Commission are explained, along with a review of the Postmaster General's Annual Report and an explanation of the three major sources of postal revenue.

MNA 1801 Entrepreneurship (O) 3 credits

This course for students interested in starting or buying their own business focuses on research and development of the various elements of a business plan, including financing, marketing, and bookkeeping.

MNA 2100 Interpersonal Relations in Business (D)

3 credits

This course helps business management students build their awareness of the major interpersonal challenges facing modern managers. Through theory and experimental activities, the student develops skills in leadership, communications and motivation.

MNA 2345 Supervision (O)

3 credits

This course is primarily for practicing or aspiring supervisors who hold or will hold first-line or middle-level management positions. Topics include goal setting, giving effective praise/reprimands, and practical, low-cost methods of motivation.

MNA 2767 Contemporary Techniques of Supervision (O)

1 credit

This short course provides practicing or aspiring supervisors with the skills necessary to increase their effectiveness in first-line or middle-management positions.

MNA 2932 Professional Development (O)

1 credit

This course develops and refines skills and traits necessary to increase their promotion potential, including time and stress management, decision making, motivation and techniques of networking.

MNA 2787 Decision Making (O)

1 credit

This short course helps students develop and refine efficient and effective decision making skills. It emphasizes a systematic approach to problem solving and explores the strengths and weaknesses of various techniques, including group decision making.

MNA 2765 Staffing (O)

1 credit

This short course for students having a present or future need for information in personnel/human resource management focuses on effective screening and hiring decisions, consistent with current Federal and State employment legislation.

MNA 2761 Strategic Planning (O)

1 credit

This course focuses on the enterprise's need to engage in systematic long-term planning. The course emphasizes thorough environmental analysis, extensive internal analysis, overall strategy development, implementation and control.

MNA 2772 Human Relations in the Workplace (O)

1 credit

This short course provides students with skills necessary to improve the quality of their interpersonal relationships, emphasizing, through an experiential approach, the development of a personal sense of positive self image and control.

MNA 2775 Productivity (O)

1 credit

This course covers issues important in business such as: controlling through performance standards, setting performance standards, and quality control in all industries.

MNA 2781 Communications in the Workplace (O)

1 credi

This course develops and refines skills and traits necessary in effective organizational communications. The class focuses in developing and understanding important skills such as: oral, written, nonverbal, and formal communications.

QMB 1001 Mathematics of Business (O)

3 credits

This course seeks to develop those mathematical concepts required for success in a variety of business careers, including, payroll calculations, markups and markdowns, discounts, commissions, and profit calculations.

SLS 1227 Managing Anger (O)

1 credit

This course explores the causes and effects of anger. The student will explore personal responses to anger and be given appropriate methods of dealing with angry behavior.

- 3 credits SLS 1406 General Skills Training (O) (As needed) This course prepares participants to be successful with materials related to job requirements in the telecommunication industry.
- 1 credit SLS 1420 Career Transition (O) This course leads participants through self-assessment exercises in order to match accomplishments, skills, and preferences with both idealistic and realistic alternative occupational possibilities. Participants will learn proven and practical marketing strategies, resumé drafting, and interview techniques, and will be prepared to conduct a job search campaign based on a realistic job objective.
- MAN 1932 Sexual Harassment in the Workplace (O) 1 credit This course informs and sensitizes participants to characteristics and ramifications of sexual harassment behavior in the workplace, with particular emphasis placed on the legal environment and liabilities. Course content also trains the participants to conduct an investigation of a complaint, using group participation and role play.
- Cash Register Checker Training (O) **MKA V095** This introductory-level course teaches the skills needed for employment in the retail business area as a cashier/clerk. Students will gain experience in the use of the cash register, as well as learning about Food Stamps, charge accounts, and check cashing. Students are taught the basics of applying for a job, interviewing and applications.

CHEMISTRY

- CHM 1015 Introduction to Chemistry (P) (F/S/SI/SII) 3 credits This is a study of the elementary principles of general chemistry for the non-science maior.
- CHM 1033 Biochemistry for Health Professionals (O) (SII) This course covers the essentials of chemistry and biochemistry for students in healthrelated fields. Emphasis will be placed on chemical and biochemical applications to the health-related fields, and on understanding the structure and function of lipids, carbohydrates and proteins.
- **CHM 1045C** General Chemistry I (P) (F/S) 3 hrs. lecture-3 hrs. lab-4 credits A study of the principles of chemistry, atomic and molecular structure, chemical bonding, properties of gases, stoichiometry, liquids and solids. Prerequisite: MAC 1102 or high school Algebra II. Corequisite: CHM 1045L.
- 3 hrs. lecture-3 hrs. lab-4 credits General Chemistry II (P) (S/SI) A continuation of CHM 1045C including equilibrium, kinetics, electrochemistry and descriptive chemistry of some elements. Prerequisite: CHM 1045C. Corequisite: CHM 1046L.
- **CHM 2210C** Organic Chemistry I (P) (F) 3 hrs. lecture-6 hrs. lab-5 credits A study of the nomenclature, preparations, reactions, mechanisms and electronic and structural features of carbon-containing compounds. Prerequisite: CHM 1046C. Corequisite: CHM 2210L.
- Organic Chemistry II (P) (S) 3 hrs. lecture-6 hrs. lab-5 credits A continuation of CHM 2210C. Prerequisite: CHM 2210C. Corequisite: CHM 2211L.

CHILD DEVELOPMENT AND EDUCATION

Introduction to Child Development (D) 3 credits This course is a study of approaches to understanding and guiding the young child. Principles of growth and development are applied to the child in various settings. Emphasis of instruction is for potential employees in a child care situation.

EEC 1001 Principles of Early Childhood Curriculum (D)

3 credits

This course is a study of the techniques used to develop effective teaching-learning situations with preschool children. The teacher's role in determining these learning experiences and implementing them in a classroom is identified.

CHD 1332C Creative Experiences for the Young Child (O)

2 hrs. lecture-2 hrs. lab-3 credits

This course is an in-depth study of the creative activities enjoyed by preschool children in language arts, math, science, social studies, art, music, and P.E. Techniques the teacher can use to stimulate creativity are identified.

CHD 1532 Effective Parenting Skills (O)

1 credit

This course teaches parents how to guide their children's behavior in a positive manner to re-direct their children's goals, to help children with development of self-esteem, and how to provide encouragement to their children.

EEC 1260 Program Designs for Young Children (O)

3 credits

This course is a study of principles and practices of programs for young children, current research in early childhood education, the role of the teacher, and selection of equipment and materials for use in the early childhood education program.

HEV 1115 Statewide Child Care Training (O)

children.

3 credits

The four major areas of the child day care standards will be emphasized.

EDF 1021 Social Elements in Early Childhood Education (D) 3 credits This course is a study of the sociocultural elements of society and how these influence the child, the family, and the educational program. Emphasis is on 0-to-8 year-old

EEC 1313 Introduction to Preschool Practices (D)

2 credits

This course introduces early childhood education and explores all facets of early childhood teaching.

EEC 1946C Early Childhood Education Practicum I (D)

2 hrs. lecture-4 hrs. lab-4 credits This course allows the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups.

EEC 1947C Early Childhood Education Practicum II (D)

2 hrs. lecture-4 hrs. lab-4 credits

This course is the second in a series of four courses giving the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups. Prerequisite: EEC 1946C.

EEC 2948C Early Childhood Education Practicum III (D)

2 hrs. lecture-4 hrs. lab-4 credits

This course is the third in a series of four courses giving the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups. Prerequisite: EEC 1947C.

EEC 2949C Early Childhood Education Practicum IV (D)

2 hrs. lecture-4 hrs. lab-4 credits

This course is the last in a series of four courses giving the student an opportunity for supervised participation in the Child Development Center. The student will plan and carry out specific activities providing experiences in working with preschool children individually and in groups. Prerequisite: EEC 2948C.

HEV V118 Family Day Care Worker Training (O)

3 hours

This course introduces the rules and regulations of operating a licensed home day care, including emergency safety procedures, nutrition, identification and reporting of child abuse, and principles of child growth and development.

EEC V302 Introduction to Preschool Practices (O) 10 hours
This course presents skills necessary to implement a developmentally-appropriate,
anti-biased program for children ages birth to five. Prerequisite: HEV 1115.

COLLEGE PREPARATORY – Placement Testing Required

See the following sections under descriptions in this catalog:

- *1. English: ENC 0080 Basic English Review; ENC 0001 Fundamentals of Writing
- *2. Mathematics: MAT 0002 Basic Mathematics Review; MAT 0024 Introductory Algebra
- *3. Reading: REA 0001 College Prep Reading I; REA 0002 College Prep Reading II
- *ESL 0081 College Preparatory English for Non-Native Speakers (P) 3 credits
 This course offers comprehensive skills to non-native students of English who have
 been admitted for college-preparatory study. The course emphasizes reading skills in
 the academic content areas, such as computer science, business, and social science,
 and will provide a comprehensive review of study, test-taking, and basic writing skills
 as well.

COLLEGE ORIENTATION

SLS 1101 Principles of Academic/Personal Development (P) 3 credits
The course provides an extensive orientation to the college, helps students develop a
more positive attitude toward learning, and offers instruction in learning skills and
strategies.

COMMERCIAL DRIVER TRAINING

TRA P081 Commercial Driver License Training (O) (F/S/SI/SII) 20 hours
This course prepares individuals for a Commercial Driver License as mandated by
Florida Law. Students will be provided instruction in the various topics required for the
State General Knowledge Test. Safe driving practices will be emphasized.

COMPUTER PROGRAMMING AND ANALYSIS

CEN 1503 Orientation to Novell Netware (O)

1 credit

This course is an introduction to networks and networking. The course content will include network components, data passing schemes, Network Systems, installing and using netware to create user access programs.

CEN 1504 Orientation to Novell Networking II (O)

3 credits

This course introduces the intermediate applications and benefits of the Novell Local Area Network. Emphasis is on options, troubleshooting, and monitoring network performance. Prerequisite: CEN 1503.

^{*}In addition to class time, these courses require two (2) hours per week in the Center for Personalized Instruction.

CEN 2500 Data Communications (O)

1 credit

This course gives a "hands-on" introduction to data communications on the IBM personal computer. The student will be introduced to the fundamentals of telecommunications using communications software and digital communications equipment. Several electronic data banks will be explored.

CGS 1000 Introduction to Computer Usage (O)

3 credits

This course develops introductory-level skills on operating a microcomputer. The course includes hands-on instruction with beginning software. Students are introduced to the basics of DOS, a word processor, data file program, an electronic spreadsheet, and to the process of operating a simple program in BASIC. Corequisite: CGS V361.

CGS 1001 Introduction to Computer Usage II (O)

3 credits

This course is a continuation of Introduction to Computer Usage. It is designed to sharpen introductory-level skills of operating a microcomputer and includes handson instruction with word processing, database, and electronic spreadsheet software. The student will learn how to create, design, edit, and print computer documents, and graphs. Prerequisite: CGS 1000 or permission of instructor.

CGS 1160 Basic Computer Applications (O)

3 credits

This course develops skills for use of microcomputers. The course includes hands-on instruction with popular software. Students will learn to personalize set-up of software, computer programs and file storage, with applications of full-featured word processing, spreadsheet, and data base programs.

CGS 1041 Electronic Access for the Medical Professional (O) 1 cre

This course emphasizes electronic access to medical literature. Students will learn to develop effective search strategies to locate desired information. Electronic sources will include GPO, Medline and Dialog.

CGS 1050 Electronic Access to Information (P)

1 credit

This course examines access to books, databases, library holdings, newspapers, and several indexes through computer linkages to electronic databases and compact disks.

CGS 1052 Introduction to Electronic Access to Information (P) 3 credits
This course examines access to books, journals, library holdings, newspapers, and
databases through technology-information resources. Information analysis and data
manipulation will be emphasized.

CGS 1060 College Computing (P)

3 credits

This course teaches how to use a computer as a college student. Extensive study is made of a word processor, an electronic spreadsheet, and of a graphics generating program. Coursework is designed around the production of student papers as assigned in other courses.

CGS 1064 College Computing II (P)

3 credits

This course teaches how to use a computer as a college student and is an extension of College Computing. Topics include: graphic generation, introductory use of computer statistics, data base management, and interaction of these for production of reports in science and math classes. Prerequisite: CGS 1060.

CGS 1061 Orientation to the Computer (O)

1 credit

This course covers concepts fundamental to the use of the Operating System (DOS), and also demonstrates word processing. This is an entry-level course requiring no previous computer knowledge.

CGS 1101 Personal Computer Finance (O)

3 credits

This course teaches the student to operate such common financial programs as home accounting and income tax software.

CGS 1102 Computer Usage for the Real Estate Agent (O)

1 credit

This course develops computer skills needed in the real estate industry. It includes hands-on instruction with software that will enable agents to utilize computers in their areas.

CGS 1110 Computer Literacy I (O)

3 credits

This introduction to the fundamentals of operating computer equipment includes the basics of beginning word processing, data base management, and an electronic spreadsheet. Instruction will include lecture, demonstration, and personalized instruction.

CGS 1130 Electronic Access for the Legal Profession (O)

1 credit

This course emphasizes electronic access to the literature of the legal profession. Students will learn to develop effective search strategies to locate desired information pertaining to legal issues. Electronic sources will include Florida Statutes, Index to Legal Periodicals, Florida Rules of Procedure and Evidence Code, Federal Register, Newsbank, Westlaw, and PC-SIG.

CGS 1261 Orientation to Laser Printing (O)

1 credit

This course introduces the HP LaserJet and IBM Laser printer. Topics include: manual selection of features, use of fonts, and procedures for accessing features through software.

CGS 1300 Computer Literacy II (O)

3 credit

This extension of Computer Literacy I includes the basics of special purpose software, calendars, graphics, tutorial software and shareware. Instruction will include lecture, demonstration, and personalized instruction.

CGS 1370 Choosing Your Microcomputer (O)

1 credit

This course provides a functional overview of computer hardware, software, terminology and other factors necessary in making an educated decision on the choice of a computer. This includes how to identify and obtain resources necessary to install and support an effective computer system.

CGS 1412 LOGO Usage Workshop (O)

2 credits

This course teaches LOGO to students in grades 3-12.

CGS 1500 Micro-Word Processing (O)

1 credit

This course introduces a student to the use of professional-quality word processing on a microcomputer. Emphasis is given to learning commands and applying them to production of documents.

CGS 1503 Orientation to Microsoft Word (O)

1 credit

This course develops introductory-level skills for word processing using a microcomputer with the software Microsoft Word.

CGS 1504 Orientation to Wordstar (O)

1 credit

This course develops introductory-level skills for word processing using a microcomputer with the software Wordstar.

CGS 1505 Orientation to WordPerfect (O)

1 credit

This course develops introductory-level skills for word processing using a microcomputer with the software WordPerfect.

CGS 1507 Orientation to Q&A (O)

1 credit

This course develops introductory-level skills for word processing using the program Q&A. Also, data storage techniques will be introduced.

CGS 1540 Orientation to Q&A II (O)

1 credit

This course teaches the fundamentals of database management using Q&A. Students learn how to create and modify a database, search through the database for specific records, append new records, edit existing records, create mailing labels, and generate reports. Prerequisite: CGS 1507 is recommended.

CGS 1510 Electronic Spreadsheet (O)

1 credit

This course introduces the student to the fundamental commands in an Electronic Spreadsheet program and to some common uses of such a program.

CGS 1511 Advanced LOTUS (O)

3 credit

This course develops an understanding of such features of LOTUS as international formats, automatic macros, COMPOSE, HIDDEN FORMAT, self-modifying macros, macro libraries, and data validation.

CGS 1520 Orientation to Business Graphics (O)

This course is an orientation to business graphics software (including Harvard Graphics). Students will create text, charts, and graphs using the microcomputer.

CGS 1530 LOTUS I (O)

3 credits

1 credit

This course is a beginning-level course examining the functional capabilities and applications for integrated software through hands-on usage of the LOTUS package. Focuses are electronic spreadsheet, data base management and computer generated charts and graphs.

CGS 1531 Introduction to Microsoft Works (O)

3 credits

This course presents an overview on how to use the Microsoft Works integrated software package.

CGS 1532 Introduction to PFS First Choice (O)

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This course presents an overview on how to use the PFS First Choice integrated software package.

CGS 1120 Computer Analysis (O)

2 credits

This course introduces students to wordprocessing, database, and spreadsheet software. There is special emphasis in application to Marine Science field study.

CGS 1560 Disk Operating System I (O)

1 credit

This course covers the fundamental commands of the IBM PC (Microsoft) operating system. Fundamental commands and how to use them to generate personalized batch files and directories are covered.

CGS 1561 Disk Operating System II (O)

1 credit

This course is a continuation of CGS 1560 and is designed to broaden the student's skills in using DOS. The course includes hands-on instruction using the IBM-PC Disk Operating System. Emphasis is placed on fixed disk operations and intermediate DOS commands.

CGS 1564 Orientation to Windows (O)

1 credit

This course introduces the student to Microsoft Windows in a DOS environment. Emphasis will be placed on how to use the Windows environment for file management, how to share data through Clipboards, how to activate and work with several applications at once, and how to manipulate the mouse.

CGS 1565 Disk Operating System (O)

3 credits

This course is an in-depth study of Microsoft Disk Operating System. Topics covered include disk preparation, managing files and subdirectories, using the DOS editor, batch file programming, and configuring a computer system. Many new DOS features will be examined.

CGS 1571 Overview of Computer Usage I (O)

This course develops introductory-level skills for operating a microcomputer. The course includes hands-on instruction with beginning software. Students learn to use a word processor and an electronic spreadsheet. In addition, the student learns to perform simple operations in DOS.

CGS 1572 Overview of Computer Usage II (O) 2 credits

This course develops introductory-level skills for operating a microcomputer. The course includes hands-on instruction with beginning software. Students learn to use a data file program and a word processor interactively with a data file program. In addition, the student learns to perform batch operations in DOS and to write a simple program in BASIC.

CGS 1580 Orientation to Desktop Publishing (O)

This course provides an overview of desktop publishing concepts. The student will learn to use a personal computer, mouse and laser printer for initial instruction in assembling documents with graphics, illustrations and text.

Integrated Computer Applications (O)

3 credits

This course provides instruction in the use of software directed through a graphical user interface. A variety of computer applications including graphics text generation, spreadsheet, and data files along with set up of the GUI will be studied.

COP 2212 **FORTRAN Programming for Engineers (D) (S)**

3 credits

This course is an introduction to computer programming using the scientific oriented computer language FORTRAN. Emphasis will be placed on solving mathematical and engineering problems similar to those solved in Calculus I. Corequisite: MAC 2311 and CGS V361, COP 2000 recommended.

COP 2220 C Programming I (D)

3 credits

This course is a study of the "C" Programming language for students with a prior working knowledge of a computer language. The course is taught on an IBM PC or compatible micro-computer, using the Microsoft Quick C compiler. Lab assignments and projects are designed to reinforce classroom lecture and to emulate practical programming applications. Prerequisite: A working knowledge of a computer language and data file handling. Corequisite: CGS V361.

Advanced WordPerfect (O)

1 credit

This course is an extension of Introduction to Micro Word Processing - WordPerfect. Students taking this course will be introduced to the intermediate and advanced features of WordPerfect including, but not limited to the integration of text and graphics, macros, formatting styles, and font attributes. Prerequisite: Introduction to Micro Word Processing-WordPerfect, or equivalent experience.

CGS 2512 LOTUS II (P)

3 credits

This course is intended for experienced users of LOTUS 123. It covers advanced features of the program, such as special numeric and string functions, macro programming, advanced data base management, and techniques for converting non-LOTUS data to and from the LOTUS data language. Prerequisite: CGS 1530 or equivalent.

Introduction to Appleworks (O)

This course is intended to familiarize students with the Appleworks program and the use of the Apple computer. Emphasis is placed on using the menu driven program to create documents for word processing, data files, and electronic spreadsheet.

CIS 1000 Introduction to Data Processing (D)

3 credits

Establishes an understanding of the fundamentals required for further study in the field through a general survey of the methods and techniques of processing data. Emphasis is on the general purpose computer and its use in business and industry.

CIS 2321 Computer Systems Design (D) (S)

3 credits

A discussion with case studies and class problems of how business procedures can be applied most effectively to the computer.

COP 1006 Orientation to Programming (O)

1 credit

This course teaches the student the very beginning of writing programs in a high-level computer language such as BASIC, LOGO, or PASCAL. Topics include program design, input, output, and fundamental structures.

COP 1170 BASIC Programming I (D)

3 credits

This is a beginning course in the BASIC programming language stressing programming logic and techniques. Includes assignment statements, input and output, control statements, arrays, subscriptive variables, editing and debugging programs. Prerequisite: COP 2000. Corequisite: CGS V361.

COP 1171 Business Programming in BASIC (D)

3 credits

A continuation of COP 1170 using more advanced coding techniques. Includes disk operations, disk files, multi-dimensional arrays, test files, and advanced algorithms. Prerequisite: COP 1170. Corequisite: CGS V361.

COP 1700 Data Base Management (O)

1 credit

This course introduces the use of a relational data base management program on a microcomputer. Emphasis is toward business application.

COP 2000 Introduction to Computer Programming (P)

3 credits

This course provides the beginning programming student with the techniques necessary to write well-documented structured computer programs. The course is intended to emphasize the planning process using examples involving sequence, decision, and iteration. Although the emphasis is on algorithm development, programs will be coded and implemented using PASCAL. The course is designed to promote good programming practices for further study of other programming languages. Recommended Prerequisite or Corequisite: MAC 1102 and CGS V361.

COP 2001 Introduction to Computer Programming II (D)

3 credit

This course is a continuation of COP 2000. The course will focus on the design and analysis of simple algorithms and data structures. Assignments will be given in the PASCAL programming language. Topics shall include arrays, stack, queues, linked lists, tree structures, sorting and searching. Prerequisite: COP 2000. Corequisite: CGS V361.

COP 2120 COBOL Programming I (D)

3 credits

A beginning course in the COBOL programming language stressing efficient programming logic and techniques. Includes the solution of elemental commercial computer programs using the Common Business Oriented Language. (COBOL). Prerequisite: COP 2000. Corequisite: CGS V361.

COP 2121 COBOL Programming II (D)

3 credits

A continuation of COP 2120 using more advanced coding techniques. Emphasizes the use of COBOL in file maintenance and report writing. Prerequisite: COP 2120. Corequisite: CGS V361.

COP 2123 Introduction to CICS (O)

3 credits

This course presents an overview and detailed study of the different CICS management modules and tables. In addition, the course will teach the student a basic subset of

CICS command-level COBOL programming. Prerequisite: COP 2120. Corequisite: CGS V361.

COP 2200 FORTRAN (D)

3 credits

Computer programming and application using FORTRAN. Emphasis on scientific and business oriented problems. Prerequisite: MAC 1102 or MGF 2202 and COP 2000. Corequisite: CGS V361.

COP 2210 PASCAL I (D)

3 credits

Introduces the principles and concepts of structured program design algorithm development and documentation using the standard PASCAL language. Topics include sequences, decisions, loops, procedures and functions, arrays, records, and sets. Corequisite: CGS V361.

COP 2334 C Programming II (C++) (D)

3 credits

This course is a study of the C++ Programming language for students with a prior working knowledge of C Programming language. The course is taught on an IBM PC or compatible microcomputer, using the Turbo C++ (or equivalent) compiler. Lab assignments and projects are designed to reinforce classroom lecture and to emulate practical programming applications. Prerequisite: COP 2220.

COP 2400 ASSEMBLER Programming I (D)

3 credit

This course teaches the fundamental instruction set of the 8088 microprocessor, as well as the fundamental design and execution of ASSEMBLER. Corequisite: CGS V361.

COP 2701 Data Base Programming (O)

3 credits

This course teaches the fundamentals of using dBase III+ and the programming language available with dBase III+. Corequisite: CGS V361.

Micro-Word Processing (O)

1 credit

A number of different courses are offered which introduce the student to the use of a professional quality word processor on a microcomputer. Emphasis is given to learning commands and applying them to production of documents. CGS 1505 Orientation to WordPerfect, CGS 1504 Orientation to WordStar, CGS 1503 Orientation to Microsoft Word, CGS 2501 Advanced WordPerfect.

CGS V361 Computer Usage (O)

30 hours

This course is the laboratory component of those courses requiring out-of-class projects on the computer. It's purpose is to provide the student with hands-on computer experiences which are designed to expose the student to the actual application of the material covered in the classroom.

COSMETOLOGY

COS V001C Introduction to Cosmetology (O)

501 hours

This course provides instruction in safety rules and procedures, school, as well as basic cosmetology classroom/laboratory procedures. Instruction includes information on selection of techniques, equipment, and supplies. Basic skills are practiced on manikins, students, and patrons in the college laboratory. Prerequisite: Permission of instructor.

COS V080C Anatomy, Physiology & Chemistry of Cosmetology (O) 501 hours
This course is a continuation of Introduction to Cosmetology. Topics presented will
include: chemistry and structure of hair and skin; anatomy, histology, and physiology
as related to cosmetology; chemistry of products and their effects on the body, skin,
and hair. Prerequisite: COS V001C.

- COS V081C Cosmetology Review, Job Prep and Salon Management (O) 258 hours
 This course is the final segment of the 1260-hour Cosmetology program. The course
 will provide a review of competencies required by the State Board of Cosmetology.
 The student will receive instruction in salon management, job search and preparation,
 and Florida Law, Rules and Regulations related to Cosmetology. Prerequisite: COS
 V080C.
- COS V801 Management Techniques for Salon Owners (O) 18 hours
 This course presents management techniques for salon owners and managers.
- COS V920 Cosmetology Refresher (O) 40 hours
 This course is designed for out-of-state licensed cosmetologists wanting to obtain
 Florida licensure. Prerequisite: Current Cosmetology license.
- COS V922 Permanent Wave Techniques (O) 24 hours
 This course provides instruction in permanent waving. Along with instruction in
 analysis of hair and selection of appropriate solutions, the course includes proper steps
 to be taken to avoid bad permanent wave results, chemistry of permanent wave and
 a hands-on workshop. Prerequisite: Current Cosmetology license.
- COS V924 Advanced Systematic Approach to Hair Coloring (O) 24 hours
 This course presents advanced theory and techniques in hair coloring, formulating
 colors and hair color techniques. Prerequisite: Current Cosmetology license.
- COS V925 Advanced Hair Cutting Techniques (O) 24 hours
 This course includes instruction in methods and techniques of advanced haircutting
 needed in producing various contemporary hair styles. Prerequisite: Current
 Cosmetology license.
- COS P932 Aids Update for Cosmetologists (O) 4 hours This course presents information on the transmission, control, treatment, and prevention of HIV and AIDS with emphasis on behavior, attitudes, and impact on the Cosmetology industry.
- COS V996 Full Specialist (O) 500 hours

 This course prepares the student to take the Florida Full Specialist Examination. Upon completion of coursework and passing the State examination, the student will be prepared to work in a salon as a skin care specialist (esthetician), makeup artist, manicurist, pedicurist, nail extensionist, and shampooist. Prerequisite: Permission of Instructor.
- CSP V010 Manicuring, Pedicuring, and Nail Extensions (O) 128 hours
 This course prepares the student to obtain employment as a Florida registered Nail
 Technician.
- CSP V100 Esthetics (O) 260 hours
 This course prepares the student to obtain employment as a Florida Licensed Esthetician.
- CSP V300 Techniques of Makeup Application (O) 60 hours
 This course offers experience in technique for personal makeup application and design. Students will use the latest beauty products.

CRIMINAL JUSTICE TECHNOLOGY

CJT 2101 Advanced Criminal Investigations (O) 3 credits
This course acquaints the student with the advanced techniques of criminal investigations. This course will allow the student the opportunity to become familiar with investigative procedures that are beyond the scope of basic techniques. Prerequisite:
CJT 2100. Corequisite: Florida Certified Law Enforcement, Correction, or Probation/Parole Officers.

- CJD 2607 Advanced Narcotics Investigation (O) 3 credits
 This course adds expertise to the current narcotics officer's portfolio of knowledge.
 New and ever-expanding equipment in the field of surveillance will be demonstrated and utilized. Short- and long-term investigative techniques will be presented by experts in the field. Prerequisite: CJD 2602.
- *CJD 1608 Advanced Traffic Accident Investigation (O) (As needed) 5 credits
 This course provides the police accident investigators with additional skills and
 abilities to perform in-depth accident investigations, and to gain an insight into how
 to interpret the physical evidence at the scene of an accident.
- CJT 2121 Arson Investigation (O) (As needed) 3 credits
 Instruction in determination of cause and origin in the investigation of suspicious fires.
 This includes evidence collection and examination of arson statutes.
- CJT 2322 Auto Pistol Transition (O) 1 credit This course examines the origins, physical description, functioning characteristics, and technical information associated with the semi-automatic pistol. Prerequisite: Certified Law Enforcement or Correctional Officers.
- *CJD 1630 Basic Firearms Instructor Training (O) (As needed) 3 credits
 This course is designed to provide specific skills to those officers who will instruct
 recruit-level trainees and in-service officers in the skills and judgement to do whatever
 is required of them in the lawful use of firearms. Prerequisite: CJD 2501.
- CJT 2312 Basic Firearms for Probation & Parole Officers (O) 3 credits
 This course provides students with basic firearms skills and sufficient knowledge to
 operate firearms safely. Prerequisite: Certified State of Florida Probation/Parole
 Officers.
- *CJD 1681 Case Preparation and Court Presentation (O) (As needed) 3 credits Fundamentals of criminal case preparation and court presentation for the law enforcement and/or correctional officer to include case files, pre-trial discovery, depositions, plea bargaining, court testimony, moot court, post adjudication responsibilities, case studies, and practical exercise.
- *CJT 2230 Intoxilyzer 5,000 Technician (O) (As needed) 3 credits
 This course evaluates and qualifies chemical tests technicians. The course covers:
 history of alcohol, alcohol tolerance, scientific laws affecting chemical test, scientific
 measurement procedures for determination of alcohol in the body, preventive
 maintenance of chemical test instruments or devices, case preparation and coursework
 incidental to enforcement of the provisions of the law, and the provisions of the
 Implied Consent Law. Prerequisite: Must be a Certified Law Enforcement Officer.
- CJD 1682 Civil Liabilities and Legal Issues (O) (As needed) 1 credit
 The examination of civil liability and legal issues related to law enforcement agencies.
 These include vicarious liability, negligence in training and legal issues in personnel matters.
- *CJD 1665 Computer Applications For Law Enforcement (O)
 (As needed) 3 credits

Provides instruction for the use of the computer in criminal justice operations. The student will be introduced to prepackaged software and the process used to modify the package to criminal justice usage. This will include an electronic filing system designed to store, review, and update data which can be manipulated into printed reports for daily or periodic usage.

^{*}Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

CCJ 2250 Constitutional Law (D) (As needed)

3 credits

A study of the history of the United States Supreme Court and its philosophy; a review of the appellate courts of the United States and Florida; the history, scope, purpose, and application of the Constitutions of the United States and Florida, as related primarily to the law enforcement officer.

CCJ 2281 Constitutional Rights of the Incarcerated (O) (As needed) 3 credits. This course will give students a basic understanding of the constitutional rights of incarcerated individuals, including the historical perspective, the evolution of judicial thought and standards, and the contemporary requirements imposed on correctional authorities. It will illuminate the issues still incompletely defined by the courts, as well as the procedures advisable pending a definitive judicial ruling.

CCJ 2440 Correctional Institution Administration and Organization (O) (As needed) 3 credits

An analysis of the problems encountered by the corrections system relating to principles of management, supervision, and administration. The supervisor's role in rehabilitation will be examined in depth.

CCJ 2441 Correctional Supervision (O)

3 credits

This course teaches leadership and supervisory roles in corrections. It includes concepts of supervision, supervisory and leadership styles, stress awareness, personal styles inventory, decision making, communications and work, dealing effectively with employees, staff relations, civil liabilities for correctional supervisors, discipline and grievances. Prerequisite: Certified Correctional Officer.

*CJT 2120 Crime Scene Procedures (O) (As needed)

3 credits

Course emphasizes preliminary investigation techniques, crime scene protection, recording, processing, collection and preservation of evidence, fingerprint technology and legal aspects of evidence.

CJT 2100 Criminal Investigation (D) (As needed)

3 credits

Fundamentals of investigation; duties and responsibilities of the detective's interrogation techniques; search and techniques of protecting the crime scene; collection and preservation of evidence; modus operandi systems; scientific aids and other sources of information; court preparation and case followup.

CJT 2110 Introduction to Criminalistics (O) (As needed)

3 credits

Basic scientific techniques of collection, identification, preservation and transportation of physical evidence. Familiarization with, demonstration of, and work experience in laboratory criminalistics emphasized while demonstrating the capabilities and limitations of the laboratory. Prerequisite: CJT 2100.

CCJ 2220 Criminal Law (D) (As needed)

3 credits

This course provides law enforcement personnel and other students of the Criminal Justice System with a framework of criminal law and how it has developed, its basic concepts and how they apply in our society today. Emphasis will be given to Florida criminal law.

CCJ 2231 Criminal Procedure (D) (As needed)

3 credits

Fundamentals of constitutional, criminal and civil law. Principles, duties and mechanics of criminal procedures in Florida as applied to arrest, search, seizure, and court processing. A functional analysis of the rules of evidence in court procedures is presented.

^{*}Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

- *CJD 1255 Defensive Tactics Instructor Training (O) (As needed) 3 credits
 This course prepares the participant to teach the basic controlling techniques and self
 defense course that is offered in the Basic Corrections Academy. It is primarily on the
 very gentle Japanese Martial Art of Akido. This will also prepare the trainee to teach
 the Advanced Self Defense/Use of Force Course for Corrections. Prerequisite: CJD
 1253.
- CJD 2251 Detective Academy (Investigations) (O) (As needed) 5 credits
 This course trains the new criminal investigator and to enhance the knowledge of the veteran investigator in various skills, such as: crime scene analysis, interviews and interrogations, death and injury investigations, developing informants, white-collar crime, cults, case preparation, search and seizure, legal aspects, case management, and criminal profiling.

*CJD 1471 Discipline and Special Confinement Techniques (O) (As needed) 3 credits

The student is introduced to the essentials of discipline and special confinement techniques necessary for the corrections profession. The topics to be introduced include physical operation, physical force, recognizing abnormal behavior, verbal and nonverbal communication.

- *CJD 2697 Domestic Intervention (O) (As needed) 3 credits
 This course provides officers with an enhanced awareness of domestic intervention
 symptoms and techniques, including information and case studies on specific domestic
 and social problems.
- *CJD 1667 Driver Instructor Training (O) (As needed) 3 credits
 This course covers basic instructional techniques used to train law enforcement personnel as driving instructors.
- *CJD 1677 Drug Awareness and Education (O) (As needed) 3 credits
 Provides the informed law enforcement officer with the methodologies necessary to
 educate members of the community. This is achieved through various modes of
 presentation on current and critical issues relevant to drug abuse.
- *CCJ 2403 Executive Leadership (O) 6 credits
 This course gives focused and intensive instruction on some of the most fundamental, but difficult, issues about modern day policing and the leadership it requires. It will explore the mission of the police and teach police discretion, the relationship of the police to the public, police impact on crime and professional ethics. Prerequisite: CJSTC Florida Certified/Higher Echelon Officer.
- *CJD 1632 Field Training Officer Techniques (O) (As needed) 3 credits

 Designed to introduce the criminal justice student (law enforcement and corrections) to all aspects of field training and evaluation programs to include adult learning and instruction, evaluation, role responsibilities and characteristics of the Field Training Officer (F.T.O.), communication techniques, counseling techniques, legal and ethical issues, and human motivation.
- *CJD 1254 First Responder to Medical Emergencies (O) (As needed) 3 credits
 This course acquaints the officer with effective medical procedures and life-saving
 techniques for handling emergency illness or injury should he/she be the first to arrive
 at a scene where such aid is required.

^{*}Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

- CJD 1510 Foreign Language Skills for Criminal Justice (O) (As needed) 3 credits
 This course is designed for criminal justice officers at all levels to enhance and build
 basic skills and abilities to communicate in a foreign language. The course will equip
 the officer with the skills necessary in order to communicate during emergency
 services, and in life-threatening or potentially life-threatening situations. The course
 will provide 80-hours of intensive language training. Prerequisite: Basic Law
 Enforcement/ Corrections Training.
- *CJD 1256 Handgun Retention Instructor (O) (As needed) 1 credit
 To develop the student's skill and teaching ability to train others on how to safely
 prevent attempts on handgun disarming.
- *CJD 1696 Human and Community Relations (O) (As needed) 3 credits
 This course introduces the criminal justice officer to the effects of stress, morale, and
 communication skills on his/her relationships with different citizens groups within the
 community, and to provide training on techniques relating to effective community
 relations procedures.
- *CJD 2604 Injury and Death Investigation (O) (As needed) 3 credits
 Gives the patrol officer and investigator with limited experience in injury and death
 investigation a general insight into investigative, legal and evidentiary compounds.
- CJD 1501 Instructor Techniques (O) (As needed) 5 credits
 This course enhances the criminal justice officer's knowledge, skills, and abilities to provide efficient and effective training to fellow criminal justice personnel in skill or subject area dictated by local need.
- CCJ 2426 Internal Investigations (O) (As needed) 3 credits
 This course acquaints the student with laws, interview and interrogation techniques,
 and procedures needed in an Internal Affairs Investigation. Also included are procedures
 determined by the Florida Department of Law Enforcement for background investigations, State and federal laws, interviews, and documentation.
- CCJ 2300 Introduction to Corrections (D) (As needed) 3 credits
 This is an overview of the American corrections system. Correctional theories, history, problems and procedures will be examined. Special emphasis will be given to Florida's correction system.
- CCJ 2200 Introduction to the Courts (O) (As needed) 3 credits
 Examination of the functions, organization, and management of U.S. courts with special emphasis on Florida's courts.
- CCJ 2020 Introduction to Criminal Justice (D) (As needed) 3 credits

 This course presents the historical and philosophical background of criminal justice and agencies involved with the administration of criminal justice. Development and objectives of criminal systems together with organization, administration, and technical problems of local, state, and federal agencies will be emphasized. The student will be oriented to the purposes, requirements, and opportunities of the criminal justice career field.
- *CCJ 2602 Investigations of Cults and Deviant Groups (O) (As needed) 3 credits
 This course acquaints the student with the complexities of investigating crimes involving cults and other deviant groups. Topics covered include: signs of a cultrelated crime, crimes involving cults and deviant groups, and ritual sexual abuse.
- *CJD 2250 Investigative Interviews (O) (As needed) 3 credits
 This advanced course covers the techniques, methods, principles, and issues of interviewing and interrogations.

^{*}Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

CCJ 2500 The Juvenile and the Law (O) (As needed)

3 credits

The course deals with the effects of contemporary cultural environment on adolescents and juvenile offenders. An in-depth study of the causes, classifications and interpersonal relationships of delinquency as seen by the family, school, police officer, youth services and courts. This course, while presenting a highly intellectual approach with the analysis of the societal factors that influence juvenile behavior, will also answer the questions of those who encounter juvenile offenders as part of their careers, in criminal justice, education, social services and related fields.

*CJD 1310 Line Supervision (O) (As needed)

5 credits

This course introduces law enforcement and correctional officers to the concept and key components for effective and successful supervision in the jobs they perform. This will enhance both productivity and morale. Prerequisite: CJD 1314 or CCJ 2441.

*CJD 2320 Middle Management (O) (As needed)

5 credits

This course was designed for the law enforcement or correctional officer in a management or supervisory position to enhance and build on basic skills, knowledge and abilities and to develop leadership skills which are necessary for successful performance in the criminal justice field. Prerequisite: CJD 1310.

- *CJD 2602 Narcotics Identification and Investigation (O) (As needed) 3 credits
 This introductory course in narcotics investigation and identification provides an
 overview of narcotics and the role of the investigative agencies, drug traffic flow
 patterns, major classes of drugs and drug profit traffic. Instruction will cover techniques
 of investigative observation, patrol and case development, physical identification of
 drugs, symptoms of abuse, methods of abuse and appropriate Florida Statutes.
- CCJ 2400 Police Organization and Administration (O) (As needed) 3 credits Principles of organization and administration in law enforcement; fundamentals of police planning; budget analysis, recruitment, training, and assignments; disciplinary problems and methods of control; cooperation with other agencies; public relations; records and inspection.
- CID 1009 Police Procedures (O) (As needed)

3 credits

This course provides knowledge required in handling ordinary police procedures. Fundamentals of police procedures including, but not limited to, methods of handling the various types of services, traffic control, juvenile procedures, community relations, firearms, investigation, patrol procedures, legal aspects and communications. Prerequisite: Permission of Department Chairman, Criminal Justice.

- CCJ 2330 Probation and Parole (O) (As needed) 3 credits
 The principles and methods of parole and probation systems at federal, state and local levels; court procedures, the role of the probation and parole officers and their associates in the rehabilitation process; and the procedures for granting pardons.
- CJD 1520 Public Safety Dispatcher (O) (As needed) 3 credits
 This course is an introductory-level offering for public safety communications personnel or students interested in the field.
- *CJD 1615 RADAR Operators (O) (As needed) 3 credits
 This course provides the law enforcement officer with the fundamental concepts of radar. The student will learn all radar operating procedures, courtroom testimony, and qualify as a law enforcement radar operator.
- *CJD 2663 Report Writing Development (O) (As needed) 3 credits

 To provide a focused review and practice of the basic elements necessary for effective writing in any situation or any type of report.

^{*}Prerequisite: Florida State Certified Law Enforcement Corrections and Probation Officers only or Permission of Criminal Justice Department.

CCJ 2230 Rules of Evidence (D) (As needed)

3 credits

An examination of the rules governing the admissibility of evidence, specifically as they affect the Law Enforcement officer, in the processes of arrest, force, search, seizure, preservation, custody, testimony, and courtroom procedure.

- *CJD 1672 School Resource Officer (O) (As needed) 3 credits
 This course provides the participant with the history, philosophy and basic skills
 necessary to serve as a School Resource Officer. Participants will receive instruction
 in juvenile law, counseling skills, the development of a referral network, identification
 and ways to handle exceptional students, and classroom instruction techniques.
- *CJD 1650 Selective Patrol Drug Enforcement (O) (As needed) 3 credits
 The administration, orientation and overview of illicit drugs to include evidence collection, patrol procedures and drug recognition.
- *CJD 1253 Self Defense and Use of Force (O) (As needed) 3 credits
 This course is designed to qualify students and in-service law enforcement and
 correctional officers in the art of defensive tactics and self-defense; to include the legal
 aspects of the use of force; pre-conditioning, defense and injury protection, defenses
 to unarmed attack, defenses against armed attacks, and the regulations, laws and
 techniques relating to the use of force.
- *CJD 2603 Sex Crimes Investigation (O) (As needed) 3 credits
 An overview of sex crimes investigation for the patrol officer and investigator with
 limited experience in this field. Provides an understanding of the problematic, legal,
 investigative and evidentiary aspects of sex crimes.
- *CJD 1614 Standardized Field Sobriety Testing (O) (As needed) 1 credit
 This program provides Law Enforcement Officers with the techniques used in
 standardized field sobriety testing. Course also consists of D.U.I. detection, enforcement,
 video procedures and courtroom testimony. Prerequisite: Current employment as
 Police Officer.
- *CJD 1691 Stress Awareness and Resolution (O) (As needed) 3 credits
 This course enhances the officer's ability to deal with stressful situations that may be
 inherent to the criminal justice profession. A general awareness of the causes of stress,
 types of stress, and solutions to stress, if applied properly, should provide for more
 effective job performance.
- CJD 1314 Supervisory Techniques for Law Enforcement (O) 2 credits
 This course will outline the common problems encountered by the criminal justice
 supervisor; the solutions for same, along with the law guidelines pertaining to the
 solutions. The course will point out the leadership traits to be developed by the
 supervisor in order to be effective. Prerequisite: Certified State of Florida Law
 Enforcement Officer.
- *CJD 1662 Tactical Police Driving (O) (As needed) 3 credits
 This course enhances the officer's knowledge, skill and ability in tactical vehicle operation. This will include pursuit and emergency driving, fleet accident awareness and liability. A portion of the course will be devoted to practical driving skills development.
- *CJD 1601 Traffic Accident Investigation (O) (As needed) 3 credits
 This course is designed as a basic presentation of traffic accident investigation for the
 patrol officer and investigator with limited expertise in this area. Traffic laws and arrest
 procedures will be examined as well as accident investigation and traffic accident
 reports.

^{*}Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

- *CJD 2609 Traffic Accident Reconstruction (O) (As needed) 5 credits

 Designed to provide the police accident reconstructionist with the skills needed to
 reconstruct serious injury and fatal accidents. The student will gain an understanding
 of how to analyze data collected at the scene and use it to reconstruct the accident.

 Also, the required training, when combined with the experience, will allow the student
 to be qualified as an expert witness in judicial proceedings.
- *CJD 2605 Traffic Homicide Investigation (O) (As needed) 3 credits
 Provides specific insight into traffic homicide investigation for the law enforcement
 patrol officer and investigator. The course is designed to develop existing skills and
 abilities of traffic homicide and accident reconstruction.
- *CJD 2664 Underwater Police Science and Technology (O) (As needed) 5 credits
 Organized and developed to enhance the law enforcement officer's knowledge. Skills
 and abilities to effectively and efficiently contribute to under water investigation or
 recoveries and other law enforcement related activities which may occur in areas of
 ocean or inland waterways.
- CJD 2616 Violent Crime Investigation (O) 3 credits
 This course trains the investigator with the proper procedures for investigating violent crime. Emphasis is placed on investigative techniques and specialized investigative functions. Prerequisite: Certified State of Florida Law Enforcement Officer. Corequisite: Must be assigned to an investigative unit.
- *CJD 1468 Youthful Offenders (O) (As needed) 3 credits
 This course provides the student with an overview and awareness of Florida youthful offender programs to include: facilities and specialized programs, staff-inmate relations, one-way/two-way communications and effective communications skills, positive characteristics for staff working with youthful offenders; the helping relationship inventory, local treatment programs, opportunities and alternatives, treatment, problem solving and other techniques relating to youthful offenders.
- CJD V450 Basic Corrections Training (O) (F/S) 480 hours
 This course provides the Florida minimum standards education for entrance into the
 corrections profession in the State of Florida. The curriculum includes Florida Criminal
 Law, operational procedures, principles of supervision, inmate behavior, and technical
 skills. Prerequisite: Permission of Department Chairman, Criminal Justice.
- CJD V000 Basic Law Enforcement Recruit Training (O) (F/S) 640 hours
 This course provides the Florida minimum standards education for entrance into the
 police profession in the State of Florida. The curriculum includes Florida Criminal
 Law, Criminal Investigation, Patrol Procedures, Traffic Control, Human Skills, Defensive
 Tactics, Physical Conditioning, and Firearms Training. Prerequisite: Permission of
 Department Chairman, Criminal Justice.
- CJD V003 Correctional Auxiliary (O) 144 hours

 This course prepares students for employment as correctional auxiliary officers. The content includes introduction to the criminal justice system, basic law for corrections, operational procedures, firearms, mechanics of search, controlling techniques, institutional disturbances, emergency medical techniques, communications, and human behavior skills.
- CJD V480 Correctional Probation Officer Basic Recruit (O) 366 hours

 The training program is an overview of the Criminal Justice System and provides training in operations, criminal investigations, basic law, legal procedures, human skills and proficiency skills to train Probation and Parole officers for the skills and responsibilities required in the performance of their duties.

^{*}Prerequisite: Florida State Certified Law Enforcement, Corrections and Probation Officers only or Permission of Criminal Justice Department.

- CJD V006 Corrections Supplemental Training (O) (4-6) (As needed) 250 hours
 This course is for previously certified Corrections Officers to reactivate their certification in the State of Florida. Prerequisite: Previous certification.
- CJD V012 Basic Law Enforcement for Reserve Officers (O) 560 hours
 This course provides job-related training to Reserve Police Officers. Students completing
 this course are eligible for Criminal Justice Standards and Training Commission
 certification in the State of Florida as certified law enforcement personnel.
- CJD P626 Hostage Negotiations (O) (As needed) 40 hours
 This course teaches the Law Enforcement or Correctional Officer how to respond when confronting a hostage situation. Prerequisite: Law Enforcement or Correctional Officer.
- CJD V001 Law Enforcement Auxiliary (O) (As needed) 97 hours
 Course designed to impart basic policing skills to potential police auxiliary officers.
 State mandated for certification as an auxiliary officer. Prerequisite: Auxiliary Officer Candidate.
- CJD V002 Law Enforcement Cross Training (O) (As needed) 450 hours
 Course is designed for certified correctional officers who desire to be cross trained in law enforcement and become certified. Prerequisite: Correctional Officer.
- CJD V008 Law Enforcement Supplemental Training (O) (As needed) 300 hours
 Course designed for previously certified law enforcement officers to help reactivate their certification. Prerequisites: Previous certification.
- their certification. Prerequisites: Previous certification.

 CJD V007 Law Enforcement Supplemental Training (O) (0-4)

(As needed)

Course designed for those who were previously certified who desire to reactivate their certificates. Prerequisites: Previous certification.

CJT V431 Enforcement Specialist (O) 30 hours
This course provides for the development of knowledge and skills required to fulfill the responsibilities and duties of an Enforcement Specialist (non-sworn) who are employed

or sponsored by municipal and county agencies for traffic and code enforcement.

- CJT V810 Security Guard Training (O) (As needed)

 This course prepares students as entry-level security officers. The content includes, but is not limited to, criminal and civil law, security officer duties, patrol techniques, traffic control and loss prevention, investigation procedures, corporate and business security concerns, first responder techniques, interpersonal skills, security duties in special circumstances.
- CJT V930 Law Enforcement Explorer's Academy (O) 80 hours
 This course provides experiences to acquaint students with the law enforcement profession. Students will be exposed to the role and responsibility law enforcement serves in our communities and receive basic training applicable to serve as a volunteer within a criminal justice agency. Prerequisite: Must be sponsored by a Law Enforcement Agency.

DENTAL ASSISTING

DEA V025 Preclinical Orientation (O) (F) 48 hours
This course introduces the dental assisting student to the practice of dental assisting.
The dental health team, educational requirements, and professional associations are discussed. Medical/dental history, operation/maintenance of dental equipment microbiology, sterilization/asepsis, psychology in dentistry, operative and fixed prosthodontics.

Preclinical Orientation Lab (O) (F) 144 hours DEA V025L This course is designed for the dental assistant to participate in clinical experience

involving patient and dentists performing functions required of a dental assistant in an office/clinic setting.

- 16 hours **DEA V820 Expanded Functions I (O) (F)** This course is designed to provide knowledge necessary for the dental assistant to perform expanded functions permitted by the Florida State Board of Dentistry.
- Expanded Functions I Lab (O) (F) DEA V820L 32 hours This course is designed to provide clinical practice necessary for the dental assistant to perform expanded functions permitted by the Florida State Board of Dentistry.
- **DES 1000** Head, Neck, and Dental Anatomy (O) (F) 3 credits This course is the study of tooth morphology and the relationship of teeth to one another and to their surrounding structure. Coverage is given to bones of the skull, muscles, nerves, blood vessels, and occlusion of the teeth.
- **DES 1100C** Elements of Dental Materials (O) (F) 2 hrs. lecture-1 hr. lab-3 credits This course is a series of lecture-demonstrations designed to acquaint the student with the nomenclature, characteristics, and application of the materials used in the laboratory and clinical practice of dentistry. Laboratory procedures will include manipulation of these materials.
- **DES 1200** Dental Radiography (O) (F) 2 credits This course is designed to acquaint the student with the nature, physical behavior, biological effects, methods of control, and safety precautions utilized when exposing dental radiographs. Technique theory is presented.
- Dental Radiography Lab (O) (F) 2 hrs. lab-1 credit The student applies the principles learned in DES 1200 in the clinical setting. Techniques for obtaining periapical, bitewing, occlusal, panoramic, and lateral-jaw radiographs are covered.
- **DEA 1301** Preventive Dentistry (O) (F) 2 credits This course introduces the student to the practice of preventive dentistry. The dental auxiliary's role in patient care is introduced. The philosophy of preventive dentistry and methods of plaque control are emphasized, patient education, tooth stains and discolorations, hypersensitive teeth and fluoride are also discussed.
- Clinical Practice I (O) (S) This course is a continuation and further development of the knowledge, skill, and competencies developed in Preclinical Orientation. Prerequisite: DEA V025.
- Clinical Practice I Lab (O) (S) This course is a continuation and further development of the knowledge, skill, and competencies developed in Preclinical Orientation Lab. Prerequisite: DEA V025L.
- Expanded Functions II (O) (S) This course is a continuation of Expanded Functions I. Course content will include additional intraoral functions delegated by the Florida State Board of Dentistry. Prerequisite: DEA V820.
- DEA V821L Expanded Functions II Lab (O) (S) 32 hours This course is a continuation of Expanded Functions I Lab. Course content will include additional intraoral functions delegated by the Florida State Board of Dentistry. Prerequisite: DEA V820L.

DEA V130 Related Dental Theory (O) (S)

64 hours

This course will present materials from scientific areas related to the field of dentistry, including Embryology/Histology, Microbiology, Pathology, Human Anatomy and Physiology, Nutrition, and Pharmacology.

DEA V820 Health Office Emergencies (O) (S)

32 hours

This course will present information in dealing with medical emergencies that may occur in a dental office/clinic. This course is designed for Dental Assisting Students.

DEA V200C Office Management (O) (S)

48 hours

This course acquaints the student with telephone techniques, appointment control, records management, accounting and business procedures associated with the dental office, inventory and purchasing control of dental office supplies, as well as written communication skills and resume writing.

DEA V850 Clinical Practice II (O) (SI)

16 hours

This course is designed for the dental assisting student to receive instruction in all phases of chairside assisting. Prerequisite: DEA V800.

DEA V850L Clinical Practice II Lab (O) (SI)

192 hours

This course is designed for the dental assisting student to receive individual instruction in all phases of chairside assisting, including a closely supervised internship program utilizing dental offices. Prerequisite: DEA V800L.

DENTAL HYGIENE

DEH 1090C Pre-Clinical Dental Hygiene (O) (F) 1 hr. lecture-5 hrs. clinic-2 credits
This course introduces the dental hygiene student to the theory and practical skills
necessary for instrumentation. Clinical sessions are included to demonstrate proficiency
in utilizing dental hygiene instruments, performing extra- and intraoral exams on
patients. Emphasis is placed on beginning instrumentation skills.

DES 1200 Dental Radiography (O) (F)

2 credits

This course acquaints the student with the nature, physical behavior, biological effects, methods of control, and safety precautions utilized when exposing dental radiographs. Technique theory is presented.

DES 1200L Dental Radiography Lab (O) (F)

2 hrs. lab-1 credit

A continuation of DES 1200. The student applies those principles learned in DES 1200 in the clinical setting. Techniques for obtaining periapical, bitewing, occlusal, panoramic, and lateral-jaw radiographs are covered.

DES 1000 Head, Neck, and Dental Anatomy (O) (F)

3 creatts

This course is the study of tooth morphology and the relationship of teeth to one another and to their surrounding structure. Coverage is given to bones of the skull, muscles, nerves, blood vessels, and occlusion of the teeth.

DEA 1301 Preventive Dentistry (O) (F)

2 credits

This course introduces the student to the practice of preventive dentistry. The dental auxiliary's role in patient care is introduced. The philosophy of preventive dentistry and methods of plaque control are emphasized, patient education, tooth stains and discolorations, hypersensitive teeth, and fluoride are also discussed.

DEH 1001C Introduction to Clinical Procedures (O) (F)

2 hrs. lecture-4 hrs. clinic-3 credits

This course introduces the dental hygiene student to the practice of dental hygiene. The dental health team, educational requirements, and professional associations are discussed. Medical/dental history, operation/maintenance of dental equipment, sterilization and sepsis techniques, operator/patient positioning, dental charting and polishing skills are also included.

- DEH 1800C Clinical Dental Hygiene I (O) (S) 2 hrs. lecture-9 hrs. clinic-4 credits
 This course is a continuation of Pre-clinical Dental Hygiene. The student will continue
 to progressively develop instrumentation skills. Beginning patient care is emphasized.
 Instrument sharpening, root planing and plaque control procedures are included.
 Prerequisite: DEH 1090C.
- DES 1030 Oral Embryology and Histology (O) (S) 2 credits
 This course is a study of the early embryonic development of the face and oral cavity
 and the process of tooth development. Included is a study of the microscopic structure
 and morphology of the tissues of the teeth and supporting structures. Prerequisite: DES
 1000.
- DES 1050 Pharmacology (O) (S) 2 credits
 This course is a study of the usage, administration, indications, contraindications, adverse reactions, and precautions of pharmaceutical preparations. Special consideration is given to the therapeutic agents used in the treatment of dental disease. Prerequisite: BSC 2093C. Corequisite: BSC 2094C.
- DEH 1802C Clinical Dental Hygiene II (O) (SI) 2 hrs. lecture-8 hrs. clinic-4 credits
 This course is a continuation of Clinical Dental Hygiene I. A continued development
 of clinical skills will enable the student to provide increasingly comprehensive service
 to the patient, including recall motivation, and patient education. Care for the special
 patient is also included. Prerequisite: DEH 1800C.
- DES 2044 General and Oral Pathology (O) (SII) 2 credits
 This course is a study of the principles of general pathology with consideration of the
 more common diseases affecting the human body. Major emphasis is given to the
 study of pathological conditions of the teeth, soft tissues, and supporting structures of
 the oral cavity. Prerequisite(s): BSC 2093C, BSC 2094C, MCB 2010C, DES 1030.
- DEH 2804C Clinical Dental Hygiene III (O) (F)

2 hrs. lecture-12 hrs. clinic-6 credits

The course is a continuation of Clinical Dental Hygiene II. The course will enable the student to demonstrate independence and to use judgement learned in previous clinical instruction for planning patient services. Proficiency in all areas of dental hygiene will be stressed. Case documentation, dental hygiene treatment planning, ultrasonic sealing, gingival currettage, nutritional counseling and intraoral photography are included. Prerequisite: DEH 1802C and DIE 2201.

- DEH 2602 Periodontology (O) (F) 2 credits
 This course is a study of the characteristics, etiology, prognosis, and treatment of periodontal disease. Periodontal examination, treatment planning, and the dental hygienist's role in periodontal therapy are emphasized. Prerequisite: DES 1030, DES 2044.
- DES 2051 Pain Control and Anesthesia (O) (F) 1 credit
 This course is a study of pain perception, pain reaction, methods of pain control, and
 the use of nitrous oxide-oxygen conscious sedation in dentistry. The relevancy of
 psychosomatic pain control and topical and local anesthesia to dental hygiene
 practice is emphasized. Prerequisite: DES 1050. Corequisite: DEH 1820C.

DES 1100C Elements of Dental Materials (O) (F)

2 hrs. lecture, 2 hrs. lab-3 credits
A series of lecture-demonstrations designed to acquaint the student with the
nomenclature, characteristics, and application of the materials used in the laboratory
and clinical practice of dentistry. Laboratory procedures will include manipulation of
these materials.

DEH 2530L Expanded Functions for Dental Hygienists (O) (F)

1 hr. lecture-2 hrs. lab-1 credit

This course is designed to provide the basic knowledge and clinical practice necessary for the dental hygienist to perform the expanded functions permitted by the Rules and Regulations of the Florida State Board of Dentistry.

DEH 2806C Clinical Dental Hygiene IV (O) (S)

2 hrs. lecture-16 hrs. clinic-7 credits

This final course in the Clinical Dental Hygiene series will enable the student to demonstrate independence and to use judgement learned in previous clinical instruction for planning patient services. Proficiency in all areas of dental hygiene will be stressed. Care for the special patient, myofunctional therapy, ethics and jurisprudence and the Florida State Dental Practice Act is included. Prerequisite: DEH 2804C.

DEH 2702 Community Dental Health (O) (S)

3 credits

This course is a study of the essential concepts of community and public health dentistry. Basic statistical concepts, program development, implementation, research, and evaluation are included. The role of the dental hygienist in community dental programs and dental health education is emphasized. Prerequisite(s): SPC 1600, DIE 2201.

DEA 1200 Dental Office Management (O) (S)

2 credit

A course to acquaint students with telephone techniques, appointment book control, records management, inventory control, and purchasing associated with the dental office.

DEH 1820 Health Office Emergencies (O) (S)

2 credits

This course will present information in dealing with medical emergencies that may occur in a dental office/clinic. The course is designed for Dental Hygiene students.

DENTAL LABORATORY TECHNOLOGY

DTE 1000 Orientation and Terminology (O) (F)

1 credit

This course teaches the student the role of the dental technician as a member of the dental health team and to familiarize him with the terms peculiar to the dental profession. It will include familiarization with the dental practice act, dental work authorizations, and current trends in dental lab technology.

DTE 1010 Oral Anatomy (O) (F)

2 credits

This course emphasizes identification of anatomical features of the head and oral cavity. Topics include: nerve and blood supply, origins and insertions of muscles of mastication, anatomical features of the Alveolar process, and movements of the temporal-mandibular joint.

DTE 1020 Tooth Physiology and Anatomy Theory (O) (F)

2 credits

This course emphasizes the theory of teeth and their supporting structures. Topics include: written definitions of relevant nomenclature, dental occlusion, and function.

DTE 1020L Tooth Physiology and Anatomy Lab (O) (F) 8 hrs. lab-3 credits
Student will draw different peripheral views of Maxillary and Mandibular teeth and
will carve natural size teeth in wax medium.

DTE 1103 Complete Denture Theory (O) (F)

2 credits

This course emphasizes the steps of denture construction. Topics include: identification of lab stone and plaster, acrylic resins and the descriptions of the theory inherent in denture construction, investing, finishing, rebasing, relining, and repair of dentures.

- DTE 1103L Complete Denture Theory Lab (O) (F) 8 hrs. lab-3 credits
 The student will use lab stone and plaster, acrylic resins and articulators and will
 construct individual casts, trays, baseplates, and Occlusal rims. The student will work
 with the theory inherent in denture construction and will set up teeth for different
 classes of arch forms. Included will be: investing, finishing, rebasing, relining and
 repair of dentures. Course will emphasize steps of denture construction.
- DTE 2107 Partial Denture Theory (O) (S) 2 credits
 This course emphasizes the theory and nomenclature of partial denture construction.
- DTE 2107L Partial Denture Theory Lab (O) (S) 8 hrs. lab-3 credits Laboratory application of the theory of partial dental construction in which the student will identify and use plaster, stone, waxes, and acrylic resins. The student will describe and plan, design and survey partial dentures. The student will construct a refractory cast, set up teeth with partial frames, and repair partial dentures.
- DTE 2030 Occlusal Topography (O) (SI) 1 credit This course emphasizes the theory of dental occlusion, including surfaces of teeth.
- DTE 2030L Occlusal Topography Lab (O) (SI) 4 hrs. lab-2 credits Laboratory application of the theory of topography.
- DES 1140C Dental Materials I (O) (S) 2 credits
 This course emphasizes the identification of physical and mechanical properties of dental materials. Topics include: waxes, acrylics, and other materials used in the laboratory.
- DTE 1132 Orthodontics and Pedodontic Theory (O) (SI) 1 credit
 This course emphasizes theory in the fabrication of removable orthodontic appliances.
 Topics include Hawley retainers, tooth movement appliances, functional appliances and orthodontic study models.
- DTE 1132L Orthodontic and Pedodontic Lab (O) (SI) 4 hrs. lab-2 credits Laboratory application of orthodontic and pedodontic theory.
- DTE 2141 Ceramic Theory (O) (F)
 2 credits
 This course emphasizes the theory and nomenclature of dental ceramics. A study of the basic principles of metal ceramic crowns and bridges.
- DTE 2141L Ceramic Lab (O) (F) 8 hrs. lab-3 credits
 Students will construct substructures for single and multiple unit ceramic restorations.
 The student will use porcelain and equipment in the fabrication of fixed appliances.
- DTE 2150 Crown and Bridge Theory (O) (F) 2 credits
 This course will emphasizes the theory and nomenclature of elementary crown and bridge construction.
- DTE 2150L Crown and Bridge Lab (O) (F) 8 hrs. lab-3 credits
 The student will construct stone dies, acrylic, veneers, inlays, onlays, three-quarter crowns, full crowns and bridges. The student will operate and become familiar with crown and bridge equipment.
- DTE 2151 Advanced Fixed Prosthodontics Theory (O) (S) 2 credits
 This is a study of advanced techniques in the construction of prosthetics. Precision and semiprecision attachments and current restorative techniques will be covered.
- DTE 2151L Advanced Prosthodontics Lab (O) (S) 14 hrs. lab-5 credits
 The student will construct more complex prosthetics with an emphasis on developing
 proficiency. The student will also gain practical clinical experience four hours per
 week in a commercial dental laboratory.

DES 2141C Dental Materials II (O) (F)

2 credits

This is a study of various materials enabling the student to achieve desired results in the fabrication of dental prosthetics. This course will cover recently developed materials, techniques and equipment.

DTE 2180 Dental Laboratory Operations (O) (S)

2 credits

This course emphasizes the study of day-to-day operation of a dental laboratory. Topics include: accounting principles, ordering supplies, maintaining inventory, effective professional behavior, and dental laboratory layout and design.

DTE 2191 Assimilation of Dental Technology (O) (S)

2 credits

This course emphasizes a complete review of the topics of the dental technology curriculum. Topics include: comprehension of diagnostic terms and techniques of construction of oral appliances. The student will be called upon to demonstrate mastery of materials and topics of the dental technology field through successful completion of a certified dental technology exam.

DTE 2200 Ethics and Jurisprudence (O) (S)

1 credit

This course emphasizes the ethics and jurisprudence of the dental technology profession. Topics include: ethical standards of the dental profession, legal requirements of the dental technician, and the responsibility of the technician to the patient. The course will also cover infection control in the dental laboratory.

DRAFTING AND DESIGN TECHNOLOGY

EGS 1110 Engineering Graphics (D)

3 credits

Basic graphical communications. Use of instruments; lettering, scales including metrics, engineering geometry; orthographic projection; sections; pictorials; dimensioning and tolerancing; and working drawings. Corequisite: ETD V040.

EGS 1130 Descriptive Geometry (D)

Continues spatial relationship of points, lines and planes; primary and successive auxiliary views; revolutions; intersections, and vector graphics. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 1230 Intersections and Developments (O)

2 credits

Determination of intersecting solids and their surface developments. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 1544 Civil Drafting I (O)

3 credits

Basic land measurements of scales, angles, bearing and azimuth; traverse layout by deflection angles, rectangular ordinate, etc.; legal descriptions; interpreting field notes; and basic plan profile sheets. Corequisite: ETD V040.

ETD 1830 Charts and Graphs (O)

3 credits

Graphical analysis of tabular data. Includes inking paste-ups and CAD. Corequisite: ETD V040.

ETD 2541 Topographical Drafting (O)

3 credits

Plotting of contours, map and contour reading; stereoaerial photographic reading; contour revisions; cuts and fill; cross and profile sections. Prerequisite: ETD 1544. Corequisite: ETD V040.

ETD 2240 Numerical Drafting (O)

2 credits

Study of numerical controlled machine tools and their required drafting procedures. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 2320 Computer Aided Drafting (O)

3 credits

A thorough review of CAD systems used in the industry, the individual operation of each unit in the production of drawings. Generation of a variety of drawings using the

CAD system. Prerequisite: Basic drafting courses or industrial experience in drafting or individual CAD experience. Corequisite: ETD V040.

- ETD 2538 CAD—Architectural (O) 4 credits
 Completion of a full set of architectural plans via a computer aided drafting system.
 Prerequisite: ETD 2320 and BCN 2251. Corequisite: ETD V040.
- BCN 1250 Architectural Drafting Principles (D) 3 credits
 Basic architectural drafting principles, including lettering, dimensioning symbols,
 door and window details, other architectural details, foundation and wall sections,
 elevations, framing plans, landscape and site drawings, plot and plan details. Corequisite:
 ETD V040.
- BCN 2251 Architectural Drafting Residential (O) 3 credits
 Architectural drafting for a residential home. Architectural design and floor plan layout is emphasized. Prerequisite: BCN 1250 or high school Architectural Drafting. Corequisite: ETD V040.
- ETD 2528 CAD—Mechanical (O) 4 credits
 Completion of a series of mechanical drawings via a computer aided drafting system.
 Prerequisites: ETD 2320 or instructor permission. Corequisite: ETD V040.
- ETD 2540 Civil Drafting II (O) 3 credits
 Site plan development including contour revisions, grading, drainage, utilities, street and road layout. Pipe drawings, both flat and pictorial, utility and working drawings, limited CAD use. Prerequisite: ETD 1544. Corequisite: ETD V040.
- ETD 2548 CAD—Civil (O) 4 credits

 Completion of a series of civil and surveying type drawings via a computer aided drafting system. Prerequisites: ETD 2320 and ETD 1544. Corequisite: ETD V040.
- ETD 1312 Orientation to DigiCAD (O) 1 credit
 This course teaches DigiCAD startup procedures and menu applications used in the
 construction of a graphic display. Limited hands-on operation of DigiCAD software is
 provided.
- ETD 1313 Orientation to VersaCAD (O) 1 credit
 This course teaches VersaCAD startup procedures and menu applications used in the
 construction of a graphic display. Limited hands-on operation of VersaCAD software
 is provided.
- ETD 1314 Orientation to CADKey (O) 1 credit
 This course teaches CADKey startup procedures and menu applications used in the construction of a graphic display. Limited hands-on operation of CADKey software is provided.
- ETD 1315 Orientation to AutoCAD (O) 1 credit
 This course teaches AutoCAD startup procedures and menu applications used in the
 construction of a graphic display. Limited hands-on operation of AutoCAD software
 is provided.
- ETD V040 Design Technology Usage (O) 45 hours
 This course provides hands-on practice of applications for devices used in various areas of design. Included are drafting equipment, CAD software and equipment, reproduction media, and graphics arts media.
- ETD 1322 Introduction to DigiCAD (O) 3 credits
 This course provides instruction on DigiCAD software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on DigiCAD software is provided. Corequisite: ETD V040.

ETD 1323 Introduction to VersaCAD (O)

3 credits

This course provides instruction on VersaCAD software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on VersaCAD software is provided. Corequisite: ETD V040.

ETD 1321 Introduction to AutoCAD (O)

3 credits

This course provides instruction on AutoCAD software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on AutoCAD software is provided. Corequisite: ETD V040.

ETD 1324 Introduction to CADKey (O)

3 credits

This course provides instruction on CADKey software. Startup procedures and menu applications used for construction of a graphic display and extensive "hands-on" experience on CADKey software is provided. Corequisite: ETD V040.

ETD 1350 Orientation to 3-D Modeling (O)

1 credit

This course is an introduction to the advanced topic of 3-Dimensional Graphics in Mechanical Design, using AutoCAD's advanced computer techniques. Fundamentals of 3-Dimensional construction and surface generation techniques will be among the topics covered.

ETD 2332 AutoCAD Customization (O)

3 credits

This course provides instruction in the fundamentals of customization using AutoCAD's programming techniques. Topics include: use of DOS for increased performance, menu construction, tablet programming, and beginning AutoLISP. Prerequisite: ETD 2320.

ETD 2355 3-D Modeling and Surface Generation (O)

3 credits

This is an advanced course in mechanical design, utilizing advanced computer aided drafting techniques. 3-Dimensional coordinate systems, wire framing modeling, surface generation, and multiple-part construction techniques will be among the topics covered. Prerequisites: ETD 1321 and ETD 2320.

ETD 2370 AutoShade/Animator (O)

3 credit

This is an advanced course in computer graphics to produce rendered images of 3-dimensional models and animated script files with rendered images. The operation of AutoShade, Renderman, and Auto Animator will be among the topics covered. Prerequisites: ETD 1321 and ETD 2320.

ETD 2707 Machine Drafting I (O)

3 credits

Assembly and detail drawings of threads and fasteners, cams, and welded or machined parts. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 2712 Machine Drafting II (O)

3 credits

Continuation of ETD 2707. Including linkage mechanisms, gears, jig and fixtures, vector analysis and Kenamatics. Prerequisite: ETD 2707. Corequisite: ETD V040.

ETD 2801 Illustrations (O)

3 credits

Methods of preparing illustrations for reproduction. Line and area shading; coquille and scratch board; direct copy methods; lettering; desk-top publishing. Corequisite: ETD V040.

ETD 2820 Perspective Drafting (O)

3 credit

Illustrative layout using parallel and angular perspective with emphasis to architectural details. Parallel and oblique shadow casting visual effect. Prerequisite: BCN 1250 or basic drafting skills. Corequisite: ETD V040.

ETD 2840 Pictorial Drafting (O)

3 credits

Pictorial layout of axonometric and oblique. Parallel and oblique shadow casting. Prerequisite: EGS 1110. Corequisite: ETD V040.

ETD 2841 Airbrush Rendering (O)

3 credits

Basic techniques in the use of airbrush for illustrations to emphasize three-dimensional characteristics. Corequisite: ETD V040.

DRAMA

THE 1000 Introduction to Drama (P)

3 credits

This course is an introduction to the form, purpose, and development of the dramatic arts through the survey and study of representative dramatic literature. The students read plays selected from different historical periods, discuss each play's significance to the society for which it was written, and evaluate the relevance of each play to contemporary audiences. The students do not perform in class.

ORI 1001 Oral Interpretation (P)

3 credits

This course studies literature by preparing literature for oral performance to an audience. The students identify, practice, and select appropriate vocal techniques to effectively communicate the literature to the listener. The students do perform in class.

THE 1950L Theatre Workshop I (P)

1-5 credits

Three dramatic performances, one musical and an outside twilight cabaret before each of the dramatic performances.

THE 1951L Theatre Workshop II (P)

1-5 credits

Continued growth in dramatic and music performances from Theatre Workshop I. Includes participation in three dramatic performances, some directing dramatically/musically.

DAA 1010 Stage Movement and Theatre Dance I (P)

1 credit

This course is an introduction to basic dance technique and movement for the theatre. Class study includes warm-up conditioning, execution of steps and combinations, with emphasis on body isolation and placement technique.

TPP 1110 Acting I (P)

3 credits

This course provides the study and practice of basic acting skills and script analysis. The students study the job of the actor. Students perform short scenes and improvisation exercises in class.

TPP 1111 Acting II (P)

3 credits

A continuation of TPP 1110. Prerequisite: TPP 1110.

TPP 2652 Play Analysis (P)

3 credits

This course examines the form, content, and style of representative modern playwrights. The students read plays, research playwright and production information, and participate in critical discussions of the representative plays. Students do not perform in class.

TPP 1190 Rehearsal and Performance Lab I (D) 5 hrs. lab-2 credits
Practical application of performance techniques including production of scenes and
complete plays. Audition required.

TPP 1191 Rehearsal and Performance Lab II (D) 5 hrs. lab-2 credits Practical application of performance techniques including production of scenes and complete plays. Prerequisite: TPP 1190. Audition required.

TPP 1192 Rehearsal and Performance Lab III (D) 5 hrs. lab-2 credits
Practical application of performance techniques including production of scenes and
complete plays. Prerequisite: TPP 1191. Audition required.

TPP 1193 Rehearsal and Performance Lab IV (D) 5 hrs. lab-2 credits Practical application of performance techniques including production of scenes and complete plays. Prerequisite: TPP 1192. Audition required.

TPP 2300 Play Direction (P) 2 hrs. lecture-2 hrs. lab-3 credits This course includes lecture and discussions of directing for the stage followed by practical application and procedures. Students are assigned directional roles. May be repeated for credit. Prerequisite: Permission of instructor.

TPA 1200 Beginning Stagecraft (D) 3 credits This course provides an introduction to and an application of the basic principles of stagecraft. The students study the basic materials, tools, and equipment used in the construction of stage properties and study basic scenery construction. The students participate in the backstage technical crews of IRCC Fine Arts mainstage productions.

TPA 1930 Directing Seminar (P) 1 credit This course provides an overview of the theater directing process. The seminar outlines the director's relationship with the production staff and performers and discusses the use and function of the theater components.

TPP 1930 Acting Seminar (P) 1 credit This course provides an introduction to the theory and skills of acting and serves as a refresher course for experienced performers. The course examines the use of the body, mind, and script analysis in the art of acting.

ECONOMICS

ECO 2000 Introduction to Economics (P) (F/S/SI) 3 credits This survey course in current economic problems focuses attention on the determination of prices in a market economy and on the role of monetary and fiscal policies in achieving full employment and stable prices.

FCO 2013 Principles of Economics I (P) (Macroeconomics) (F/S/SI/SII) 3 credits

This course examines the modern theories of income and employment determination with emphasis on stabilization policies (monetary and fiscal) can be employed to achieve the macroeconomic goals of full employment and stable prices. Topics discussed include Great Depression, Keynesian Revolution, types and measures of employment and inflation, stabilization policies, the national debt and the Keynesian (activist) and Monetarist (nonactivist) debate. Corequisite: ENC 1101 or permission of instructor.

ECO 2023 Principles of Economics II (P) (Microeconomics) (F/S/SI/SII) 3 credits This course presents the modern theory of price determination and the role prices play in allocating resources, rationing goods and services, and determining the distribution of income. Attention is devoted to supply, demand and elasticity, production functions, market structures, international trade and finance, and public policy as it affects the organization and decision making of regulated and unregulated industries. Prerequisite: ECO 2013 or permission of instructor.

EDUCATION

EDF 2005 Introduction to Education (P) 3 credits This course examines the principles of classroom teaching, the preparation of instructional objectives, and the dual role of the instructor as a counselor and a teacher. Some field experience is required.

EDF 2070 Foundations of Education (P) (F/S/SI/SII)

3 credits

This course examines the social structures, forces, and values affecting education in the U.S. as well as the historical and philosophical bases for the educational system. Corequisite: ENC 1101 or permission of instructor.

EDF 2020 Human Development (P) (F/S/SI/SII)

3 credits

This introductory course on the human life span integrates basic concepts of physical, intellectual, social, and emotional development at each major stage. Theoretical viewpoints and recent developmental research are considered in respect to their practical applications. Corequisite: ENC 1101 or permission of instructor.

EDG 2930 Introduction to Classroom Management (P)

3 credits

This is a specialized course for IRCC adjunct faculty and may be used for recertification of adjunct faculty. The course will introduce, review, and encourage teaching methods applicable to the adult learner. Procedures associated with teaching—at IRCC—such as starting a class, registration, payforms, attendance and evaluations will be discussed.

EDG 2001 Teacher Capability Development (P)

3 credits

This course develops skills in asking creative, evaluation, comprehension, and memory questions. It helps prepare teachers to understand student's non-verbal communication and to build a symmetry of classroom rewards and penalties.

EDG 1932 Enhancing Teacher Effectiveness (P)

1 credi

This course provides educators an opportunity to enhance teaching techniques that promote student success and improve teacher effectiveness.

EDG 1934 Community College Teaching (P)

1 credit

This course introduces faculty to the history, philosophy, vision, and evolution of community colleges, to enhance college instruction, and to facilitate student learning.

ELECTRONIC ENGINEERING TECHNOLOGY

EET 1015C DC Circuits (D)

3 hrs. lecture-2 hrs. lab-4 credits

This course will provide the student with the basic electrical knowledge to analyze D.C. circuits. Topics include current and voltage, resistance, Ohm's Law, power, energy, series and parallel circuits, methods of analysis, network theorems and capacitors. LAB: Identification of components, measuring voltage and current of circuits constructed in the lab and the use of test instruments and power supplies. Corequisite: MAC 1102.

EET 1025C AC Circuits (D)

3 hrs. lecture-2 hrs. lab-4 credits

Magnetic circuits, inductance, AC generation, phasors, series and parallel impedances, AC Power, transformers, and polyphase are topics under study. LAB: the oalloscope and signal generator are introduced to analyze circuits constructed in the lab dealing with inductors and capacitors. Prerequisite: EET 1015C. Corequisite: MTB 1322.

EET 2106C Electronic Devices I (O)

3 hrs. lecture-2 hrs. lab-4 credits

Diodes, bipolar and field effect transistors are studied in this course. The theory, characteristics and application of solid state devices are examined. Selected topics include h-parameters, AC and DC load lines and biasing, thermal stability, construction, specifications and performance. LAB: Determine volt-ampere characteristics of diodes and transistors and experiment with different transistor base, emitter, collector, configurations. Corequisite: EET 1025C. Prerequisite: EET 1015C.

EET 2107C Electronic Devices II (O) 3

3 hrs. lecture-2 hrs. lab-4 credits

SCR's, TRIAC's, opto-electronic devices, operational amplifiers and integrated circuits are covered in theory and usage. An introduction to feedback amplifiers and oscillators

are included. LAB: Bread boarding of circuits involving the above devices and analysis of these circuits utilizing various testing techniques. Prerequisite: EET 2106C.

- EET 2325C Communication Circuits I (O) 3 hrs. lecture-2 hrs. lab-4 credits Topics covered are - AM transmission and reception, single sideband, FM transmission and reception. LAB experiments covering resonant circuits, oscillators, frequency response and receivers. Prerequisite: EET 2106C.
- EET 2335C Communication Circuits II (O) 3 hrs. lecture-2 hrs. lab-4 credits
 This course is a continuation of EET 2325C going on to cover Digital Communications,
 transmission lines, wave propagation, antennas, waveguides, fiber optics, microwaves
 and lasers, and lab work on practical equipment. Prerequisite: EET 2325C.
- CET 1151 PC Service and Maintenance I (O) 1 credit
 This course teaches students basic skills for servicing an IBM PC or PC compatibles.
 Various test equipment such as miltimeters, logic probes and oscilloscopes will be used in analyzing dysfunctions.
- CET 2173 Microcomputer Theory and Servicing
 This course presents the theory of and provides hands-on experience in troubleshooting and servicing microcomputers. Extensive microcomputer theory and subsystems functions will be covered. The course will also include instruction on the use of DOS from a technician's viewpoint, the use of hard disk directory structures, and the use of software diagnostics, test equipment, and schematics. Prerequisites: CET 2114 and EET 1015.
- CET 2114C Digital Circuits (D) 3 hrs. lecture-2 hrs. lab-4 credits
 This course is a study of the logic concepts and circuits used in digital systems. Topics covered include logic gates, truth tables, timing diagrams and boolean equations.
 From these topics the theory of flip flops, registers, counters and latches is developed.
 LAB: A digital logic trainer is utilized to allow the student to experiment with the various devices and construct working digital circuits. Corequisite: MAC 1102.
- EET 2215C Electronic Instruments (O) 2 hrs. lecture-3 hrs. lab-3 credits Included in this course are the theory and operation of the oscilloscope, volt-ohm-amp meters, signal generators, frequency counters, and other common test equipment.
- ETD 2614 Electronic Drafting (O) 3 credits
 Basic graphical communications as applied to the electronics industry. Electronic topics include symbols, schematic diagrams, circuit layouts, block diagrams, printed circuitry, and production drawings. LAB: The student will complete drawing projects and make blueprints utilizing various techniques common to the electronics field.
- CET 2123 Microprocessors I (D) 4 credits
 This is an introduction to the microcomputer and the study of the microprocessor hardware and software. Microprocessor trainers are utilized to allow the student to program and operate the circuits of the microprocessor. Subjects include microprocessor architecture, programming in assembly language and input-output interfacing. Corequisite: CET 2114C.
- CET 2131 Microprocessors II (O) 4 credits

 This course will continue the study of microprocessors and include interfacing concepts with emphasis on the peripheral interface adapter (PIA), digital to analog and analog to digital converters. Prerequisite: CET 2123.
- **EEV V252 Basic Electronic Assembly OJT (O) 120 hours**This course is an on-the-job training component to Basic Electronic Assembly. Handson practice in an electronic business is provided.

PHY 1001 Physics for Electronics Engineering Technology (O) 3 credits Topics covered are Properties, of Solids, Liquids, and Gases, System of Measurements, Mechanics, Hat, Light and Sound (No Electricity). Prerequisite: MTB 1322.

1520 Process Measurement Fundamentals (O) 3 credits This course familiarizes the student with the typical measurements made in industrial measurement and control loops. The basic physics involved in the measurements is covered, as well as the common types of sensor used in industry. Pressure, temperature, flow, level, and analytical measurement theory is emphasized.

Power Plant Fundamentals (O) 3 credits This course provides the student with the theory of operation of power plants. Additionally, the student is presented with instruction in industrial safety and general administrative procedures for completing routine tasks.

FST 2530 3 credits Process Control Technology (O) The course provides the student with theory and applications in industrial process control loops. Common process loops are developed, the math and physics are covered, and loop tuning methods are used to analyze process response. Process control models are used to show the advantages and disadvantages of the common types of control and the methodology used to tune them. Prerequisite: EST 1520.

Fluid/Pneumatic Instrumentation (O) This course familiarizes the student with the typical pneumatic indication and control loops encountered in industry. Transmitter, indicator, positioner, controller, and actuator theory are covered in depth. The operation, arrangement, and calibration methodology are also covered. Prerequisite: EST 1572.

EMERGENCY MEDICAL SERVICES TECHNOLOGY

EMS 1059C First Responder (O) (F/S/SI/SII) 3 credits This course presents the skills necessary to begin assessing and caring for patients at

the scene of injury or illness until professional medical help arrives.

EMS 1119C Fundamentals of Emergency Care (O) (F/S)

6 hrs. lecture-4 hrs. lab-8 credits

Instruction in the basic theory and skills of emergency care with practical training in ambulance and hospital emergencies. Medical terminology is integrated throughout the course. Successful completion will qualify the student for the state certification examination for Emergency Medical Technician.

EMS 2234C Paramedic I (O) (F) 10 credits The initial course of study leading to state certification as a Paramedic. This course provides didactic information and lab practice relating to the materials covered in the DOT curriculum Division I; Pre-hospital Environment Division 11; Preparatory and Division IV Medical Sections One thru Ten. Topics such as roles and responsibilities, medical terminology, assessment, respiratory, pharmacology, medical emergencies with an introduction to cardiovascular. Prerequisites: EMS 1119C and recent experience as a state certified EMT.

EMS 2461 Paramedic Hospital/Field Experience I (O) (F) 8 credits This course will provide hospital observation and training in the emergency room, operating room, respiratory therapy department, intensive care unit, pediatrics, nursery, medical examiners office, laboratory and Advanced Life Support Ambulance. Corequisite: EMS 2234C.

EMS 2235C Paramedic II (O) (S)

10 credits

This course is a continuation of EMS 2234C, with an emphasis on DOT Division IV, V, VI, Cardiovascular/ACLS. Additional topics will be Division III trauma and pediatrics, OB/GYN/neonatal and behavioral emergencies.

EMS 2462 Paramedic Hospital/Field Experience II (O) (S) 8 credits
Students will perform clinical rotations through ALS ambulance units, emergency departments, CCU, PCU, Pediatric, Labor and Delivery, and Mental Health.

EMS 2463 Paramedic Field Internship (O) (SI) 5 credits
Student will perform clinical rotations on ALS ambulance units.

EMS 1335 Ambulance Emergency Vehicle Operators Course (F/S) 1 credit
This 16-hour course certifies EMT/Paramedics, First Aiders, etc., to meet Florida State
HRS/EMS requirements to operate an emergency vehicle.

EMS 2375 Paramedic State Exam Review (O) (SI or SII) 1 credit
This course is a comprehensive review of Paramedic curriculum, preparing students
to successfully complete the Paramedic State Certification examination. This is also
open to certified paramedics and other interested allied health professionals.
Prerequisites: Complete the Paramedic Program or current certification as a paramedic
or allied health professional.

EMS 1321 Advanced Life Support For EMT's (O) (F/S/SI/SII) 1 credit
This course prepares the Emergency Medical Technician to work with the Paramedic
in an advanced Life Support Ambulance System. Prerequisite: EMS 1119C.

EMS 2936 EMT Review (O) (S/SI)

1 credit

This course prepares the student to successfully complete the EMT State Certification Examination. Prerequisite: EMS 1119C or current certification as EMT.

EMS 2930 Intro to Advanced Cardiac Life Support (O) 1 credit
This course introduces the core curriculum of the Advanced Life Support Course.
Prerequisite: Basic cardiac knowledge.

ENGLISH

*ENC 0080 Basic English Review

*3 credits

This course is a detailed consideration of the basics of grammar and such related elements as punctuation, capitalization, and allied mechanics of writing with an emphasis on drill and individualized instruction. Placement testing required for admission.

*ENC 0001 Fundamentals of Writing

*3 credits

The relationship of sentence structure to ideas: theory, practicum, and application. Placement testing required for admission.

**ENC 1101 Communications I (P)

3 credits

This course presents analysis through critical and creative discussion of the modern essay and the writing of short units of composition, with an emphasis on methods, relevancy, logic, and adequacy of organization and development, and especially the relationship of content to form. Student must produce 4000 words of acceptable written material. Placement testing required for admission.

*College preparatory. Credit not applied toward degree. In addition to classroom time, this course requires two (2) hours per week in the Center for Personalized Instruction. Students must obtain a grade of "C" or better in college preparatory work to progress to the next level of instruction.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

**ENC 1102 Communications II (P)

3 credits

This course presents analysis through critical and creative discussion of the short story, novel, poetry, and drama. The writing of short and long units of purposeful composition, with an emphasis on the principles of structure, development, and thought. Prerequisite: ENC 1101. Student must produce 4000 words of acceptable written material.

ENC 2092 Essential Skills in English (P)

2 credits

This course prepares students for the English sections of the College Level Academic Skills Test. Instruction focuses on the development of skills in word choice, usage, sentence structure, standard English grammar, spelling, punctuation, and capitalization, as well as comprehensive skills in both the literal and critical areas. Test-taking strategies are emphasized. Recommended for students taking the CLAST.

EDG 2010 Techniques of Writing (O)

2 credits

Writing for a variety of purposes and experimenting with various forms and styles of writing.

ENC 2210 Technical Communications (O)

3 credits

Designed to meet the needs of technical, vocational, and mid-management students. Emphasis is placed on types of writing that the student may expect to do in his field. Letter writing, memo writing, report writing, and oral presentations are covered.

ENC 1211 Orientation to Technical Writing (O)

1 credi

This course provides knowledge of the thought process behind effective technical writing. Students will learn to improve clarity, reduce writing time, select and organize details, condense document length, write persuasively, eliminate grammatical errors, and develop appropriate writing style.

ENC 1135 Current Topics for Argument (P)

3 credits

This course broadens the application of expository composition techniques learned in Communications 1 by introducing the student to bases for logical argument and to research techniques helpful for producing research-based papers across the curriculum.

LIT 2110 World Literature I (P)

3 credits

Academic survey of significant authors and their works from Homer to the Renaissance with emphasis on literary trends, forms, and appreciation. Prerequisite: ENC 1101 or permission of instructor.

LIT 2120 World Literature II (P)

3 credits

Academic survey of significant authors and their works from the Renaissance into the 20th century. Prerequisite: ENC 1101 or permission of instructor.

ENL 2010 English Literature I (P)

3 credits

Introduction to English literature based upon selected masterpieces from Beowulf to Samuel Johnson. Prerequisite: ENC 1101 or permission of instructor.

ENL 2020 English Literature II (P)

3 credits

Introduction to English literature based upon selected masterpieces from the Romantic Movement to the present. Prerequisite: ENC 1101 or permission of the instructor.

LIT 2300 Special Themes in Literature (P)

3 credits

Intensive reading in a particular concept or topic of popular literary appeal. Examples include Horror Stories, Mystery Stories, Women in Literature, Science Fiction, Literature of the Occult. May be repeated for credit with a change of topic.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

LIT 1932 Literature: Special Authors (P)

1 credit

This course introduces various authors of literature. Students will study the style of writing, history of the time period, biographical information, and will read selected pieces from the author studies.

LIT 1933 Literature by Women (P)

1 credit

This course provides study and discussion of the literature written by English-speaking women from the 14th century to the present.

LIT 1934 Drama: Special Authors (P)

1 credit

This course explores various playwrights and their plays. Students will read and discuss plays as assigned.

CRW 1300 Beginning Writing: Poetry (P)

1 credit

This course presents an opportunity to explore various poetry forms, the work of other poets, and learning about and writing better poetry.

CRW 2001 Creative Writing I (P)

3 credits

This course develops creative writing skills under workshop-lab conditions of group analysis and discussions. Specific techniques in both prose and poetry. Prerequisite: ENC 1101 or permission of instructor.

CRW 2002 Creative Writing II (P)

3 credits

This course is an extension of CRW 2001. A significant writing project is required for class presentation and class evaluation. Each student will submit at least two additional written works of high quality during the semester. Prerequisite: CRW 2001 or permission of instructor.

CRW 1501 Beginning Writing and Marketing Children's Literature (P) 1 credit This course introduces the craft of writing for children. Topics include: literature for children, choosing age-appropriate subject matter, and marketing techniques and vendors.

CRW 2100 Creative Writing Studio I (P)

1 credit

This course stresses the techniques of strong writing through the development of fiction plot lines and character development. Prerequisite: Permission of instructor.

AML 2010 American Literature to 1865 (P)

3 cradite

This course introduces the motivating ideas of American literature through a study of American verse and prose to 1865. Prerequisite: ENC 1101 or permission of instructor.

AML 2022 American Literature after 1865 (P)

3 cradite

Continuation of AML 2010 through a study of American verse and prose from 1865 to the present. Prerequisite: ENC 1101 or permission of the instructor.

ENC 1930 Beginning Creative Writing (P)

1 credi

The intent of this introductory-level course is to familiarize the student with three literary genres: short fiction, poetry, and drama. Subsequent to a review of the history and essential elements of each genre, the student is encouraged to develop his/her own creative writing ability through assigned exercises. Minimal basic English grammar is also taught as needed.

ENC 1931 Intermediate Creative Writing (P)

1 credit

The intent of this course is to introduce the student to non-fiction writing. The course focuses on journal-keeping as a way of recording personal life-experiences to be used in biographical and autobiographical works. In addition, the student will review newspaper and magazine writing learning to collect facts, conduct interviews, and prepare articles for publication. Basic English grammar is discussed throughout as is revising, editing, and proofreading. Prerequisite: ENC 1930.

FNC 1932 **Advanced Creative Writing (P)**

1 credit

This course is the third course in a series. This course is designed to develop skills in creative writing by composing units of poetry and/or drama. A study in the elements of poetry and understanding imagery, as well as the basics of a one-act play, will be described. Prerequisite: ENC 1931.

ENC 2200 **Business Communications (D)**

This course is a comprehensive study of the various areas of business communication with emphasis on the writing of business letters and reports. The course is designed for business administration and pre-business education students.

ENVIRONMENTAL CONTROL

OCB 1652 Pollution of Coastal Waters (O)

3 credits

A description of physical, chemical, and biological characteristics, discussion of biodegradable, non-degradable, and thermal pollutants, turbidity and their impact, and specific analyses of small structures and related activities on the coastal marine environment.

EVS 2600 **Introduction to Environmental Services (O)**

Designed to acquaint the student with the major concerns of environmental health in relation to the environment that comes under the influence of the sanitarian. A general presentation to the origin and progress of the environmental health field is included.

FASHION MARKETING MANAGEMENT

Clothing Selection and Construction (D)

3 credits

This course is a study of design, color, and fabric as they apply to the selection of clothing. Fundamental, commercial, and domestic sewing techniques are taught, while planning and constructing garments. A variety of commercial and domestic machines are used during clothing construction. Corequisite: HEV V210.

CTE 1401 Introduction to Textiles (D)

This course covers the generic textile families, fibers, methods of fabric construction, finishes, and government textile regulations. Textile merchandise in the fields of fashion marketing and interior design is studied with emphasis placed on textile product knowledge.

CTE 1743 Pattern Design (D)

3 credits

This course is an introductory study of the flat pattern method of fashion design. After reviewing principles of good fit in clothing, patterns are created and garments constructed. Prerequisite: CTE 1300 or advanced sewing skills. Corequisite: HEV V210.

Visual Design in Fashion (D)

This course is an introduction to visual design in clothing and textiles. Principles and elements of design are presented and applied to fashion. Corequisite: HEV V210.

Advanced Clothing Construction (D)

This course is a study and application of advanced commercial and domestic construction techniques. Emphasis is placed on problem solving and skill perfection. Fundamentals of the seamstress/clothing production business are covered. Corequisite: HEV V210.

MKA 1361 Seminar in Fashion Merchandising I (D)

This course is a survey of the world of fashion. The student is given an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.

MKA 1362 Seminar in Fashion Merchandising II (D)

4 credits

This course is the second of four and provides the A.S. degree student with an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.

MKA 2363 Seminar in Fashion Merchandising III (D)

4 credits

This course is the third of four and provides the A.S. degree student with an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.

MKA 2364 Seminar in Fashion Merchandising IV (D)

4 credits

This course is the last of four and provides the A.S. degree student with an opportunity to apply fashion merchandising techniques in the workplace. Topics of the seminar rotate and may include: fashion history, cycles and trends, promotional techniques, planning a fashion inventory and buying practices, and career development. Production of a fashion show and on-the-job training are included.

HEV V210 Clothing Construction Lab (O)

30 hours

This course prepares students for initial employment as sample makers, clothes designers, pattern makers, sample stitchers, or to provide supplemental training for persons previously or currently employed in these occupations. Instruction and learning activities are provided in a laboratory setting using hands-on experiences. Corequisites: CTE 1300, CTE 1743, CTE 2340, CTE 2220, or any fashion class.

HEV V202 Clothing Construction I (O)

45 hours

This course develops the basic sewing competencies. Curriculum content concentrates on basic construction techniques using both domestic and commercial machines. Students will also explore career options in the industry.

HEV V204 Clothing Construction II (O)

60 hours

This course develops the basic sewing competencies of the student wishing to remain or advance in the garment industry. Curriculum content concentrates on improving basic construction techniques using both domestic and commercial machines. Students will also explore career options in the industry. Prerequisite: Basic sewing skills.

HEV V206 Advanced Clothing Construction I (O)

45 hours

This course encourages job advancement in the garment industry by refining the student's sewing techniques, with both domestic and industrial machines. The course focuses on creativity and design as well as advanced sewing and finishing techniques. Completed items will be exhibited in a public fashion demonstration. Prerequisite: Basic sewing skills.

HEV V208 Advanced Clothing Construction II (O)

60 hours

This course is for students desiring a mastery of advanced clothing construction skills. Students will perfect techniques utilized in difficult garment production, personalized pattern-making, creative serging projects, complicated alteration work, garment embellishment, and the solving of unusual construction problems. Job advancement and entrepreneurship will be reviewed as well. Prerequisite: Sewing skills.

HEV V251 Machine Embroidery and Monogramming (O)

30 hours

This course prepares students for a more advanced form of machine embroidery or monogramming on an industrial sewing machine. Instruction includes use and care of domestic and commercial sewing machines, the industrial monogrammer and

zigzag machines, basic machine embroidery and monogramming techniques, terms, and materials. Prerequisite: Applique skills are recommended.

FINANCIAL SERVICES

BRC V100 **Basic Teller Training (O)**

60 hours

This course will cover operations, security, and customer service fundamentals of bank tellers. The instruction is geared to primarily hands-on training.

BRC 1610 Wills, Trusts, and Estates (O)

This course teaches the layman the rudiments of basic Florida estate planning as it relates to their economic situation, giving them a basic working knowledge of wills, trusts, and tax law. This knowledge is designed to facilitate the transfer of their estate in the least amount of time at the least cost.

BAN 1605 Communications for Bankers (O)

3 credits

This course provides the student with the elements for effective communication through oral and written communication skills.

BAN 1800 Law and Banking: Principles (O)

3 credits

This course is a guide to law and legal issues with special emphasis on the Uniform Commercial Code and includes summaries of law pertaining to contracts, real estate and bankruptcy.

BAN 1801 Law and Banking: Applications (O)

3 credits

This course addresses laws pertaining to secured transactions, letters of credit, the bank collection process, and check losses and legal issues related to processing checks.

BAN 2004 Principles of Banking (O)

3 credits

This course provides an understanding of the basic functions of banking and a working knowledge of the operations of a bank.

Contemporary Issues in Banking (O)

3 credits

This course investigates contemporary problems and issues that confront the banking industry today, focusing on the latest competitive, regulatory, technological, and market-related developments that continue to alter the nature of commercial banking. Prerequisite: BAN 2004 and BAN 2500 or BAN 2501.

Professional Teller Training (O)

This course provides the basic skills and information needed to perform effectively as a bank teller.

BAN 2210 Analyzing Financial Statements (O)

This course focuses on the basic analytical techniques of analyzing financial statements to provide the framework for financial performance evaluation.

Introduction to Commercial Lending (O) This class provides entry-level commercial lending personnel and trainees with the knowledge to effectively service the needs of the bank's corporate clients.

BAN 2240 Consumer Lending (O)

3 credits

This course provides a thorough presentation of the consumer credit function.

BAN 2252 Real Estate Finance (O)

3 credits

This course gives the student an overview of real estate finance-covering appraisals for residential and commercial loans, real estate law, and non-residential lending.

BAN 2500 **Economics for Bankers (O)**

3 credits

This course provides bankers with an introduction to the fundamental principles of economics relating to the financial industry.

BAN 2501 Money and Banking (O)

3 credits

This course stresses the practical aspects of money and banking and emphasizes the basic monetary theory needed by banking students to apply their knowledge to a particular job.

BAN 2511 Marketing for Bankers (O)

3 credits

This course looks at marketing, motivation, integration of public relations with advertising and sales promotion, and discusses service distribution functions at the bank.

BAN 2936 Banking Supervision (O)

3 credits

This course helps new or potential supervisors become better managers by developing the broad perspective and fresh insight into interpersonal relations required by today's successful managers.

BAN 2742 Bank Management (O)

3 credits

This course explains management strategies used by senior and lower level management needed to operate successful financial institutions. Prerequisite: BAN 2004.

BAN 2935 Service and Sales in Banking (O)

3 credits

This course develops an awareness of customer service and sales as an integral part of the banking industry. Students will study the uniqueness of an intangible sales industry, examining the elements of a sales -oriented culture. Prerequisite: BAN 2004.

FIN 1100 Principles of Financial Planning (O)

3 credits

This course provides the framework for financial planning. Emphasis will be on the process of financial management for the individual, on the institutional resources with which it is accomplished, and on detailed guidelines for practical application.

FIN 1101 Basic Financial Planning (O)

1 credit

This course provides instruction on financial planning. Content will include: insurance, annuities, fixed income, equities, mutual funds, taxes, and estate planning.

FIN 1102 Basic Investing I (O)

1 credit

This course provides information on basic investment planning. Content will include: interest products and institutions, charitable gifts, insurance company products, tax planning, and retirement planning.

FIN 1106 Basic Investing II (O)

1 credit

This course is a follow-up course to Basic Investing I, for the student with a desire to gain in-depth knowledge in the field of investments. Prerequisite: FIN 1102.

FIN 2003 Principles of Finance (O)

3 credits

This course is an introduction to the theory and practice of financial management that focuses on the practitioner, with particular emphasis for the small- to medium-size business owner, as well as one who will perform in a middle-management capacity in a large firm. The course is designed to prepare students for employment in areas such as business development, installment, credit, commercial loans, or public relations.

SVL 2001 Introduction to the Savings Institution Business (O)

This course explores the role of savings institutions in the modern business world, covering historical development of savings institutions, present day dynamics and trends in the business.

SVL 2015 Commercial Banking (O)

3 credits

This course supplies knowledge of other financial institutions to allow them to provide valuable help to customers who seek information.

- SVL 2101 Savings Institution Operations (O) 3 credits
 This course provides an overview of the internal operations of savings institutions with emphasis on the functions of various departments.
- SVL 2113 Deposit Accounts and Services (O) 3 credits
 This course describes all forms of deposit accounts, the laws and regulations governing these accounts and how accounts are enhanced by new services offered by savings institutions.
- SVL 2121 Managing Deposit Accounts and Services (O) 3 credits
 This class provides an overview of all aspects of administering deposit accounts with emphasis on governmental regulations.
- SVL 2122 Accounting Principles for Savings Institutions (O) 3 credits
 This course introduces basic accounting principles as they apply to savings institutions.
- SVL 2201 Financial Statement Analysis (O) 3 credits
 This course provides basic skills needed to analyze financial statements for loan approval.
- SVL 2221 Residential Mortgage Lending (O) 3 credits
 This course provides the student an overview of all aspects of making a residential mortgage loan.
- SVL 2241 Mortgage Loan Servicing (O) 3 credits
 This course focuses on the procedures used in the daily operations of loan servicing departments from the time the loan is closed until the final payment is made.
- SVL 2251 Real Estate Principles I (O) 3 credits
 This course provides the basic principles of real estate administration with emphasis on the physical, legal and economic aspects of real estate.
- SVL 2401 Personal Money Management (O) 3 credits
 This course offers information in making financial decisions and developing sound judgments necessary for wise financial alternatives.
- SVL 2411 Techniques for Customer Counseling (O) 3 credits
 This course for financial counselors covers customer needs, financial services that can
 satisfy those needs, and the relationship between the customer and the financial
 institution.
- SVL 2501 Economics I (O) 3 credits

 This course presents a basic usable picture of how our modern economy operates by providing the necessary analytical tools with which to properly evaluate fundamental economic behavior.
- SVL 2511 Marketing for Financial Institutions (O) 3 credits
 This course introduces fundamental concepts of marketing and explores applications
 of these concepts in a financial institution setting.
- SVL 2521 Human Relations in Business (O) 3 credits
 This course introduces behavioral concepts and techniques that they can use to improve their business relationships with customers and co-workers.
- SVL 2532 Supervisory Personnel Management I (O) 3 credits
 This course provides potential supervisors with the basic knowledge and concepts necessary to be effective supervisors.
- SVL 2533 Supervisory Personnel Management II (O) 3 credits
 This course provides the basic knowledge and concepts necessary to be effective supervisors with experience in supervisory skills through classroom situations.

SVL 2601 **Effective Business Writing (O)**

3 credits

A comprehensive study of the various areas of business communication with emphasis on the writing of business letters and reports. Designed for business administration and pre-business education students.

SVL 2761 **Branch Management (O)**

3 credits

This course covers management issues and responsibilities from the special perspective of managing a semi-autonomous unit operating within a larger business organization. It covers the roles of branch management as leader, recruiter, staff trainer, performance manager, community relations financial manager, marketing manager, resource manager, security manager, and change agent.

Real Estate Law I (O)

This course provides savings institution's personnel with a working knowledge of real estate laws and regulations.

SVL 2812 Real Estate Law II (O)

3 credits

This course is a continuation of Real Estate Law I and will expand saving institution's personnel knowledge of real estate laws and regulations. Prerequisite: SVL 2811.

Selling Financial Services (O)

2 credits

This course presents basic sales skills necessary for financial business professionals.

SVL 2931 Basic Bookkeeping (O)

2 credits

This course introduces basic bookkeeping and accounting concepts.

FIRE SCIENCE TECHNOLOGY

- 2667 Advanced Aircraft Rescue and Protection (O) (As needed) 3 credits This advanced course ensures knowledge regarding roles and responsibilities during complex and hazardous aircraft and aviation accidents and incidents. The course will emphasize the management of the incident. Prerequisite: FFP 1666.
- Aircraft Fire Protection and Rescue (O) (As Needed) This course prepares students mentally and physically for confrontation with an aircraft accident or incident occurring where fire and rescue services are required. Prerequisite: Basic firefighting skills.
- Building and Fire Codes I (O) (As needed) 3 credits *FFP 2300 This course studies and compares national, State, and local building and fire codes emphasizing local laws and ordinances pertaining to building construction and design.
- *FFP 1320 Characteristics of Building Construction (O) (As needed) This course presents information about construction as it relates to the spread of fire and/or inspection. The course contains general information about most types of structures.
- **FFP 2130 Company Officer Leadership (O) (As needed) 3 credits This course presents leadership skills including the topics of management systems and theories, motivation, communication, and individual behavior for firefighters, soon to be Fire Officers.
- FFP 1420 **Engine and Truck Company Operations (O) As needed)** 3 credits This course reviews operations of the Engine and Truck Company on the firegrounds. Students will study the objectives of firegrounds operations, duties of company personnel, apparatus positioning, and building coverage related to occupancy.

^{*}One of five courses for Fire Inspector.

^{**}One of seven courses for Fire Officer I.

FFP 2527 Electrical Hazards (O) (As needed)

3 credits

This course familiarizes firefighters with the National Electrical Code. Students will study recognition of electrical hazards in building inspection tours and in buildings involved in a fire, methods to protect fire personnel from electrical hazards, and ways to correct faulty electrical conditions.

FFP 2240 Fire and Arson Detection (O) (As needed)

3 credits

This course surveys arson law and incendiary fires, determining the cause of fires, recognizing and preserving evidence, interviewing witnesses, handling juveniles, presentation of court testimony, court procedures, and pathology of fire setters.

- **FFP 2410 Firefighting Tactics and Strategy I (O) (As needed) 3 credits
 This course teaches efficient use of manpower, apparatus placement, and effective use
 of available equipment. Emphasis is on pre-fire planning, fire ground decisions, and
 problem solving.
- FFP 2640 Fire Hydraulics (O) (As needed) 3 credits
 This course presents the theory of hydraulics as applied to fire service with emphasis on the mathematics and formula related to fire streams, master streams, and pump operations.
- **FFP 1200 Fire Inspection Practices (O) (As needed) 3 credits
 This course familiarizes students with state and local statutes and ordinances relating
 to fire prevention, survey national fire codes, Underwriters Laboratories, South Florida
 Building codes, and N.F.P.A. manuals. The course will present inspections, surveys,
 and report findings.
- **FFP 1620 Fire Protection and Detection Systems (O) (As needed) 3 credits
 This course explains the various types of private fire protection systems, including
 automatic sprinklers and standpipes. This course is part of the State Inspectors
 program.
- **FFP 1130** Fire Supervision (O) (As needed) 3 credits
 This course provides information and skills necessary for an effective supervisor. The basic principles of management will be covered in this course.
- **FFP 2500 Hazardous Materials I (O) (As needed) 3 credits
 This course studies chemical and physical properties of matter and their possible
 reactions related to storage, handling, and transportation. Topics include: flammable
 liquids, combustible solid oxidizing corrosives, and radioactive materials.
- **FFP 2501 Hazardous Materials II (O) (As needed) 3 credits
 This course provides current information on hazardous materials incidents and
 procedures for handling these incidents. Prerequisite: FFP 2500.
- FFP 1000 Introduction to Fire Sciences (O) (As needed) 3 credits
 This course introduces the history of fire services in the United States, including philosophy and traditions of the fire service, and also, career orientation.
- FFP 1040 Introduction to Marine Fire Protection (O) (As needed) 3 credits
 This course presents a survey of agencies involved in marine safety, fire protection and
 cargo handling, and Federal, State, and local fire protection ordinances. The student
 will learn methods for fire control aboard ships at sea and in port.
- **FFP 2150 Methods and Techniques of Instruction (O) (As needed) 3 credits
 This course emphasizes techniques having wide applications to teaching situations,
 as well as teaching devices for specific areas. The course stresses measuring teaching
 effectiveness, communication of ideas, and methods of strengthening retention of
 knowledge and skills.

^{**}One of seven courses for Fire Officer I.

- FFP 1600 Multiple Alarm Operations (O) (As needed) 3 credits
 This course emphasizes proper handling of multiple alarm fires and other disasters which engage fire department units from other departments.
- *FFP 1326 Plans Examination and Blueprint Reading (O) (As needed) 3 credits
 This course presents plans-examination process and blueprint reading as it pertains to
 the prospective Fire Inspector.
- FFP 1530 Private Fire Brigade (O) (As needed) 3 credits
 This course contains basic firefighting principles for the industrial worker, including:
 fire behavior, hose lines and nozzles, protective breathing apparatuses, ladders,
 ventilation, water distribution systems, and extinguishers.
- FFP V005 Basic Fire Recruit Training (O) (F/S)

 This course provides an indoctrination to fire sciences and enables the recruit to perform the duties of a firefighter. The student must meet the requirements of the Bureau of Fire Standards and Training Commission. Prerequisite: Permission of the Fire Sciences Coordinator.
- FFP V081 Basic Volunteer Firefighter Training (O) (As needed) 40 hours
 This course is the first in a series of certification courses offered to the volunteer services. Upon successful completion, including a written examination, the student will be certified by the Bureau of Fire Standards and Training Commission. Prerequisite: Permission of the Fire Sciences Coordinator.
- FFP P085 Advanced Volunteer Firefighter (O) (As needed) 80 hours
 This course for the volunteer firefighter provides an indepth review of fire department procedures and application. Prerequisite: FFP V081.

FRENCH

- FRE 1000 French for Daily Use I (P) 2 credits
 This course is for non-French speaking students. The student will be introduced to the
 French alphabet, basic vocabulary, expressions, set phrases, and simple sentences.
- FRE 1001 French for Daily Use II (P) 2 credits
 This course is for beginning students and is a continuation of FRE 1000. Students gain experience in basic vocabulary from areas of daily living. Students will begin to read French materials. Grammar will be taught only as needed in connection with conversation being studied. Prerequisite: FRE 1000 or equivalent.
- FRE 1010 Applied Conversational French I (P) 2 credits
 This course is for the student who has an existing basic knowledge of French. It focuses primarily on conversational skills within the family and community, emphasizing articulation and listening techniques for effective communication. Reading, composition, and elementary math skills are also taught, as well as elements of French history, geography, and culture. Prerequisite: FRE 1001 or equivalent.
- FRE 1011 Applied Conversational French II (P) 2 credits
 This course is for the student with a working knowledge of French. The student will
 gain conversational experience in subjects dealing with functioning in a community
 situation. Conversational fluency is practiced. French culture is studied. Correct
 grammatical form is taught in conversational context. Prerequisite: FRE 1010 or
 equivalent.

^{*}One of five courses for Fire Inspector.

FRE 1012 Applied Conversational French III (P)

2 credits

This course focuses on conversation and information needed in preparing for a trip and getting along in a French-speaking country. Correct conversational grammar, comprehension of written materials and fluency in oral communication will be stressed. Prerequisite: FRE 1011 or equivalent.

*FRE 1120 Elementary French I (P)

4 credits

This course teaches fundamentals of speaking, reading, and writing. The course is for students who have had less than 2 years of high school French - no native speakers. Corequisite: ENC 1101 or permission of instructor.

*FRE 1121 Elementary French II (P)

4 credits

This course is a continuation of FRE 1120. It is a beginning college level for students who have had 2 years of high school French - no native speakers. Prerequisite: FRE 1120 or equivalent.

*FRE 2200 Intermediate French I (P)

4 credits

This course is a continuation of FRE 1121, with review of first-year grammar included. The course includes several short reading selections. It is designed for beginning students who have had at least 3 years of high school French and is open to native speakers. Prerequisite: FRE 1121 or equivalent.

*FRE 2201 Intermediate French II (P)

4 credit

This course is a continuation of FRE 2200. It is for beginning college-level students who have had at least 3 years of high school French and is open to native speakers. Prerequisite: FRE 2200 or equivalent.

GEOGRAPHY

GEO 2000 World Geography (P)

3 credits

This course is a descriptive survey of the countries of the world, emphasizing locations, geographic and demographic sizes, and political and economic systems.

GEA 2000 Cultural Geography (P)

3 credits

This course provides a basic knowledge of world geography that enables the student to develop a global perspective. This course is devoted to a descriptive survey of the world's cultures, emphasizing the principal geographic, demographic, linguistic, political, and economic features of contemporary state societies.

GEOLOGY

GLY 1010 Introduction to Physical Geology (P)

3 credits

Basic principles of geology relating to sedimentation, structural deformations, erosions, and weathering. The practical applications of geology as a profession and in research Study of volcanism, earthquakes, and varieties of rocks. Study of geological theories.

GLY 1100 Historical Geology (P)

3 credits

Evolution of life and the earth. Study of the growth of mountains, and the physiographic development of continents. Study of the development of North American stratigraphy and structure during different eras and periods, and record of life forms. Study of the origins of ores and petroleum.

GERMAN

GER 1000 German for Daily Use I (P)

2 credits

This course is a course for non-German speaking students. The student will be introduced to the German alphabet, basic vocabulary, expressions, set phrases, and simple sentences.

^{*}These courses meet Foreign Language requirement for university admission.

GER 1001 German for Daily Use II (P)

2 credits

This course if for beginning students and is a continuation of GER 1000. Students gain experience in basic vocabulary from areas of daily living. Students will begin reading German material. Grammar will be taught only as needed in connection with conversation being studied. Prerequisite: GER 1000 or equivalent.

GER 1010 Applied Conversational German I (P)

2 credits

This course is for the student with an existing basic knowledge of German. Some grammar will be taught in a conversational context. The course focuses on conversation dealing with the person and moves outward to include home and community. The student will gain experience in conversation and in understanding written communication. German culture will be introduced. Prerequisite: GER 1001 or equivalent.

GER 1011 Applied Conversational German II (P)

2 credits

This course is for the student with a working knowledge of German. The student will gain conversational experience in subjects dealing with functioning in a community situation. Conversational fluency is practiced. German culture is studied. Correct grammatical form is taught in a conversational context. Prerequisite: GER 1010 or equivalent.

GER 1012 Applied Conversational German III (P)

2 credits

This course focuses on conversation and information needed in preparing for and embarking on travel to a German-speaking country. Correct conversational grammar, fluency in oral communication and comprehension of written materials will be stressed. Prerequisite: GER 1011 or equivalent.

*GER 1100 Elementary German I (P)

4 credits

Audio-lingual German. Fundamentals of speaking, reading, and writing.

*GER 1101 Elementary German II (P)

4 credits

Continuation of GER 1100. Prerequisites: GER 1100 or equivalent.

First-year language courses are intended for students who have no previous formal instruction in the language. Students with two years of high school German normally enter the second year courses.

*GER 2200 Intermediate German I (P)

4 credits

Continuation of Ger 1101, with review of first-year grammar. Reading and discussion of several short reading selections. Prerequisite: GER 1101 or equivalent.

*GER 2201 Intermediate German II (P)

4 credits

Continuation of GER 2200. Prerequisite: GER 2200 or equivalent.

HAITIAN

HAI 1070 Haitian Creole for Daily Use I (P)

2 credits

This course is for non-Creole speaking students. The student will be introduced to the Creole alphabet, basic vocabulary, expressions, set phrases and simple sentences.

HEALTH SERVICES MANAGEMENT

HSA 1107 Introduction to Health Care Management (O)

3 credits

This course introduces the health care delivery system including the history, philosophy, and trends, and an overview of the legal, political, and financial relationships in the health care delivery is also covered.

^{*}These courses meet Foreign Language requirement for university admission.

HSA 1174 Financial Issues in Health Care (O)

3 credits

This course examines economic issues of current concern to health care delivery systems. Topics include health care programs, third-party payments systems, and fiscal policies in health care. Prerequisite: HSA 1107.

HSC 2420 Legal Aspects of Health Care (O)

3 credits

This course covers the legal aspects of health care and includes health care financing, elder abuse, involuntary commitment, guardianship, power of attorney, informed consents, and issues affecting the care of the elderly. Insurance legal protection, federal and state regulations, and legislative issues are also included. Prerequisite: HSA 1107.

MNA 2312 Professional Development Seminar I (O)

'3 credits

This course is an introductory seminar that provides fundamental leadership and procedural concepts. The seminar concentrates on the practical application of current topics in management. Topics will rotate through a cycle.

MNA 2313 Professional Development Seminar II (O)

3 credits

This course is the second in a series of seminars that synthesizes the theories and concepts of management/leadership into the practical applications of the workplace. Basic management theories will be explored around a current topic which will rotate through a cycle. Prerequisite: MNA 2312.

HEALTH AND SAFETY

HSC 1130 Holistic and Preventive Health Care I (D)

1 credit

This course examines the historical background of current trends in holistic health care, the achievement of both physiological and psychological wellness by way of behavior modification. In comparing the conventional medical approach with the holistic approach to health maintenance and disease prevention, the student will learn the value of good nutrition, vitamins, exercise, relaxation, positive mental attitude, and improved self-perception.

HSC 2100 Personal and Community Health (D) (S)

3 credits

The physiological and psychological bases for health, health hazards, fitness, and family living.

HSC 2400 First Aid and Safety (D) (S)

3 credits

Basic and advanced instruction in principles and skills which will enable the individual to act in emergency situations.

HLP 1081 Personal Wellness (D) (F/S/SI/SII)

3 credits

This course will establish in students a lifestyle conducive to total wellness which involves an awareness and appreciation for all the concomitant values of holistic health and physical fitness.

HSC 1101 Developing Personal Well-Being (P)

1 credit

This course introduces students to a holistic approach to personal health and well-being. Self-assessment will be an integral part of the course and positive behavior change will be encouraged.

HSC 1651 Ethical Issues in Health Care (P)

3 credits

This course provides the student with the intellectual machinery for formulating his/her own informed perspectives on the serious moral and legal issues arising in medical contexts. Among those issues discussed are euthanasia, abortion, death and dying, the allocation of scarce medical resources, human experimentation, psychosurgery, and genetic engineering.

WST 1321 Women's Wellness (D)

1 credit

Focusing primarily on women's health issues, this course reviews the wellness movement: its history, its impact on today's health, and its future. In addition to the discussion of specific health problems such as osteoporosis, premenstrual syndrome, cancer, arthritis, and heart disease, this course delineates techniques for measuring wellness, as well as strategies for preserving wellness through personal responsibility.

HISTORY

**EUH 1000 History of Western Civilization I (P) (F/S/SI/SII)

3 credits

This course traces the development of Western Civilization from the Paleolithic Period through the Middle Ages. This course requires 2,000 words of written material. Prerequisite or Corequisite: ENC 1101.

**EUH 1001 History of Western Civilization II (P) (F/S/SI/SII)

credite

This course traces the development of Western Civilization from the Renaissance through the modern era. Placement testing is required. This course requires 2,000 words of written material. Prerequisite or Corequisite: ENC 1101; EUH 1000 is recommended.

EUH 2906 History Writing 4,000 (P)

1 credit

This course is for students transferring into Indian River Community College without the History written component required by the Gordon Rule. This course provides the total 4,000 words of the History requirement. Students will meet with staff of the CPI Lab on an individual basis. Prerequisite: Lecture course(s) that correspond to History of Western Civilization I and II.

EUH 2907 History Writing 2,000 (P)

1 credit

This course is for students transferring into Indian River Community College without the History written component required by the Gordon Rule. This course provides the 2,000 words of the 4,000-word History requirement. Students will meet with staff of the CPI Lab on an individual basis. Prerequisite: Lecture course that corresponds to the appropriate History of Western Civilization.

AMH 2010 American History to 1877 (P) (F)

3 credits

This course examines the political, economic, social, and intellectual development of the United States from the discovery of North America through the Reconstruction. Prerequisite: EUH 1000; EUH 1001 is recommended.

AMH 2020 American History since 1877 (P) (S)

3 credits

This course examines the political, economic, social, and intellectual development of the United States from the Reconstruction to the present. Prerequisites: EUH 1000, EUH 1001; AMH 2010 is recommended.

ASH 2041 Modern Chinese History (P)

3 credits

This course surveys Chinese relations with European expansion in the 19th and 20th centuries.

WOH 2040 The World in the Twentieth Century (P)

3 credits

Emphasis is placed on the causes and effects of World War I and II and the rise of communism and Fascism; followed by examination of contemporary areas of crisis throughout the world.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

HUMAN ENVIRONMENTAL MANAGEMENT

HUN 1410 Basic Childhood-Nutrition (O)

3 credits

This course explains nutrition for teachers and others concerned with child health. The course consists of basic nutrition information: recommended dietary allowances, U.S. RDA's, metabolic functions of selected nutrients, and consumer information. Procedures for presenting nutritional information creatively to children are covered.

Personal and Career Development (O)

3 credits

This course is a survey of factors influencing the modern person today; career choices. adjustment of changes in lifestyles, combining homemaking with career, human relations, and advancement into leadership positions.

HUMANITIES

HUM 1541 **Humanities: Literature (P)

3 credits

This course examines the nature of Man as seen by representative writings through the ages that we may learn what thinking has preceded us, so that we may better understand our present, and may better actualize our potential for the future. This course requires 4,000 words of written material. Prerequisite or Corequisite: ENC 1101.

HUM 2905 **Humanities Literature Writing 4.000 (P)

This course is for students transferring into Indian River Community College without the Humanities Literature written component required by the Gordon Rule. This course provides the total 4,000 words of the Humanities Literature requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Humanities Literature.

HUM 1533 **Humanities: Philosophy (P)

3 credits

This course examines traditional philosophical problems in ethics, social philosophy, political philosophy, epistemology, philosophy of mind and philosophy of religion; and shows how these problems arise in business, medicine, government, education, psychology, art, historiography, social services, criminal justice, and religion. This course requires 4,000 words of written material. Prerequisite or Corequisite: ENC 1101.

HUM 2906 **Humanities Philosophy Writing 4,000 (P)

This course is for students transferring into Indian River Community College without the Humanities Philosophy written component required by the Gordon Rule. This course provides the total 4,000 words of the Humanities Philosophy requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Humanities Philosophy.

HUMAN SERVICES TECHNOLOGY

Abnormal Psychology (P) (As needed)

3 credits

This course provides a review of psychological disorders. Common psychopathological conditions are described in terms of theoretical foundations and etiology. Current treatment approaches are reviewed with emphasis on identification using DMS-III-R criteria. Prerequisite: PSY 2012 is recommended.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

- DEP 1001 Child and Adolescent Psychology (P) (As needed) 3 credits
 The mental, emotional and social development of children from infancy through
 adolescence is discussed. The course stresses identification of problems in this group
 and methods of effectively dealing with these problems.
- GEY 1000 Introduction to Gerontology (D) (As needed) 3 credits
 This course provides a broad review of issues that affect the elderly. Medical,
 psychological, and social problems of the elderly will be discussed. Relevant community
 and social services will be described. A holistic approach to the overall wellbeing of
 the elderly will be presented.
- HUS 1001 Introduction to Human Services (D) (As needed) 3 credits
 This course provides an overview of the human services system. The history, funding, purpose and role of various federal, state, regional and local services are presented.
 Roles of personnel employed in the system will be described and the procedure for referral delineated.
- HUS 1200 Group Dynamics (D) (As needed) 3 credits

 This course provides a basic overview of the group experience. Its purpose, roles played, and essential characteristics of the effective group will be presented as well as the tasks and techniques of the group facilitator. Dynamics of the group experience will be stressed.
- HUS 2500 Introduction to Ethics in Human Services (P) (As needed) 3 credits
 This course explores ethical decision making, responsibility, the therapist-client relationship, confidentiality, suicide and intervention, involuntary institutionalization, the insanity defense, the ethics of behavior control, ethical problems in marriage, professional and legal regulations, ethical theory and counseling approaches, and the place of values in counseling and psychotherapy.
- HUS 2110 Counseling Techniques (D) (As needed) 3 credits

 This course provides a more in-depth knowledge of individual, group, and family counseling skills to prepare for roles as paraprofessionals in the human services delivery system. Theoretical, ethical and practical issues of counseling will be addressed and skill development will be encouraged through role play. Prerequisite: HUS 2102 is recommended.
- HUS 1506 Introduction to Drugs of Abuse (D) (As needed) 3 credits

 The nature of drug addiction and dependence; classification of drugs, their origins, average dosages, short and long term effects, risk or dependence, and medical uses.

 Drug education, laws, treatment, and rehabilitation.
- HUS 2531 Substance Abuse and Treatment (D) (As needed) 3 credits
 This course is an introduction to the field of substance abuse. It deals with the addicted person, his/her family, etiology of addiction and treatment approaches. Treatment emphasis will be based on the concept that addiction is a disease that affects the identified addict and family. Prerequisite: HUS 1506 or permission of instructor.
- HUS 2025 Introduction to Interpersonal Behavior (P) (As needed) 3 credits Man's needs and fulfillment of these needs for personal and social adjustment and happiness; fundamental theories concerning mental health as applied to counseling and rehabilitation of the chemically dependent.
- HUS 2102 Techniques of Interviewing and Intervention (D) (As needed) 3 credits Review of basic psychological definitions of person, self-image; heredity and environmental influences in the development of self-image and personality and as causes of emotional problems and neurotic behavior. Basic techniques of interviewing, evaluation and intervention in general; specifically, application of the above to the chemically dependent.

PPE 2000 Person and Personality Development (P) (As needed) 3 credits This course reviews the major theories of personality development. The major theorists include Freud, Erikson, Jung, Adler, Laing, Fromm, Maslow, Skinner and Bowen. Introspection as a means of improving one's self-image and the relationship to others is studied.

HUS V930 Crisis Line Training (O) This course teaches concepts of non-directive telephone counseling. Basic techniques of "Tune-in", "Focus", "Master", and "Contract" are presented, as well as personal attitudes and values, and listening skills.

INTERDISCIPLINARY STUDIES

- Individual Problems (P) (Specify Subject Area by Title) 1,2,3,4 credits This is a special course designed to offer work of an advanced nature, in any major field, that is not offered in a course listed in the catalog. Prerequisite: permission of instructor.
- IDS 2930 Special Issues in Arts & Sciences (P) 1 credit This course is a lecture/Socratic method review of special issues in humanities, social science, natural science, and mathematics for academically talented students. Prerequisite: 3.25 GPA and instructor recommendation, or 3.5 GPA.

INDUSTRIAL MANAGEMENT TECHNOLOGY

- **EET 1516** Mechanical Maintenance Fundamentals (O) 3 credits This course presents the mechanical maintenance fundamentals required to function at a Nuclear Power Plant. Prerequisite: EST 1572.
- ENU 2171 **Nuclear Reactor Maintenance (O)** 3 credits This course presents mechanical maintenance fundamentals required in maintaining a Nuclear Reactor. Prerequisite: EST 1572 and ETE 1518.
- ETE 1518 Lift Equipment/Rigging (O) 3 credits This course presents the skills and knowledge required in operating different types of lift equipment and in determining the rigging for lifts. Prerequisite: EST 1572.
- 2512 ETE Power Plant Valves (O) 3 credits This course presents the steps involved in dis-assembly, inspection, repair, and reassembly of valves. The student must identify valve components as well as demonstrate an understanding of valve maintenance. Prerequisite: EST 1572 and EET 1516.
- Pumps: Theory, Troubleshooting & Maintenance (O) This course presents types of pumps in operation at a nuclear power plant, as well as instruction in troubleshooting and maintaining nuclear power plant pumps. Prerequisite: EET 1516.
- ETI 1332 **Manufacturing Quality Control (O)** 3 credits This course studies various theoretical concepts of manufacturing quality control and applying these concepts to practical manufacturing operators and processes.
- **Introduction to Production Management (O)** 3 credits This course presents the principles, techniques, and applications of management for the purpose of maintaining high productivity at optimum cost in an industrial enterprise.

PMT 1104 Manufacturing and Metallurgical Processes (O) 3 credits

This course explores manufacturing and metallurgical processes such as metal fastening, metal coating and electro-plating, foundry practices, and heat treating.

INSURANCE

RMI 1001 Introduction to Insurance (O)

3 credits

This course presents an overview of the insurance industry. Topics include property and casualty lines, life and health lines, financial planning, legal and ethical issues in insurance, selling insurance, and insurance office operations.

RMI 1093 Customer Service Representative (O)

7 credits

This course is required for pre-licensing by the Florida Department of Insurance for individuals preparing to sit for the State Licensing exam for Customer Service Representatives employed by property and casualty insurance providers.

RMI 2500 Individual Life and Health Insurance (O)

3 credits

The role of life and health insurance in meeting economic security needs, types of individual and special life annuity contracts, individual health insurance contracts including disability and medical expense insurance as related to premiums, reserves, non-forfeiture values, surplus and dividends.

RMI 2600 Property and Casualty Insurance (O)

15 credits

This is a course for students interested in obtaining a state of Florida Property and Casualty sales license. This is the state required "220" pre-licensing class. Topics include: auto, fire, liability, property, workman's comp, security bonds and other casualty insurance topics.

The following courses have been approved by the Florida Department of Insurance for insurance continuing education credit:

RMI P632 Property & Casualty Continuing Education Part I (O) 14 hours

This course satisfies one-half of the State mandated continuing education requirement for licensed property and casualty insurance salespeople. This course focuses on personal insurance lines.

RMI P633 Property & Casualty Continuing Education Part II (O) 14 hours

This course satisfies one-half of the State mandated continuing education requirement for licensed property and casualty insurance salespeople. This course focuses on commercial insurance lines.

RMI P642 Life & Health Continuing Education Part I (O)

14 hours

This course satisfies one-half of the Sate mandated continuing education requirement for licensed life and health salespeople. This course focuses on an update of the life and health insurance industry.

RMI P643 Life & Health Continuing Education Part II (O)

14 hours

This course satisfies one-half of the State mandated continuing education requirement for licensed life and health salespeople. This course focuses on disability income, annuities, estate planning, and contract law.

INTERIOR DESIGN

HHD 1234 Design of Interior Space (O)

3 credits

This is a study of developing interior space for esthetically pleasing, efficient, safe, flexible usage. Principles of interior space planning are presented with emphasis placed on residential design, zones of activities and interior components. Prerequisite: BCN 1250.

HHD 1321 Introduction to Interior Design (O)

3 credits

This course is an overview of the professional field of interior design. All phases of interior design are introduced with career requirements and opportunities stressed.

Survey of Architectural Design and Furniture Style (O) HHD 1614 3 credits This course is a study of the historical periods of architecture, furniture, and interiors. Emphasis is on style recognition and application to the present.

IND 2420 Materials and Sources (O)

3 credits

This course covers the non-textile construction materials of interior design. Wood, plastic, stone, masonry, glass, paint, wallcoverings, and marble are a few of the materials studied. Also studied are appliances and bathroom fixtures. Applications of materials are covered and specifications recommended by professional trade associations reviewed. The completion of a vendor resource file and a visit to a design center are integral parts of the course.

IND 1462C Introduction to DataCAD (O)

This course is an introduction to CAD focusing on using the computer as a drafting and design tool. DataCAD software is used with microcomputers; focus is architectural. Basic CAD drafting, 3-dimension viewing, detail drawings, and creation of templates and symbols are covered.

HHD 2001 **Creative Art and Design (O)**

3 credits

This course applies the principles and elements of design to the field of Interior Design. A variety of projects are completed using an analytical approach, and focusing on client needs.

IND 2100 **History of Interiors (O)**

This course gives a survey of historic interiors from the early American periods through contemporary interior design. Current trends in interior furnishings are examined. Prerequisite: HHD 1614 or permission of instructor.

Lighting for Interior Design (O) IND 1432C

1 credit

This course provides an introduction to the fundamentals of residential, commercial, and landscape lighting.

IND 2940 **Interior Design Practicum I (O)**

4 credits

This course is a practical application in an interior design business situation of knowledge acquired in the classroom. Business principles and practices, promotional techniques and career development are practicum topics.

Interior Design Practicum II (O) IND 2941

4 credits

This course is a practical application in an interior design business situation of knowledge acquired in the classroom. The student increases proficiency in the field by benefiting from on-the-job experiences. Prerequisite: IND 2940.

Interior Design Practicum III (O)

4 credits

This course provides a practical application of interior design principles in an interior design business situation. The student increases proficiency in the field and moves toward employment in the interior design industry. Topics for this practicum rotate through a two-year cycle. Prerequisite: IND 2941.

Wallpaper Hanging as a Business (O)

This course prepares students for employment in the interior design industry. The course focuses specifically on wallpapering, with a view towards entrepreneurship in the trade.

HEV V931 Decorating with Accents (O).

15 hours

This course focuses on the design, production, and marketing of individually crafted accessories for the home. Students learn to use and maintain a variety of tools, how to identify fabrics, and the application of design principles while developing home accessories.

JAPANESE

JPN 1000 Japanese for Daily Use I (P)

2 credits

This course is for the non-Japanese speaking student. The student will be introduced to the Japanese alphabet, basic vocabulary and expressions, set phrases, and simple sentences. Japanese customs, history, and culture will be introduced.

JOURNALISM – PUBLIC RELATIONS

JOU 1101 News Reporting and Writing (D)(F/S)

3 credits

Instruction and practice in news writing, for newspaper and/or broadcast media. Functions of media, media organization, news standards, visits to communications media. Reporting techniques, interviewing and basic process of news production are covered. Corequisite: ENC 1101.

JOU 1420L Journalism Lab I (D) (F)

3 credits

Journalism Lab emphasizes development skills through practical experience by reporting and editing for the college paper and/or magazine. This includes workshop assignments with area newspapers, dailies and weeklies. Prerequisites; JOU 1101 or permission of instructor.

JOU 1421L Journalism Lab II (D) (S)

3 credits

This course provides hands-on work to write, report, take photographs, edit, write headlines for and lay out the student newspaper and/or magazine. Students get assignments and meet deadlines in order to produce *The Post*. They report to editors and are responsible for the practice of good journalism principles, learned in courses and honed in JOU 1420L. Prerequisite: JOU 1101 or permission of instructor.

IOU 1422L | Iournalism Lab III (D)(SII)

3 credite

This is the third of a series of individual-based Journalism Labs featuring workshop assignments (story ideas, reporting, editing, layout and photography) for the college newspaper with emphasis on accuracy, deadline and principles. This course gives specialized instruction in newspaper work, stressing editorial responsibilities. Prerequisite: JOU 1421L.

JOU 1423L Journalism Lab IV (D)

3 credits

This course is the last in a series of Journalism Labs that given practical "hands-on" experience in Newspaper Journalism. The focus of this lab is the practice of appropriate journalism techniques in all phases of newspaper reporting, editing, and production. Prerequisite: JOU 1422L.

JOU 2200 Editing (D)

3 credits

This course provides instruction in editing and rewriting of copy for publication, headline writing and development of news judgement. Students will gain experience in laboratory work in newspapers, and will study newspaper audiences and news placement. Prerequisite: JOU 1101.

MMC 1000 Survey of Mass Communication (D) (F/S)

3 credits

This course is an introduction to the various media of mass communication with special emphasis on the roles and responsibilities to society and the public served.

PUR 2000 Introduction to Public Relations (D)

3 credits

This course explores the nature and role of public relations, activities of PR Professionals, major influences that affect organizational behavior and the ethics and professional development of PR professionals.

LEGAL ASSISTANT

PLA 2003 Introduction to Legal Assisting (O) (As needed) 3 credits

This course provides an overview of the training and purpose of legal assistants and examines the role of the lawyer and legal assistant in modern society, the ethical and professional practice standards applicable to both lawyer and assistant, and surveys the various fields of law that will be covered by the student during the program. College level reading and writing skills recommended.

Introduction to Court Administration Procedure (O) PLA 2873 (As needed)

3 credits

This course provides a working knowledge of the functions of the Clerk of the Court's Office. Included will be contact with court-promulgated forms and applicable rules of procedures.

PLA 2626 Estate Planning and Probate Administration (O) (As needed) 3 credits This course offers a general understanding of the techniques and procedures involved in preparation of wills and trusts; estate planning; income, gift and inheritance taxes; probating of estates; and estate accounting. Prerequisite: PLA 2059 or permission of instructor.

PLA 2203 Civil Litigation I (O) (As needed)

This course prepares the legal assistant trainee to assist the trial attorney in preparing for civil litigation in the Florida and Federal courts. The course covers the Florida and Federal Rules of Civil Procedure, drafting of pleadings, motion process and document organization.

PLA 2223 Civil Litigation II (O) (As needed)

This course is a continuation of Civil Litigation I. The student will become familiar with discovery, pre-trial preparation, trial practice, and appellate procedure (Federal and Florida). The student will obtain skills in drafting motions and requests for discovery. Prerequisite: PLA 2203.

PLA 2302 Criminal Law and Procedure (O) (As needed)

3 credits

This course presents topics including: the criminal justice system, common law crimes, statutory criminal provisions, and criminal procedure.

PLA 2433 Corporate and Business Law (O) (As needed)

3 credits

This course offers instruction in all phases and aspects of corporation law and practice stressing procedure in corporations and organizations; dissolution, merger, rights, liabilities, duties and obligation of stockholders, directors and officers; amendments of Articles of Incorporation; a study of partnerships; and business organization.

PLA 1763 Law Office Management Practice (O) (As needed) 3 credits

This course acquaints the student with fundamentals of management in general and their appreciation to the law office including a study of office equipment, filing system, library management, accounting and billing procedures to reflect sound business principles and practices.

PLA 2803 Family Law (O) (As needed) 3 credits

This course familiarizes the student with the fundamental principles and rules relating to Family Law involving a study of marriage relationships; legal problems affecting minor children; dissolution of marriage; custody; adoption, support provisions; separation agreements; property disposition; and foreign divorces.

PLA 2663 Federal Income Tax Law (O) (As needed)

3 credits

The student will become familiar with specialized sections of the Internal Revenue Code and the legal ramifications which arise therefrom. State Laws regarding taxes will be presented.

PLA 2671 Federal Estate and Gift Tax Law (O) (As needed) 3 credits

This course covers the Federal Code Sections 2033-2054 and 2503 et al, involving any and all interests includable in the gross estate and subject to federal gift taxation. Discussion on marital deduction, charitable remainder trusts, and estate planning techniques will be included. Prerequisite: PLA 2626.

PLA 2465 Bankruptcy Law (O) (As needed)

3 credits

This course examines the principles and procedure for filing bankruptcy and reorganizations under the bankruptcy laws, including preparation of bankruptcy forms.

PLA 2059 Survey of Law (O) (As needed)

3 credits

This course provides an understanding of various areas of law; property law, tort law, contract law, and constitutional law. The student will be exposed to an overview of the court system.

PLA 1104 Legal Research and Writing I (O) (As needed)

3 credits

This course provides a familiarity of the tools of legal research. The student will locate and utilize treatises, encyclopedias, digests, cases reporters, statutes, and *Shepard's Citations*. The knowledge obtained from these sources of law will be applied to writing legal documents. Prerequisite: PLA 2059 Corequisite: ENC 1101 or permission of instructor.

PLA 2114 Legal Research and Writing II (O) (As needed)

3 credits

This course provides the advanced research and writing skills that will be needed in the legal assistant profession. This course is a continuation of PLA 1104. Prerequisite: PLA 1104.

PLA 1504 Real Estate Law and Property (O) (As needed)

3 credits

This course provides an in-depth knowledge of real property and a survey of the more common types of real estate transactions. Major topics include deeds, contracts, leases, deeds of trust, and the procedures and problems in drafting these conveyances.

PLA 2483 Administrative Law (O)

3 cradite

This course will emphasize administrative law as it relates to the Administrative Procedure Act and to public agencies in federal and Florida governments.

PLA 2949 Internship in Legal Assisting (O)

3 credit

This is a cooperative education course which reinforces the educational and professional growth of the student through experience in the student's chosen career. The student and instructor determine a training plan, with the instructor evaluating the student's performance by communication with the student's supervisor. Prerequisite: Permission of instructor.

LIBRARY TECHNICAL ASSISTANT

LIS 1016 Introduction to Libraries (O)

3 credits

This course provides a general overview of libraries and their role in today's society.

LIS 1013 Audio-Visual Education (O)

2 credits

This course provides hands-on experience in the use of audiovisual equipment and the preparation of display materials. Emphasis is upon enhancing presentations.

LIS 1012 Technology in the Library (O)

3 credits

This course provides an overview of the applications of technology to library operations and emphasizes practical skills using technology to deal with library situations. Prerequisite: LIS 1016.

LIS 1010 Library Operations (O)

3 credits

This course provides an overview of the library infrastructure which makes information resources and services available to its patrons. Prerequisite: LIS 1016.

LIS 1017 Special Library Programs and Collections (O)

3 credits

This course provides a review of special programs offered by libraries to meet the information needs of distinctive groups. Corequisite: LIS 1016.

LIS 2946 Library Practicum (O)

4 credits

This course is an on-the-job experience to reinforce knowledge acquired in the classroom in a practical application setting. Prerequisites: LIS 1013, LIS 1012, LIS 1010, LIS 1017.

CGS 1052 Introduction to Electronic Access to Information (P) 3 c

This course examines access to books, journals, library holdings, newspapers, and databases through technology-information resources. Information analysis and data manipulation will be emphasized.

LITERACY CORPS

RED 2941 Internship in Literacy Training (P)

1 credit

This course provides for supervised tutoring of reading to adults for a minimum of 25 clock hours. The course includes training in techniques of instruction, lesson planning and evaluation. Courses in this series may be repeated for a series total of 5 credit hours over two or more semesters. A maximum of 3 credits may be earned in any semester. Prerequisite: Permission of instructor.

RED 2942 Internship in Literacy Training (P)

2 credits

This course provides for supervised tutoring of reading to adults for a minimum of 50 clock hours. The course includes training in techniques of instruction, lesson planning and evaluation. Courses in this series may be repeated for a series total of 5 credit hours over two or more semesters. A maximum of 3 credits may be earned in any semester. Prerequisite: Permission of instructor.

RED 2943 Internship in Literacy Training (P)

3 credits

This course provides for supervised tutoring of reading to adults for a minimum of 75 clock hours. The course includes training in techniques of instruction, lesson planning and evaluation. Courses in this series may be repeated for a series total of 5 credit hours over two or more semesters. A maximum of 3 credits may be earned in any semester. Prerequisite: Permission of instructor.

MARINE SCIENCE

OCE 2001 Introduction to Oceanography (P) (F)

3 credits

Fundamentals, principles, and procedures of physical, geological, chemical, and biological oceanography.

OCB 2010C Introduction to Marine Biology (P) (S)

3 hrs. lecture-2 hrs.lab-4 credits

This is an introductory study of marine and estuarine waters as biological environments. Emphasis will be placed on locally occurring flora and fauna and the interrelationship existing between these organisms and the physical, chemical, geological, and biological aspects of their environments. Field trips to local marine and estuarine areas

will be required. Prerequisites: BSC 1010C, BSC 1011 C with OCE 2001 recommended, or permission of the instructor. Corequisite: OCB 2010L.

OCG 1001 Marine Geology (P) (SI)

3 credits

This is a broad overview of the relationship of ocean basins and the continental margin to plate tectonics, sedimentary processes active on the sea floor, and a comparison with the environments of deposition in developing ancient rock deposits. The course also includes a survey of natural resources of the sea.

OCB 1019 Life on the Seashore (P)

2 credits

This is a field study of wild-life along the eastern coast of Florida and the Florida Keys. Major emphasis is placed on the marine fauna and flora.

OCE 1921 Marine Science Workshop (P)

2 credits

This course provides hands-on instruction in the field and laboratory exercises in marine science. Methods of collecting specimens, measuring and recording data are learned. Field trips to various marine ecosystems are required.

ISC 2091 Science and the Scientific Method (P)

3 credit

This course is for school teachers of science or anyone who would like to increase their knowledge about the process of scientific investigation. The differences between basic and applied research are discussed along with the practical application of the scientific method. Field and laboratory work are required. Prerequisites: College biology, chemistry or physics.

OCB 2603 Marine and Island Ecology (P)

2 credits

This course teaches the students about tropical marine organisms, the physical environment associated with those organisms and the inter-relationships between the organisms. Students explore various habitats and maintain a journal.

OCB 2721C Fundamentals of Mariculture (P) 2 hrs. lecture-2 hrs. lab-3 credits
This course takes a close look at the natural environment as a place to grow natural
marine organisms. It explores the technology, techniques, and the future of mariculture.
Students are required to work on individual projects and to participate in local field
trips. Prerequisites: OCB 2010C recommended.

MATHEMATICS

*MAT 0002 Basic Mathematics Review (P) (F/S/SI/SII)

3 credits

This course prepares students in the fundamentals of arithmetic and to provide an introduction to algebra. Major topics include fractions, decimals, signed numbers and percents.

*MAT 0024 Introductory Algebra (P) (F/S/SI/SII)

3 credits

This course prepares students for MAC 1102. Major topics include properties of integers and rational numbers, integer exponents, simple linear equations and inequalities, operations on polynomials including beginning techniques of factoring, introduction to graphing and introduction to operations on rational expressions.

MTB 1321 Technical Mathematics I (D)

3 credits

The content of this course includes solving linear equations and solving systems of equations. Functions and relations, polynomials and rational applications, exponents and roots, solutions of quadratic equations and their application to real world problems will be studied.

^{*}College Prep Courses. Placement testing for admission. Credit not applied toward degree. In addition to classroom time, this course requires two (2) hours per week in the Center for Personalized Instruction. Students must obtain a grade of "C" or better in college preparatory work to progress to the next level of instruction.

MTB 1322 **Technical Mathematics II (D)**

3 credits

This course focuses on right triangle trigonometry, circular functions, graphs or the trig functions, trig identities, exponents and logarithms, complex numbers and their application to real world problems. Prerequisite: MAC 1102 or MTB 1321.

Essential Skills in Mathematics (P) (F/S/SI) MGF 2118

2 credits

This course meets the needs of students who must attain acceptable performance levels with regard to a specific set of required competencies in mathematics. Recommended for students taking the CLAST Exam.

3 credits **Mathematics for Elementary Educators (P) (As Needed)** The major topics are whole numbers, integers and rationals, numeration systems, decimals, ratios, number theory, and informal geometry.

Basic College Algebra (P) (F/S/SI/SII)

Topics in this course include solving linear, quadratic, rational, absolute value, and radical equations and inequalities, graphs of equations in two variables, operations on polynomials including factoring, rational exponents, rational expressions and radical expressions.

**MAC 1104 College Algebra (P) (F/S/SI/SII)

3 credits

Topics in this course include: techniques for solving equations and inequalities, polynomial, rational, exponential, and logarithmic functions and their graphs, systems of equations, the rational root and factor theorems, and the binomial theorem. Prerequisite: MAC 1102 or equivalent.

Plane Trigonometry (P) (F/S/SI/SII) **MAC 1114

3 credits

A study of trigonometric and inverse trigonometric functions, solutions of trigonometric equations, trigonometric identities, complex numbers and DeMoivres theorem, graphing trigonometric and inverse trigonometric functions, applications of trigonometric functions and conic sections. Prerequisite: MAC 1104.

**MAC 1135 Pre-Calculus (P) (F)

6 credits

This course is a combination of MAC 1104 and MAC 1114 and is for well-prepared students intending to take calculus. A person receiving credit for either MAC 1104 or MAC 1114 may not take MAC 1135 for credit. Prerequisite: Three years of college preparatory high school math and appropriate Placement Scores.

Business Calculus I (P)(F/S)

3 credits

This course is for business students. Major topics include limits, differentiation and integration of algebraic functions, exponential and logarithmic functions, areas and volumes, and applications of the preceding topics to problems in business. Prerequisite: MAC 1104.

**MAC 2234 Business Calculus II (P) (As needed)

Topics of this course include special integration techniques, systems of equations, matrices and determinants, partial differentiation, multiple integrals, applications to marginal analysis, LaGrange multipliers and differential equations. Prerequisite: MAC 2233 or MAC 2311.

MAC 1253 Technical Calculus (D) (As needed)

3 credits

This is a one-semester course in which the basic concepts of the derivative and the integral are developed. These concepts are then applied in solving a variety of problems encountered in technical areas. Prerequisite: MTB 1322.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree. Placement testing is required for admission.

**STA2014 Elementary Statistics (P) (F/S/SI)

3 credits

This course introduces the following topics: measures of central tendency and variability, introduction to probability including permutations and combinations, random variables, normal and binomial distributions, confidence intervals and tests of hypothesis. Prerequisite: MAC 1102. MAC 1104 is strongly recommended.

STA 2100 Statistical Simulation and Computation (P) (F/S)

1 credit

Enter and update statistical data, operate a statistical program, plot frequency distributions and histograms, compute the mean and standard deviation of a given data set, compute the statistic for a data set, create and graph a random data set from a normal distribution and from a binomial distribution, use Venn diagrams to illustrate and compute the probability of certain events. Prerequisite or Corequisite: STA 2014.

**MAC 2311 Calculus I (P) (F/S)

6 credits

This course is for students who need calculus for engineering, math, and science programs. Major topics include limits, differentiation of algebraic, exponential, logarithmic and trigonometric functions, and applications of derivatives. The definite integral is developed and its applications are investigated. Prerequisites: MAC 1104 and MAC 1114 or MAC 1135.

**MAC 2312 Calculus II (P) (F/S)

3 credits

Techniques of integration, polar coordinates, indeterminant forms, improper integrals sequences and series. Prerequisite: MAC 2311, Co-requisite: MAS 2103.

**MAS 2103 Linear Algebra (P) (F/S)

3 credits

Systems of linear equations, matrices, linear transformations, determinants, eigenvalues spectral theorem, and geometric applications of vectors. Prerequisite: MAC 2311 Corequisite: MAC 2312

**MAC 2313 Calculus III (P) (S)

5 credits

Calculus of several variables including limits, partial derivatives, multiple integrals, vector functions, line integrals, cylindrical and spherical coordinates. Prerequisite: MAC 2312 and MAS 2103.

MAE 2800 Basic Mathematics for Educators I (P)

1 credit

This course is for elementary educators. All topics are presented with an emphasis on concrete models. Major topics include: Base-ten numeration and properties of whole numbers and problem-solving strategies.

MAE 2812 Basic Mathematics for Educators II (P)

1 credit

This course is for educators. All topics are presented with an emphasis on concrete models. Major topics include: base-ten numerations, properties of whole numbers, fractions and decimals, and problem-solving strategies.

MAE 2803 Basic Mathematics for Educators III (P)

1 credit

This course is for educators. All topics are presented with an emphasis on concrete models. Major topics include: properties of whole numbers, fractions and decimals, and problem-solving strategies, integers, and polynomials.

**MGF 2202 Finite Mathematics (P) (F/S/SI/SII)

3 credits

Major topics of this course are logic, geometry, probability and counting, descriptive statistics, sets and venn diagrams, and fundamental concepts of modern mathematics such as equations and inequalities, exponents and functions. Prerequisite: MAC 1102 or MAC 1104.

^{**}GORDON RULE COURSE—Student must achieve a minimum grade of "C" in this course. Placement testing is required for admission.

- MAC 1501 Problem Solving Using a Graphics Calculator (P) 1 credit This course gives the student a working knowledge of the graphing features of a graphics calculator. Problems are set up and their solutions are approximated by graphical techniques. Prerequisite: MAC 1104.
- MAC 1502 Problem Solving Using a Graphics Calc II (P) 1 credit This course is a continuation of MAC 1501. A graphics calculator will be used to investigate maximum-minimum problems, descriptive statistics, curve fitting, and matrix applications. Prerequisites: MAC 1104 and MAC 1501. Corequisite: MAC 1114.
- MAC 1503 Modeling and Problem Solving (P) 2 credits This course covers the topics in MAC 1501 and MAC 1502. The graphics calculator is used to solve problems involving equation solving, finding minimum and maximum, descriptive statistics, curve fitting, and elementary matrix algebra. Prerequisite: MAC 1104. Corequisite: MAC 1114.
- 3 credits **MAP 2302 **Differential Equations (P) (SI)** Solutions of first order differential equations and applications, solutions of second order linear differential equations and applications, series solutions and numerical methods, the Laplace transform. Prerequisite: MAC 2312.

MEDICAL LABORATORY TECHNOLOGY

- MLT 1040C Basic Concepts in Phlebotomy (O) 3 credits This course provides a general overview and update on those techniques, procedures, and issues pertaining to the proper collection of blood specimens for routine clinical laboratory testing, in order to develop well-trained, proficient and professional phlebotomists. This course meets the 4 hours of AIDS education required for health professionals.
- MLT 1000C 2 credits Introduction to MLT (O) This is an introduction to medical laboratory science and principles and skills common to all laboratory departments including lab math, computers, and safety rules. This course is open to general college students who are interested in a career in Medical Laboratory Technology.
- 4 hrs. lecture-7 hrs. lab-6 credits MLT 1300C Hematology (O) This is a study of basic hematological techniques and includes an in-depth study of normal hematology, blood cell disorders, and recognition of abnormal cells. Six hours of on-campus lab per week required. Required clinical time is 3 hours per week.
- Coagulation and Blood Banking (O) 4 hrs. lecture-7 hrs. lab-6 credits MLT 1335C This is an analysis of plasma coagulation components and associated disorders and includes the study of immunohematological principles and standard techniques in blood banks. Six hours of on-campus lab per week required. Required clinical time is 3 hours per week. Prerequisite: MLT 1000C and MLT 1300C.
- MLT 1542C Serology and Urinalysis (O) 6 hrs. lecture-6 hrs. lab-4 credits This is a study of the formation, structure and action of antigen-antibody reactions with performances of sero-diagnostic test procedures and includes principles of kidney function, chemical and microscopic examination of urine. Required clinical time is 3 hours per week. Prerequisite: MLT 1335C.

^{**}GORDON RULE COURSE—Student must achieve a minimum grade of "C" in this course. Placement testing is required for admission.

MLT 2400C Clinical Microbiology (O) 6 hrs. lecture-11 hrs. lab-7 credits This is an introduction to the general characteristics and classification of clinically important bacteria and the etiology of other microbial diseases including protozoans, fungi, and viruses. Six hours of on-campus lab per week. Additional required clinical

time is 8 hours per week. Prerequisites: BSC 2094C, MLT 1000C.

ALT 2620C Clinical Chemistry (O) 6 hrs. lecture-11 hrs. lab-7 credits

This course presents principles of chemical analysis of blood and body fluids with emphasison basic manual procedures, including automated procedures and specialized

MLT 2800C Clinical Laboratory Practicum I (O) 6 credits

8 hours per week. Prerequisites: CHM 1045C, MLT 1000C.

This course provides practical clinical experience for a summer semester, 32 hours per week at one of three affiliated hospitals, plus 5 hours of lecture on campus to review information for State of Florida Licensure and National ASC Registry exam.

techniques. Six hours of on-campus lab per week. Additional required clinical time is

MLT 2801C Clinical Practicum II (O)

6 credits

This course provides clinical experience for a summer semester, 32 hours per week at one of three affiliated hospitals, plus 5 hours of lecture on campus to review information for the State of Florida Licensure and National ASC Registry Exam.

MLT 2931 Medical Technology Review for State Exam (O) 2 credits This course prepares lab personnel for the State of Florida HRS licensure exam. The

student will review the principles and techniques of lab tests performed in Hematology, Blood Banking, Serology, Chemistry, and Microbiology.

MLT 2033 Medical Laboratory Career Orientation (O) 1 credit This is a seminar course in the responsibilities and ethics of MLT, review of publications, human relations, unusual case histories. Prerequisite: Permission of instructor.

MLT 2935 Advanced Hematology (O)

1 credit

This course is an update and review of disorders of red and white blood cells, such as anemia and leukemia with emphasis on the coulter 3 part histograms and Kodachrome slides. Prerequisite: MLT 1300C.

MLT 2937 Advanced Clinical Microbiology (O)

1 credit

This course is for 2nd year MLT students and lab personnel familiar with Clinical Microbiology, who want an update in current trends and theories of Clinical Microbiology.

MLS 1252 Special Stains for Histotechnology (O) 1 credit

This course introduces the basic theory of special stains for histotechnology. Topics to be covered are: basic chemistry, fixation and processing of tissue samples, hemotoxylin and eosin, special tissues and corresponding stains, special stains, and troubleshooting.

MLT 1195 Tissue Identification (O)

Identification of tissue structure, cell components, and their staining characteristics, and relating them to physiological functions. Recognizing errors and their sources, and learning what corrective action is needed. The student will learn to make judgments concerning the results of quality control measures and institute proper procedures to maintain accuracy and precision.

MCB 1000 Introduction to Microbiology (P)

1 credit

This course introduces students to the microbial world including viruses, bacteria, fungi, and parasites. Emphasis will be placed on terminology, bacterial structures, enzymes, toxins, and virulence mechanisms.

MUSIC

MUE 1450 Woodwind Techniques (P)

1 credit

This course enables the student to become familiar with concepts and procedures in various aspects of woodwind performance. Prerequisite: Permission of Instructor.

MUE 1460 Brass Techniques (P)

1 credit

This course enables the student to become familiar with concepts and procedures in various aspects of brass performance. Prerequisite: Permission of Instructor.

MUE 1470 Percussion Techniques (P)

1 credit

This course enables the student to become familiar with concepts and procedures in various aspects of percussion performance. Prerequisite: Permission of Instructor.

MUG 1101 Basic Conducting (P)

2 credits

This course teaches basic techniques for directing a vocal and/or instrumental ensemble. Prerequisite: Permission of Instructor.

MUH 2111 Survey of Music History I (P)

3 credits

This course provides students with the opportunity to survey the history of Western Music from 1600 to the present, while developing their analytical and interpretive skills in the subject.

MUH 2112 Survey of Music History II (P)

3 credits

The development of various styles, forms, and historical knowledge of the composers and their compositions from the late 18th Century to the present.

MUM1623 Introduction to Electronic Music (P)

3 credits

Those interested in M.I.D.I. (Musical Instrumental Digital Interface) technology and techniques of modern sound synthesis will benefit from this class. It is a survey course covering the basic aspects of a new and legitimate means of expressing musical ideas through a combination of lectures and hands-on experience. The student will learn the basic processes involved in setting up MIDI systems. No previous experience is necessary.

MUNA 1130 Symphonic Band I (P)

1 credit

This course provides students with the opportunity to study, analyze, and perform works representative of a broad spectrum of instrumental literature. Prerequisite: Permission of Instructor.

MUNB 1130 Symphonic Band II (P)

1 credit

This is a continuation of Symphonic Band I and provides additional instruction in analysis and performance for band students. Prerequisite: MUNA 1130.

MUNA 2130 Symphonic Band III (P)

1 credit

This course is a continuation of Symphonic Band II and is designed to further students' abilities through the opportunity to study, analyze, and perform additional works representative of a broad spectrum of instrumental literature. Prerequisite: MUNB 1130.

MUNB 2130 Symphonic Band IV (P)

1 credit

This course is a continuation of Symphonic Band III and provides advanced work in music written for symphonic band. Prerequisite: MUNA 2130.

MUN 1270 Community Orchestra I (P)

1 credit

This course is a study and performance of works representative of a broad spectrum of orchestral literature.

MUN 1271 Community Orchestra II (P)

1 credit

A continuation of MUN 1270.

MUN 1272 Community Orchestra III (P)

1 credit

A continuation of MUN 1271.

MUN 1273 Community Orchestra IV (P)

1 credit

A continuation of MUN 1272.

MUNA 1310 College Chorale I (P)

1 credit

Students are exposed to choral literature from all musical eras and appropriate vocal technique for performance application.

MUNB 1310 College Chorale II (P)

1 credit

Continuation of above course.

MUNA 2310 College Chorale III (P) Continuation of MUN 1310.

1 credit

MUNB 2310 College Chorale IV (P)

1 credit

Continuation of the above course. MUN 1440 Percussion Ensemble I (P)

1 credit

This is the first in a series of courses designed to provide reading and performing experience in an ensemble situation with a view toward public performance. The ensemble repertoire will include pieces from a variety of styles. Permission of instructor is required.

MUN 1442 Percussion Ensemble II (P)

1 credit

This is the second in a series of courses designed to provide additional reading and performing experience in an ensemble situation with a view toward public performance. The ensemble repertoire will include pieces from a variety of styles. Prerequisite: MUN 1440 and Permission of Instructor.

MUN 2440 Percussion Ensemble III (P)

1 credit

This is the third in a series of courses. Students will continue to gain expertise on their instruments while performing within an ensemble. Students will study pieces from a variety of styles. Prerequisites: MUN 1442 and Permission of Instructor.

MUN 2442 Percussion Ensemble IV (P)

1 credit

This is the fourth in a series of courses. Students will continue to gain expertise on their instruments while performing within an ensemble. Students will study pieces from a variety of styles. Prerequisite: MUN 2440 and Permission of Instructor.

MUN 1480 Guitar Ensemble I (P)

1 credit

This course is open to guitarists at all levels. The focus of the course is to provide reading and performing experience in an ensemble situation with a view toward public performance. The ensembles' repertoire will include pieces from a variety of styles. Prerequisite: Ability to read music for guitar.

MUN 1481 Guitar Ensemble II (P)

1 credit

This is the second in a series of courses for guitar ensemble. The course is designed to provide continued reading and performing experience in an ensemble situation with a view toward public performance. The student will gain experience with guitar pieces from a variety of styles (classic, jazz, rock). Prerequisite: MUN 1480 and Permission of Instructor.

MUN 2480 Guitar Ensemble III (P)

1 credit

This is the third in a series of courses for guitar ensemble. Students will continue to develop expertise on their instruments while performing within an ensemble. Students will study guitar pieces from a variety of styles. Prerequisite: MUN 1481 and Permission of Instructor.

MUN 2481 Guitar Ensemble IV (P)

1 credit

This is the fourth in a series of courses for guitar ensemble. Students will continue to gain expertise on their instruments while performing within an ensemble. Students will study pieces from a variety of styles. Prerequisite: MUN 2480 and Permission of Instructor.

MUN 1490 Instrumental Ensemble I (P)

1 credit

The student will study all musical literature for the small ensemble through all historic periods with practical application in ensemble performance.

MUN 1491 Instrumental Ensemble II (P)

1 credit

A continuation of MUN 1490.

MUN 2492 Instrumental Ensemble III (P)

1 credit

A continuation of MUN 1491.

MUN 2493 Instrumental Ensemble IV (P)

1 credit

A continuation of MUN 2492.

MUNA 1700 Jazz/Rock Instrumental Ensemble I (P)

1 credit

This course offers students experience through the study, analysis, and performance of today's popular music idiom and expose students to the many facets of this musical field. Prerequisite: Permission of Instructor.

MUNB 1700 Jazz/Rock Instrumental Ensemble II (P)

1 credit

This is a continuation of Jazz/Rock Instrumental Ensemble I, and provides additional instruction and practice in performing popular music with an instrumental ensemble. Prerequisite: MUNA 1700.

MUNA 2700 Jazz/Rock Instrumental Ensemble "Company" III (P)
Continuation of MUN 1700.

1 credit

MUNB 2700 Jazz/Rock Instrumental Ensemble "Company" IV (P) 1 credit Continuation of above course.

MUNA 1710 Stage/Jazz Band I (P)

1 credit

This course offers students experience through the study, analysis, and performance of works representative of the jazz idiom. Prerequisite: Permission of Instructor.

MUNB 1710 Stage/Jazz Band II (P)

1 credi

This course is a continuation of Stage/Jazz Band I and provides additional study and performance in the jazz idiom. Prerequisite: MUNA 1710.

MUNA 2710 Stage/Jazz Band III (P)

1 credit

This course is a continuation of Stage/Jazz Band II and is designed to enable students to acquire further ability through the study, analysis, and performance of additional works representative of the jazz idiom. Prerequisite: MUNB 1170.

MUNB 2710 Stage/Jazz Band IV (P)

1 credit

This course is a continuation of Stage/Jazz Band III and allows for continued experience in the jazz idiom. Prerequisite: MUNA 2711.

MUNA 1711 Jazz Combo I (P)

1 credit

This course is the first in a series of four courses designed to provide performing experience for the instrumental ensemble. Permission of instructor required.

MUNB 1711 Jazz Combo II (P)

A continuation of the above course.

MUNA 2711 Jazz Combo III (P)

1 credit

A continuation of MUN 1711.

MUNB 2711 Jazz Combo IV (P)

1 credit

1 credit

MUNA 1720 Jazz/Rock Vocal Ensemble "Company" I (P)

1 credit

Students are exposed to solo and ensemble literature of various jazz and popular styles. Appropriate popular vocal technique is introduced in addition to choreography for performance application. Prerequisite: Audition.

MUNB 1720 Jazz/Rock Vocal Ensemble "Company" II (P)

1 credit

A continuation of the above course.

A continuation of the above course.

MUNA 2720 Jazz/Rock Vocal Ensemble "Company" III (P)

1 credit

A continuation of MUN 1720.

MUNB 2720 Jazz/Rock Vocal Ensemble "Company" IV (P)

1 credit

A continuation of the above course.

MUNA 2290 Theatre Orchestra I (P)

1 credit

This course is the first in a series of four courses designed to provide performing experience for the instrumental ensemble used for musical theatre. Emphasis will be on American Broadway musicals. Permission of instructor required.

MUNB 2290 Theatre Orchestra II (P)

1 credit

A continuation of MUNA 2290.

MUNC 2290 Theatre Orchestra III (P)

1 credit

A continuation of MUNB 2290.

MUND 2290 Theatre Orchestra IV (P)

1 credit

A continuation of MUNC 2290.

MUO 1020 Music Theatre I (P)

credi

Drama from the performer's point of view. A course covering acting, vocal response, dance, technical production, and experience in performing a complete musical. Audition required.

MUO 1021 Music Theatre II (P)

1 credit

A continuation of MUO 1020. Prerequisite: MUO 1020. Audition required.

MUO 2022 Music Theatre III (P)

1 credit

A continuation of MUO 1021. Prerequisite: MUO 1021. Audition required.

MUO 2023 Music Theatre IV (P)

1 credit

A continuation of MUO 2022. Prerequisite: MUO 2022. Audition required.

MUO 2220 Projects for Musical Theatre (P)

1 credit

This course is designed to allow the student to prepare and execute a variety of performance-related projects usually in direct application to regularly scheduled IRCC mainstage productions. Permission of instructor is required.

MUT 1001 Fundamentals of Theory (P)

3 credits

This course provides students with the opportunity to study basic music fundamentals; including notation, rhythm, scales and chords, and intervals.

MUT 1111 Theory of Music I (P)

3 credits

This course improves performance and compositional skills by providing an understanding of musical concepts, techniques, and symbols. Prerequisite: Ability to read music.

MUT 1112 Theory of Music II (P)

3 credits

This course enables the student to write music which effectively demonstrates an understanding of theoretical terms, symbols, or concepts, and be able to solve specific, compositional problems. Prerequisite: MUT 1111.

MUT 2116 Theory of Music III (P)

3 credits

This course is an analysis of advanced structural materials and designs of music with emphasis on 19th century concepts and part-writing. Prerequisite: MUT 1112.

MUT 2117 Theory of Music IV (P)

3 credits

The course is a study of advanced structural materials of music with emphasis on 20th century styles and compositional systems. Prerequisite: MUT 2116.

MUT 1238 Jazz Keyboard Fundamentals I (P)

2 credits

In this course the student learns to use the keyboard to express diatonic jazz harmonies, bass lines, and melodic ideas. Students can pursue the keyboard further to develop performance skills in various types of contemporary progressions.

MUT 1239 lazz Keyboard Fundamentals II (P)

2 credits

From this course the student will acquire the ability to analyze and construct interesting, contemporary progressions, and to read and write rhythmic syncopations found in modern styles. Prerequisite: MUT 1238.

MUT 1241 Sight Singing and Ear Training I (P)

2 credits

This course is a drill in aural and visual recognition of structural components in music, especially melody, rhythm, and harmony.

MUT 1242 Sight Singing and Ear Training II (P)

2 credits

This course is a continuation of MUT 1241.

MUT 1361 Jazz Harmony and Theory (P)

3 credits

Here the student acquires a strong working knowledge of the principles of contemporary music theory. By writing, reading, and reciting basic concepts of rhythm, melody, and harmony, the student also achieves basic music literacy. Modern conventions of notation and harmonization are thoroughly explored, as well as formal analysis of contemporary progression types.

MUT 1640 Intro to Jazz Improvisation (P)

1 credit

This course is designed to prepare the student for the successful study of college-level improvisation. Scale and arpeggio patterns are played by the class to improve instrumental technique. Basic elements of jazz theory are discussed and analyzed. This course is recommended for students who wish to perform instrumental jazz at the college level.

MUT 1641 | lazz Improvisation I (P)

2 credits

This course takes a "hands-on" approach to the mastery of instrumental techniques required for effective improvisation. The majority of each class hour is spent drilling exercises to strengthen the student's knowledge of various scales, arpeggios, and melodic patterns in all keys. Permission of Instructor required.

MUT 1642 Jazz Improvisation II (P)

2 credits

The student will play and memorize examples of classic jazz improvisations to assimilate proven ideas into his/her collection of "motifs". The result of this type of study is an increased awareness of the instrument, which allows the student to become more confident and aware when improvising in a group situation. Prerequisite: MUT 1641.

MUT 1932 Rhythmic Skills (P)

3 credits

This course develops the ability to transform visual symbols of rhythmic notation into time-dividing sounds; develop and train the ability to read and perform musical rhythms accurately; and improve sight-reading.

MVKA 1111 Class Piano I (P)

1 credit

This course is designed for music majors as a fundamental class in keyboard techniques. Emphasis is on specific skills such as sight-reading, transposition, and harmonization.

MVKB 1111 Class Piano II (P)

1 credit

This course is a continuation of the above course.

MVKA 2121 Class Piano III (P)

1 credit

This course is a continuation of MVK 1111.

MVKB 2121 Class Piano IV (P)

1 credit

This course is a continuation of the above course.

MUSIC – APPLIED

Applied Music Principal Instruments (P)

1 credit

Private instruction designed for music majors needing maximum proficiency on their principal instrument. One half-hour lesson is required each week in addition to five hours of practice. Recital is required. \$75 lab fee.

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MVBA 1311	Principal Applied Music Trumpet I
MVBB 1311	Principal Applied Music Trumpet II
MVBA 2321	Principal Applied Music Trumpet III
MVBB 2321	Principal Applied Music Trumpet IV
MVBA 1312	Principal Applied Music French Horn I
MVBB 1312	Principal Applied Music French Horn II
MVBA 2322	Principal Applied Music French Horn III
MVBB 2322	Principal Applied Music French Horn IV
MVBA 1313	Principal Applied Music Trombone I
MVBB 1313	Principal Applied Music Trombone II
MVBA 2323	Principal Applied Music Trombone III
MVBB 2323	Principal Applied Music Trombone IV
MVBA 1314	Principal Applied Music Baritone Horn I
MVBB 1314	Principal Applied Music Baritone Horn II
MVBA 2324	Principal Applied Music Baritone Horn III
MVBB 2324	Principal Applied Music Baritone Horn IV
MVBA 1315	Principal Applied Music Tuba I
MVBB 1315	Principal Applied Music Tuba II
MVBA 2325	Principal Applied Music Tuba III
MVBB 2325	Principal Applied Music Tuba IV
MVKA 1311	Principal Applied Music Piano I
MVKB 1311	Principal Applied Music Piano II
MVKA 2321	Principal Applied Music Piano III
MVKB 2321	Principal Applied Music Piano IV
MVKA 1313	Principal Applied Music Organ I
MVKB 1313	Principal Applied Music Organ II
MVKA 2323	Principal Applied Music Organ III
MVKB 2323	Principal Applied Music Organ IV
MVPA 1311	Principal Applied Music Percussion I
MVPB 1311	Principal Applied Music Percussion II
MVPA 2321	Principal Applied Music Percussion III

MVPB 2321	Principal Applied Music Percussion IV
MVSA 1311	Principal Applied Music Violin I
MVSB 1311	Principal Applied Music Violin II
MVSA 2321	Principal Applied Music Violin III
MVSB 2321	Principal Applied Music Violin IV
MVSA 1312	Principal Applied Music Viola I
MVSB 1312	Principal Applied Music Viola II
MVSA 2322	Principal Applied Music Viola III
MVSB 2322	Principal Applied Music Viola IV
MVSA 1313	Principal Applied Music Cello I
MVSB 1313	Principal Applied Music Cello II
MVSA 2323	Principal Applied Music Cello III
MVSB 2323	Principal Applied Music Cello IV
MVSA 1314	Principal Applied Music String Bass I
MVSB 1314	Principal Applied Music String Bass II
MVSA 2324	Principal Applied Music String Bass III
MVSB 2324	Principal Applied Music String Bass IV
MVSA 1316	Principal Applied Music Guitar I
MVSB 1316	Principal Applied Music Guitar II
MVSA 2326	Principal Applied Music Guitar III
MVSB 2326	Principal Applied Music Guitar IV
MVVA 1311	Principal Applied Music Voice I
MVVB 1311	Principal Applied Music Voice II
MVVA 2321	Principal Applied Music Voice III
MVVB 2321	Principal Applied Music Voice IV
MVWA 1311	Principal Applied Music Flute I
MVWB 1311	Principal Applied Music Flute II
MVWA 2321	Principal Applied Music Flute III
MVWB 2321	Principal Applied Music Flute IV
MVWA 1312	Principal Applied Music Oboe I
MVWB 1312	Principal Applied Music Oboe II
MVWA 2322	Principal Applied Music Oboe III
MVWB 2322	Principal Applied Music Oboe IV
MVWA 1313	Principal Applied Music Clarinet I
MVWB 1313	Principal Applied Music Clarinet II
MVWA 2323	Principal Applied Music Clarinet III
MVWB 2323	Principal Applied Music Clarinet IV
MVWA 1314	Principal Applied Music Bassoon I
MVWB 1314	Principal Applied Music Bassoon II
MVWA 2324	Principal Applied Music Bassoon III
MVWB 2324	Principal Applied Music Bassoon IV
MVWA 1315	Principal Applied Music Saxophone I
MVWB 1315	Principal Applied Music Saxophone II
MVWA 2325	Principal Applied Music Saxophone III
MVWB 2325	Principal Applied Music Saxophone IV

Applied Music Secondary Instruments (P)

1 credit

Private instruction designed for music majors needing maximum proficiency on an instrument other than their principal instrument. One half-hour lesson is required each week in addition to five hours of practice. Recital is optional. \$75 lab fee.

MVBA 1211	Secondary Applied Music Trumpet I
MVBB 1211	Secondary Applied Music Trumpet II
MVBA 2221	Secondary Applied Music Trumpet III
MVBB 2221	Secondary Applied Music Trumpet IV

MVBA 1212	Secondary Applied Music French Horn I
MVBB 1212	Secondary Applied Music French Horn II
MVBA 2222	Secondary Applied Music French Horn III
MVBB 2222	Secondary Applied Music French Horn IV
MVBA 1213	Secondary Applied Music Trembone I
MVBB 1213	Secondary Applied Music Trombone II
MVBA 2223	Secondary Applied Music Trombone III
MVBB 2223	Secondary Applied Music Trombone IV
	Secondary Applied Music Trombone IV
MVBA 1214	Secondary Applied Music Baritone Horn I
MVBB 1214	Secondary Applied Music Baritone Horn II
MVBA 2224	Secondary Applied Music Baritone Horn III
MVBB 2224	Secondary Applied Music Baritone Horn IV
MVBA 1215	Secondary Applied Music Tuba I
MVBB 1215	Secondary Applied Music Tuba II
MVBA 2225	Secondary Applied Music Tuba III
MVBB 2225	Secondary Applied Music Tuba IV
MVKA 1211	Secondary Applied Music Piano I
MVKB 1211	Secondary Applied Music Piano II
MVKA 2221	Secondary Applied Music Piano III
MVKB 2221	Secondary Applied Music Piano IV
MVKA 1213	Secondary Applied Music Organ I
MVKB 1213	Secondary Applied Music Organ II
MVKA 2223	Secondary Applied Music Organ III
MVKB 2223	Secondary Applied Music Organ IV
MVPA 1211	Secondary Applied Music Percussion I
MVPB 1211	Secondary Applied Music Percussion II
MVPA 2221	Secondary Applied Music Percussion III
MVPB 2221	Secondary Applied Music Percussion IV
MVSA 1211	Secondary Applied Music Violin I
MVSB 1211	Secondary Applied Music Violin II
MVSA 2221	Secondary Applied Music Violin III
MVSB 2221	
MVSA 1212	Secondary Applied Music Violin IV
	Secondary Applied Music Viola I
MVSB 1212	Secondary Applied Music Viola II
MVSA 2222	Secondary Applied Music Viola III
MVSB 2222	Secondary Applied Music Viola IV
MVSA 1213	Secondary Applied Music Cello I
MVSB 1213	Secondary Applied Music Cello II
MVSA 2223	Secondary Applied Music Cello III
MVSB 2223	Secondary Applied Music Cello IV
MVSA 1214	Secondary Applied Music String Bass I
MVSB 1214	Secondary Applied Music String Bass II
MVSA 2224	Secondary Applied Music String Bass III
MVSB 2224	Secondary Applied Music String Bass IV
MVSA 1216	Secondary Applied Music Guitar I
MVSB 1216	Secondary Applied Music Guitar II
MVSA 2226	Secondary Applied Music Guitar III
MVSB 2226	Secondary Applied Music Guitar IV
MVVA 1211	Secondary Applied Music Voice I
MVVB 1211	Secondary Applied Music Voice II
MVVA 2221	Secondary Applied Music Voice III
MVVB 2221	Secondary Applied Music Voice IV
MVWA 1211	Secondary Applied Music Flute I
MVWB 1211	Secondary Applied Music Flute II
1-14 44D 1211	secondary Applied Music Flute II

MVWA 2221	Secondary Applied Music Flute III
MVWB 2221	Secondary Applied Music Flute IV
MVWA 1212	Secondary Applied Music Oboe I
MVWB 1212	Secondary Applied Music Oboe II
MVWA 2222	Secondary Applied Music Oboe III
MVWB 2222	Secondary Applied Music Oboe IV
MVWA 1213	Secondary Applied Music Clarinet I
MVWB 1213	Secondary Applied Music Clarinet II
MVWA 2223	Secondary Applied Music Clarinet III
MVWB 2223	Secondary Applied Music Clarinet IV
MVWA 1214	Secondary Applied Music Bassoon I
MVWB 1214	Secondary Applied Music Bassoon II
MVWA 2324	Secondary Applied Music Bassoon III
MVWB 2324	Secondary Applied Music Bassoon IV
MVWA 1315	Secondary Applied Music Saxophone I
MVWB 1315	Secondary Applied Music Saxophone II
MVWA 2325	Secondary Applied Music Saxophone III
MVWB 2325	Secondary Applied Music Saxophone IV

MUSIC - CONTINUING EDUCATION

MUH 1011 Introduction to Classical Music Appreciation (P) 2 credits
This course will explore music from the Middle Ages to the 20th century, but will focus
on the Baroque, Classical, and Romantic periods. The major premise of this course is
that understanding the elements and forms that make up the music will greatly
enhance one's enjoyment of it.

MUH 1501 The Symphony (P) 1 credit
This course studies the development and evolution of the musical form known as the symphony. The emphasis will be on selected masterpieces and the composers who significantly furthered the development of the form from the 18th through the 20th century.

MUH 1951 Origins of Classical Music (P)

2 anadita

This course allows the student to experience the historical development of a composer's contribution to music by gaining an understanding of the culture and environment in which he or she lived. The various theories and styles of music are examined in relation to the historical and geographic influences.

MUL 1010 Masterpieces of Music: 18th/19th/20th Centuries (P) 1 credit
This course surveys musical literature from the Baroque to the modern period. The
emphasis will be upon selected masterpieces and composers whose significance
furthered the development of the art of music.

MUN 1270 Community Orchestra I (P)

1 credit

This course is a study and performance of works representative of a broad spectrum of orchestral literature.

MUN 1271 Community Orchestra II (P)

1 credit

A continuation of MUN 1270.

MUN 1272 Community Orchestra III (P) A continuation of MUN 1271. 1 credit

A Continuation of MON 1271.

MUN 1273 Community Orchestra IV (P)
A continuation of MUN 1272.

1 credit

MUN 1380 Community Chorus I (P)

1 credit

This course is a study and performance of works representative of a broad spectrum of choral literature.

MUN 1381 Community Chorus II (P) A continuation of MUN 1380.

1 credit

MUN 2380 Community Chorus III (P)

1 credit

A continuation of MUN 1381.

MUN 2381 Community Chorus IV (P)

1 credit

A continuation of MUN 2380.

MVK 1003 Class Organ I (P)

1 credit

This course is designed to teach students basic organ playing and reading music. The course will touch upon basic music fundamentals including: notation, time and rhythm, scale building, chord structure, and intervals.

MVK 1113 Class Organ II (P)

1 credit

This is a continuation of MVK 1003. Students will progress to more advanced levels of reading music and will apply that knowledge to actual playing of pieces on the organ. Prerequisite: MVK 1003 or comparable experience.

MVK 1114 Class Organ III (P)

1 credit

This is a continuation of MVK 1113. Students will experience more advanced levels of playing the organ, reading music, understanding chords, and progressions. Prerequisite: MVK 1113 or comparable experience.

NURSING – ASSOCIATE DEGREE NURSING

NUR 1020C Nursing Fundamentals (O) (F)

8 credits

This course includes history and trends in nursing, legal and ethical responsibilities for nurses, and the communicative, observational and technical skills used in nursing. Patients with the following special needs are studied: the elderly, patients with proliferative diseases and surgical interferences. Clinical experiences are provided.

NUR 1210 Medical and Surgical Nursing I (O) (S)

This course provides a study of infectious diseases and conditions of the digestive, endocrine, genito-urinary, reproductive, and respiratory systems. Prerequisite: NUR 1020C. Corequisite: NUR 1210L.

NUR 1210L Medical and Surgical Nursing I Lab (O) (S)

4 credits

4 credits

This course provides clinical experiences in the care and management of patients with conditions described in Medical and Surgical Nursing I. Corequisite: NUR 1210.

NUR 2420C Maternity Nursing (O) (SI)

4 credit

This course in maternity nursing is concerned with the biologic, psychosocial and cultural forces influencing child-bearing, beginning with human sexuality and family planning, following thorough to pregnancy, birth, and the post-natal period. The nursing process is utilized in the assessment of the family during the child-bearing stage, the diagnosis of family problems, and the planning, implementation, and evaluation of nursing care. Prerequisite: NUR 1210. Corequisite: DIE 2201.

NUR 2520C Mental Health-Psychiatric Nursing (O) (F)

5 credits

This course is an eight-week study of the communication and assessment skills required in caring for clients with behavioral problems. Emphasis is on the normal and psychopathological mental processes, the nurse's role in prevention of mental health problems, and the promotion of mental health in primary, secondary, and tertiary settings. Clinical experiences in a mental health center and field trips to other types of psychiatric facilities are provided. Prerequisite: PSY 2012, NUR 1210, and NUR 1210L.

NUR 2310C Pediatric Nursing (O) (F)

5 credits

This course is an eight-week study of the child from infancy through adolescence, designed to give the student an understanding of normal growth and development, and the child-rearing process. Emphasis is on the nursing process as a means of assessing the needs of the child in health and pathophysiological situations which may occur. Attention is given to the diagnosis of problems, and the planning, implementation and evaluation of nursing care for the child and his family. Prerequisites: NUR 1210, NUR 1210L, and EDF 2020.

NUR 1211 Medical and Surgical Nursing II (O) (S)

4 credits

This course provides a study of allergic and autoimmune conditions and conditions of the hematological, cardiovascular, sensoneural, and integumentary systems. Nursing of patients in complex situations, such as: emergency and disaster situations, critical care units, and the community. Prerequisite: NUR 1210 and Nur 1210L. Corequisite: NUR 1211L.

NUR 1211L Medical and Surgical Nursing II Lab (O) (S)

4 credits

This course provides clinical experiences in the care and management of patients with conditions described in Medical and Surgical Nursing II. Corequisite: NUR 1211.

NUR 2822 Nursing Management (O) (S)

1 credit

This course assists students in assuming leadership and management roles. It includes concepts of leadership and management, hospital and nursing organizational structure, and management skills required of staff nurses.

NUR 2810 Nursing Practicum (O) (S)

3 credits

This course is a culmination of all courses in the ADN program. It provides experiences in the clinical setting for managing and administering care to patients. These experiences approximate those required of a beginning associate degree nurse. This course is to be taken in the last semester of the program.

NUR 1142 Pharmacology for Nurses (O)

1 credit

This course provides information on the newest drugs available. The student will review psychodynamics of drug therapy, major drug classifications, trade names, and average doses of drugs. Prerequisite: BSC 2093C.

NURSING – LPN/ADN TRANSITIONAL

NUR 1000C Nursing Transition (O) (S)

2 credits

This is an introductory course for LPN/ADN transitional students. It expands the foundation of nursing knowledge acquired during the practical nursing process into a broader understanding of nursing. Emphasis is on the legal and ethical aspects of nursing, the nursing process, refinement of assessment skills, and expanded technical skills. Prerequisites: BSC 2093C, MCB 2010C, ENC 1102, EDF 2020, DIE 2202, PSY 2012, SYG 2000, NUR 1020C.

NUR 1210 Medical and Surgical Nursing I (O) (S)

4 credits

This course provides a study of infectious diseases and conditions of the digestive, endocrine, genito-urinary, reproductive, and respiratory systems. Prerequisite: NUR 1020C. Corequisite: NUR 1202L.

NUR 1202L Transition Lab I (O) (S)

3 credits

This course is for LPN/ADN transitional students and will utilize the independent study and case study methods in the study of patients with conditions described in Medical and Surgical Nursing I. Independent study is individually arranged in the acute hospital setting, and hands-on experiences are under the supervision of the clinical instructor, Corequisite: NUR 1210.

NUR 1404C Transition Lab - Maternity (O) (SI or SII)

1 credit

This course is for LPN/ADN transitional students who have satisfactorily passed the challenge test in maternity nursing. Clinical experiences in antepartal clinics, labor and delivery, post-partum and the newborn nursery are provided. Emphasis is on the normal, as well as, common recurring health problems for women, neonates, and the family. Prerequisite: Satisfactory scores on the Nursing Mobility Profile Test.

NUR 1211 Medical and Surgical Nursing II (O) (SI or SII)

4 credits

This course provides a study of allergic and autoimmune conditions and conditions of the hematological, cardiovascular, sensoneural, and integumentary systems. Nursing of patients in complex situations, such as: emergency and disaster situations, critical care units, and the community. Prerequisite: NUR 1210. Corequisite: NUR 1203L.

NUR 1203L Transition Lab II (O) (SI or SII)

3 credits

This course is a continuation of Transition Lab I and will utilize the independent study and case study methods in the study of patients with conditions described in Medical and Surgical Nursing II. Independent study is individually arranged in the acute hospital setting, including emergency room, nursing units, and critical care units. Hands-on experiences are under the supervision of the clinical instructor. Corequisite: NUR 1211.

NUR 1304L Transition Laboratory- Pediatrics (O) (F)

1 credit

This course is for LPN/ADN transitional students who have satisfactorily passed the challenge test in pediatric nursing. Clinical experiences in care of children from infancy to adolescence are provided. Emphasis is on well children as well as children with special needs and health problems. Prerequisite: Satisfactory scores on the Nursing Mobility Test I.

NUR 2520C Mental Health - Psychiatric Nursing (O)(F)

5 credits

This course is a study of the assessment skills and therapeutic communication techniques required in caring for people with psychosocial problems. Emphasis is on the study of the normal and psychopathological/mental/emotional process, and the role of the nursing process in assisting people in attaining, maintaining, and promoting psychosocial integrity. The course focuses on a person's holistic nature by responding to all of the basic human needs. Clinical experiences in psychiatric facilities are provided. Prerequisites: PSY 2012 and NUR 1210C.

NUR 2810 Nursing Practicum (O)(S)

3 credits

This course is a culmination of all courses in the ADN program. It provides experiences in the clinical setting for managing and administering care to patients. These experiences approximate those required of a beginning associate degree nurse. This course is to be taken in the last semester of the program.

NURSING – LICENSED PRACTICAL NURSING

PRN V000C Practical Nursing Fundamentals (O)

440 hours

This classroom and clinical course assists practical nursing students to develop fundamental knowledge and technical skills as a basis for nursing care. Legal and ethical responsibilities of the practical nurse are included. The course also provides an introduction to nursing process, health, nutrition, behavior and growth, with special emphasis on the gerian. Prerequisite: Permission of instructor. Corequisite: PRN V022.

PRN V022 Body Structure and Function (O)

60 hours

This course provides instruction on the structure and function of the normal human body. Prerequisite: Permission of instructor. Corequisite: PRN V000C.

PRN V100C Practical Nursing Maternal-Child (O)

376 hours

This classroom and clinical course assists students to develop knowledge and skill in the care of the maternity, newborn, and pediatric patient. The course includes aspects of home health and community-based nursing care. Prerequisite: PRN V000C and PRN V022.

PRN V200C Practical Nursing Medical-Surgical (O)

500 hours

This classroom and clinical course assists students in caring for patients with selected medical-surgical conditions, including circulatory, respiratory, musculo-skeletal, digestive, metabolic, neuro-sensory, urinary, and reproductive. A component of this course focuses on the transition from student to practitioner. Prerequisite: PRN V100C.

NURSING – HOME HEALTH AIDE

HCP V315 Home Health Aide (O) (F/S/SI/SII)

40 hours

This program prepares student for employment as Home Health Aides. It includes instruction in legal and ethical responsibilities, communication skills, basic human needs, the home environment, the developmental process, nutritional needs, personal care, special care and rehabilitation of clients, household management, record keeping, and employability skills.

NURSING - NURSING ASSISTANT

HCP V500 Nursing Assistant (O) (F/S/SI/SII)

120 hours

This course prepares students for certification and employment as nursing assistants in long-term care facilities. Students will learn to identify and meet patient needs for safety and comfort, and to assist the patient with personal hygiene, nutrition, elimination, rehabilitation, remotivation, and social interaction.

NURSING – PATIENT CARE ASSISTANT

HCP V600 Patient Care Assistant (O) (F/S/SI/SII)

300 hours

This course expands on the traditional training of the nursing assistant preparing the student for certification and employment not only in a nursing home, but in a hospital, private residence or home health agency as well. Medical terminology is stressed throughout the course.

NURSING – SPECIAL TOPIC COURSES

NUR 1090 Medical Terminology for Nurses (O)

2 credits

This course provides an opportunity for those studying nursing to become familiar with key medical terminology, their derivatives, and the formation of related terms. Emphasis is on terminology associated with charting and diagnostic data.

NUR 1001C Care of the Adult Patient I (O)

5 credits

This course includes information on the roles and responsibilities of the registered nurse. The conditions which interfere with physical functioning and self-care are studied. Prerequisite: LPN.

NUR 1203C Care of the Adult Patient II (O)

5 credits

This course is a continuation of Care of the Adult Patient I and will include the following topics: patients with allergic and autoimmune conditions, nursing of patients in complex situations, and patients with conditions of the respiratory, hemotologic, circulatory, endocrine, and integumentary systems. Prerequisite: NUR 1001C.

NUR 1142 Pharmacology for Nurses (O)

1 credit

This course provides information on the newest drugs available. In this class the student will review the psychodynamics of drug therapy, major drug classifications, generic and trade names, and average doses of drugs.

OFFICE SYSTEMS TECHNOLOGY

OST 1100 Elementary Typewriting (D) (F/S) 3 credits
Initial instruction in keyboard control, personal correspondence, business correspondence, centering and tabulation, outlines, and manuscripts. Corequisite: OST V322.

OST 1110 Intermediate Typewriting (D) (F/S) 3 credits

Development of skill in the typing of business correspondence, tables, manuscripts, and other business forms. Prerequisites: OST 1100 or equivalent. Corequisite: OST V322.

OST 1120 Advanced Typewriting (D) (F/S) 3 credits
This course applies typewriting/keyboarding skills to specialized office situations, e.g., technical office, accounting office, professional office. Prerequisite: OST 1110.
Corequisite: OST V322.

OST 1139 Orientation to Keyboarding (O) 1 credit
This course orients the student to the alphanumeric Qwerty typewriter/computer
keyboard. Initial instruction on keyboarding skills, A-Z, as well as numeric keys.

- OST 1146 Keyboarding for Information Processing (O) (F) 3 credits Initial instruction in the alpha-numeric QWERTY typewriter keyboard as well as initial instruction in the ten-key data entry pad using microcomputers. Specialized data entry exercises in BASIC and COBOL are included.
- OST 1211 Introductory Shorthand (D) (F/S) 3 credits
 Initial instruction in Gregg Shorthand theory through speed-building dictation and
 typewritten transcription. Prerequisites: OST 1100 or equivalent.
- OST 1212 Intermediate Shorthand (D) (S) 3 credits
 Application of Gregg Shorthand theory through speed-building dictation and typewritten transcription. Prerequisites: OST 1211 or equivalent.
- OST 1201 ABC Shorthand I (Speedwriting) (O) 3 credits

 This course provides initial instruction in ABC alphabet shorthand theory and introduction to dictation and transcription.
- OST 1202 ABC Shorthand II (Speedwriting) (O) 3 credits
 This course applies principles of ABC alphabet shorthand through speed building dictation and typewritten transcription. Prerequisite: OST 1201.
- OST 1221 Machine Shorthand I (O) 3 credits
 Through touch control of 23 keys, machine shorthand operators write phonetically all sounds that make up the English language. Machine Shorthand I permits the attainment of writing skills from 60-80 words a minute or more. Prerequisite: one year of typing or completion of OST 1100.

OST 2222 Machine Shorthand II (O) 3 credits This course is a continuation of OST 1221. By the end of the semester, the student's speed skills will be built up to 120 words a minute or more, a marketable skill in machine shorthand. Prerequisite: OST 1221.

OST 2401 Office Practice (O) (S)

3 credits

Principles of filing and the typing of letters and business forms at business production rates. For secretarial and career business students. Prerequisites: OST 1110.

OST 2821 Desktop Publishing (O)

3 credits

This course emphasizes assembling and designing publications, such as brochures, flyers, newsletters, and business reports, using full-features electronic publishing software. The student learns to use the personal computer, mouse, laser printer, and scanner as the primary workstation for preparing documents that include text with a variety of typefaces, graphics, and illustrations. Corequisite: CGS V361.

OST 2822 Advanced Desktop Publishing (O)

3 credits

This course emphasizes advanced desktop publishing computer functions, design and layout of original publications. Clip art and scanned images will also be used in the preparation of the documents. Prerequisite: OST 2821.

OST 2320 Business Machines (O) (F)

3 credits

This course teaches students the operation of ten-key adding machines, printing calculators, and electronic calculators. The course includes application of machine functions to various business computations.

OST 2601 Machine Transcription I (O) (S)

3 credits

Transcription of mailable copy from a variety of office dictating machines. Provides opportunity for specialization in general, legal, and medical transcription. Designed for both the secretarial and clerical office student. Prerequisite: OST 1100 or equivalent. Corequisite: CGS V361.

OST 2602 Machine Transcription II (O)

3 credits

This course increases development of machine transcription skills to the level where it may be used in place of manual shorthand in offices preferring machine dictation and transcription methods. Students will qualify for the same civil service rating as students with manual shorthand skills. The course is designed for both the secretarial and clerical office student. Prerequisite: OST 2601. Corequisite: CGS V361.

OST 1711 Word Processing I (O) (F/S)

3 credits

Emphasizes word/information processing concepts and terminology. Develops proficiency in keyboard operations, diskette handling, document formatting, and printer operations. Computer application includes creating, revising, paginating, and merging documents. Corequisite: CGS V361.

OST 1712 Word Processing II (O) (F/S)

3 credits

Continuation of OST 1711. Computer application includes file design and management, merge/file tasks, records processing, lists and reports, repetitive letters, and business graphics. Prerequisite: OST 1711. Corequisite: CGS V361.

OST 1741 Overview of WordPerfect (O)

2 credits

This course is an overview of word processing using WordPerfect software on the microcomputer. WordPerfect is a full-feature word processing applications program.

OST 1742 Overview of DisplayWrite (O)

2 credits

This course is an overview of word processing using DisplayWrite software on the microcomputer. DisplayWrite is user friendly and has advanced word processing features.

OST 1766 WordPerfect I (O) (F/S)

3 credits

This course is an introduction to word processing using WordPerfect software on the microcomputer. WordPerfect is a full-feature word processing applications program.

OST 1736 Introduction to DisplayWrite (O)

3 credits

This course is an introduction to word processing using DisplayWrite software on the microcomputer. DisplayWrite is user friendly and has advanced word processing features.

- OST 2604 Central Information Management Systems (O) (S) 3 credits
 This course prepares students to function and manage a central transcription system in terms of delegation of tasks, training and managing subordinates, meeting priority deadlines, information storage, retrieval and retention.
- OST 2389 CPS Review and Supervised Work Experience Seminar (O) 4 credits
 To prepare students for the Certified Professional Secretary Examination through a
 combination of study and on-the-job training. On-the-job training will be constituted
 by 15 hours employment per week. Prerequisite: OST 2491 or permission of instructor.
- OST 2491 Office Seminar and Supervised Work Experience (O) (S) 4 credits
 This course is a culmination of secretarial knowledge and skills as they apply to onthe-job training. A minimum of 15 hours of supervised office internship is required
 each week. Seminar discussion includes topics relevant to office experiences.
 Prerequisite: Permission of instructor.
- OST 2421 Legal Office Practice I (O) (S) 3 credits
 Instruction and application in typing non-court documents (real estate and property
 transfer; wills, estates and guardianships; partnerships and corporations). Emphasis on
 proper client relationships and the role and responsibilities of the legal secretary.
 Prerequisites: OST 1100 or equivalent.
- OST 2422 Legal Office Practice II (O) (S/SI) 3 credits
 Continuation of OST 2421. Instruction and application in typing a variety of court
 documents (summons, complaints, answers and counterclaims, interrogatories,
 depositions, notices and motions, subpoenas). Continued emphasis on proper client
 relationships and the roles and responsibilities of the legal secretary through simulated
 office experiences. Prerequisite: OST 2421.
- OFT V010 Office Skills Training I (O) (F/S/SI/SII) 75 hours This course includes basic typing, filing, communications, ten-key calculator touch, transcription, word processing, and office etiquette skills. This course also provides supplemental training for persons previously or currently employed.
- OFT V011 Office Skills Training II (O) (F/S/SI/SII)

 This course prepares students for employment as general office clerks, typists, file clerks, office systems clerks, government record clerks, clerical office trainees or to provide supplemental training for persons previously or currently employed in these occupations. Prerequisite: OFT V010 or permission of instructor.
- OFT V015 General Office Clerk (O) 150 hours

 This course prepares students for employment as general office clerks, typists, file clerks, office systems clerks, government records clerks, and clerical office trainees.

 Topics include typing, filing, calculation skills, telephone skills, and word processing.
- OST V063 Clerk Typist I (O) (F/S/SI/SII) 75 hours

 This course includes intermediate typing, filing, communications, ten-key calculator touch, transcription, word processing, and office etiquette skills. This course also provides supplemental training for persons previously or currently employed. Prerequisite: OFT V011 or permission of instructor.
- OST V064 Clerk Typist II (O) (F/S/SI/SII) 75 hours
 This course prepares students for employment as general office clerks, typists, file clerks, office systems clerks, government record clerks, clerical office trainees, or to

provide supplemental training for persons previously or currently employed in these occupations. Prerequisite: OST V063 or permission of instructor.

- OST 2431 Legal Secretarial Practices and Procedures I (O) (F) 3 credits

 The practices and procedures of the legal office. Designed for the student now in training for a career as a legal secretary, the general secretary whose goal is a legal office position, and the legal secretary who would like more background in law office procedures. Prerequisite: one year of typing or completion of OST 1100.
- OST 2432 Legal Secretarial Practices and Procedures II (O) (S) 3 credits
 Continuation of OST 2431. Prerequisite: one year of typing or completion of OST 1100.
- OST 2621 Legal Terminology and Transcription I (O) (F/S) 3 credits
 A specialized terminology and transcription course for the beginning legal secretarial student. Legal transcription and terminology skills will be measured by transcription production tests. Prerequisite: OST 1100 or equivalent. Corequisite: CGS V361.
- OST 2622 Legal Terminology and Transcription II (O) (F/S) 3 credits
 Advanced transcription course for legal secretary majors. Develops proficiency in
 preparing a variety of legal correspondence and documents. Specific emphasis on
 transcription of documents in litigation, real estate, probate, and corporate law.
 Prerequisite: OST 2621. Corequisite: CGS V361.
- OST 2611 Medical Transcription I (O) (F/S) 3 credits

 A specialized transcription course for the beginning medical transcriptionist, receptionist, and insurance clerk. Exposes the student to the structure and content of the standard medical history and physical report. Students learn to prepare patient histories, physical reports, and format for office chart notes. Prerequisite: HSC 2531 and OST 1100 or equivalent. Corequisite: CGS V361.
- OST 2612 Medical Transcription II (O) (F/S) 3 credits
 Familiarizes the student with the phraseology and language of the various medical specialties. In addition, the student will understand the structure of a discharge summary, a death summary and a consultation report, and be able to transcribe these with a degree of accuracy consistent with employment standards. Prerequisite: OST 2611. Corequisite: CGS V361.
- OST 2613 Medical Transcription III (O) (F/S) 3 credits

 Stresses form and content of operative reports, including various methods of administration of anesthesia, surgical positions, types of incisions, suture materials and techniques. The student will understand the need for relating words to the content of the surgery being performed because of similarity in sound of many anatomical structures dictated. Prerequisite: OST 2612. Corequisite: CGS V361.

MRE 1003 Medical Records I (O) (F) 3 credits (ICD-9-CM CODING)

This course is an introduction to the development, analysis, and use of the medical record. The types of numbering systems and filing of health records are studied. This course provides the student with overall concepts vital to an acceptable medical record and ICD-9-CM coding and indexing of diseases and operations.

MRE 1005 Medical Records II (O) (S) 3 credits (ICD-9-CM and DRG CODING)

This course is a study of the health record's use in medical legal applications, accreditation, interdepartmental relationships, and financial reimbursement. Medical ethics and current biomedical issues are introduced. The students extend their knowledge of coding diseases and operations by learning advanced coding techniques. Prerequisite: MRE 1003.

MRE 1434 Fundamentals of Medical Science (O) (F)

4 credits

This is a course for students in medical business programs. Stresses the classification of the organs of the body, bones, glands, nervous system, muscles, etc., and how they function.

OST 2461 Medical Office Practice I (O) (F)

3 credits

Provides students with a background in professional etiquette and medical ethics. The study of privileged communication, telephone appointment techniques, peg-board accounting and day sheets, billing, medical business forms, and general correspondence.

OST 2462 Medical Office Practice II (O) (S)

3 credits

Using simulated patient charts and ledgers (CPT Coding), the student learns the applications of relative value units, conversion factors and the categories of medical, surgical, radiological, and pathological services, includes CPT coding. OST 2461 is not a prerequisite.

HSC 2531 Medical Terminology I (O) (F/SI)

3 credits

The foundation for understanding of the language of medicine. By beginning with roots, suffixes, and prefixes, the student learns to interpret and recognize medical terminology by system.

HSC 2532 Medical Terminology II (O) (S)

3 credits

This course expands the student's knowledge of medical terminology into specialized areas. The advanced topics covered include: Radiography, Clinical Laboratory, Pathology, Anesthesiology, Dental, Operative Terminology, and Pharmacology. Prerequisite: HSC 2531.

WCL 1940 Ward Clerk Practicum (O) (F/S)

6 credits

A specialized health related course to prepare the student to operate the hospital nursing unit communications systems; to order diets and laboratory tests by transcribing doctors' orders; to perform nonclinical tasks for patient admission, transfer, discharge, preoperative and postoperative procedures; and to maintain patients' charts and nursing unit supplies. Students will be able to assume the nonclinical management of a hospital based nursing unit.

MRE 2825 Medical Office Internship (O) (F)

4 credits

This course provides medical office experience in an on-campus or off-campus allied health facility. The student must rotate through eight different health offices during the semester. In each rotation, the student's job training and course instruction are correlated for maximum learning. Prerequisite: OST 1100 and permission of instructor.

MRE 2826 Medical Office Externship (O) (S)

4 credits

This course establishes cooperative job experience in a health facility in the community, 15 hours of work per week is required. The coordinator works closely with the employing facility to insure that equipment, skills, and tasks performed by the student are relevant to the occupation which the student has chosen as a career goal. Prerequisite: MRE 2825.

PHILOSOPHY

PHI 1010 Introduction to Philosophy (P) (Every other year)

3 credits

This course is a survey of the history of philosophy and addresses the enduring problems of knowledge, reality, science, religion, politics, and ethics as they arise in the thought of great Western philosophers. Ideas of representative thinkers from ancient, medieval, modern and contemporary periods are chronologically examined and related.

PHI 1103 Critical and Creative Thinking (P) (F/S/SI/SII)

3 credits

This course is an introduction to logic which stresses practice and application. The course provides practice in recognizing and avoiding inaccurate or fallacious thinking and promotes correct and creative thinking. Theory and theoretical principles are kept to a minimum.

PHI 2100 Introduction to Logic (P) (Every other year)

3 credit

This course studies the methods and principles philosophers use to distinguish intelligent from unintelligent thinking. The study is divided into two parts: deductive logic and inductive logic. Most of the semester will be concerned with deductive logic and will center around techniques for describing logical validity. Prerequisite: PHI 1103 is recommended.

PHI 2102 Applied Logic (P) (As needed)

3 credits

This course applies the techniques of deductive and inductive logic to ordinary language arguments. Topics include informal fallacies, Aristotelian logic, symbolic logic, inductive logic, and probability calculus. Prerequisite: PHI 1103 is recommended.

PHI 1450 Philosophy of Psychology (P) (S)

3 credits

This course investigates key philosophical assumptions, theories and concepts underlying psychotherapy and psychology. Items investigated include the nature of mental illness, perception and mental activity, consciousness, and emotions and values.

PHI 2130 Symbolic Logic (P) (As needed)

3 credits

This course systematically develops a symbolic language suitable for formalization or ordinary language arguments and proof construction. Both sentential and predicate logics will be developed. Prerequisites: PHI 2100 and PHI 1103 are recommended.

PHI 2660 Introduction to Ethics (P) (As needed)

3 credits

This course introduces the student to philosophical concerns with human value and commitment. Special emphasis is placed on moral values and actions and on distinguishing moral from immoral, right from wrong, and good from bad.

PHI 1603 Philosophical Concepts (P)

1 credit

This course serves as a critical inquiry into the development and application of cultural, societal, and inter-personal values and ethics.

HSC 1651 Ethical Issues in Health Care (P) (Every other year) 3 cr

This course provides the student with the intellectual machinery for formulating informed perspectives on the serious moral and legal issues arising in medical contexts. Among the issues discussed are euthanasia, abortion, death and dying, the allocation of scarce medical resources, human experimentation, psychosurgery, and genetic engineering.

HUS 2500 Introduction to Ethics in Human Services (P) (As needed) 3 credits
This course explores ethical decision making, responsibility, the therapist-client relationship, confidentiality, suicide and intervention, involuntary institutionalization, the sanity defense, the ethics of behavior control, ethical problems in marriage, professional and legal regulations, ethical theory and counseling approaches, and the place of values in counseling and psychotherapy.

PHOTOGRAPHY

PGY 1001C Beginning Photography (O)

1 credit

This course focuses on the anatomy and basic operation of the 35mm adjustable-control SRL (Single Lens Reflex) camera. Topics include aperture and shutter-speed combinations; camera care and handling; film, lenses, and filter type; flash photography; lighting; and elements of composition.

PGY 1100 Photography I (D)

2 credits

This course teaches basic technical and esthetic skills relative to photography. The course is suitable for all levels of photographic skill. Subjects such as depth of field, shutter speeds, and flash will be mixed with lessons on composition and creativity.

PGY 1103C Photography II (D)

2 hrs. lecture-1 hr. lab-3 credits

This course continues development of expertise in camera skills and basic studio lighting. The course will also include an introduction to black and white darkroom. Prerequisite: PGY 1100.

PGY 1110C Intermediate Photography (P)

1 credit

This course is a study of color and lighting, as an introduction to basic color photography. It also includes basic elements of composition.

PGY 1102C Advanced Photography (P)

1 credit

This course assumes that the student is familiar with the operation of a camera, and ready to address more complicated issues in composition, including perspective controls, tonal contrasts, and various types of action. Prerequisite: PGY 1110C.

PGY 1120C Beginning Darkroom Photography (D)

2 credits

This course teaches comprehensive black and white photography, including; proper film exposure and processing, enlarging, processing, and finishing prints with emphasis on quality control. Prerequisite: PGY 1100, with PGY 1103C recommended.

PGY 1121C Advanced Darkroom Photography (D)

1 hr. lecture-1 hr. lab-3 credits

This course includes specialization in black/white darkroom methods including film and exposure manipulation, tonal control, archival print processing, toning, and advanced enlarging techniques. Prerequisite: PGY 1120C.

PGY 1123C Beginning Color Darkroom Photography (D)

3 credits

This course introduces students to the science and art of making color photographs. Color theory and application are practiced through exposing, processing, and printing color negative materials. Prerequisite: PGY 1100, with Beginning Darkroom recommended.

PGY 2124C Advanced Color Darkroom Photography (D)

3 credits

This course broadens students' understanding and expertise in modern color photographic media. Precise exposure color control is practiced through exposing and processing color transparency films and making direct positive prints from them. Prerequisite: PGY 1123C.

PGY 1410 Intermediate Landscape Photography (P)

1 credit

This course is for the intermediate-level photographer. The student will photograph Florida's natural environment on location with their instructor. Prerequisite: PGY 1101C.

PHYSICAL EDUCATION

PEM 1101 Fitness through Physical Activity (P) (F/S/SI/SII) 2 hours-1 credit

This course provides an understanding of and an appreciation for the contribution of conditioning exercises, physical fitness, and combines lectures with emphasis on the body systems and participation in a variety of vigorous activities.

PEM 1141 Aerobics Conditioning (P)

1 credit

In this course, the student will achieve personal body fitness by using the body's large muscle groups in choreographed dance exercises. With this sustained, rhythmic activity, the student will increase cardiorespiratory endurance and muscle tone, reduce fat, strengthen tendons and ligaments, and maintain bone mass. In addition,

the student will participate in a series of floor exercises and will learn the elements of proper nutrition.

PEM 1142 Step Aerobics (P)

This course is designed to increase cardiovascular health through low-impact aerobic exercises, using step platforms, rhythmic exercise routine accompanied by music.

Swimming I (P) (F/S/SI/SII)

2 hours-1 credit

Instruction and participation for the beginner or non-swimmer in the basic swimming strokes and skills, safety skills, and survival techniques including "drown proofing," and elementary forms of rescue and mouth-to-mouth resuscitation.

1341 Tennis I (P) (F/S/SI/SII)

2 hours-1 credit

Instruction and participation in the basic skills, strategy, techniques, and rules of tennis.

PEL 1342 Tennis II (P) (S)

2 hours-1 credit

Instruction and participation in the basic skills, strategy, techniques, and rules of tennis.

DAA 1010 Stage Movement and Theatre Dance (P)

1 credit

An introduction to basic dance technique and movement. Class study includes warmup conditioning, execution of steps and combinations, with emphasis on body isolation and placement technique.

Country and Social Dance (P) DAA 1370

1 credit

This course introduces the student to the basic techniques and movement used in social and country-style dancing. The various steps will be shared in practical exercises to encourage physical conditioning and exercise.

Bowling (P)

2 hours-1 credit

Instruction and participation in the basic skills, strategy, techniques, and rules of bowling.

2 hours-1 credit

Team Sports for Women and Men I (P) Instruction and participation in the basic skills, strategy, officiating techniques, and rules of basketball and volleyball.

PEN 1122 Swimming II (P)

2 hours-1 credit

Instruction and participation in intermediate skills and techniques of swimming with emphasis on survival techniques.

Racquetball (P)

2 hours-1 credit

Instruction and participation in the basic skills, strategy, techniques, and rules of racquetball.

PEL 1442 Racquetball II (P)

2 hours-1 credit

A continuation of PEL 1441, this course provides further instruction and participation in the skills, strategy, techniques and rules of racquetball.

PEL 1121 Golf (P)

2 hours-1 credit

Instruction and participation in the basic skills, strategy, techniques, and rules of golf.

Soccer (P)

2 hours-1 credit

Instruction and participation in the basic skills, strategy, officiating techniques, and rules of soccer.

PEN 2114 **Lifeguard Training (P)**

2 credits

The course will provide the following:

- 1. regular participation in physical activity.
- 2. learning self-survival and safety skills in and around the water.

- 3. learning to save others and prevent emergencies in and around the water.
- 4. obtaining the Red Cross Life Saving Certificate which qualifies an individual for position of lifeguard and is a prerequisite for water safety instructor.

SCUBA – Basic (P)

2 credits

Instruction and participation in the basic skills and techniques of SCUBA diving including scientific principles, study of marine life, and principles of water safety. Students must provide their own equipment.

PEQ 1137 **Dive Master Specialty (O)** 2 credits

This course is an introductory-level course in the management and structure of PADI courses. The course contains watermanship skills, knowledge of diving and teaching techniques and practical application of all diving skills. Prerequisite: PEN 1138.

Equipment Specialty (O)

This course trains qualified divers in the philosophy and development of specialized diving equipment, Prerequisite: PEN 1136.

Underwater Collecting Specialty (O)

This course trains qualified divers in the philosophy and development of underwater hunting. This course is necessary for Master certification. Prerequisite: PEN 1136.

Drift Diver (O)

This is a performance-based course to train certified divers in the philosophy and development of drift diving. This course provides the required training for certification as a Drift Diver. Prerequisite: PEN 1138.

PEQ 1135 Night Diver (O) 1 credit

This course trains qualified divers in the philosophy and development of night diving. This course is required for certification as a Master Diver. Prerequisite: PEN 1136.

PGY 1244 Underwater Photography (O)

This course is a performance-based course to train qualified divers in the philosophy and development of underwater photography. Prerequisite: PEN 1136.

Instructor Development Prep Course (O)

2 credits

This course provides qualified Dive Masters with an indepth knowledge of diving theory, diving skills and teaching of those skills. Prerequisite: PEQ 1137.

PEO 1133 Instructor Development Course (O)

This course is a preparatory course. It includes 26 segments which include lectures. workshops and practice sessions in the classroom and open water diving requirements and techniques. Prerequisite: PEQ 1132.

PEQ 1138 **Instructor Evaluation Prep Course (O)** 2 credits

This course is a performance-based course to prepare instructor candidates for certification as an Open Water Scuba Instructor. Major topics include pool skill assessment, rescueskills, demonstrations and practice for diving instructor. Prerequisite: PEQ 1133.

PEQ 2140 Medic First Aid/SCUBA/Marine (O) 1 credit

This course meets the Professional Association of Diving Instructors requirements for emergency training for rescue divers.

PEN 1138 SCUBA – Advance Rescue (P) (F/S/SI/SII) 2 credits

Instruction and participation in the advanced skills and techniques of SCUBA diving, including scientific principles, study of marine life, and principles and application of water safety. Prerequisite: PEN 1136.

PET 1920 Sports Psychology Workshop (P) (F)

1 credit

This course includes the basic of Applied Sports Psychology. Topics to be covered include: Handling competitive pressures, concentrating and blocking out distractions, rebounding from mistakes and setbacks, developing self-confidence, effective goal setting, imagery and mental rehearsal, overcoming fears, performance blocks and motivation.

PEO 2013 Sports Officiating (D) (F)

3 credits

Theory and practice of officiating football, basketball, and baseball.

- Team Sports for Women and Men (P) 2 hours-1 credit Instruction and participation in the basic skills, strategy, officiating techniques, and rules of basketball and softball.
- Organization and Administration of Recreation Programs (D) 3 credits This course provides the student with the knowledge and expertise necessary to plan, establish, supervise, and assess a successful recreation program. Emphasis is on management techniques used in recreational programs. Prerequisite: LEI 1000.

HLP 1081 Personal Wellness (D)

3 credits

This course will establish in students a lifestyle conducive to total wellness which involves an awareness and appreciation for all the concomitant values of holistic health and physical fitness.

PHYSICAL EDUCATION—RECREATION

PEM 1953 Cheerleading (P) (F/S)

1 credit

Training and instruction for the mastering of skills necessary for varsity cheerleading. May be repeated for credit.

PEL 2219 Baseball (P) (F/S)

1 credit

Fundamental skills, techniques of participation, strategy, and rules of baseball. Permission of instructor only. May be repeated for credit.

PEL 2624 Basketball (P) (F/S)

1 credit

Fundamental skills, techniques of participation, strategy, and rules of basketball. Permission of instructor only. May be repeated for credit.

PEN 2124 Swimming (P) (F/S)

1 credit

Fundamental skills, techniques of participation, strategy, and rules of swimming. Permission of instructor only. May be repeated for credit.

PEL 2124 Golf (P) (F/S)

1 credit

Fundamental skills, techniques of participation, strategy, and rules of golf. Permission of instructor only. May be repeated for credit.

PEL 2344 Tennis for Men and Women (P) (F/S)

1 credit

Fundamental skills, techniques of participation, strategy, and rules of tennis. Permission of instructor only. May be repeated for credit.

2324 PEL Volleyball (P) (F/S)

1 credit

Fundamental skills, techniques, and rules of volleyball. Permission of instructor only. May be repeated for credit.

PEN 2151 Springboard Diving (P) (F/S)

1 credit

Coaching, training, and instruction in the skills necessary to achieve a high level of proficiency in springboard diving. Permission of instructor only. May be repeated for credit.

PHYSICAL SCIENCES

AST 1002 Astronomy (P)

3 credits

The methods and instruments used by astronomers; understanding the earth as an astronomical body; the solar system and its relation to the galaxy. Corequisite: ENC 1101.

PSC 1311 Physical Science I (P) (F/S/SI)

Basic principles of astronomy, geology, and meteorology. Includes various rock types, sedimentations, geologic structure, the earth and its origins, the solar system, the universe including modern theories, weather systems and how weather is predicted. Corequisite: ENC 1101.

PSC 1341 Physical Science II (P) (F/S/SI)

Basic principles of physics and chemistry, with practical application of the laws of science in problems. Includes Newton's law of motion, forces, work, energy, Periodic Law, chemical elements, compounds, and mixtures. Prerequisite: MAC 1102.

PSC 1342C Physical Science with Lab (F/S/SI)

4 credits

This course is a study of the basic principles of physics and chemistry. Topics include: Newton's laws of motion, forces, work, energy, electricity, magnetism, the periodic table, atomic structure, and chemical reactions. Lab work will enable the student to collect and analyze data and verify the physical and chemical principles covered in class. Prerequisite: MAC 1102. (This course must be paired with a biological science course to meet A.A. degree requirements.)

PHYSICS

PHY 1001C Principles of Physics (D)

3 credits

This course examines general principles in physics and their application to mechanical, fluid, thermal, and electrical systems.

PHY 1020 Physics for Non-Science Majors (P) (S)

3 credits A one-semester course dealing with the major concepts of physics and their impact on our society, developed from a historical viewpoint using a minimum amount of mathematics.

PHY 2053C **General Physics I (P) (F)** 3 hrs. lecture-3 hrs lab-4 credits

This course meets the needs of those students needing a background in basic physics as a part of their curriculum. This is a non-calculus course which will meet the needs of those students seeking professional degrees. This course covers mechanics, heat, and sound. Prerequisite: MAC 1104. Corequisite: PHY 2053L and MAC 1114.

3 hrs. lecture-3 hrs. lab-4 credits PHY 2054C **General Physics II (P) (S)** A continuation of PHY 2053C. Prerequisite: PHY 2053C. Corequisite: PHY 2054L.

PHY 2048C Physics for Engineers I (P) (F) 4 hrs. lecture-6 hrs. lab-5 credits This course meets the needs of those students who are seeking degrees in Engineering and Physics. This is an intense calculus-based course covering mechanics, heat, and sound. Prerequisite: MAC 1114. Corequisite: PHY 2048L and MAC 2311.

PHY 2049C Physics for Engineers II (P) (S) 4 hrs. lecture-6 hrs. lab-5 credits A continuation of PHY 2048C including electricity, magnetism, and radiation. Prerequisite: PHY 2048C. Corequisite: PHY 2049L.

POLITICAL SCIENCE

POS 1041 American Government (P) (F/S/SI/SII)

3 credits

This course provides the basic principles of the U.S. Constitution, civil rights, political parties, and the electoral process. The structure and machinery of the federal government including the Congress, Presidency, and Judiciary will be covered in detail.

INR 2002 Intro to International Relations (P) (F)

3 credits

This survey course provides a working knowledge of international relations to include the history of international relations, nationalism, foreign policy, imperialism, militarism, economics, international organizations, and the United Nations.

CPO 2002 **Comparative Politics (P) (S)**

3 credits

This course provides information about various political systems by comparing and contrasting selected systems historical backgrounds, principal actors, and performances. Causes and costs of political instability will also be covered.

- POS 2112 American State and Local Government (P) (F/S/SI/SII) 3 credits This course provides information concerning state constitutions, political parties, interest groups, politics, and elections. State legislatures, courts, the executive and state bureaucracies will be covered along with county and city governments.
- INR 1332 U.S. Foreign Policy and Intelligence (P) (F/S/SI/SII) This course will introduce the world of intelligence gathering and its impact on world events. Covert and overt techniques will be examined along with countries" espionage activities. The world's major intelligence organizations including the KGB, CIA M15 and others will be examined.

POWER DISTRIBUTION TECHNOLOGY

EET 2075 Fundamentals of Electrical Science (D)

2 credits

This course covers the fundamentals of electricity theory including electric forces, current, voltage, governing relationships, magnetic properties, inductance, capacitance, and reactance. Applications of electrical theory are examined. Single- and Threephase power systems are also discussed. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

Instrument and Control Theory (D) EST

This course covers the fundamentals of control theory including measurement, units of measure and control diagrams. The underlying principles of measurement are introduced including pressure, temperature, level and flow. An introduction to process control theory is given including open- and closed-loop systems, transmitter, and controller operation. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

ETI 2714 **Nuclear Engineering Safeguards (D)** 3 credits

This course provides the student with detailed instruction on the Engineered Safety Features Actuation System, the Reactor Protection System, and associated supporting systems such as the Containment, Containment and Shield Building Ventilation, Diesel Generator, Main Power Distribution, and Emergency AC and DC power supplies. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

Principles of Radiation Protection (D)

This course explains the various forms of ionizing and non-ionizing radiation, external and internal doses to humans, dose rates, and the use of shielding materials. Various methodologies for the localization and qualification of radioactive materials are presented along with the plant instrumentation employed for measuring radiation field strength. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

ROT 1016 Thermodynamics, Heat Transfer & Fluid Flow (D) 3 credits

This course introduces the fundamental and advanced laws of thermodynamics as they apply to nuclear reactor cooling, heat transfer, and steam supply systems. Continued emphasis is placed upon applying theoretical concepts to actual plant components and systems. Students are expected to predict overall plant response to single parameter or component modifications. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

ROT 1111 Nuclear Reactor Engineering & Physics (D) 3 credits

This course is an in-depth presentation of the time-dependent nuclear reactor and the equations which govern it. Topics covered include; basic properties of matter and energy, nuclear physics, reactor physics, reactor kinetics, neutron physics, neutron kinetics, and subcritical/critical reactor theory. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

ROT 1211 Nuclear Power Systems (D)

3 credits

This course provides the student with detailed instruction on the Nuclear Reactor Coolant System. The Associated components, instrumentation, operating procedures, and Technical Specifications are addressed. Prerequisite: Permission of instructor.

ROT 2311 Nuclear Plant Support Systems (D)

3 credits

This course provides an understanding of Plant Support Systems and demonstrates interfacing methods between associated plant systems including: Component Cooling Water, Instrument and Service Air, Reactor Auxiliary Building Ventilation, Fire and Domestic Water, and other support systems. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

ROT 2315 Nuclear Technology Secondary Systems (D) 3 credits

This course provides a detailed introduction to the Main Steam System, Auxiliary Steam System, Steam Generators, Steam Generator Blowdown System. Open and Closed Blowdown Cooling Stem, Steam Bypass Control System, and the Steam Extraction System. The interrelationships of the various systems is explained along with the functions of the multiple associated subsystems. Prerequisite: ROT 1211, MAC 1102 or higher, and permission of instructor.

PSYCHOLOGY

**PSY 2012 Introduction to Psychology (P) (F/S/SI/SII)

3 credits

Fundamentals, facts, and laws of psychology and their applications to understanding human behavior, the relation of psychology to other fields, and the various problems and fields of psychology are provided without laboratory experiments. This course requires 4,000 words of written materials. Prerequisite or corequisite: ENC 1101.

**PSY 2905 Psychology Writing 4,000

1 credit

This course is designed for students transferring into Indian River Community College without the Psychology written component required by the Gordon Rule. This course provides the total 4,000 words of the Psychology requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Introduction to Psychology.

EDP 2002 Educational Psychology (P) (F/S/SI/SII)

3 cradite

This course presents theories of learning and the literature dealing with education from pre-school to college level, including principles of development, learning, motivation, problem solving, individual differences, adjustment, guidance, and measurement. Corequisite: ENC 1101 or permission of instructor.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

SLS 1212 Self Development (O)

1 credit

This course improves relationships and allows for "self-discovery" through a personal growth experience. The course will stress the development of a positive self-image, goal-setting, and using mental secrets that provide energy, drive, and motivation.

- SLS 1224 Coping With Loneliness and Grief (D) 1 credit
 This class will teach reactions during a loss, how to help others through grief, and to
 know what to expect.
- SLS 1227 Managing Anger (O) 1 credit
 The student will be able to identify causes of hostility in a group or in interpersonal relationships. The student will learn to use hostility in a positive way in dealing with people as well as within, thus creating better self-esteem and better relationships with others.
- CLP 1930 Therapeutic Use of Photography, Imagery, and Laughter (O) 1 credit
 This course presents a survey of literature demonstrating the use of photography,
 imagery, and laughter in a therapeutic context. Course content includes a workshop
 in which students will construct therapeutic scripts, slide shows, video tapes, guided
 imagery tapes, and laughter-inducing scenarios to be used in the therapeutic situation.
- PPE 1930 Type E Syndrome (O) 1 credit
 This course introduces the Type E (Everything-to-Everybody) Syndrome experienced
 by high-achieving women. The course will examine the psychological causes,
 definition in terms of cognitive and behavioral components, and strategies for building
 resistance to Type E stress.

RADIOGRAPHY TECHNOLOGY

- RTE 1001 Radiographic Terminology (O) (S) 1 credit
 This course covers the origins of words, word building, the common medical terms, and Radiologic terms of positioning.
- RTE 1000 Radiographic Film Processing (O) (F) 3 credits
 This course is an introduction to the history and hospital organization (administration)
 of Radiography. The course is designed to familiarize the student with radiographic factors in formulating radiographic technique. Darkroom techniques are taught.
- RTE 1000C Introduction to Radiography (O) (SI) 1 credit
 This course provides the student with an overview of radiography and its role in health
 care delivery. Student responsibilities will be outlined. Student will be oriented to
 academic and administrative structure, key department and personnel, and to the
 profession as a whole.
- RTE 1130 Pharmacology in Radiography (O) (S) 1 credit
 This course introduces the student to basic concepts of pharmacology. The various categories of drugs, their expected actions and reactions will be identified.
- RTE 1112 Methods of Patient Care I (O) (SI) 2 credits

 This course provides the student with the basic concepts of patient care, including consideration for the physical and psychological needs of the patient and family. Body mechanics and vital signs will be included.

RTE 1113 Methods of Patient Care II (O) (F)

2 credits

This course provides the student with concepts of patient care. Routine and emergency patient care will be described, as well as infection-control procedures utilizing Universal Precaution. The role of the radiographer in patient education will be identified. Prerequisite: RTE 1112.

RTE 1040 Medical Ethics and Law (O) (SI)

1 credit

This course provides the student with an understanding of the parameters of professional practice. It will include a discussion of the radiographer's major areas of responsibility in the delivery of health care.

RTE 1203 Radiographic Professional Development (O) (S) 1 credit

This course provides the student with employability skills information. Interviewing techniques, job-search skills, and employee work habits are discussed. This course will also incorporate the fundamental principles of computer technology. Computer concepts and terminology will be discussed, as well as computer application in Radiography. Each student will be responsible for designing their own curriculum vitae from the computer.

RTE 1385 Radiation Protection & Biology (O) (F)

2 credits

This course covers the need for radiation protection, the basic interactions of radiation with matter, quantities and units, biological effects, patient protection, personnel protection, maximum permissible dosage, and personnel exposure monitoring. Corequisite: RTE 1000.

RTE 1411 Principles of Radiographic Exposure (O) (S)

3 credits

This course is a continuation of RTE 1002, with emphasis on the qualities produced by a combination of radiographic factors to familiarize the student with the use and application of accessory devices used in radiographic technique. Prerequisite: RTE 1000.

RTE 1473 Introduction to Quality Assurance (O) (S)

1 credit

This course provides the student with an introduction to the evaluation of radiographic systems to assure consistency in the production of quality images. The components involved in the radiography system will be identified. Tests and procedures to evaluate these components will be discussed. State and federal impacts will be described.

RTE 1503C Radiographic Procedures and Evaluation I (O) (F) 2 credit

This course provides the student with the knowledge and skill necessary to perform standard radiographic procedures and studies of the extremities, and the upper and lower girdles. Consideration will be given to the production of radiographs and optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Corequisite: RTE 1702C.

RTE 1513C Radiographic Procedures and Evaluation II (O) (S) 2 credits

This course provides the student with the knowledge and skill necessary to perform standard radiographic fluoroscopic procedures and studies. Consideration will be given to the production of radiographs of optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Prerequisite: RTE 1503C. Corequisite: RTE 1712C.

RTE 1523 Radiographic Procedures and Evaluation III (O) (SI) 1 credit

This course provides the student with the knowledge and skill necessary to perform standard radiographic procedures and studies of the thorax. Consideration will be given to the production of radiographs of optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Prerequisite: RTE 1513C. Corequisite: RTE 2722C.

- RTE 2533 2 credits Radiographic Procedures and Evaluation IV (O) (SI) This course provides the student with the knowledge and skill necessary to perform standard radiographic procedures and studies of the skull and vertebral column. Consideration will be given to the production of radiographs of optimal diagnostic quality. Lab experience will be utilized to complement the classroom portion of the class. Prerequisite: RTE 1523. Corequisite: RTE 2732C.
- RTE 1702C Radiographic Anatomy and Sectional Anatomy I (O) (F) 2 credits This course provides the student with the knowledge of the structure and function of the extremities. Sectional anatomy of the extremities will also be demonstrated. Corequisite: RTE 1503C.
- 2 credits RTE 1712C Radiographic Anatomy and Sectional Anatomy II (O) (S) This course provides the student with the knowledge of the structure and function of the organs of the abdomen and pelvis. Sectional anatomy will also be included. Prerequisite: RTE 1702C. Corequisite: RTE 1513C.
- Radiographic Anatomy and Sectional Anatomy III (O) (Sl) This course provides the student with the knowledge of the structure and function of the bony thorax and soft tissue structures. Sectional anatomy of these areas will also be included. Prerequisite: RTE 1712C. Corequisite: RTE 1523.
- Radiographic Anatomy and Sectional Anatomy IV (O) (F) RTE 2732C 2 credits This course provides the student with the knowledge of the structure and function of the skull and vertebral column. Sectional anatomy of these areas will also be included. Prerequisite: RTE 2722C. Corequisite: RTE 2533.
- Radiographic Clinic I (O) (F) Through this course, the student will learn patient care, ethics, and the basic duties of the technologist in their role as a member of the health care team. All activity will take place under direct supervision of a Registered Radiographer.
- Radiographic Clinic II (O) (S) RTE 1814 4 credits This course provides hospital-clinic experience within a department of Radiography. Students will meet competencies correlated with on-campus lecture and lab assignments. Competency testing will include upper and lower extremities. Classroom correlation will cover areas of general contrast studies. Prerequisite: RTE 1804. Corequisite: RTE 1513C.
- RTE 1824 Radiographic Clinic III (O) (SI) 2 credits This course provides hospital-clinic experience within a department of Radiography. Students will meet competencies correlated with on-campus lecture and lab assignments. Competency testing will include general contrast studies. Classroom correlation will cover areas of the thorax, bony and soft tissue. Prerequisite: RTE 1814. Corequisite: RTE 1523.
- RTE 2834 Radiographic Clinic IV (O) (F) 5 credits This course provides hospital-clinic experience within a department of Radiography. Students will meet competencies correlated with on-campus lecture and lab assignments. Competency testing will include radiography of the urinary tract and of the thorax. Classroom correlation will cover areas of the skull and vertebral column. Prerequisite: RTE 1824. Corequisite: RTE 2533.
- Radiographic Clinic V (O) (S) This course provides the final phase of hospital-clinic based education. The students will be competency tested on the skull and vertebral column. Final competency evaluation will be reviewed at this time. Prerequisite: RTE 2834.

RTE 2563 Special Radiographic Procedures and Imaging Equipment (O) (S)

2 credits

This course involves the more complex and advanced procedures such as vascular and arterial radiographs. Positioning, technical factors, and film critique are held on each special procedure. Corequisite: RTE 2844.

RTE 2613 Radiation Physics (O) (F)

3 credits

This course presents the fundamentals of electrical and radiation physics with a review of radiation hazards and protection. Prerequisite: RTE 1411 or permission of instructor.

RTE 2780 Radiographic Pathology (O) (S)

1 credit

This course provides a survey of medical and surgical diseases and the changes that occur in disease and injury with application of x-ray technology.

READING

*REA 0001 College Prep Reading I (F/S/SI/SII)

3 credits

This course provides the student with individualized and group instruction in reading skills through diagnostic/prescriptive techniques. All aspects of the reading process are taught: word analysis skills, sight vocabulary, word meaning, spelling, study skills, comprehension skills, and reading fluency. The instructor determines student progress by means of mastery tests at each skill level and by nationally-normed reading tests. Students must achieve a score of 10.0 grade level on these tests to be eligible for a passing grade.

REA 0002 College Prep Reading II (F/S/SI/SII)

3 credits

The course improves a student's reading comprehension skills and reading rate. Learning activities include individualized and group instruction. Study skills are taught and applied as well. Students must achieve a score of 13.0 grade level (College Level) on Standardized Reading Tests to be eligible for a passing grade.

REA 1205 Advanced College Reading I (P) (F/S/SI/SII)

3 credits

Major topics in this course include vocabulary expansion, test-taking techniques, rapid reading, rate flexibility, and critical reading skills. Expected outcomes are to show improvement in all areas listed above and to demonstrate analytical thinking skills such as determining valid arguments, drawing logical conclusions and inferences, detecting bias and prejudice, and finding the author's purpose and tone. Placement testing is required.

REA 1208 Advanced College Reading II (P) (S)

3 credits

This course provides a review of literal comprehension skills and emphasizes critical and affective comprehension skills. Instruction includes such areas as author's intent and attitude, critical judgments, author's tone or mood, recognizing figurative language, and reading imaginative literature. Rapid reading techniques are also taught. Placement testing is required.

REA 1125 Essential Skills in Reading (P) (F/S/SI)

1 credit

The course prepares students for the Reading Section of the College-Level Academic Skills Test. In-depth instruction centers on development of rate flexibility and of comprehension skills in both the literal and critical areas. Test-taking strategies are emphasized to help reduce anxiety and to increase test-wiseness.

^{*}College Preparatory Course. Credit not applied toward degree. Placement testing required for admission. In addition to classroom time, this course requires two (2) hours per week in the Center for Personalized Instruction. Students must obtain a grade of "C" or better in college preparatory work to progress to the next level of instruction

REE 1010 **Residential Property Financing (O)** 1 credit

This course provides an introduction to the field of real estate and mortgage lending. The course will create an awareness of the processes and resources available from local, state, and federal government programs, and the private sector.

Real Estate Principles and Practices (O)

4 credits

This course is designed specifically for students wishing to comply with the Florida Real Estate Commission's requirements for licensing as a Florida Real Estate Sales Associate. Passing the course's final exam with at least 70% is a prerequisite for the student to apply to take the State license exam.

REE 1180 Real Estate Residential Appraisal (O) 5 credits

This course teaches students the proper way to complete an appraisal on a singlefamily residential property, focusing of the completion of the uniform residential appraisal report form. Successful completion of this course will satisfy the educational requirements for a state-registered or state-licensed real estate appraiser.

Certified Residential Appraisal Course II (O) REE 1181

2 credits

This course provides the licensee with advanced knowledge of residential real estate appraisal. Successful completion of this course and the Florida Real Estate Appraisal Board's Licensed Appraiser Course I, are necessary to obtain a certification as a Certified Residential Appraiser in Florida. Prerequisite: REE 1180.

Certified General Appraisal Course III (O)

This course provides the licensee with advanced knowledge of commercial real estate appraisal. Successful completion of this course and the Florida Real Estate Appraisal Board's certified Residential Appraiser Course II, are necessary to obtain a certification as a Certified General Appraiser in Florida, Prerequisite: REE 1181.

Condominium Living and Association Management (O) This course for entry-level managers, board members, and unit owners, introduces the student to condominium operations and lifestyles. Definitions of pertinent aspects of condominiums, financial operations, and board responsibilities are stressed.

REE 1802 Mortgage Broker License Course (O) 2 credits This course fulfills the educational requirements for pre-licensing as a Florida Mortgage Broker. The course will focus on primary and subordinate financing transactions and the laws of Chapter 494, Florida Statutes.

Real Estate Sales Review (O) REE 2036

1 credit

This course is for students planning to sit for the State sales licensure examination. Prerequisite: REE 1040 or equivalent.

REE 2041 Real Estate Principles, Practices and Law (O) 5 credits

This course prepares students wishing to satisfy the State of Florida's pre-licensing requirements to obtain a Real Estate Broker's license. The class focuses on appraising, management, law, closing statements, and other critical aspects of the industry. Prerequisite: REE 1040 and Florida Real Estate Sales License.

Commercial Appraising (O)

4 credits

This course teaches the proper way to complete an appraisal on commercial property. The course satisfies the Florida Real Estate Commission's pre-licensing CA II requirement. Prerequisite: REE 1100 recommended.

REE 2541 Condominium and Property Management (O)

1 credit

This course prepares students interested in becoming Florida licensed Condominium and Property Managers to take the state exam, by focusing on State law, budgets, contracts, insurance, regulations, and licensing.

REE 2801 Real Estate Broker's Review (O)

1 credit

This course is for students who have successfully completed REE 2041 and are planning to sit for the Florida Real Estate Broker's Exam. This course reviews the material covered in REE 2041 and presents practice questions to help the student prepare for the state exam. Prerequisite: REE 2041.

CGS 1102 Computer Usage for the Real Estate Agent

1 credit

This course is for the purpose of developing computer skills that are needed in the real estate industry. It includes hands-on instruction with software that will enable agents to utilize computers in their area.

REE P081 Real Estate Continuing Education for License Renewal (O) 14 hours
This course satisfies the Florida Real Estate Commission's mandated continuing
education requirement for salespersons and brokers licensed prior to January 1,1989.
Those salespeople licensed after that date must complete REE P930, while brokers
must complete REE P086 and REE P087, within two years of their licensing, then REE
P081 each two years thereafter.

REE P086 Real Estate Post-licensing for Brokers I (O)

30 hour

This course satisfies the first-half of the 60-hour Florida Real Estate Commission mandated post-licensing requirement for real estate brokers licensed since January 1, 1989. The course focuses on techniques of brokerage management.

REE P087 Real Estate Post-licensing for Brokers II (O)

30 hours

This course satisfies the second-half of the 60-hour Florida Real Estate Commission mandated post-licensing requirement for real estate brokers licensed since January 1, 1989. The course focuses on essentials of real estate investment.

REE P930 Real Estate Post-licensing for Salespeople (O)

45 hours

This is the Florida Real Estate Commission mandated post-licensing course for students who received their sales license since January 1, 1989. Must be completed within two years of licensing.

RECREATION TECHNOLOGY

LEI 1000 Introduction to Recreation (O)

3 credits

This course provides an introduction into the nature, extent, and significance of leisure-time services in which the student gains an appreciation of the role of recreation in our society. Both indoor and outdoor leisure-time activities will be studied.

LEI 2433 Organization and Administration of Recreation Programs (D) 3 credits
This course provides the student with the knowledge and expertise necessary to plan,
establish, supervise, and assess a successful recreation program. Emphasis is on
management techniques used in recreational programs. Prerequisite: LEI 1000.

LEI 2940 Recreation Practicum-Field Study (O)

3 credite

This course provides an on-the-job learning experience in which the student can work with a professional recreational or sports director in the administration and supervision of various types of recreational programs. Prerequisite: LEI 2433.

PET 2351 Sports and Exercise Physiology (O)

3 credits

This course provides the knowledge of the basic principles of anatomy and physiology that are inherently important to the training and conditioning of competitive athletes. Prerequisite: HLP 1081.

PET 2760 Principles of Coaching (O)

3 credits

This course provides knowledge of the characteristics, principles, ethics, and theories related to coaching sports in the educational and recreational setting. Emphasis is placed on preparing coaches to train athletes to achieve maximal levels of performance.

RESPIRATORY CARE

RET 1007 Cardiopulmonary Pharmacology (O) (F)

1 credit

This course is an introduction to general pharmacological classifications of medications including dosage calculations along with an in-depth study of drugs administered by Respiratory Care Practitioners.

RET 1024C Introduction to Respiratory Care (O) (F)

2 hour lecture/2 hours lab-3 credits

This course is an introduction to the field of Respiratory Therapy including terminology, patient care techniques, CPR, and professional ethics. A lab setting is utilized to reinforce lecture and enable the student to develop the necessary skills prior to performance in a clinical rotation.

RET 1274C Respiratory Therapy Theory I with Lab (O) (F)

2 hour lecture/2 hour lab-3 credits

This course teaches the theory of medical gas, humidity, and aerosol therapy along with the equipment associated with their administration. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to perform in a clinical setting.

RET 1485 Cardiopulmonary Anatomy and Physiology (O) (F) 3 credits

This course offers an in-depth study of the anatomy, physiology, and pathology of the pulmonary and cardiovascular systems and their application to the basics of pulmonary disease.

RET 2264C Mechanical Ventilation with Lab (O) (F)

2 hour lecture/2 hour lab-3 credits

This course teaches the theory of operation, application, and evaluation of mechanical ventilators. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to function competently in clinic. Prerequisite: RET 2242C.

RET 2275C Respiratory Therapy Theory II with Lab (O) (S)

2 hour lecture/2 hour lab-3 credits

This course teaches the theory and application of positive pressure breathing, chest physiotherapy, airway care, and adjunctive breathing therapies, and their role in the treatment of general medical, surgical, and pulmonary patients. A lab setting is utilized for mastery of skills prior to clinic. Prerequisite: RET 1274C.

RET 2280 Critical Respiratory Therapy (O) (S)

2 credits

This course is a study of advanced theories and methods of critical care procedures. Emphasis on hemodynamic monitoring, EKG interpretation, and pulmonary related emergencies will be discussed. Current concepts in cardiopulmonary rehabilitation and home care will also be covered. Prerequisite: RET 2264C.

RET 2414C Pulmonary Function Studies with Lab (O) (SII)

2 hour lecture/2 hour lab-3 credits

This course is an in-depth study of diagnostic techniques in the field of pulmonary function which includes spriometry, lung volumes, statis and dynamic mechanics, ventilation, and distribution of gases. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to perform in a clinical setting. Prerequisite: MAC 1102.

RET 2442C Respiratory Therapy Theory III with Lab (O) (Sl)

2 hour lecture/2 hour lab-3 credits

This course is a study of artificial airway management, theories associated with blood gas analysis, non-invasive patient monitoring techniques, along with an introduction to mechanical ventilation. A lab setting is utilized to reinforce lecture and enable the student to develop the skills necessary to perform in a clinical setting. Prerequisite: RET 2275C.

RET 2503 Cardiopulmonary Disease (O) (S)

2 credits

This course is an in-depth study of cardiopulmonary diseases including etiology, diagnosis, and treatment. Prerequisite: RET 1485.

RET 2714 Pediatric/Neonatal Respiratory Therapy (O) (S)

1 credit

This course is a study of the significant anatomic, physiologic, and pharmacologic differences of the pediatric/neonatal patient as compared to the adult. This course will also cover disease entities unique to newborns and infants. Prerequisite: RET 2264C.

RET 2832 Respiratory Therapy Clinic I (O) (S)

5 credits

This course provides supervised operation and clinical practice of oxygen and aerosol therapy and associated procedures are presented in Intro to Respiratory Therapy and Respiratory Therapy Theory I. Clinic will meet two days per week (16 hours.) Prerequisite: RET 1024C and RET 1274C.

RET 2833 Respiratory Therapy Clinic II (O) (Sl)

3 credits

This course provides supervised observation and clinical practice of IPPB, CPT, and airway management as presented in Respiratory Therapy Theory II and III. Prerequisite: RET 2275C.

RET 2834 Respiratory Therapy Clinic III (O) (F)

5 credits

This course provides supervised operation and clinical practice of diagnostic techniques utilized in the evaluation of pulmonary function, including arterial punctures and analysis. Students will also be oriented to the Intensive Care Unit. Prerequisite: RET 2414C.

RET 2835 Respiratory Therapy Clinic IV (O) (S)

7 credits

This course provides supervised observation and clinical practice of mechanical ventilation on adult and pediatric/neonatal patients. Clinic will meet an average of 20 hours per week. Prerequisite: RET 2264C and RET 2834C.

RET 2934 Professional Development in Respiratory Care (O) (S) 2 credits
This course prepares students for employment in the field of Respiratory Care.
Employability skills, registry preparation, and computer literacy will be discussed.
Prerequisites: RET 2264C and RET 2834.

RESTAURANT MANAGEMENT

HUN 1201 Nutrition (O)

3 credits

This course is a study of nutrients, their digestion and absorption, and the relationship of food to the development and maintenance of health. Includes a study of nutritional needs of all age groups and interpretation of the National Council's recommended dietary allowance.

FSS 2221C Food Preparation I (O)

3 credits

This course is a study of safety sanitation, and quality involved in food preparation, including procedures and techniques in quantity food preparation with emphasis on quality and retention of nutritive values. Kitchen organization and planning of quantity production are included. Practice is provided in the production and service of meals, including evaluation and controls.

FSS 2222C Food Preparation II (O)

3 credits

This course is the second of a series of courses and deals with procedures, safety sanitation, and quality involved in food preparation with emphasis on quality and retention of nutritive values. Kitchen organization and planning of quantity production are included. Practice is provided in the production and service of meals, including evaluation and controls. Prerequisite: FSS 2221C.

FOS 2201 Sanitation and Safety (O)

3 credits

This course offers a study of sanitation relating to the preparation, storage, and service of food. It includes a study of food-borne diseases, food poisoning, and diseases transmitted by food and food handlers, including safety practices in the food service department.

FSS 2401 Use and Care of Kitchen Equipment (O)

3 credits

In this course students will study proper use of food service equipment in the easiest, safest, and most effective way. It includes proper care of equipment, simple repair techniques, and preventive maintenance.

FSS 2246C Quantity Baking (O)

3 credits

This course is a study of procedures and techniques used in quantity baking. Emphasis upon manipulation of recipes for the quantity baking of all types of breads, cakes, and pies.

FSS 2263 Food Merchandising and Service (O)

3 credits

This course is a study of theory and practice in acceptable procedures in serving foods. It includes how to display and merchandise foods in an attractive manner and how to evaluate the food service operation.

FSS 2284C Food Services Special (O)

3 credits

This course includes the planning, preparation of, and presentation of special food functions such as buffets, banquets, receptions, etc. Emphasis will be on decorating and display of food.

FSS 2300 Food Service Supervision and Management (O)

3 credits

This course is a study of principles of management particularly as they apply to the food service industry. The role of the supervisor or manager in organizing and directing the work of his employees, his responsibility for planning and coordinating their activities are included.

DIE 1124 Dietary Management Operations (O)

3 credits

This course provides a broad base of knowledge of the management of food service operations and an understanding of a systems approach for health care and other institutions. Management responsibilities as well as nutrition and diet therapy educational activities are included.

DIE 2201 Nutrition and Diet Therapy (D)

3 credits

This course is an introductory course in the science of nutrition and principles of diet therapy. Fundamental principles of nutrition are studied and application of these principles to diet planning are covered.

HUN 1410 Basic Childhood Nutrition (O)

3 credits

This course explains nutrition for teachers and others concerned with children's health. The course consists of basic nutrition information: recommended dietary allowances U.S. RDA's, metabolic functions of selected nutrients, and consumer information. Procedures for presenting nutritional information creatively to children are covered.

FSS 2303 Food Service Practicum I (O)

4 credits

This course is a seminar for students enrolled in the Food Service program. The seminars meet a minimum of one hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training required in the food industry per week. Prerequisite: permission of food services coordinator.

FSS 2304 Food Service Practicum II (O)

4 credits

This course is the second in a series of seminars for students enrolled in the Food Service program. The seminars meet a minimum of one hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training required in the food industry per week.

FSS 2305 Food Service Practicum III (O)

4 credits

This course is the third of a series of four courses for students enrolled in the Food Service Program. The seminars meet a minimum of one hour each week for discussion and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training in the food industry is required per week.

FSS 2306 Food Service Practicum IV (O)

4 credits

This course is the fourth in a series of four courses for students enrolled in the Food Service Program. The seminars meet a minimum of one hour each week for discussions and reports concerning the supervised work experience. A minimum of fifteen hours of supervised on-the-job training in the food industry is required per week.

HFT V171 Waiter/Waitress Training (O)

12 hours

This course will cover all aspects of the waiter/waitress job. Topics of discussion will include the meaning of service and the value of a customer, the correct way to serve cocktails and wine, taking and serving the order, cleaning the table, presenting the check, and handling unusual situations and complaints.

FSS V290 Microwave Food Preparation I (O)

15 hours

This course provides part of the student's preparation for initial employment in the food service industry. The primary focus of the course is the use of the microwave oven in meal planning and preparation. The student will begin by examining the features of the microwave oven and will learn special techniques, timing, and important safety measures pertaining to microwave oven use. Then, in hands-on experiences, the student will prepare a variety of foods and will learn to adapt standardized recipes for microwave cooking.

SIGN LANGUAGE

SPA 1332 Sign Language I (P)

2 credits

Intended to enable educators, family members, and friends to communicate more effectively with the hearing impaired, this introductory course focuses primarily on the practice of the "Amslan" functional sign language, the American manual alphabet and elementary vocabulary. Also included are discussions of the hearing mechanism, the psycho-social impact of hearing loss, social and educational organizations which aid the deaf, and mechanical communication devices.

SPA 1334 Sign Language II (P)

1-3 credits

This course is a continuation of SPA 1332, with an emphasis on added vocabulary and ability to communicate with sign. Prerequisite: SPA 1332 or equivalent.

SPA 2335 Conversational Sign Language (P)

2 credits

Designed for the student who is already familiar with the American Manual Alphabet and fingerspelling, this course focuses on conversational signing, communicating clearly and fluently by combining fingerspelling with bodily gestures and facial

expressions. Topics include: the manual and non-manual elements of signing; fingerspelled loan signs; conceptual signs; the expression of idioms; sentence structure and sign order; positive and negative statements; and interrogative, imperative, and exclamatory expressions. Taught primarily in sign (without voice), the course encourages the development of the student's receptive and expressive skills through group interaction. Prerequisite: Minimum of one previous sign language course.

SOCIOLOGY

**SYG 2000 Introduction to Sociology (P) (F/S/SI/SII)

3 credits

This course is an introduction to the concepts, principles, perspectives, methods, and findings of sociology. The course seeks to integrate social reality and individual life experiences, with particular emphasis on contemporary American society. This course requires 4000 words of written material. Prerequisite or Corequisite: ENC 1101.

**SYG 2908 Sociology Writing 4,000

1 credit

This course is for students transferring into Indian River Community College without the Sociology written component required by the Gordon Rule. This course provides the total 4,000 words of the Sociology requirement. Students will meet with the staff of the CPI Lab on an individual basis. Prerequisite: Student must have completed the Lecture course that corresponds to Introduction to Sociology.

SYG 2010 Social Problems (P) (F/S/SI/SII)

3 credits

This course examines the causes and proposed solutions of contemporary social problems: poverty, the economy, alienation, delinquency and crime, family changes, minority groups, war, health, aging, education, and population growth.

SLS 1215 Self Awareness (O)

1 credit

In recognition of the necessity that individuals utilize their unique talents in an increasingly competitive world, this course assists in the identification of personal strengths and values while encouraging the development of positive self-esteem. Describing techniques of goal-setting and decision-making, this course also identifies common obstruction top success and advocates goal-achievement through assertive behavior.

SLS 1220 Assertiveness (O)

1 credit

This course differentiates between the three behavioral styles of passivity, aggression, and assertion. Based on the principle that every individual possesses fundamental human rights, this course advocates the use of assertive behavior as the most appropriate way of meeting needs, achieving goals, and maintaining self-respect. Students are taught the types and techniques of assertive behavior as well as common blocks and negative reactions to assertion.

SLS 1223 Stress Management (O)

1 credit

This course enables the student to identify stress and its physical, mental, emotional, and behavioral effects. Personal and environmental stressors are related to personality type and stress reaction. In addition, students learn methods of stress avoidance as well as physical and psychological skills for coping with stress. Inappropriate methods for reducing stress are also identified.

SYG 1410 Family Relations (P) (As needed)

3 credits

This course examines the nature and functions of marriage, considerations prior to marriage, marriage problems, children, interfamily relationships, and marriage and contemporary society.

^{**}GORDON RULE COURSE—Student must achieve a grade of "C" or higher in this course for the A.A. Degree.

SYG 1412 Marriage Enrichment (P)

1 credit

This course identifies divisive factors within relationships then formulates measures designed to prevent the destruction of those relationships. The course is aimed at strengthening the marital bond. Topics include the value of positive self-concept, conflict styles, positive communication, constructive patterns for dealing with negative emotions, and a model for "growth fighting" is presented.

SYG 2320 Deviant Behavior (D) (As needed)

3 credits

Types of deviant behavior in our society (for example, mental illness, marginally illegal activities, occupational deviance, crime and delinquency) are examined and their causes as rooted in the society and ways in which our society attempts to control them are investigated.

SYG 2323 Criminal and Delinquent Behavior (D) (As needed) 3 credits
This course examines sociological issues in defining crime and delinquency. Theories
of criminal and delinquent behavior, and approaches to prevention and control are
discussed.

SLS 1216 Inner Awareness (Depression) (O)

1 credit

This course concentrates on a variety of productive coping behaviors for overcoming depression. The student will learn to distinguish depression-amplifying and prolonging behavior from practical actions designed to prevent and reduce depression.

SYG 1411 Family Communication (O)

1 credit

This course identifies problematic types of family relationships, their roots in childhood patterns, and common blocks to communication. Assertive behavior is distinguished from aggressive behavior, healthy listening and sharing techniques are practiced, and patterns of skillful communication are related to appropriate developmental stages of the family.

WST 1270 Contemporary Women in the U.S. (P)

1 credit

This course identifies the contemporary image of women as gender-stereotypical, deeply rooted in history, and reinforced by contemporary social influences such as television, advertising, and education. The course examines economic inequity of limited occupational choices, the impact of divorce, obstacles to political success, violence against women, and the lack of adequate child care.

FAD 1233 Work and Family Issues (P)

1 credit

This course presents some of the major issues concerning the balance of work and family pressures and demands, both the employer and employee perspectives. Topics will include "mommy tracking", work scheduling, sex discrimination, and child care.

FAD 1234 Families in Transition: Effective Communication (P) 1 credit

This course focuses on changing trends in American families, tools for effective communication, coping skills, limit-setting, and defining parent/adult-child issues, utilizing available resources in the community and other relevant issues that may be raised as the course progresses.

GEY 1253 Stages and Transitions in Retirement (P)

1 credit

This course presents information regarding retirement. Topics will include: health, financial planning, self-concept, and goals, all in relation to retirement.

SPANISH

SPN 1000 Spanish for Daily Use I (P)

2 credits

This course introduces the non-Spanish speaking student to the Spanish language. The course concentrates on the Spanish alphabet, basic vocabulary, common expressions, and simple sentences. Students practice pronunciation, communicate basic needs and wishes, and begin to develop skills in grammar usage and reading comprehension.

SPN 1001 Spanish for Daily Use II (P)

2 credits

This course improves basic vocabulary skills of the student who has had some Spanish language instruction. The student will address and respond to others, read and comprehend elementary Spanish materials, begin to write correctly in Spanish, and learn some elements of Spanish culture. Prerequisite: SPN 1000 or equivalent.

SPN 1010 Applied Conversational Spanish I (P)

2 credits

This course is for the student who has an existing basic knowledge of Spanish. It focusesprimarily on conversational skills within the family and community, emphasizing articulation and listening techniques for effective communication. Reading, composition, and elementary math skills are also taught, as well as elements of Hispanic history, geography, and culture. Prerequisite: SPN 1001 or equivalent.

SPN 1011 Applied Conversational Spanish II (P)

2 credits

The primary intent of this course is to give the student practice and, thus, fluency in conversational Spanish within everyday community situations. Already possessing some conversational skills, the student will concentrate on mastering articulation and communication techniques, studying correct grammatical form only as it applies in the conversational context. Additionally, the student will further expand his awareness of Spanish culture and customs. Prerequisite: SPN 1010 or equivalent.

SPN 1012 Applied Conversational Spanish III (P)

2 credit

Designed for the advanced Spanish student who is already well-versed in Spanish vocabulary and sentence structuring, and already fluent in Spanish conversation, this course focuses on the skills and information needed to prepare for and travel in a Hispanic country. Oral communication, ready comprehension of written materials, and cultural expectations are emphasized. In addition, practical matters such as monetary exchange, sight-seeing, accommodations, cuisine, travel, and emergency assistance are also topics of discussion. Prerequisite: SPN 1011 or equivalent.

*SPN 1120 Elementary Spanish I (P)

4 credits

This course is audio-lingual Spanish and includes fundamentals of listening, speaking, reading, and writing. The course is for students who have had less than 2 years of high school Spanish – no native speakers. Corequisite: ENC 1101 or permission of instructor.

*SPN 1121 Elementary Spanish II (P)

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This course is a continuation of SPN 1120. It is designed at a beginning college level for students who have had 2 years of high school Spanish - no native speakers. Prerequisite: SPN 1120 or equivalent.

*SPN 2200 Intermediate Spanish I (P)

4 credits

This course is a continuation of SPN 1121, with review of first-year grammar included. The course includes several short reading selections. It is designed for beginning students who have had at least 3 years of high school Spanish and is open to native speakers. Prerequisite: SPN 1121 or equivalent.

*SPN 2201 Intermediate Spanish II (P)

4 credits

This course is a continuation of SPN 2200. It is designed for beginning college-level students who have had at least 3 years of high school Spanish and is open to native speakers. Prerequisite: SPN 2200 or equivalent.

SPEECH

SPC 1011 Public Speaking (P)

1 credit

This course develops the student's poise and confidence in public speaking by learning and practicing theskills necessary for an effective preparation and presentation of ideas.

^{*}These courses meet Foreign Language requirements for university admission.

SPC 1050 Speech Improvement (P)

3 credits

Designed to improve vocal quality, pronunciation and articulation, and to give instruction and practice in using the International Phonetic Alphabet (systems of internationally accepted sounds and symbols) for speech improvement.

SPC 1300 Interpersonal Communications (P) (F/S)

3 credits

A study of basic theories of human communication. Focus on the nature of verbal and non-verbal signals, face-to-face communication systems, and analysis of human interpersonal communication at individual and societal levels.

SPC 1600 Introduction to Speech Communications (P) (F/S/SI) 3 credits

The nature and basic principles of speech; emphasis on improving speaking and listening skills common to all forms of oral communication through a variety of experiences in public speaking.

SURVEYING

SUR 1100C Elementary Surveying Mathematics (O)

3 credits

This course includes mathematical computations using compass (bearing and agimuth); surveyor's chain, rods, level and Transit; angles; basic geometry; running, closing and calculating areas.

SUR 1101C Surveying I (O)

3 credits

This course includes field surveying measurements techniques, taping corrections, angles by repetition, differential lending, note reduction, instrument adjustments, traverse closure and area computations.

SUR 1321 Survey Drafting (O)

3 credits

This course includes familiarization with basic drafting equipment; plotting technique, basic surveying understanding; plotting of traverses, plotting from legal descriptions; 21HH standards; plotting of contours; x-sections; plotting of topographic surveys.

SUR 1300 Topo Mapping (O)

3 credits

This course is a study of field and drafting techniques used in map construction; control and detail surveys; contour construction; cross section work (field and drafting); earthwork computations; and map reproduction techniques. Prerequisite: SUR 1101C.

SUR 1610 Surveying II (O)

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This course is a continuation of Surveying I. This course teaches advanced field surveying measurement techniques, error adjustments, intersection, horizontal curves, and computer familiarization. Prerequisite: SUR 1101C.

SUR 2200 Surveying III (O)

4 credits

This course is a continuation of Surveying II. The course is designed to teach route surveying including horizontal and vertical curves; cross sections and earthwork computations; preparation of plans profiles, sections, and slope staking. Prerequisite: SUR 1610.

SUR 2330L Photogrammetry (O)

3 credits

This course is a study of geometrical characteristics of photographs and photogrammetric equipment and control; photogrammetric measurements; land use and land planning applications. Prerequisite: SUR 1101C.

SUR 2400 Legal Aspects of Land Surveying (O)

3 credits

This course is a study of the legal principles of boundary location and professionalism; history of boundary surveys; sectional surveys system; property transfer; evidence and procedure for boundary location; water boundaries; minimum technical standards; chapter 177 and 42 (Florida Statutes).

SUR 2402 Legal Descriptions (O)

3 credits

This course is a study of the construction of land descriptions and the techniques of surveying the boundaries of a described parcel of land; sectional breakdown descriptions and surveys, meters and bounds descriptions and surveys; lot and block descriptions and surveys; water boundary descriptions (including associated calculations). Prerequisite: SUR 2400 and SUR 1101C.

Subdivision Layout and Plotting (O) SUR 2462L

3 credits

This course is a study of the legal framework involved in the division of real property and airspace; concepts include the development process, zoning, restrictions, easements, setbacks, land planning, relative, state and federal statutes, subdivision concepts, practices and plotting. Prerequisites: SUR 2400 and SUR 2402.

Electronic and Geodontic Surveying (O) SUR 2500L

4 credits

This course teaches EDM Theory, calibration distance measurement and reductions; state plane coordinates; practical astronomy; spherical trigonometry; observation for time, latitude, agimuth, and line of position. Prerequisite: SUR 1610.

SWEDISH

SCA 1010 Applied Conversational Swedish I (P)

2 credits

This course is for beginning students. Grammar and pronunciation will be covered in a conversational context. The student will also gain experience in conversation and in understanding written communication. Swedish culture will be introduced.

Applied Conversational Swedish II (P)

This course is for students with a working knowledge of Swedish. The student will gain conversational experience in subjects dealing with functioning in a community situation. Conversational fluency is practiced. Swedish culture is studied. Correct grammatical form is taught in a conversational context. Prerequisite: SCA 1010.

VOCATIONAL PREPARATORY INSTRUCTION

VPI K539 **Basic Skills for Vocational Students** 30 hours

This course is for individuals enrolled in a post-secondary vocational-technical program who lack the required minimal level of academic basic skills.

VOCATIONAL REHABILITATION

V301 **Vocational Work Evaluation (O)** various hours

This course is a systematic program designed to determine individual vocational needs assets, barriers, functional limitations, behaviors, aptitudes, interests, and personality preferences in order to develop specific vocational recommendations.

SLS V341 Practical Employability Skills (O) various hours

This course presents skills in increasing professional impact through improving communication, recognizing office politics, managing the boss, and preparing pathways to good positions.

SLS V342 Work Adjustment Training (O)

This course is a transitional, time-limited program of services including individual and group counseling, work, and work-related instruction designed to assist students in understanding the meaning, value, and demands of employment. Emphasis is on development of attitudes, work behaviors, physical tolerances, and employability skills necessary for entering and maintaining competitive employment.

WATER/WASTEWATER TREATMENT

EVS V333 Wastewater "C" Certification (As needed)

160 hours

This is an entry-level course to provide students with basic knowledge and skills necessary to operate treatment plants. The development of treatment process control skills will be emphasized. This training course meets the minimum training requirements for certification at the "C" level.

EVS P343 Wastewater "B" Certification (As needed)

160 hours

This course provides an in-depth look at the wastewater process that was begun in wastewater "C" level. It covers treatment systems typical of larger operations, and because of their more complex nature, places a greater concentration on the biological aspects of treatment. This course also stresses the study of issues and techniques that small plant managers and first-line supervisors need to become familiar with. The course will provide the instruction required for the State of Florida "B" Level Wastewater Treatment educational component. Prerequisite: "C" level certification.

EVS P353 Wastewater "A" Certification (As needed)

160 hours

This course provides information in advance wastewater treatment. It will cover treatment of large operations along with advanced effluent disposal and sludge treatment handling. This course will stress the importance of proper supervisory techniques in personnel, budget preparations and the setting and conducting of training programs. The course will provide the instruction required for the State of Florida "A" Level Wastewater Treatment educational component. Prerequisite: "B" level certification.

EVS V133 Water "C" Certification (As needed)

160 hours

This is an entry-level course to provide students with basic knowledge and skills necessary to operate treatment plants. The development of treatment process control skills of lime softening plants will be emphasized. This training course meets the minimum training requirement for certification at the "C" level.

EVS P143 Water "B" Certification (As needed)

160 hours

This course provides an in-depth look at the water treatment process that was begun in Water "C" Certification. It covers treatment systems typical of larger operations, and because of their more complex nature, places a greater concentration on the chemical and biological aspects of treatment. Intermediate Treatment Plant Operations also stress the study of issues and techniques that small plant managers and first-line supervisors need to become familiar with. This course will provide the instruction required for the State of Florida "B" Level Water Treatment educational component. Prerequisite: "C" level certification.

EVS P153 Water "A" Certification (As needed)

160 hours

This course provides the student with the theoretical and technical knowledge to become a licensed "A" Drinking Water Treatment Plant Operator. It is directed towards the individual that has achieved "C" and "B" level Florida certifications and concentrates on two main areas; managing treatment plant operations and advanced and innovative techniques. The material will be offered using a problem-solving approach, where students will find their own solutions to problems and critique them as to practicality in cost, labor, materials and safety. This course will provide instruction required for Florida "A" Level Water Treatment educational component. Prerequisite: "B" level certification.

WELDING

PMT 1121 Electric Welding I (O)

3 credits

Shielded metal arc welding safety, equipment, basic joint configurations, codes and standards. Extensive practice in the flat position and beginning work in the vertical position.

PMT 1122 Electric Welding II (O) 3 credits Advanced Electric Welding Techniques. Shielded metal arc welding (SMA) in the vertical position. Theory, set-up and practice in molybdenum inert gas (MIG) and tungsten inert gas (TIG) welding of ferrous and non-ferrous metals. Prerequisite: PMT 1121 or permission of instructor.

PMT 1123 Combination Welding I (O) 3 credits Fundamental theory of all types of conventional welding. The welding industry and its many career offerings. Theory and laboratory exercises to develop proficiency in oxyfuel welding, cutting, brazing and soldering.

Blueprint Reading for Welders (O) PMT 1101 3 credits This course teaches welding symbols and application of these symbols used on blueprints. Design and structural layout in relation to stress and materials will be introduced.

PMT 2930 Welding Fabrication Techniques (O) This course expands the skills and competencies gained in past welding curriculum. Basic layout and material usage, material identification, and welding process selection will be taught. Prerequisite: PMT 1121.

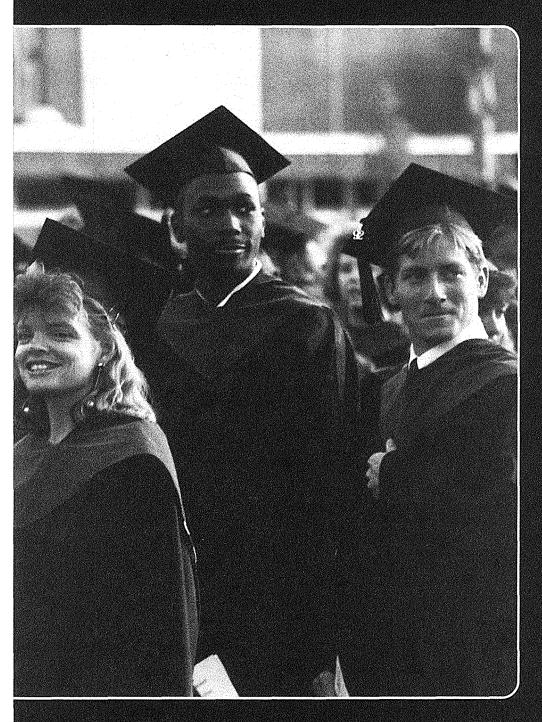
PMT 2931 Welding Design and Fabrication (O) 3 credits This course teaches advanced techniques in metal fabrication. Advanced layout and blueprint interpretation will be taught. Prerequisite: PMT 1121.

various credits PMT 2932 Welding - Special (O) Special course or seminar developed to meet the needs of the community.

WOODWORKING

45 hours **BCT V111 Basic Woodworking (O)** This course provides an overview of basic woodworking process. It covers materials, tools, and machine forming techniques of fastening, finishing and related technical information and safety skills.

BCT V121 Woodworking Workshop (O) The workshop gives students the opportunity to improve and refine techniques learned in Basic Woodworking. Prerequisite: BCT V111.



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INDIAN RIVER COMMUNITY COLLEGE

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INSTRUCTIONAL DEPARTMENT (Karen G. Allen B.S., Baptist College at Charleston M.Ed., Florida Atlantic University	Dental Assisting
INSTRUCTIONAL DEPARTMENT (Karen G. Allen	Dental Assisting
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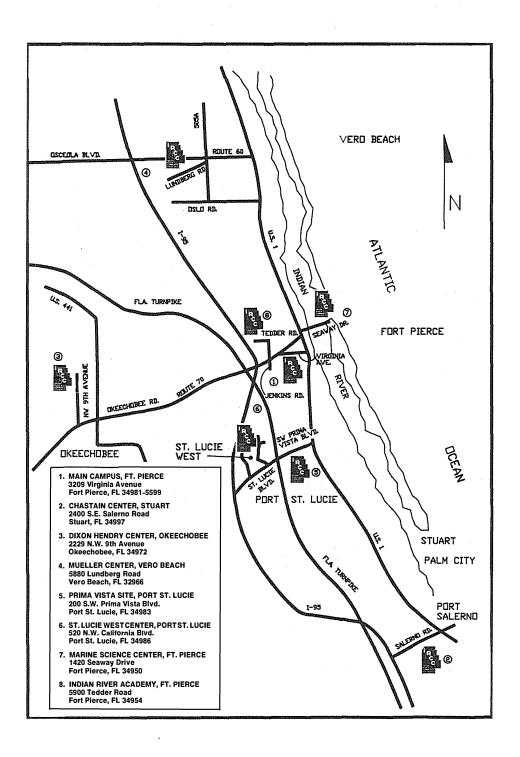
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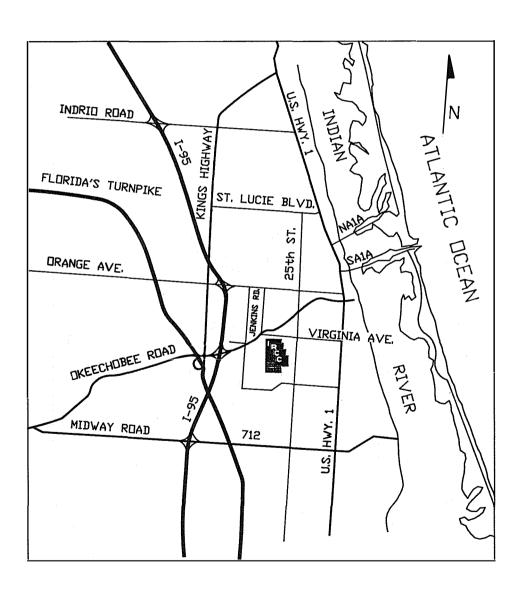
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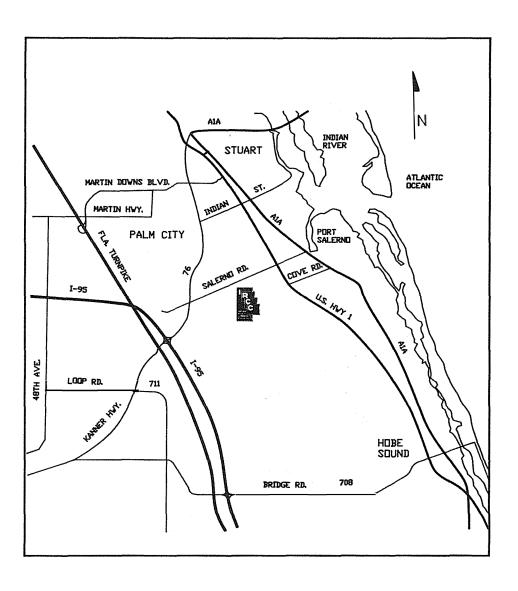
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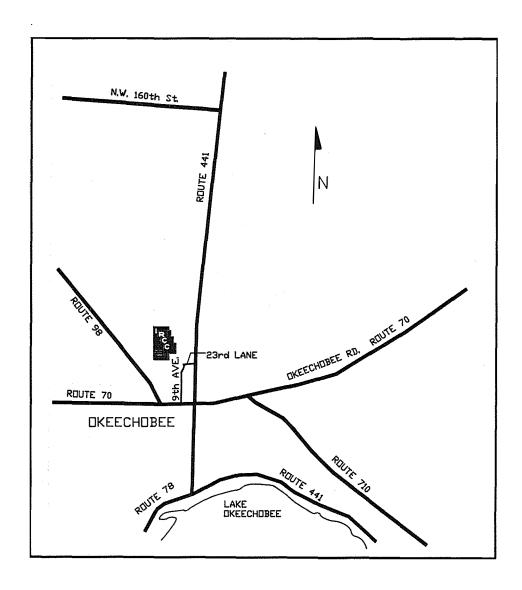
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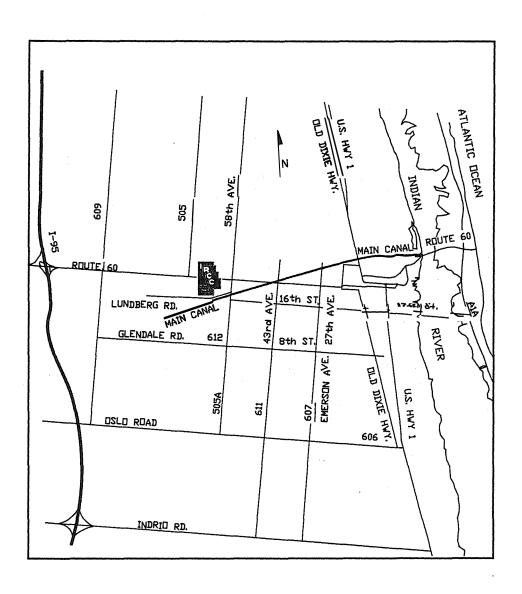
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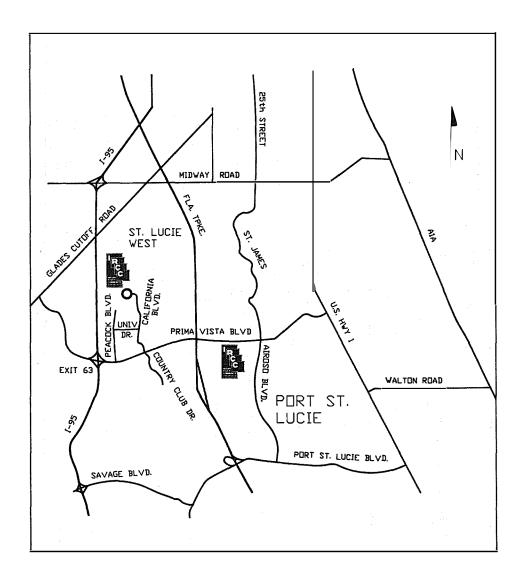
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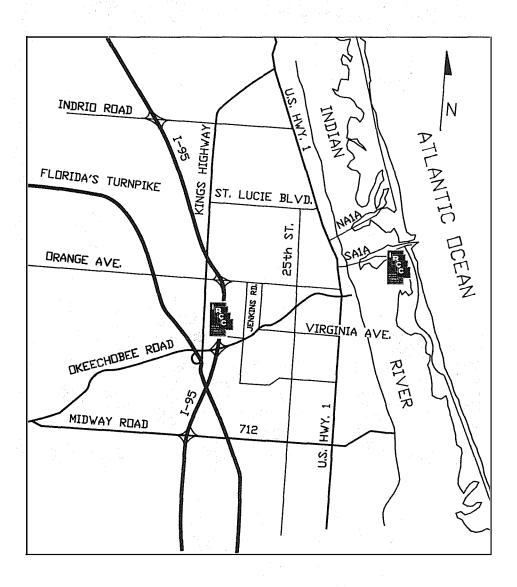


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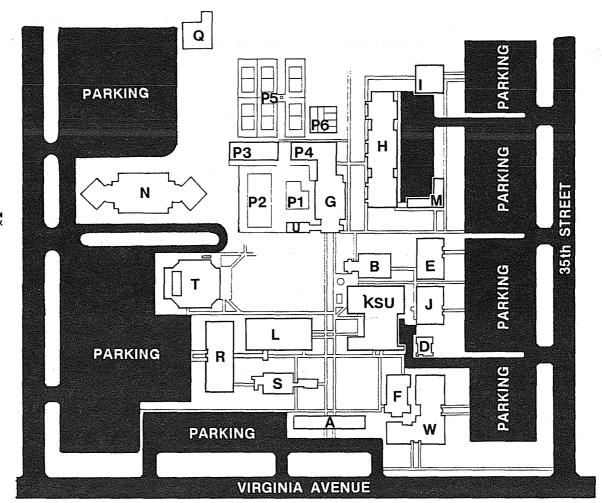
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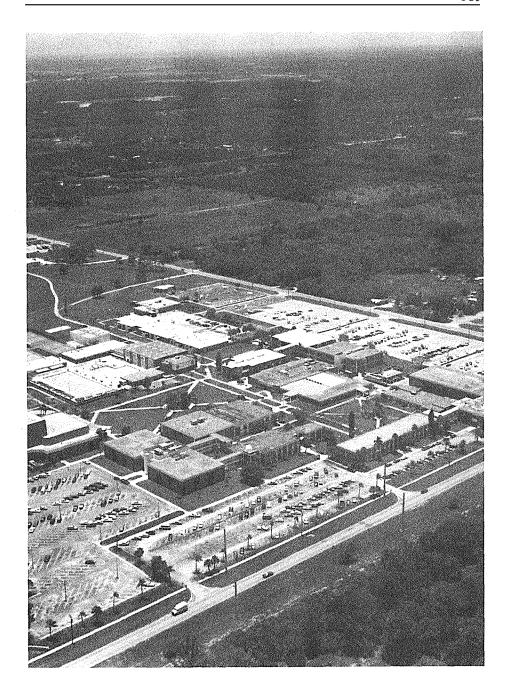
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LEGEND

- BRYAN ADMINISTRATION
 - BUILDING
- BUSINESS DEVELOPMENT
- CENTER
- MECHANICAL BUILDING
- HARBOR FEDERAL CAREERS BUILDING
- BOOKSTORE
- GYMNASIUM
- INDUSTRIAL TECHNOLOGY BUILDING
- CRIME LAB
- ALLIED HEALTH BUILDING
- KSU KOBLEGARD STUDENT UNION MILEY LEARNING RESOURCES
- CENTER PRINT SHOP
- SCIENCE CENTER/PLANETARIUM PHYSICAL EDUCATION COMPLEX
 - & LOCKERS
 - P1 DIVINING
 - P2 SWIMMING POOL
 - P3 WOMEN'S LOCKER ROOM BUILDING
 - P4 MEN'S LOCKER ROOM BUILDING
 - P5 TENNIS COURTS P6 HANDBALL COURTS
- **RADIO STATION**
- DENTAL/CLASS ROOM BUILDING
- SUPPORT SERVICES
- MCALPIN FINE ARTS BUILDING
- CHILD CARE CENTER
- **CREWS HALL**





Official Notice of Nondiscriminatory Policies/Practices

In compliance with various state and federal regulations, the District Board of Trustees for Indian River Community College has approved nondiscriminatory practices and policies concerning enrollment, admissions, and equal opportunity employment. This includes an Affirmative Action Program. The following statements are made to officially publicize such actions:

Title VII, Civil Rights Act of 1964: Prohibits discrimination in employment on the basis of race, color, religion, national origin, or sex. This covers all terms and conditions of employment, including recruitment, selection, discharge, promotion opportunities, training, wages, leave, retirement and fringe benefits.

Section 504, Rehabilitation Act of 1973: Prohibits discrimination against handicapped persons on the basis of handicap. The provisions of this law are equally applicable to employees, employment applicants, students and student admissions.

Title VI-Civil Rights Act of 1964 as Amended: No persons shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity receiving Federal financial assistance from the H.E.W. department.

Title IX-Educational Amendments of 1972, Prohibits Sex Discrimination in Education: Indian River Community College does not illegally discriminate on the basis of sex in its employment practices for both academic and non-academic personnel, or in its admission of students, or in its educational programs or activities. Any inquiries concerning the application of Title IX should be made to the College Personnel Director, or to the Director, Office of Civil Rights, HEW, Washington, D.C. 20201.

Other laws and regulations with which we are in compliance are The Equal Pay Act of 1963; Executive Order # 1246: Title VIII, Public Health Service Act; Age Discrimination in Employment Act of 1967, and the Florida Human Rights Act.

Although the college catalog is not a contract, it does bind the student to meet the requirements contained within. The college reserves the right to change any requirements for the benefit of the student and the college.

Indian River Community College ensures equal opportunity and affirmative action in its educational and employment policies and procedures.

INDIAN RIVER COMMUNITY COLLEGE EQUITY MISSION STATEMENT

Indian River Community College ensures equal opportunity and affirmative action in its educational and employment policies and procedures.

EQUAL EMPLOYMENT OPPORTUNITY/AFFIRMATIVE ACTION

It is the policy of the College to provide equal employment opportunity for all without regard to race, color, religion, sex, age, marital status, or national origin. Furthermore, the College will not discriminate in its employment practices against any qualified handicapped individual.

INDIAN RIVER COMMUNITY COLLEGE EQUITY AND AFFIRMATIVE ACTION OFFICERS

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